

COUNTRY BASELINE AND TARGETS

Comprehensive School Safety

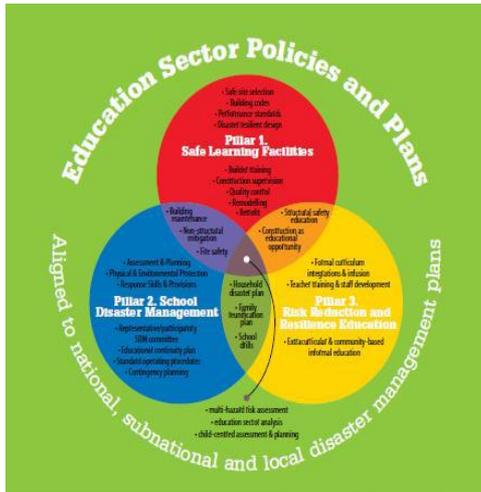
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Interpreting the Sendai Framework for Disaster Risk Reduction 2015-2030 for the Education Sector

Global Targets for the Education Sector

- #1. Minimization in number of deaths and injuries due to hazard impacts on schools
- #2. Educational continuity is maintained.
- #3. Reduction in education sector investment losses to hazard impacts
- #4. Countries have education sector risk reduction strategies
- #5. Countries work together to achieve comprehensive school safety
- #6. Schools have access to, and use early warning systems



Comprehensive School Safety

A global framework in support of
The Global Alliance for Disaster Risk Reduction and Resilience in the Education Sector
and The Worldwide Initiative for Safe Schools,
in preparation for the 3rd U.N. World Conference on Disaster Risk Reduction, 2015

➤ **Education sector cuts across for all four priorities**

- I. PURPOSE OF THE STATUS REPORT**
- II. METHODOLOGY TO PREPARE THE REPORT**
- III. EDUCATION AND DISASTER RISK**
- IV. PROGRESS OF DISASTER RISK MANAGEMENT IN THE EDUCATION SECTOR**
- V. KEY FINDINGS**
 - Pillar 1: Safe Learning Facilities
 - Pillar 2: School Disaster Management
 - Pillar 3: Risk Reduction and Resilience Education
- VI. PRIORITIES AND TARGETS FOR SCHOOL SAFETY**
 - 6.1 Country's commitments for safe schools**
 - 6.2 Priorities and Targets in implementing comprehensive school safety**

Annex 1 - BASELINE INDICATORS AND TARGETS

BASELINE INDICATORS AND TARGETS

- **ENABLING ENVIRONMENT**
- **PILLAR 1: SAFER LEARNING FACILITIES**
- **PILLAR 2: SCHOOL DISASTER MANAGEMENT**
- **PILLAR 3: RISK REDUCTION AND RESILIENCES EDUCATION**



Microsoft Word
Document

SFDRR Targets	CSS TARGETS	INDICATORS	BASELINE DATA	COUNTRY TARGETS From 2015-
1. Substantially reduce global disaster mortality by 2030	Minimization in number of deaths and injuries due to hazard impacts on schools	# deaths and severe injuries in schools disaggregated by type of hazard, students and staff, education level (early childhood, primary, secondary, post-secondary) males and females		
1. Substantially reduce the number of people affected globally by 2030	Educational continuity is maintained	<p># days of school closure due to hazard impacts</p> <p># days of school closure made up through school calendar adjustments</p> <p># students displaced from school for # days</p> <p># hours reduction in school day for # days</p> <p>% Increase in average class size for # days</p> <p># students relocation to temporary learning facilities</p> <p>School attendance sampled 5, 10, 20, 30, 40, 50 school days after impact; and cohort at beginning of next school year.</p> <p># students not returning to school</p>		

Thanks you for your attention !!



Contact: Safe Schools Program Coordinator for Plan Asia
Peuvchenda.Bun@plan-international.org