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SBDRR Project in Myanmar

(Jan, 2015 to Sep, 2016)





Myanmar Administrative Structure

- Nay Pyi Taw and **14 States & Regions**
- 74 Districts
- 330 Townships
- Urban Area – 422 City or Town and 3183 **Wards**
- Rural Area – 13602 Village Tracts with 70838

Villages



According to the 2014 Education data:

- Primary School - **3148** (Kindergarten to grade 5)
(Age - 5 to 10)
- Middle School - **633** (Grade 6 to Grade 8)
(Age - 10 - 14)
- High School - **808** (Grade 9 to Grade 11)
(Age - 14 to 16)
- University + Education Collage - 168 + 22 (over 16)

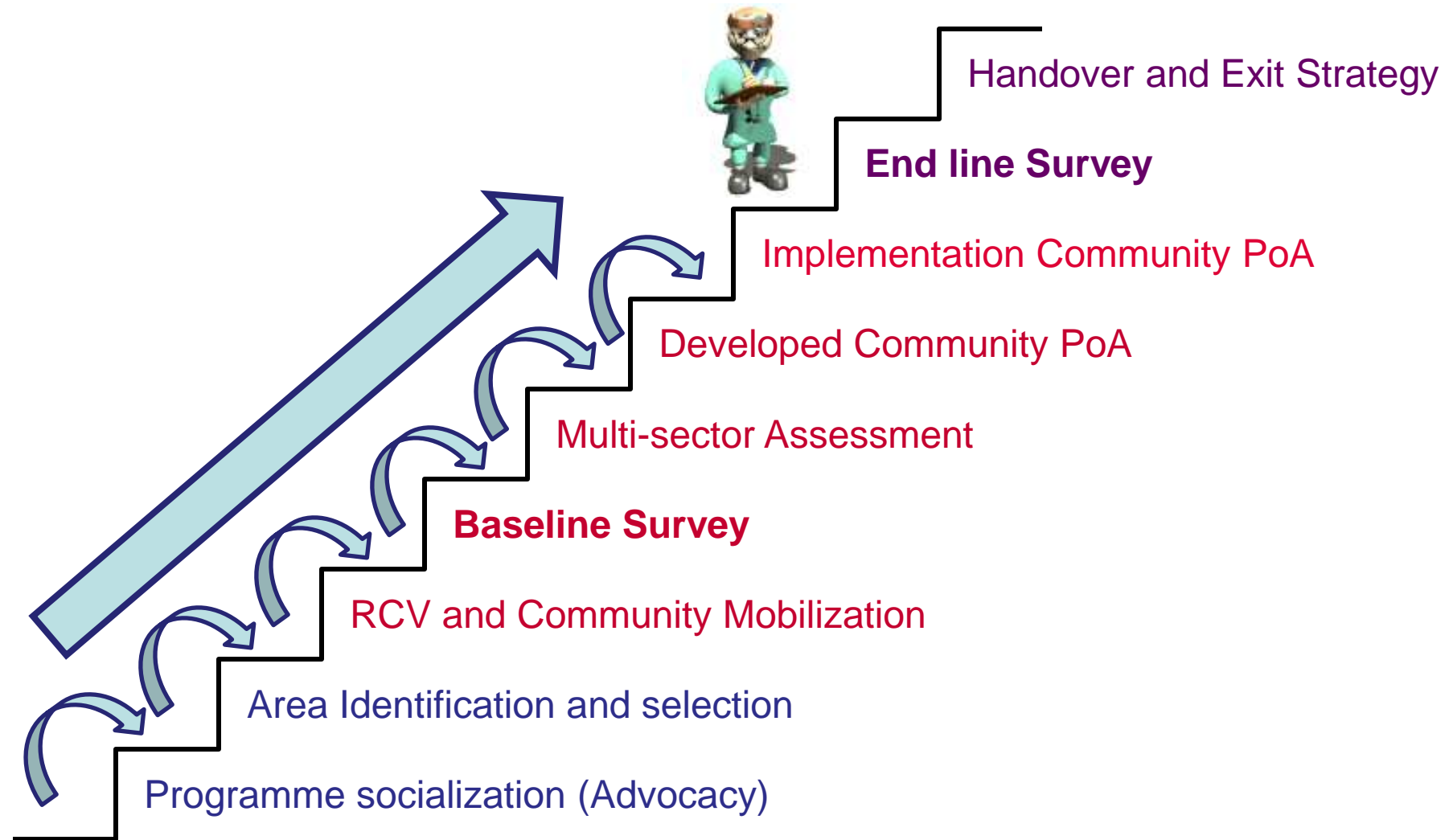


Tools and Approaches

- Disaster Preparedness and Response Education (DPRE) with Child Centre Approach (CCA)
- SBDRR Guideline book (IFRC) (2010)
- CBDRR 9 steps and Tools Box of MRCS
- Handbook of SBRR Initiative (IFRC) (2015)

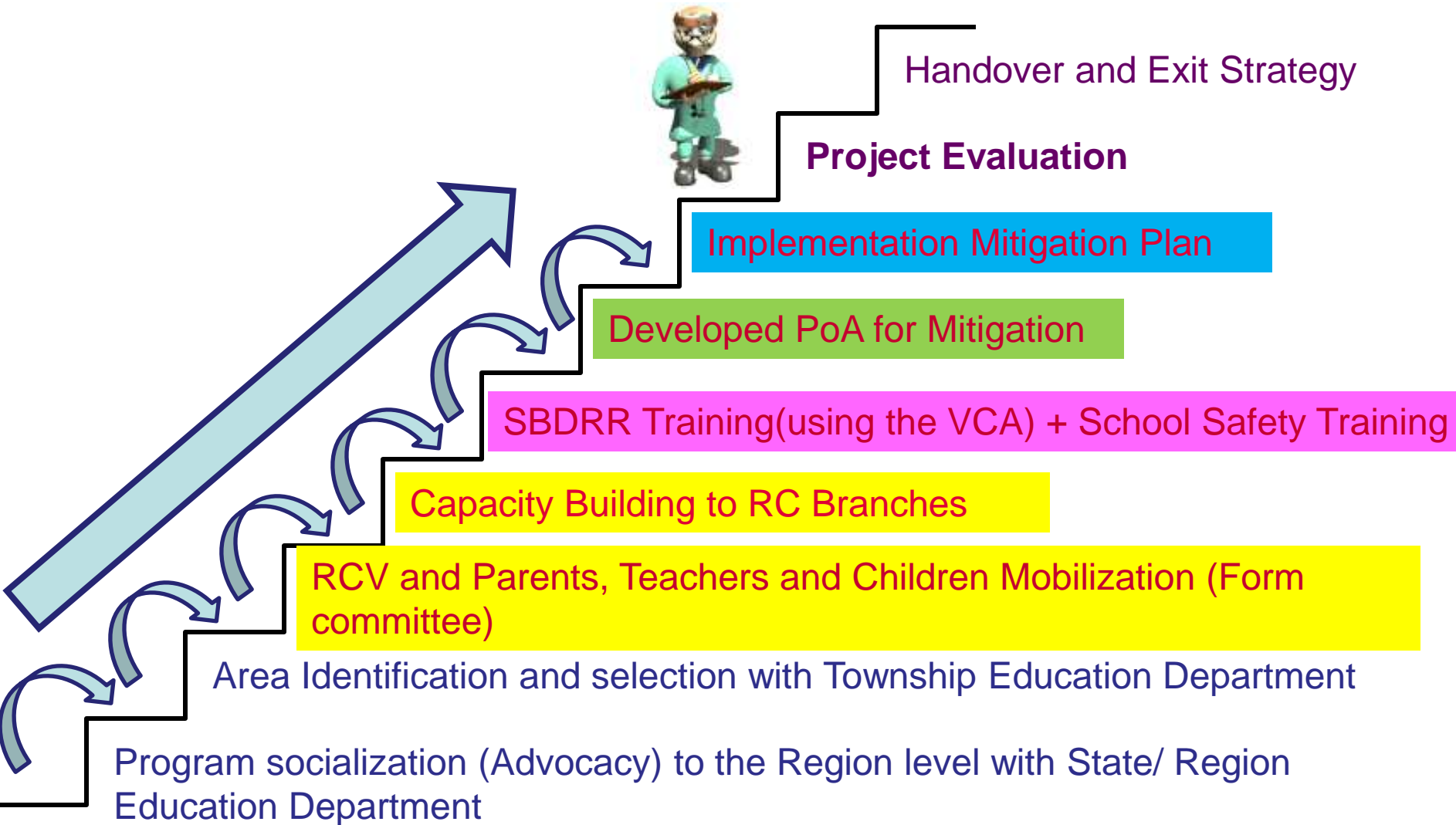


Stages of 9 steps in CBDRR Program of MRCS





Stages of 9 steps in SBDRR Programme





School Safety Approach (IFRC SBRR initiative handbook)





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SBDRR Training to 30 selected students and 5 teacher





How many schools?

MRCSS implemented in 3 townships

1. Hlaingtharyar - 3 schools
2. Thakayta - 3 schools
3. Kyauktan - 2 schools



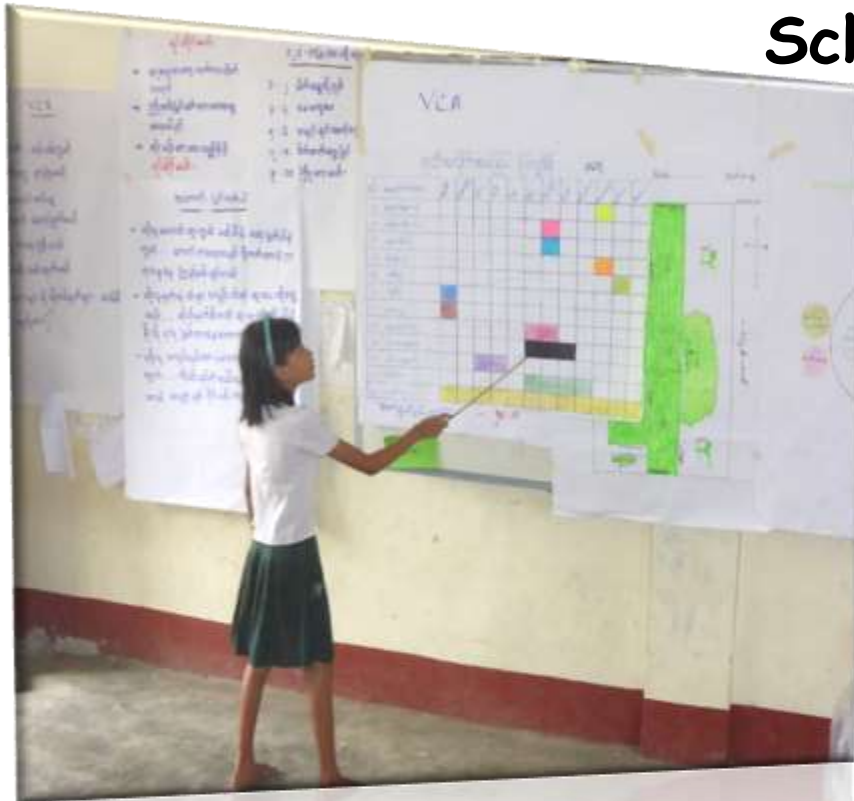
Training and Awareness

- Basic First Aid
- SBDRR with VCA tools and PoA
- Road Accident Prevention
- Light Search and Rescue
- Climate Change Adaption
- Health Education
- Hygiene Promotion
- Peer to Peer Drill Exercise



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School VCA and First Aid Training





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First Aid Sharing when they do the drill exercise





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Road Accident Prevention Training and Awareness session





Health Awareness Session





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Drill Exercise and

Fire Prevention Awareness Session





Earthquake Drill Exercise





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Drill Exercise





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Supported Warning kit and Response kits





Hygiene Promotion





Plantation



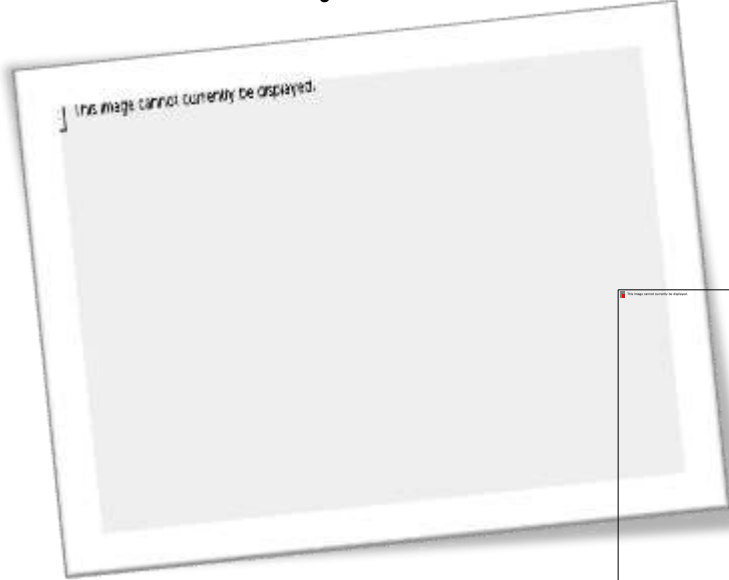


(21) Mitigation Activities

- Sand filled to the flood area in the school campus (7 schools)
- Elevated road access in school campus (3 schools)
- Pit latrine construction in schools (3 schools)
- Drinking water storage tanks in schools (5 schools)
- Foundation for students collection point (1 school)
- Water purification machine (1 school)
- Fencing to the dangerous area in school campus (1 school)



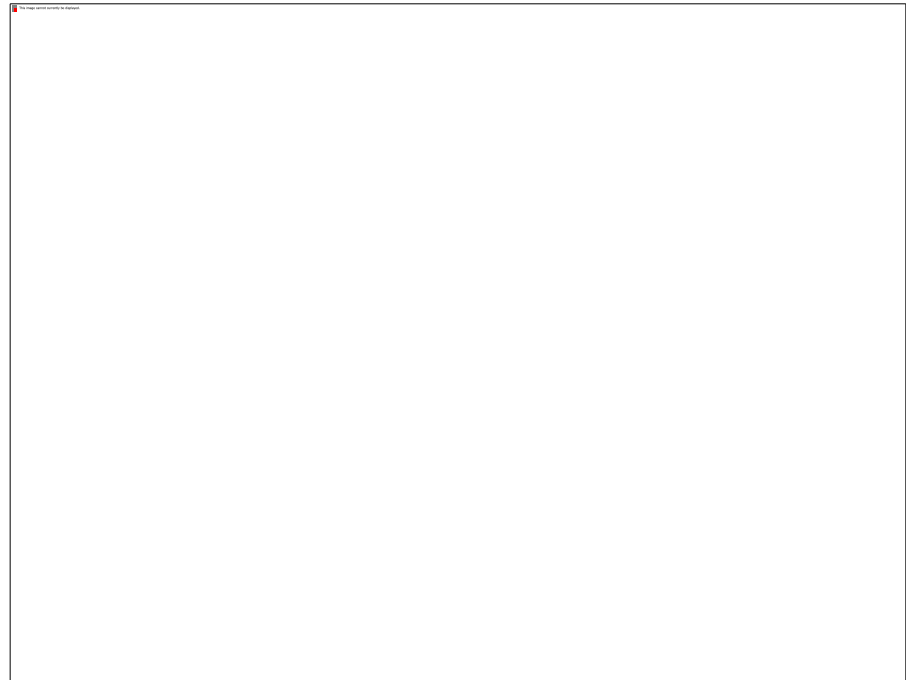
Sand filled to the flood area in school campus





Water Purification Machine

Fencing to the dangerous area





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IECs ??





What we can change from risk to resilience of the school ?????

Resilience to School is Future Resilience with English
Sub-title.MP4



Strengths

- SBDRR training found really effective for school children.
- Reciting poem is most likely to be easy to learn for school children.
- SBDRR staff and RCV were done their job enthusiastically with available resources.
- Learning with Children Center Approach (CCA) Training Participant
- The training is really benefits not only school children and teachers' improve skills, knowledge and capacity on disaster but also to the family members too.
- Most of parents want to sustain the SBDRR project
- Students are now aware of the risk in their school and communities.



Strengths (continue)

- SBDRR training provided not only school children aware of the knowledge on disaster, but also improved the quality of life.
- The targeted school received the SBDRR kit, Basic First Aid Kit, light search and rescue kit.
- The targeted school was received IEC materials for a good short message, accurate and relevant.
- Small-scale mitigation construction was got from the SBDRR project.
- Most of teachers are trying their bests in the SBDRR activities.
- Some local authorities are very supportive of the SBDRR project.



Challenges

- Some of the students who are interested in the training were not got a chance to attend the training
- Some of the student reported difficulties in sharing their knowledge and experiences to the other students
- Trained students were facing other challenges to share their knowledge to the parents
- Some parents were worried to their children's education



Challenges (Continue)

- Some of key focal local authorities were not involved in this activity
- Funding limited also one of the challenges for project implementation activities to participate all of the children
- Scheduling of SBDRR activities is still a challenge and annoyance to the teachers due to busy of daily schedules of their academic course



Conclusion

The pilot SBDRR project was applied CSS framework consist of three pillars -

- Small scale mitigations and water facilities are included in ***the first pillar.***
- Basic first aid training, road accident prevention and light, search and rescue training involved in ***the second pillar*** and
- the IEC materials, Risk land game and the distribution of basic First aid kits were ***in the third pillar.***



Question ??????



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***If you come to visit to Myanmar,
we are warmly welcome.***

