



GOD'S CREATION

Preschool-K • #OT2 • June 16, 2024

Concept

God made every person in His image.

Goal

Children will learn that God made the earth, the sun, moon, plants, animals and people. He made people in His image so we can be His friends.

Passage

Genesis 1:1-27 and 2:4-7

Key Verse: "God made man in His own image." Genesis 1:27a

Planning Ahead

Lesson Supplies	Craft Supplies
<p>Activity Station:</p> <ul style="list-style-type: none"> • <i>Our Wonderful Earth, Butterworth/Inkpen</i> • <i>3 or 4 magnifying glasses</i> • <i>Variety of leaves, flowers, insects, etc. from outside* (teachers provide)</i> <p>Activity Station/ Introduction/Lesson:</p> <ul style="list-style-type: none"> • <i>Laminated, magnet-backed pictures of:</i> <ul style="list-style-type: none"> ◦ <i>Plants, trees, sea creatures, birds, and animals</i> ◦ <i>Sun, moon, & stars</i> ◦ <i>Adam and Eve</i> ◦ <i>People</i> <p>Learning Activity #3:</p> <ul style="list-style-type: none"> • <i>Large rubber ball, 1/room</i> 	<p>Lesson:</p> <ul style="list-style-type: none"> • <i>3 sheets of sky-blue paper</i> • <i>3 sheets of water-blue paper</i> • <i>1 white copy paper semicircle of "light"</i> • <i>16" long x 6" high ivory copy paper "island"</i> • <i>Sticky tack</i> <p>Learning Activity #2:</p> <ul style="list-style-type: none"> • <i>Die-cut cardstock switchplate printed with key verse, 1/child</i> • <i>Glow-in-the-dark sun, moon, stars stickers, 3/child</i> • <i>Mini die-cut green paper leaves, trees & vari-colored paper fish, 2 of each/child</i> • <i>Glue sticks</i> • <i>Crayons, markers</i>

*TEACHERS PLEASE NOTE

For clarity, the italicized areas in the Planning Ahead section indicate supplies that are in—and should be returned to—your classroom SHARED SUPPLY bag.

Background Information/Teacher Helps

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“Since the creation of the world, God’s invisible qualities—His eternal power and divine nature—have been clearly seen, being understood from what has been made, so that man is without excuse.’ ‘This is the gospel that you heard and that has been proclaimed to every creature under heaven.’ These words from Romans 1:19-20 and Colossians 1:23 clarify that, according to the Bible, every one has the opportunity to know God. His/her response to the evidence in the creation is a key factor. . . . The evidence is awesome in both quantity and quality—especially to our generation.

“More than speaking merely of God’s existence, the creation, according to Romans 1, also reveals essential truths about God’s character, which would include His desire and means to form a relationship with man. As an illustration of the accessibility of that information, the Bible includes an account of an ancient character, Job (Job 7-19), who without the aid of scriptures, and in opposition to the religion of his peers, discerned all the elements of ‘the gospel,’ the good news of how man can find eternal life in God. Here is a review of those elements:

“A Creator must exist. . . .

The Creator must have awesome power and wisdom. . . .

The Creator must be loving. . . .

The Creator must be just and must require justice. . . .

Each of us falls hopelessly short of the Creator’s standard...

Because the Creator is loving, wise, and powerful, He must have made a way to rescue us. . . .

If we trust our lives totally to the Rescuer, we will be saved. . . .

“The creation, thus, reveals all the necessary steps to develop a right relationship with God. . . .”[1]

Children intuitively know that they were created by someone. Without the baggage of western education, they bear out Romans 1. Pray for the children in your class this week, that they would come to see their Saviour revealed all around them. Ask that He would make His desire for a relationship with each one of them very clear. Praise Him that He chose to plant pictures of Himself in so many ways in His creation.

[1]Hugh Ross, *The Fingerprint of God*, Promise Publishing Company, Orange, California, 1991, pp.180-182.

Set Up

- The week before class: Collect some leaves, flowers, insects for children to look at through the magnifying glasses.
- The day of class: Use sticky tack to make enough balls to attach the provided copy paper sky, sea and island to the white board. Make a top row with the 3 pieces of sky-blue paper. Make a bottom row with the 3 pieces of water-blue paper. Put the magnet-backed laminated pictures on the white board.

Incorporation Lg. Group

Activity Stations:

- **Book Corner – Our Wonderful Earth**
 - **Instructions:** Read and discuss the story with the children. Talk about what a great, big God we have that He could make everything all by Himself. He just spoke the words and the world and all the plants and animals and people were created.
- **Creation**
 - **Instructions:** Have the laminated, magnet-backed pictures of animals, plants, trees, fish, birds, sun, moon, stars, etc. on the white board tray. Allow the children to place the pictures on the white board. Talk with the children about the days of creation. Ask them if they know when God created the water, sun, moon, stars, plants, animals and man. Have them put the pictures up in the order in which they think they were created. Talk about God's amazing creativity in creating so many different animals, plants, people, etc.
- **Nature**
 - **Instructions:** Have children use the magnifying glasses to inspect their fingers and unique fingerprints, the provided leaves, flower petals, insects to see how God created everything with perfect detail.

Introduction Lg. Group

Instructions: Hand out the laminated pictures to the children as they settle down to listen. If there are more pictures than children, try to see that the pictures each child gets can be put up on the same day of creation. Do not hand out Adam and Eve or the people pictures. Keep them hidden. You may want to enlist the help of another teacher to move the placement more quickly.

Today we're going to learn the very first true story that God tells us in the Bible. It's all about how God made this world. I'm going to give each of you a picture. I want you to listen very carefully because when I say the name of the picture you will bring it up and put it on this board. Is everyone ready?

In the beginning of time God created the heavens and the earth (point to the blue paper on the white board). It was very dark and there was nothing in the sky or on the earth. Then God said, "Let there be light" and there was light. (Put the white semicircle on top of the end piece of sky blue paper.)

Lesson Lg. Group

Lesson Continued

Next God created the sky. After that God gathered up the waters into one place and let dry land appear. <<Child's name>>, can you put up on this picture that island you have. (Place it below the horizon line in the midst of the waters, pretending to push back the water as you do so.)

Then God made plants and trees to grow on the land. Who has a plant or tree? Let's put them up on our picture. Everyone else, stay in your seats so you can tell us how it looks. You know what, God looked at the earth and those plants and saw that it was good!

He added some special lights and he called them the sun, the moon and the stars. How about adding those to our picture? <<Child's name>>, do you have one? Let's put it up. Where are the others? (Place the sun in the midst of the yellow light and the moon and stars above on the blue area.) God saw that these special lights were good, too!

Now, God added some fish and other animals that live in the sea and also those animals who fly through the air. What are they called? Oh yeah, birds. Let's add birds and fish to our picture. Are all the pictures on this board? This sure makes a fun picture, and when God made these creatures, He saw that this was good, too.

If God made the world and all who live there, what is missing from our picture? (People are missing.)

God had one last creation to make—the most important creation of all. The first man He named Adam and the first woman He named Eve. (Pull out Adam and Eve figures, show them to the class, and attach them to the picture.) They were the most important and very special because God gave them a gift that He didn't give the plants or the animals. The Bible says that He made Adam and Eve in His image, to be like Him. God made Adam and Eve to be like Him so they could be God's friends.

Adam and Eve talked to God and learned about the earth and all the plants and animals from God. The animals and plants couldn't talk to God, only Adam and Eve could do that. Adam and Eve had children and grandchildren and great-grandchildren. God made each one of them in His image. God made every person in His image.

Only people can love God and talk to God and think about God. Animals aren't made in God's image. Animals can't love God or think about Him or talk to Him like we can. God made each of you in His image. That means you can be God's friend and God can live in your heart. If you want to be God's friend, tell Him. When God looked at all that He had made, especially Adam and Eve (point to the picture), He saw that it was very good.

Transition

Learning Activity#1 Sm. Groups

Let's get into small groups to play a game and pray.

Game – Who can be God's Friends?

Goal: Underscore the uniqueness of human beings and how they all can have a special relationship with God.

Instructions: Each group will use some of the laminated pictures. Have children sit around the teacher. One by one, the teacher will hold up a picture and ask if the object on the picture is created in God's image and can be His friend.

Once finished, please return all laminated pictures to the plastic envelope.

Let's pray now and thank God that He made every person in His image and that we can be His friends.

Transition

Learning Activity#2 Lg. Group

Let's make a switch plate cover to put in your bedroom to remind you that God created the world and all that lives here and that He made every person in His image.

Craft – Creation picture

Instructions: Give each child a switchplate cover with the key verse, a glow-in-the-dark sun, moon, or star, mini leaves, trees, animals, fish and people to glue on their cover.

Learning Activity#2 Sm. Groups

Game – Elbows, Ears, Nose, and Toes[1]

Instructions: Have the children stand in a circle and place the rubber ball in the center of the circle. Call out a body part (e.g, "left hand"). The children will place their left hands on the ball. As you call out different body parts they remove the first part and put the second part on the ball when it is called, and so on.

[1] Myra Thompson, Jump for Joy, © 1993 by Parker Publishing Company, Inc., pg. 23

A ZOO STORY

Puppet Skit

Concept: While walking through the zoo, two people discuss God's creation of people.

Scripture: Genesis 1:26-31

Puppets: Tom and Tammy (need to make a walking motion, stop, look and then move on to next animal)

Props: Top of puppet stage needs fencing (optional), Bottom needs ZOO sign, Animals needed: giraffe, bison, elephant, and platypus

(Tom and Tammy walking on the top section of the puppet stage)

Tammy: Wow! What a great day for a trip to the zoo.

Tom: Yea! The sun is shining. The sky is blue. The water is clear. Everything is... (pause) Wait! Tammy! Look at that! (point straight ahead, animal will come up in lower half of stage)

(enter Giraffe, walks around and exits)

Tammy: What? Oh, (pause) a giraffe.

Tom: That's a funny name. I'd have called it a long-neck, bulb-head.
(start walking again, get next animal ready)

Tammy: Funny you should mention naming the animal. Do you remember in the Bible about how God created the animals?

Tom: Yea, God made all the earth and everything on it. (pointing) Tammy! Look at that!

(enter Bison, walks around and exits)

Tammy: Oh, (pause) a bison.

Tom: A bison?! That's a funny name. I'd have called it a shaggy big head.
(start walking again, get next animal ready)

Tammy: Not only did God make all the animals, He made people too.

Tom: I know. He made people to take care of the animals and the garden and... (pointing) Tammy! Look at that!

(enter Elephant's trunk, flips around and then exits)

Tammy: Oh, (pause) an elephant.

Tom: An elephant?! That's a funny name. I'd have called it a snufalaufagus.
(start walking)

Tammy: But people were different than the animals. God made people to love each other and to love God. They were made with feelings and they were made to think.

Tom: Not only that, they were made so that they could make choices too. God made it all and made everything good. (pointing) Tammy! Look at that!
(enter Platypus, walks around then exits)

Tammy: Oh, (pause) a.. (Tom cutting her off)

Tom: Wait. I suppose that isn't called a duck-billed platypus.

Tammy: (surprised) HEY! You got it right.

Tom: Really? I should have been around when Adam named all the animals. You know, I've got lots of ideas. Snoot-nosed pointy tail, Horny-nosed grunt beast, Big-mouth swamp beast....

(Puppets exit as Tom recites names)