

S JESUS SENDS SEVENTY

Young Preschool • #NT18 • May 4, 2025

## Concept

Jesus loves everyone and wants all people to be in His family.

Goal

The children will learn that Jesus wants all people to hear the message of his forgiveness through Jesus.

Passage

Luke 10:1-11, 17-20 Key Verse: "Pray to God that He will send more and more workers to tell others about Jesus." Luke 10:2b

# **Planning Ahead**

Lesson Supplies	Craft Supplies
<ul> <li>Activity Stations:</li> <li>Big, Big World Atlas</li> <li>From Arapesh to Zuni</li> <li>Inflatable globe</li> <li>Introduction/Lesson: <ul> <li>Suitcase* (Teachers supply)</li> <li>Lots of stuff for the suitcase, such that it can't be closed; include a purse or fanny pack and a pair of shoes, play money*</li> <li>Laminated, magnet backed pictures of: <ul> <li>Jesus disciples in pairs</li> <li>2 Bible times cities</li> </ul> </li> <li>Giving globe from classroom</li> <li>Quarter* (Teachers supply)</li> </ul></li></ul>	<ul> <li>Learning Activity #2:</li> <li>½ paper person printed on cardstock with lesson concept written across page, 1/child</li> <li>¾" colored dot stickers for buttons, 2/child</li> <li>"Jesus loves everyone" w/map &amp; children, 1/child</li> <li>Crayons, markers</li> </ul>

## **\*TEACHERS PLEASE NOTE**

For clarity, the shaded areas in the Planning Ahead section indicate supplies that are in—and should be returned to—your classroom SHARED SUPPLY bag.

# **Background Information/Teacher Helps**

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In Luke 10 Jesus presents contrasts. The following are some examples. "The harvest is plentiful the workers are few." "I am sending you out as sheep among wolves." "When you enter a town and are welcomed, eat what is set before you... But when you enter a town and are not welcomed, go into its streets and say, 'Even the dust of your town that sticks to our feet we wipe off against you..."

Luke 10 follows on the heels of people claiming the desire to follow Jesus yet unwilling to pay the cost (Luke 9:57-62). In this context it would seem that seventy (possibly seventy-two) messengers sent out would be quite a few. However, this would not be enough to spread the good news in all of Israel. With this in mind Jesus sends them into the plentiful harvest (the people willing to accept him as Messiah-King) but to pray that the Lord of the harvest would send more workers. The previously established religious workers (the Jewish leaders) had rejected Jesus as their Messiah. Therefore these new workers were to pray for additional comrades who would help them complete the task laid out before them. Even before His death the methodology of growing the church was being laid out: "And the things you have heard me say in the presence of many witnesses entrust to reliable men who will also be gualified to teach others" (2 Timothy 2:2). Jesus warned them that the Jewish leaders would not welcome the news these messengers were to bring. Rather the Jews would treat them as wolves would sheep. Jesus did not hide the danger of their journey, yet he sent them with His authority. The messengers would be able to look to the Good Shepherd to protect them. They were to stay in the city until it became clear that their message was rejected. Then they were to shake even the dust of the city from their shoes. This was common practice for Jews having traveled through Gentile territory. As the city rejected their Messiah, they demonstrated a Gentile heart.

In addition, the Good Shepherd would provide for the needs of these messenger sheep. They were not to take any extra belongings with them. One reason might be the brevity of their stay. Another reason was that they were to look to God to meet their needs, a physical reminder of their spiritual condition. Not only do they need this Messiah-King to provide their means of salvation, they need Him in order to accomplish any work that might be done. In verse 16 Jesus reminds them that whether their message is heard and received or heard and rejected, it is He who is received or rejected, not them.

Reference: Pentecost, Dwight. The Words and Works of Jesus Christ: A Study of the Life of Christ, Grand Rapids: Zondervan Publishing House, 1981.

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Incorporation

Lg. Group

### The week before class:

• Lesson: Gather shoes, fanny pack or purse and enough items to overstuff a small suitcase. Include important items like Bible, teddy bear, etc., and frivolous items like a candy bar, fancy jewelry, etc. Make sure you have a quarter.

## The day of class:

- Learning Activity #2: Fanfold the cardstock pages using the vertical dotted line as the first fold. You will have three folds. Crease the folds and cut around the solid lines. When opened it will be two people holding hands.
- Pack suitcase with items (suitcase and items brought from home).

## Activity Stations:

### • Geography - Globe & Big, Big World Atlas

• **Instructions:** Look at the globe and the atlas with the children. Talk about all the places you have visited. Point to the location of the United States and Ohio. Tell them this is where we live, but that people live in all the countries on the map. Wherever people live, Jesus wants them to know how much He loves them. You can also show the children where some of our missionaries are located.

## People Who Don't Know Jesus

 Instructions: Find a people group in the book From Arapesh to Zuni. Read about the people and talk about how God makes us all so different but loves us all the same. Discuss the need for all people around the world to know Jesus. Talk about ways we can tell those people about Jesus, e.g., pray that God would send someone to tell them about Jesus, give money to help people go.

## Visual Aid

**Instructions:** Make a show of trying to fit things in your suitcase and not being able to get it closed. Mumble to yourself and work hard to try to get everything to fit. Finally, sit on the case to tell the story.

You know, this reminds me of something written in the Bible about a time when Jesus sent His friends traveling and told them not to even take a suitcase!

Lesson Lg. Group

Introduction

Lg. Group

#### Instructions: Use the laminated pictures to illustrate the story.

When Jesus lived on earth He went from town to town telling everyone that God loved them and wanted to forgive them for all their bad choices. He did that because God loves everyone and wants all people to be in His family. When the people told Jesus they knew they made bad choices and wanted to be forgiven they would become part of God's family. Jesus came to earth to die on the cross to take the punishment we deserve from God. All we have to do is say "Thank you, Jesus, for loving me and dying on the cross for my bad choices. I want that payment to count for me."

# Lesson Continued Lg. Group

Jesus loves everyone and wants all people to be in His family. So Jesus traveled from town to town to tell people about God's wonderful plan for them. Before He went to these towns He would send two of His friends ahead of Him to tell everyone in the town that He would teach them about God and His love. When these men got ready to go, Jesus told them not to take anything: no money, no purse, no extra clothes! (Open up suitcase and remove a purse or fanny pack, a pair of shoes; set them aside and close the suitcase.) Actually, he said not to even take a suitcase! (Set that aside, too.) Jesus would soon be there to teach the people. They were to go ahead and ask people to come hear Jesus because Jesus loves everyone and wants all people to be in His family.

These men obeyed Jesus. They went because they knew that Jesus loves everyone and wants all people to be in His family. When they met with Jesus again they were so excited because they had done things they never believed they could do. But Jesus said that they should be happy because they are in God's family.

You know Jesus loves everyone and wants all people to be in His family. So Jesus wants us to tell others about Him. We can tell our friends and families about Him. We can also help missionaries. Does anyone know what a missionary is? Missionary is a big word. A missionary is a person who goes to places where people haven't heard about Jesus yet. Some of you might even know a missionary. Because Jesus loves everyone and wants all people to be in His family He sends people all over the world (hold up inflated globe and turn it) to tell everyone about Him.

Do you know that we can help the missionaries? We can pray for them. We can give our money so they can eat (hold up giving globe and drop in quarter). We can draw pictures for them.

Missionaries have to pack all their things to take with them when they go to other countries. They can't take much so they have to leave a lot of things behind. I wonder what's in this suitcase that I could leave behind if I were to go be a missionary? (Look through suitcase and make decisions. Be dramatic and ham it up.)

Let's pray right now. We can thank Jesus that He loves everyone and wants all people to be in His family. Let's thank Him that He sends missionaries to tell people about Him. Let's thank Him that He sent someone to tell us about His love so we can be in His family.

Let's get in a circle to sing a song about Jesus' love.

Transition

Learning Activity#1 Lg. Group	Music Song: (To the tune of "Ring around the Rosie") Ring around the world A heart full of love Jesus, Jesus We all jump for joy (at this, jump up and clap hands) Repeat two to three times.
Transition	Let's make a craft now that will remind us that Jesus loves everyone and wants all people to be in His family.
Learning Activity#2 Lg. Group	<b>Craft – Paper People and/or Map &amp; Children</b> <b>Instructions:</b> Color the people and the map on the printed sheet. Color the printed person and use the dots for buttons. As the children work, talk about all the differences there are in the way children dress and look. Even though we look different, we are very much the same because God made us all and wants us all to be His children. We can tell others about Jesus.