



BABY MOSES

Preschool-K • #OT10 • August 10, 2025

Concept

God has a plan for His children.

Goal

Children will learn that God has a plan for each of them as He did Moses. As they choose to say yes to Him, He will be with them and use them to accomplish that plan.

Passage

Exodus 1-4

Key Verse: "Moses said to God, 'Who am I that I should go?'... And God said, 'I will be with you.'" Exodus 3:11-12

Planning Ahead

| Lesson Supplies | Craft Supplies |
|---|---|
| <p>Activity Station:</p> <ul style="list-style-type: none">• <i>Play dough</i>• <i>12' parachute</i>• <i>Foam ball</i> <p>Lesson:</p> <ul style="list-style-type: none">• <i>Praise Bible, Thomas Mack</i> <p>Learning Activity #3:</p> <ul style="list-style-type: none">• <i>Doll baby</i>• <i>Basket to hold the doll</i>• <i>Receiving blanket</i> | <p>Activity Station:</p> <ul style="list-style-type: none">• Lollipops w/plain wrapper, 1/child• Cotton balls, 1/child• Tissues, 1/child• Glue sticks• Markers <p>Learning Activity #2:</p> <ul style="list-style-type: none">• Printed picture of basket, 1/child• Printed picture of baby Moses, 1/child• 3" x 3" bright-colored Post-it notes, 1/child• Craft sticks, 1/child• Crayons, markers• Transparent tape• Glue sticks |

*TEACHERS PLEASE NOTE

For clarity, the italicized areas in the Planning Ahead section indicate supplies that are in—and should be returned to—your classroom SHARED SUPPLY bag.

Background Information/Teacher Helps

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After Joseph rose to a position of power in Pharaoh's palace, he was able to bring his entire family (seventy people) into the land of Egypt. The original seventy prospered and multiplied. In fact, their numbers grew so much that the Egyptian government began to fear them. To put a stop to their growth, Pharaoh enslaved the Hebrews and commanded that all Hebrew baby boys be killed. At this point in history Moses was born. His mother attempted to conceal him. But when she could no longer hide him, she wove a basket and set him afloat in the river, where Pharaoh's daughter found him. Pharaoh's daughter adopted the child and raised him as royalty. And thus began God's plan of rescue and relocation for the Hebrew nation.

"Israel and Pharaoh

In chapter 1 [Exodus], history is greatly compressed. In a score of verses we are told of the national expansion (vs. 1-7), the cruel exaction (vs. 8-14), and the purposed extinction of Israel (vs. 15-22).

Divine providence and human perverseness are in conflict: God multiplying the Israelites, and Pharaoh trying to exterminate them; just as in our time the Divine and the diabolical are bidding for the souls of men; but these powers are not commensurate, as the issue shows.

Moses and God

In chapters 2:1 - 4:28 is put on record two-thirds of the life of one of the greatest men of all time, Moses, the Prince, the Shepherd, and the Deliverer. Forty years in Egypt and forty years in Midian prepared him for forty years in the Wilderness. In the first period he saw his importance; in the second, he discovered his impotence; and in the third he witnessed God's omnipotence. With the coming, preparation, discipline, and ministry of Moses the redemptive purpose was greatly advanced.

His call was as definite as Abraham's, 430 years before, but it was to a very different task. Abraham's faith in God distinguished him, but Moses's distrust of himself is outstanding. When God called him, he offered five excuses in an attempt to evade the task....

But God met him at every point, promising His presence (3:12), His Name and covenant (3:14-22), His power (4:2-9), His enabling (4:11, 12), and His instruction (4:14-16)."¹

¹ W. Graham Scroggie, *The Unfolding Drama of Redemption*, 1994, Kregel Publications, Grand Rapids, Michigan, pp. 152, 153.

Set Up

Incorporation Lg. Group

The day of class: Cut out babies, then cut a 1" slit along the bottom rim in the baskets as shown.

Activity Station:

- **Playdough Families**
 - **Instructions:** Use playdough to make babies, mommies and daddies. Talk about how much mommies and daddies love their babies. Tell the children they will learn about a baby a king tried to take away but God saved.
- **Baby Moses**
 - **Instructions:** Give each child a lollipop, a cotton ball and a tissue. Glue the cotton ball to the top of the lollipop like hair. Draw eyes, nose and mouth on the lollipop wrapper. Wrap the "baby" in the blue tissue. Have the children take their baby Moses to hold as they listen to the lesson.
- **Parachutes**
 - **Instructions:** Have children hold the handles around the edge of the parachute and make waves. Put a foam ball in the middle and try to make the waves gentle enough so the ball doesn't fall off. Pretend the ball is baby Moses in the basket and the parachute is the water. Keep baby Moses from falling out of the basket.

Introduction Lg. Group

Remember last week we learned that Joseph was an important man in the land of Egypt. He moved his whole family to Egypt so they would have food to eat. When Joseph was ready to die he promised his brothers that God would take care of them and take them to the place He had promised. But do you know what happened? Joseph's family grew and grew and grew and grew. After a long, long, long, long time this family grew to be very, very big. Pharaoh, the king of Egypt, saw that Joseph's family was very big. He was afraid that they would grow to be more than all the people in his country of Egypt. So he made a plan to make all the people in Joseph's family slaves so he could be in control. But guess what? God has a plan for His children. And God is so big that He can make His plan happen even when someone like a king has a plan that is different from God's.

Transition

Everyone gather around while I tell you about God's plan for His children.

Lesson Lg. Group

Young Moses

Instructions: Read "Young Moses" from pages 80-89 of The Praise Bible.

When Moses grew up, God's plan was for him to save all God's people. God has a plan for His children and God chose Moses to make sure His plan happened. Moses couldn't believe that God had such a big plan for him. He was sure that he couldn't do it. "Moses said to God, 'Who am I that I should go?'... And God said, 'I will be with you.'"

Transition

Learning Activity #1 Sm. Groups

Let's get into our small groups.

God has a plan for His children and you can be part of His plan.

- Do you know how to become God's child? The Bible says that whoever believes in Jesus and asks Him to forgive his bad choices is a child of God. When you pray and tell God that you would like to ask Jesus to forgive your bad choices, your sin, you become a child of God and part of His plan.
- After you become a child of God, as you do what He wants you to do, He will be with you as He was with baby Moses and grown-up Moses.
- Do you know what God wants you to do now? (Suggested responses – get to know God, learn what He says in His bible, obey parents, tell friends about Jesus.)

Let's pray now and thank God that He has a plan for His children. Let's pray that all our friends will want to be God's child and part of His plan.

Transition

Learning Activity #2 Lg. Group

Let's make a craft to remind us that God had a plan for Moses and God has a plan for His children. He saved Moses so Moses could save God's people.

Craft – Baby Moses

Instructions: Give each child a printed basket, a baby Moses, a craft stick and a colored Post-it. Color the basket and baby. Glue or tape a craft stick to the back of the baby. Put the baby in the basket by inserting the craft stick down through the slit in the front to the back of the basket. Cover with the Post-it "blanket." As children work, talk with them about God's ability to do anything to make His plan happen. He's even bigger, stronger and more powerful than a king!

Transition

Learning Activity #3 Lg. Group

If you would like to pretend to be Moses and his mother, come join me.

Use the provided props to have the children act out the story as you read it again.