

GOD'S CREATION

Young Preschool • #OT2 • June 15, 2025

Concept

God made every person in His image.

Goal

Children will learn that God made people! He made people in His image so we can be His friends.

Passage

Genesis 1:1-27 and 2:4-7

Key Verse: "God made man in His own image." Genesis 1:27a

Planning Ahead

Lesson Supplies	Craft Supplies
Activity Station: • Variety of leaves, flowers, insects from outside* (teachers provide) • Laminated, magnet-backed pictures of: • Plants, trees, sea creatures, birds, and animals • Sun, moon, & stars • Adam and Eve • People Lesson: • Read Aloud Bible Stories Vol. 3, Lindvall Learning Activity #2: • God Made Our Big World, Helen Haidle	 Learning Activity #1: Printed page with animals, plants & key verse, 1/child Marker, crayons Washable ink pads (please check to make sure they are inked), distributed evenly among classes Small foam stamps of frog, butterfly, footprint & turtle

*TEACHERS PLEASE NOTE

For clarity, the italicized areas in the Planning Ahead section indicate supplies that are in—and should be returned to—your classroom SHARED SUPPLY bag.

Background Information/Teacher Helps

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In the first chapter of the Bible (see Genesis 1:27), God tells us that He created man in His own image. This means that people are like God in His faculties, having a will, emotions, a mind, and eternity of existence. God called the man He created Adam.

Man Has a Three-Part Nature. God created man with a three-part nature. The three parts of every person are: body, soul, and spirit. (See 1 Thess. 5:23). These components are illustrated below.

Body. The outer circle stands for the outward man or the material body. The body is the instrument used for the expression of the soul to relate to the world around him, using the five senses of sight, smell, hearing, taste, and touch. The Bible states that the body is composed of the basic elements ("dust from the ground") of the earth (Genesis 2:7)

Soul. The second part of a person is soul. It is the part of us that is our personality. Soul includes mind, will emotions, moral consciousness, and eternity of existence. The mind is that part of our personality that has the capacity to understand God's character, to interact, to have rational thought, and to have memory. The will refers to the ability God gave us to choose and with it there is the enormous risk of choosing against God. There is also the privilege of choosing for Him. Emotions encompass a person's ability to respond emotionally and personally to God and to his fellow men. Moral consciousness and awareness of eternity of existence set man apart from the animal kingdom and it is with these faculties that man realizes God exists and that he himself will exist beyond death.

Spirit. Central to the basic nature of every person is the most incredible dimension of all, the spirit. With the creation of man's spirit, God "breathed into him the breath of life" (see Genesis 2:7) In giving man a spirit, God gave him the capability of receiving the very life of God which is Eternal Life.

[1] Martha McCallum and Jane Hamblin, God's Incredible Plan, Media Concepts, Xenos Christian Fellowship, pp. 23-25.

Set Up

The week before class: Collect some leaves, flowers, insects for children to look at.

Incorporation Lg. Group

Activity Stations:

Creation

• Instructions: Have the laminated, magnet-backed pictures of animals, plants, trees, fish, birds, sun, moon, stars, etc. on the white board tray. Allow the children to place the pictures on the white board. Talk with the children about the days of creation. Ask them if they know when God created the water, sun, moon, stars, plants, animals and man. Have them put the pictures up in the order in which they think they were created. Talk about God's amazing creativity in creating so many different animals, plants, people, etc.

Nature

 Instructions: Look at leaves, flower petals, insects to see how God created everything with perfect detail.

Introduction Lg. Group

Game - "Touch Your..."

Instructions: Gather into a group and have the children stand in a circle. Call out a body part, e.g., hand, eye, nose, foot, knee, head, etc. The children will touch that body part.

Today we're going to learn the very first true story that God tells us in the Bible. It's about how God made the world and our bodies. Everyone sit on your bottom and get ready. Is everyone ready?

Lesson Lg. Group

Read Aloud Bible Stories Vol. 3, pp. 5-34

Instructions: Read and discuss the creation story with the children. Talk about what a great, big God we have that He could make everything all by Himself. He just spoke the words and the world and all the plants, animals and people were created. Pull out the figures of Adam and Eve and conclude the lesson with the following.

These two people are Adam and Eve. Adam and Eve had children and grandchildren and great-grandchildren. God made each one of them in His image. God made every person in His image. Only people can love God and talk to God and think about God. Animals aren't made in God's image. Animals can't love God or think about Him or talk to Him like we can. God made each of you in His image. That means you can be God's friend and God can live with you all the time. If you want to be God's friend, tell Him. When God looked at all that He had made, especially Adam and Eve (point to the picture), He saw that it was very good.

Let's pray now and thank God that He made every person in His image and that we can be His friends.

Transition

Learning Activity#1 Lg. Group

Learning
Activity#2
Sm. Groups

Let's make a craft to remind us that God created the world and all that lives here and that He made every person in His image.

Craft - Creation

Instructions: Give each child a printed page with the pictures and the key verse. Color the pictures. Allow children to choose stamps to stamp on their pages.

Story - God Made Our Big World

Instructions: Gather a few children who would like to read the book with you. Allow them to take turns flipping the pages as you read.

A ZOO STORY Puppet Skit

Concept: While walking through the zoo, two people discuss God's creation of people.

Scripture: Genesis 1:26-31

Puppets: Tom and Tammy (need to make a walking motion, stop, look and

then move on to next animal)

Props: Top of puppet stage needs fencing (optional), Bottom needs ZOO

sign, Animals needed: giraffe, bison, elephant, and platypus

(Tom and Tammy walking on the top section of the puppet stage) Tammy: Wow! What a great day for a trip to the zoo.

Tom: Yea! The sun is shining. The sky is blue. The water is clear. Everything is... (pause) Wait! Tammy! Look at that! (point straight ahead, animal will come up in lower half of stage)

(enter Giraffe, walks around and exits)

Tammy: What? Oh, (pause) a giraffe.

Tom: That's a funny name. I'd have called it a long-neck, bulb-head. (start walking again, get next animal ready)

Tammy: Funny you should mention naming the animal. Do you remember in the Bible about how God created the animals?

Tom: Yea, God made all the earth and everything on it. (pointing) Tammy! Look at that!

(enter Bison, walks around and exits)

Tammy: Oh, (pause) a bison.

Tom: A bison?! That's a funny name. I'd have called it a shaggy big head. (start walking again, get next animal ready)

Tammy: Not only did God make all the animals, He made people too.

Tom: I know. He made people to take care of the animals and the garden and... (pointing) Tammy! Look at that!

(enter Elephant's trunk, flips around and then exits)

Tammy: Oh, (pause) an elephant.

Tom: An elephant?! That's a funny name. I'd have called it a snufalaufagus. (start walking)

Tammy: But people were different than the animals. God made people to love each other and to love God. They were made with feelings and they were made to think.

Tom: Not only that, they were made so that they could make choices too.

God made it all and made everything good. (pointing) Tammy! Look at that!

(enter Platypus, walks around then exits)

Tammy: Oh, (pause) a.. (Tom cutting her off)

Tom: Wait. I suppose that isn't called a duck-billed platypus.

Tammy: (surprised) HEY! You got it right.

Tom: Really? I should have been around when Adam named all the animals. You know, I've got lots of ideas. Snoot-nosed pointy tail, Horny-nosed grunt beast, Big-mouth swamp beast....

(Puppets exit as Tom recites names)