



# PLAGUES & PASSOVER

Young Preschool • #OT11 • August 17, 2025

## Concept

God takes care of everyone who trusts Him.

## Goal

Children will learn about the plagues and Passover and that God took care of His people. They will learn that God takes care of everyone who trusts Him.

## Passage

Exodus 3-13

Key Verse: "I will strike Egypt with many miracles. After that the King will let you go." Exodus 3:20 (paraphrased)

## Planning Ahead

Lesson Supplies	Craft Supplies
<b>Lesson:</b> <ul style="list-style-type: none"><li><i>The Beginner's Bible, Karyn Henley</i></li></ul>	<b>Learning Activity #1:</b> <ul style="list-style-type: none"><li>Printed picture of house &amp; key verse, 1/child</li><li>Frog stickers on Avery label #5293, 1-2/child</li><li>Bug stickers printed on Avery label #5293, 1-2/child</li><li>Cow, horse, donkey stickers on Avery label #5293, 1-2/child</li><li>Band-aids, 1/child</li><li>5 square shallow trays</li><li>Crayons/markers</li></ul>

### \*TEACHERS PLEASE NOTE

For clarity, the italicized areas in the Planning Ahead section indicate supplies that are in—and should be returned to—your classroom SHARED SUPPLY bag.

# Background Information/Teacher Helps

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The story of the first Passover contains rich images of the saving work of Christ. The Hebrew people had to smear the blood of a lamb on their doors to protect all those inside the house. This symbolized the action that all must take to be saved from destruction. We must accept the blood of Christ as payment for our sin to be passed out of judgment.

"God and Pharaoh

In chs. 4:29-12:36 a drama is enacted the parties of which are God, Egypt, and Israel. The object of it is three-fold: to reveal the power of God over His enemies; to demonstrate that Israel belonged to God and not to Pharaoh; and to establish the faith of Israel in God.

...6:14-10:29 is a series of plagues, which were a clash between two Powers, one Divine, and one human; a conflict between two religions, one true, and one false; a struggle for the supremacy of heaven, or of earth; of a Saviour or of a 'Serpent' (4:1-5).

The struggle was protracted and the battle swayed to and fro, but the devil was defeated by the Deliverer. These plagues were something more than devices to reduce Pharaoh's power of resistance; they were attacks upon the religion of the Egyptians, and upon their many gods. They are in a trinity of triplets, with a final movement which is both a curse and a blessing, a plague and a passover. The details of the plagues are summarized in Chart 31, which should be carefully studied."<sup>1</sup>

1 W. Graham Scroggie, The Unfolding Drama of Redemption, © 1994, Kregel Publications, Grand Rapids, Michigan, pp. 153-155.

CHART 31: THE PLAGUES ON EGYPT

SERIES	NO.	PLAGUE	REF.	ATTACK	FEATURES	EFFECT
I	1	BLOOD	7:14-25	On the Idol River	Announced	Hardened
	2	FROGS	8:1-15	On the Goddess Hekt (with frog head)	Announced	Hardened
	3	LICE (GNATS)	8:16-19	On Seb, the Earth God	Unannounced Defeat of Magicians	Hardened
II	4	BEETLES (FLIES)	8:20-32	On the Sacred Scarabaeus	Announced In the morning	Compromise
	5	MURRAIN (Livestock Disease)	9:1-7	On the Apis, the Sacred Bull	Announced	Hardened
	6	BOILS	9:8-12	On the Typhon, the Evil Genius	Announced Defeat of Pharaoh	Hardened
III	7	HAIL & FIRE	9:13-35	Oh Shu, the Atmosphere	Announced In the morning	Hardened
	8	LOCUSTS	10:1-20	On Serapia, protector from locusts	Announced Unannounced	Compromise
	9	DARKNESS	10:21-29	On Ra, the Sun God	Defeat of Pharaoh	Compromise
IV	10	DEATH OF FIRST-BORN	11:1-12:36	On all Gods	THE PASSOVER	CAPITULATION

## Set Up

The day of class: For Learning Activity #1 – Pull out red crayons and markers and put in trays; cut stickers apart as needed, sort stickers and band-aids into separate trays by type.

## Incorporation Lg. Group

### Activity Stations:

- **Ten Little Fingers [2]**

- **Instructions:** As you repeat the rhyme, make the described motions with your fingers. Have children learn the rhyme and make the hand motions as they follow along.

2200+ Games and Fun Activities for Teaching Preschoolers, Kathryn W. Kizer, © New Hope 1989, p. 57.

I have ten little fingers,  
And they all belong to me.  
I can make them do things—  
Would you like to see?  
I can shut them up tight  
Or open them out wide,  
I can put them together  
Or let them all hide.  
I can make them jump high,  
I can make them jump low,  
I can lay them gently in my lap,  
And leave them there just so.

## Introduction Lg. Group

Last week we learned about a baby. Who can tell me that baby's name? Do you remember what happened to baby Moses? (Put into the river in a basket.) Well, just like you, Moses grew. And then he grew some more. When Moses was a man, God told him about the job He had for him to do. Moses' job was to save God's people. God said to him, "I will strike Egypt with many miracles. After that the King will let you go." Let me tell you about it.

## Lesson Lg. Group

### Hard Time for Egypt

**Instructions:** Read the story "Hard Times for Egypt" pp 105-115 OR "Ten Plagues" pp 104-110 to the children from The Beginner's Bible.

Even though the king was very mean, God took care of everyone who trusted Him. God showed the king and the people that He was bigger and stronger. The people were very happy to get away from the mean king.

Let's pray and thank God that He takes care of everyone who trusts Him.

Let's make a craft that will remind us that God takes care of everyone who trusts Him.

## Transition

**Learning  
Activity#1  
Lg. Group**

**Craft**

**Instructions:** Give each child a printed house picture with the concept. Color the page with crayons or markers; add stickers and band-aids. As the children work, talk about how God takes care of everyone who trusts Him.

## Skit - Passover/Trust in God

**Cast:** Squeaker, Lucy

*Squeaker enters with a loud flair*

Squeaker: Hello Everyone. How are you today? Is everyone having a good time? I've had a great summer. Have you? What's your favorite summer food?

*Listen to the kids; be prepared to ask different kinds of food to get a response*

Do you know what I like? I like liver and onions.

*wait for response*

Just kidding, no I like what some of you like. Do you thank God for what you have to eat? That's important isn't it? God loves us a whole lot and gives us what we need, doesn't he?

Oh, that reminds me, I heard that you were talking about Passover and the plagues of Egypt today. I wonder what that was all about?

*Enter Lucy, loudly shouts Squeaker's name, drawing out the length of his name; she is very energetic the whole skit*

Lucy: SQUEEKER! Hi Squeaker, I was trying to find you.

*noticing the kid*

Oh! Hi guys. Squeaker I wanted to find you this weekend. I just did something at the pool and wanted to try it with you.

Squeaker: *a little nervous about that*

Well... okay. But first I want to ask you a question. Do you know anything about Passover and the plagues of Egypt? I think I saw a movie about it but I don't remember.

Lucy: You don't remember. Yeah there was a movie that showed it. We watched it together. Don't you remember, we also read about it in the bible? The Jews were slaves in Egypt, God wanted to take them out of Egypt, He sent Moses to get them out but Pharaoh didn't want to let them go. So God sent the plagues to Egypt to teach them that He is God and when he says something people should listen. Passover was set up to protect the Jews from the last of the 10 plagues.

Squeaker: *double take*

What do you mean protect? I thought the plagues were against Egypt.

Lucy: They were but God had the Jews perform Passover so that they would learn to trust that He would save them. If the Jews wanted to be saved, they had to trust God and follow His instructions and put lamb's blood on their doors. That way the plague would "pass over" their house. Get it?

Squeaker: Oh I remember now. Yeah, I get it. Thanks. So what was it that you wanted to show me from school?

Lucy: Oh yeah, I almost forgot. It's called a Trust Fall. It's where you fall backwards and trust me to catch you. Do you trust me?

Squeaker: Not as much as I trust God. Are you sure you'll catch me.

Lucy: Sure I will. Have I every not caught you before?

Squeaker: I don't know, you've never had the chance. How do we do this?

Lucy: Turn around and when I say, "Fall backward", go ahead and I'll catch you.

Squeaker: Okay, here goes.

*turns to the audience*

You know, it's a good thing I'm a puppet, because if she drops me it won't hurt. All the same maybe I should say good-bye to you now, just in case.

Lucy: Don't be such a worrywart. You know I'm stronger than you. Look. My arms are much bigger than yours. Okay. Fall backward.

Squeaker: Good-byyyyyyyy!

*This is said as he falls backward. Both puppets exit by sinking below the stage.*