



THE GOOD SAMARITAN

Young Preschool • #NT14 • March 1, 2026

Concept

Jesus loves others more than He loves Himself.

Goal

The children will learn through the parable of the Good Samaritan that everyone is their neighbor. They will learn that as they receive God's love and ask for His forgiveness they will be able to love others as Jesus does.

Passage

Luke 10:25-37

Key Verse: "... love your neighbor as yourself." Luke 10:27

Planning Ahead

Lesson Supplies	Craft Supplies
<p>Introduction:</p> <ul style="list-style-type: none">• Band-aid <p>Lesson:</p> <ul style="list-style-type: none">• <i>Laminated, magnet-backed pictures of:</i><ul style="list-style-type: none">◦ 2 priests◦ Samaritan man on knees◦ Robbers◦ Victim lying down◦ Victim standing up◦ Bed• Red dry-erase marker• Black dry-erase marker <p>Learning Activity #2:</p> <ul style="list-style-type: none">• <i>Read Aloud Bible Stories Vol. 2, Ella Lindvall</i>	<p>Learning Activity #1:</p> <ul style="list-style-type: none">• Printed page of hurt man, 1/child• Band-aids, 3-4/child• Markers or crayons

*TEACHERS PLEASE NOTE

For clarity, the shaded areas in the Planning Ahead section indicate supplies that are in—and should be returned to—your classroom SHARED SUPPLY bag.

Background Information/Teacher Helps

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“The nation of Israel was fully aware through both the words and works of Jesus Christ that He was offering Himself to Israel as their Messiah and presenting the promised and covenanted Davidic kingdom. The Old Testament had made it very clear that righteousness was a prerequisite for entrance into that kingdom. The people were sufficiently convinced by the evidence that Christ gave of the genuineness of His offer that they began to concern themselves with questions of righteousness. It must have been widely known that Christ repudiated the righteousness of the Pharisees as providing an acceptable basis for entrance into His kingdom (Matt. 5:20). Instead of Pharisaic righteousness Christ demanded perfection; He had said, “Be perfect, therefore, as your heavenly Father is perfect” (Matt. 5:48). Scholars of the Mosaic law frequently came to Christ to ask His interpretation of the law and to discuss His concept of righteousness.”¹

“This parable, unique to Luke, requires the utmost care in its interpretation. It must neither be over allegorized, as it was by the early church fathers, nor reduced to a simplistic meaning hardly worthy of Jesus’ teaching. Above all, it must be understood in its context, with attention to the questions of v. 25 and v. 29 and to Jesus’ application in vv. 36-37...”^[2]

“... Christ was not telling the man that he would be saved by keeping the law. The man wanted to know how righteous he must be in order to enter the kingdom and what works he could do to prove that he had been made righteous. Christ in replying to his interrogation used the law lawfully. The law was primarily designed to be a revelation of the holiness of God (1 Peter 1:15-16). It also revealed the demands that God made of those who wished to be acceptable to Him and to walk in fellowship with Him (Matt. 5:48). This scholar in the law could examine the law and from the law would know that God is holy. Further, this law expert could know the demands that God’s holiness would make on those who desired to be in fellowship with Him on those who wished to be admitted to Messiah’s kingdom... It is readily evident that that knowledge did not satisfy. The man’s knowledge only brought conviction, for he sought to ‘justify himself’ (Luke 10:29)... His defense was his ignorance.”^[3]

[1] Dwight Pentecost, *The Parables of Jesus*, © 1982 by The Zondervan Corporation, p. 71.

[2] *Expositor’s Bible Commentary*, Volume 8, 1984, Zondervan Corporation, p. 942.

[3] Dwight Pentecost, *The Parables of Jesus*, © 1982 by The Zondervan Corporation, p. 73.

Set Up

Incorporation Lg. Group

Introduction Lg. Group

Lesson Lg. Group

The day of class:

- Lesson – Draw a road on the white board.
- Learning Activity #2 – Use items from the classroom/storage room as props, etc., for the dramatic play.

Activity Stations:

- **Singing with Motions – “Head, Shoulder, Knees & Toes”**
 - **Instructions:** Sing the song with the children and have them follow you as you do the motions.

What is this? (Hold up a band-aid.) What do you use band-aids for? Have you ever fallen down and hurt yourself? Have you ever fallen down and yelled “oooouuch” (be dramatic)? Who helps you feel better? Does your mommy or your daddy kiss it and make it feel better or maybe give you a band-aid for your booboo? It feels nice when your mommy or daddy takes care of you, doesn’t it? You know we can help people too! If you see someone get hurt you can ask him or her, “are you OK?” and try to help them feel better. This is called being a good “neighbor.” If you listen very carefully to this story you will be able to tell me who was a good neighbor. Are you ready?

The Good Samaritan

Instructions: Use the laminated, magnet-backed pictures to illustrate the story. Mark the victim with the red dry-erase marker when the robbers beat him. Wipe it off when the Samaritan bandages his wounds.

Once there was a man who was out for a walk. There were some robbers waiting for him and when he passed by, they hit him and took his money and ran away. Were they good neighbors? NOOOO! The man was hurt really bad and needed someone to help him. A little while later a man passed by and when he saw the hurt man, he crossed the road and walked on the other side! Was this man a good neighbor? NOOOO! And a little later another man came by and he passed by on the other side too! Was this man a good neighbor? NOOOO! But another man came by and he saw the hurt man. So he put bandages on his boo-boos and gave him something to drink. He put him on his donkey, took him to a hotel and took care of him. And then the next day he gave the man at the hotel some money and asked him to take care of the hurt man until he returned. Was this man a good neighbor? YESSSS!

Jesus told this story so we would know that everyone is our neighbor and that He wants to help us love other people. That’s why He said, “Love your neighbor as yourself.” Do you know that Jesus loves others more than He loves Himself?

Lesson Continued Lg. Group

Jesus came to earth to take the punishment for all our bad choices because we aren't good neighbors all the time. Jesus died on the cross for each of us so we can be God's friends. If we tell Him we know we don't always love our neighbor as ourselves and we want Him to forgive us for all our bad choices, He will forgive us and be our friend. When we become Jesus' friend, He helps us to love our neighbors and friends.

Let's pray and tell Jesus that we are so glad that He loves us so much. Let's also ask Him to help us love others.

Transition

Let's do a craft now to remind us that Jesus loves others more than He loves Himself. We can never be good enough to be His friend, but if we ask Jesus to forgive us, He will be our friend and help us love others.

Learning Activity#1 Lg. Group

Craft – Bandage the Hurt Man

- **Instructions:** Give each child a printed picture of the hurt man. Have them color the man and add band-aids to bandage his wounds.

Learning Activity#2 Sm. Groups

Dramatic Play – “The Man Who Helped”

- **Instructions:** As you read the story on pages 102-127 of Read~Aloud Bible Stories Vol. 2, have the children act out the story using a large stuffed toy as the “victim.” Set up an obstacle course in the room and have children take turns carrying the hurt toy to the house. The course can involve going under the tables, weaving through a maze of chairs, climbing onto an adult chair, jumping from one carpet square to another, etc. You can also add the component of binding the toy's “wounds” with lengths of cloth or a blanket.