



2019 Fall Finance & Tribal Economies Conference

Mystic Lake Casino Hotel • October 7-8, 2019

CPE Credits: Information & Frequently Asked Questions

1101 30th Street, NW, Suite 500 • Washington DC

1. Can I earn CPE credits at NAFOA's 2019 Fall Finance & Tribal Economies Conference?

Yes. The majority of the general and breakout sessions are eligible for CPE credits. Total CPE credits will be based on the final conference agenda, but the full program will be worth a minimum of 10 CPE credits.

2. How do I request a CPE Certificate to prove I earned credits?

There is a CPE Worksheet at the registration desk. Fill out the requested information, including the mailing address for the certificate, and turn it in prior to leaving the conference. The certificate will be mailed to you within two weeks of the conference concluding.

3. How do I keep track of the credits I earn at this conference?

There is a CPE Worksheet at the registration desk. Fill out the requested information, and during the conference keep track of the sessions you attend. Tally up the total minutes you attended, divide by 50, and round down to determine the total number of credits you will earn.

4. Do I have to sign in at each session?

Yes, there is a sign-in sheet in each session room. At the start of each session a sign in sheet will begin to circulate around the room. In addition, one is on the AV table. In order to receive credit for all the sessions and instruction time you attend, you must sign the attendance sheets. In addition, you must indicate if you entered the session late or left early. In accordance with NASBA requirements, a NAFOA staff member or volunteer will be on-site in each room to monitor attendance.

5. I forgot to sign during one of the sessions; do I still have a chance to complete this task?

Please come to the registration desk and speak to a NAFOA staff member about this.

6. General program information:

The program level is intermediate, no advanced preparation required, and the delivery method is Group-Live. Program prerequisites are a basic understanding of tribal finances and the financial goals of your tribe.

7. Learning Objectives:

Please refer to the program agenda for a full program. Learning Objectives will include:

- Learn how tribal governments can carry out a lease agreement with the BIE whereby the tribe owns the school and BIE provides education services.
- Learn a minimum of two strategies for valuing non-traditional tribal assets.
- Learn two circumstances in which it may be more tax-effective for the tribe to provide GWE benefits instead of per capita payments.
- Understand at least two accounting/finance concepts by the end of the session that were previously confusing or unknown.
- Understand at least one new way a tribe could utilize a CDFI to finance a project.
- Learn at least two different avenues tribal governments can take to enter the hemp industry.
- Learn two potential mobile payment services that could benefit a tribal government.

- Learn the fundamental components of an effective story, understand at least one marketing method for increasing audience reach.
- Learn two steps that can be taken to protect tribal software from an attack and determine if current insurance protections are adequate.
- Learn two types of projects a tribal government could fund using Opportunity Zones and which economic incentive would make the most sense to pair with each of them.
- Learn one strategy for protecting a tribe against a downturn and one strategy for capitalizing on the current expansion.
- Learn the difference between the roles of Consultation and TTAC.
- Learn two different strategies for conducting cash-heavy tribal operations and one thing that Congress is doing to try and address these issues legislatively.
- Learn three things to look for to ensure that tribal accounting software is adequate and meets tribal government needs.
- Learn one strategy that will help tribal governments make informed investment decisions.
- Learn two strategies for reducing energy costs and one applicable financing option.
- Understand two ways to determine if whether a tribe is in compliance with new AML rules.
- Learn the top three priorities of the TTAC and how to raise a concern to the committee.
- Learn two strategies or preparedness techniques to prepare for disasters at your workplace.
- Understand two key challenges the IRS must consider to develop guidelines for wholly-owned and partially-owned tribal entities.

Please visit www.nafoa.org for the full program agenda, registration information, etc. If you have questions regarding CPE credits, or for more information regarding refund, complaint and program cancellation policies, please contact please contact Christina Morbelli at Christina@nafoa.org.



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