



WRITING

If a student has chosen to work on their writing with you, you can...

Student is just beginning their writing

- Ask student **What do you want to write about?**
 - If they don't know, discuss what they might like to write about, or make some suggestions of what they could write about.
 - Use cards from "Game of Awesome" to come up with a Character, Action, Setting etc to build a story with them.
- Make a brainstorm with the student. Get them to *talk about their ideas first*, and then get them to write them down using prompts to remind them.
- Break the brainstorm into different parts - either similar ideas, or using Character, Setting, Problem, Resolution etc...
- Ask them **What do you need to do next?**

Student is in the middle of their writing

- Get student to read to you what they've written so far.
- Ask **What is going to happen next?**
Getting students talking about their writing helps them with what they are going to write next.
- Make suggestions about:
 - Sentence Structure and Paragraphs
 - Punctuation and Capital letters
 - Ideas for what else they could include in their writing - i.e. details.
- Check spelling
- Ask them **What is working well in this piece of writing - what makes it good?**
- Ask them **What do you need to work on to finish this piece of writing?**

Student has just finished their writing

- Get student to read to you what they've written.
- Does it make sense?
- Check spelling.
- Check sentences, full stops, capital letters.
- Compare it with their last piece of writing. Is it better? In what ways?
- Ask them what could you improve on next time?



READING

If a student has chosen to work on their reading with you, you can...

Student has not got a book to read

- Assist student in finding a good fit book
 - Use "I PICK" to pick a book
 - - I look at a book
 - - Purpose - why do I want to read it?
 - - Interest - does it interest me?
 - - Comprehend - do I understand what I'm reading?
 - - Know - Do I know most of the words?

Student is just beginning their book

- Begin with some predicting about what the story might be about.
- Ask what are some words you might come across in the story?
- Discuss any personal experiences the student might have had with the topic of the book.
- Read the first few pages. Either have the student read to you, or take turns from page to page.
- Assist with decoding words.
- Discuss what **CAFE strategy** they might use to help them with Reading before next time.

Comprehension

Accuracy

Fluency

Expand Vocabulary

See CAFE wall at back of class.

Student is in the middle of a book

- Ask **What has happened so far?**
- Ask **What has been their favourite part so far? Who's your favourite character? Why?**
- Ask **What do you think will happen next?**
- Read the book with them.
- Assist with decoding strategies.
- Ask comprehension questions at the end of a page or section. **"What happened?" "Where did they find the...." "Who was it that said...."**
- Discuss what CAFE strategy they might use to help them with Reading before next time.

See CAFE wall at back of class.

