

ARMY PUBLIC SCHOOL GOPALPUR

SPLIT UP SYLLABUS (2020-21)

CLASS: VI SUBJECT: SOCIAL SCIENCE

MONTH : APRIL

NO. OF DAYS: 22

NO. OF PERIODS: 20

TOPIC	SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
HIS:- When, where, how and when	<ul style="list-style-type: none"> • The word India • Finding out about the past • Sulaiman and Kirthar Hills, • Ganga and its tributary 	Lecture cum discussion method	<ul style="list-style-type: none"> • Time line • Map of Sulaiman and Kithar hills 	Drawing timeline graph by the students	<ul style="list-style-type: none"> • Familiarise the learner with the major developments to be studied. • Develop an understanding of the significance of geographical terms used during the time frame. • Illustrate the sources used to reconstruct history
GEO.-The Earth In the Solar System	<ul style="list-style-type: none"> • The Solar system, • Asteroids, • Meteoroids 	<ul style="list-style-type: none"> • Demonstration method 	Teach next Flow chart	Teacher will explain about solar system	Student will know about the Solar system
CIV.-Understanding of Diversity	<ul style="list-style-type: none"> • Diversity, • Diversity In India, • Unity in Diversity 	<ul style="list-style-type: none"> • Project method 	Flow chart and teach next	Making chart of features of constitution and fundamental rights	Student will know about the Diversity

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MONTH : JUNE

NO. OF DAYS:08

NO. OF PERIODS:08

TOPIC	SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
HIS-On the Trait of Earliest People GEO-Globe: Latitudes and Longitudes	<ul style="list-style-type: none">• The earliest people: why were they on the move?• Choosing a place to live in,• Making stone tools,• Rock painting and what they tell us, • Important parallels of Latitudes,• What are Longitudes?	Discussion method and explanation method Demonstration method and explanation method	<ul style="list-style-type: none">• Documentary film Teach next Flow chart Slide show	Student will locate all the archaeological sites in Indian political map They can find different types of Zone	Appreciate the skills and knowledge of huntergatherers. Identify stone artefacts as archaeological evidence, making deductions from them Students will know about Longitudes and Latitudes

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CLASS: VI SUBJECT: SOCIAL SCIENCE

MONTH : JULY

NO. OF DAYS: 24

NO. OF PERIODS: 12

TOPIC	SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
HIS-From Gathering to Growing Food	<ul style="list-style-type: none"> • Varieties of foods, • The beginning of farming and herding, • Storing animals • A closer look- Mehrgarh and Daojali Hading 	Lecture method	<ul style="list-style-type: none"> • Flow chart • Indian Physical Map 	Teacher will explain about beginning of farming and herding	<ul style="list-style-type: none"> • Student will know about the importance of Palaeolithic sites, Megalithic sites and Neolithic sites.
GEO.-Motions of the Earth	<ul style="list-style-type: none"> • Rotation and Revolution, 	Demonstration method	Teach next Flow chart	Teacher will explain about rotation and revolution	Student will know about Leap year, Rotation, Revolution And Circle of Illumination, equinox
CIV.-Diversity and Discrimination	<ul style="list-style-type: none"> • Difference and Prejudice, • Inequality and Discrimination, • Striving for Equality 	Explanation method	Flow chart India Map	Teacher will explain about inequality and discrimination	Student will know about different types of religion, regions, cultures, life style etc.

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SPLIT UP SYLLABUS (2020-21)

CLASS: VI

SUBJECT: SOCIAL SCIENCE

MONTH : AUGUST

NO. OF DAYS: 23

NO. OF PERIODS: 15

TOPIC	SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
HIS.-In the earliest cities	<ul style="list-style-type: none">The story of Harappa, Houses, drains and streets,<ul style="list-style-type: none">New crafts in the city,a closer look-Harappa towns in Gujarat	Discussion method	Time line Slideshow Political map India	Teacher will explain about Harappa town	Student will know about Harappa towns in Gujarat and new crafts in cities
HIS.-What Books and Burials tell us?	<ul style="list-style-type: none">Oldest book in the world-Vedas,How historians study the Rigveda,About Inamgaon	Lecture method	Time lines Map	Teacher will explain about oldest book Vedas	Student will know about Oldest book in the world Vedas.
GEO.-Maps	<ul style="list-style-type: none">Different types of Maps	Lecture cum demonstration method	Slide show Teach next	Teacher will explain about different types of Maps	Student will know about different types of maps.
CIV.-What is Government?	<ul style="list-style-type: none">Levels of Government ,Laws and the Government,Types of Government	Explanation method		Teacher will explain about work of the government	Student will know about what in Government and what is the work of government in country and also about their types

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SPLIT UP SYLLABUS (2020-21)

CLASS: VI SUBJECT: SOCIAL SCIENCE

MONTH : SEPTEMBER

NO. OF DAYS: 15

NO. OF PERIODS: 13

TOPIC	SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AI DS	INTERFACE	LEARNING OUTCOME
HIS.-The Kingdoms, king and early Republic	<ul style="list-style-type: none"> • Rulers, • Vernas, • Janpadas, • Mahajanapadas, • Taxes, • A closer look- (a)-Magadha (b)-Vajji 	Structural approach	Flow chart Map worke	Teacher and student will discuss about different types of taxes in present days	Student will know about Janapadas and Mahajanapadas
GEO.-Major Domains of the Earth	<ul style="list-style-type: none"> • Lithosphere, • Hydrosphere, • Atmosphere, • Biosphere, • Continents 	Explanation method and demonstration method	Flow chart Teach next	Teacher will explain about Major Domains of the earth	Students will know about major continents of the earth and about Biosphere
CIV.-Key Elements of a Democratic Government	<ul style="list-style-type: none"> • Participation, • Equality and Justice 	Explanation method and demonstration method	Flow chart Teach next	Teacher will explain about word equality and our rights, Article 15	Student will learn about equality and our Rights

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MONTH : OCTOBER

NO. OF DAYS: 18

NO. OF PERIODS:15

TOPIC	SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
HIS.-New Questions and ideas	<ul style="list-style-type: none">• The story of the Buddha,• Upanishads,• Jainism,• Monasteries	Lecture cum discussion method	Time line Slide show	Teacher will explain about Buddha and Mahaver Swami	Student will know about the Mahatma Buddha and Mahavir Swami and their Ideas
GEO.-Major Landforms of the earth	<ul style="list-style-type: none">• Mountains,• Plateaus,• Plains,	Demonstration method Explanation method	Slide show and teach next	Teacher will explain about Plain, mountain,	Student will learn about Mountains plateaus and plains

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SUBJECT: SOCIAL SCIENCE

CLASS: VI

MONTH : NOVEMBER

NO. OF DAYS: 23

NO. OF PERIODS: 20

TOPIC	SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
HIS.-Ashoka the Emperor who gave up War	<ul style="list-style-type: none"> A very big kingdom- an empire, Ruling the empire, Ashoka, a unique ruler, Ashoka's war in Kalinga 	Discussion method	<ul style="list-style-type: none"> Flow chart Slide show 	Teacher will explain about why Ashoka gave up war	<ul style="list-style-type: none"> Student will know about the role , need and limitation of President and Prime minister for a democratic country Know about the function of Court
HIS.-Vital Villages, Thriving Towns	<ul style="list-style-type: none"> Iron tools and agriculture, Irrigation, Coins, Craft and craft person Closer look – Arikamedu 	Lecture cum discussion method	<ul style="list-style-type: none"> Slide show 	Teacher will explain about different types of coins and iron tools	<ul style="list-style-type: none"> student will learn about gram panchayat and gram sabha
CIV.-Panchayati Raj	<ul style="list-style-type: none"> Gram Sabha, The Gram Panchayat 		<ul style="list-style-type: none"> Teach next 	Teacher will explain about work of Patwari and Tahsildar	
Rural Administration	<ul style="list-style-type: none"> Area of the Police Station, Maintenance of Land Record, Hindu Succession Amendment Act,2005 	Explanation method	<ul style="list-style-type: none"> Flow char 		Student will learn about Who maintain the land record?

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SPLIT UP SYLLABUS (2020-21)

CLASS: VI

SUBJECT: SOCIAL SCIENCE

MONTH : DECEMBER

NO. OF DAYS: 18

NO. OF PERIODS: 10

TOPIC	SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/ AIDS	INTERFACE	LEARNING OUTCOME
HIS.-Traders, Kings and Pilgrims	<ul style="list-style-type: none">Trade and Traders,The story of the Silk Route,The spread of Buddhism,Pilgrims,The beginning of the Bhakti	Discussion method and explanation method	<ul style="list-style-type: none">Flow chartSlide show	Teacher will explain about the beginning of the Bhakti and trade in past	Student will learn about Pilgrim centre and beginning of the bhakti
GEO.-India: Climate, Natural Vegetation and Wildlife	<ul style="list-style-type: none">Different Seasons,Natural Vegetation,Wildlife	Discussion method and demonstration method	Flow chart Teach next	Teacher will explain about natural vegetation	Student will learn about the different seasons and wild life.
CIV.-Urban Administration	<ul style="list-style-type: none">The ward councillor and Administrative staff,A community Protest	Discussion method and explanation method	Flow chart Teach next	Teacher will explain about urban administration	Student will know about urban administration and work of ward councillor.

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MONTH : JANUARY

NO. OF DAYS: 23

NO. OF PERIODS:

TOPIC	SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/ AIDS	INTERFACE	LEARNING OUTCOME
HIS.-New Empires and Kingdoms	<ul style="list-style-type: none"> • Prashastis and what they tell us, • Samudragupta's Prashasti, • Harshavardhana and the Harshacharita, 	Lecture method and explanation method	Slide show Flow chart	Teacher will explain about the Gupta Dynasty and about Harshavardhana	Student will know about Prashastis and gupta Dynasty
HIS.-Buildings, Paintings and Books	<ul style="list-style-type: none"> • The Iron Pillar, • Buildings in brick and stone, • How were stupas and temples build, • Painting, 	Lecture method	Slide show Teach next	Teacher will explain about how they made building, painting	Student will learn about historic painting, building and about books
CIV.-Urban Livelihood	<ul style="list-style-type: none"> • In the Market, • In the Factory working area, • In the Office area, 	Lecture demonstration method	Slide show and teach next	Will explain about urban life style	Student will learn about how urban people live and urban areas livelihood