

ARMY PUBLIC SCHOOL GOPALPUR**SPLIT UP SYLLABUS (2020-21)****CLASS: VIII SUBJECT: ENGLISH****MONTH : APRIL****NO. OF DAYS:****TOPIC : THE BEST CHRISTMAS PRESENT IN THE WORLD****NO. OF PERIODS:**

THE ANT AND THE CRICKET (POEM)

Topic	Sub- topics	Methodology	Teaching learning materials/aids	Interface	Learning outcome
THE BEST CHRISTMAS PRESENT	Working with the text	Direct method	Flash cards for Passive vocabulary.	A war story against the backdrop of Christmas a festival marked by family reunion	Children express their own views ,human terms the results of war.
GRAMMAR	Nouns and adjectives noun phrase	Structural approach Class room situations Direct method	Present the charts and showing on digital board on parts of speech	Students can use nouns and noun phrases , adjectives	strengthen the grammatical awareness correct usage of vocabulary
Writing	Letter writing (formal)	Demonstration method	News papers	How to write the formal letter in correct format	The children learn how to write the formal letter.
Speaking	Group discussion	Brain storming method Class room situations	Video presentation on the screen.	Participation in the discussion of every individual of the class.	How to deal with others and convey their opinions on particular topic
The ant and the cricket (POEM)	----	Recitation method	Chart presentation of passive vocabulary	This poem about an idea of far reaching significance of a two-legged one.	Exciting to listen to fables and enjoy the poem

MONTH : JUNE

NO. OF DAYS:

TOPIC : THE TSUNAMI, GEOGRAPHY LESSON (POEM

NO. OF PERIODS:

Topic	Sub- topics	Methodology	Teaching learning materials/aids	Interface	Learning outcome
THE TSUNAMI	WORKING WITH THE TEXT	Direct method	Maps video presentations on the tsunami	How the tsunamis are forming in side the oceans and ravaging the property and people	Children learn how the volcanic eruption causes tsunami
GRAMMAR	To – infinitive verb.	Structural approach Class room situations, Direct method	Substitution tables to present the structures	Students can use to – infinitive verb and the expressions in their daily life conversation correctly.	strengthen the grammatical awareness correct usage of expressions
Writing	Paragraph writing	Demonstration method	News papers and other textual material as ref.	How to write the short paragraph and its structure.	The children learn short paragraph and its narration .
Speaking	Self introduction	Oral approach	Audio-visual aids.	Self introduction of every student in the class room	Children learn how to introduce themselves and what are the things to be included to express about their selves.
Geography lesson (poem)	----	Recitation method	Maps, diagrams,	Learning the geographical terms	The children know what is geography

MONTH : JULY

NO. OF DAYS:

TOPIC : GLIMPSES OF THE PAST

NO. OF PERIODS:

MACAVITY :THE MYSTERY CAT (POEM)

Topic	Sub- topics	Methodology	Teaching learning materials/aids	Interface	Learning outcome
GLIMPSES OF THE PAST	----	Direct method	Flash cards to present new and passive vocabulary,	How the Indians were ravaged by the Europeans and were ill treated by whites.	How the nationalism spread among the minds of Indians and got independence from Britain
GRAMMAR	Reporting verbs	Structural approach. Illustrative method	News papers reports Conversation modules	Students can change direct report into indirect report by using certain rules and express them in their daily life conversation correctly.	strengthen the narration among the students and use direct and indirect narration correctly in their expressions
Writing	Article writing	Demonstration method Structural approach	News paper articles personal views of authors.	How to write an article and its structure.	The children learn how to write an article and use their thoughts in the narration.
Speaking	Debate on parenting	Oral approach	Show a chart on parenting with pros and cons.	What is parenting and how the children treat their parents.	Children experience the love and affection of the parents and they learn how to treat parents.
Macavity : the mystery cat (poem)	----	Recitation method Illustration method	Pictures of pet animals and their mischievous	How the mystery cat keeps the master always busy ,	The children knows about the Macavity its nature.

MONTH : AUGUST

NO. OF DAYS:

TOPIC : BEPIN CHOWDARY LAPSE OF MEMORY

NO. OF PERIODS:

THE LAST BARGAIN (POEM)

Topic	Sub- topics	Methodology	Teaching learning materials/aids	Interface	Learning outcome
BEPIN CHOWDARY LAPSE OF MEMORY	----	Direct method Demonstration method	The amnesiac problem and loss of memory and introduce the symptoms to the students	Psychological relief to the sophisticated executive beleaguered by a conspiracy.	Children enjoy the reading and humoristic way of teaching.
GRAMMAR	Clauses	Structural approach. Illustrative method	Present a chart on clauses	Students can use the clauses using certain rules and express them in their daily life conversation correctly.	strengthen the narration among the students and use direct and indirect narration correctly in their expressions
Writing	Article writing	Demonstration method Structural approach	News paper articles personal views of authors.	How to write an article and its structure.	The children learn how to write an article and use their thoughts in the narration.
Speaking	Debate on parenting	Oral approach	Show a chart on parenting with pros and cons.	What is parenting and how the children treat their parents.	Children experience the love and affection of the parents and they learn how to treat parents.
The last bargain (poem)	----	Recitation method Illustration method	Flash cards to present vocabulary	Bargain is an agreement between the two parties promise to do something	The children know what is the importance of other people

MONTH :SEPTEMBER

NO. OF DAYS:

TOPIC :THE SUMMIT WITHIN

NO. OF PERIODS:

THE SCHOOL BOY [POEM]

Topic	Sub- topics	Methodology	Teaching learning materials/aids	Interface	Learning outcome
THE SUMMIT WITHIN	----	Direct method Demonstration method	Adventure videos , mountain trekker pictures, precaution charts to trek a mountain	Students develop the adventurous nature , try to trek the mountains ,to reach pinnacle in their career it is very useful.	The student comes to know the importance of spirituality and inner talents and how to reach the success.
GRAMMAR	Reported speech	Structural approach. Illustrative method	Present a chart on rules and changes	Students can change reported speech into indirect speech by using certain rules and express them in their daily life conversation correctly.	strengthen the narration among the students and use direct and indirect narration correctly in their expressions
Writing	Adventurous story ,funny incidents	Demonstration method Structural approach	News papercomics . funny vlogs, adventure videos	Teacher develops the ability to write a story and its structure by using his personal experience	The children learn how to write a story and use their thoughts in the narration.
Speaking	Talking about a dynamic and adventurous personalities in the world	Oral approach	Present the pictures and videos about the personalities.	Student develops the speaking ability and comprehend the others thoughts	Children can become orators and good illustrators
THE SCHOOL BOY (poem)	----	Recitation method Illustration method	Pictures of the nature and the conditions of a school boy	The teacher explains the poem and the scenario of school boy and the conditions of the school.	The children come to know the different types of schoolsand the student can write about his own school and his school life.

MONTH : OCTOBER

NO. OF DAYS:

TOPIC : THIS IS JODY'S FAWN

NO. OF PERIODS:

THE DUCK AND THE KANGAROO

Topic	Sub- topics	Methodology	Teaching learning materials/aids	Interface	Learning outcome
THIS IS JODY'S FAWN	----	Direct method Demonstration method	Different pictures of domestic and wild animals.	Teacher teaches how Jody developed his affection and emotion towards the little fawn.	Students will be motivated to rear the animals and to be very kind of the animals
GRAMMAR	Active and passive voice	Structural approach. Illustrative method	Present a chart on rules	Students can active voice into passive voice by using certain rules and express them in their daily life conversation correctly.	strengthen the narration among the students and use direct and indirect narration correctly in their expressions
Writing	Article on village life	Demonstration method Structural approach	News paper articles personal views of authors stories on village life	How to write an article and its structure.	The children learn how to write an article and use their thoughts in the narration.
Speaking	Speak on flora and fauna	Oral approach	Present slides on wild life and domestic life	How to protect animals , to develop animal husbandry	All the children know what are the policies being taken by the govt to protect the animals.
The Duck and the Kangaroo (poem)	----	Recitation method Illustration method	Pictures of duck and the kangaroo and their living conditions	How the duck leads its life in a nasty pond and seek the help of kangaroo to roam the world.	The children appreciate the thoughts of narrator and enjoy the poem .

Topic	Sub- topics	Methodology	Teaching learning materials/aids	Interface	Learning outcome
A VISIT TO THE CAMBRIDGE	----	Direct method Demonstration method	AUDIO VISUAL AIDS	Draw the attention of the students to discuss Stephen Hawking and student	Students they know what is travelogue exchange of views between two extraordinary persons on what it means.
GRAMMAR	Negative statement into positive, vice versa	Structural approach. Illustrative method	Present a chart on tenses	Students can inter change positive statements into negative.	strengthen the narration among the students and use direct and indirect narration correctly in their expressions
Writing	Writing a narration	Demonstration method Structural approach	News paper articles personal views of authors from different books	How to write a narration and its structure.	The children learn how to write a narration and use their thoughts in the narration.
Speaking	Using phrases in our conversation	Oral approach	Show and play some of the phrases which are using frequently in conversation	Student can use the phrases to communicate with others	Learn the usage of the phrases and improve the communication in a formal way.
When I set out for Lyonnasse (poem)	----	Recitation method Illustration method	Flash cards for the passive vocabulary chart presentation on the different phrases.	Draw the children's effort and reinforce the each phrase of the journey.	The children appreciate the thoughts of narrator and enjoy the poem.

MONTH : NOVEMBER

NO. OF DAYS:

TOPIC : A VISIT TO THE CAMBRIDGE

NO. OF PERIODS:

WHEN I SET OUT FOR LYONNESSE(POEM)

Topic	Sub- topics	Methodology	Teaching learning materials/aids	Interface	Learning outcome
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MONTH : DECEMBER

NO. OF DAYS:

TOPIC : A SHORT MONSOON DIARY

NO. OF PERIODS:

A SHORT MONS OON DIARY	-----	Direct method Demonstration method	Presentation about the Seasons, their significance.	The monsoons are a time of great fun and even a few adventures playing in the rain and getting wet through knee-deep water on your way to school.	Students learn what are the significance of the different seasons and the activities.
GRAMMAR	Adverbs	Structural approach. Illustrative method	Present a chart on types of adverbs.	Students learn about the adverb and its kinds	Know the difference between verbs and adverbs and use them correctly
Writing	Notice writing	Demonstration method Structural approach	News paper articles notices and advertisements in dailies.	How to write a notice and its structure.	The children learn how to write a notice and use their thoughts in the narration.
Speaking	Elocution On love of animals	Oral approach	Slide show	How to protect animals and spread of love towards them.	Children learn the importance of being kind towards the animal kind
On the grass hopper and the cricket.	-----	Recitation method Illustration method	Scenery of nature, picture of cricket, hopper, trees, seasons natural elements.	How the poet use the grass hopper and the cricket as symbols of nature and as earth and hot sun in the poem.	The children know and express their thoughts on poem and on nature.

MONTH : JANUARY

NO. OF DAYS:

TOPIC : THE GREAT STONE FACE-I&II

NO. OF PERIODS:

Topic	Sub- topics	Methodology	Teaching learning materials/aids	Interface	Learning outcome
THE GREAT STONE FACE-I&II	----	Direct method Demonstration method	Presenting a chart draw a picture of mountain on it which resembles the face of a person.	A beautiful conversation between mother and the son regarding virtue of great personality.	Student comes to know the reward for good deeds and for great character and about virtue of great personality and tries to follow the told message.
GRAMMAR	Simple present tenses	Structural approach. Illustrative method	Present a chart on tenses and its usage.	Students can use tenses by using certain rules and construct the sentences by using structures and use them in their daily life conversation correctly.	Use language simple and fluently
Writing	Diary entry for a travelogue	Demonstration method Structural approach	Diary entries and reference to the some of the books	How to write a travelogue.	The children learn how to write a diary entry and put their thoughts in the narration.
Speaking	Discussion	Oral approach	Discussion on conditions of Nepal and its shrines and geographical structures	The civilization of the Nepal and its heritage	Children experience the travel telling by the writer and try to try a travelogue during their journeys.

