

# ARMY PUBLIC SCHOOL GOPALPUR

## SPLIT UP SYLLABUS (2020-21)

**CLASS: VIII SUBJECT: SOCIAL SCIENCE**

**MONTH : APRIL**

**NO. OF PERIODS: 16**

TOPIC	SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
HIS:- HOW, WHEN AND WHERE	<ul style="list-style-type: none"><li>Importance of Date</li><li>What is colonial ?</li></ul>	Lecture cum demonstration method	<ul style="list-style-type: none"><li>Time line</li><li>Picture of THE REBELS OF 1857</li></ul>	Drawing timeline graph by the students	<ul style="list-style-type: none"><li>Understand the concept of Indian and international system of numeration.</li><li>Able to convert the units of length and mass.</li><li>Understand the importance of Resources</li><li>List out and classify different types of resources</li><li>Realize the conservation\\ Resources</li><li>List the key Features of Constitution</li><li>Explain the role of Constitution in a democracy country</li></ul>
GEO:- RESOURCES	<ul style="list-style-type: none"><li>Type of Resources</li><li>Conserving Resources</li></ul>	Demonstration method  Project method	Chart of classification of resources.	By making flow chart	
CIV:-INDIAN CONSTITUTION	<ul style="list-style-type: none"><li>Features of constitution</li><li>Fundament Rights</li></ul>	Lecture cum demonstration method	Copy of constitution preamble Chart of fundamental rights	Making chart of features of constitution and fundamental rights	

**ARMY PUBLIC SCHOOL GOPALPUR****SPLIT UP SYLLABUS (2020-21)****CLASS: VIII SUBJECT: SOCIAL SCIENCE****MONTH : JUNE****NO. OF PERIODS: 11**

<b>TOPIC</b>	<b>SUB- TOPICS</b>	<b>METHODOLOGY</b>	<b>TEACHING LEARNING MATERIALS/AI DS</b>	<b>INTERFACE</b>	<b>LEARNING OUTCOME</b>
HIS:- FORM TRADE TO TERRITORY:THE COMPANY ESTABLISHES POWER	<ul style="list-style-type: none"><li>• East India Company enters</li><li>• Setting up New Administration</li></ul>	Lecture cum demonstra tion	<ul style="list-style-type: none"><li>• Time line</li><li>• Map of sea routes to in India in 18<sup>th</sup> century</li><li>• Picture of Tipu Sultan\</li></ul>		<ul style="list-style-type: none"><li>• Describe how battle take place in the past</li><li>• List the policies adopted by the British in India</li></ul>
GEO:- LAND, SOIL, WATER, NATURAL VEGETATION AND WILDILIFE RESOURCES	<ul style="list-style-type: none"><li>• Use and Conservation of Land Resources</li><li>• Soil Formation And Conservation</li><li>• Problems of Water Availability And Conservation of Water Resources</li><li>• Distribution of Natural Vegetation</li><li>• Conservation of Natural Vegetation And Wildlife</li></ul>	Project method	Slide show, Fieldtrip, school garden Visit to the zoo parks pictures of wild life.		<ul style="list-style-type: none"><li>• Understand the Importance of Natural Resources</li><li>• List the measures to be taken for conserving different natural resources.</li><li>• Explain the need of conservation.</li></ul>

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## SPLIT UP SYLLABUS (2020-21)

**CLASS: VIII**

**SUBJECT: SOCIAL SCIENCE**

**MONTH : JULY**

**NO. OF PERIODS: 25**

TOPIC	SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
HIS:- RULING THE COUNTRYSIDE  TRIBALS, DIKUS AND THE VISION OF A GOLDEN AGE	<ul style="list-style-type: none"><li>• The Company Becomes the Diwan</li><li>• Crops for Europe</li><li>• The “Blue Rebellion” and After</li><li>• Tribal Groups</li><li>• How did Colonial Rule Affect Tribal Lives?</li></ul>	Lecture cum demonstration method	<ul style="list-style-type: none"><li>• Time line</li><li>• Map of different continent</li></ul>		<ul style="list-style-type: none"><li>• Describe the problem faced by the Indian Farmers in the cultivation of Indigo</li><li>• Identified the different tribes, their life style ,life style and occupation in India</li></ul>
CIV:- UNDERSTANDING SECULARISM  WHY DO WE NEED A PARLIAMENT?	<ul style="list-style-type: none"><li>• What is Secularism?</li><li>• Role of the Parliament</li><li>• Need of the Parliament</li></ul>	Lecture cum demonstration method	Slide show, Audio visual aids Chat of two houses		<ul style="list-style-type: none"><li>• List out different religion in India</li><li>• Analysis the different functions of Government</li><li>• Understand the functions of Rajyasabha and LokSabhe</li><li>• Describe the function of Parliament</li></ul>

**ARMY PUBLIC SCHOOL GOPALPUR****SPLIT UP SYLLABUS (2020-21)****CLASS: VIII SUBJECT: SOCIAL SCIENCE****MONTH : AUGUST****NO. OF PERIODS: 30**

<b>TOPIC</b>	<b>SUB- TOPICS</b>	<b>METHODOLOGY</b>	<b>TEACHING LEARNING MATERIALS/ AIDS</b>	<b>INTERFACE</b>	<b>LEARNING OUTCOME</b>
HIS:- WHEN PEOPLE REBLE:1853 AND AFTER  COLONIALISM AND THE CITY:THE STORY OF AN IMPERIAL CAPITAL  GEO:- MINERALS AND POWER RESOURCES  CIV:- UNDERSTANDING LAWS	<ul style="list-style-type: none"><li>• Policies and the People</li><li>• A Mutiny Became a Popular Rebellion</li><li>• The Company Fights Back</li><li>• Types of Minerals</li><li>• Distribution of Minerals</li><li>• Use and Conservation of Minerals</li><li>• Power Resources</li><li>• Non Conservational Sources of energy</li><li>• How do new Laws Come About</li><li>• Unpopular and Controversial</li></ul>	<p>Lecture cum demonstration method</p> <p>Demonstration method Project method</p> <p>Lecture cum demonstration method</p>	<p>List of different policies</p> <p>Picture of Jama Msjid Shrine of Nizamuddin Auliya</p> <p>Chat of different minerals Chat of different laws Audio Visual I</p>		<ul style="list-style-type: none"><li>• Describe the reforms introduced by the British in the 19<sup>th</sup> century</li><li>• List the policies adopted by the British to expand their rule in India</li><li>• Explain the Administration system of British in India</li><li>• List the properties of minerals</li><li>• Understand the conservation of minerals</li><li>• Students will able to define Law</li><li>• Describe the Law making Process</li></ul>

**ARMY PUBLIC SCHOOL GOPALPUR****SPLIT UP SYLLABUS (2020-21)****CLASS: VIII****SUBJECT: SOCIAL SCIENC****MONTH : SEPTEMBER****NO. OF PERIODS: 23**

<b>TOPIC</b>	<b>SUB- TOPICS</b>	<b>METHODOLOGY</b>	<b>TEACHING LEARNING MATERIALS/AI DS</b>	<b>INTERFACE</b>	<b>LEARNING OUTCOME</b>
HIS:- WEAVERS, IRON SMELTERS AND FACTORY OWNERS  CIV:- JUDICIARY  UNDERSTANDING OUR CRIMINAL JUSTICE SYSTEM	<ul style="list-style-type: none"><li>• INDIAN TEXTILES AND THE WORLD MARKET</li><li>• THE SWORD OF TIPU SULTAN AND WOOLZ STEEL</li><li>• ROLE OF JUDICIARY</li><li>• WHAT IS AN INDEPENDENT JUDICIARY?</li><li>• DIFFERENT BRANCHES OF THE LEGAL SYSTEM</li><li>• ROLE OF POLICE ,JUDGE, PUBLIC PROSECUTOR IN INVESTING A CRIME</li></ul>	<p>Lecture cum demonstration method</p>         <p>Lecture cum demonstration method</p>	<p>Map of india Picture Picture of sword Tipu Sultan</p>         <p>Slide show</p>		<ul style="list-style-type: none"><li>• Determine the value of Indian textiles in Europe Market</li><li>• Defining the setting up of Iron and Steel industries in India</li><li>• Understand the importance of Judiciary system</li><li>• List the advantages of independent Judiciary</li><li>• Trace the criminal procedures in our country</li><li>• Describe the role of police in investigation of a crime</li></ul>

**ARMY PUBLIC SCHOOL GOPALPUR****SPLIT UP SYLLABUS (2020-21)****CLASS: VIII****SUBJECT: SOCIAL SCIENCE****MONTH : OCTOBER****NO. OF PERIODS: 20**

<b>TOPIC</b>	<b>SUB- TOPICS</b>	<b>METHOD OLOGY</b>	<b>TEACHING LEARNING MATERIALS/AI DS</b>	<b>INTERFACE</b>	<b>LEARNING OUTCOME</b>
HIS:- CIVILISING THE "NATIVES", EDUCATING THE NATION	<ul style="list-style-type: none"><li>• HOW THE BRITISH SAW EDUCATION?</li><li>• WHAT HAPPENED TO THE LOCAL SCHOOLS?</li><li>• FRAM SYSTEM</li></ul>	Lecture cum demonstrati on method			<ul style="list-style-type: none"><li>• Recognize the Plight of local school</li><li>• Define the Agenda for a National Education</li><li>• Identify three activities done by the people</li><li>• List out commercial and food crops produced in India</li></ul>
GEO:-AGRICULTURE	<ul style="list-style-type: none"><li>• TYPES OF FARMING</li><li>• AGRICULTURAL DEVELOPMENT</li><li>• WHO IS ADIVASIS</li></ul>	Demonstrati on method	Slide show Field trip method		
CIV:-UNDERSTANDING MARGINALIZATION	<ul style="list-style-type: none"><li>• ADIVASIS AND STEREOTYPING</li><li>• MINORITIES AND MARGINALISATION</li></ul>	Project method	Slide show		<ul style="list-style-type: none"><li>•</li></ul>

**ARMY PUBLIC SCHOOL GOPALPUR****SPLIT UP SYLLABUS (2020-21)****CLASS: VIII****SUBJECT: SOCIAL SCIENCE****MONTH : NOVEMBER****NO. OF PERIODS: 26**

<b>TOPIC</b>	<b>SUB- TOPICS</b>	<b>METHODOLOGY</b>	<b>TEACHING LEARNING MATERIALS/AI DS</b>	<b>INTERFACE</b>	<b>LEARNING OUTCOME</b>
HIS:- WOMEN, CASTE AND REFORM  THE CHANGING WORLD OF VISUAL ARTS  GEO:- INDUSTRIES  CIV:- CONFRONTING MARGINALISATION	<ul style="list-style-type: none"><li>• WORKING TOWARDS CHANGE</li><li>• CASTE AND SOCIAL REFORM</li><li>• WHAT HAPPENED TO THE COURT ARTISTS?</li><li>• NEW INDIAN ART</li><li>• SEARCH FOR A NATIONAL ART</li><li>• CLASSIFICATION OF INDUSTRIES</li><li>• DISTRIBUTION OF MAJOR INDUSTRIES</li><li>• INFORMATION TECHNOLOGY(IT)</li><li>• FAW FOR THE MARGINALISED</li><li>• PROTECTING THE RIGHTS OF DALITS AND ADICASIST</li></ul>	<p>Lecture cum demonstration method</p> <p>Demonstration method</p> <p>Project method</p> <p>Lecture cum demonstration method</p>	<p>Fieldtrip</p> <p>Slideshow</p>		<ul style="list-style-type: none"><li>• Differentiate the lives of women now and then</li><li>• Explain the need of Equality and Social Justice</li><li>• Debate over fate of Indian court Artists</li><li>• Analysis the popularity of India Art</li><li>• Classify different types of Industry</li><li>• List the factory influencing the location of an industry</li><li>• List and appreciate different fundamental rights</li><li>• Explain different schemes introduced by government for social upliftment of Dalits</li></ul>

## SPLIT UP SYLLABUS (2020-21)

**SUBJECT: SOCIAL SCIENCE**

**NO. OF PERIODS: 16**

TOPIC	SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
HIS:- THE MAKING OF THE NATIONAL MOVEMENT :1870-1947	<ul style="list-style-type: none"> <li>THE EMERGENCE OF NATIONALISM</li> <li>THE GROWTH OF MASS NATIONALISM</li> <li>THE MARCH TO DANDI</li> <li>QUIT INDIA AND LATER</li> </ul>	Lecture cum demonstration method	Chat of different national movement between 1870-1947		<ul style="list-style-type: none"> <li>Discuss and appreciate the role of Gandhi in the Freedom Struggles</li> <li>Interpret the result of the Salt March and Quit India Movement</li> </ul>
CIV:-PUBLIC FACILITIES	<ul style="list-style-type: none"> <li>Essential services</li> <li>Public facilities and fundamental Rights</li> <li>Features of public facilities, tax collection by the government supply of water</li> </ul>	Lecture cum demonstration method			<ul style="list-style-type: none"> <li>Analysis the role of Government in providing public facilities</li> <li>Compare public facilities in our country with that of others</li> </ul>



**ARMY PUBLIC SCHOOL GOPALPUR****SPLIT UP SYLLABUS (2020-21)****CLASS: VIII****SUBJECT: SOCIAL SCIENCE****MONTH JANUARY****NO. OF PERIODS: 23**

<b>TOPIC</b>	<b>SUB- TOPICS</b>	<b>METHODOLOGY</b>	<b>TEACHING LEARNING MATERIALS/AI DS</b>	<b>INTERFACE</b>	<b>LEARNING OUTCOME</b>
HIS:- INDIA AFTER INDEPENDENCE	<ul style="list-style-type: none"><li>• A New and Divided Nation</li><li>• How were States to be Formed?</li><li>• Planning for Development</li></ul>	Lecture cum demonstration method			<ul style="list-style-type: none"><li>• Recognize the problems independent India faced</li><li>• Analysis the role of the planning commission</li></ul>
GEO:- HUMAN RESOURCES	<ul style="list-style-type: none"><li>• Distribution of Population</li><li>• Factors affecting Distribution of Population</li><li>• Population change and composition</li></ul>	Demonstration method Project method			<ul style="list-style-type: none"><li>• Define Human Resources</li><li>• List the factors affecting distribution of Population</li><li>• Explain the reason for increase in population</li></ul>
CIV:- LAW AND SOCIAL JUSTICE		Lecture cum demonstration method			<ul style="list-style-type: none"><li>• Understand the importance of law to protect the people from exploitation</li><li>• List the law that prevent exploitation</li></ul>

FEBRUARY & MARCH	Revision and Annual examination				