## SPLIT UP SYLLABUS (2020-21)

### **CLASS: ISUBJECT: EVS**

**MONTH : APRIL** 

### **NO. OF DAYS:23**

### **NO. OF PERIODS- 25**

### **TOPIC** :Ln-01 : ABOUT ME

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
<ul> <li>About My Self</li> <li>More information about Me</li> </ul>	<ul> <li>Discussion method</li> <li>Interactive method</li> </ul>	<ul> <li>Different family photos</li> <li>Pictures of different type of games</li> <li>Pictures of different food items</li> </ul>	Parents will tell their children about the age , date of birth, place they are living, name of other family members.	<ul> <li>Children will learn about themselves.</li> <li>Children will get to know name of their family members.</li> <li>Children will know their likes and dislikes.</li> </ul>

# **ARMY PUBLIC SCHOOL GOPALPUR**

# SPLIT UP SYLLABUS (2020-21)

### **CLASS: ISUBJECT: EVS**

MONTH : JUNE

NO. OF DAYS:08

#### **NO. OF PERIODS- 09**

### **TOPIC** :Ln-02 : PARTS OF MY BODY

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
<ul> <li>Different parts of body</li> <li>Functions of different parts of body</li> <li>Sense organs</li> </ul>	<ul> <li>Demonstration method</li> <li>Activity method</li> </ul>	<ul> <li>Chart showing functions of different body parts</li> <li>Model of human body</li> <li>Pictures of sense organs</li> </ul>	Parents will explain the about the different body parts and their function by showing the role models.	<ul> <li>Students will be able to identify the different parts of body.</li> <li>They will know about functions of body parts.</li> <li>They will know the functions of sense organs.</li> </ul>

## **SPLIT UP SYLLABUS** (2020-21)

### **CLASS: ISUBJECT: EVS**

MONTH : JULY

### **NO. OF DAYS:11**

### **NO. OF PERIODS:13**

#### **TOPIC** :Ln-03 : MY FAMILY

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
<ul> <li>Definition of family</li> <li>Types of family</li> <li>Importance of family</li> </ul>	<ul> <li>Explanation method</li> <li>Discussion method</li> <li>Interactive method</li> </ul>	<ul> <li>Smart board</li> <li>Chart of family tree</li> </ul>	Parents will explain about different relations to their children and will tell the name of their relatives.	<ul> <li>Students will identify the type of family they have.</li> <li>They will get to know about different relations in their family.</li> </ul>

## SPLIT UP SYLLABUS (2020-21)

### **CLASS: ISUBJECT: EVS**

MONTH : JULY

### **NO. OF DAYS:7**

### **NO. OF PERIODS:9**

TOPIC :Ln-04 : MY HOME

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
<ul> <li>Types of Houses</li> <li>Types of rooms</li> <li>Importance of house</li> </ul>	<ul> <li>Demonstration method</li> <li>Discussion method</li> <li>Interactive method</li> </ul>	<ul> <li>Model of a house</li> <li>Pictures of different houses</li> <li>Chart showing different rooms of a house</li> </ul>	<ul> <li>Parents will tell their children about different types of room and for the purpose they are used.</li> <li>Parents will show different types of houses while travelling.</li> </ul>	<ul> <li>Students will get to know that there are two types of houses: Bungalow, Flats/Apartments.</li> <li>They will know a house has different types of rooms which are used for different purposes.</li> </ul>

## SPLIT UP SYLLABUS (2020-21)

### **CLASS: ISUBJECT: EVS**

MONTH : JULY

NO. OF DAYS:07

#### **NO. OF PERIODS:9**

#### **TOPIC** :Ln-05 : MY PETS AND THEIR HOMES

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
<ul> <li>Names of animal homes</li> <li>How to take care of our Pets</li> </ul>	<ul> <li>Demonstration method</li> <li>Discussion method</li> <li>Activity method</li> </ul>	<ul> <li>Aquarium</li> <li>Pictures of different animal homes</li> <li>Pictures of different pet animals</li> </ul>	<ul> <li>Parents will show different homes of animals inside and outside of their house.</li> <li>Parents will explain how to take care of pet animals.</li> </ul>	<ul> <li>Students will get to know about natural homes of animals and animals we keep at home.</li> <li>They will take care of their pets.</li> <li>They will know about the name of houses of their pet animals.</li> </ul>

### SPLIT UP SYLLABUS (2020-21)

### **CLASS: ISUBJECT: EVS**

**MONTH : AUGUST** 

NO. OF DAYS:07

#### **NO. OF PERIODS:08**

### TOPIC :Ln-06 : MY SCHOOL

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
<ul> <li>Definition of school</li> <li>Definition of student</li> <li>Different areas and rooms of a school</li> <li>Role of a teacher</li> <li>Role of a student</li> </ul>	<ul> <li>Discussion method</li> <li>Demonstration method</li> <li>Activity method</li> </ul>	<ul> <li>Model of a school</li> <li>Visit to different rooms of school</li> <li>Picture of different text books and different school uniforms</li> </ul>	Parents will take their children to nearby schools and will show the followings: i) Different rooms of school ii) Students with different uniforms	Students will get to know the followings: i) Principal is the head of the school. ii) different teachers teach different subjects iii) School is a fun place.

### SPLIT UP SYLLABUS (2020-21)

### **CLASS: ISUBJECT: EVS**

**MONTH : AUGUST** 

### NO. OF DAYS:07

### **NO. OF PERIODS:08**

### **TOPIC** :Ln-07 : MY NEIGHBOURHOOD

SUB- TOPICS	METHODOLOG Y	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
<ul> <li>Definition of neighbours</li> <li>important places in our neighbourhood</li> <li>Different people in our neighbourhood</li> <li>Our duties towards our neighbourhood</li> </ul>	<ul> <li>Demonstratio n method</li> <li>Discussion method</li> <li>Field trip to nearby places</li> </ul>	<ul> <li>A chart showing neighbourhood places.</li> <li>Pictures of different people in neighbourhood of different profession</li> </ul>	Parent will take their children to important places in their neighbourhood like shops,parks, hospitals and will explain the importance of those places and people working there.	Students will learn the followings: i) School, park, market are some of the important places in neighbourhood. ii) They should keep their neighbourhood clean.

## SPLIT UP SYLLABUS (2020-21)

### **CLASS: ISUBJECT: EVS**

**MONTH : AUGUST** 

### NO. OF DAYS:09

### **NO. OF PERIODS:11**

#### TOPIC :Ln-08 : GOOD FOOD

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
<ul> <li>Importance of food</li> <li>Types of food</li> <li>Good food habits</li> <li>Sources of food</li> </ul>	<ul> <li>Demonstration method</li> <li>Discussion method</li> </ul>	Charts of the followings: i. Different kinds of food. ii. Uses of food iii. Sources of food	Parents will take their children to market to show different types of food and will explain the advantage of eating healthy food over junk food.	<ul> <li>i) Students will get to know that plants and animals are two sources of food.</li> <li>ii)Students will increase the habit of eating healthy food and will reduce the eating of junk food.</li> </ul>

## SPLIT UP SYLLABUS (2020-21)

### CLASS: I SUBJECT: EVS

**MONTH : SEPTEMBER** 

NO. OF DAYS:07

#### **NO. OF PERIODS:09**

### **TOPIC** :Ln-09 : HEALTHY HABITS

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
<ul> <li>Importance of good habits</li> <li>Different good habits</li> <li>Good eating habits</li> <li>Importance of outdoor games</li> </ul>	<ul> <li>Demonstration method</li> <li>Discussion method</li> <li>Activity method</li> </ul>	<ul> <li>Chart showing difference of good habits and bad habits</li> <li>Pictures of different types of games: indoor games and outdoor games</li> </ul>	<ul> <li>Parents will guide their children to develop good habits at home.</li> <li>Parents will take their children to parks for playing outdoor games.</li> </ul>	Students will understand the followings: i) Good habits keeps fit and healthy. ii) Exercise and fresh air are good for health. iii)We must keep our teeth, body and hair clean.

## SPLIT UP SYLLABUS (2020-21)

### CLASS: I SUBJECT: EVS

**MONTH : SEPTEMBER** 

NO. OF DAYS:07

### **NO. OF PERIODS:08**

### TOPIC :Ln-10 : GOOD MANNERS

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
<ul> <li>Magic words</li> <li>Importance of good habits</li> <li>Good manners</li> </ul>	<ul> <li>Discussion method</li> <li>Demonstration method</li> <li>Activity method</li> <li>Story telling method</li> </ul>	<ul> <li>Chart of magic words</li> <li>Chart of differentiating right and wrong behaviour</li> </ul>	<ul> <li>Parents will use magic words while interacting with their children.</li> <li>Parents will teach their children to arrange their things in its proper place.</li> </ul>	<ul> <li>Students will learn to say magic words often.</li> <li>They will respect and obey elders.</li> <li>Students will inculcate good manners inside them.</li> </ul>

## SPLIT UP SYLLABUS (2020-21)

### CLASS: I SUBJECT: EVS

**MONTH : SEPTEMBER** 

**NO. OF DAYS:08** 

#### **NO. OF PERIODS:09**

### **TOPIC** :Ln-11 : CARING AND SHARING

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
<ul> <li>Life of Mother Teresa</li> <li>Sharing and caring in a family</li> <li>Types of family</li> </ul>	<ul> <li>Story telling method</li> <li>Demonstration method</li> <li>Role play method</li> </ul>	<ul> <li>Picture of Mother Teresa</li> <li>Chart showing act of sharing and caring</li> <li>Picture showing different types of family</li> </ul>	Parents will say about different relationship among family members in own family and also explain the difference between nuclear and joint family by giving examples from society.	Children will able to know different relationship among family members and also know about own family type along with the advantages and disadvantages.

## SPLIT UP SYLLABUS (2020-21)

NO. OF DAYS:09

CLASS: I SUBJECT: EVS

MONTH : OCTOBER

#### NO. OF PERIODS:10

### **TOPIC:Ln-12: MEANS OF TRANSPORT**

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
<ul> <li>Different modes of transport</li> <li>Need of travelling</li> <li>Different ways of travelling</li> </ul>	<ul> <li>Demonstration method</li> <li>Discussion method</li> </ul>	<ul> <li>Picture of</li> <li>Different vehicles used as means of transport</li> <li>Real objects</li> </ul>	Parents will show different vehicles used in different means of transport while travelling.	Children will able to know about proper means of transport for different places according to distance of places and will know the effect of unnecessary use of vehicles.

## SPLIT UP SYLLABUS (2020-21)

NO. OF DAYS:10

CLASS: I SUBJECT: EVS

MONTH : OCTOBER

#### **NO. OF PERIODS:12**

### **TOPIC:Ln-13: KEEPING SAFE**

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
<ul> <li>Safety at</li> <li>school</li> <li>home</li> <li>the playground</li> <li>Safety on the road</li> <li>What to do or not to do to stay safe</li> </ul>	<ul> <li>Demonstration method</li> <li>Discussion method</li> </ul>	<ul> <li>Pictures</li> <li>Models</li> <li>Teach-next</li> </ul>	Parents will explain the safety rules at different places by giving examples.	Children will able to utilise the safety rules at different places according to the situation to keep them safe in their daily lives.

## SPLIT UP SYLLABUS (2020-21)

### CLASS: I SUBJECT: EVS

**MONTH : NOVEMBER** 

NO. OF DAYS:07

### **NO. OF PERIODS:08**

### TOPIC :Ln-14 : PLANTS AROUND US

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
<ul> <li>Parts of a Plant</li> <li>Types of Plants</li> <li>Uses of Plants</li> </ul>	<ul> <li>Activity method</li> <li>Demonstration method</li> <li>Discussion method</li> </ul>	<ul> <li>Nature walk</li> <li>Pictures of different types of plants</li> </ul>	<ul> <li>Parents will tell their children about the different types of plants that are present around their home.</li> <li>Parents will tell the uses of plants.</li> </ul>	<ul> <li>Students will know about different parts of a plant.</li> <li>They will know that plants are of three types according to their sizes.</li> <li>They will know that plants are useful.</li> </ul>

## SPLIT UP SYLLABUS (2020-21)

#### CLASS: I SUBJECT: EVS

**MONTH : NOVEMBER** 

NO. OF DAYS:07

### **NO. OF PERIODS:08**

### **TOPIC** :Ln-15 : ANIMALS AROUND US

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
<ul> <li>Types of animals</li> <li>Animal homes</li> <li>Babies of animals</li> </ul>	<ul> <li>Demonstration method</li> <li>Discussion method</li> </ul>	<ul> <li>Pictures of different animals along with their babies</li> <li>Chart containing name of animals, babies and their homes.</li> </ul>	<ul> <li>Parents will take their children to the zoo and will show different kind of animals.</li> </ul>	<ul> <li>Students will understand that different kinds of animals makes animal kingdom.</li> <li>They will know that animals are divided into three groups: wild, domestic and pet.</li> </ul>

### SPLIT UP SYLLABUS (2020-21)

### CLASS: I SUBJECT: EVS

**MONTH : NOVEMBER** 

NO. OF DAYS:07

### **NO. OF PERIODS:**08

### **TOPIC** :Ln-16 : THE EARTH AND THE SKY

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
<ul> <li>Types of lands</li> <li>Types of water bodies</li> <li>Water sports</li> <li>The sky</li> <li>rainbow</li> </ul>	<ul> <li>Demonstration method</li> <li>Discussion method</li> </ul>	<ul> <li>Globe</li> <li>Pictures of different land types</li> <li>Pictures of water sports</li> <li>Picture of rainbow</li> </ul>	<ul> <li>Parents will take their children to water park and will tell them about different water sports.</li> <li>Parents will show the view of day sky and night sky to their children</li> </ul>	<ul> <li>Students will understand that The earth is covered with land and water.</li> <li>They will know about seven colours of a rainbow.</li> <li>They will know that they see sun during day and moon at night.</li> </ul>

## SPLIT UP SYLLABUS (2020-21)

### CLASS: I SUBJECT: EVS

**MONTH : DECEMBER** 

**NO. OF DAYS:08** 

### **NO. OF PERIODS:**08

### TOPIC :Ln-17 : AIR AND WATER

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AID S	INTERFACE	LEARNING OUTCOME
<ul> <li>Properties of Air</li> <li>Uses of Air</li> <li>Properties of Water</li> <li>Uses of Water</li> <li>Sources of water</li> </ul>	<ul> <li>Demonstration method</li> <li>Discussion method</li> <li>Activity method</li> </ul>	<ul> <li>Balloons, water, soil, mug, glass bowl for the activity</li> <li>Pictures of sources of water</li> </ul>	<ul> <li>Parents will show the different forms of water to their children.</li> <li>Parents will take their children to seabeach , stream and will tell them about sources of water.</li> </ul>	<ul> <li>Students will leran the followings:</li> <li>Air is everywhere.</li> <li>Different properties and uses of air.</li> <li>Different sources, properties and uses of water.</li> </ul>

## SPLIT UP SYLLABUS (2020-21)

### CLASS: I SUBJECT: EVS

**MONTH : DECEMBER** 

NO. OF DAYS:10

### **NO. OF PERIODS:08**

### **TOPIC** :Ln-18 : WEATHER AND CLOTHES

		TEACHING		
SUB- TOPICS	METHODOLOGY	LEARNING	INTERFACE	LEARNING OUTCOME
		MATERIALS/AIDS		
<ul> <li>Definition of weather</li> <li>Types of weather</li> <li>Types of clothes according to weather</li> <li>Materials of</li> </ul>	<ul> <li>Demonstration method</li> <li>Discussion method</li> </ul>	<ul> <li>Newspaper weather report</li> <li>Short video of weather forecast in TV</li> <li>Different cloth materials</li> <li>Pictures of different</li> </ul>	<ul> <li>Parents will tell their children about different types of clothes they wear in different weather.</li> <li>Parents will show weather forecast in TV</li> </ul>	<ul> <li>Students will understand the followings:</li> <li>Different types of weather</li> <li>They wear clothes to protect themselves from harsh weather, insect bites etc</li> <li>Types of clothes</li> </ul>

clothes weathers	
------------------	--

## **SPLIT UP SYLLABUS** (2020-21)

CLASS: I SUBJECT: EVS

**MONTH : JANUARY** 

**NO. OF DAYS:**07

### **NO. OF PERIODS:**08

### **TOPIC** :Ln-19 : OUR NATION

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
<ul> <li>Name of our country</li> <li>National symbols</li> <li>Our epics</li> </ul>	<ul> <li>Demonstration method</li> <li>Discussion method</li> </ul>	<ul> <li>Map</li> <li>Pictures of our national symbols</li> </ul>	<ul> <li>Parents will teach their children to learn our National song and National anthem.</li> </ul>	<ul> <li>Students will know that India is our country.</li> <li>Our national flag has three colours.</li> <li>They will learn the name of our different national symbols.</li> <li>Capital of India is New Delhi.</li> </ul>

## **SPLIT UP SYLLABUS** (2020-21)

### CLASS: I SUBJECT: EVS

**MONTH : JANUARY** 

NO. OF DAYS:07

### **NO. OF PERIODS:**08

### **TOPIC** :Ln-20: OUR FESTIVALS

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING	INTERFACE	LEARNING OUTCOME
<ul> <li>Different religions of our country</li> <li>Different places of worship</li> <li>Different festivals</li> <li>National</li> </ul>	<ul> <li>Demonstration method</li> <li>Discussion method</li> <li>Activity method</li> </ul>	<ul> <li>MATERIALS/AIDS</li> <li>Pictures of different places of worship</li> <li>Pictures of different festivals</li> </ul>	<ul> <li>Parents will take their children to different places of worship and will tell them that we have different religions but GOD is only one.</li> </ul>	<ul> <li>Students will know the followings:</li> <li>We have three national festivals.</li> <li>They will learn to respect all religions and places of worship.</li> <li>Different special days we celebrate and</li> </ul>

festivals	special dishes.
-----------	-----------------