SPLIT UP SYLLABUS (2020-21)

CLASS: II SUBJECT: MATHEMATICS

MONTH : APRIL

NO. OF DAYS:10

TOPIC :Ln-01 : WARM UP

NO. OF PERIODS:13

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
➢ Recapitulation	 Inductive and Deductive Demonstration 	 Place value chart Multiplication chart Number card 	Parents will recapitulate of previous class ad guide them to use this for further subjects.	Students will learn numbers from 1 to 100 place value, expanded form, addition, subtraction, multiplication and ordinal number.

SPLIT UP SYLLABUS (2020-21)

CLASS: II SUBJECT: MATHEMATICS

MONTH : APRIL

NO. OF DAYS:12

NO. OF PERIODS:14

TOPIC :Ln-01 : 3-digit numbers

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
 Numbers from 101 to 1000 3-digit No. Abacus Number before Number after Number between 	 Inductive and Deductive Demonstration method 	 Match sticks Different colour beads Abacus Number blocks 	 Parents will give numbers and asking to write different number names and help them. Parents will give idea using Abacus Parents will asking before, after and between using fingers. 	 Student will learned numbers and number names from 101 to 1000. Students will learned putting numbers in right places. Students will learned before, after and between numbers

SPLIT UP SYLLABUS (2020-21)

CLASS: II SUBJECT: MATHEMATICS

MONTH : JUNE

NO. OF DAYS:08

TOPIC :Ln-01 : 3-digit numbers

NO. OF PERIODS:11

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
 Expanded from Place value and face value Formation of numbers 	• Inductive and deductive	 Match sticks Number cards Place value charts 	 Parents will give different number s and asking place value and face value of once, tens and hundreds. 	 Students will understand different place values and face values of once, tens and hundreds.

SPLIT UP SYLLABUS (2020-21)

CLASS: II SUBJECT: MATHEMATICS

MONTH : JULY

NO. OF DAYS:05

NO. OF PERIODS:7

TOPIC :Ln-01 : 3-Digit numbers

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
 Comparison of numbers Greatest numbers Smallest numbers Ordering of numbers 	 Analysing method Inductive method 	 Flash cards Place value charts 	 Students will compare their class test marks using concept of greater and smallest numbers. 	 Students will clear their concept of greater and smaller using symbol (> and <) and increasing and decreasing number.

SPLIT UP SYLLABUS (2020-21)

CLASS: II SUBJECT: MATHEMATICS

MONTH : JULY

NO. OF DAYS:19

NO. OF PERIODS:21

TOPIC :Ln-02 : ADDITION

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
 > 2-Digit > 3-Digit > Addition stories > Mental Problem > Regrouping numbers(1 to 10) > 2-Digit carrying over > 3-Digit carrying over 	 Activity Method Inductive Method Demonstration method 	 Abacus Ganit mala Number cards 	 Parents will ga\ive examples of daily life using material like marketing materials, fruits and their weight. 	 Students will learn place value, expanded form. How to analyse word problems and using it in daily life. Student will learn carring addition of 3- Digit numbers.

SPLIT UP SYLLABUS (2020-21)

CLASS: II SUBJECT: MATHEMATICS

MONTH : AUGUST

NO. OF DAYS:10

NO. OF PERIODS:13

TOPIC :Ln-03 : SUBTRACTION

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
 > 3- Digit numbers > Subtraction stories > Sum and Diff. > Regrouping numbers > Column subtraction > Word problems > Checking by add. > Checking by diff. 	 Demonstration Inductive and deductive Play way method 	 Ganit mala Number cards Abacus 	 Parents will give examples of different materials like match sticks, chocolates fruits ,pencils to solve sums and motivate to solve word problems by understanding. 	 Students will learn simple subtraction and carry sums and also word problems and using subtraction in day to day life.

SPLIT UP SYLLABUS (2020-21)

CLASS: II SUBJECT: MATHEMATICS

MONTH : AUGUST

NO. OF DAYS:13

NO. OF PERIODS:14

TOPIC :Ln-04 : MULTIPLICATION

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
 Multiplication by grouping Multiplication in number line Multiplication in repeated subtraction. Table 6 to 10 Properties of multiplication Story time 	 Demonstration method Inductive method Play way mentod 	 Match sticks Candles Dummy of flowers Marbles 	 Parents will help to find students one to more values by giving examples of daily life i.e. y distributing sweets, cakes to their family members. 	 Students will learn basics of multiplication and they use it in their daily life. Students learn double digit multiplication and using in story problems.

SPLIT UP SYLLABUS (2020-21)

CLASS: II SUBJECT: MATHEMATICS

MONTH : SEPTEMBER

NO. OF DAYS:10

NO. OF PERIODS:12

TOPIC :Ln-05 : DIVISION

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
 Division of equal distribution Division of repeated subtraction Division fact Mental methods Story telling 	 Demonstration Play way method Inductive 	 Cards Match sticks Chocolates Flowers 	 Parents will help students to use division as daily life by giving y giving examples of different materials like cupcakes, chocolates and distributing them equally in their family members. 	 Students will able to distribute different material using division and can use division in their dally need. Students will ale to solve word problems and use in daily life.

SPLIT UP SYLLABUS (2020-21)

CLASS: II SUBJECT: MATHEMATICS

MONTH : OCTOBER

NO. OF DAYS:3

NO. OF PERIODS:5

TOPIC :Ln-06 : CARDINAL AND ORDINAL NUMBER

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
 Cardinal number Ordinal number 	 Demonstration method Play way method 	 Dummy of animals Dummy of fruits 	 Students will able to know the cardinal and ordinal numbers y standing in a line in school Parents will clear the concept of ordinal and cardinal by standing in a line when they are giving electric bill. 	 Student will able to know the difference of cardinal and ordinal numbers and ale to find 1st, 2nd and 3rd of them in class test marks in school premises.

SPLIT UP SYLLABUS (2020-21)

CLASS: II SUBJECT: MATHEMATICS

MONTH : OCTOBER

NO. OF DAYS:06

NO. OF PERIODS:8

TOPIC : Ln-07 : EVEN AND ODD NUMERS

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
 Even numbers Odd numbers 	 Demonstration method Play way method. 	 Models of blocks Pair of socks Match sticks Candles 	 Parents clear the concept of even and odd number by giving examples of different objects I their surroundings. 	 Students will able to know the difference between Even and odd numbers and conform that odd and even number cannot be paired.

SPLIT UP SYLLABUS (2020-21)

CLASS: II SUBJECT: MATHEMATICS

MONTH : OCTOBER

NO. OF DAYS:09

NO. OF PERIODS:11

TOPIC :Ln-08 : FRACTION

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
Definition of Fraction ➤ One half ➤ One third ➤ One fourth	 Demonstration method Play way method 	 Model of locks Flower petals Fractional cubes 	 Parent clear the concept of fraction by giving different fruits and distributing to their family members Parents will motivate students to share things using fraction at home. 	 Students will able to understand the definition of fraction and using this by sharing food items in school recess.

SPLIT UP SYLLABUS (2020-21)

CLASS: II SUBJECT: MATHEMATICS

MONTH : NOVEMBER

NO. OF DAYS:07

NO. OF PERIODS:10

TOPIC :Ln-09 : GEOMETRY

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
 Plane shape-2D Solid shape - 3D Solid with round Curved surface Drawing of lines 	 Demonstration method Play way method Inductive method 	 Models of solid Models of plane shapes Scale Wooden Ruler Measuring tape 	 Parents will clear the concept of shapes by showing different items like vegetables, fruits and their surroundings. 	 Students will able to understand the difference of 2D and 3 D figures and their properties. Students will able to draw line using scale.

SPLIT UP SYLLABUS (2020-21)

CLASS: II SUBJECT: MATHEMATICS

MONTH : NOVEMBER

NO. OF DAYS:07

NO. OF PERIODS:10

TOPIC :Ln-13 : MONEY

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
 Money changer corner Addition Subtraction Word problems 	 Demonstration method. Inductive method Play way method 	 Dummy of different coins Dummy of different notes 	 Parents will clear the concept of money and notes by taking them to markets. In market they clear the concept of add and sub. 	 Student will able to understand the difference of coin and notes . Students will able to convert paise to coins and paise to coins.

SPLIT UP SYLLABUS (2020-21)

CLASS: II SUBJECT: MATHEMATICS

MONTH : NOVEMBER

NO. OF DAYS:11

NO. OF PERIODS:13

TOPIC :Ln-14 : TIME

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
 Clock and time Time wheel Calendar Season of the year 	 Demonstration method Play way method Inductive and deductive 	 Analog clock Present year calendar Seasonal pictures Dress meterials 	 Parents will help students by showing the clock at home and clear the concept of minutes and hours. Parents will clear the concept of season by showing diff. cloth material they were wearing. 	 Student will able to say time and using this in daily periods of classes . Students will able to recognise the season and in diff. seasons their dressing materials.

SPLIT UP SYLLABUS (2020-21)

CLASS: II SUBJECT: MATHEMATICS

MONTH : DECEMBER

NO. OF DAYS:6

NO. OF PERIODS:08

TOPIC :Ln-10 : MEASURMENT OF LENGHT

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
 Standard unit of measuring length Addition Subtraction Word problem on length 	 Demonstration method. Inductive and deductive method Play way method 	 Scale Wooden ruler Measuring tape. 	 Parents will help students to measure their room edges y using measuring tape as well as ruler. By measuring they clear their concept. 	 Students will able to measure the different length and able to draw different length using rulers.

SPLIT UP SYLLABUS (2020-21)

CLASS: II SUBJECT: MATHEMATICS

MONTH : DECEMBER

NO. OF DAYS:06

NO. OF PERIODS:08

TOPIC :Ln-11 : Measuring of mass(Weight)

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
 Standard Unit of weight Addition of weight Subtraction of weight Word problem 	 Demonstration method. Inductive and deductive method Play way method 	 Bricks Books Dummy of weights 	 Parents will clear the concept of weight by taking them to the market and purchasin g vegetable s and fruits. 	 Students will able to use this concept in market without taking help their parents and clear their concept of add and sub.

SPLIT UP SYLLABUS (2020-21)

CLASS: II SUBJECT: MATHEMATICS

MONTH : DECEMBER

NO. OF DAYS:07

NO. OF PERIODS:08

TOPIC :Ln-11 : Measuring of capacity

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
 Standard Unit of capacity Addition of capacity Subtraction of capacity Word problem 	 Demonstration method Inductive and deductive Play way method Problem solving method 	 Bucket Mug Container of measuring oil 	 Parents will able to clear pupils doubts by purchasing oil like petrol or milk in the market. 	 Student will able to understand the concept of capacity and used in their home in bucket, mugs and fruit jars Students will clear the concept of add and sub. In the market when they are purchasing.

SPLIT UP SYLLABUS (2020-21)

CLASS: II SUBJECT: MATHEMATICS

MONTH : JANUARY

NO. OF DAYS:06

NO. OF PERIODS:08

TOPIC :Ln-11 : Measuring of mass(Weight)

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
 Data in tabular form Summer uniform Understanding data Breakfast table 	 Demonstration Method Play way method 	School uniform	 Parents will clear the concept of counting and jugging different items. By showing different items Parents help them to count and collect different item. 	• Students will able to count correctly different items by looking pictures.

SPLIT UP SYLLABUS (2020-21)

CLASS: II SUBJECT: MATHEMATICS

MONTH : JANUARY

NO. OF DAYS:08

NO. OF PERIODS:09

TOPIC :Ln-11 : Measuring of mass(Weight)

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
 Patterns of shapes Patterns of Numbers 	 Demonstration method Play way method 	 Match box Match sticks Solid shapes Plane shapes 	Parents will clear the concept of different objects of their home like spices box, books etc.	 Students will able to understand the pattern concept both shapes pattern and number patterns