SPLIT UP SYLLABUS (2020-21)

CLASS: III SUBJECT: EVS

MONTH: APRIL NO. OF DAYS: 07

TIME PERIOD: NO. OF PERIODS: 08

TOPIC: Ln-01: FAMILY

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
 Importance of family. Types of Families. Relationship within families. Need to be sensitive towards the differently – abled and elderly people. 	 Discussion method Interactive method Explanation method 	 Nuclear family photographs. Pictures of Joint family. Pictures of twins. Smart board Chart of family tree 	Parents will tell their children about the family members, relationship among the family members, the resemblances in a family and the importance of a family.	 Children will understand the types of family and they will be able to identify the type of family they have. Children will get to know about the relationship among family members. Children will know the resemblances in a family.

SPLIT UP SYLLABUS (2020-21)

CLASS: III SUBJECT: EVS

MONTH: APRIL NO. OF DAYS:07

TIME PERIOD: NO. OF PERIODS:08

TOPIC: Ln-02: PARTS OF THE BODY

	SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
•	Different parts of body Functions of different parts of body Sense organs Differently – Abled People.	 Demonstration method Activity method Explanation method. 	 Chart showing functions of different body parts Model of human body Pictures of sense organs . 	Parents will explain about the different body parts and their function by showing the role models. Parents will explain their children about the sense organs.	 Students will be able to identify the different parts of body. They will know about functions of body parts. They will know the functions of sense organs. They will know how Differently – Abled People communicate.

SPLIT UP SYLLABUS (2020-21)

CLASS: III SUBJECT: EVS

MONTH: JUNE NO. OF DAYS:07

TIME PERIOD: NO. OF PERIODS:08

TOPIC: Ln-03: RECREATION

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
 The importance of games. Different kinds of hobbies. Creative and Performing Arts 	 Explanation method Discussion method Interactive method 	 Smart board Chart of Indoor and Outdoor games. 	Parents will explain the importance of games. Parents will take their children to parks for playing outdoor games.	 Students will know the activities that keep their body and mind healthy. Students will know about the creative and performing arts.

CLASS: III SUBJECT: EVS

MONTH: JULY NO. OF DAYS:07

TIME PERIOD: NO. OF PERIODS:08

TOPIC: Ln-04: PLANTS, OUR GREEN FRIENDS.

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
 Importance of plants in our life. Parts of a plant and their functions. 	 Demonstration method Discussion method Interactive method Explanation method 	 Nature walk Pictures of different types of plants. Chart showing different parts of a plant. 	 Parents will tell their children about the different types of plants that are present around their home. Parents will tell the functions of each part of plants 	 Students will know about different parts of a plant. They will know the types of plants on the basis of their shapes and sizes. They will know the function of each part of plants. They will learn that plants need air, water and light to grow.

CLASS: III SUBJECT: EVS

MONTH: JULY NO. OF DAYS:07

TIME PERIOD: NO. OF PERIODS:08

TOPIC: Ln-05: ANIMALS AROUND US

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
 Categories of animals on the basis of their different eating habits. Feeding habits of animals. Basic idea of food chain. 	 Demonstration method Discussion method Explanation method. 	 Pictures of different categories of animals. Chart showing food chain. Chart showing peculiar eating habits of animals. 	Parents will take their children to the zoo and will show different kind of animals.	 Students will understand that different categories of animals. They will know the peculiar feeding habits such as gnawing and chewing of cud by certain animals. They will get a basic idea of food chain.

SPLIT UP SYLLABUS (2020-21)

CLASS: III SUBJECT: EVS

MONTH: JULY NO. OF DAYS:07

TIME PERIOD: NO. OF PERIODS:08

TOPIC: Ln-06: BIRDS – OUR FEATHERED FRIENDS.

	SUB- TOPICS		METHODOLOGY		TEACHING LEARNING MATERIALS/AIDS	INTERFACE		LEARNING OUTCOME
•	Different types of beaks. Importance of wings and feathers. Feet and claws. Nests of birds. Caring for the young.	• • •	Nature walk Discussion method Explanation method.	•	Smart board Chart showing the pictures of types of beaks of different birds. Chart showing the pictures of types of feet and claws of different birds.	Parents will take their children to the zoo and ask their children to carefully observe and find the difference between beaks, wings, claws and tails of different birds.	•	children will learn about the types of beaks, feet and claws of different birds. They will learn the importance of wings and feathers. They will know about the materials used by the birds for building nests.

SPLIT UP SYLLABUS (2020-21)

CLASS: III SUBJECT: EVS

MONTH: AUGUST NO. OF DAYS:07

TIME PERIOD: NO. OF PERIODS:08

TOPIC: Ln-07: THE FOOD WE EAT

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
 Types of food. Healthy eating habits. Exercise for good health. Importance of cleanliness. 	 Discussion method Explanation method Interactive method 	 Chart showing types of food along with their examples (pictures). Chart showing pictures of fruits and vegetables that can be eaten raw. Chart showing junk foods which doesn't provide nutrition. 	Parents will explain their children about junk food that unhealthy fast food doesn't provide the nutrition that are essentially required for our body. They will teach their children to eat healthy food and exercise daily.	 Students will be able to categorise the food items into various groups according to the nutrients that it contains. Students will know the importance of water, exercise. Students will learn healthy eating habits and avoid junk foods.

SPLIT UP SYLLABUS (2020-21)

CLASS: III SUBJECT: EVS

MONTH: AUGUST NO. OF DAYS: 07

TIME PERIOD: NO. OF PERIODS: 08

TOPIC: Ln-08: LOOKING AFTER OUR BODY

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
 The different ways to keep our body healthy. Various precautions to be followed to be safe. The basic idea of first-aid. 	 Explanation method. Discussion method 	 Teach – next. Chart showing traffic signals. First aid box 	Parents will discuss with their children up on yoga and exercise and their importance. Parents will guide their children about healthy habits. Parents will explain the safety rules to be followed at different places by giving examples.	 Children will be able to understand the different ways to keep their body healthy. Children will be able to utilise the safety rules at different places according to the situation to keep them safe in their daily lives. Children will get a basic idea of first-aid.

SPLIT UP SYLLABUS (2020-21)

CLASS: III SUBJECT: EVS

MONTH: AUGUST NO. OF DAYS:07

TIME PERIOD: NO. OF PERIODS:08

TOPIC: Ln-09: WATER, A WONDERFUL LIQUID

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
 Sources and forms of water. The difference between the process of evaporation and condensation. Water cycle. 	 Demonstration method Discussion method Explanation method Activity method 	 Pictures of sources and forms of water. Ice Chilled water bottle Teach next Chart showing changing forms of water in nature. 	Parents will show the different forms of water to their children. Parents will take their children to Sea beach, stream and will tell them about sources of water. Parents will tell the students about the importance of potable water which is decreasing day by day.	 Students will be able to know the sources and forms of water. Students will be able to know the difference between the process of evaporation and condensation. Students will be able to know the changing forms of water in nature (Water cycle).

SPLIT UP SYLLABUS (2020-21)

CLASS: III SUBJECT: EVS

MONTH: SEPTEMBER NO. OF DAYS:07

TIME PERIOD: NO. OF PERIODS:08

TOPIC: Ln-10: HOME SWEET HOME

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
 The need/importance of a house. Various types of houses. The need to keep our house and surrounding clean. Shelters for animals. 	 Discussion method Explanation method. Interactive method. 	 Model of a house Pictures of different types of houses Pictures of different animal homes Teach next 	 Parents will show different types of houses while travelling. Parents will show different homes of animals inside and outside of their house. Parents will teach their children how to keep house and surroundings clean. 	 Students will be able to know the difference between home and house. Students will be able to know the various types of houses. Students will be able to know the importance of cleaning the house and surroundings clean.

SPLIT UP SYLLABUS (2020-21)

CLASS: III SUBJECT: EVS

MONTH: OCTOBER NO. OF DAYS:07

TIME PERIOD: NO. OF PERIODS:08

TOPIC: Ln-11: A FRIENDLY NEIGHBOURHOOD.

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
 The need / importance to develop a neat and clean neighbourhood. The importance of helping one another. Importance of neighbourhood services. 	 Discussion method Explanation method. Interactive method. 	 A chart showing neighbourhood places. Pictures of different people in neighbourhood of different profession. Chart showing neighbourhood services like market, hospitals etc which help people living around. 	Parents will tell their children about their neighbours. Parent will take their children to important places in their neighbourhood like shops, parks, hospitals, school, bank and will explain the importance of those places and people working there.	 Students will be able to understand the importance to develop a neat and clean neighbourhood. Students will be able to understand the importance of helping one another. They will be able to understand the importance of neighbourhood services.

CLASS: III SUBJECT: EVS

MONTH: OCTOBER NO. OF DAYS:07

TIME PERIOD: NO. OF PERIODS:08

TOPIC: Ln-12: LOCATING PLACES.

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
 Difference between a map and a sketch. The four main directions. Drawing of map. 	 Discussion method Explanation method. Interactive method 	 A sketch India map Chart showing symbols and colours that shows different features on a map. Compass Teach- next 	Parents will tell their children about different features and places on India map. Parents will tell the children about Google maps that helps to find the way to a place. Parents will show different landmarks while travelling.	 Students will be able to know the difference between a map and a sketch. Students will be able to know the four main directions. Students will be able to know how a map is drawn.

CLASS: III SUBJECT: EVS

MONTH: NOVEMBER NO. OF DAYS:07

TIME PERIOD: NO. OF PERIODS:08

TOPIC: Ln-13: THE STORY OF A WHEEL

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
 Invention of wheel. Uses of wheel 	 Discussion method Explanation method. Interactive method Story telling method 	 Teach-next Charts showing examples of objects with wheels. Picture of raft 	Parents will explain their children about wheel (the common feature of all the modes of transport). Parents will explain the uses of wheels to their children.	 Students will be able to know about the invention of wheel. They will be able to know the different uses of wheel. They will get a basic idea of potter's wheel.

SPLIT UP SYLLABUS (2020-21)

CLASS: III SUBJECT: EVS

MONTH: NOVEMBER NO. OF DAYS:07

TIME PERIOD: NO. OF PERIODS:08

TOPIC: Ln-14: MEANS OF TRANSPORT.

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
 Reason for travelling. Different modes of transport – air, water and land. 	 Demonstration method Discussion method Explanation method. Interactive method 	 Chart showing picture of different vehicles that are used as means of transport real objects 	Parents will explain their children the reason for travelling. Parents will show different vehicles used in different means of transport while travelling.	Children will be able to know about different modes of transport – air, water, and land - used for travelling to different places according to distance of places and will know the effect of unnecessary use of vehicles.

CLASS: III SUBJECT: EVS

MONTH: NOVEMBER NO. OF DAYS:07

TIME PERIOD: NO. OF PERIODS:08

TOPIC: Ln-15: MEANS OF COMMUNICATION.

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
 Communication. Means of communication. Difference between personal communication and mass communication. 	 Discussion method Explanation method. Interactive method 	 Teach – next Pictures of means of communication - personal communication and mass communication. Newspapers and magazines. 	 Parents will explain their children about personal communication and mass communication by showing objects like mobile, radio, newspapers, magazines. 	 Students will understand the definition of communication and the different means of communication. They will know the difference between personal communication and mass communication

SPLIT UP SYLLABUS (2020-21)

CLASS: III SUBJECT: EVS

MONTH: NOVEMBER NO. OF DAYS:07

TIME PERIOD: NO. OF PERIODS:08

TOPIC: Ln-16: WEATHER AND SEASONS.

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
 Definition of weather Difference between weather and climate. Five main seasons. Water cycle. 	 Demonstration method Discussion method Explanation method. Interactive method 	 Newspaper weather report Teach – next Chart showing different seasons. Chart of water cycle. 	Parents will show weather forecast in TV. Parents will tell their children about different types of seasons in India.	 Students will understand the followings: Different types of weather Difference between weather and climate. Change of weather. Five main seasons of our country. Water cycle

SPLIT UP SYLLABUS (2020-21)

CLASS: III SUBJECT: EVS

MONTH: DECEMBER NO. OF DAYS:07

TIME PERIOD: NO. OF PERIODS:08

TOPIC: Ln-17: THE EARTH AND SKY

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
 Earth Solar system Difference between Stars and Planets. Constellations. 	 Discussion method Explanation method. Interactive method 	 Globe Pictures of different land types Chart of solar system. Teach – next. 	Parents will explain the family of sun – solar system to their children. Parents will show the view of day sky and night sky to their children and they will show the patterns of stars (constellations) to their children.	 Students will understand that the earth is covered with land and water and why life exists on Earth. Students will understand about solar system They will get to know the difference between Stars and Planets. They will know about Constellations

CLASS: III SUBJECT: EVS

MONTH: JANUARY NO. OF DAYS:07

TIME PERIOD: NO. OF PERIODS:08

TOPIC: Ln-18: OUR FESTIVALS

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
Different festivals celebrated in India - National festivals, Harvest festivals, Religious festivals.	 Discussion method Explanation method. Interactive method 	 Pictures of different festivals - National, Harvest and Religious festivals. Pictures of different places of worship. 	Parents will tell their children about different types of festivals celebrated in India. Parents will take their children to different places of worship.	 Students will know the three national festivals. They will have an idea of Harvest festivals and Religious festivals. They will learn to respect all religions and places of worship. They will know about the special days to celebrate and special dishes.

CLASS: III SUBJECT: EVS

MONTH: JANUARY NO. OF DAYS:07

TIME PERIOD: NO. OF PERIODS:08

TOPIC: Ln-19: THINGS WE MAKE.

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
 Different types of art and crafts of our country. Importance of art and crafts in our life. 	 Discussion method Explanation method. Interactive method 	 Clay pots. Terracotta jewellery. Madhubani and Warli Arts (if possible) Teach-next. 	Parents will teach their children about art and craft by showing clay pots, terracotta jewellery from clay.	 Students will be to understand the different types of art and crafts of our country. Students will be able to understand the importance of art and crafts in our life.

CLASS: III SUBJECT: EVS

MONTH: JANUARY NO. OF DAYS: 07

TIME PERIOD: NO. OF PERIODS:08

TOPIC: Ln-20: UNITY IN DIVERSITY.

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
 Name of our country National symbols Importance of national symbols. 	 Discussion method. Explanation method. Interaction method. 	 India Map. Pictures of our National Symbols. Picture of National Flag. 	 Parents will teach their children to learn our National song and National anthem. 	 Students will know that India is our country. Students will be able to understand the National Symbols as well as its importance. Students will be able to

understand the rules that
are to be followed while
hoisting the tricolor.