### SPLIT UP SYLLABUS (2020-21) CLASS: IV SUBJECT: ENGLISH

#### **MONTH : APRIL**

#### **NO. OF DAYS:11**

# NO. OF PERIODS:15

#### **TOPIC** :**THE CLEVER JACKAL**, **WISE**(**POEM**)

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
<ul> <li>Wow words</li> <li>New words and meanings</li> <li>Comprehension</li> <li>Synonyms</li> <li>Punctuations</li> <li>Questioning sentence</li> <li>Statement</li> <li>Creations of God</li> </ul>	<ul> <li>Story telling method</li> <li>Role play method</li> <li>Word exposition to introduce new words</li> <li>Loud reading method</li> </ul>	<ul> <li>Text book</li> <li>Pictures of different animals in a forest</li> <li>Picture of The earth, Sky, Parks</li> </ul>	<ul> <li>Parents will take their children to zoo to show them different animals.</li> <li>Parents will show Sunrise and Sunset to their children.</li> </ul>	<ul> <li>Children will improve their reading skill.</li> <li>Children could able to change statement to question and vice- versa.</li> <li>Children will learn and recite the poem.</li> </ul>

## SPLIT UP SYLLABUS (2020-21) CLASS: IV SUBJECT: ENGLISH

#### **MONTH : APRIL**

### NO. OF DAYS:11 NO. OF PERIODS:15

#### **TOPIC** : LET'S REVISE , ALPHABETICAL ORDER

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
<ul> <li>Recap of Class III Arranging the followings in alphabetical order:</li> <li>Sets of synonyms</li> <li>Means of transport</li> <li>Film actors</li> </ul>	<ul> <li>Inductive method</li> <li>Deductive method</li> </ul>	<ul> <li>Dictionary</li> <li>Feeling Chart</li> <li>Pictures of different means of transport</li> <li>Text book</li> </ul>	Parents will teach their children to arrange the names of their family members, fruits, vegetables in alphabetical order.	Students will be able to arrange the names of states of India, planets of our solar systemin alphabetical order.

### SPLIT UP SYLLABUS (2020-21) CLASS: IV SUBJECT: ENGLISH

#### MONTH : JUNE

## NO. OF DAYS:08 NO. OF PERIODS:09

#### **TOPIC :WHO IS THE GREATEST?**

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
<ul> <li>Wow words and New words</li> <li>Homophones</li> <li>Gender</li> <li>Grammar:The sentence, Subject and Predicate, Kinds of sentences, Negative sentence</li> </ul>	<ul> <li>Loud reading method</li> <li>Story telling method</li> <li>Role play method</li> <li>Inductive method</li> <li>Deductive method</li> </ul>	<ul> <li>Pictures of mouse, mountains, fairy, farmer</li> <li>Text book</li> </ul>	<ul> <li>Parents will tell stories with morals and will teach the important facts about life.</li> </ul>	<ul> <li>Students will learn that size doesn't determine strength</li> <li>They will know the different kinds of sentences.</li> <li>They will be able to differentiate between subject and predicate.</li> </ul>

### SPLIT UP SYLLABUS (2020-21) CLASS: IV SUBJECT: ENGLISH

#### MONTH : JULY

## NO. OF DAYS:24 NO. OF PERIODS:14

### TOPIC : THE WIND (POEM)

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
<ul> <li>Sounds of different objects</li> <li>Animal Movement</li> <li>Opposites</li> <li>Grammar:Interrogative sentence, Parts of speech</li> <li>PMTT-1</li> </ul>	<ul> <li>Interactive method</li> <li>Poem Recitation method</li> <li>Activity method</li> <li>Inductive method</li> <li>Deductive method</li> </ul>	<ul> <li>Newspaper, gum for making kite</li> <li>Pictures of different objects</li> <li>Pictures of different animals</li> <li>Text book</li> <li>Chart of Parts of speech</li> </ul>	Parents will take their children to zoo and will show the movement and sounds of different animals and birds.	<ul> <li>Children will be able to differentiate between different sounds of birds.</li> <li>They will be able to compare between statements and questioning sentences.</li> <li>They will learn about eight parts of speech.</li> </ul>

## SPLIT UP SYLLABUS (2020-21) CLASS: IV SUBJECT: ENGLISH

#### MONTH : JULY

## NO. OF DAYS:24 NO. OF PERIODS:14

#### **TOPIC : MAYUR-THE PROUD PEACOCK**

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
<ul> <li>Wow words and New words</li> <li>Homonyms</li> <li>Creative writing Grammar:* Nouns- Common, Proper, Collective, Countable and Uncountable</li> <li>* Letter writing</li> </ul>	<ul> <li>Loud reading method</li> <li>Inductive method</li> <li>Deductive method</li> <li>Interactive method</li> </ul>	<ul> <li>Teach Next</li> <li>Text book</li> <li>Picture of a peacock</li> </ul>	Parents will take their children to a zoo and will show peacock.	<ul> <li>Children will draw picture of peacock and colour.</li> <li>Children will know about different types of nouns.</li> <li>They will know that they can't make plural of uncountable nouns.</li> </ul>

### SPLIT UP SYLLABUS (2020-21) CLASS: IV SUBJECT: ENGLISH

#### **MONTH : AUGUST**

#### NO. OF DAYS:11 NO. OF PERIODS:13

### **TOPIC** : SOMEONE(POEM) , MRS SPIDER'S PARLOUR (POEM)

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
<ul> <li>New words and their meanings</li> <li>Comprehension</li> <li>Grammar:Nouns- Number, Gender</li> </ul>	<ul> <li>Loud reading method</li> <li>Poem Recitation method</li> <li>Inductive method</li> <li>Deductive method</li> </ul>	<ul> <li>Text book</li> <li>Picture of spider and fly</li> </ul>	Parents will tell their children about food habits of different animals.	<ul> <li>Children will be able to learn and recite the poems.</li> <li>Children will able to learn the rules for singular and plural of some words.</li> <li>They can identify the type of gender.</li> </ul>

## SPLIT UP SYLLABUS (2020-21) CLASS: IV SUBJECT: ENGLISH

#### **MONTH : AUGUST**

## NO. OF DAYS:12 NO. OF PERIODS:14

#### **TOPIC : THE MAHATMA**

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
<ul> <li>Wow words</li> <li>New words and their meanings</li> <li>Prefix</li> <li>Connectors</li> <li>Grammar: Verbs, Simple present tense</li> </ul>	<ul> <li>Loud reading method</li> <li>Interactive method</li> <li>Story telling method</li> <li>Inductive method</li> <li>Deductive method</li> </ul>	<ul> <li>Picture of Mahatma Gandhi</li> <li>Short videos of National movements</li> </ul>	Parents will tell their children about work of other national leaders of our country along with various national movements and will take them to historical places.	<ul> <li>Students will be able to write life sketch on Mahatma Gandhi.</li> <li>They will be able to know about our history and various national movements.</li> <li>They would know the past, present and future forms of verbs.</li> </ul>

### SPLIT UP SYLLABUS (2020-21) CLASS: IV SUBJECT: ENGLISH

#### **MONTH : SEPTEMBER**

## NO. OF DAYS:08 NO. OF PERIODS:06

#### **TOPIC :SIX BLIND MEN**

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
<ul> <li>Comprehension</li> <li>Antonyms</li> <li>Relative pronoun</li> <li>Grammar:Pronouns, Adjectives</li> </ul>	<ul> <li>Loud reading method</li> <li>Interactive method</li> <li>Story telling method</li> <li>Activity method</li> <li>Inductive method</li> <li>Deductive method</li> </ul>	<ul> <li>Picture of an elephant</li> <li>Picture of blind peoples</li> </ul>	Parents will take their children to Blind school, Deaf and dumb school to show how they are doing their work by themselves.	<ul> <li>Students would able to know that its not a good thing to be obstinate in our thinking.</li> <li>Students would able to identify the different types of pronouns.</li> <li>Students can tell nouns for certain adjectives.</li> </ul>

### SPLIT UP SYLLABUS (2020-21) CLASS: IV SUBJECT: ENGLISH

#### MONTH : SEPTEMBER

## NO. OF DAYS:07 NO. OF PERIODS:04

### TOPIC : JACK OF THE INKPOT(POEM)

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
<ul> <li>Comprehension</li> <li>Vocabulary</li> <li>Creative writing</li> <li>Grammar: Degrees of comparison, Simple Past Tense</li> <li>MTT</li> </ul>	<ul> <li>Loud reading method</li> <li>Poem recitation method</li> <li>Inductive method</li> <li>Deductive method</li> </ul>	<ul> <li>Inkpot</li> <li>Pen</li> <li>Paper</li> <li>Blotting paper</li> </ul>	<ul> <li>Parents will assist their children in making certain painting.</li> <li>Parents will provide their children with some other interesting poems to read and recite.</li> </ul>	<ul> <li>Students would learn the poem and will recite.</li> <li>They would able to write one autobiographical poem on themselves.</li> <li>They would able to identify and use different degrees of comparison.</li> </ul>

## SPLIT UP SYLLABUS (2020-21) CLASS: IV SUBJECT: ENGLISH

#### **MONTH : OCTOBER**

## NO. OF DAYS:18 NO. OF PERIODS:20

#### **TOPIC : GULLIVER'S TRAVELS**

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
<ul> <li>Wow words</li> <li>New words and their meaning</li> <li>The interrogation mark and The exclamation mark</li> <li>Grammar:Articles, Prepositions, Continuous Tense, Conjunctions</li> </ul>	<ul> <li>Loud reading method</li> <li>Interactive method</li> <li>Story telling method</li> <li>Activity method</li> <li>Inductive method</li> <li>Deductive method</li> </ul>	<ul> <li>Picture of ship</li> <li>Atlas</li> <li>Picture of Christopher Columbus</li> </ul>	Parents will discuss about their adventures with their children.	<ul> <li>Children would involve themselves in some adventurous activities.</li> <li>They would learn about the use of articles and will also know where articles are not required.</li> <li>They would learn the formation of past continuous tense.</li> </ul>

#### SPLIT UP SYLLABUS (2020-21) CLASS: IV SUBJECT: ENGLISH

#### **MONTH : NOVEMBER**

### NO. OF DAYS:23 NO. OF PERIODS:25

#### TOPIC : GULLIVER IN THE LAND OF LILLIPUT

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
<ul> <li>New Phrases</li> <li>Suffix</li> <li>Irregular degree of comparisons</li> <li>Word associations</li> </ul> Grammar: Adverbs, Simple future tense, Interjections	<ul> <li>Loud reading method</li> <li>Interactive method</li> <li>Story telling method</li> <li>Activity method</li> <li>Inductive method</li> <li>Deductive method</li> </ul>	<ul> <li>Story books on Gulliver</li> <li>Picture Of Gulliver</li> </ul>	Parents would tell some more stories about Gulliver to their children.	<ul> <li>Children would think and will write some imaginary stories by themselves.</li> <li>They would learn about the kinds of adverbs.</li> <li>They would learn the use of simple future tense.</li> </ul>

### SPLIT UP SYLLABUS (2020-21) CLASS: IV SUBJECT: ENGLISH

#### **MONTH : DECEMBER**

## NO. OF DAYS:18 NO. OF PERIODS:15

#### **TOPIC** : FIVE LITTLE BROTHERS(POEM)

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
<ul> <li>New words and their meaning</li> <li>Comprehension</li> <li>Grammar:</li> <li>Comprehension</li> <li>Short compositions</li> </ul>	<ul> <li>Loud Reading method</li> <li>Poem recitation method</li> <li>Inductive method</li> <li>Deductive method</li> </ul>	<ul> <li>Picture of shoes</li> <li>Picture of carriage</li> <li>Leather</li> </ul>	Parents will explain the meaning of the poem.	<ul> <li>Children will try to write the poem of their imagination of own.</li> <li>Children can able to write compositions on different topics by their own.</li> <li>Children will able to write the answers of given questions from comprehension.</li> </ul>

## SPLIT UP SYLLABUS (2020-21) CLASS: IV SUBJECT: ENGLISH

MONTH : DECEMBER

NO. OF DAYS:18 NO. OF PERIODS:21

**TOPIC : UNUSUAL FRIENDS** 

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
<ul> <li>New words and their meanings</li> <li>Wow-words</li> <li>Material Noun</li> <li>Possessives</li> <li>Punctuation</li> </ul>	<ul> <li>Book reading method</li> <li>Story telling method</li> <li>Loud reading method</li> </ul>	<ul> <li>Pictures of mouse and cat</li> <li>Pictures of Tom and Jerry</li> <li>Parable</li> <li>Chart on certain laws of Nature</li> </ul>	<ul> <li>Parents will explain the story to child and will say the stories which give moral values.</li> </ul>	<ul> <li>Children will able to give proper punctuation marks in sentences.</li> <li>Children will read the parables.</li> </ul>

## SPLIT UP SYLLABUS (2020-21) CLASS: IV SUBJECT: ENGLISH

**MONTH : JANUARY** 

## NO. OF DAYS:23 NO. OF PERIODS:25

### **TOPIC** : THE BULLY IN SCHOOL, PICNIC (POEM)

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
<ul> <li>New words and their meanings</li> <li>Wow-words</li> <li>Related words</li> <li>Kinds of sentences</li> <li>Punctuation</li> <li>Silent alphabets</li> </ul>	<ul> <li>Book reading method</li> <li>Story telling method</li> <li>Role play method</li> <li>Explanation method</li> <li>Poem recitation method</li> </ul>	<ul> <li>Classroom</li> <li>Picture of park</li> <li>Picture of School office</li> <li>Picture of littered places</li> <li>Park</li> <li>Picture of fairies</li> </ul>	<ul> <li>Parents will explain the meaning of "Strength in unity" by giving different examples.</li> <li>Parents will say about importance of maintaining cleanliness at everywhere.</li> </ul>	<ul> <li>Children will share the resolutions they have made for the next academic year.</li> <li>Children will make habit of maintaining cleanliness at everywhere in their surroundings.</li> </ul>

#### SPLIT UP SYLLABUS (2020-21) CLASS: IV SUBJECT: ENGLISH

#### MONTH : FEBRUARY AND MARCH

#### NO. OF DAYS:22 NO. OF PERIODS:25

### **TOPIC** :LETTER WRITING, MIXED BAG, FORMATIVE ASSESSMENT

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
<ul> <li>Formal letters</li> <li>Informal letters</li> <li>Revision</li> </ul>	<ul> <li>Inductive method</li> <li>Deductive method</li> </ul>	<ul> <li>Text book</li> <li>Teach next</li> </ul>	Parents will explain the use of different types of letters at different situations.	Children will able to write the letters according to the required places by their own.