# SPLIT UP SYLLABUS (2020-21)

### **CLASS:IV SUBJECT: MATHEMATICS**

MONTH : APRIL

NO. OF DAYS:22

**TOPIC:WARM UP** 

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
Recapitulation	<ul> <li>Inductive method</li> <li>Deductive method</li> <li>Discussion method</li> </ul>	<ul> <li>Discussion method</li> <li>Explanation method</li> </ul>	Teachers will motivate parents to recapitulate of previous class.	<ul> <li>✓ Students will learn simple operations of addition, subtraction, multiplication and division.</li> </ul>

## **SPLIT UP SYLLABUS (2020-21)**

### **CLASS:IV SUBJECT: MATHEMATICS**

MONTH: APRIL

### NO. OF DAYS:22

### TOPIC :Ln-1: NUMBERS AND NUMBER NAMESNO. OF PERIODS:10

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/A IDS	INTERFACE	LEARNING OUTCOME
Presentation of	<ul> <li>Inductive</li> </ul>	<ul> <li>ABACUS</li> <li>Disconvolución</li> </ul>	<ul> <li>Parents will use flash cards</li> </ul>	<ul> <li>✓ Students will learn how to write</li> </ul>
numbers on	method	<ul> <li>Place value</li> </ul>		the number and number names.
spike ABACUS	• Deductive	chart	to teach their	<ul> <li>✓ Students will be able to find out</li> </ul>
<ul> <li>Place value</li> <li>Expanded forms</li> <li>Order relation</li> <li>Formation of greatest and smallest numbers</li> </ul>	<ul> <li>method</li> <li>Demonstration method</li> <li>Explanation method</li> </ul>	<ul> <li>Flash card</li> </ul>	<ul> <li>children how to find greater and smaller number.</li> <li>Knowledge will be grown up by peer group discussion.</li> </ul>	<ul> <li>place value of different digits in a number.</li> <li>✓ Students will learn to write the expanded forms of different numbers.</li> <li>✓ Students will learn the concept of making smallest and greatest numbers of different digits.</li> </ul>

# SPLIT UP SYLLABUS (2020-21)

### **CLASS:IV SUBJECT: MATHEMATICS**

**MONTH : APRIL** 

NO. OF DAYS:22

#### **TOPIC:Ln-2 :ROMAN NUMERALS**

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
<ul> <li>Roman numerals</li> </ul>	<ul> <li>Inductive method</li> <li>Deductive method</li> <li>Activity method</li> </ul>	<ul> <li>Matchsticks</li> <li>Teachnext</li> </ul>	<ul> <li>✓ Parents will ask different questions on Roman numbers using daily use things like clock.</li> </ul>	<ul> <li>✓ Students will know the Roman numbers for the Hindu- arabicnumbers.</li> </ul>

# SPLIT UP SYLLABUS (2020-21)

### CLASS:IV SUBJECT: MATHEMATICS

**MONTH : JUNE** 

NO. OF DAYS:08

**TOPIC : Ln-3: ADDITION** 

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING	INTERFACE	LEARNING OUTCOME
		MATERIALS/AIDS		
Addition with	<ul> <li>Inductive</li> </ul>	o ABACUS	Parents will	✓ Students will
and without	method	<ul> <li>Teachnext</li> </ul>	enhance the	understand the
carrying	<ul> <li>Deductive</li> </ul>		problem solving	concept of addition.
• Word	method		ability of children on	✓ Students will solve
problems	<ul> <li>Problem solving</li> </ul>		addition taking daily	word problems
<ul> <li>Estimating</li> </ul>	method		life situations like	based on addition.
the sum			during marketing,	✓ Students will
			accounting.	estimate the sum.

### SPLIT UP SYLLABUS (2020-21)

### CLASS:IV SUBJECT: MATHEMATICS

**MONTH: JULY** 

NO. OF DAYS:24

#### **TOPIC : Ln-4 : SUBTRACTION**

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
<ul> <li>Subtraction with or without borrowing</li> <li>Word problems</li> <li>Estimating the difference</li> </ul>	<ul> <li>Inductive method</li> <li>Deductive method</li> <li>Problem solving method</li> </ul>	<ul> <li>ABACUS</li> <li>Teachnext</li> </ul>	✓ Parents will enhance the problem solving ability of children by correlating the concept with day to day life calculations.	<ul> <li>✓ Students will understand the concept of subtraction.</li> <li>✓ Students will solve word problems based on subtraction.</li> <li>✓ Students will estimate the difference.</li> </ul>

### **SPLIT UP SYLLABUS (2020-21)**

CLASS:IV SUBJECT: MATHEMATICS

MONTH: JULY

NO. OF DAYS:24

#### **TOPIC:Ln-5: MULTIPLICATION**

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/ AIDS	INTERFACE	LEARNING OUTCOME			
<ul> <li>Multiplication by: <ul> <li>1-digit number</li> <li>2-digit number</li> <li>3-digit number</li> </ul> </li> <li>Multiplication by tens and hundreds</li> <li>Word problems</li> <li>Estimating the product</li> </ul>	<ul> <li>Inductive method</li> <li>Deductive method</li> <li>Problem solving method</li> </ul>	<ul> <li>Multiplicati on table chart paper</li> <li>Teachnext</li> </ul>	Knowledge will be grown up by parents applying the concept of multiplication in day to day life.	<ul> <li>✓ Students will understand that multiplication is repeated addition.</li> <li>✓ Students will be able to multiply different numbers with 1-digi,2-digit and 3- digit numbers.</li> <li>✓ Students will be able to solve word problems based on multiplication.</li> <li>✓ Students will be able to estimate the product.</li> </ul>			
	PRE-MID TERM TEST						

## **SPLIT UP SYLLABUS (2020-21)**

### **CLASS:IV SUBJECT: MATHEMATICS**

**MONTH : AUGUST** 

NO. OF DAYS:23

#### **TOPIC : Ln-6 : DIVISION**

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
<ul> <li>Properties of division</li> <li>Division by: <ol> <li>Division by: 1-digit number 2-digit number</li> <li>Division by 10 and 100</li> </ol> </li> <li>Word problems</li> </ul>	<ul> <li>Inductive method</li> <li>Deductive method</li> <li>Problem solving method</li> <li>Explanation method</li> </ul>	<ul> <li>Chart paper showing properties of division</li> <li>Multiplication table chart paper</li> </ul>	Parents will correlate the concept of division with day to day life calculations and will teach their children how to solve.	<ul> <li>✓ Students will understand the concept of division.</li> <li>✓ Students will be able to divide different numbers by 1-digit and 2- digit numbers.</li> <li>✓ Students will solve word problems on division.</li> </ul>

### **SPLIT UP SYLLABUS (2020-21)**

CLASS:IV SUBJECT: MATHEMATICS

**MONTH : AUGUST** 

NO. OF DAYS:23

**TOPIC : Ln-14 : GEOMETRY** 

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
<ul> <li>Line and line segment</li> <li>Polygon and its types</li> <li>Circle</li> <li>Measuring and drawing a line segment</li> <li>Perimeter and area of a figure</li> <li>Solids</li> <li>Symmetry</li> </ul>	<ul> <li>Inductive method</li> <li>Deductive method</li> <li>Problem solving method</li> <li>Explanation method</li> <li>Activity method</li> </ul>	<ul> <li>Geometry box</li> <li>Cube,cuboid shaped objects</li> <li>Cone, cylinder</li> <li>Teachnext</li> </ul>	Parents will enhance the knowledge of geometrical concepts taking the surrounding objects.	<ul> <li>✓ Students will be able to draw and measure line segments.</li> <li>✓ Students can draw circles of different radii.</li> <li>✓ Students will be able to find out the perimeter and area of different figures.</li> <li>✓ Students will be able to draw symmetry lines of different symmetrical objects.</li> </ul>

### **SPLIT UP SYLLABUS (2020-21)**

### CLASS: IV SUBJECT: MATHEMATICS

### **MONTH : SEPTEMBER**

### NO. OF DAYS:15

### **TOPIC : Ln-7 : FACTORS AND MULTIPLES**

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
<ul> <li>Properties of factors</li> <li>Method of finding factors</li> <li>Prime and composite numbers</li> <li>Even and odd numbers</li> <li>Common factors</li> <li>Properties of multiples</li> <li>Common multiples</li> </ul>	<ul> <li>Activity method</li> <li>Inductive method</li> <li>Deductive method</li> <li>Explanation method</li> </ul>	<ul> <li>Teacnext</li> <li>Chart paper showing properties of factors and multiples</li> </ul>	Parents will correlate the concept of factor and multiple with daily life by taking examples of arrangement of different things.	<ul> <li>✓ Students will be able to find out factors and multiples of different numbers.</li> <li>✓ Students will know prime number, composite number, even and odd number.</li> <li>✓ Students will be able to find out common factors and common multiples.</li> </ul>

### **SPLIT UP SYLLABUS (2020-21)**

### CLASS:IV SUBJECT: MATHEMATICS

#### **MONTH : SEPTEMBER**

### **NO. OF DAYS:**15

### **NO. OF PERIODS:09**

### **TOPIC : Ln-8 : COMMON FRACTIONS**

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
<ul> <li>Fraction of a whole and a collection</li> <li>Equivalent fractions</li> <li>Like and unlike fractions</li> <li>Unit fractions</li> <li>Order relation in fractions</li> <li>Comparison, addition, subtraction of like fractions</li> <li>Word problems</li> </ul>	<ul> <li>Inductive method</li> <li>Deductive method</li> <li>Explanation method</li> <li>Problem solving method</li> <li>Activity method</li> <li>Laboratory method</li> </ul>	<ul> <li>Fraction bars</li> <li>Origami</li> <li>Fraction kits</li> </ul>	Parents will enhance the knowledge of their children by applying the concept of common fraction in daily life calculations.	<ul> <li>✓ Students will understand the concept of fraction.</li> <li>✓ Students will know about different types of fractions.</li> <li>✓ Students will be able to add, subtract and compare like fractions.</li> <li>✓ Students will be able to solve word problems.</li> </ul>
MID TERMTEST				

### **SPLIT UP SYLLABUS (2020-21)**

### **CLASS:IV SUBJECT: MATHEMATICS**

MONTH : OCTOBER

NO. OF DAYS:18

### **NO. OF PERIODS:**04

### **TOPIC : Ln-16 : PATTERNS**

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AID S	INTERFACE	LEARNING OUTCOME
<ul> <li>Number patterns</li> <li>Patterns in addition and subtraction</li> <li>Patterns in multiplication and division</li> <li>Casting out nine</li> </ul>	<ul> <li>Demonstration method</li> <li>Activity method</li> <li>Inductive method</li> <li>Deductive method</li> </ul>	<ul> <li>Teachnext</li> <li>Chart paper</li> </ul>	<ul> <li>Parents will teach different patterns and will enhance the capacity of identifying the pattern and how to complete a pattern.</li> <li>Parents will teach different concepts required for identifying the patterns.</li> </ul>	<ul> <li>✓ Students will be able to identify the patterns and can complete the pattern.</li> <li>✓ Students can check their answers of different operation by casting out nine method.</li> </ul>

# SPLIT UP SYLLABUS (2020-21)

### **CLASS:IV SUBJECT: MATHEMATICS**

**MONTH : OCTOBER** 

**NO. OF DAYS:18** 

**NO. OF PERIODS:**08

### TOPIC :Ln-10 : MONEY

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
<ul> <li>Addition of</li> </ul>	<ul> <li>Inductive method</li> </ul>	Chart paper	Parents will	$\checkmark$ Students will be able
money	<ul> <li>Deductive method</li> </ul>	showing	correlate the	to solve word
<ul> <li>Subtraction of</li> </ul>	<ul> <li>Laboratory method</li> </ul>	different	concept of money	problems based on
money	<ul> <li>Explanation method</li> </ul>	currencies of	in daily life	money.
<ul> <li>Multiplication</li> </ul>	<ul> <li>Discussion method</li> </ul>	India	calculations.	$\checkmark$ Students will be able
of money		Teachnext		to convert rupees into
<ul> <li>Division of</li> </ul>				paisa and vice versa.
money				

## SPLIT UP SYLLABUS (2020-21)

### **CLASS:IV SUBJECT: MATHEMATICS**

**MONTH : NOVEMBER** 

### NO. OF DAYS:23

### **NO. OF PERIODS:08**

### TOPIC : Ln-13 : MEASUREMENT OF TIME

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
<ul> <li>Reading time</li> <li>Use of a.m and p.m.</li> <li>24-hour clock time</li> <li>Time duration of an activity</li> <li>Interpreting a calendar</li> <li>Calculating days between 2 dates</li> <li>Writing dates in short form</li> </ul>	<ul> <li>Demonstration method</li> <li>Discussion method</li> <li>Activity method</li> <li>Inductive method</li> <li>Deductive method</li> </ul>	<ul> <li>12-hr clock</li> <li>24-hr clock</li> <li>Teachnext</li> </ul>	Parents will make their children practise reading time in different clocks and calculating days between two dates.	<ul> <li>✓ Students will be able to read time in different clocks.</li> <li>✓ Students will be able to convert 12hr clock time to 24-hr clock time and vice versa.</li> <li>✓ Students will be able to calculate no. of days between two dates.</li> <li>✓ Students will be able to write dates in short form.</li> </ul>

### **SPLIT UP SYLLABUS (2020-21)**

### CLASS:IV SUBJECT:MATHEMATICS

**MONTH : NOVEMBER** 

NO. OF DAYS:23

TOPIC :Ln-16 : DATA HANDLING

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
<ul> <li>Bar graph</li> <li>Reading and interpreting a bar graph</li> </ul>	<ul> <li>Inductive method</li> <li>Deductive method</li> <li>Demonstration method</li> <li>Explanation method</li> </ul>	<ul> <li>Graph paper</li> <li>Teachnext</li> </ul>	Parents will enhance the ability of representing data in bar graphs.	<ul> <li>✓ Students will be able to represent different data in pictographs and bar graphs.</li> <li>✓ Students will be able to interpret a bar graph.</li> </ul>

### **SPLIT UP SYLLABUS (2020-21)**

### CLASSS: IV SUBJECT: MATHEMATICS

**MONTH : DECEMBER** 

NO. OF DAYS:18

#### **TOPIC** :Ln-10: MEASUREMENT OF WEIGHT

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
<ul> <li>Addition and subtraction of weight</li> <li>Multiplication and division of weight</li> </ul>	<ul> <li>Inductive method</li> <li>Deductive method</li> <li>Demonstrati on method</li> <li>Explanation method</li> </ul>	<ul> <li>Different weights</li> <li>Teachnext</li> </ul>	Parents will correlate the concept of measurement of weight with daily life calculations.	<ul> <li>✓ Students will be able to convert one unit of weight to another unit and vice versa.</li> <li>✓ Students will be able to solve word problems based on the topic.</li> </ul>

## **SPLIT UP SYLLABUS (2020-21)**

### **CLASS:IV SUBJECT: MATHEMATICS**

**MONTH : DECEMBER** 

NO. OF DAYS:18

**TOPIC** :Ln-11 : **MEASUREMENT OF CAPACITY** 

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
<ul> <li>Addition and subtraction of capacity measures</li> <li>Multiplication and division of capacity measures</li> </ul>	<ul> <li>Demonstration method</li> <li>Discussion method</li> <li>Explanation method</li> <li>Inductive method</li> <li>Deductive method</li> </ul>	<ul> <li>Teachnext</li> </ul>	Parents will correlate the concept of measurement of capacities with daily life calculations.	<ul> <li>✓ Students will be able to convert one unit of capacity to another unit and vice versa.</li> <li>✓ Students will be able to solve word problems based on the topic.</li> </ul>
POST-MIDTERM T	EST			

## **SPLIT UP SYLLABUS (2020-21)**

### CLASS:IV SUBJECT:MATHEMATICS

### **MONTH : JANUARY**

### **NO. OF DAYS:23**

### **TOPIC : Ln-12 : MEASUREMENT OF LENGTH**

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
<ul> <li>Expressing bigger units in terms of smaller units and vice versa</li> <li>Addition and subtraction of length measures</li> <li>Multiplication and division of length measures</li> </ul>	<ul> <li>Demonstration method</li> <li>Explanation method</li> <li>Inductive method</li> <li>Deductive method</li> </ul>	<ul> <li>Teachnext</li> <li>Different scales</li> </ul>	Parents will correlate the concept of measurement of length with daily life calculations.	<ul> <li>✓ Students will be able to convert one unit of length to another unit and vice versa.</li> <li>✓ Students will be able to solve word problems based on the topic.</li> </ul>

### **SPLIT UP SYLLABUS (2020-21)**

### CLASS:IV SUBJECT:MATHEMATICS

**MONTH: JANUARY** 

NO. OF DAYS:23

### **TOPIC :Ln-17 : LET US GET READY FOR EXAMINATION NO. OF PERIODS**:10

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
Questions	<ul> <li>Discussion method</li> </ul>	<ul> <li>Teachnext</li> </ul>	Parents will make	✓ Students will be able
from previous	$\circ$ Explanation method		their children	to solve varieties of
chapters	$\circ$ Inductive method		practise all	problems from
	$\circ$ Deductive method		varieties of	previous chapters.
			problems from	
			previous	
			chapters.	

## SPLIT UP SYLLABUS (2020-21)

CLASS:IV SUBJECT: MATHEMATICS

**MONTH : FEBRUARY** 

NO. OF DAYS:22

**TOPIC** :REVISION

SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME