

**ARMY PUBLIC SCHOOL GOPALPUR****SPLIT UP SYLLABUS (2020-21)****CLASS: X****MONTH : APRIL****NO. OF PERIODS: 15****SUBJECT: SOCIAL SCIENCE**

<b>TOPIC</b>	<b>SUB- TOPICS</b>	<b>METHODOLOGY</b>	<b>TEACHING LEARNING MATERIALS/AI DS</b>	<b>INTERFACE</b>	<b>LEARNING OUTCOME</b>
CIV:- FEDERALISM	<ul style="list-style-type: none"><li>• The Sense of Collective Belonging What is Federalism?</li><li>• What make India a Federal Country?</li><li>• How is Federalism practiced?</li></ul>	Discussion method	Slide show	Parents will give more knowledge about the different level of government.	<ul style="list-style-type: none"><li>• List the key features of Federalism</li><li>• Understand the function of the Federalism Government.</li><li>• Describe decentralism of Government</li></ul>
CIV:- POWER SHARING	<ul style="list-style-type: none"><li>• Case Studies of Belgium and Sri Lanka</li><li>• Why power sharing is desirable?</li><li>• Forms of Power Sharing</li></ul>	Flow chart	<ul style="list-style-type: none"><li>• Political map of Sri Lanka and Brussels</li></ul>	Parents will suggest the importance of power sharing .	<ul style="list-style-type: none"><li>• Understand the political system in Sri Lanka and Belgium</li><li>• Express the necessary of power sharing .</li></ul>

--	--	--	--	--	--

**ARMY PUBLIC SCHOOL GOPALPUR**  
**SPLIT UP SYLLABUS (2020-21)**

**CLASS: X**  
**MONTH : JUNE**

**SUBJECT: SOCIAL SCIENCE**  
**NO. OF PERIODS: 10**

<b>TOPIC</b>	<b>SUB- TOPICS</b>	<b>METHODOLOGY</b>	<b>TEACHING LEARNING MATERIALS/AI DS</b>	<b>INTERFACE</b>	<b>LEARNING OUTCOME</b>
HIS:- RISE OF INDIAN NATIONALISM	<ul style="list-style-type: none"><li>• First World War Khilafat and Non - Cooperation</li><li>• Differing Strands within the Movement</li><li>• Towards Civil Disobedience</li></ul>	Lecture method	<ul style="list-style-type: none"><li>• Time line</li><li>• Pictures of great leaders of India</li></ul>	Parents will develop nationalism feeling among the students by giving the example of the great hero of our nation.	<ul style="list-style-type: none"><li>• Understanding the economic and political situation created by the war</li><li>• Get the idea of satyagraha</li><li>• Can differentiate different national movement</li></ul>

**ARMY PUBLIC SCHOOL GOPALPUR**  
**SPLIT UP SYLLABUS (2020-21)**

**CLASS: X**  
**MONTH : JULY**

**SUBJECT: SOCIAL SCIENCE**  
**NO. OF PERIODS: 20**

TOPIC	SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
HIS:- AGE OF INDUSTRIALISM	<ul style="list-style-type: none"> <li>• Before the Industrial Revolution</li> <li>• Hand Labor and Steam Power</li> <li>• Industrialization in the colonies</li> <li>• Factories Come Up</li> <li>• The Peculiarities of Industrial Growth</li> <li>• Market for Good Case Studies of Mexico</li> </ul>	Lecture method	<ul style="list-style-type: none"> <li>• Slide show</li> <li>• Images of magazines front page and their labels of 19<sup>th</sup> century</li> </ul>	Parents will provide extra information about the industries of India to the students.	<ul style="list-style-type: none"> <li>• Student will assess the situation in England before Industrialism</li> <li>• Analyse the effects of industrialisation in the colonies of Britain.</li> <li>• Report the peculiarities of industrial growth in India</li> </ul>
CIV:- GENDER, RELIGION AND CASTE		Discussion method	Slide show	Parents will develop the idea Unity in diversity among the students.	<ul style="list-style-type: none"> <li>• To understand about Gender discrimination and its policies</li> <li>• To understand link between Religion, communalism and policies</li> <li>• To understand the word "SECULAR"</li> </ul>

--	--	--	--	--	--

**ARMY PUBLIC SCHOOL GOPALPUR**  
**SPLIT UP SYLLABUS (2020-21)**

**CLASS: X**  
**MONTH : AUGUST**  
**NO. OF PERIODS: 17**

**SUBJECT: SOCIAL SCIENCE**

TOPIC	SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOMES
HIS:-Print Culture and the Modern World	<ul style="list-style-type: none"> <li>•The First Printed Books</li> <li>• Print Comes to Europe</li> <li>• The Print Revolution and its Impact</li> <li>• The Reading Mania</li> <li>• The Nineteenth Century</li> <li>• India and the World of Print</li> <li>• Religious Reform and Public Debates</li> <li>• New Forms of Publication •</li> </ul>	Lecture method	Images of Gutenberg and the Printing press	Parents help the student to collect the old book, and also help to know about the history of print culture .	<ul style="list-style-type: none"> <li>• Understand how print technology spread to Europe to China</li> <li>• Describe the Print Revaluation and its impact</li> <li>• Identify new form of publication</li> </ul>
CIV:-Political Parties	<ul style="list-style-type: none"> <li>• Need of political party</li> <li>• National and state parties</li> <li>• Challenges of political parties</li> </ul>	Discussion method	List of National and Regional Parties	Parents give a clear idea to the student about the political parties on the basis of present political system of the country.	<ul style="list-style-type: none"> <li>• List some National and State Political party</li> <li>• Discuss the need of political party</li> <li>• Identify the challenges faced by the political parties</li> </ul>



**ARMY PUBLIC SCHOOL GOPALPUR**  
**SPLIT UP SYLLABUS (2020-21)**

**CLASS: X**  
**MONTH : SEPTEMBER**  
**NO. OF PERIODS: 7**

**SUBJECT: SOCIAL SCIENCE**

<b>TOPIC</b>	<b>SUB- TOPICS</b>	<b>METHODOLOGY</b>	<b>TEACHING LEARNING MATERIALS/AI DS</b>	<b>INTERFACE</b>	<b>LEARNING OUTCOME</b>
civ:-Outcomes of Democracy	<ul style="list-style-type: none"><li>•How do we assess democracy's outcomes</li><li>• Accountable, responsive and legitimate government</li><li>• Economic growth and development</li><li>• Reduction of inequality and poverty</li><li>• Accommodation of social diversity</li><li>• Dignity and freedom of the citizens</li></ul>	Narration cum discussion method	Flow chat	Parents make the students understand about the importance of Democracy System .	<ul style="list-style-type: none"><li>• Recognise the importance of Democracy</li><li>• Analysis the role of Democracy in economic growth and development of a country</li><li>• Describe the reduction of poverty and inequality in a Democracy</li></ul>




**ARMY PUBLIC SCHOOL GOPALPUR**  
**SPLIT UP SYLLABUS (2020-21)**

**CLASS: X**  
**MONTH : SEPTEMBER**  
**NO. OF PERIODS: 15**

**SUBJECT: SOCIAL SCIENCE**

<b>TOPIC</b>	<b>SUB- TOPICS</b>	<b>METHODOLOGY</b>	<b>TEACHING LEARNING MATERIALS/AI DS</b>	<b>INTERFACE</b>	<b>LEARNING OUTCOME</b>
HIS : THE RISE OF NATIONALISM IN EUROPE	<p>The growth of nationalism in Europe after the 1830s.</p> <p>General characteristics of the movement in Poland , Hungary, Italy, Germany and Greece.</p>	Lecture cum Discussion method	<p>Slide show</p> <p>World map</p> <p>Photo of the leaders like- Giuseppe Mazzini, Garibaldi , Bismarck etc.</p>	Parents will help the students to collects more information about the Germany , France, Italy etc.s	<ul style="list-style-type: none"><li>• Students will about to know about the history of world.</li><li>• Students will get the knowledge about the unification of Germany Italy etc.</li></ul>



---





