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</table>
| CIV:- FEDERALISM | • The Sense of Collective Belonging What is Federalism?  
• What make India a Federal Country?  
• How is Federalism practiced?  
• Case Studies of Belgium and Sri Lanka  
• Why power sharing is desirable?  
• Forms of Power Sharing | Discussion method             | Slide show                    | Parents will give more knowledge about the different level of government. | • List the key features of Federalism  
• Understand the function of the Federalism Government  
• Describe decentralism of Government  
• Understand the political system in Sri Lanka and Belgium  
• Express the necessary of power sharing. |
<p>| CIV:- POWER SHARING | | Flow chart                   | Political map of Sri Lanka and Brussels | Parents will suggest the importance of power sharing. |</p>
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| HIS:- RISE OF INDIAN NATIONALISM | • First World War Khilafat and Non-Cooperation  
• Differing Strands within the Movement  
• Towards Civil Disobedience | Lecture method | • Time line  
• Pictures of great leaders of India | Parents will develop nationalism feeling among the students by giving the example of the great hero of our nation. | • Understanding the economic and political situation created by the war  
• Get the idea of satyagraha  
• Can differentiate different national movement |
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| HIS:- AGE OF INDUSTRIALISM  | • Before the Industrial Revolution  
• Hand Labor and Steam Power  
• Industrialization in the colonies  
• Factories Come Up  
• The Peculiarities of Industrial Growth  
• Market for Good Case Studies of Mexico | Lecture method     | • Slide show  
• Images of magazines front page and their labels of 19th century | Parents will provide extra information about the industries of India to the students. | • Student will assess the situation in England before Industrialism  
• Analyse the effects of industrialisation in the colonies of Britain.  
• Report the peculiarities of industrial growth in India  
• To understand about Gender discriminate and its policies  
• To understand link between Religion, communalism and policies  
• To understand the word “SECULAR” |
| CIV:- GENDER, RELIGION AND CASTE |                                                                               | Discussion method | Slide show                                        | Parents will develop the idea Unity in diversity among the students.       |                                                                                |
### Army Public School Gopalpur
#### Split Up Syllabus (2020-21)

**Class:** X  
**Month:** August  
**No. of Periods:** 17

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</table>
| HIS: Print Culture and the Modern World | • The First Printed Books  
• Print Comes to Europe  
• The Print Revolution and its Impact  
• The Reading Mania  
• The Nineteenth Century  
• India and the World of Print  
• Religious Reform and Public Debates  
• New Forms of Publication  
• Print and Censorship  
• Need of political party  
• National and state parties  
• Challenges of political parties | Lecture method | Images of Gutenberg and the Printing press | Parents help the student to collect the old book, and also help to know about the history of print culture. | • Understand how print technology spread to Europe to China  
• Describe the Print Revaluation and its impact  
• Identify new form of publication |
| CIV: Political Parties | | Discussion method | List of National and Regional Parties | Parents give a clear idea to the student about the political parties on the basis of present political system of the country. | • List some National and State Political party  
• Discuss the need of political party  
• Identify the challenges faced by the political parties |
## TOPIC

**CIV:-Outcomes of Democracy**

- How do we assess democracy's outcomes
- Accountable, responsive and legitimate government
- Economic growth and development
- Reduction of inequality and poverty
- Accommodation of social diversity
- Dignity and freedom of the citizens

## SUB- TOPICS

- Narration cum discussion method

## METHODOLOGY

Flow chat

## TEACHING LEARNING MATERIALS/AI DS

Parents make the students understand about the importance of Democracy System.

## INTERFACE

- Recognise the importance of Democracy
- Analysis the role of Democracy in economic growth and development of a country
- Describe the reduction of poverty and inequality in a Democracy
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<tr>
<td>HIS : THE RISE OF NATIONALISM IN EUROPE</td>
<td>The growth of nationalism in Europe after the 1830s. General characteristics of the movement in Poland, Hungary, Italy, Germany and Greece.</td>
<td>Lecture cum Discussion method</td>
<td>Slide show World map Photo of the leaders like Giuseppe Mazzini, Garibaldi, Bismarck etc.</td>
<td>Parents will help the students to collects more information about the Germany, France, Italy etc.s</td>
<td>• Students will about to know about the history of world. • Students will get the knowledge about the unification of Germany, Italy etc.</td>
</tr>
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