

**ARMY PUBLIC SCHOOL GOPALPUR****SPLIT UP SYLLABUS (2020-21)****CLASS: IX SUBJECT: ENGLISH****MONTH : APRIL****NO. OF DAYS:****TOPIC : THE FUN THEY HAD BY ISAAC ASIMOV****NO. OF PERIODS:**

THE ROAD NOT TAKEN BY FROST (POEM)

<b>Topic</b>	<b>Sub- topics</b>	<b>Methodology</b>	<b>Teaching learning materials/aids</b>	<b>Interface</b>	<b>Learning outcome</b>
The Fun They Had	Content  Working with the text	Direct method	Digital class equipment Advancement of technology Flash cards for Passive vocabulary.	The importance of Technology in our day today life. How the future classrooms will be for next generations.	The children know what is the importance of a teacher in class room and Disadvantage of robotic teacher.
GRAMMAR	Adverbs If not, Unless	Structural approach Class room situations  Direct method	reference books  different question papers for exercises	Students can use adverbs and the expressions of if not, unless daily life conversation correctly.	strengthen the grammatical awareness correct usage of expressions
Writing	Letter writing (formal)	Demonstration method	News papers	How to write the formal letter in correct format	The children learn how to write the formal letter.
Speaking	Group discussion	Brain storming method Class room situations	Video presentation on the screen.	Participation in the discussion of every individual of the class.	How to deal with others and convey their opinions on particular topic
THE ROAD NOT TAKEN (POEM)	----	Recitation method	Chart presentation of passive vocabulary	What was the conflict that the poet faced and how he had taken the decision before he chose the way.	It teaches how we can take decisions in our real life and the children enjoy the poetic expression.

**MONTH : JUNE**

**NO. OF DAYS:**

**TOPIC : THE SOUND OF MUSIC**

**NO. OF PERIODS:**

<b>Topic</b>	<b>Sub- topics</b>	<b>Methodology</b>	<b>Teaching learning materials/aids</b>	<b>Interface</b>	<b>Learning outcome</b>
THE SOUND OF MUSIC	EVELYN GLENNIE LISTENS TO SOUND WITHOT HEARING IT	Direct method	Musical instruments , recorders vocal system	How the challenged people can be inspired by other motives and they achieve success in their life	How a deaf person could compose beautiful music And inspires the world.
GRAMMAR	To – infinitive verb.	Structural approach Class room situations, Direct method	reference books  different question papers for exercises	Students can use <b>to – infinitive</b> verb and the expressions in their daily life conversation correctly.	strengthen the grammatical awareness correct usage of expressions
Writing	Paragraph writing	Demonstration method	News papers and other textual material as ref.	How to write the short paragraph and its structure.	The children learn short paragraph and its narration.
Speaking	Self introduction	Oral approach	Audio-visual aids.	Self introduction of every student in the class room	Children learn how to introduce themselves and what are the things to be included to express about their selves.
WIND (poem)	----	Recitation method	Pictures of olden culture and life in the village	Cause of destruction and make friends with the wind.	The children know how wind blows roars and scatter everything. Winnowing and the importance of the nature.

**MONTH : JULY**

**NO. OF DAYS:**

**TOPIC : THE LITTLE GIRL**

**NO. OF PERIODS:**

RAIN ON THE ROOF (POEM)

<b>Topic</b>	<b>Sub- topics</b>	<b>Methodology</b>	<b>Teaching learning materials/aids</b>	<b>Interface</b>	<b>Learning outcome</b>
THE LITTLE GIRL.	----	Direct method	Flash cards to present new and passive vocabulary,	How the children change their attitude towards their parents and others.	Students learn what is parenting and how the children change their attitude and their feelings against their parents.
GRAMMAR	Reporting verbs	Structural approach. Illustrative method	News papers reports Conversation modules	Students can change direct report into indirect report by using certain rules and express them in their daily life conversation correctly.	strengthen the narration among the students and use direct and indirect narration correctly in their expressions
Writing	Article writing	Demonstration method Structural approach	News paper articles personal views of authors.	How to write an article and its structure.	The children learn how to write an article and use their thoughts in the narration.
Speaking	Debate on parenting	Oral approach	Show a chart on parenting with pros and cons.	What is parenting and how the children treat their parents.	Children experience the love and affection of the parents and they learn how to treat parents.
RAIN ON THE ROOF (poem)	----	Recitation method Illustration method	Scenery of nature, clouds, raining,	How the rain rains over the roofs and its sound , melody of nature ,	The children know and express their thoughts during a rainy day and find out what the poet dreamed of listening to the rain.

**MONTH : AUGUST**

**NO. OF DAYS:**

**TOPIC : A TRULY BEAUTIFUL MIND**

**NO. OF PERIODS:**

THE LAKE ISLE OF INNISFREE (POEM)

Topic	Sub- topics	Methodology	Teaching learning materials/aids	Interface	Learning outcome
A TRULY BEAUTIFUL MIND	----	Direct method Demonstration method	Presentation about the few great scientists, presentation on Einstein and his life.	The life story of Albert Einstein and his equation $E=MC^2$	Students learn how Einstein proposed the theory of $E=MC^2$ and applies the formula in their life situations
GRAMMAR	Clauses	Structural approach. Illustrative method	Present a chart on clauses	Students can use the clauses using certain rules and express them in their daily life conversation correctly.	strengthen the narration among the students and use direct and indirect narration correctly in their expressions
Writing	Article writing	Demonstration method Structural approach	News paper articles personal views of authors.	How to write an article and its structure.	The children learn how to write an article and use their thoughts in the narration.
Speaking	Debate on parenting	Oral approach	Show a chart on parenting with pros and cons.	What is parenting and how the children treat their parents.	Children experience the love and affection of the parents and they learn how to treat parents.
THE LAKE ISLE OF INNIS FREE (poem)	----	Recitation method Illustration method	Scenery of nature, clouds, raining,	How the rain rains over the roofs and its sound , melody of nature ,	The children know and express their thoughts during a rainy day and find out what the poet dreamed of listening to the rain.

**MONTH : SEPTEMBER**

**NO. OF DAYS:**

**TOPIC : THE SNAKE AND THE MIRROR**

**NO. OF PERIODS:**

A LEGEND OF THE NORTH LAND [POEM]

<b>Topic</b>	<b>Sub- topics</b>	<b>Methodology</b>	<b>Teaching learning materials/aids</b>	<b>Interface</b>	<b>Learning outcome</b>
THE SNAKE AND THE MIRROR	----	Direct method Demonstration method	Presentation about the few humorous stories. funny memes	Students should be encouraged to learn the spellings and un familiar words beforehand.	How the doctor afraid of snakes and presenting in beautiful way.
GRAMMAR	Reported speech	Structural approach. Illustrative method	Present a chart on rules and changes	Students can change reported speech into indirect speech by using certain rules and express them in their daily life conversation correctly.	strengthen the narration among the students and use direct and indirect narration correctly in their expressions
Writing	Humourous story, funny incidents	Demonstration method Structural approach	Newspaper comics, funny vlogs	How to write a story and its structure.	The children learn how to write a story and use their thoughts in the narration.
Speaking	Talking about a funny incident in their life	Oral approach	Av aids can be shown before start the topic.	Speaking is the good output of a language learner	Children can become orators and good illustrators
A legend of the north land (poem)	----	Recitation method Illustration method	Biblical stories	The poem narrates the legend of an old lady who angered saint peter because of her greed,	The children come to know the punishment is given to the greed as shown in the character.

**MONTH : OCTOBER**

**NO. OF DAYS:**

**TOPIC : MY CHILDHOOD**

**NO. OF PERIODS:**

NO MEN ARE FOREIGN

<b>Topic</b>	<b>Sub- topics</b>	<b>Methodology</b>	<b>Teaching learning materials/aids</b>	<b>Interface</b>	<b>Learning outcome</b>
MY CHILDHOOD	----	Direct method Demonstration method	Presentation about the few great scientists, great ideologists and their innovations	Know about the life pf DR.APJ KALAM the great scientist and former president of India	Students will be motivated by reading the life of
GRAMMAR	Active and passive voice	Structural approach. Illustrative method	Present a chart on rules	Students can practice active voice into passive voice by using certain rules and express them in their daily life conversation correctly.	strengthen the narration among the students and use direct and indirect narration correctly in their expressions
Writing	Article on village life	Demonstration method Structural approach	Newspaper articles personal views of authors stories on village life	How to write an article and its structure.	The children learn how to write an article and use their thoughts in the narration.
Speaking	Speak on education poicies	Oral approach	Present articles on education policies	Merits and de merits of our education system	All the children know what are the policies being taken by the govt.
No men are foreign (poem)	----	Recitation method Illustration method	Present a chart on unity in diversity	How the nature, space all the cosmic features are equal to every individual character of nature,	The children know no one is born anywhere and they maintain brother hood

**MONTH : NOVEMBER**

**NO. OF DAYS:**

**TOPIC : PACKING**

**NO. OF PERIODS:**

THE DUCK AND THE KANGAROO (POEM)

<b>Topic</b>	<b>Sub- topics</b>	<b>Methodology</b>	<b>Teaching learning materials/aids</b>	<b>Interface</b>	<b>Learning outcome</b>
PACKING	----	Direct method Demonstration method	AUDIO VISUAL AIDS	Draw the attention of the students mess made by in experienced packing	Humour and learn how to pack for travelling.
GRAMMAR	Negative statement into positive, vice versa	Structural approach. Illustrative method	Present a chart on tenses	Students can inter change positive statements into negative.	strengthen the narration among the students and use direct and indirect narration correctly in their expressions
Writing	Writing a narration	Demonstration method Structural approach	Newspaper articles personal views of authors from different books	How to write a narration and its structure.	The children learn how to write a narration and use their thoughts in the narration.
Speaking	Using phrases in our conversation	Oral approach	Show and play some of the phrases which are using frequently in conversation	Student can use the phrases to communicate with others	Learn the usage of the phrases and improve the communication in a formal way.
The Duck and the Kangaroo (poem)	----	Recitation method Illustration method	Pictures of duck and the kangaroo and their living conditions	How the duck leads its life in a nasty pond and seek the help of kangaroo to roam the world.	The children appreciate the thoughts of narrator and enjoy the poem .

**MONTH : DECEMBER**

**NO. OF DAYS:**

**TOPIC : REACH FOR THE TOP**

**NO. OF PERIODS:**

**THE BOND OF LOVE**

ON KILLING A TREE (POEM)

<b>Topic</b>	<b>Sub- topics</b>	<b>Methodology</b>	<b>Teaching learning materials/aids</b>	<b>Interface</b>	<b>Learning outcome</b>
REACH THE TOP AND THE BOND OF LOVE	SANTOSH YADAV MARIA SHARAPOVA	Direct method Demonstration method	Presentation about the few great achievers, successful personalities and adventurers.	The life about the great personalities and knowing about them to be motivated to become successful.	Students learn how the difficulties make our life shine and successful and to achieve great things in spite of problems.
GRAMMAR	Adverbs	Structural approach. Illustrative method	Present a chart on types of adverbs.	Students learn about the adverb and its kinds	Know the difference between verbs and adverbs and use them correctly
Writing	Notice writing	Demonstration method Structural approach	Newspaper articles notices and advertisements in dailies.	How to write a notice and its structure.	The children learn how to write a notice and use their thoughts in the narration.
Speaking	Elocution On love of animals	Oral approach	Slide show	How to protect animals and spread of love towards them.	Children learn the importance of being kind towards the animal kind
On killing A TREE THE SNAILKE TRYING (poem)	--- TREES -	Recitation method Illustration method	Scenery of nature, clouds, raining, trees seasons natural elements	How the rain rains over the roofs and its sound , melody of nature , and how the snake trying to be a victim	The children know and express their thoughts on killing a tree and nature.



**MONTH : JANUARY**

**NO. OF DAYS:**

**NO. OF PERIODS:**

**TOPIC : KATHMANDU**

IF I WERE YOU & FEAR NO MORE (POEM)

<b>Topic</b>	<b>Sub- topics</b>	<b>Methodology</b>	<b>Teaching learning materials/aids</b>	<b>Interface</b>	<b>Learning outcome</b>
KATHMANDU & IF I WERE YOU	----	Direct method Demonstration method	TRAVELOGUES, MAPS, DOCUMENTARY ABOUT NEPAL.	The conditions of Nepal to live and the travel experiences during travel to Nepal	The orientation of Nepal and its scenic beauty and temples and architecture,
GRAMMAR	Simple present tenses	Structural approach. Illustrative method	Present a chart on tenses and its usage.	Students can use tenses by using certain rules and construct the sentences by using structures and use them in their daily life conversation correctly.	Use language simple and fluently
Writing	Diary entry for a travelogue	Demonstration method Structural approach	Diary entries and reference to the some of the books	How to write a travelogue.	The children learn how to write a diary entry and put their thoughts in the narration.
Speaking	Discussion	Oral approach	Discussion on conditions of Nepal and its shrines and geographical structures	The civilization of the Nepal and its heritage	Children experience the travel telling by the writer and try to try a travelogue during their journeys.
Fear no more (poem)	----	Recitation method Illustration method		Enjoying the exhilaration, the mood of the children and keep them on peaceful lagoon	The children enjoy the poetic narration by William Shakespeare
<b>FEB &amp; MARCH</b>	Revision of the syllabus, remedial teaching will be done and practice tests also can be conducted throughout these months. Make the students ready for the final examinations.				

