

**ARMY PUBLIC SCHOOL GOPALPUR
SPLIT UP SYLLABUS (2020-21)**

**CLASS: IX
MONTH : APRIL
NO. OF PERIODS:10**

SUBJECT: SOCIAL SCIENCE

TOPIC	SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
CIVIC:- WHAT IS DEMOCRACY AND WHY IS DEMOCRACY	<ul style="list-style-type: none">• BRODER MEANING OF DEMOCRACY• REPRESENTATIVE DEMOCRACY• DIFFERENCE BETWEEN DEMOCRACY AND NON DEMOCRACY	DISCUSSION METHOD	DOCUMENTARY FILM	Parents will help the students for making the list of democratic and nondemocratic countries.	The most basic outcome of democracy is that it is accountable to students and responsive to their needs and expectations.

**ARMY PUBLIC SCHOOL GOPALPUR
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**CLASS: IX
MONTH : JUNE**

**SUBJECT: SOCIAL SCIENCE
NO. OF PERIODS:15**

TOPIC	SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
HIS:- FRENCH REVOLUTION	<ul style="list-style-type: none">• SOCIAL SETUP• STRUGGLE TO SURVIVE• ABOLISHES OF MONARCHY AND SLAVERY• LEGACY OF FRENCH REVOLUTION	Lecture cum discussion method	<ul style="list-style-type: none">• Time line• Political Map of France• Work sheet	Parents help to find out the country : France and their neighbouring countries.	<ul style="list-style-type: none">• To ensure that students understand the basic political events of the French Revolution.• To examine how the members of the Third Estate gained not only political but also economic and social power while the First and Second Estates lost power.

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**ARMY PUBLIC SCHOOL GOPALPUR
SPLIT UP SYLLABUS (2020-21)**

**CLASS: IX
MONTH : JULY**

**SUBJECT: SOCIAL SCIENCE
NO. OF PERIODS:10**

TOPIC	SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
CIVICS: CONSTITUTIONAL DESIGN	<ul style="list-style-type: none">• NEED OF CONSTITUTION• INDIAN CONSTITUTION• VALUES OF INDIAN CONSTITUTION	Lecture method	<ul style="list-style-type: none">• Flow chart• Picture of important personalities like Ambedkar	Parents make a discussion about the different political parties and the leader with the students.	<ul style="list-style-type: none">• Student will know about the importance of why do we need a constitution• What is constitutional design

ARMY PUBLIC SCHOOL GOPALPUR
SPLIT UP SYLLABUS (2020-21)

CLASS: IX
MONTH : AUGUST

SUBJECT: SOCIAL SCIENCE
NO. OF PERIODS: 15

TOPIC	SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
HIS:- SOCIALISM IN EUROPE AND THE RUSSIAN REVOLUTION	<ul style="list-style-type: none">• AGE OF SOCIAL CHANGE• RUSSIAN EMPIRE• OCTOBER REVOLUTION AND FEBRUARY REVOLUTION• SOCIALIST SOCIETY , CIVIL WAR, GLOBAL INFLUENCE OF THE RUSSIAN REVOLUTION AND THE USSR	Discussion method	<ul style="list-style-type: none">• Time line• Slideshow• Political map of Europe and Russia	Parents find out Russia and its neighbouring countries.	<ul style="list-style-type: none">• Students will Identify the Social change that took place as a result of industrialism Europe.• Students will Describe the upcoming of socialism to Europe.• They can List out the impact of Russian Revolution.

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ARMY PUBLIC SCHOOL GOPALPUR
SPLIT UP SYLLABUS (2020-21)

CLASS: IX
MONTH : SEPTEMBER
NO. OF PERIODS: 10

SUBJECT: SOCIAL SCIENCE

TOPIC	SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
CIVICS:-ELECTORAL POLITICS	<ul style="list-style-type: none">• NEED OF ELECTIONS• ELECTION SYSTEM• ELECTION COMMISSION	<p>Structural approach</p> <p>Discussion method</p>	Flow chart	Parents make a discussion about the election system in India , State and localities.	<ul style="list-style-type: none">• Students will understand representative democracy via competitive party politics.• Familiarize with Indian electoral system.

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ARMY PUBLIC SCHOOL GOPALPUR
SPLIT UP SYLLABUS (2020-21)

CLASS: IX
MONTH : OCTOBER

SUBJECT: SOCIAL SCIENCE
NO. OF PERIODS: 15

TOPIC	SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
HIS:- NAZISM AND THE RISE OF HITLER	<ul style="list-style-type: none">• TREATY OF VERSAILLES• PROBLEMS FACED BY WEIMAR REPUBLICHITLER'S RISE TO POWER AND NAZI PARTY	Discussion method Story telling method	<ul style="list-style-type: none">• Time line• Political map of Germany• Picture of HITLER• Symbol of NAZIS flag	Parents will discuss the critical significance of Nazism in shaping the politics of modern world.	<ul style="list-style-type: none">• Students will list the factors which caused economic crisis in Germany in the year 1923.• Explaining the conditioning under which Hitler came in to power.• Criticize the condition in Germany during the Nazi rule

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ARMY PUBLIC SCHOOL GOPALPUR
SPLIT UP SYLLABUS (2020-21)

SUBJECT: SOCIAL SCIENCE

CLASS: IX
MONTH : NOVEMBER
NO. OF PERIODS: 10

TOPIC	SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
CIVICS:- WORKING OF INSTITUTIONS	<ul style="list-style-type: none">• PARLIAMENT• FUNCTIONS OF PRESIDENT• COUNCIL OF MINISTERS• COURT OF INDIA	DISCUSSION METHOD	<ul style="list-style-type: none">• FLOW CHART• SLIDE SHOW	Parents will identify the role of parliament and its procedures.	<ul style="list-style-type: none">• Student will know about the role , need and limitation of President and Prime minister for a democratic country• Know about the function of Court

**ARMY PUBLIC SCHOOL GOPALPUR
SPLIT UP SYLLABUS (2020-21)**

CLASS: IX
MONTH : DECEMBER AND JANUARY
NO. OF PERIODS: 25

SUBJECT: SOCIAL SCIENCE

TOPIC	SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AIDS	INTERFACE	LEARNING OUTCOME
CIVICS:-DEMOCRATIC RIGHTS	<ul style="list-style-type: none"> • WHAT IS RIGHT? • DIFFERENT RIGHTS • HOW TO SECURE RIGHTS? 	Discussion method	Flow chart	Parents make the students understand about the Right in our life .	<ul style="list-style-type: none"> • Students will list the cause of deforestation.
HIS:- FOREST SOCIETY AND COLONIALISM	<ul style="list-style-type: none"> • Why Deforestation? • The rise of Commercial Forest • Forest Transformations in Java 	Discussion method	Slide show	Parents make the students understand the importance of forest.	<ul style="list-style-type: none"> • Understand how the life of the people living was effected due to commercial forestry. • Analysis the forest transformation which took place in Java due to the influence of the Dutch

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**ARMY PUBLIC SCHOOL GOPALPUR
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**CLASS: IX
MONTH : FEBRUARY**

SUBJECT: SOCIAL SCIENCE

TOPIC	SUB- TOPICS	METHODOLOGY	TEACHING LEARNING MATERIALS/AI DS	INTERFACE	LEARNING OUTCOME
REVISION					