

ARMY PUBLIC SCHOOL GOPALPUR**SPLIT UP SYLLABUS (2020-21)****CLASS: VII SUBJECT: ENGLISH****MONTH : APRIL****NO. OF DAYS:****TOPIC : THREE QUESTIONS****NO. OF PERIODS:**

THE SQUIRREL (POEM)

Topic	Sub- topics	Methodology	Teaching learning materials/aids	Interface	Learning outcome
THREE QUESTIONS	Working with the text	Direct method	Flash cards for Passive vocabulary.	A Tolstoy's story – the three questions in the paragraph though philosophical nature of self-realization and value inculcation	Children express their own views, human terms the results of war.
GRAMMAR	Appropriate forms of the words – noun forms verb forms etc..	Structural approach Class room situations Direct method	Present the charts and showing on digital board on parts of speech	Students can use nouns and verbs, adjectives etc..	strengthen the grammatical awareness correct usage of vocabulary
Writing	Letter writing (formal)	Demonstration method	News papers	How to write the formal letter in correct format	The children learn how to write the formal letter.
Speaking	Group discussion	Brain storming method Class room situations	Video presentation on the screen.	Participation in the discussion of every individual of the class.	How to deal with others and convey their opinions on particular topic
The Squirrel (Poem)	----	Recitation method	Chart presentation of passive vocabulary	This poem is about the significance of the little animal Squirrel	Exciting to listen to fables and enjoy the poem

MONTH : JUNE

NO. OF DAYS:

Chapter: A GIFT OF CHAPPALS

Topic	Sub- topics	Methodology	Teaching learning materials/aids	Interface	Learning outcome
A GIFT OF CHAPPALS	WORKING WITH THE TEXT	Direct method	Musical instruments, tree chart of characterization	Children's world their spontaneity and imagination ability to see contradiction in normal behavior and acts of charity.	Children learn how to be kind towards animals and how elders encourage children towards charity.
GRAMMAR	IF – conditional clause	Structural approach, Direct method	Substitution tables to present the structures	Students can use if clause they use expressions in their daily life conversation correctly.	strengthen the grammatical awareness correct usage of expressions
Writing	Paragraph writing	Demonstration method	News papers and other textual material as ref.	How to write the short paragraph and its structure.	The children learn short paragraph and its narration.
Speaking	Self introduction	Oral approach	Audio-visual aids.	Self introduction of every student in the class room and learn how to speak on public platform.	Children learn how to introduce themselves and what are the things to be included to express about their selves.
The Rebel (poem)	----	Recitation method	Flash cards for the passive vocabulary	Students will learn who is a Rebel and his character	Students will learn their likes and dislikes

MONTH: JULY

TOPIC : GOPAL AND THE HILSA FISH , THE SHED (POEM)

NO. OF PERIODS:

Topic	Sub- topics	Methodology	Teaching learning materials/aids	Interface	Learning outcome
GOPAL AND THE HILSA FISH	----	Direct method	Flash cards to present active and passive vocabulary,	A comic story to be understood through pictures with strips of text for support. children will have a natural enthusiasm for this kind of material	Children will enjoy the humor and wit of the Gopal in this story.
GRAMMAR	Reported speech	Structural approach.	News papers reports Conversation modules	Students can change direct report into indirect report by using certain rules and express them in their daily life conversation correctly.	strengthen the narration among the students and use direct and indirect narration correctly in their expressions
Writing	Article writing	Demonstration method Structural approach	News paper articles personal views of authors.	How to write an article and its structure.	The children learn how to write an article and use their thoughts in the narration.
Speaking	Picture description	Oral approach	Show a series of pictures of a short story	Students will observe the pictures and speaks about them	Children can narrate a story by observing the speech bubbles
The Shed (poem)	----	Recitation method Illustration method	Pictures of shed and its types	Students understand what the shed is and how do we use it for different purposes.	Students learn the differences between stable shed etc...

MONTH : AUGUST

NO. OF DAYS:

TOPIC : THE ASHES THAT MADE TREES BLOOM

NO. OF PERIODS:

CHIVVY (POEM)

Topic	Sub-topics	Methodology	Teaching learning materials/aids	Interface	Learning outcome
THE ASHES THAT MADE TREES BLOOM	----	Direct method Demonstration method	Flash cards of passive vocabulary and word phrases	A Japanese story – underscores the values such as honesty compassion diligence etc...	Children enjoy the reading and learn the qualities like honesty and compassion etc...
GRAMMAR	Articles A/AN/THE	Structural approach. Inductive method	Worksheets will be presented to explain articles.	Students can use A/AN/THE at right places before nouns and use language perfectly	Learn to use articles to be proficient in conversation
Writing	Article writing	Demonstration method Structural approach	News paper articles personal views of authors.	How to write an article and its structure.	The children learn how to write an article and use their thoughts in the narration.
Speaking	Activity on conversation	Oral approach	Present a poster and ask the children to develop conversation	Children prepare a subject and practice speaking	Children experience the public speaking and communication skills in the classroom
CHIVVY (poem)	----	Recitation method Illustration method	Flash cards to present vocabulary	Chivvy is a nag to continuously urge someone to do something often in an annoying way.	Children learn that they should not be nag.

MONTH: SEPTEMBER

NO. OF DAYS:

TOPIC: QUALITY

NO. OF PERIODS:

TREES [POEM]

Topic	Sub- topics	Methodology	Teaching learning materials/aids	Interface	Learning outcome
QUALITY	----	Direct method Demonstration method	Few products of different brands and test their durability	Mr. Gesler a German shoe maker settled in London is a perfect artist.	Student will learn the importance of quality and success.
GRAMMAR	Phrasal verbs, consonant sounds	Structural approach. Illustrative method Inductive approach	Present a chart on rules and changes	Students use the phrasal verbs and learn the pronunciation of consonant sounds	Strengthen the vocabulary and pronunciation of language
Writing	Adventurous story , travelogue funny incidents	Demonstration method Structural approach	News paper comics . funny vlogs, adventure videos	Teacher develops the ability to write a story and its structure by using his personal experience	The children learn how to write a story and use their thoughts in the narration.
Speaking	Talking about a dynamic and adventurous personalities in the world	Oral approach	Present the pictures and videos about the personalities.	Student develops the speaking ability and comprehend the others thoughts	Children can become orators and good illustrators
Trees (poem)	----	Recitation method Illustration method	Pictures of the nature and the conditions of environment	The teacher explains the poem and the scenario of nature and the conditions of environment.	The children come to know the importance of nature and the student can write about nature.

MONTH : OCTOBER

NO. OF DAYS:

TOPIC : EXPERT DETECTIVES

NO. OF PERIODS:

MYSTERY OF THE TALKING FAN (POEM)

Topic	Sub- topics	Methodology	Teaching learning materials/aids	Interface	Learning outcome
EXPERT DETECTIVES	----	Direct method Demonstration method	Showing a video on detectives and telling a story about crime	Nishad and Maya were very curious to know about Mr.Nath whether Nath is crook or not.	Students will be motivated and enjoyed the suspense in the story.
GRAMMAR	Active and passive voice	Structural approach. Illustrative method	Present a chart on rules	Students can use active voice into passive voice by using certain rules and express them in their daily life conversation correctly.	strengthen the narration among the students and use direct and indirect narration correctly in their expressions
Writing	Paragraph writing	Demonstration method Structural approach	Different authors narrations and news paper paragraphs	How to write a short paragraph and its structure.	The children learn how to write a paragraph and use their thoughts in the narration.
Speaking	Speaking activity on interrogation	Oral approach	Present slides on the issue	How to ask questions and how to draw the answers will be experienced by the students.	All the children will actively participate in the act.
Mystery of the Talking Fan(poem)	----	Recitation method Illustration method	Funny cartoon of a fan Flash cards	If the ceiling fan is noisy you may be sure the it is a distant relative of the talking fan.	The children appreciate the thoughts of narrator and enjoy the poem.

MONTH : NOVEMBER

NO. OF DAYS:

TOPIC : THE INVENTION OF VITA-WONK

NO. OF PERIODS:

DAD AND THE CAT AND THE TREE (POEM)

Topic	Sub-topics	Methodology	Teaching learning materials/aids	Interface	Learning outcome
THE INVENTION OF VITA-WONK	----	Direct method Demonstration method	AUDIO-VISUAL AIDS	Mr. Willy Wonka begins by inventing Wonka-vite which makes people younger	Students will enjoy the scientific fiction and will get amusement
GRAMMAR	Parts of speech	Structural approach. Illustrative method	Present a chart on parts of speech	Students will learn parts of speech detailed way.	Strengthen the grammatical awareness.
Writing	Writing a narration using tree, pie, bar charts	Demonstration method Structural approach	Different samples of data and slides presentation	How to write a narration and its structure.	The children learn how to write a narration and use their thoughts in the narration.
Speaking	Using phrases in our conversation	Oral approach	Show and play some of the phrases which are using frequently in conversation	Student can use the phrases to communicate with others	Learn the usage of the phrases and improve the communication in a formal way.
Dad and the Cat and the Tree (poem)	----	Recitation method Illustration method	Flash cards for the passive vocabulary chart prestation on the different phrases.	Draw the children's effort and reinforce the each phrase of the journey .	The children appreciate the thoughts of narrator and enjoy the poem .

MONTH :DECEMBER**NO. OF DAYS:****TOPIC : FIRE: FRIEND AND FOE**

MEADOW SURPRISES (poem)

NO. OF PERIODS:

Topic	Sub-topics	Methodology	Teaching learning materials/ aids	Interface	Learning outcome
FIRE: FRIEND AND FOE	-----	Direct method Demonstration method	A video on uses of fire and its destruction	Natural phenomenon fire is both friend and enemy. An informative piece about a potential hazard that can easily prevented.	Students will learn how the fires is friend and enemy uses and its destruction.
GRAMMAR	Simple present tense	Structural approach. Inductive/ deductive method	Present a chart on the structure and its usage.	Students learn about simple present tense and its use	Children use simple present tense and use it in daily life
Writing	Notice writing	Demonstration method Structural approach	News paper articles notices and advertisements in dailies.	How to write a notice and its structure.	The children learn how to write a notice and use their thoughts in the narration.
Speaking	Elocution On love of animals	Oral approach	Slide show	How to protect animals and spread of love towards them.	Children learn the importance of being kind towards the animal kind
Meadow surprises (poem)	-----	Recitation method Illustration method	Scenery of nature, picture of trees, seasons natural elements.	Walk across green field, a park or even under a clump of trees and you will notice many wonderful things.	The children know and express their thoughts on poem and on nature.

MONTH : JANUARY

NO. OF DAYS:

TOPIC : A BICYCLE IN GOOD REPAIR

GARDEN SNAKE (POEM)

NO. OF PERIODS:

Topic	Sub-topics	Methodology	Teaching learning materials/aids	Interface	Learning outcome
A BICYCLE IN GOOD REPAIR	----	Direct method Demonstration method	Audio visual aids , Flash cards	If you wish to go on a long bicycle ride the bicycle should be in good condition. If possible an expert mechanic over haul it.	Children learn passive vocabulary and they use it in their daily life.
GRAMMAR	Modal auxiliaries	Structural approach. Deductive method	Present a chart on modals and its usage.	Students can use modal auxiliaries by using certain rules and construct the sentences by using structures and use them in their daily life conversation correctly.	Students learn how to use modals in their conversation
Writing	Diary entry on a travelogue	Demonstration method Structural approach	Diary entries and reference to the some of the books	How to write a travelogue.	The children learn how to write a diary entry and put their thoughts in the narration.
Speaking	Discussion	Oral approach	Discussion on conditions of Nepal and its shrines and geographical structures	Students will be asked to speak on their memorable trip	Children experience the travel telling by the writer and try to try a travelogue during their journeys.
Garden snake (poem)	--	Recitation method	Portray of snake Flash cards for rhyming words	Recite the poem with correct pauses draw the children attention	Children enjoy and appreciate the narration of poet

MONTH : FEBRUARY / MARCH

NO. OF DAYS:

TOPIC: THE STORY OF CRICKET

Topic	Sub-topics	Methodology	Teaching learning materials/aids	Interface	Learning outcome
THE STORY OF CRICKET	----	Direct method Demonstration method	Audio visual aids , Flash cards	The story of cricket told in a historical perspective, the continuity of the game down the ages and its emergence as the most popular modern sport and entertainment	Children learn the origin and its background of game, cricket.
MARCH: REVISE THE SYLLABUS AND TRAIN THE STUDENTS FOR FINAL EXAMS					