

English for Life

Meet Jesus

Ten Bible-based English lessons

Volume 2 High Beginner

Written by Sarah Brown
Illustrations by Ivan Smith

Lesson 12

PART 1 (APPROX 1 HOUR):

Weather

PART 2 (APPROX 1/2 HOUR):

Jesus stops a storm
Matthew 8:23–27

 **Prepare lesson****Part 1. Weather****Print resources**

- RESOURCE 12.1 – Matching worksheet**
Print one copy per student.
- RESOURCE 12.2 – Ten sentences**
Print one copy and cut up.
- RESOURCE 12.3 – Five photos**
Print one copy of each photo to display
(or remove these pages from this book).

Part 2. Jesus stops a storm**Read scripture**

- Matthew 8:23–27 in NIV Bible
(or another easy-to-read translation)

Print resources (on the next page)

Print resources

- Heart language Bible text**
Print one text per student in relevant languages from bible.com or biblegateway.com
- RESOURCE 12.4 – Large sketches**
Print one set of A4 sketches to display.
- RESOURCE 12.5 – Large sentences**
Print one set of A4 sentences to display.
- RESOURCE 12.6 – Small sketches**
Print one copy per pair and cut up.
- RESOURCE 12.7 – Small sentence strips**
Print one copy per pair and cut up.
- RESOURCE 12.8 – Gap-fill worksheet**
Print one copy per student.

Select Variations to activities

(see pages 4–5)

Part 1. Weather

Activate knowledge

Say 'It's sunny.'

Invite a volunteer to draw a simple sketch on the board.

Repeat for the following statements:

- 'It's cloudy.'
- 'It's rainy.'
- 'It's stormy.'
- 'It's windy.'
- 'It's snowing.'
- 'There's a rainbow.'

Focus on language

Activity 1: Describing weather

Distribute **RESOURCE 12.1 – Matching worksheet** to each student.

Invite students to work together to complete the worksheet.

Check answers together.

Activity 2: Describing pictures

Display all sentences from **RESOURCE 12.2 – Ten sentences** on a table at the front of the room.

Display the first photo from **RESOURCE 12.3 – Five photos**.

Invite a volunteer to choose a sentence that describes the photo.

**RESOURCE 12.1 –
Matching worksheet**

Print one copy per student.

**RESOURCE 12.2 –
Ten sentences**

Print one copy and cut up.

**RESOURCE 12.3 –
Five photos**

Print one copy of each photo to display (or remove these pages from this book).

Say 'Choose a sentence.'

Repeat with another photo from **RESOURCE 12.3 – Five photos**. (Note: some pictures will match with more than one sentence.)

Display all photos from **RESOURCE 12.3 – Five photos**.

Repeat for the remaining photos.

Activity 3: Speaking practice

Write the following on the board:

- Student A: What's the weather like today?
- Student B: It's _____ and _____ . (E.g. 'sunny and windy'; 'rainy and cold'.)
- Student A: What will you wear?
- Student B: I'll wear _____ .

Model the questions and answers on the board with a helper, using the adjectives from **RESOURCE 12.1 – Matching worksheet**. Focus on pronunciation and expression as you do this.

Repeat these questions and answers in relation to each of the photos from **RESOURCE 12.3 – Five photos**, one at a time.

Extension activity

Invite students to talk about a time when they were amazed by the weather.

Part 2 – Jesus stops a storm Matthew 8:23–27

Read for gist

Hold up a hard copy of the Bible.

Say 'In the Bible story, the sea becomes calm.'

Distribute copies of Matthew 8:23–27 in your students' heart languages and allow time for students to read silently for context, then ask them to put the text away for the rest of the lesson.

Read for detail

Display **RESOURCE 12.4 – Large sketches** in order.

Read the sentences below slowly, pointing to the corresponding sketches as you read.

Sentences:

1. Jesus was asleep in a boat.
2. A storm came.
3. Jesus' friends were scared.
4. They woke him up.
5. They said, 'Save us!'
6. Jesus told the wind and waves to stop.
7. The sea became calm.
8. The friends were amazed.

Re-read the sentences, placing the correct sentence from **RESOURCE 12.5 – Large sentences** near each sketch as you go.

Read the sentences again and invite students to point to the corresponding sketches as you read.

**RESOURCE 12.4 –
Large sketches**
Print one set of A4
sketches to display.

**RESOURCE 12.5 –
Large sentences**
Print one set of A4
sentences to display.

 **Reinforce the language**

Divide students into pairs.

Distribute **RESOURCE 12.6 – Small sketches** to pairs.

Invite pairs to sequence the sketches in the correct order.

Distribute **RESOURCE 12.7 – Small sentence strips** to pairs.

Invite pairs to match the sentence strips to the corresponding sketches. (More advanced students can sequence the sentence strips without looking at the sketches.)

Invite students to retell the story to their partners.

Invite confident students to retell the story to the whole class using only the sketches.

Reinforce the text using some of the six **Variations to activities** on pages 4–5.

Distribute **RESOURCE 12.8 – Gap-fill worksheet** to each student.

Encourage students to work together to complete the worksheet.

Check answers together by reading slowly through the worksheet and writing the missing words on the board.

**RESOURCE 12.6 –
Small sketches**

Print one copy per pair
and cut up.

**RESOURCE 12.7 –
Small sentence strips**

Print one copy per pair
and cut up.

**RESOURCE 12.8 –
Gap-fill worksheet**

Print one copy per
student.

12.1 RESOURCE – Matching worksheet

Lesson 12: Part 1. Weather
Print one copy per student.

Write the words from the box on the correct lines below.

It's rainy.

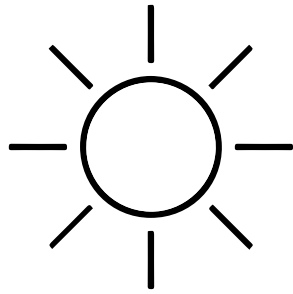
There's a rainbow.

It's stormy.

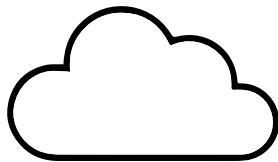
It's sunny.

It's cloudy.

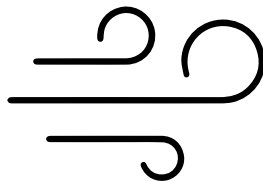
It's windy.















The sea's calm.

The children are
jumping over the waves.

The sky's blue.

It's raining. There are
many people.

There's a storm
on the sea.

The people are carrying
umbrellas.

There's lightning.

The wind's blowing
the kite.

It's dark.

The girl's wearing
pink clothes.

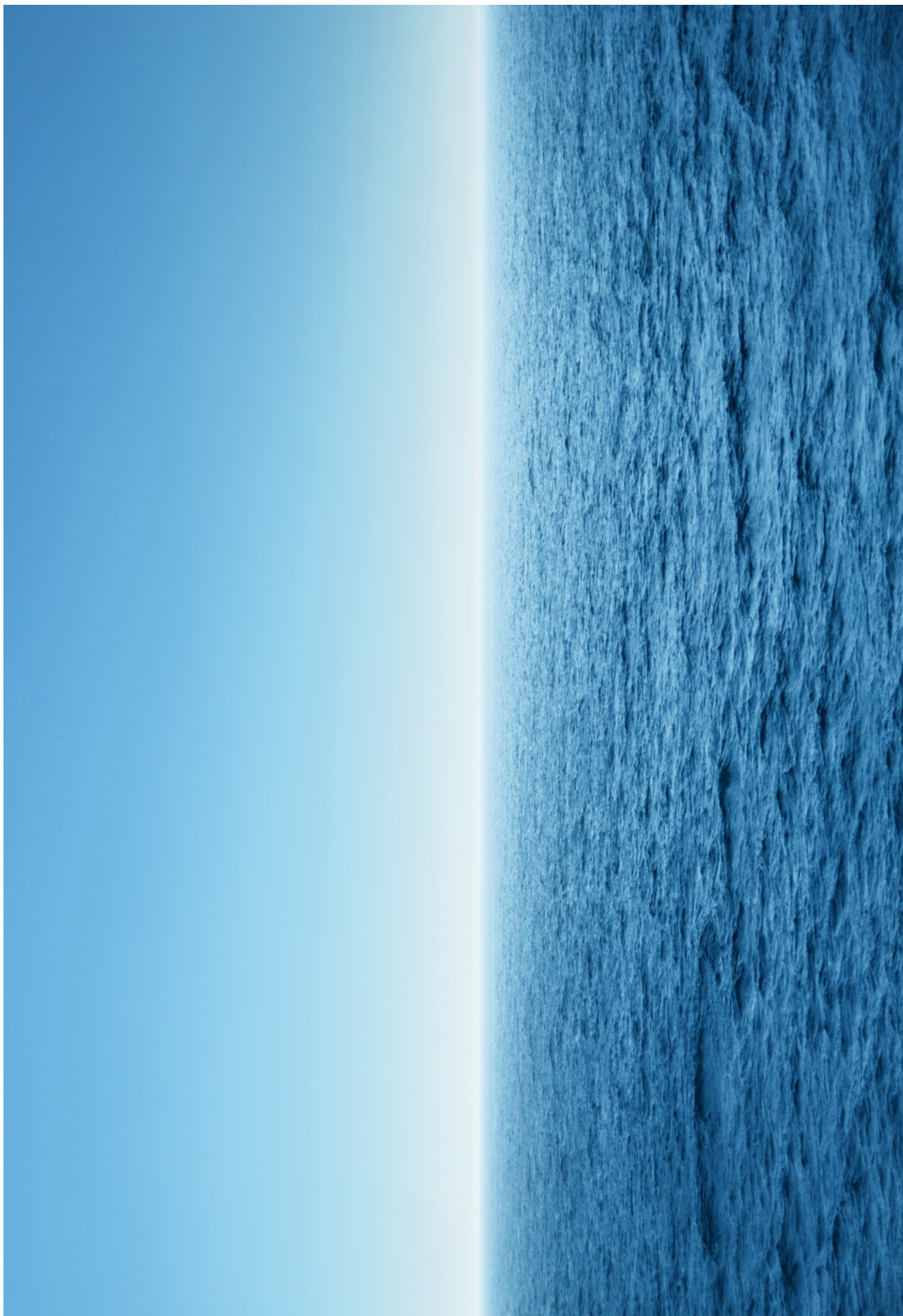
12.3 RESOURCE – Five photos

Lesson 12: Part 1. Weather
Print one copy of each photo to display
(or remove these pages from this book).



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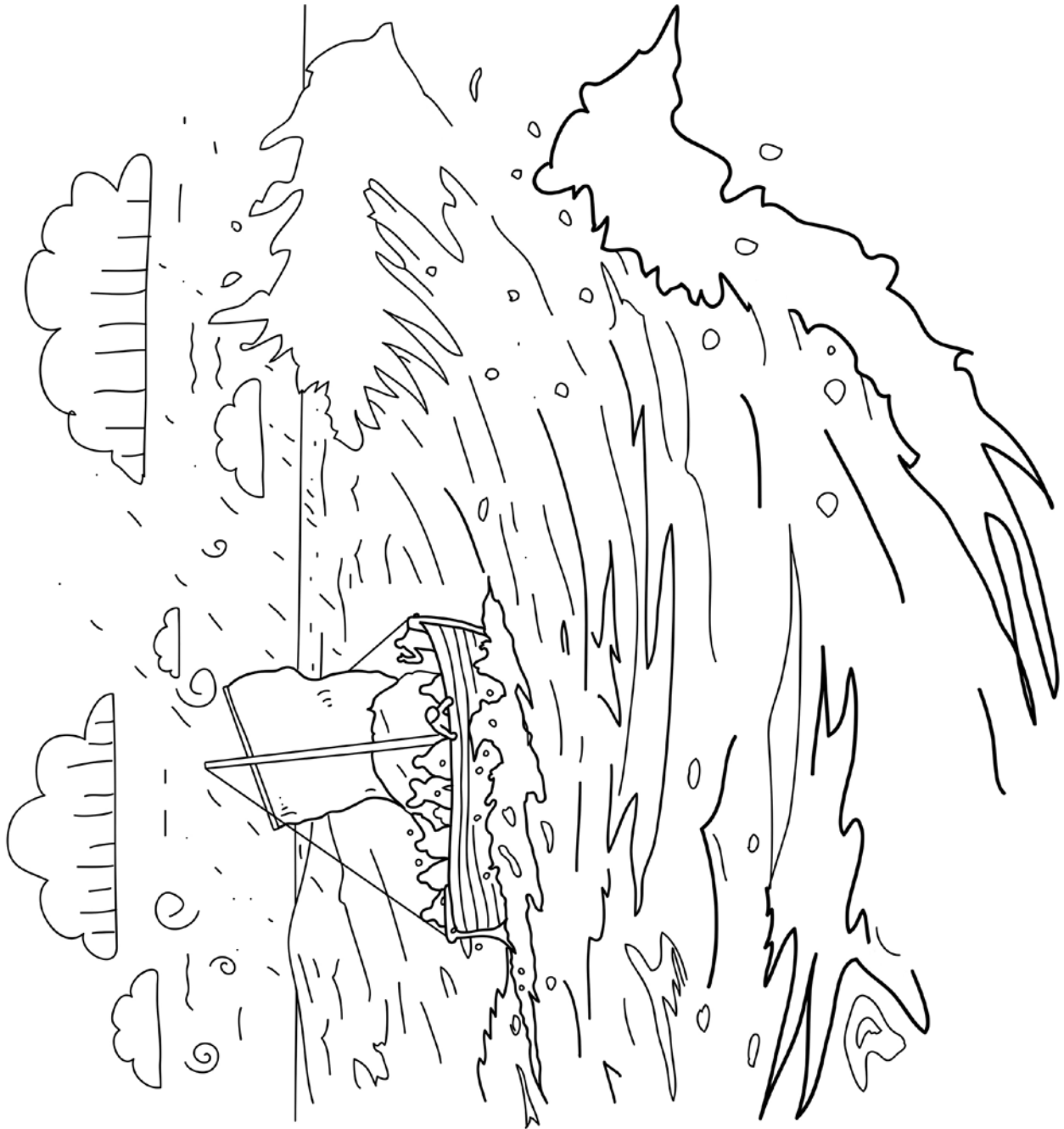
12.4 RESOURCE – Large sketches

Lesson 12: Part 2. Jesus stops a storm – Matthew 8:23-27
Print one set of A4 sketches to display.



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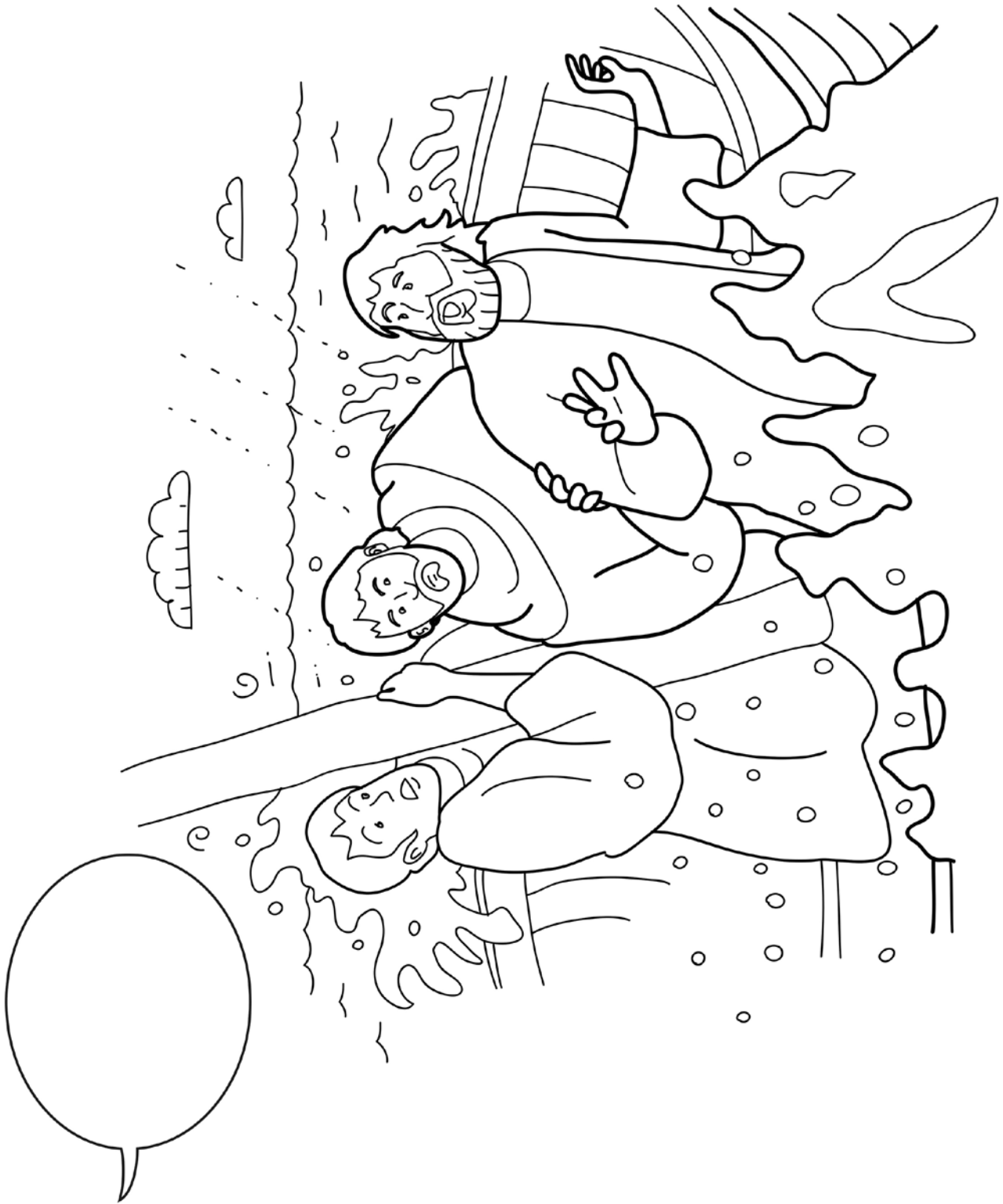
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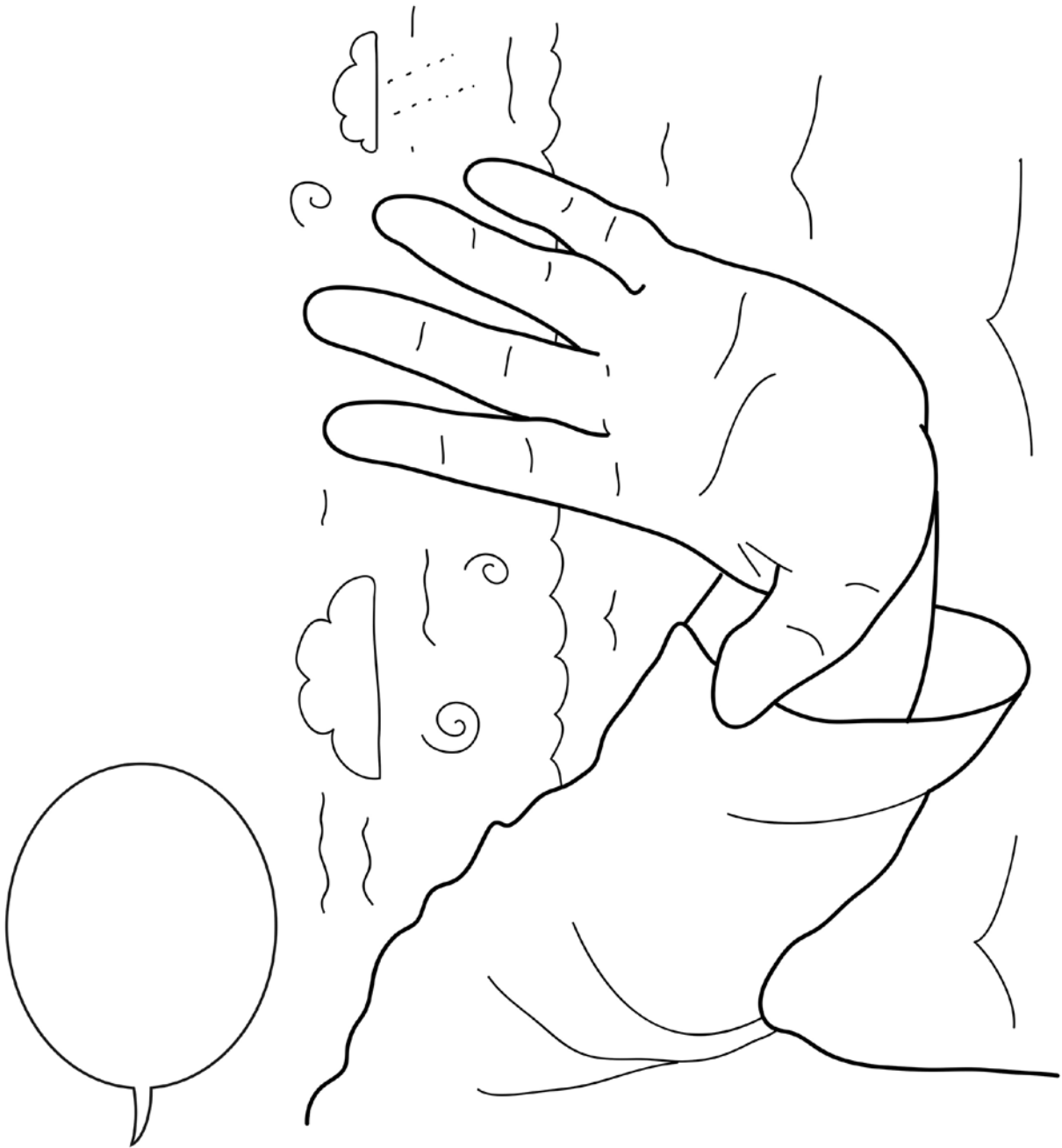
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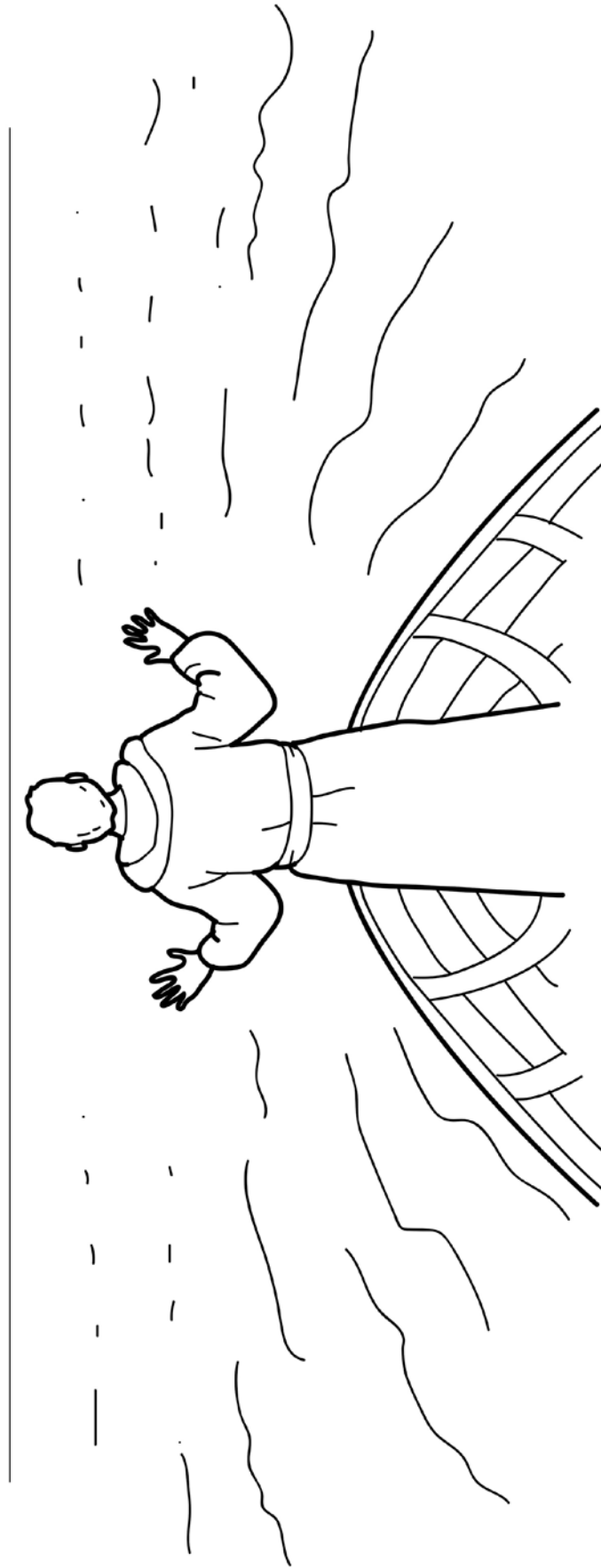
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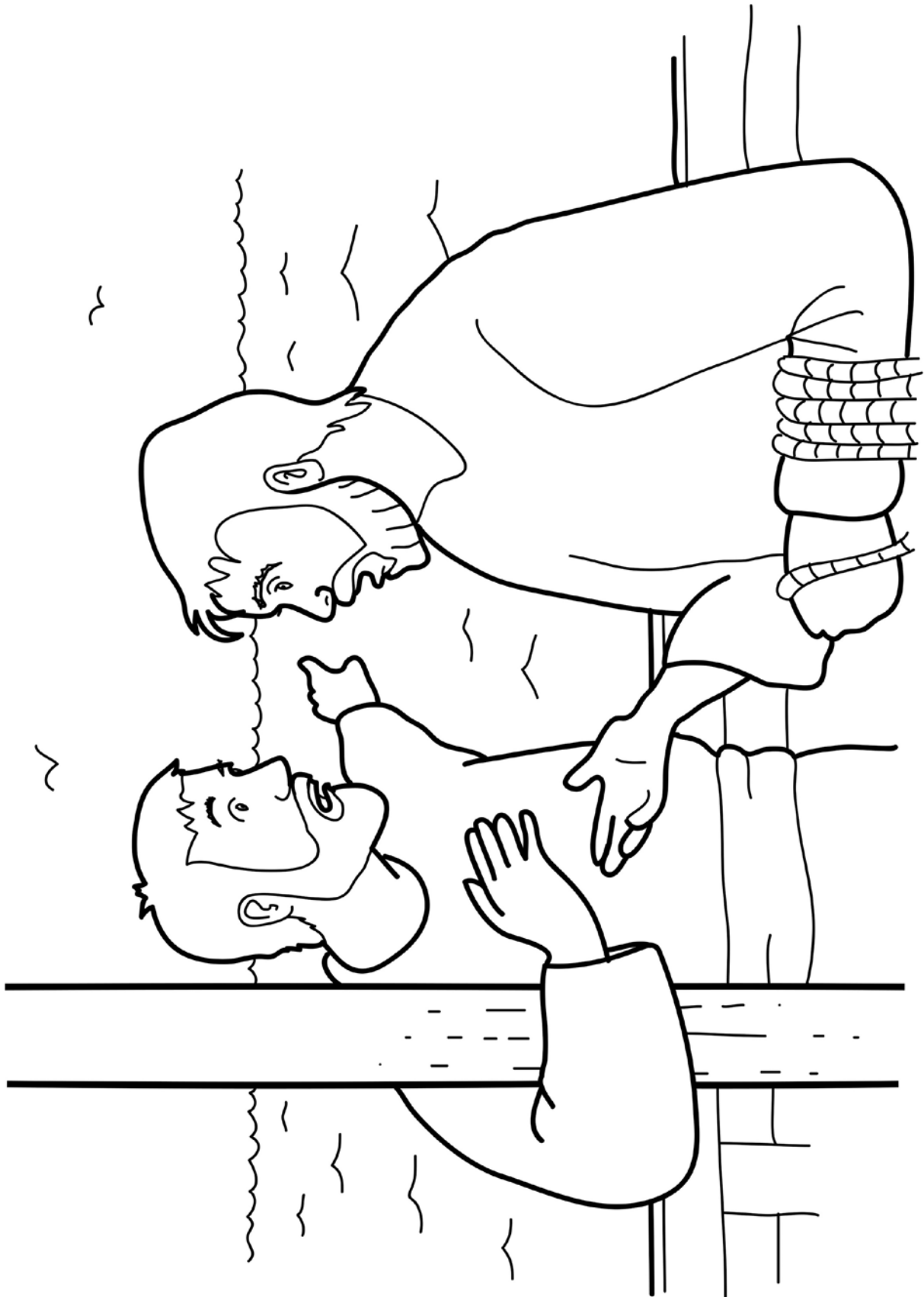
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**Jesus was
asleep in a
boat.**

A storm came.

**Jesus' friends
were scared.**

**They woke
him up.**

**They said,
'Save us!'**

**Jesus told the
wind and waves
to stop.**

**The sea
became calm.**

**The friends
were amazed.**

12.6 RESOURCE – Small sketches

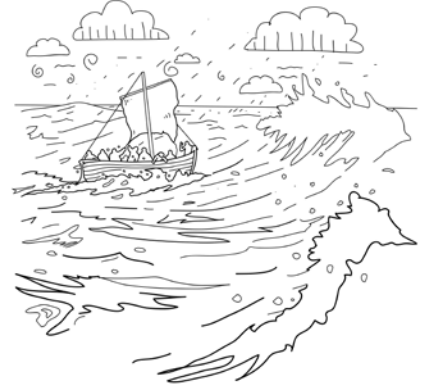
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Print one copy per pair and cut up.



Meet Jesus.HB.12



Meet Jesus.HB.12



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Meet Jesus.HB.12



Meet Jesus.HB.12



Meet Jesus.HB.12



Meet Jesus.HB.12



Meet Jesus.HB.12



12.7 RESOURCE – Small sentence strips

Lesson 12: Part 2. Jesus stops a storm – Matthew 8:23–27
Print one copy per pair and cut up.



Meet Jesus.HB.12

Jesus was asleep in a boat.

Meet Jesus.HB.12

A storm came.

Meet Jesus.HB.12

Jesus' friends were scared.

Meet Jesus.HB.12

They woke him up.

Meet Jesus.HB.12

They said, 'Save us!'

Meet Jesus.HB.12

Jesus told the wind and waves to stop.

Meet Jesus.HB.12

The sea became calm.

Meet Jesus.HB.12

The friends were amazed.

Fill in the missing words.

Matthew 8:23–27

1. _____ was asleep in a boat.
2. A _____ came.
3. Jesus' friends were _____.
4. They _____ him up.
5. They said, ' _____ us!'
6. Jesus told the _____ and waves to stop.
7. The _____ became calm.
8. The friends were _____.