

English for Life

Meet Jesus

Ten Bible-based English lessons

Volume 2 High Beginner

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Lesson 13

PART 1 (APPROX 1 HOUR):

A picnic

PART 2 (APPROX 1/2 HOUR):

**Jesus feeds five thousand people
John 6:1–13**

Prepare lesson

Part 1. A picnic

Print resources

- RESOURCE 13.1 – Two photos**
Print one copy of each photo to display or bookmark these pages.
- RESOURCE 13.2 – Picnic gap-fill worksheet**
Print one copy per student.

Additional equipment

- A basket/bag filled with picnic items (e.g. blanket, tablecloth, thermos, plates, cups, cutlery, napkins, etc.)
- An opened tin of fish (any type!) and a small loaf of bread – with each item separately concealed in its own fabric bag or pillowcase

Part 2. Jesus feeds five thousand people

Read scripture

- John 6:1–13 in NIV Bible
(or another easy-to-read translation)

Print resources (on the next page)

Print resources

- Heart language Bible text**
Print one text per student in relevant languages from bible.com or biblegateway.com
- RESOURCE 13.3 – Large sketches**
Print one set of A4 sketches to display.
- RESOURCE 13.4 – Large sentences**
Print one set of A4 sentences to display.
- RESOURCE 13.5 – Small sketches**
Print one copy per pair and cut up.
- RESOURCE 13.6 – Small sentence strips**
Print one copy per pair and cut up.
- RESOURCE 13.7 – Gap-fill worksheet**
Print one copy per student.

Select Variations to activities

(see pages 4–5)

**RESOURCE 13.1 –
Two photos**

Print one copy of each photo to display or bookmark these pages.

Part 1. A picnic

Activate knowledge

Display the basket/bag brought from home filled with picnic items. (If you have not been able to bring items from home, display **RESOURCE 13.1 – Two photos** and invite volunteers to point to items in the photos as you name them: blanket, tablecloth, thermos, napkin, plate, etc.)

Ask ‘Where is the blanket?’

Invite volunteers to find the items – one at a time – packed in the basket/bag.

Display the items on a table or the floor as though you are having a picnic with your class.

Invite a volunteer to write the name of each item on the board.

Repeat several times to help students remember new words, focusing on pronunciation as you go.

Invite students to brainstorm other words about picnics.

Focus on language

Activity 1: Picnic items

Hold up the loaf of bread concealed in its bag/pillowcase.

Create interest by passing the bag from student to student.

Invite students to feel the contents of the bag without speaking.

Invite students to describe the item (e.g. ‘It’s round’; ‘I eat it’).

Write suggested descriptions on the board.

Invite students to guess what the hidden item is.

Hold up the tinned fish concealed in its bag/pillowcase.

Invite students to smell the contents of the bag without speaking.

Invite students to guess what the hidden item is.

Ask 'Would you take a loaf of bread on a picnic?'

Invite responses.

Ask 'Would you take fish on a picnic?'

Invite responses. (**Note:** You may need to reassure students that there is no incorrect answer to the question.)

Activity 2: Speaking practice

Write the following on the board:

○ *I went on a picnic and I took ...*

Say 'I went on a picnic and I took a [insert item].'

Invite students to share with the class one item that they would take on a picnic. It can be a different item or a favourite food that wasn't named in the previous activity.

Write the items that they name on the board.

Encourage all students to participate.

Read aloud what has been written on the board (e.g. 'I went on a picnic and I took a thermos, a blanket, a basket, a cake, a ball') until all students have contributed.

Erase the words from the board.

Invite students, one by one, to repeat what each student in the class took on the picnic.

Repeat until all students have attempted to remember what the other students took.

Activity 3: Describing a picture of a picnic

Display the first photo from [RESOURCE 13.1 – Two photos](#).

Ask ‘What can you see?’

Invite responses.

Write answers on the board, correcting errors as you do this.

Distribute a copy of [RESOURCE 13.2 – Picnic gap-fill worksheet](#) to each student.

Encourage students to work together to complete the worksheet.

Check answers together by reading slowly through the worksheet and writing the missing words on the board.

**RESOURCE 13.2 –
Picnic gap-fill
worksheet**

**Print one copy per
student.**

Part 2 – Jesus feeds five thousand people John 6:1–13

Read for gist

Hold up a hard copy of the Bible.

Say ‘In the Bible story, there are fish and loaves of bread.’

Distribute copies of John 6:1–13 in your students’ heart languages and allow time for students to read silently for context, then ask them to put the text away for the rest of the lesson.

Read for detail

Display **RESOURCE 13.3 – Large sketches** in order.

Read the sentences below slowly, pointing to the corresponding sketches as you read.

Sentences:

1. There were thousands of people.
2. A boy had five loaves of bread and two fish.
3. Jesus thanked God for the food.
4. Jesus shared the food with the people.
5. The leftover food filled 12 baskets.

Re-read the sentences, placing the correct sentence from **RESOURCE 13.4 – Large sentences** near each sketch as you go.

Read the sentences again and invite students to point to the corresponding sketches as you read.

**RESOURCE 13.3 –
Large sketches**
Print one set of A4
sketches to display.

**RESOURCE 13.4 –
Large sentences**
Print one set of A4
sentences to display.

 **Reinforce the language**

Divide students into pairs.

Distribute **RESOURCE 13.5 – Small sketches** to pairs.

Invite pairs to sequence the sketches in the correct order.

Distribute **RESOURCE 13.6 – Small sentence strips** to pairs.

Invite pairs to match the sentence strips to the corresponding sketches. (More advanced students can sequence the sentence strips without looking at the sketches.)

Invite students to retell the story to their partners.

Invite confident students to retell the story to the whole class using only the sketches.

Reinforce the text using some of the six **Variations to activities** on pages 4–5.

Distribute **RESOURCE 13.7 – Gap-fill worksheet** to each student.

Encourage students to work together to complete the worksheet.

Check answers together by reading slowly through the worksheet and writing the missing words on the board.

**RESOURCE 13.5 –
Small sketches**

Print one copy per pair
and cut up.

**RESOURCE 13.6 –
Small sentence strips**

Print one copy per pair
and cut up.

**RESOURCE 13.7 –
Gap-fill worksheet**

Print one copy per
student.

13.1 RESOURCE – Two photos

Lesson 13: Part 1. A picnic
Print one copy of each photo to display
or bookmark these pages.



13.1 RESOURCE – Two photos

Lesson 13: Part 1. A picnic
Print one copy of each photo to display
or bookmark these pages.



13.2 RESOURCE – Picnic gap-fill worksheet

Lesson 13: Part 1. A picnic
Print one copy per student.

Write the missing words from the box on the correct lines below.

smiling	curly	white	yellow
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1. The woman's wearing _____ shoes.
2. The woman's wearing a _____ cardigan.
3. The woman's _____.
4. The woman has _____ hair.

shorts	brown	beard	watch
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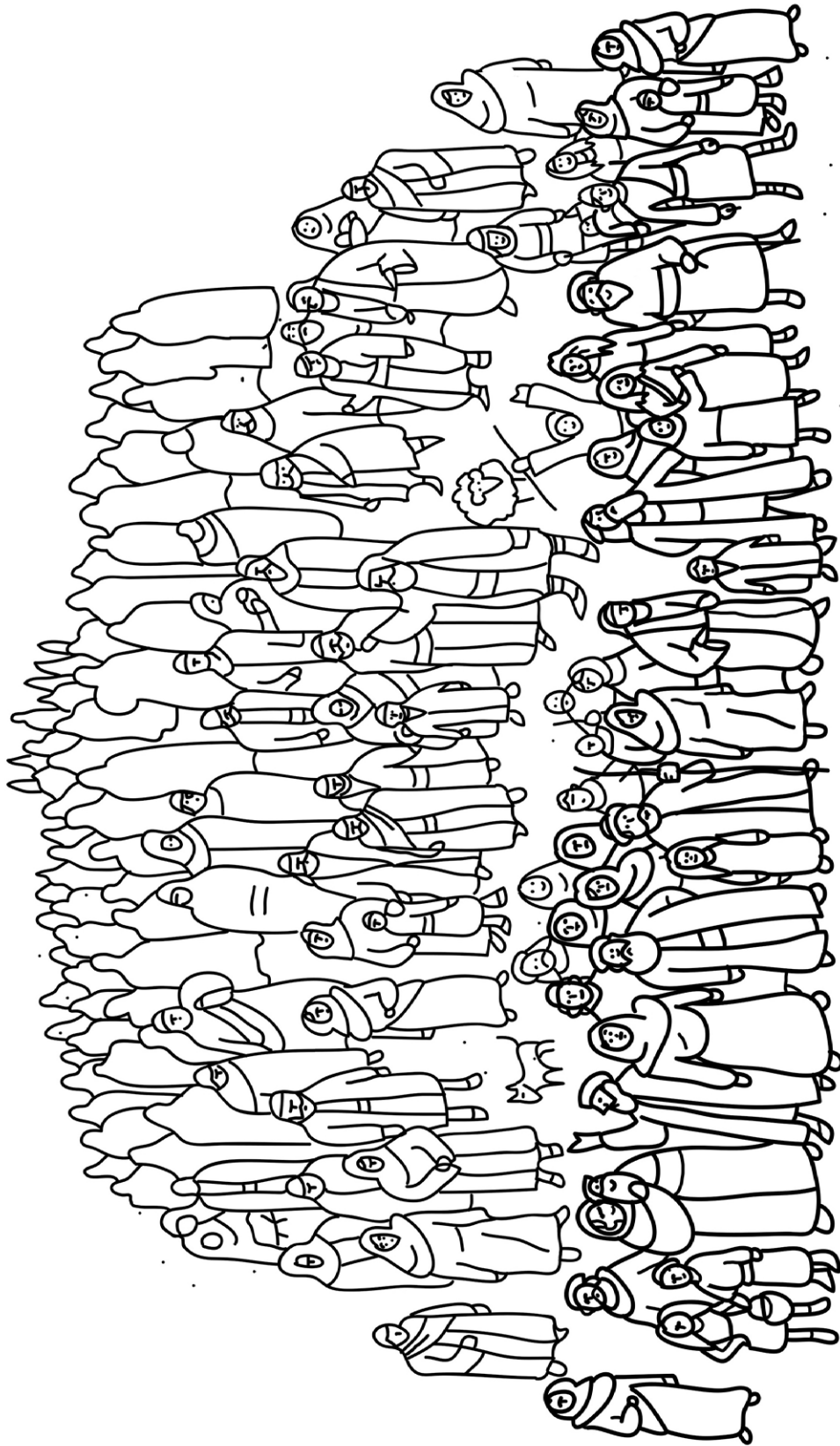
5. The man's wearing a _____.
6. The man's wearing _____.
7. The man's wearing a _____ shirt.
8. The man has a _____.

Extension:

9. There's a silver _____.
10. There's a tartan _____.
11. There are _____ and _____ cups.
12. The family's eating _____.

13.3 RESOURCE –
Large sketches

Lesson 13: Part 2. Jesus feeds five thousand people – John 6:1-13
Print one set of A4 sketches to display.



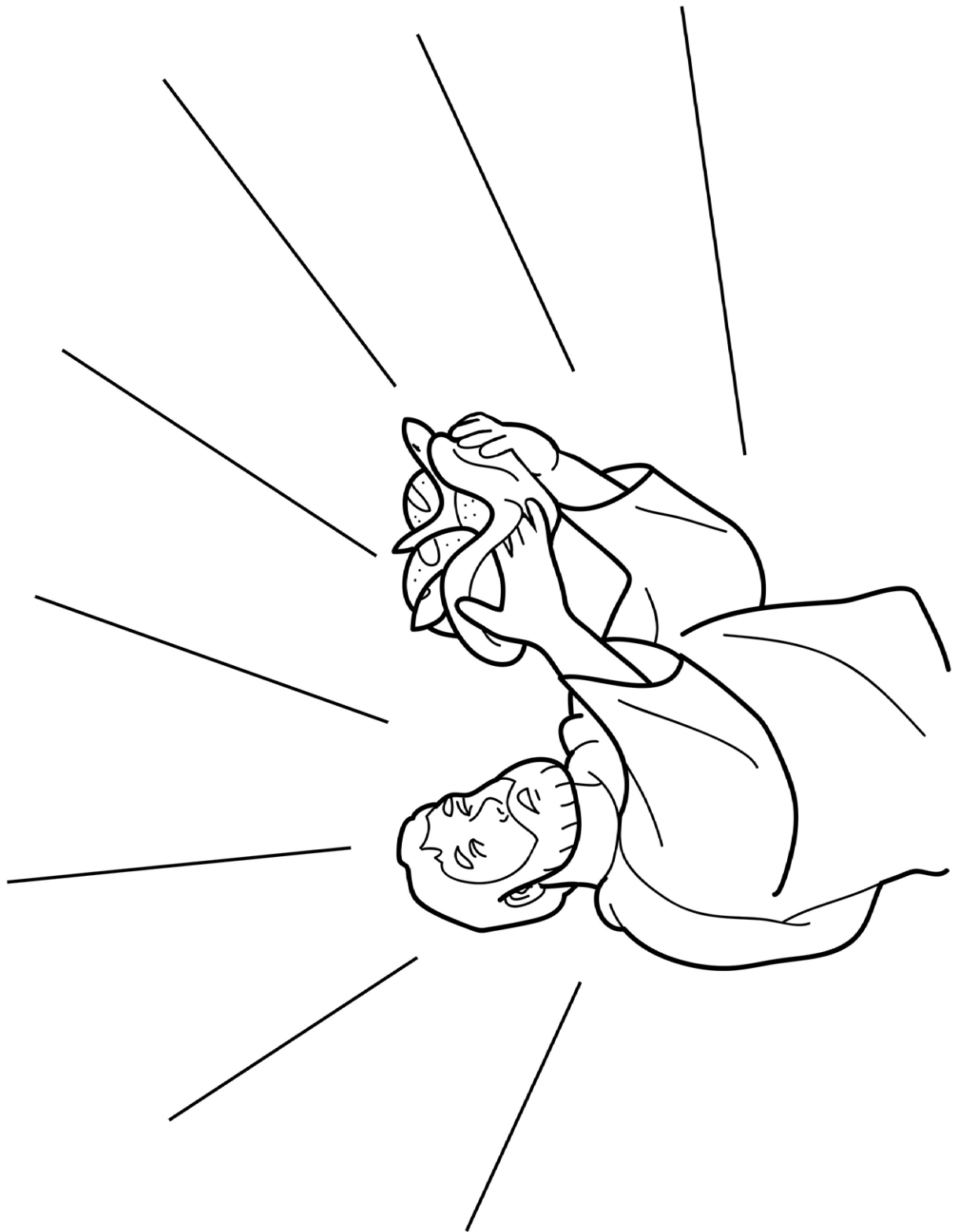
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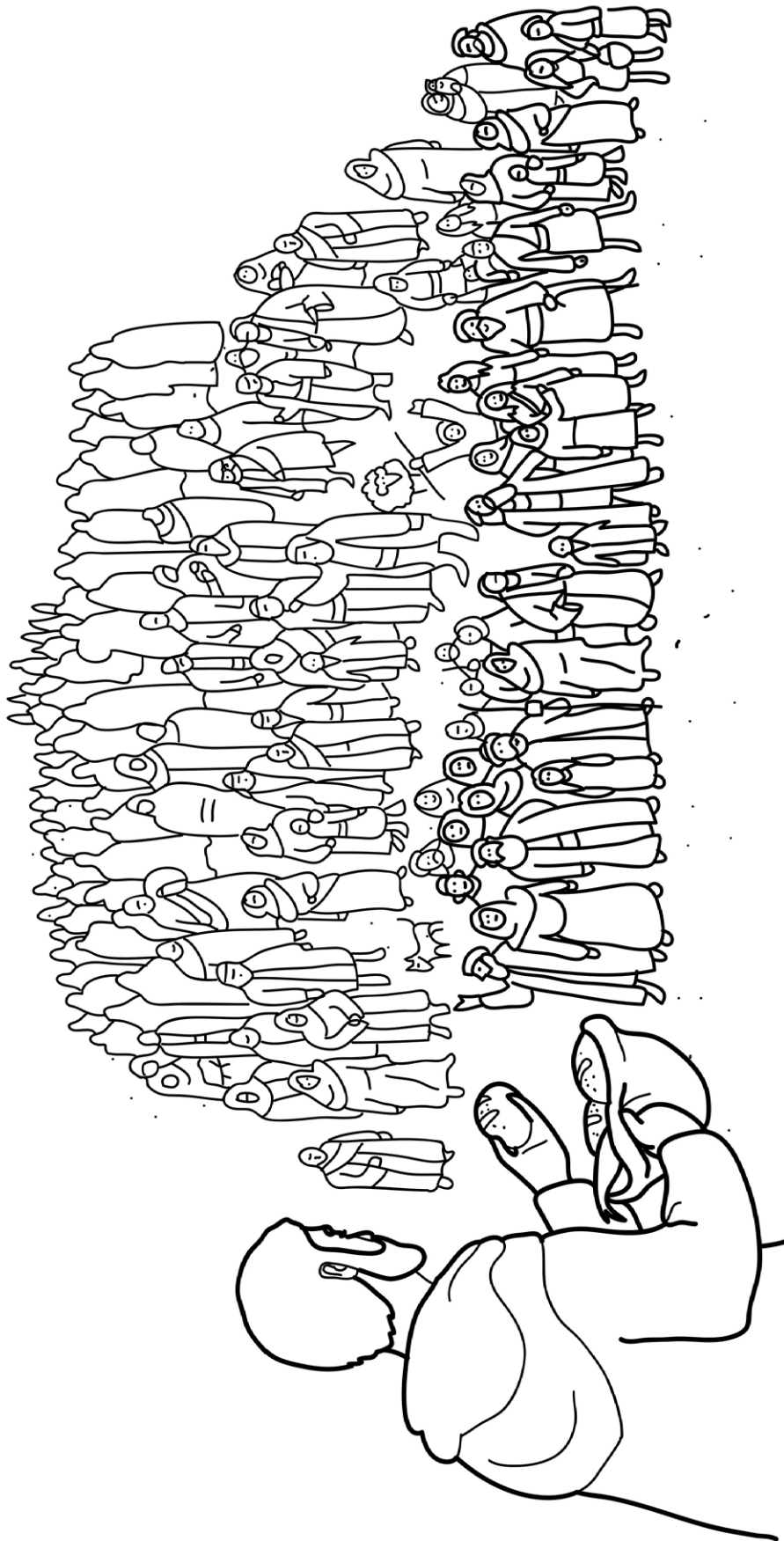
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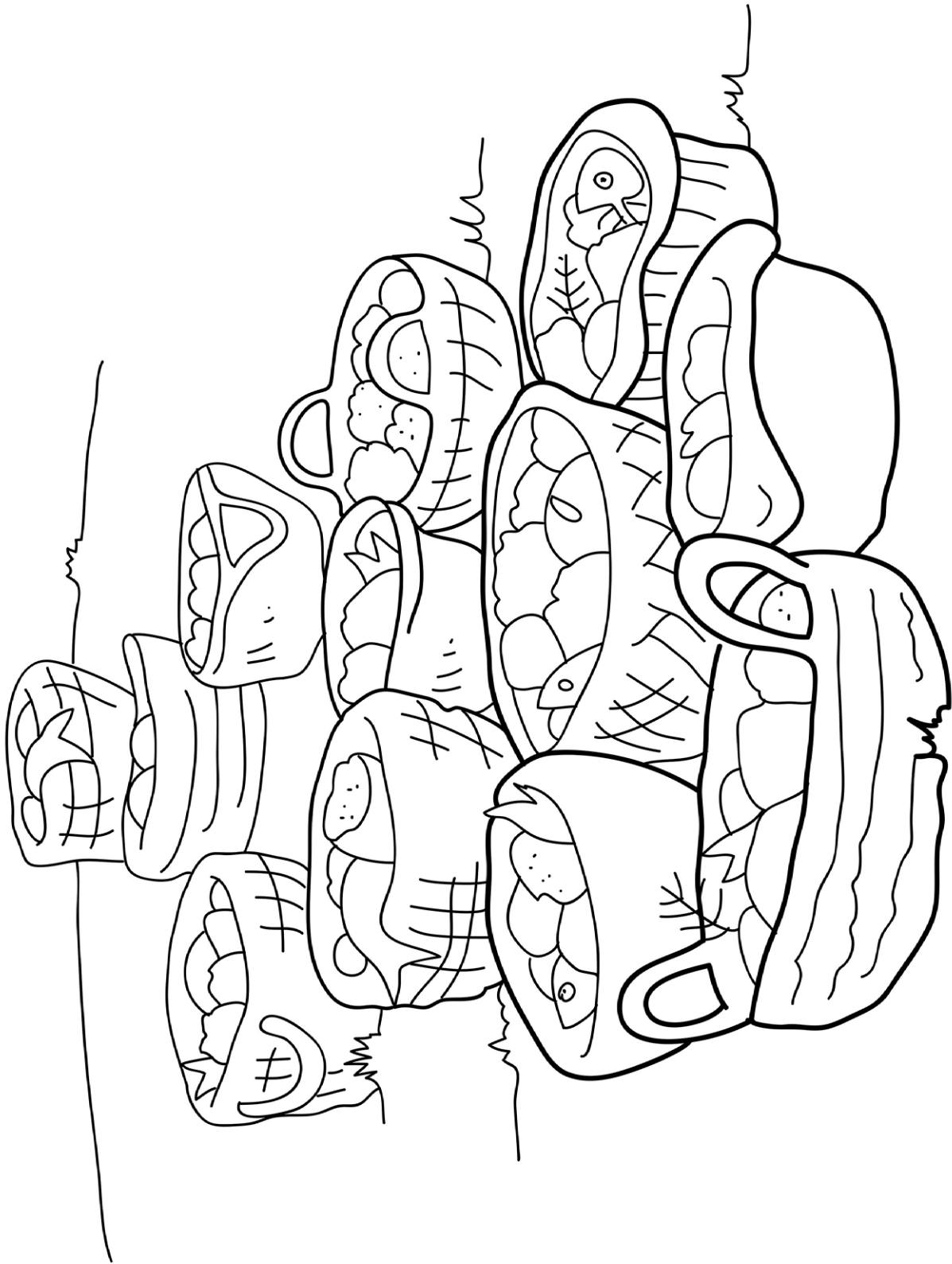
13.3 RESOURCE –
Large sketches

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Print one set of A4 sketches to display.



13.3 RESOURCE –
Large sketches

Lesson 13: Part 2. Jesus feeds five thousand people – John 6:1-13
Print one set of A4 sketches to display.



**There were
thousands of
people.**

**A boy had five
loaves of bread
and two fish.**

**Jesus thanked
God for the
food.**

**Jesus shared
the food with
the people.**

**The leftover
food filled
12 baskets.**

13.5 RESOURCE –
Small sketches

Lesson 13: Part 2. Jesus feeds five thousand people – John 6:1–13
Print one copy per pair and cut up.



Meet Jesus.HB.13



Meet Jesus.HB.13



Meet Jesus.HB.13



Meet Jesus.HB.13



Meet Jesus.HB.13



13.6 RESOURCE – Small sentence strips

Lesson 13: Part 2. Jesus feeds five thousand people – John 6:1–13
Print one copy per pair and cut up.



Meet Jesus.HB.13

There were thousands of people.

Meet Jesus.HB.13

A boy had five loaves of bread and two fish.

Meet Jesus.HB.13

Jesus thanked God for the food.

Meet Jesus.HB.13

Jesus shared the food with the people.

Meet Jesus.HB.13

The leftover food filled 12 baskets.

**13.7 RESOURCE –
Gap-fill worksheet**

Lesson 13: Part 2. Jesus feeds five thousand people – John 6:1-13
Print one copy per student.

Fill in the missing words.

John 6:1-13

1. There were _____ of people.
2. A boy had five _____ of bread and two fish.
3. Jesus _____ God for the food.
4. Jesus _____ the food with the people.
5. The leftover food filled 12 _____.