

English for Life

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# Meet Jesus

Ten Bible-based English lessons

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## Volume 2 High Beginner

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Illustrations by Ivan Smith

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# Lesson 14

## **PART 1** (APPROX 1 HOUR):

**Walking**

## **PART 2** (APPROX 1/2 HOUR):

**Jesus raises the dead**  
**John 11:17-44**

 **Prepare lesson**

## Part 1. Walking

### Print resources

- RESOURCE 14.1 – Five photos**  
Print one copy to display (or remove these pages from this book).
- RESOURCE 14.2 – Walking worksheet**  
Print one copy per student.
- RESOURCE 14.3 – Ordering sentence sections**  
Print one copy and cut up. Keep sentences separate from each other, but jumble the sections within each sentence. (**Note:** sentences are numbered so you can know which photo each sentence belongs with. Keep each number with its set of sentence sections.)

### Additional equipment

- An umbrella

## Part 2. Jesus raises the dead

### Read scripture

- John 11:17–44 in NIV Bible  
(or another easy-to-read translation)

### Print resources (on the next page)

## Print resources

- **Heart language Bible text**  
Print one text per student in relevant languages from [bible.com](http://bible.com) or [biblegateway.com](http://biblegateway.com)
- **RESOURCE 14.4 – Large sketches**  
Print one set of A4 sketches to display.
- **RESOURCE 14.5 – Large sentences**  
Print one set of A4 sentences to display.
- **RESOURCE 14.6 – Small sketches**  
Print one copy per pair and cut up.
- **RESOURCE 14.7 – Small sentence strips**  
Print one copy per pair and cut up.
- **RESOURCE 14.8 – Gap-fill worksheet**  
Print one copy per student.

## Select Variations to activities

(see pages 4–5)

**RESOURCE 14.1 –  
Five photos**

Print one copy of each photo to display (or remove these pages from this book).

## Part 1. Walking

### Activate knowledge

Display the first photo from **RESOURCE 14.1 – Five photos**.

Ask 'What can you see?'

Write suggestions on the board, correcting errors as you go.

Repeat for each of the other photos.

### Focus on language

#### Activity 1: Describing photos

Display all five photos **RESOURCE 14.1 – Five photos**.

Say 'A woman is walking into a house.'

Ask 'Which photo?'

Invite a student to point to the photo that the sentence describes.

Repeat for the following statements:

- 'A man and a woman are walking out of a building.'
- 'A child is walking between his parents.'
- 'A woman is walking under a bridge.'
- 'A woman is walking around a corner.'

#### Activity 2: Walking commands and actions

Place two chairs, a table and an open umbrella in the room.

**RESOURCE 14.2 –  
Walking worksheet**

Print one copy per student.

**RESOURCE 14.3 –  
Ordering sentence sections**

Print one copy and cut up. Keep sentences separate from each other, but jumble the sections within each sentence.

(Note: sentences are numbered so you can know which photo each sentence belongs with. Keep each number with its set of sentence sections.)

**Invite** helpers or volunteers to demonstrate the following:

- 'Walk out of the room.'
- 'Walk into the room.'
- 'Walk between the two chairs.'
- 'Walk under the umbrella.'
- 'Walk around the table.'

**Repeat** until all students are confident demonstrating the actions.

### Activity 3: Describing ways to walk

Distribute **RESOURCE 14.2 – Walking worksheet** to each student.

**Encourage** students to work together to complete the worksheet.

**Check** answers together.

### Activity 4: Reordering sentences

Display **RESOURCE 14.1 – Five photos** on five separate tables.

Place each cut-up sentence from **RESOURCE 14.3 – Ordering sentence sections** with the photo it describes. (Make sure sentence sections are jumbled.)

**Divide** students into five groups.

**Invite** each group to stand near a photo.

**Invite** students to work together to reorder the sections so that the sentence is correct.

**Invite** students to read the sentences to each other, focusing on pronunciation as they do so.

**Reallocate** groups so that each group reorders the sentence sections for all five photos.

## Part 2 – Jesus raises the dead John 11:17–44

### Read for gist

**Hold up** a hard copy of the Bible.

**Say** ‘In the Bible story, a man walks out of a tomb.’

**Distribute** copies of John 11:17–44 in your students’ heart languages and allow time for students to read silently for context, then ask them to put the text away for the rest of the lesson.

### Read for detail

**Display** [RESOURCE 14.4 – Large sketches](#) in order.

**Read** the sentences below slowly, pointing to the corresponding sketches as you read.

#### Sentences:

1. Jesus’ friend died.
2. The dead man’s sisters were sad.
3. The sisters went to Jesus.
4. Jesus wept.
5. Jesus went to the tomb.
6. Jesus said, ‘Take away the stone.’
7. He said, ‘Come out.’
8. The man walked out of the tomb.

**Re-read** the sentences, placing the correct sentence from [RESOURCE 14.5 – Large sentences](#) near each sketch as you go.

**Read** the sentences again and invite students to point to the corresponding sketches as you read.

**RESOURCE 14.4 –  
Large sketches**  
Print one set of A4  
sketches to display.

**RESOURCE 14.5 –  
Large sentences**  
Print one set of A4  
sentences to display.

 **Reinforce the language**

**Divide** students into pairs.

**Distribute** **RESOURCE 14.6 – Small sketches** to pairs.

**Invite** pairs to sequence the sketches in the correct order.

**Distribute** **RESOURCE 14.7 – Small sentence strips** to pairs.

**Invite** pairs to match the sentence strips to the corresponding sketches. (More advanced students can sequence the sentence strips without looking at the sketches.)

**Invite** students to retell the story to their partners.

**Invite** confident students to retell the story to the whole class using only the sketches.

**Reinforce** the text using some of the six **Variations to activities** on pages 4–5.

**Distribute** **RESOURCE 14.8 – Gap-fill worksheet** to each student.

**Encourage** students to work together to complete the worksheet.

**Check** answers together by reading slowly through the worksheet and writing the missing words on the board.

**RESOURCE 14.6 –  
Small sketches**

Print one copy per pair  
and cut up.

**RESOURCE 14.7 –  
Small sentence strips**

Print one copy per pair  
and cut up.

**RESOURCE 14.8 –  
Gap-fill worksheet**

Print one copy per  
student.



## 14.1 RESOURCE – Five photos

Lesson 14: Part 1. Walking  
Print one copy of each photo to display  
(or remove these pages from this book).

1



## 14.1 RESOURCE – Five photos

Lesson 14: Part 1. Walking  
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14.1 RESOURCE – Five photos

Lesson 14: Part 1. Walking  
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3



14.1 RESOURCE – Five photos

Lesson 14: Part 1. Walking  
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4



14.1 RESOURCE – Five photos

Lesson 14: Part 1. Walking  
Print one copy of each photo to display  
(or remove these pages from this book).



## 14.2 RESOURCE – Walking worksheet

Lesson 14: Part 1. Walking  
Print one copy per student.

Write the words from the box on the correct lines below.

walk up

walk under

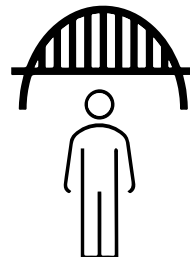
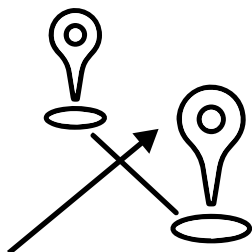
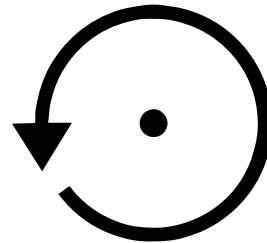
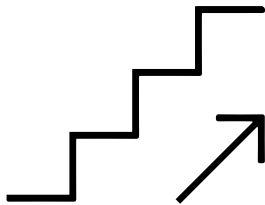
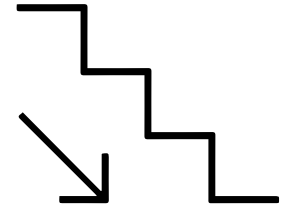
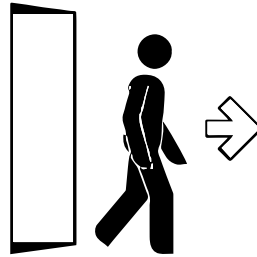
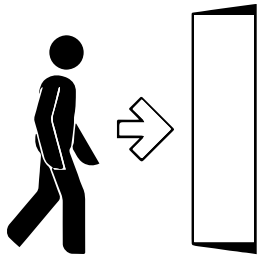
walk between

walk around

walk down

walk in

walk out



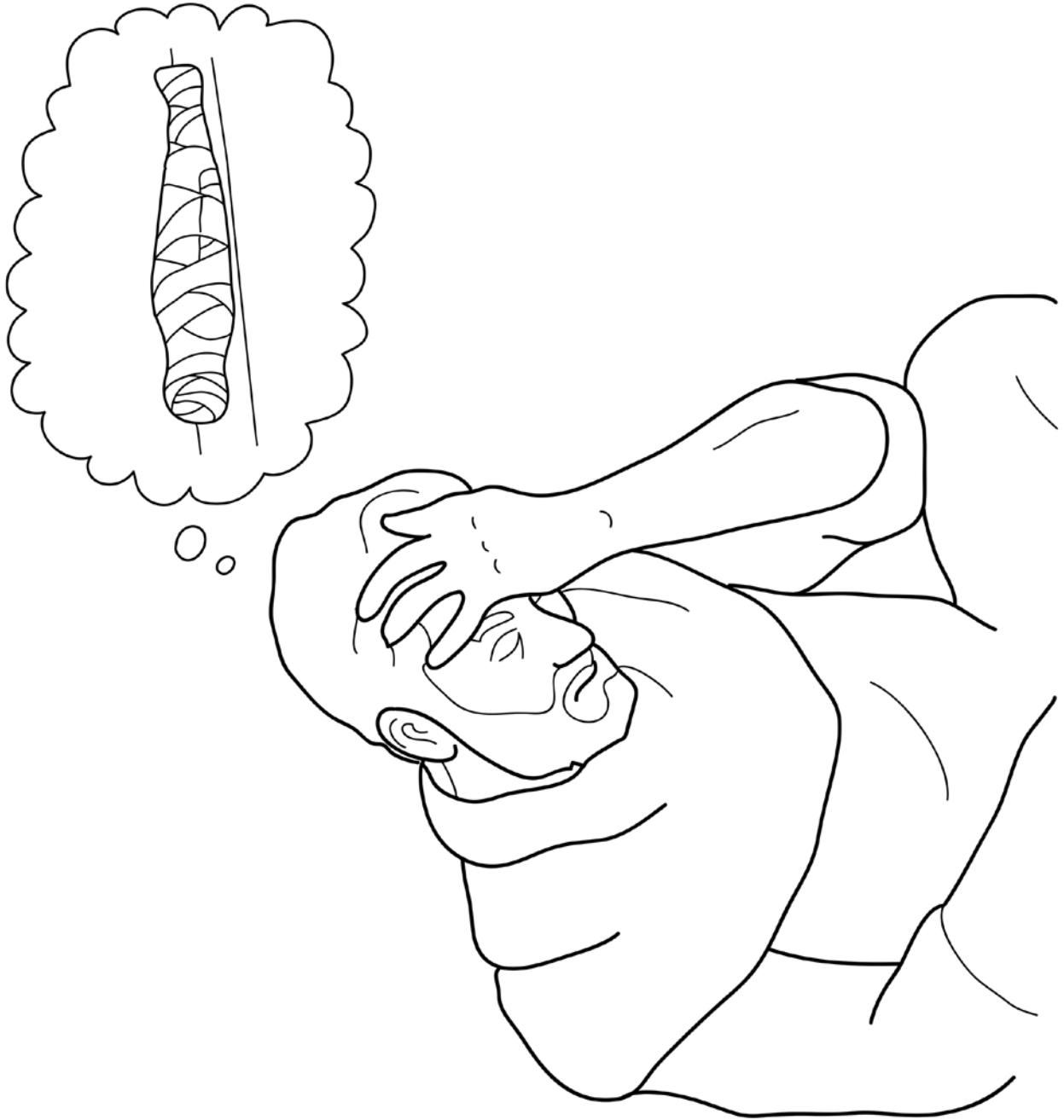
### 14.3 RESOURCE – Ordering sentences

Print one copy and cut up. Keep sentences separate from each other, but jumble the sections within each sentence.  
(Note: sentences are numbered so you can know which photo each sentence belongs with. Keep each number with its set of sentence sections.)

1.	A woman	is walking	into	a house.
2.	A man and a woman	are walking	out of	a building.
3.	A child	is walking	between	his parents.
4.	A woman	is walking	under	a bridge.
5.	A woman	is walking	around	a corner.

14.4 RESOURCE – Large sketches

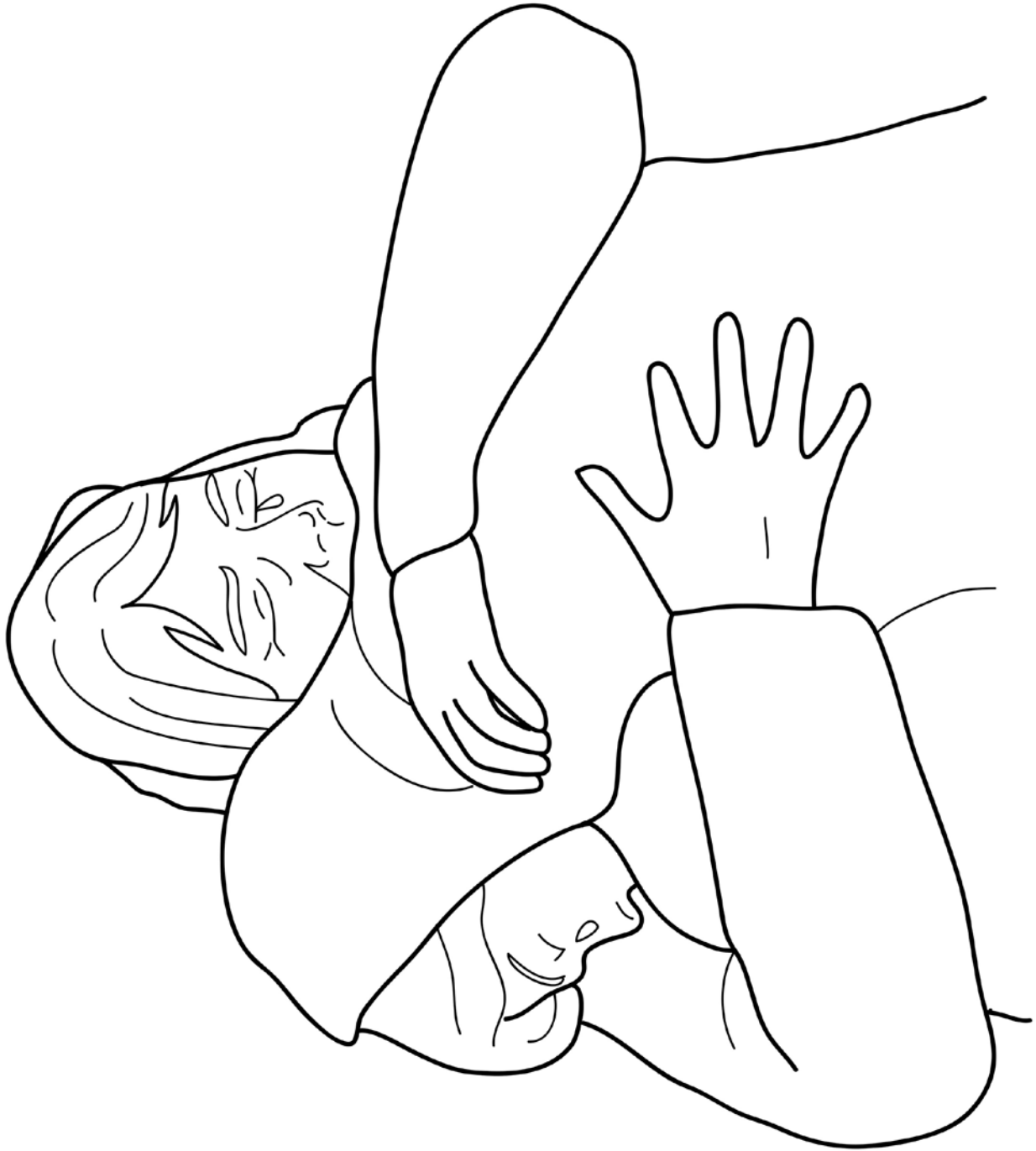
Lesson 14: Part 2. Jesus raises the dead – John 11:17-44  
Print one set of A4 sketches to display.





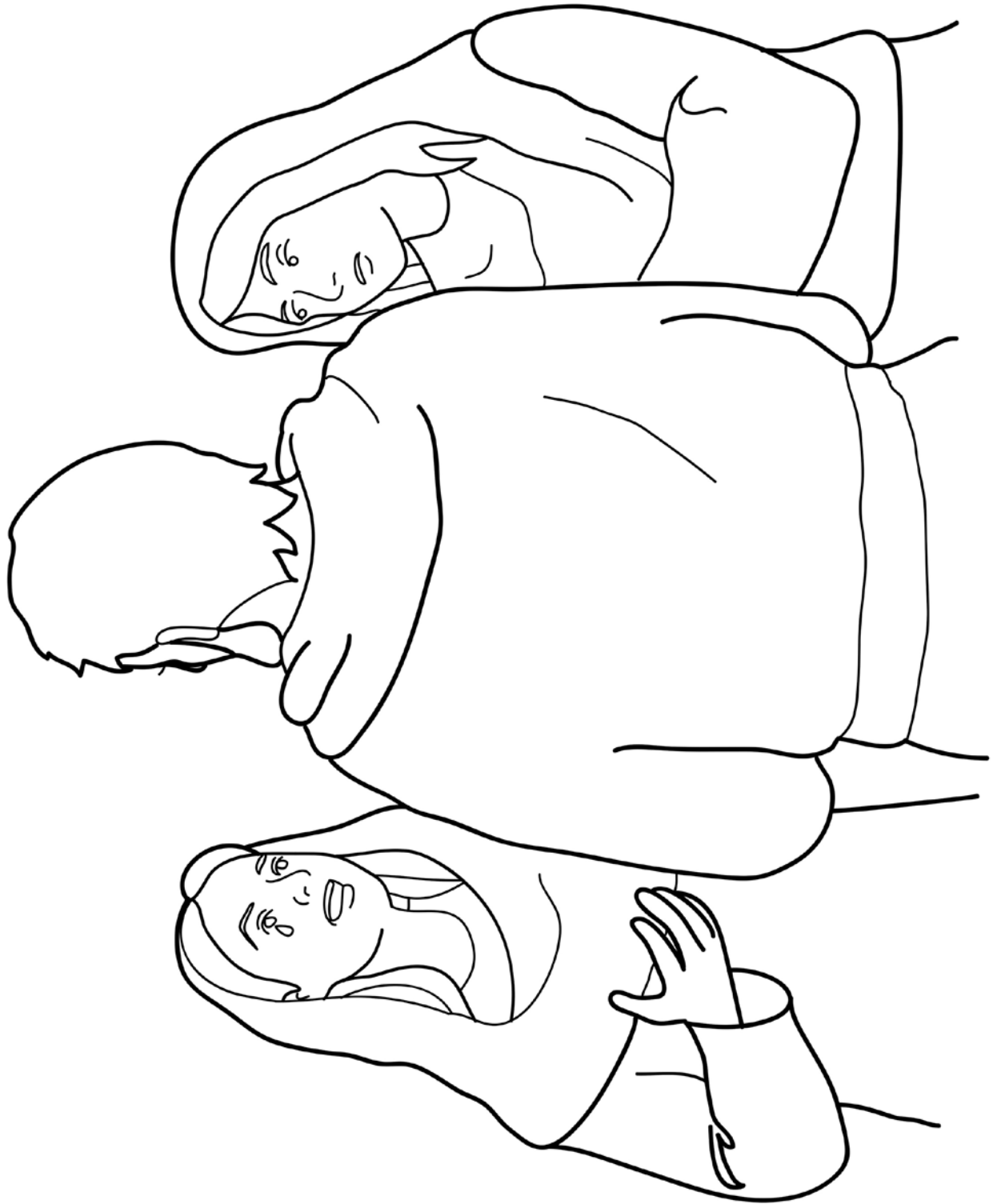
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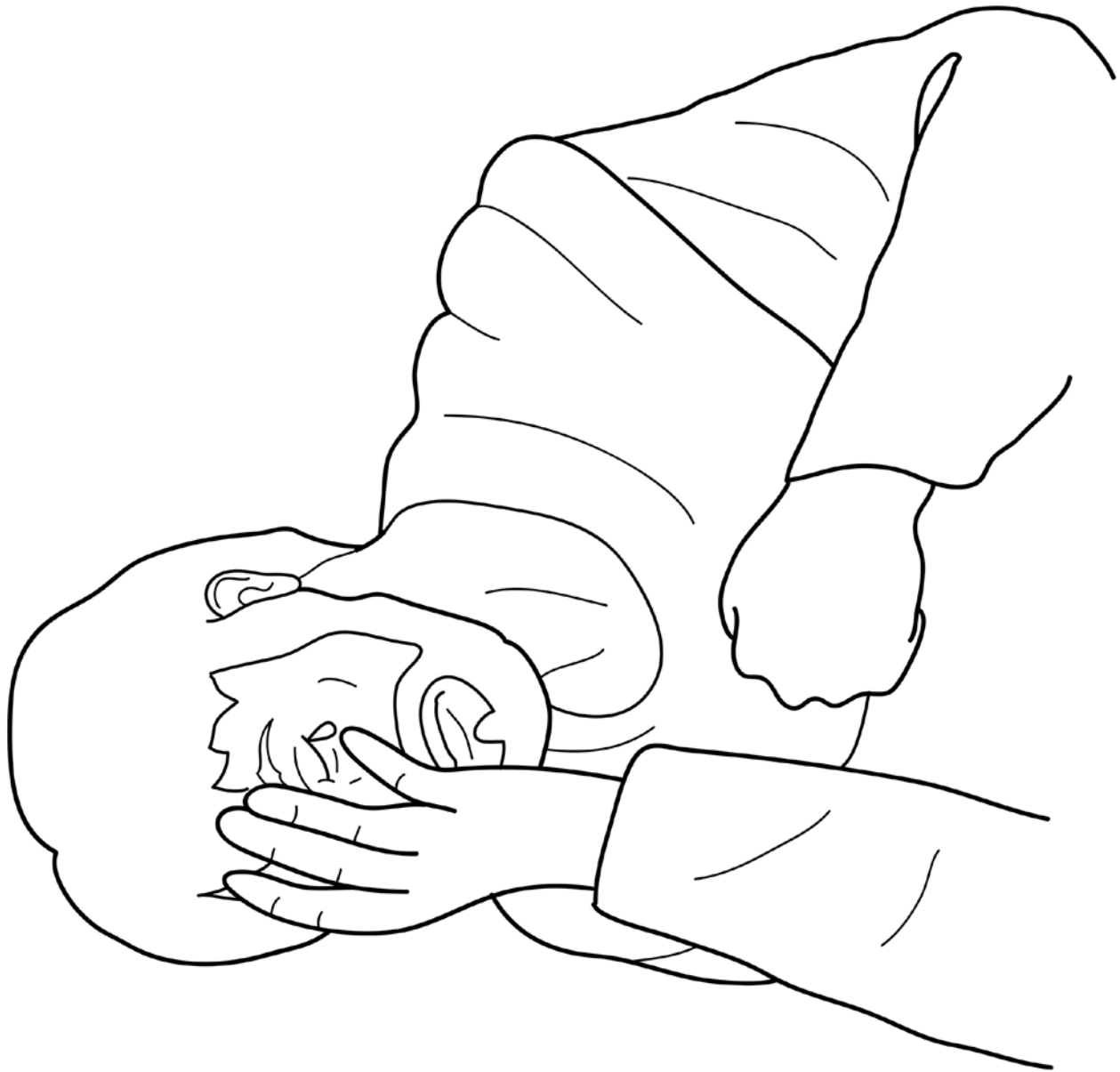
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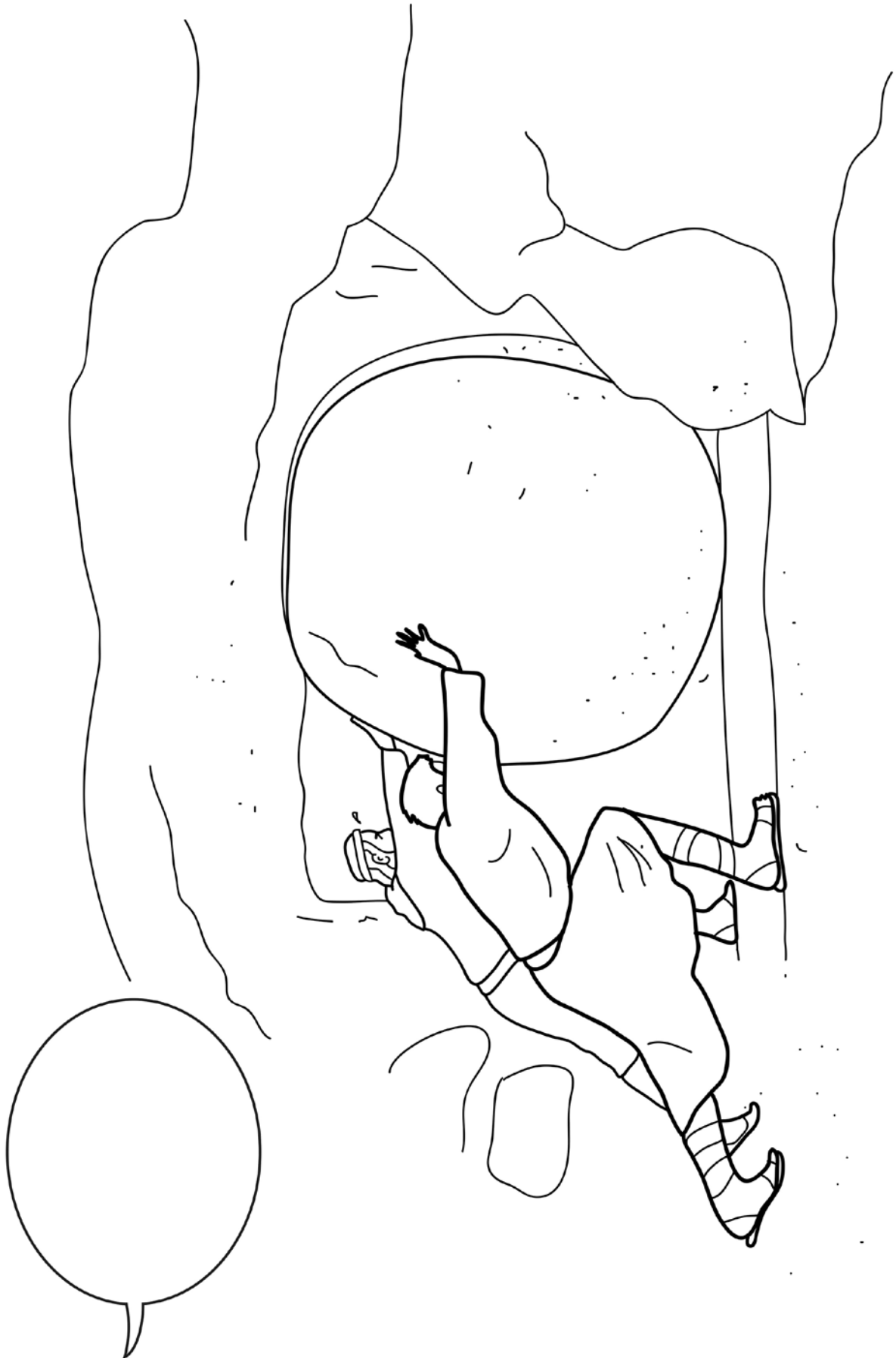
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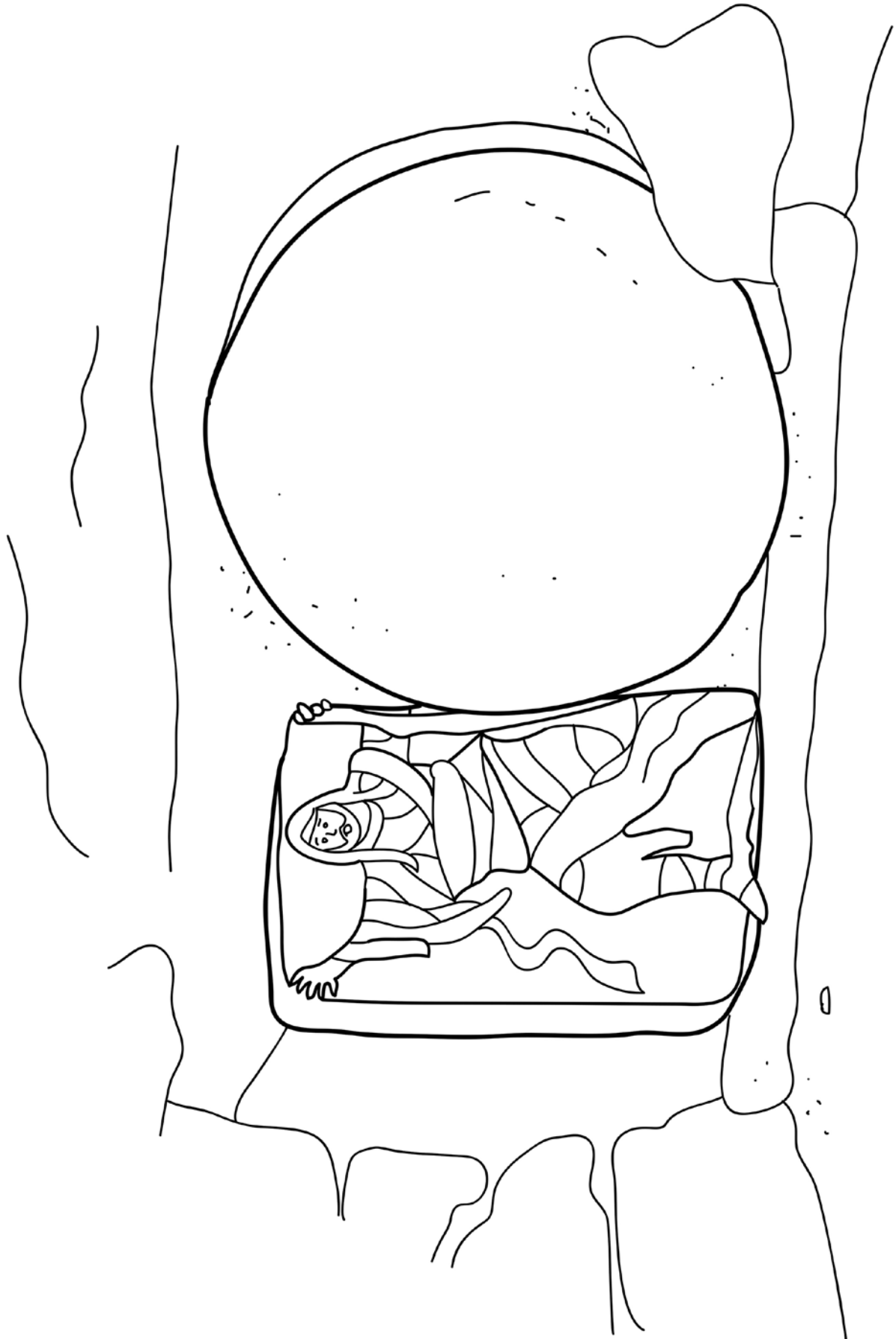
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14.4 RESOURCE – Large sketches

Lesson 14: Part 2. Jesus raises the dead – John 11:17-44  
Print one set of A4 sketches to display.



**Jesus' friend  
died.**



**The dead man's  
sisters were  
sad.**

**The sisters  
went to Jesus.**

**Jesus wept.**

**Jesus went to  
the tomb.**

**Jesus said,  
'Take away the  
stone!'**

**He said,  
'Come out!'**

**The man  
walked out of  
the tomb.**

# 14.6 RESOURCE – Small sketches

Lesson 14: Part 2. Jesus raises the dead – John 11:17-44  
Print one copy per pair and cut up.



Meet Jesus.HB.14



Meet Jesus.HB.14



Meet Jesus.HB.14



Meet Jesus.HB.14



Meet Jesus.HB.14



Meet Jesus.HB.14



Meet Jesus.HB.14



Meet Jesus.HB.14





## 14.7 RESOURCE – Small sentence strips

Lesson 14: Part 2. Jesus raises the dead – John 11:17–44  
Print one copy per pair and cut up.



Meet Jesus.HB.14

Jesus' friend died.

Meet Jesus.HB.14

The dead man's sisters were sad.

Meet Jesus.HB.14

The sisters went to Jesus.

Meet Jesus.HB.14

Jesus wept.

Meet Jesus.HB.14

Jesus went to the tomb.

Meet Jesus.HB.14

Jesus said, 'Take away the stone.'

Meet Jesus.HB.14

He said, 'Come out.'

Meet Jesus.HB.14

The man walked out of the tomb.

Fill in the missing words.

**John 11:17–44**

1. Jesus' friend \_\_\_\_\_.
2. The dead man's \_\_\_\_\_ were sad.
3. The sisters went to \_\_\_\_\_.
4. Jesus \_\_\_\_\_.
5. Jesus \_\_\_\_\_ to the tomb.
6. Jesus \_\_\_\_\_, 'Take away the stone.'
7. He said, 'Come \_\_\_\_\_.'
8. The man \_\_\_\_\_ out of the tomb.