

English for Life

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# Meet Jesus

Ten Bible-based English lessons

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## Volume 2 High Beginner

Written by Sarah Brown  
Illustrations by Ivan Smith

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# Lesson 15

## **PART 1** (APPROX 1 HOUR):

**A common meal in Australia**

## **PART 2** (APPROX 1/2 HOUR):

**Jesus' last meal**

**Matthew 26:20–28**

 **Prepare lesson**

## Part 1. A common meal in Australia

### Print resources

- RESOURCE 15.1 – Recipe**  
Print one copy per student.
- RESOURCE 15.2 – Recipe sentences**  
Print one copy and cut up.

### Additional equipment

- Packet of spaghetti, beef mince, garlic, onion, olive oil, dried oregano, fresh parsley, tomato paste, red wine, beef stock cubes, tinned tomatoes, salt, pepper, parmesan cheese
- Optional:** You may also want to bring in items you would use to cook with (e.g. large saucepan, wooden spoon, chopping board)

## Part 2. Jesus' last meal

### Read scripture

- Matthew 26:20–28 in NIV Bible  
(or another easy-to-read translation)

**Print resources** (on the next page)

## Print resources

- Heart language Bible text**  
Print one text per student in relevant languages from [bible.com](http://bible.com) or [biblegateway.com](http://biblegateway.com)
- RESOURCE 15.3 – Large sketches**  
Print one set of A4 sketches to display.
- RESOURCE 15.4 – Large sentences**  
Print one set of A4 sentences to display.
- RESOURCE 15.5 – Small sketches**  
Print one copy per pair and cut up.
- RESOURCE 15.6 – Small sentence strips**  
Print one copy per pair and cut up.
- RESOURCE 15.7 – Gap-fill worksheet**  
Print one copy per student.

## Select Variations to activities

(see pages 4–5)

## Part 1. A common meal in Australia

### Activate knowledge

Write *Ingredients* at the top of the board.

**Display** the ingredients for spaghetti bolognaise on a table.

**Ask** 'Where's the spaghetti?'

**Invite** a volunteer to find the item.

**Invite** a volunteer to write *spaghetti* on the board.

**Repeat** for the remaining ingredients: beef mince, garlic, onion, olive oil, dried oregano, fresh parsley, tomato paste, red wine, beef stock cubes, tinned tomatoes, salt, pepper, parmesan cheese. (You may also want to include items you would use to cook with – for example, large saucepan, wooden spoon, chopping board. If you do this, write a second heading on the board: *Equipment*.)

**Practise** and repeat correct pronunciation with students as you complete this activity.

### Focus on language

#### Activity 1: Common meals

Write *spaghetti bolognaise* on the board.

**Say** 'These ingredients make spaghetti bolognaise. It's a common meal in Australia.'

**Invite** students to repeat after you, focusing on pronunciation as you do this.

**Divide** students into pairs. (If possible, place students from different cultural backgrounds together.)

Write the following on the board:

- Student A: What's a common meal in your home country?
- Student B: A common meal in \_\_\_\_\_ is \_\_\_\_\_. The main ingredients are \_\_\_\_\_.

Nominate Student A and Student B in each pair.

Invite students to practise the dialogue with their partners.

Swap student roles and repeat.

Write a list of common meals from students' home countries on the board.

## Activity 2: Identifying ingredients

Distribute one copy of **RESOURCE 15.1 – Recipe** to each student.

Invite students to work together to complete the activity.

Check answers together.

## Activity 3: Recipe steps

Divide students into nine pairs or groups if your class is large enough (if not, the activity can be completed by individuals or a mix of individuals and pairs).

Distribute one sentence from **RESOURCE 15.2 – Recipe sentences** to each student, pair or group.

Invite students to stand in a line so that the recipe steps are in the correct order.

## Extension activity: Cooking and/or eating together

Prepare a meal of spaghetti bolognese and eat it together. If this isn't possible, you could bring a pre-prepared batch of bolognese from home to share.

**RESOURCE 15.1 –  
Recipe**

Print one copy per  
student.

**RESOURCE 15.2 –  
Recipe sentences**

Print one copy and  
cut up.

## Part 2 – Jesus' last meal

### Matthew 26:20–28

#### Read for gist

**Hold up** a hard copy of the Bible.

**Say** 'In the Bible story, Jesus eats a meal with his friends.'

**Distribute** copies of Matthew 26:20–28 in your students' heart languages and allow time for students to read silently for context, then ask them to put the text away for the rest of the lesson.

#### Read for detail

**Display** [RESOURCE 15.3 – Large sketches](#) in order.

**Read** the sentences below slowly, pointing to the corresponding sketches as you read.

#### **Sentences:**

1. Jesus ate with his friends.
2. Jesus took bread and broke it.
3. Jesus thanked God for the bread.
4. He said, 'This is my body for you.'
5. Jesus took a cup of wine.
6. Jesus thanked God for the wine.
7. He said, 'This is my blood for you.'

**Re-read** the sentences, placing the correct sentence from [RESOURCE 15.4 – Large sentences](#) near each sketch as you go.

**Read** the sentences again and invite students to point to the corresponding sketches as you read.

**RESOURCE 15.3 –  
Large sketches**

**Print one set of A4  
sketches to display.**

**RESOURCE 15.4 –  
Large sentences**

**Print one set of A4  
sentences to display.**

 **Reinforce the language**

**Divide** students into pairs.

**Distribute** **RESOURCE 15.5 – Small sketches** to pairs.

**Invite** pairs to sequence the sketches in the correct order.

**Distribute** **RESOURCE 15.6 – Small sentence strips** to pairs.

**Invite** pairs to match the sentence strips to the corresponding sketches. (More advanced students can sequence the sentence strips without looking at the sketches.)

**Invite** students to retell the story to their partners.

**Invite** confident students to retell the story to the whole class using only the sketches.

**Reinforce** the text using some of the six **Variations to activities** on pages 4–5.

**Distribute** **RESOURCE 15.7 – Gap-fill worksheet** to each student.

**Encourage** students to work together to complete the worksheet.

**Check** answers together by reading slowly through the worksheet and writing the missing words on the board.

**RESOURCE 15.5 –  
Small sketches**

Print one copy per pair  
and cut up.

**RESOURCE 15.6 –  
Small sentence strips**

Print one copy per pair  
and cut up.

**RESOURCE 15.7 –  
Gap-fill worksheet**

Print one copy per  
student.



## 15.1 RESOURCE – Recipe

Lesson 15: Part 1. A common meal in Australia  
Print one copy per student.

### Ingredients:

2 tablespoons olive oil	1 beef stock cube
1 onion, finely chopped	400 gram tin chopped tomatoes
2 garlic cloves, finely chopped	Pinch of salt
500 grams beef mince	Pinch of freshly ground pepper
1 teaspoon dried oregano	400 grams spaghetti
2 tablespoons tomato paste	Fresh parsley, chopped
1 cup red wine	Shaved parmesan cheese

**Underline the ingredients in the recipe instructions below.**

Heat the olive oil in a large saucepan over medium heat. Add the onion and garlic and cook, stirring, for 2–3 minutes until the onion softens. Add the beef mince and cook, stirring, for 3–4 minutes until browned all over. Add the dried oregano and tomato paste and cook for a further one minute, then add the red wine and bring to the boil. Add the beef stock cube and chopped tomatoes then season to taste with salt and freshly ground pepper. Reduce the heat to low and simmer for 30 minutes until the bolognaise thickens.

Meanwhile, cook spaghetti in a saucepan of boiling salted water according to the packet instructions, then drain and set aside.

Add drained spaghetti and chopped parsley to the sauce and toss well to combine.

Divide spaghetti among bowls then serve topped with parmesan cheese.



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to the sauce and toss well to combine.

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topped with parmesan cheese.

### 15.3 RESOURCE – Large sketches

Lesson 15: Part 2. Jesus' last meal – Matthew 26:20–28  
Print one set of A4 sketches to display.



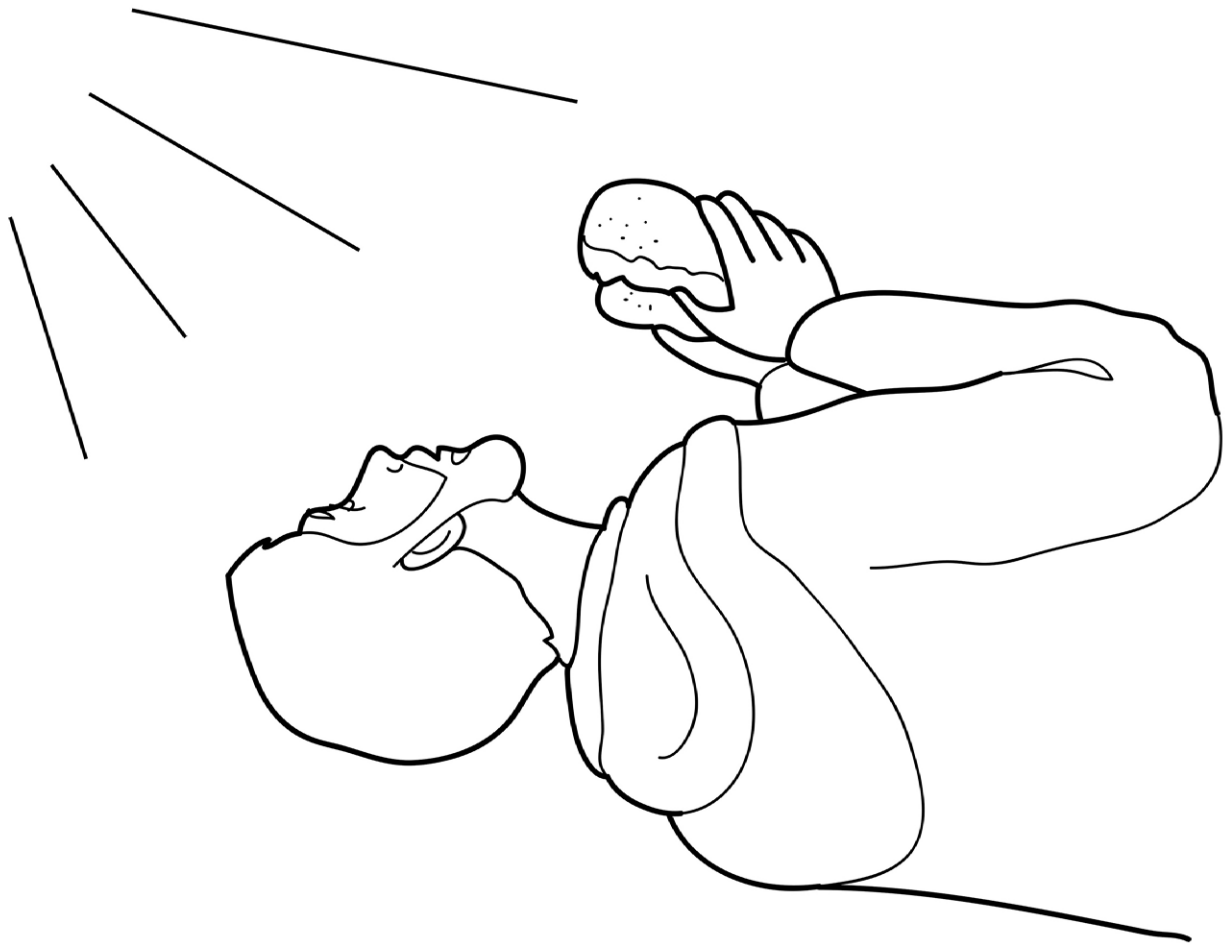
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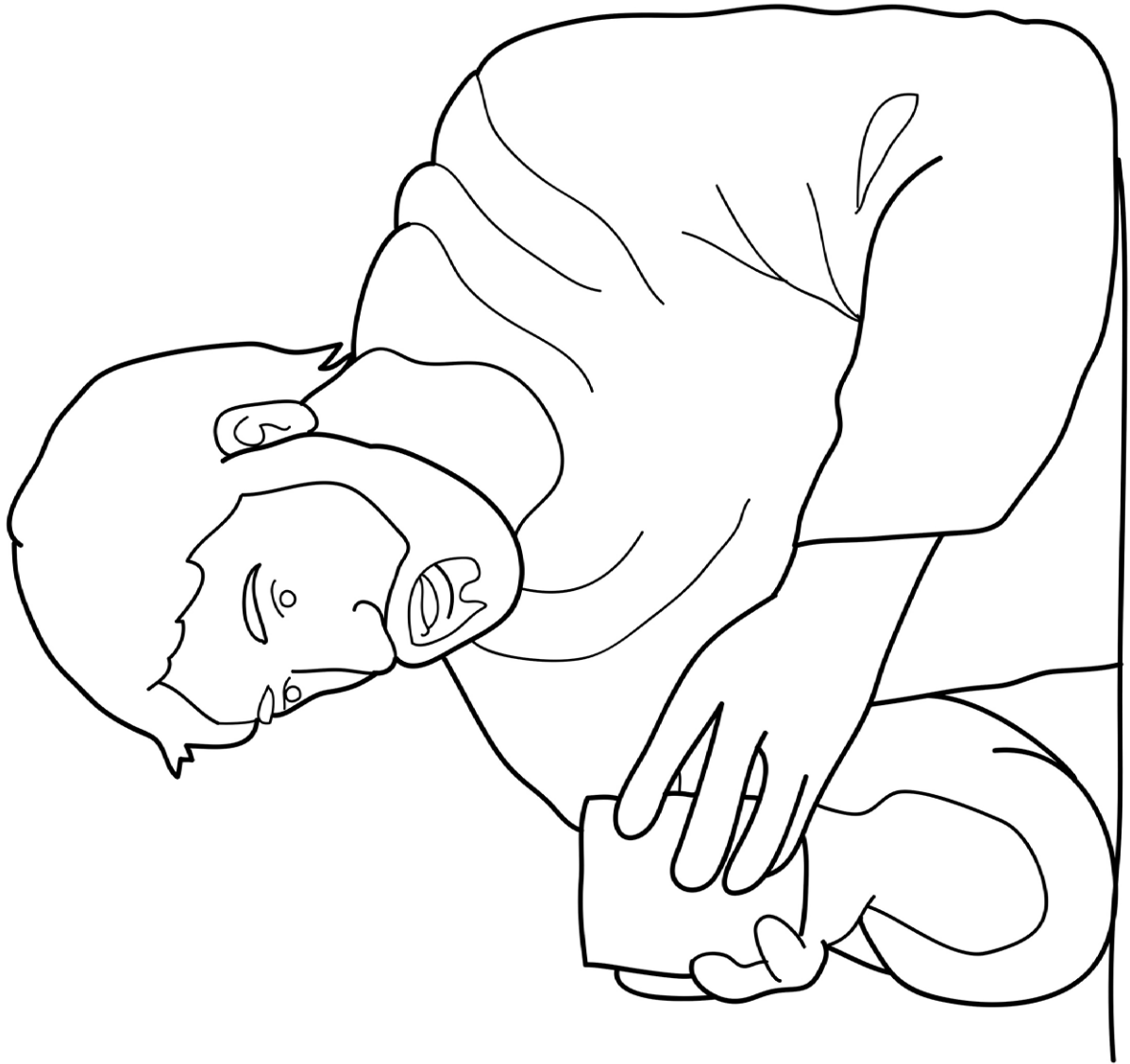
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**Jesus took  
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broke it.**

**Jesus thanked  
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bread.**

**He said,  
'This is my  
body for you!'**

**Jesus took a  
cup of wine.**

**Jesus thanked  
God for the  
wine.**

**He said,  
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blood for you!'**



15.5 RESOURCE – Small sketches

Lesson 15: Part 2. Jesus' last meal – Matthew 26:20–28  
Print one copy per pair and cut up.



Meet Jesus.HB.15



Meet Jesus.HB.15



Meet Jesus.HB.15



Meet Jesus.HB.15



Meet Jesus.HB.15



Meet Jesus.HB.15



Meet Jesus.HB.15



## 15.6 RESOURCE – Small sentence strips

Lesson 15: Part 2. Jesus' last meal – Matthew 26:20–28  
Print one copy per pair and cut up.



Meet Jesus.HB.15

Jesus ate with his friends.

Meet Jesus.HB.15

Jesus took bread and broke it.

Meet Jesus.HB.15

Jesus thanked God for the bread.

Meet Jesus.HB.15

He said, 'This is my body for you.'

Meet Jesus.HB.15

Jesus took a cup of wine.

Meet Jesus.HB.15

Jesus thanked God for the wine.

Meet Jesus.HB.15

He said, 'This is my blood for you.'

Fill in the missing words.

**Matthew 26:20–28**

1. Jesus \_\_\_\_\_ with his friends.
2. Jesus took \_\_\_\_\_ and broke it.
3. Jesus \_\_\_\_\_ God for the bread.
4. He said, 'This is my \_\_\_\_\_ for you.'
5. Jesus took a \_\_\_\_\_ of wine.
6. Jesus thanked \_\_\_\_\_ for the wine.
7. He said, 'This is my \_\_\_\_\_ for you.'