

English for Life

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# Meet Jesus

Ten Bible-based English lessons

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## Volume 2 High Beginner

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# Lesson 17

## **PART 1** (APPROX 1 HOUR):

### **Crimes**

## **PART 2** (APPROX 1/2 HOUR):

### **Jesus forgives a dying criminal Luke 23:32–43**

**Note:** This lesson contains content about domestic violence. Please treat with sensitivity and omit some activities if necessary.

## Prepare lesson

### Part 1. Crimes

**Note:** This lesson contains content about domestic violence. Please treat with sensitivity and omit some activities if necessary.

#### Print resources

- RESOURCE 17.1 – Nine photos**  
Print one copy of each photo (or remove these pages from this book).
- RESOURCE 17.2 – Crime labels**  
Print one copy and cut up.
- RESOURCE 17.3 – Running dictation sentences**  
Print one copy of each selected sentence per pair. Cut up. (**Note:** Choose sentences best suited to your group; you won't have time for students to dictate them all during one lesson.)

#### Additional equipment

- Plain A4 paper and pens
- Blu Tack (or similar reusable adhesive) to display sentences on wall

### Part 2. Jesus forgives a dying criminal

#### Read scripture

- Luke 23:32–43 in NIV Bible  
(or another easy-to-read translation)

**Print resources** (on the next page)

## Print resources

- Heart language Bible text**  
Print one text per student in relevant languages from [bible.com](http://bible.com) or [biblegateway.com](http://biblegateway.com)
- RESOURCE 17.4 – Large sketches**  
Print one set of A4 sketches to display.
- RESOURCE 17.5 – Large sentences**  
Print one set of A4 sentences to display.
- RESOURCE 17.6 – Small sketches**  
Print one copy per pair and cut up.
- RESOURCE 17.7 – Small sentence strips**  
Print one copy per pair and cut up.
- RESOURCE 17.8 – Gap-fill worksheet**  
Print one copy per student.

## Select Variations to activities

(see pages 4–5)

## Part 1. Crimes

### Activate knowledge

Write \_ \_ \_ \_ \_ on the board.

Play a game of hangman for the word *crime*.

Ask 'What is the name of a person who commits a crime?'

Write *A criminal is a person who commits a crime.* on the board.

\*It may be helpful for students to use Google Translate here to find the words *crime* and *criminal* in their first language.

### Focus on language

#### Activity 1: Labelling crimes

Display photos [RESOURCE 17.1 – Nine photos](#) on tables at the front of the room.

Write *What is the crime?* on the board.

Distribute labels from [RESOURCE 17.2 – Crime labels](#) to nine volunteers.

Invite volunteers, one by one, to hold up the photo that their label describes.

#### Activity 2: Describing photos

Divide students into small groups of 3–4.

Distribute a photo from [RESOURCE 17.1 – Nine photos](#) to each group.

Invite groups to write words and sentences about the scene.

Repeat and rotate photos.

**RESOURCE 17.1 –  
Nine photos**

Print one copy of each photo (or remove these pages from this book).

**RESOURCE 17.2 –  
Crime labels**

Print one copy and cut up.

**Write** a complete class list for each of the photos on the board, correcting errors as you go.

### Activity 3: Running dictation

**Note to teacher:**

#### Instructions for running dictation

In this activity, one student from each pair is to 'run' and look at a sentence displayed on the wall, try to remember it, run back, and *quietly* dictate the sentence to their partner, who then writes it down.

The aim is to get the sentence written down in the shortest time possible without error. Students may go back and forth between the sentence and their partner as many times as they need to.

Ensure that there's an open area in which students can freely move back and forth between their partners and the wall where their sentences are displayed.

Choose the sentences best suited to the level of your students. Students will all dictate each selected sentence at the same time, so you will only be displaying sentences one at a time, but with multiple copies of the same sentence well-spaced so that they can be easily accessed.

#### Additional points

Correct capital letters and punctuation marks must be included for the dictation to be correct.

You may need to remind students periodically that the runner can spell aloud but must not write anything. You may also need to remind them to speak quietly!

When the first pair says they have completed the dictation, check their work for accuracy. It's rare for a pair to complete the dictation activity without error the first time. If you find errors, encourage them to keep going and move to the next pair who says they've finished, until you find a correct 'winner'. Once the winner is found, move to the next sentence and recommence the process.

**RESOURCE 17.3 –  
Running dictation  
sentences**

Print one copy of each selected sentence per pair. **Cut up.**

(**Note:** Choose sentences best suited to your group; you won't have time for students to dictate them all during one lesson.)

**Display** the first sentence strips (multiple copies of the same sentence, one per pair) from **RESOURCE 17.3 – Running dictation sentences** on the wall at some distance from where students are gathered.

**Divide** students into pairs.

**Nominate** a 'runner' and a 'writer' in each pair.

**Explain** how the activity is to work using the information in the 'Note to teacher' above. (Model the activity with a helper if necessary.)

**Invite** each pair to call out and notify the teacher when they think they have correctly dictated and written the sentence.

**Invite** writers to sit still with pen and paper.

**Invite** runners to move back and forth between the displayed sentence and their partners until they have dictated the sentence. Make sure they understand that they must whisper, not speak loudly or yell.

**Repeat** for as many sentences as you choose.

## Part 2 – Jesus forgives a dying criminal

### Luke 23:32–43

#### Read for gist

Hold up a hard copy of the Bible.

Say ‘In the Bible story, Jesus forgives a criminal.’

Distribute copies of Luke 23:32–43 in your students’ heart languages and allow time for students to read silently for context, then ask them to put the text away for the rest of the lesson.

#### Read for detail

Display [RESOURCE 17.4 – Large sketches](#) in order.

Read the sentences below slowly, pointing to the corresponding sketches as you read.

#### Sentences:

1. Jesus was nailed to a cross.
2. Two criminals were with Jesus.
3. One criminal said, ‘Save yourself.’
4. The other criminal said, ‘We’re guilty.  
This man isn’t guilty.’
5. He said to Jesus, ‘Remember me in heaven.’
6. Jesus said, ‘You’ll be with me in heaven.’

Re-read the sentences, placing the correct sentence from [RESOURCE 17.5 – Large sentences](#) near each sketch as you go.

Read the sentences again and invite students to point to the corresponding sketches as you read.

**RESOURCE 17.4 –  
Large sketches**  
Print one set of A4  
sketches to display.

**RESOURCE 17.5 –  
Large sentences**  
Print one set of A4  
sentences to display.



 **Reinforce the language**

**Divide** students into pairs.

**Distribute** **RESOURCE 17.6 – Small sketches** to pairs.

**Invite** pairs to sequence the sketches in the correct order.

**Distribute** **RESOURCE 17.7 – Small sentence strips** to pairs.

**Invite** pairs to match the sentence strips to the corresponding sketches. (More advanced students can sequence the sentence strips without looking at the sketches.)

**Invite** students to retell the story to their partners.

**Invite** confident students to retell the story to the whole class using only the sketches.

**Reinforce** the text using some of the six **Variations to activities** on pages 4–5.

**Distribute** **RESOURCE 17.8 – Gap-fill worksheet** to each student.

**Encourage** students to work together to complete the worksheet.

**Check** answers together by reading slowly through the worksheet and writing the missing words on the board.

**RESOURCE 17.6 –  
Small sketches**

Print one copy per pair  
and cut up.

**RESOURCE 17.7 –  
Small sentence strips**

Print one copy per pair  
and cut up.

**RESOURCE 17.8 –  
Gap-fill worksheet**

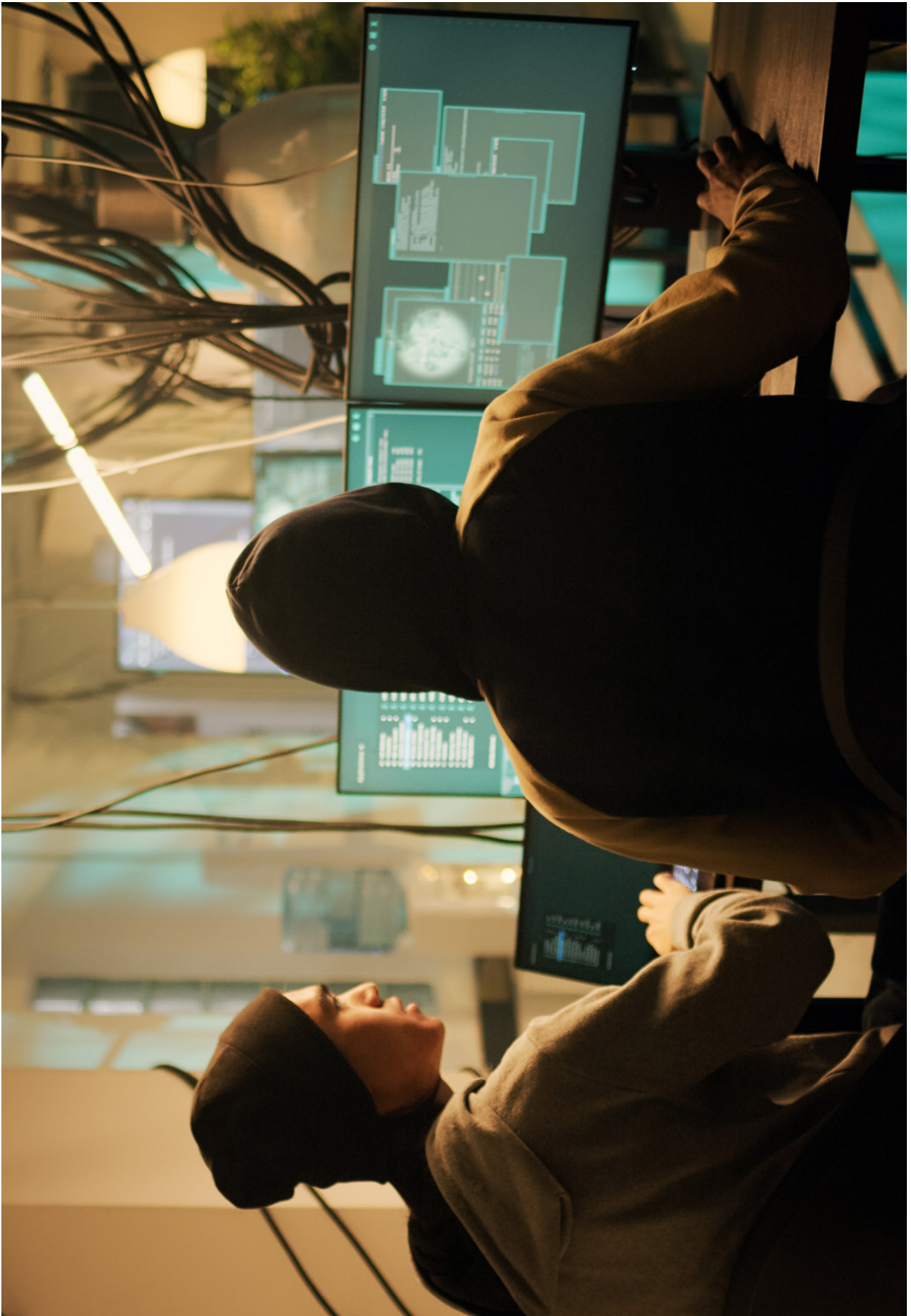
Print one copy per  
student.

17.1 RESOURCE – Nine photos

Lesson 17: Part 1. Crimes  
Print one copy of each photo to display  
(or remove these pages from this book).



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Lesson 17: Part 1. Crimes  
Print one copy of each photo to display  
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Cyber attack

Burglary

Speeding

Drink-driving

Arson

Pickpocketing

Domestic violence

Telephone scam

Drug trafficking

### 17.3 RESOURCE – Running dictation sentences

Lesson 17: Part 1. Crimes  
Print one copy of each selected  
sentence per pair. Cut up.

(Note: Choose sentences best suited to your group; you won't have time for students to dictate them all during one lesson.)



A cyber attack is an attempt to gain unauthorised access to a computer system with the intent to cause damage.

Burglary is the illegal entry of a building with intent to commit a crime, especially theft.

Speeding is driving a vehicle at a high speed, above the speed limit

Drink-driving is driving a vehicle with an excess of alcohol in the blood.

Arson is deliberately setting fire to property.

Pickpocketing is stealing from people's pockets.

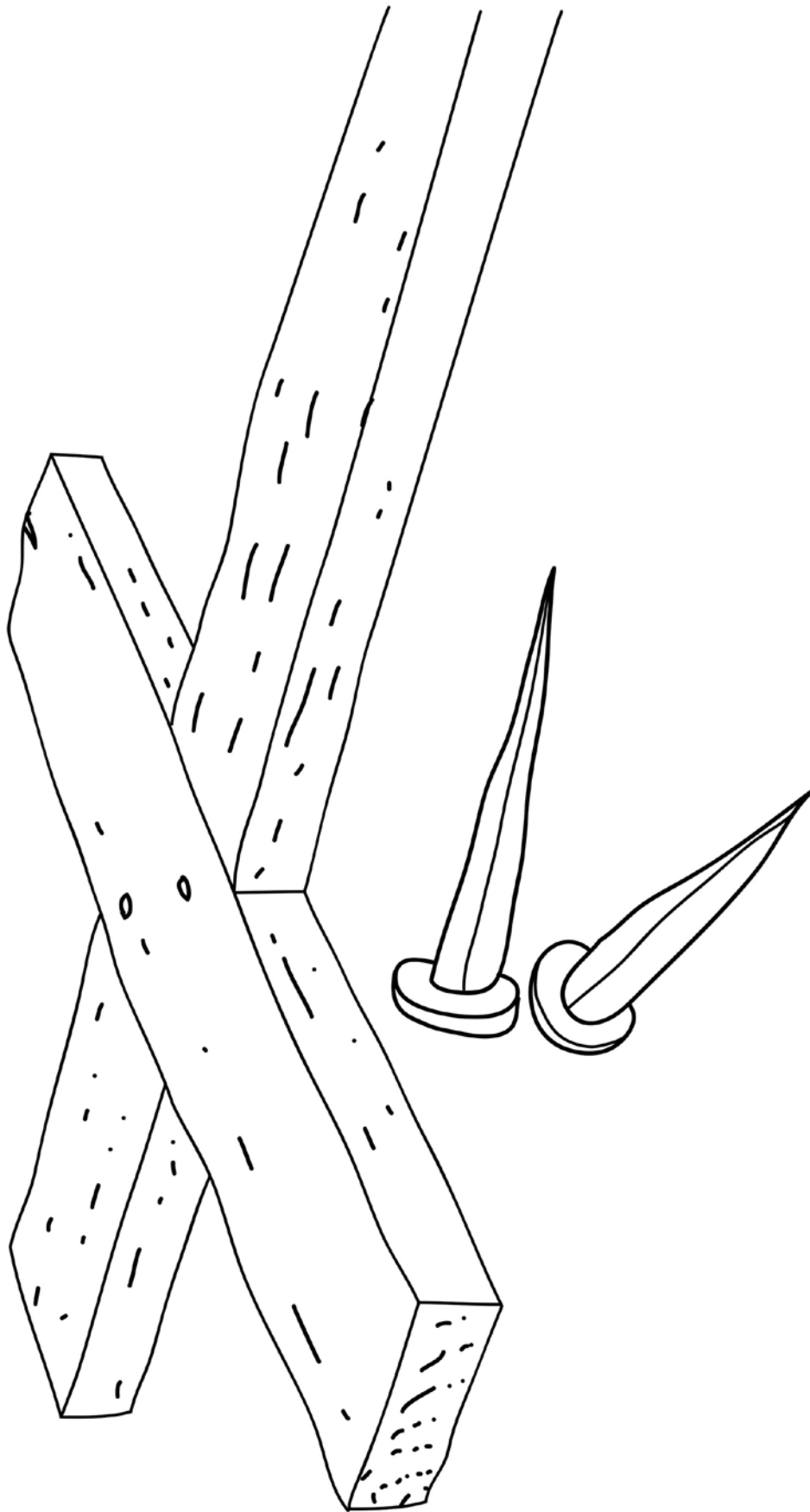
Domestic violence is a pattern of abusive behaviour that one person uses to control or dominate another person in a relationship. The abusive behaviour usually causes fear.

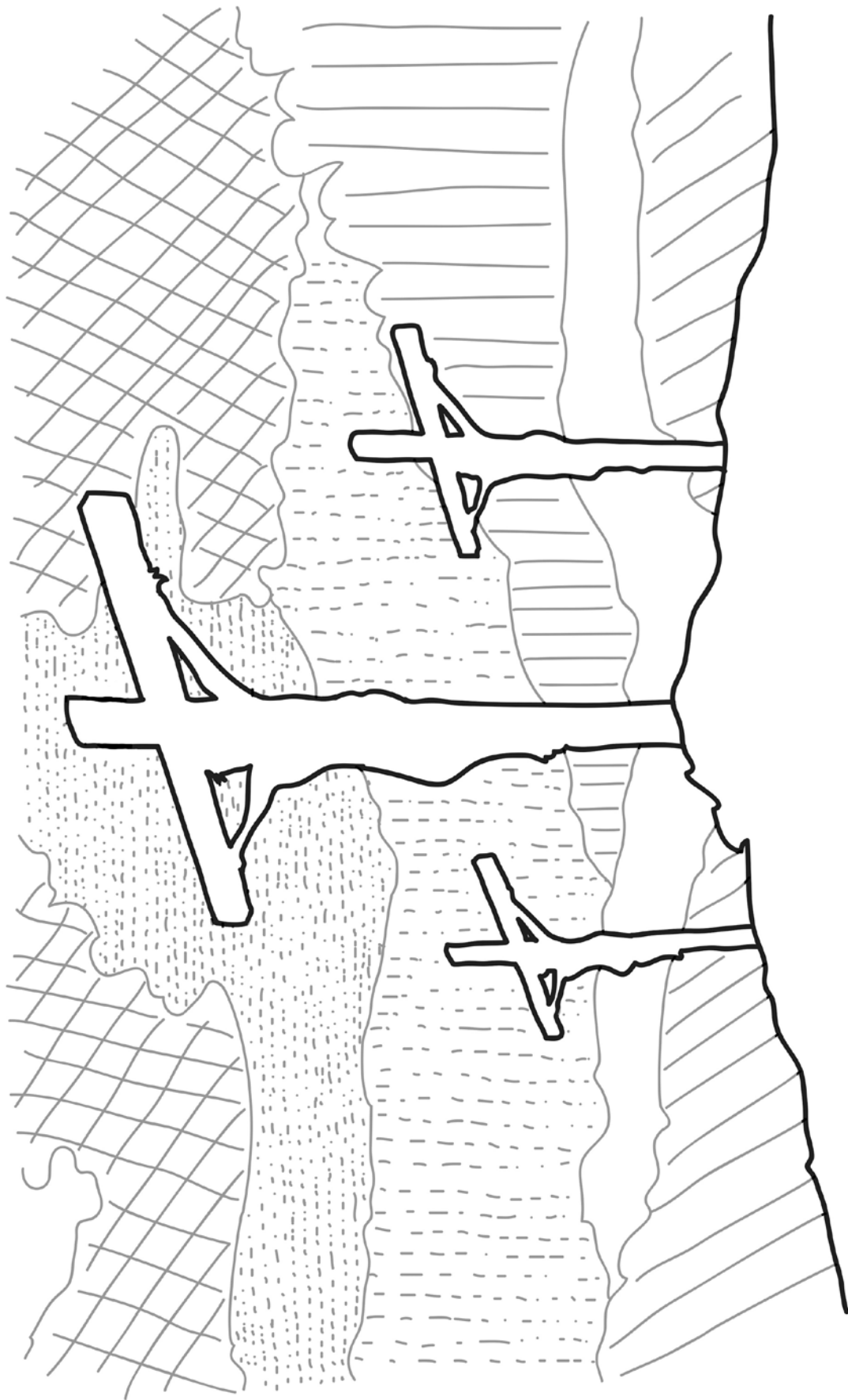
A telephone scam is when a phone caller tricks a person into giving money or revealing personal information.

Drug trafficking is the process by which people make and share illegal drugs throughout a country.

17.4 RESOURCE –  
Large sketches

Lesson 17: Part 2. Jesus forgives a dying criminal – Luke 23:32–43  
Print one set of A4 sketches to display.





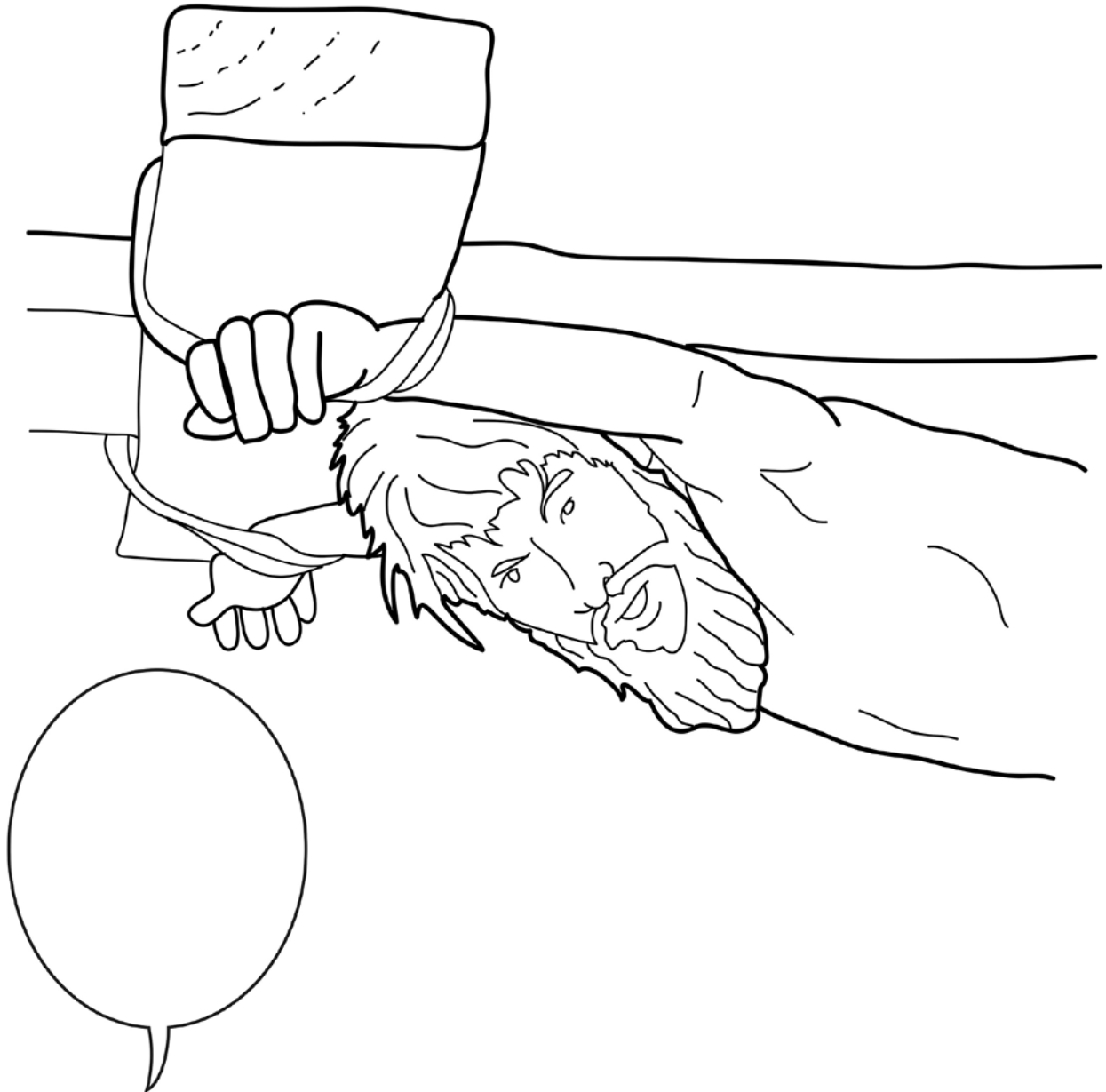
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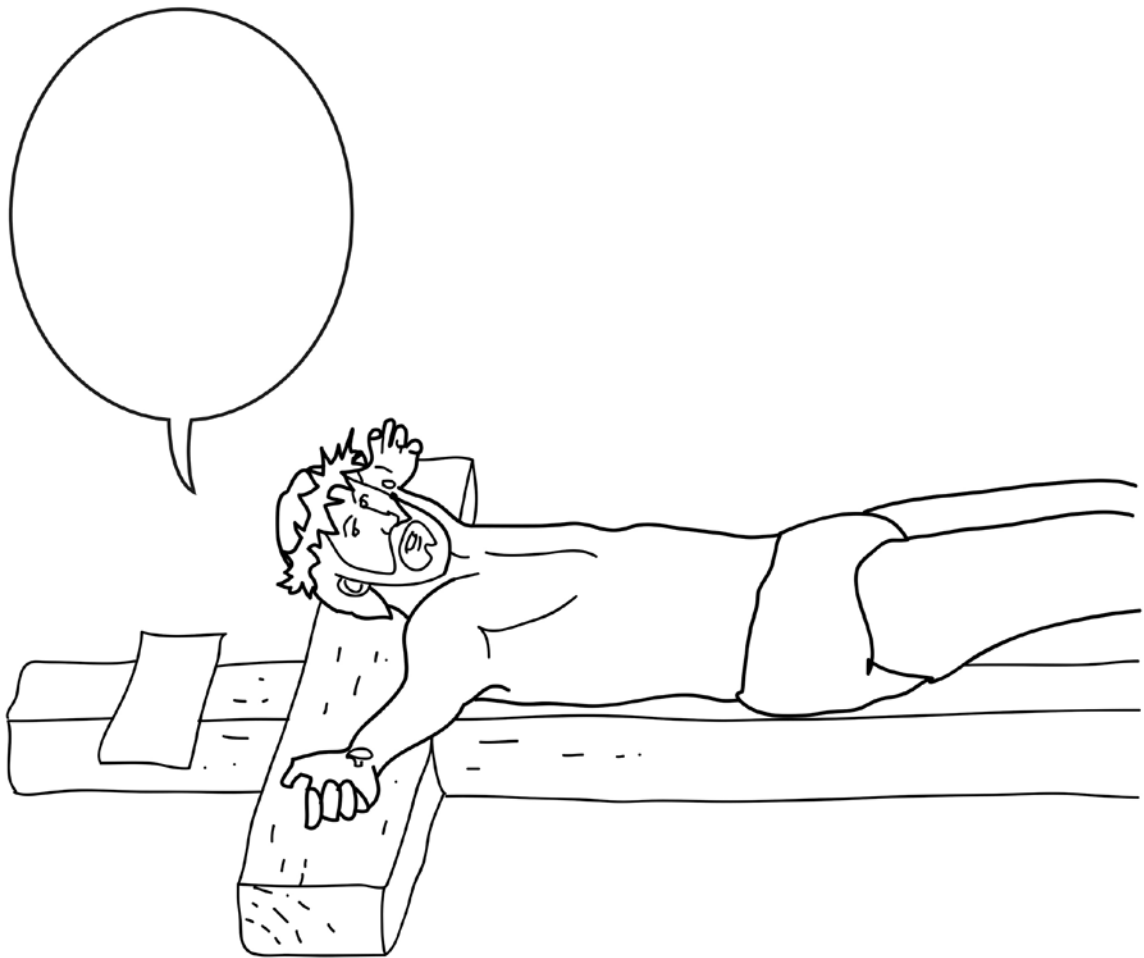
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Large sketches

Lesson 17: Part 2. Jesus forgives a dying criminal – Luke 23:32–43  
Print one set of A4 sketches to display.



**Jesus was  
nailed to a  
cross.**

**Two criminals  
were with  
Jesus.**

**One criminal  
said, 'Save  
yourself!'**

**The other  
criminal said,  
'We're guilty.  
This man isn't  
guilty!'**

**He said to  
Jesus,  
'Remember me  
in heaven!'**

**Jesus said,  
'You'll be with  
me in heaven!'**

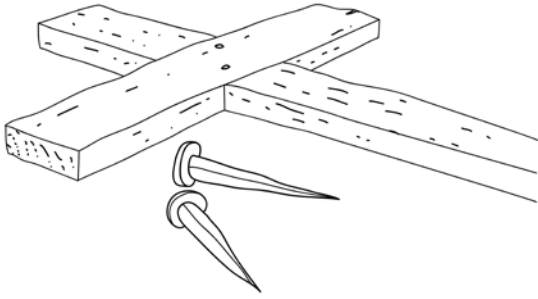


17.6 RESOURCE –  
Small sketches

Lesson 17: Part 2. Jesus forgives a dying criminal – Luke 23:32–43  
Print one copy per pair and cut up.



Meet Jesus.HB.17



Meet Jesus.HB.17



Meet Jesus.HB.17



Meet Jesus.HB.17



Meet Jesus.HB.17



Meet Jesus.HB.17





Meet Jesus.HB.17

Jesus was nailed to a cross.

Meet Jesus.HB.17

Two criminals were with Jesus.

Meet Jesus.HB.17

One criminal said, 'Save yourself.'

Meet Jesus.HB.17

The other criminal said, 'We're guilty. This man isn't guilty.'

Meet Jesus.HB.17

He said to Jesus, 'Remember me in heaven.'

Meet Jesus.HB.17

Jesus said, 'You'll be with me in heaven.'

Fill in the missing words.

**Luke 23:32–43**

1. Jesus was nailed to a \_\_\_\_\_.
2. Two \_\_\_\_\_ were with Jesus.
3. One criminal said, '\_\_\_\_\_ yourself.'
4. The other criminal said, 'We're \_\_\_\_\_.  
This man isn't guilty.'
5. He said to Jesus, '\_\_\_\_\_ me in heaven.'
6. Jesus said, 'You'll be with me in \_\_\_\_\_.'