English for Life

Meet Jesus

Ten Bible-based English lessons

Volume 2
High Beginner

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Anglicare
BibleSociety

Lesson 18

PART 1 (APPROX 1 HOUR):
Living things

PART 2 (APPROX 1/2 HOUR):
Jesus rises from the dead
Matthew 27:57–28:10

Prepare lesson

Part 1. Living things

Print resources

- ○ RESOURCE 18.1 – Is it alive?
  Print one copy and cut up.
- ○ RESOURCE 18.2 – Brainstorming
  Print one copy per group.
- ○ RESOURCE 18.3 – Running dictation texts
  Print one copy of each selected text per pair. Cut up. (**Note:** Choose texts best suited to your group; you won't have time for students to dictate them all during one lesson.)

Additional equipment

- ○ Plain A4 paper and pens
- ○ Blu Tack (or similar reusable adhesive) to display texts on wall

Part 2. Jesus rises from the dead

Read scripture

- ○ Matthew 27:57–28:10 in NIrV Bible
  (or another easy-to-read translation)

Print resources (on the next page)

Print resources

- ○ **Heart language Bible text**
  Print one text per student in relevant languages from bible.com or biblegateway.com
- ○ **RESOURCE 18.4 – Large sketches**
  Print one set of A4 sketches to display.
- ○ **RESOURCE 18.5 – Large sentences**
  Print one set of A4 sentences to display.
- ○ **RESOURCE 18.6 – Small sketches**
  Print one copy per pair and cut up.
- ○ **RESOURCE 18.7 – Small sentence strips**
  Print one copy per pair and cut up.
- ○ **RESOURCE 18.8 – Gap-fill worksheet**
  Print one copy per student.

Select Variations to activities

(see pages 4–5)

Part 1. Living things

Activate knowledge

RESOURCE 18.1 – Is it alive?
Print one copy and **cut up**.

Distribute images from RESOURCE 18.1 – Is it alive? to volunteers.

Ask 'Is it alive?' as you do this.

Write the following two column headings on the board:

- *Alive = Living Dead = Not living*

Invite a volunteer to name the item they have been given and place it in the correct column on the board – for example, 'It's a flower, it's alive, it's living'; 'It's food, it's not living'.

Repeat for the remaining seven items.

Focus on language

Activity 1: Brainstorming

Divide students into groups of 3 to 4.

RESOURCE 18.2 – Brainstorming
Print one copy per group.

Give each group one copy of RESOURCE 18.2 – Brainstorming.

Invite students to list as many living and non-living things as they can.

List all the groups' words under the two column headings on the board.

Activity 2: Running dictation

RESOURCE 18.3 – Running dictation texts
Print one copy of each selected text per pair. **Cut up**.
(**Note:** Choose texts best suited to your group; you won't have time for students to dictate them all during one lesson.)

Note: See 'Note to teacher' in Lesson 17 to remind you of how this activity works if necessary.

Display a text strip from RESOURCE 18.3 – Running dictation texts on the wall at some distance from where students are gathered.

Divide students into pairs.

Nominate a 'runner' and a 'writer' in each pair.

Explain how the activity is to work using the information in the 'Note to teacher' in Lesson 17. (Model the activity with a helper if necessary – especially if some students were not present last time 'running dictation' was used.)

Invite each pair to call out and notify the teacher when they think they have correctly dictated and written the text.

Invite writers to sit still with pen and paper.

Invite runners to move back and forth between the displayed text and their partners until they have dictated the text. Make sure they understand that they must whisper, not speak loudly or yell.

Repeat for as many texts as you choose.

Part 2 – Jesus rises from the dead Matthew 27:57–28:10

Read for gist

Hold up a hard copy of the Bible.

Say 'In the Bible story, Jesus is alive again.'

Distribute copies of Matthew 27:57–28:10 in your students' heart languages and allow time for students to read silently for context, then ask them to put the text away for the rest of the lesson.

Read for detail

RESOURCE 18.4 – Large sketches
Print one set of A4 sketches to display.

Display RESOURCE 18.4 – Large sketches in order.

Read the sentences below slowly, pointing to the corresponding sketches as you read.

Sentences:

1. Jesus' body was in a tomb.
2. Two women visited the tomb.
3. There was an earthquake.
4. An angel appeared.
5. The women were frightened.
6. The angel said, 'Don't be frightened.'
7. The angel said, 'Jesus is alive.'
8. The women saw Jesus.

RESOURCE 18.5 – Large sentences
Print one set of A4 sentences to display.

Re-read the sentences, placing the correct sentence from RESOURCE 18.5 – Large sentences near each sketch as you go.

Read the sentences again and invite students to point to the corresponding sketches as you read.

Reinforce the language

Divide students into pairs.

Distribute RESOURCE 18.6 – Small sketches to pairs.

RESOURCE 18.6 – Small sketches
Print one copy per pair and **cut up**.

Invite pairs to sequence the sketches in the correct order.

Distribute RESOURCE 18.7 – Small sentence strips to pairs.

RESOURCE 18.7 – Small sentence strips
Print one copy per pair and **cut up**.

Invite pairs to match the sentence strips to the corresponding sketches. (More advanced students can sequence the sentence strips without looking at the sketches.)

Invite students to retell the story to their partners.

Invite confident students to retell the story to the whole class using only the sketches.

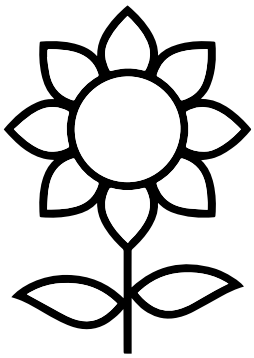
Reinforce the text using some of the six **Variations to activities** on pages 4–5.

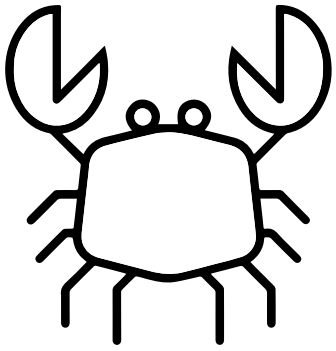
Distribute RESOURCE 18.8 – Gap-fill worksheet to each student.

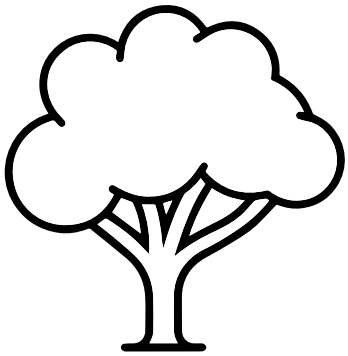
RESOURCE 18.8 – Gap-fill worksheet
Print one copy per student.

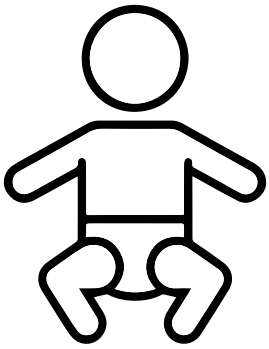
Encourage students to work together to complete the worksheet.

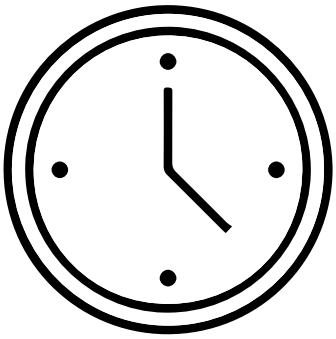
Check answers together by reading slowly through the worksheet and writing the missing words on the board.

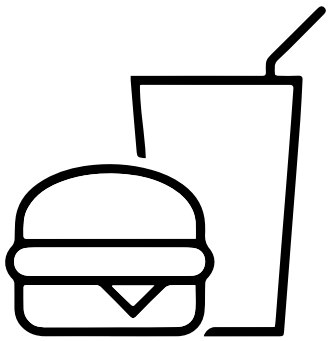


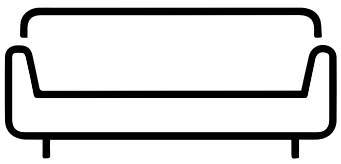


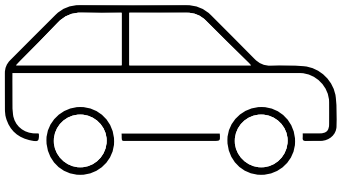










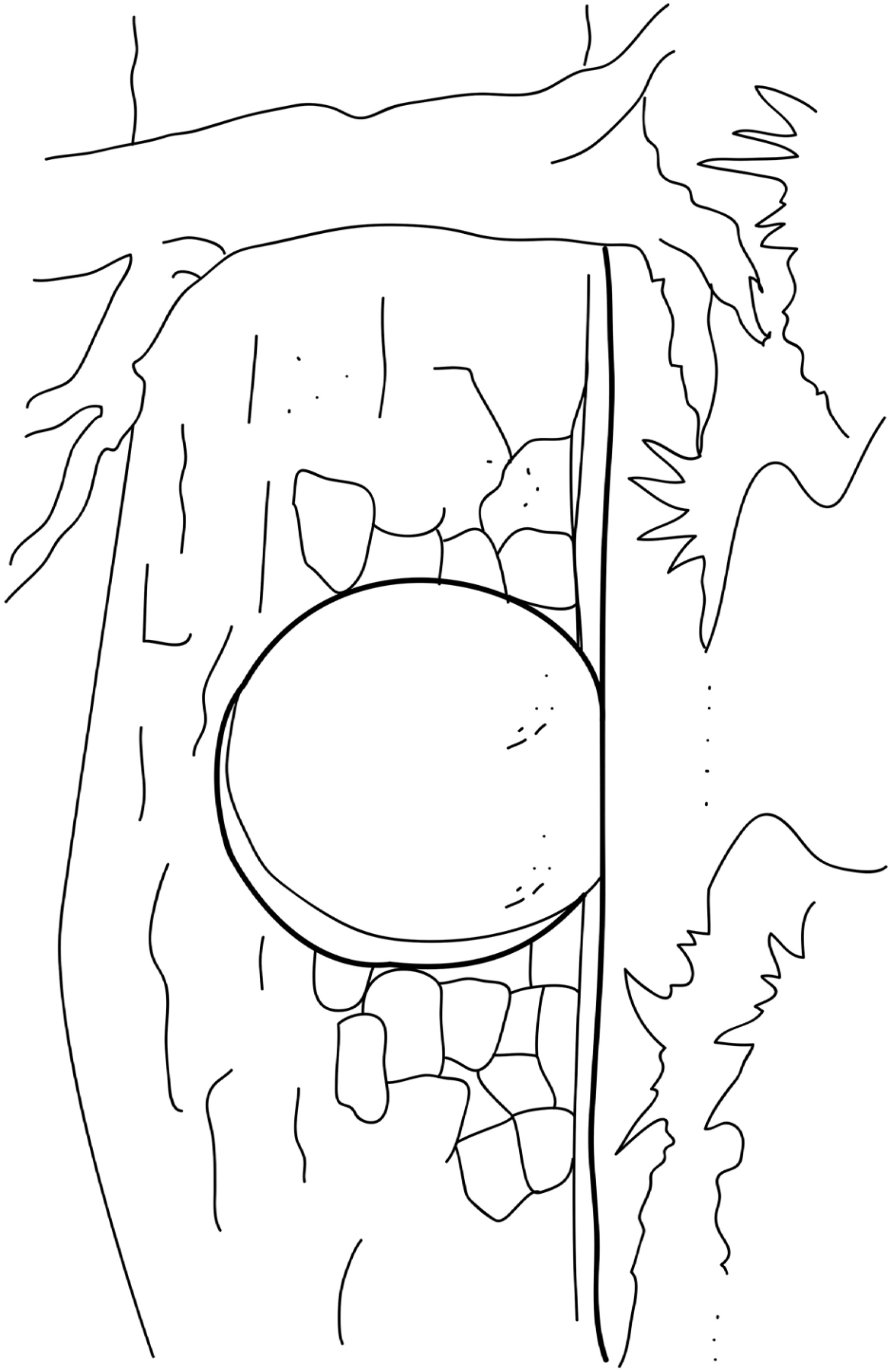


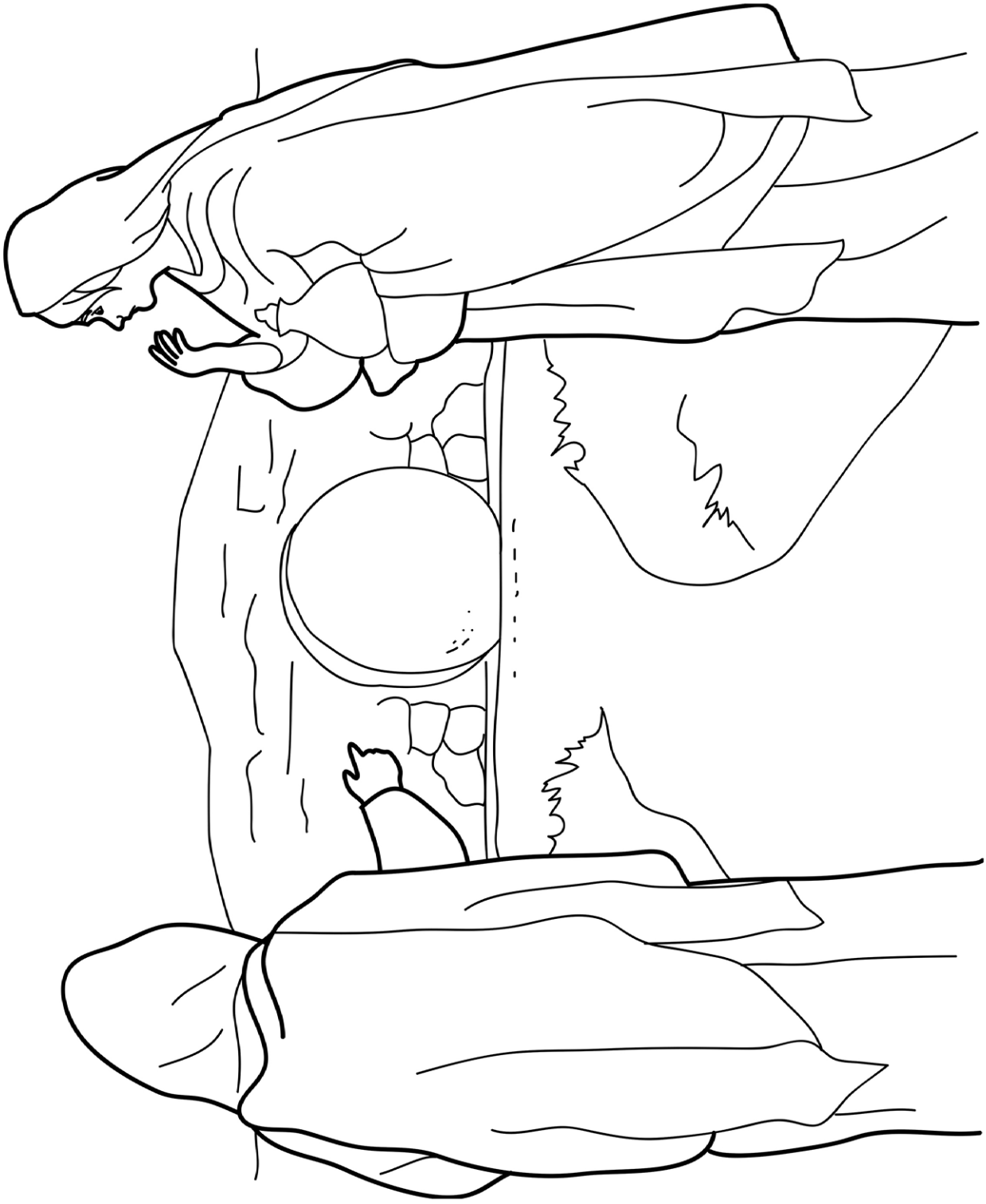
Living things	Non-living things

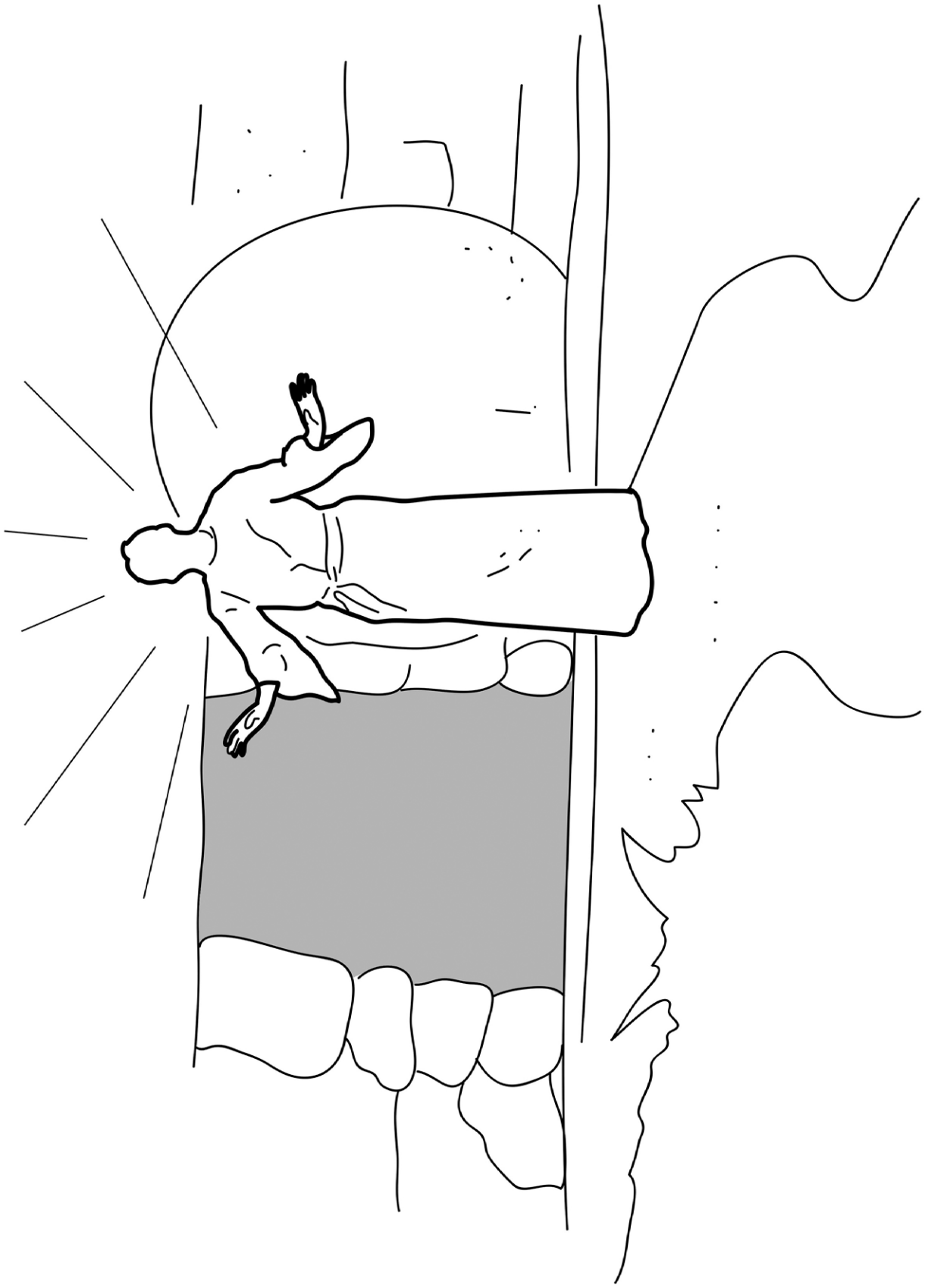
(**Note:** Choose texts best suited to your group; you won't have time for students to dictate them all during one lesson.)

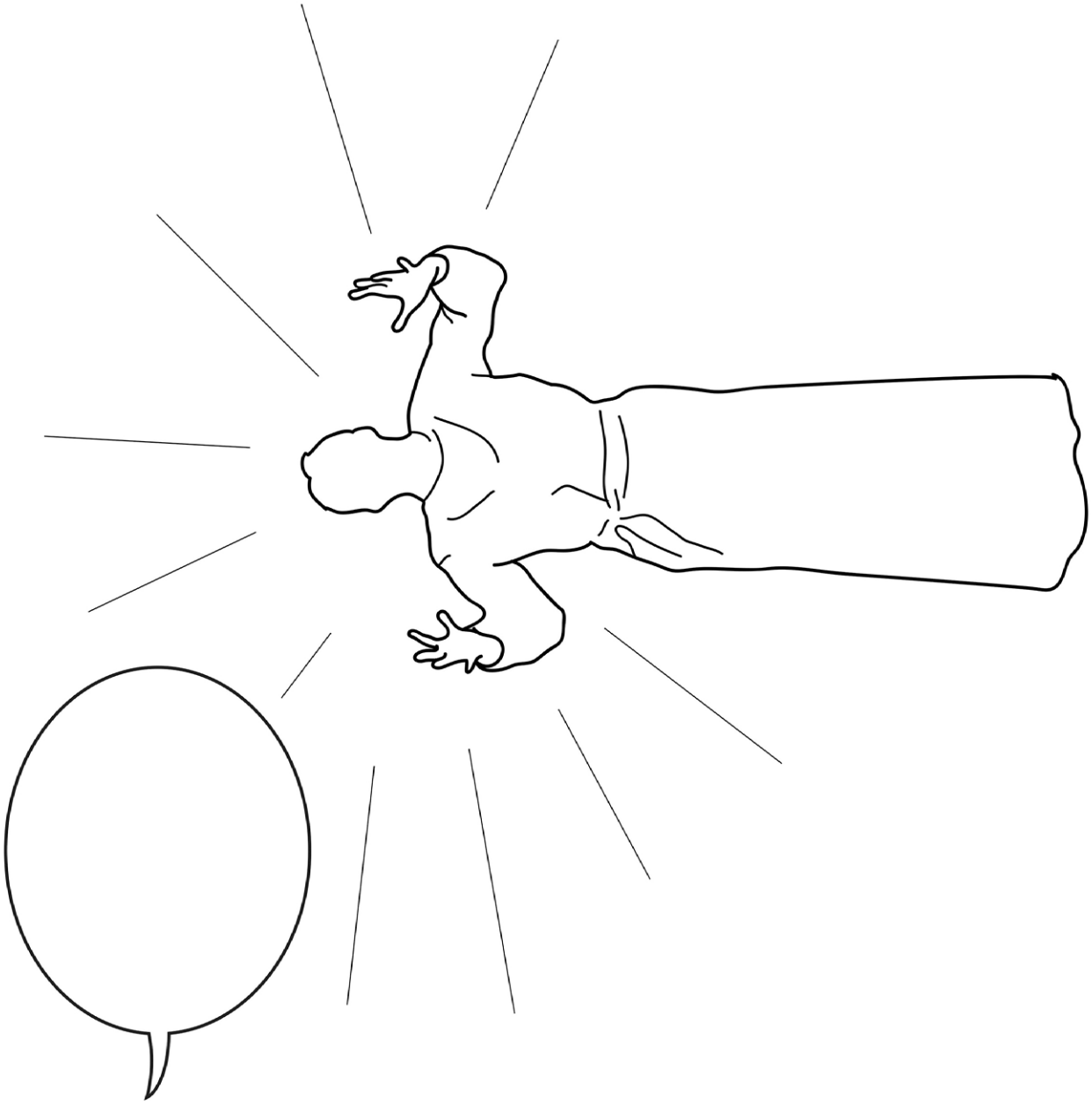
The earth is made up of many things. These can be grouped into two different types – living and non-living things. Living things are alive. People, animals and plants are living things. Living things need air, water and food to stay alive.

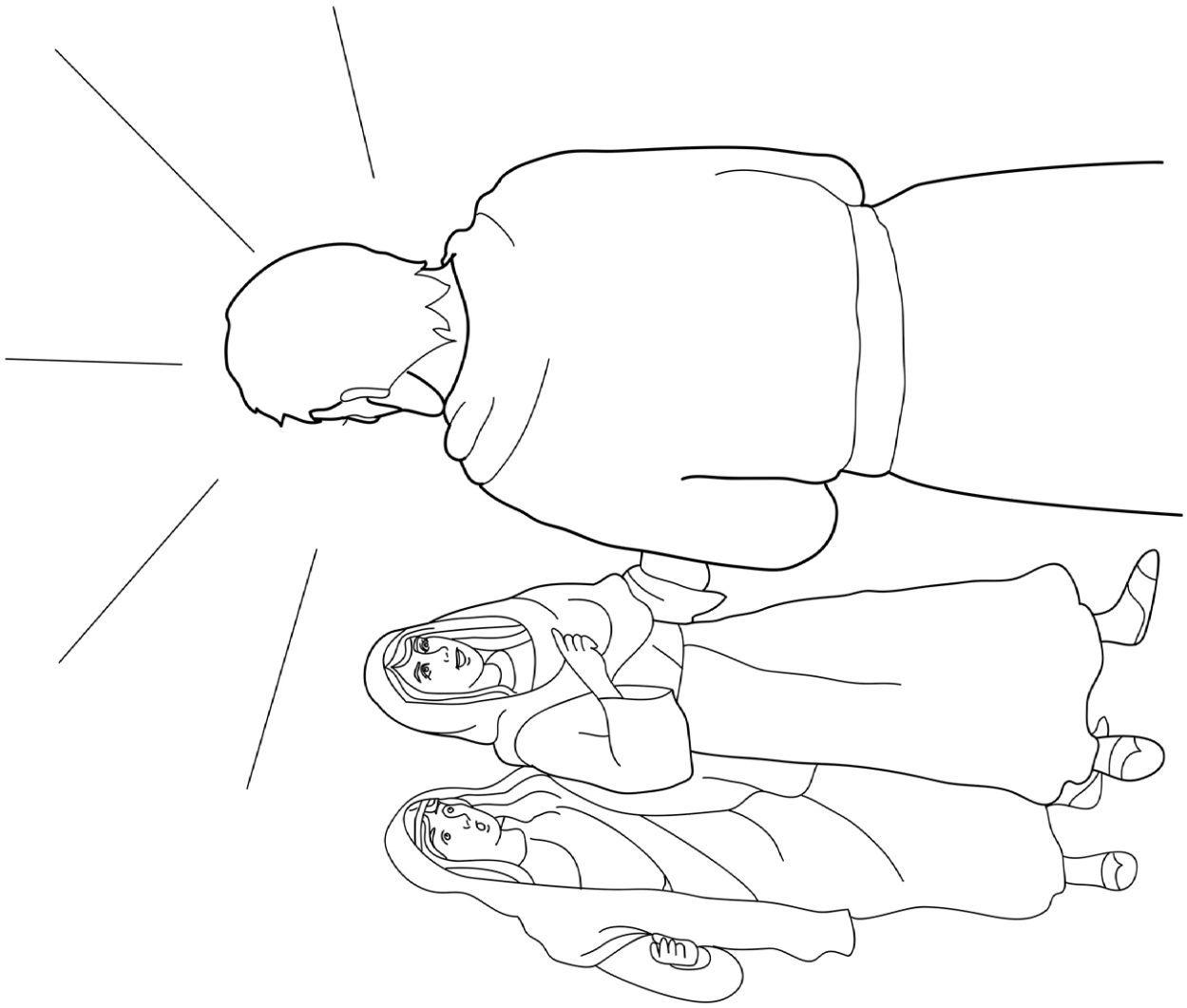
Both animals and plants need water. Living things breathe, eat, move, grow and reproduce. Non-living things are not alive. They do not need air, food or water. Non-living things do not breathe, eat, move, grow and reproduce.











Jesus' body was in a tomb.

Two women visited the tomb.

There was an earthquake.

An angel appeared.

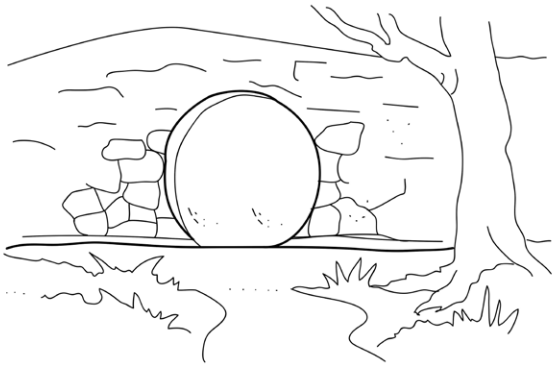
The women were frightened.

The angel said, 'Don't be frightened.'

The angel said,
'Jesus is alive.'

The women saw Jesus.

Meet Jesus.HB.18



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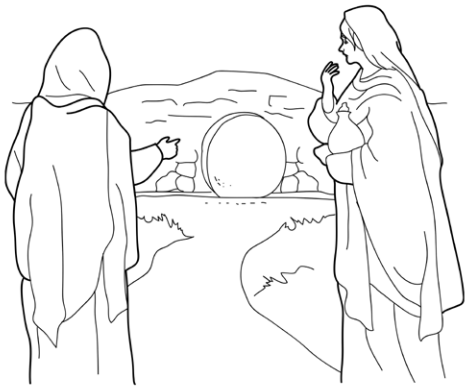

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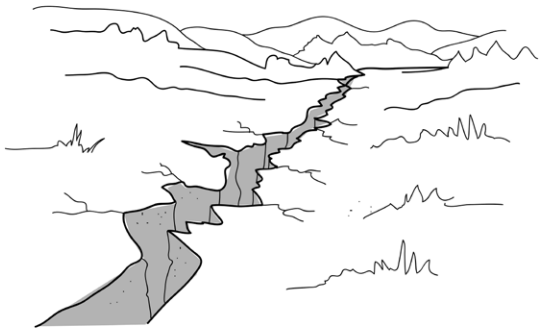

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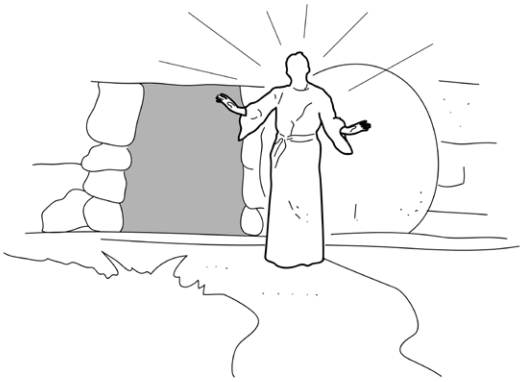

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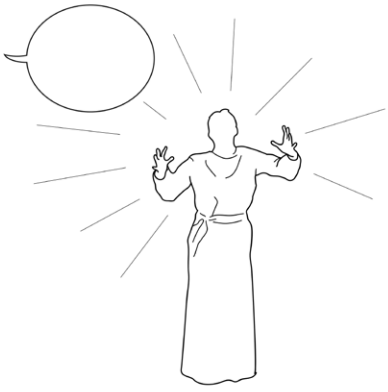

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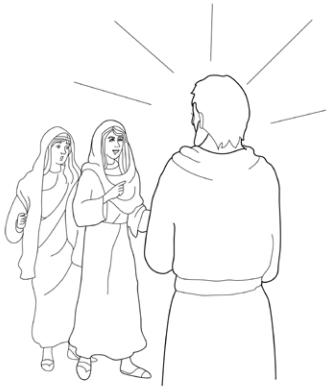

Meet Jesus.HB.18

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The women were frightened.

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The angel said, 'Don't be frightened.'

Meet Jesus.HB.18

The angel said, 'Jesus is alive.'

Meet Jesus.HB.18

The women saw Jesus.

Fill in the missing words.

Matthew 27:57–28:10

1. Jesus' _____ was in a tomb.

2. Two women _____ the tomb.

3. There was an _____.

4. An angel _____.

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6. The _____ said, 'Don't be frightened.'

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8. The women _____ Jesus.