

English for Life

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# Meet Jesus

Ten Bible-based English lessons

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## Volume 2 High Beginner

Written by Sarah Brown  
Illustrations by Ivan Smith

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# Lesson 19

## **PART 1** (APPROX 1 HOUR):

### **Important words**

## **PART 2** (APPROX 1/2 HOUR):

### **The last command of Jesus Matthew 28:16–20**

 **Prepare lesson**

## Part 1. Important words

### Print resources

- RESOURCE 19.1 – Six photos**  
Print one copy of each photo to display  
OR bookmark these pages ready to hold up  
images in book.
- RESOURCE 19.2 – Important words**  
Print one copy (if necessary) and cut up.  
(Assess whether required for your class.)
- RESOURCE 19.3 – Six portrait photos**  
Print one copy of each photo to display  
OR bookmark these pages ready to hold up  
images in book.
- RESOURCE 19.4.1 – Important words worksheet**  
Print one copy per student.
- RESOURCE 19.4.2 – Important words worksheet  
answers**  
Bookmark this page in this book ready to check  
answers.

## Part 2. The last command of Jesus

### Read scripture

- Matthew 28:16–20 in NIV Bible  
(or another easy-to-read translation)

**Print resources** (on the next page)

## Print resources

- Heart language Bible text**  
Print one text per student in relevant languages from [bible.com](http://bible.com) or [biblegateway.com](http://biblegateway.com)
- RESOURCE 19.5 – Large sketches**  
Print one set of A4 sketches to display.
- RESOURCE 19.6 – Large sentences**  
Print one set of A4 sentences to display.
- RESOURCE 19.7 – Small sketches**  
Print one copy per pair and cut up.
- RESOURCE 19.8 – Small sentence strips**  
Print one copy per pair and cut up.
- RESOURCE 19.9 – Gap-fill worksheet**  
Print one copy per student.

## Select Variations to activities

(see pages 4–5)

## Part 1. Important words

### Activate knowledge

Write *Important words* on the board.

**Share** a time when you heard important words, using no more than 3–4 sentences – for example, ‘Last week I heard some important words. My daughter had a baby girl! Now I have four grandchildren.’

### Focus on language

#### Activity 1: What would he/she say?

**Display** the first photo from **RESOURCE 19.1 – Six photos**.

**Invite** volunteer(s) to guess the important words that people might speak in these situations. (**Note:** If this is too difficult for your students, invite a volunteer to choose one of the sentence strips from **RESOURCE 19.2 – Important words** that matches the photo. Some photos have more than one strip that can match them.)

**Write** responses on the board, correcting errors as you go.

**Repeat** for the remaining five photos.

#### Activity 2: Speaking practice

**Divide** students into pairs.

**Invite** students to tell their partners about a time when they heard some important words.

**Ensure** that both students have an opportunity to speak.

**Invite** volunteers to share their examples of important words with the whole class.

**Write** responses on the board, correcting errors as you go.

#### RESOURCE 19.1 – Six photos

Print one copy of each photo to display OR bookmark these pages ready to hold up images in book.

#### RESOURCE 19.2 – Important words

Print one copy (if necessary) and cut up. (Assess whether required for your class.)

**RESOURCE 19.3 –  
Six portrait photos**

Print one copy of each photo to display OR bookmark these pages ready to hold up images in book.

**RESOURCE 19.4.1 –  
Important words  
worksheet**

Print one copy per student.

**RESOURCE 19.4.2 –  
Important words  
worksheet answers**

Bookmark this page in this book ready to check answers.

### Activity 3: Famous words

**Display** the first photo from **RESOURCE 19.3 – Six portrait photos**.

**Invite** volunteers to tell you what they know about this person.

**Write** any correct facts on the board.

**Repeat** for the remaining five portrait photos.

**Distribute** a copy of **RESOURCE 19.4.1 – Important words worksheet** to each student.

**Invite** students to work together to complete the worksheet.

**Check** answers together using **RESOURCE 19.4.2 – Important words worksheet answers** and focusing on correct pronunciation as you go.

## Part 2 – The last command of Jesus Matthew 28:16–20

### Read for gist

**Hold up** a hard copy of the Bible.

**Say** ‘In the Bible story, Jesus says some important words.’

**Distribute** copies of Matthew 28:16–20 in your students’ heart languages and allow time for students to read silently for context, then ask them to put the text away for the rest of the lesson.

### Read for detail

**Display** **RESOURCE 19.5 – Large sketches** in order.

**Read** the sentences below slowly, pointing to the corresponding sketches as you read.

#### **Sentences:**

1. Jesus’ friends went to a mountain.
2. They saw Jesus.
3. They worshipped him.
4. Some friends doubted.
5. Jesus said, ‘I am God.’
6. He said, ‘Tell everyone to follow me.’
7. He said, ‘I will be with you forever.’

**Re-read** the sentences, placing the correct sentence from **RESOURCE 19.6 – Large sentences** near each sketch as you go.

**Read** the sentences again and invite students to point to the corresponding sketches as you read.

**RESOURCE 19.5 –  
Large sketches**

**Print one set of A4  
sketches to display.**

**RESOURCE 19.6 –  
Large sentences**

**Print one set of A4  
sentences to display.**

 **Reinforce the language**

**Divide** students into pairs.

**Distribute** **RESOURCE 19.7 – Small sketches** to pairs.

**Invite** pairs to sequence the sketches in the correct order.

**Distribute** **RESOURCE 19.8 – Small sentence strips** to pairs.

**Invite** pairs to match the sentence strips to the corresponding sketches. (More advanced students can sequence the sentence strips without looking at the sketches.)

**Invite** students to retell the story to their partners.

**Invite** confident students to retell the story to the whole class using only the sketches.

**Reinforce** the text using some of the six **Variations to activities** on pages 4–5.

**Distribute** **RESOURCE 19.9 – Gap-fill worksheet** to each student.

**Encourage** students to work together to complete the worksheet.

**Check** answers together by reading slowly through the worksheet and writing the missing words on the board.

**RESOURCE 19.7 –  
Small sketches**

Print one copy per pair  
and cut up.

**RESOURCE 19.8 –  
Small sentence strips**

Print one copy per pair  
and cut up.

**RESOURCE 19.9 –  
Gap-fill worksheet**

Print one copy per  
student.



19.1 RESOURCE – Six photos

Lesson 19: Part 1. Important words  
Print one copy of each photo to display  
(or remove these pages from this book).



19.1 RESOURCE – Six photos

Lesson 19: Part 1. Important words  
Print one copy of each photo to display  
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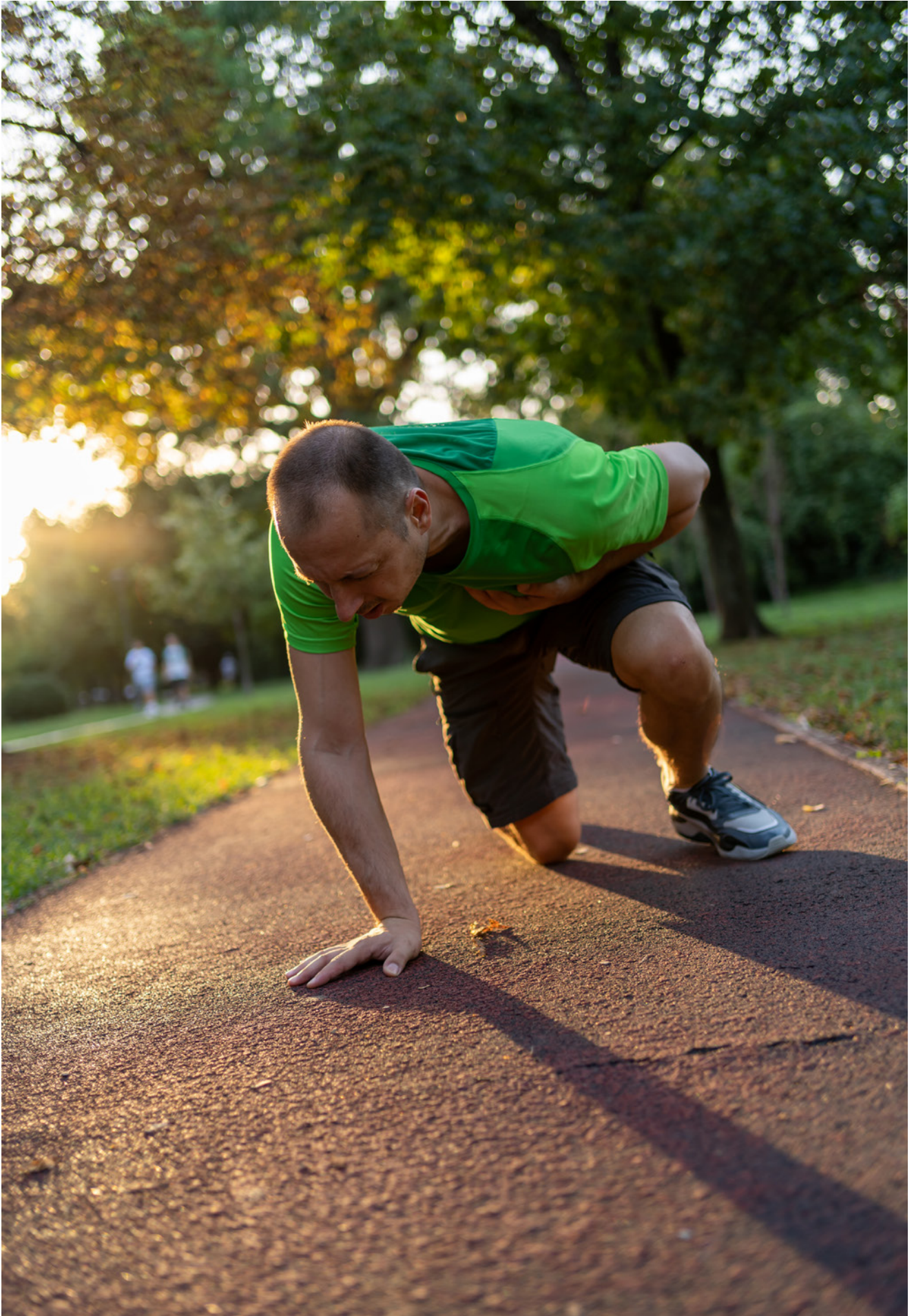
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I'm pregnant.

I'm having a baby.

I can't breathe.

I've got chest pain.

I'm hungry.

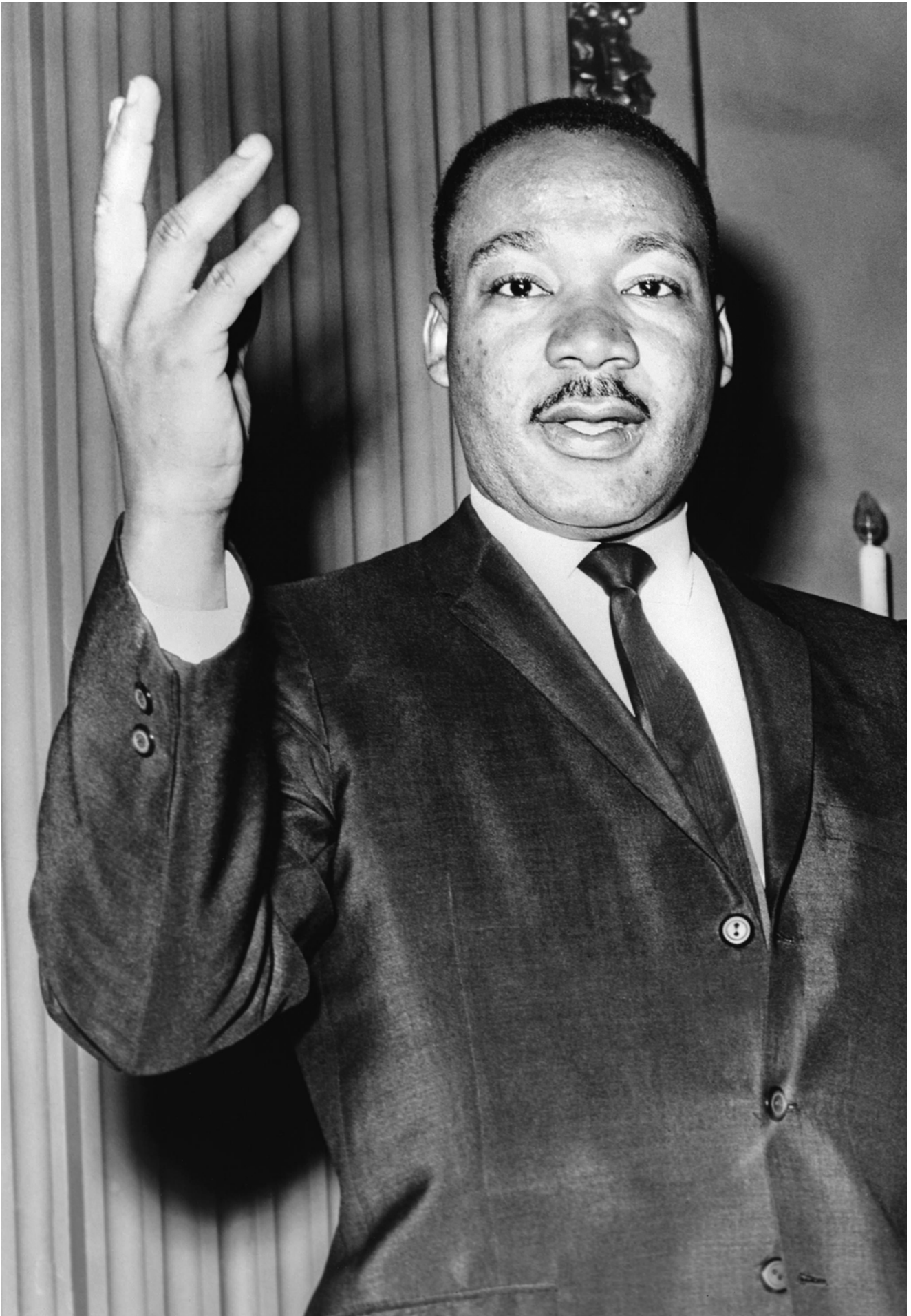
I'm thirsty.

I'm engaged.

Will you marry me?

**19.3 RESOURCE – Six portrait photos**

Lesson 19: Part 1. Important words  
Print one copy of each photo to display OR  
bookmark these pages ready to hold up images in book





19.3 RESOURCE – Six portrait photos

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## 19.3 RESOURCE – Six portrait photos

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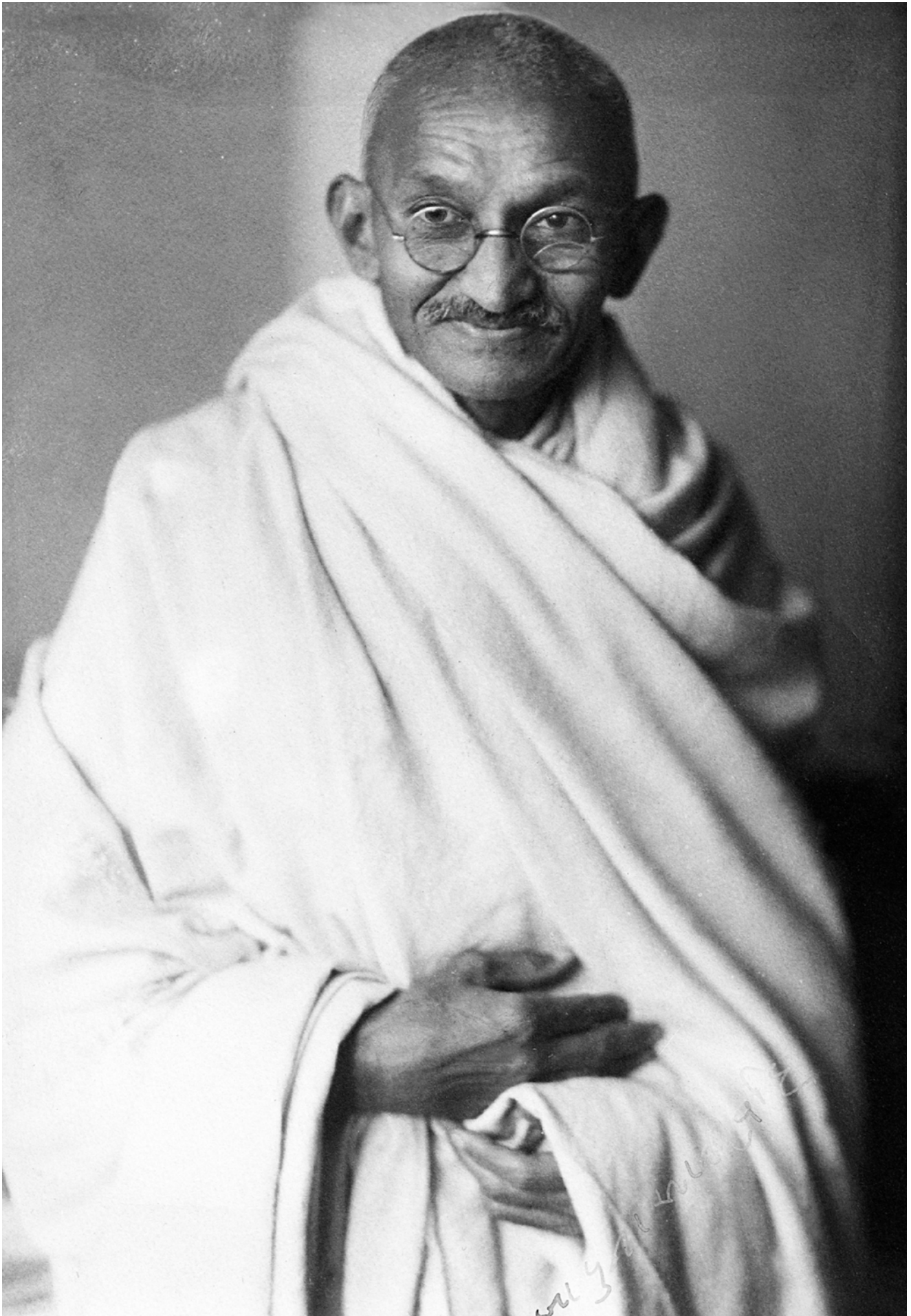
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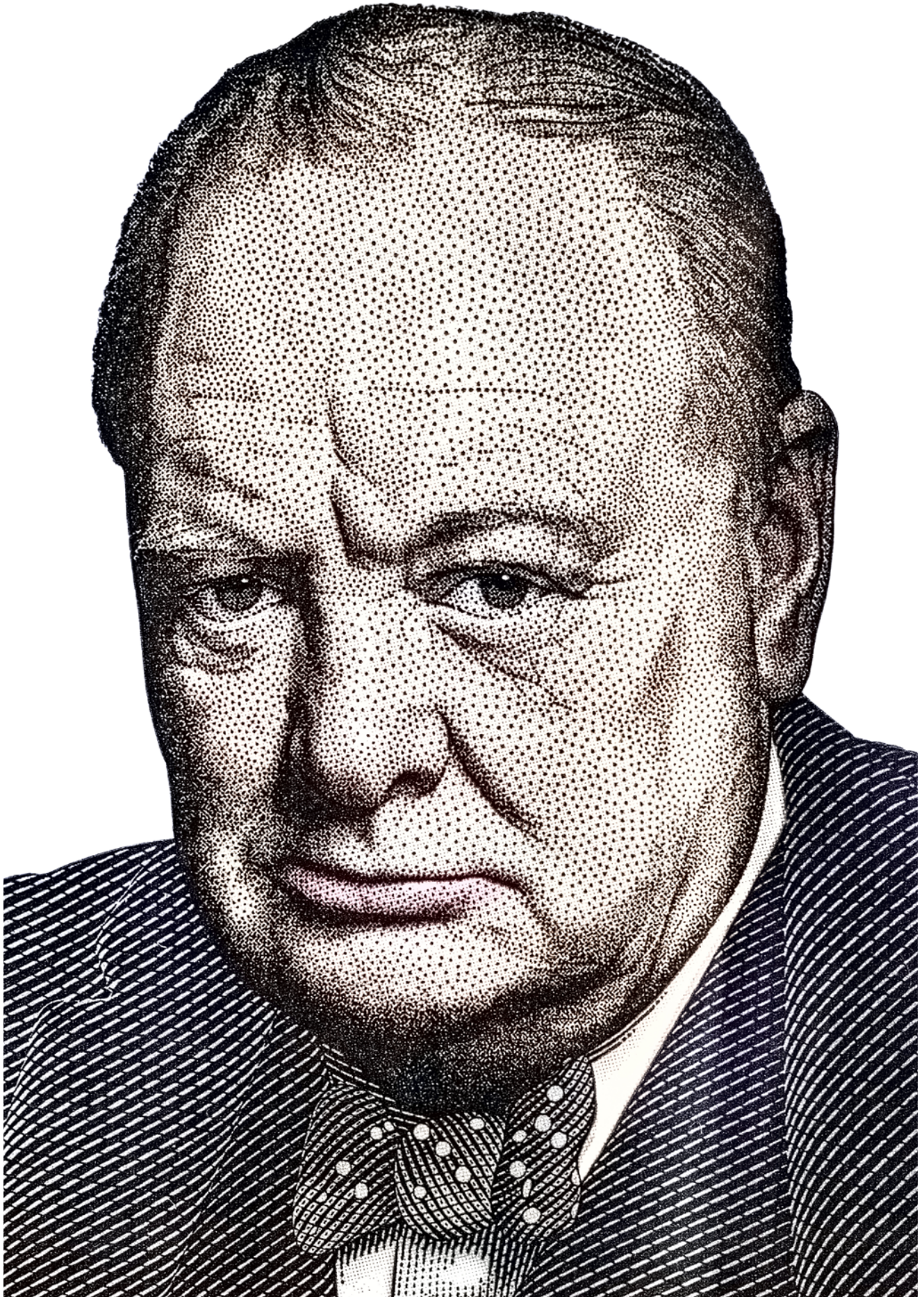
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19.3 RESOURCE – Six portrait photos

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**19.4.1 RESOURCE – Important words worksheet**

(Note: resource includes this page and next page.)

Fill in the table using answers from the boxes on the next page.

Name	Why are they famous?	Where did they live?	What important words did they speak?	When did they live? speak?
Martin Luther King Jr				
Queen Elizabeth II				
Neil Armstrong				
Confucius				
Mahatma Gandhi				
Winston Churchill				

## 19.4.1 RESOURCE – Important words worksheet

### Why are they famous?

First man to walk on the moon

Philosopher and teacher

Prime Minister of the United Kingdom during World War II

Longest reigning monarch of the United Kingdom

Civil rights activist

Hindu thinker and social activist

### Where did they live?

India

United States of America (USA)

United Kingdom (UK)

United States of America (USA)

China

United Kingdom (UK)

### What important words did they speak?

'That's one small step for a man, one giant leap for mankind.'

'I have a dream.'

'It does not matter how slowly you go as long as you do not stop.'

'Nonviolence is a weapon of the strong.'

'Keep calm and carry on.'

'Good memories are our second chance at happiness.'

### When did they live?

1930–2012

1929–1968

1926–2022

1874–1965

1869–1948

Died 479 BC

19.4.2 RESOURCE – Important words worksheet answers

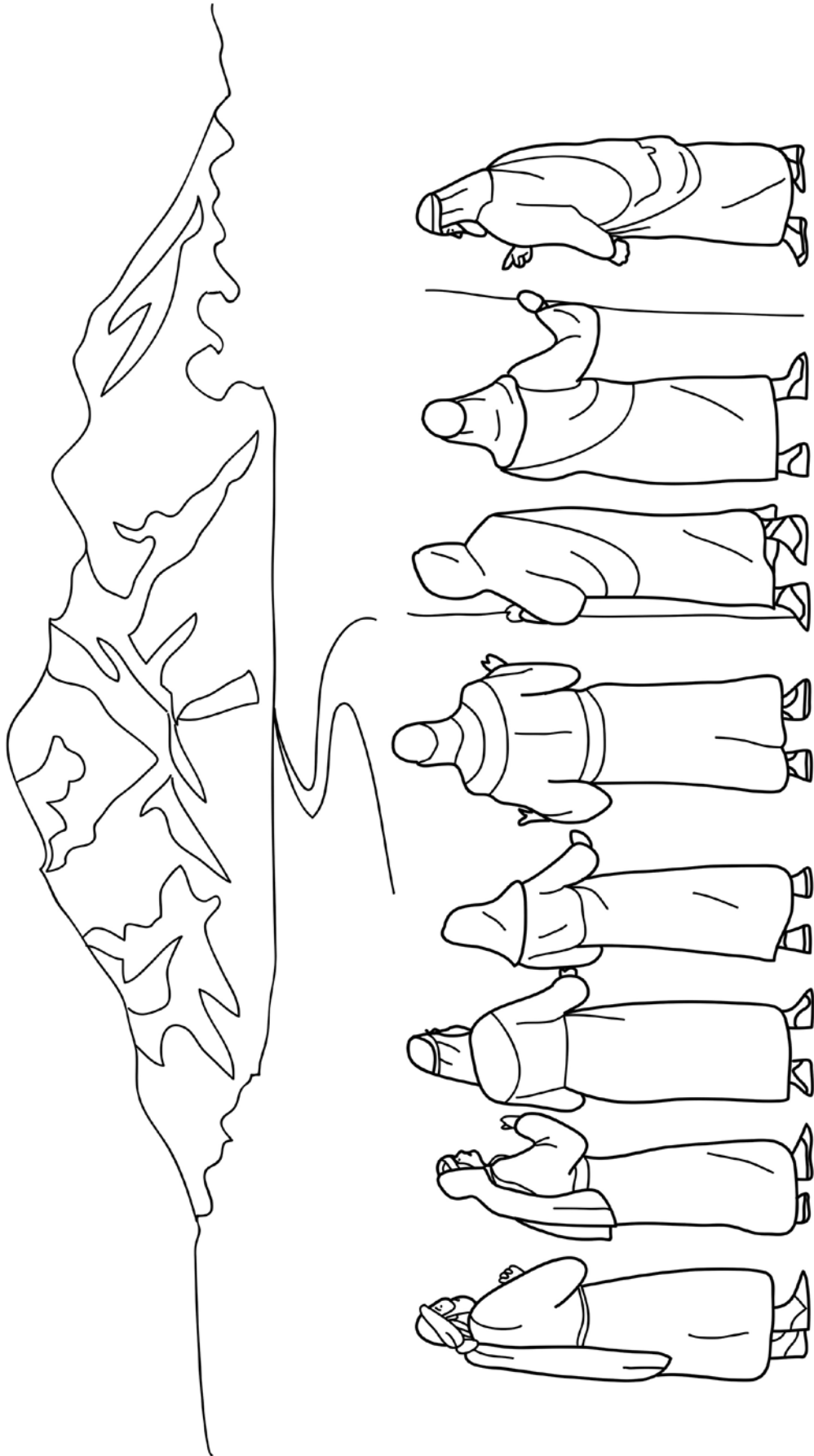
Fill in the table using answers from the boxes on the next page.

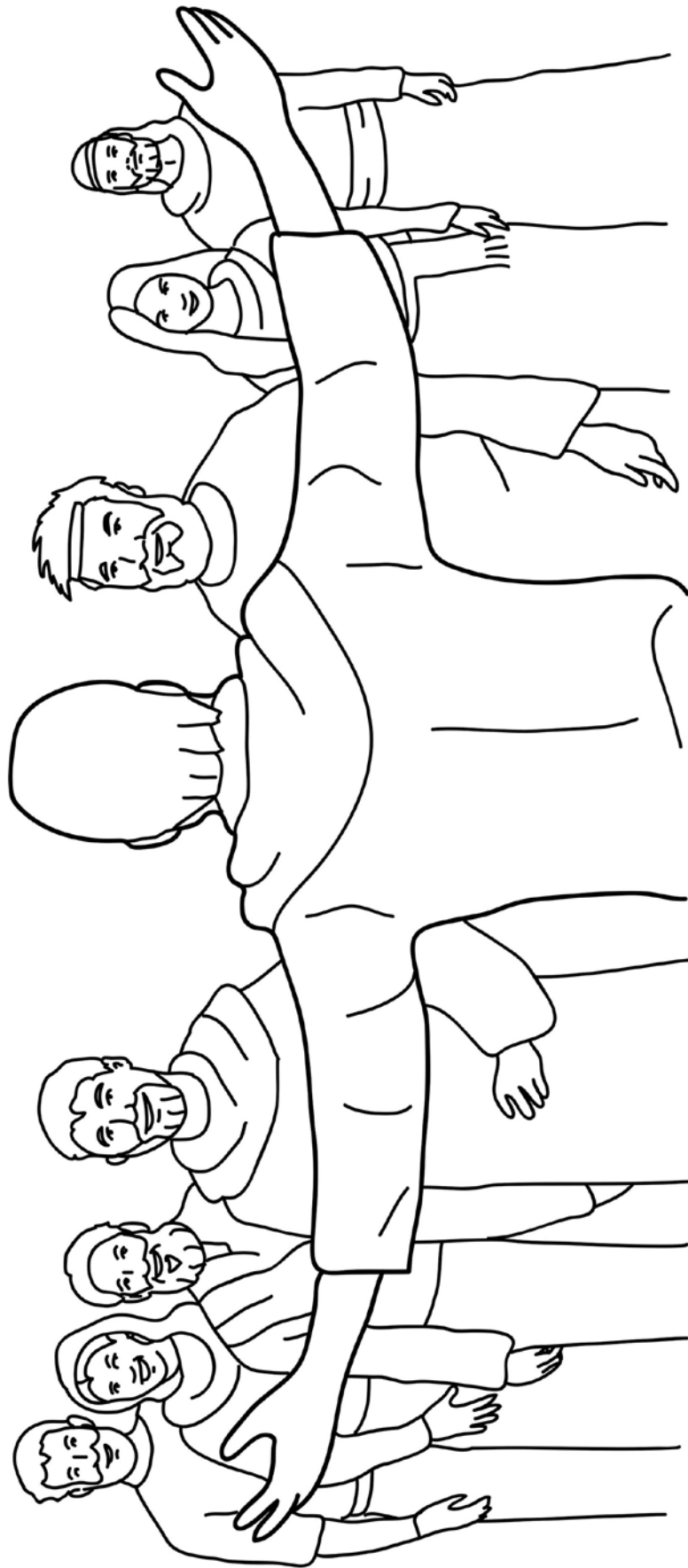
Name	Why are they famous?	Where did they live?	What important words did they speak?	When did they live? speak?
Martin Luther King Jr	Civil rights activist	United States of America (USA)	'I have a dream.'	1929–1968
Queen Elizabeth II	Longest reigning monarch of the United Kingdom	United Kingdom (UK)	'Good memories are our second chance at happiness.'	1926–2022
Neil Armstrong	First man to walk on the moon	United States of America (USA)	'That's one small step for a man, one giant leap for mankind.'	1930–2012
Confucius	Philosopher and teacher	China	'It does not matter how slowly you go as long as you do not stop.'	Died 479 BC
Mahatma Gandhi	Hindu thinker and social activist	India	'Nonviolence is a weapon of the strong.'	1869–1948
Winston Churchill	Prime Minister of the United Kingdom during World War II	United Kingdom (UK)	'Keep calm and carry on.'	1874–1965



19.5 RESOURCE –  
Large sketches

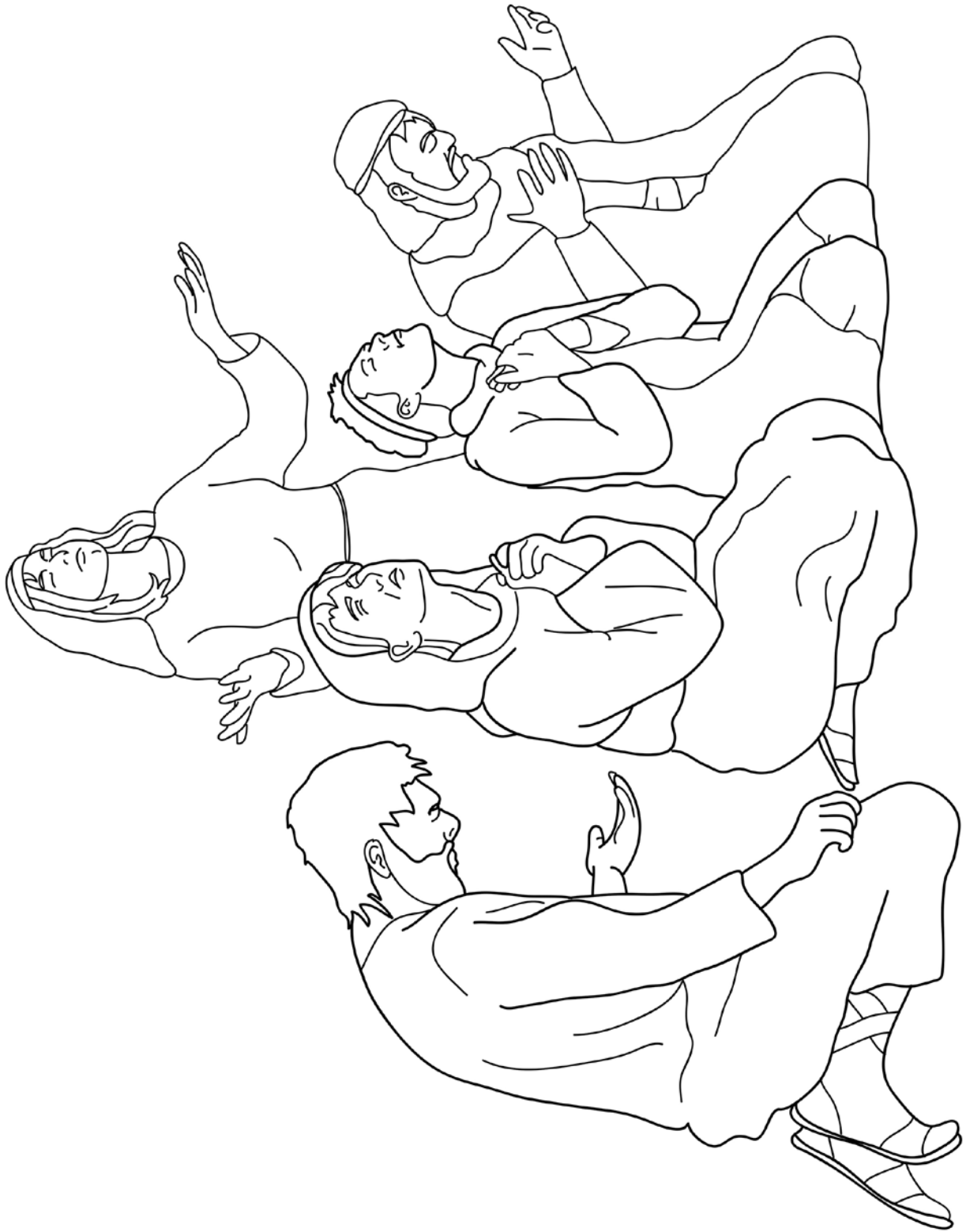
Lesson 19: Part 2. The last command of Jesus – Matthew 28:16–20  
Print one set of A4 sketches to display.





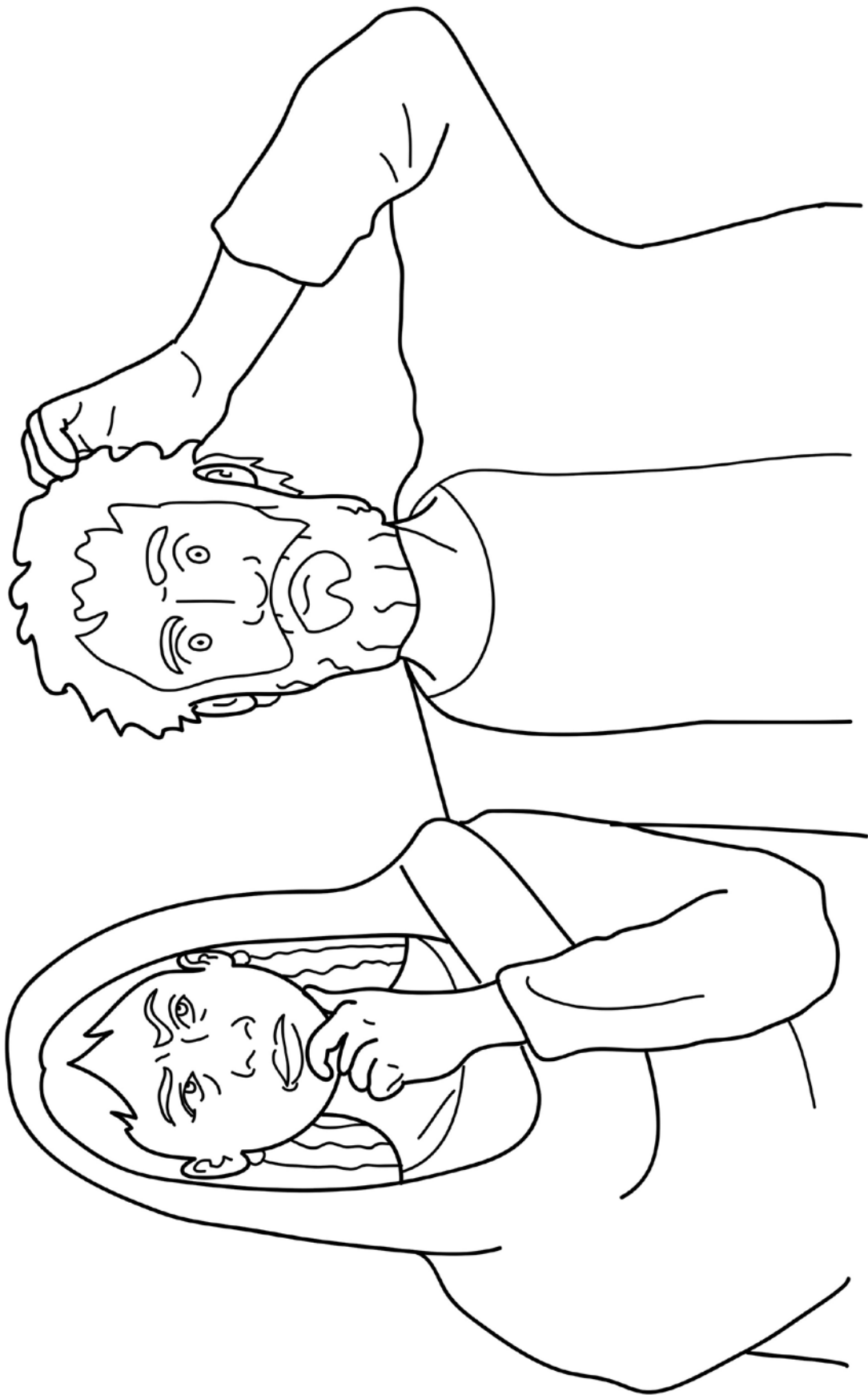
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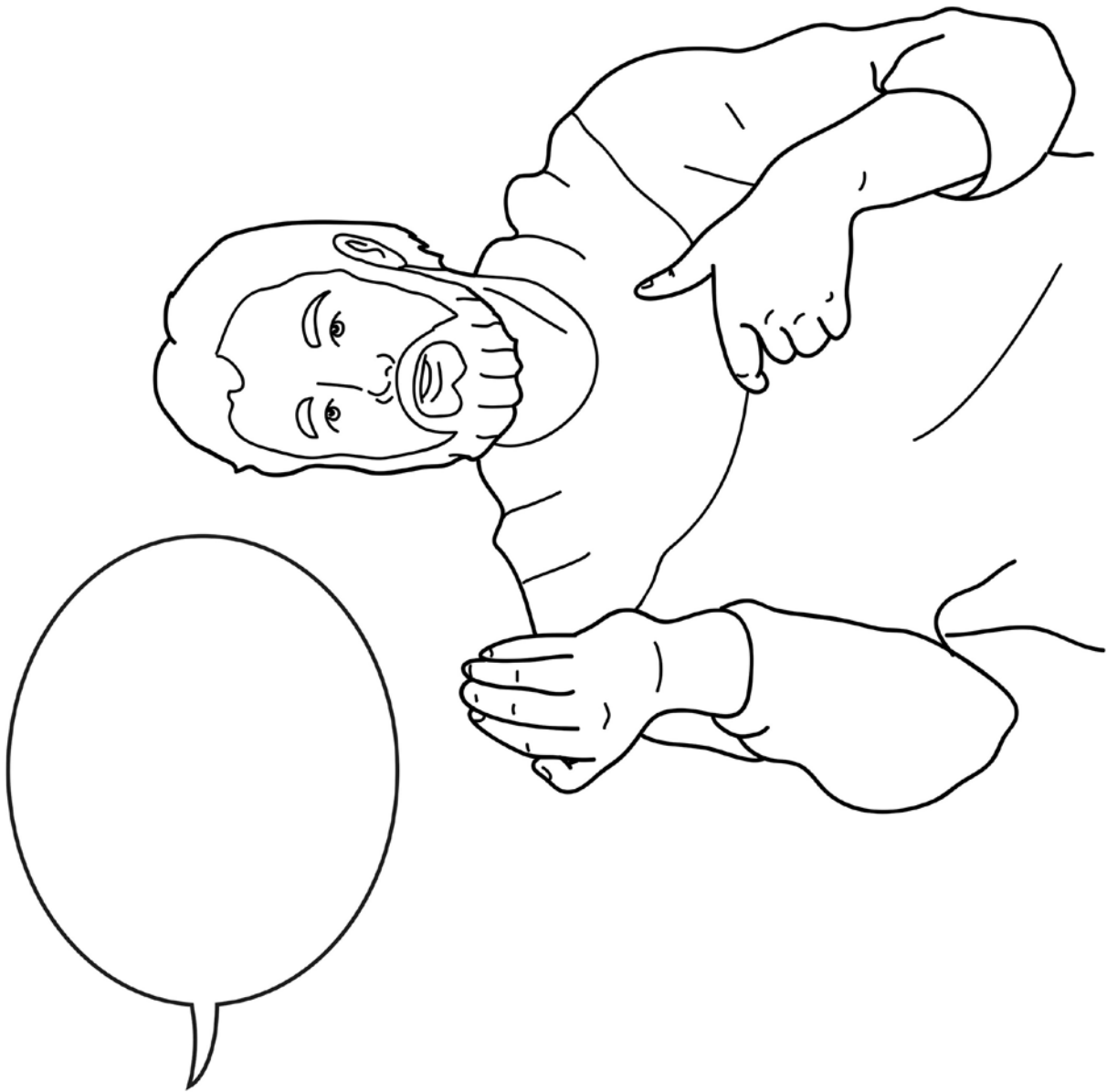
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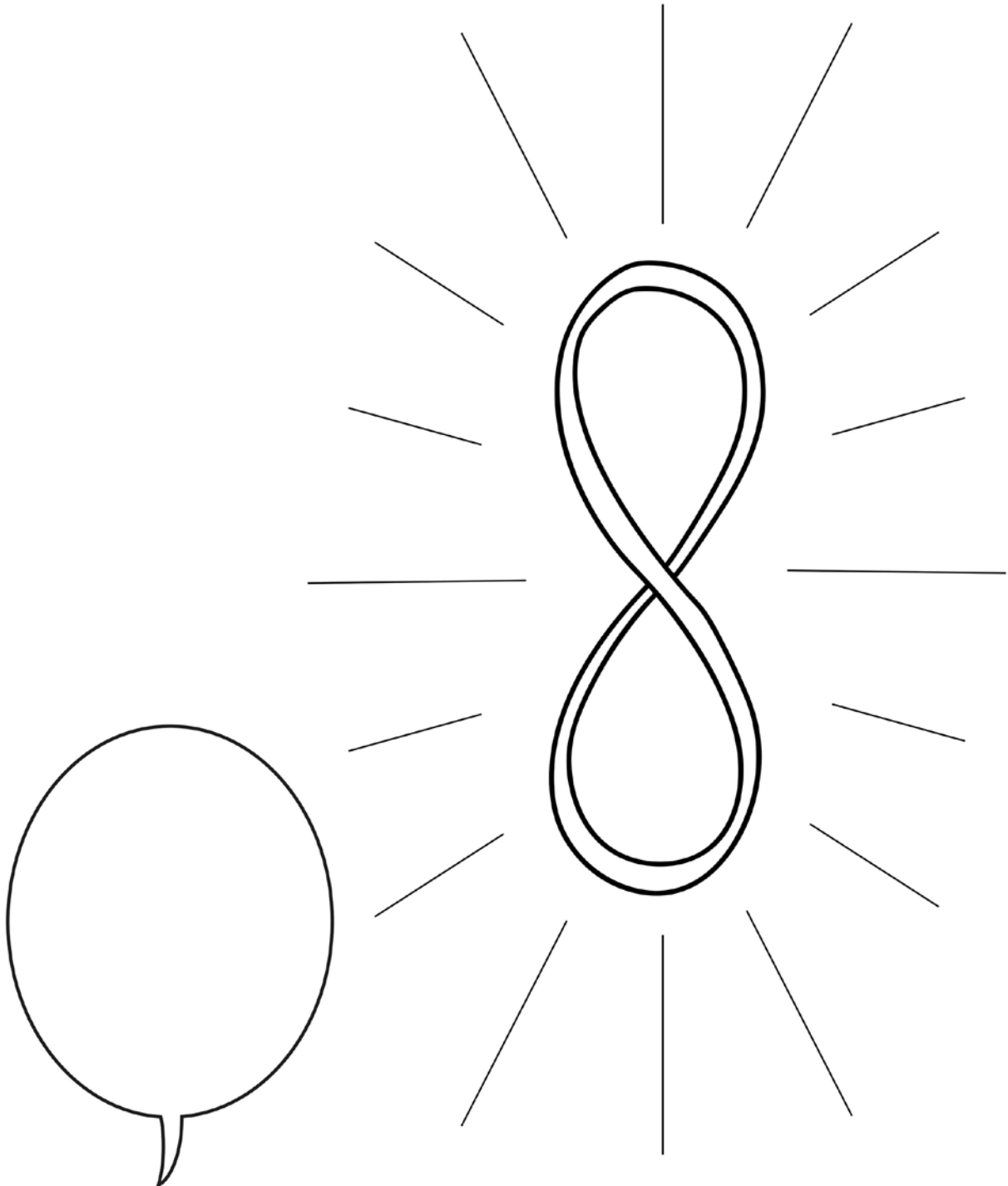
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**Jesus' friends  
went to a  
mountain.**



**They saw  
Jesus.**

**They  
worshipped  
him.**

**Some friends  
doubted.**

**Jesus said,  
'I am God.'**

**He said,  
'Tell everyone  
to follow me!'**

**He said,  
'I will be with  
you forever!'**

19.7 RESOURCE –  
Small sketches

Lesson 19: Part 2. The last command of Jesus – Matthew 28:16–20  
Print one copy per pair and cut up.



Meet Jesus.HB.19



Meet Jesus.HB.19



Meet Jesus.HB.19



Meet Jesus.HB.19



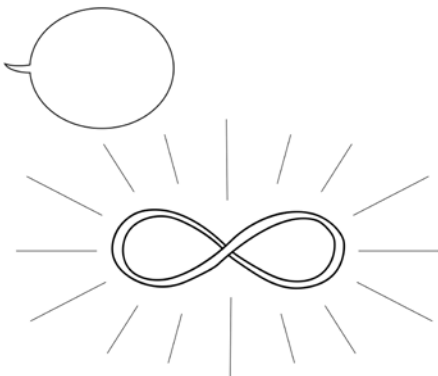
Meet Jesus.HB.19



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Meet Jesus.HB.19

Jesus' friends went to a mountain.

Meet Jesus.HB.19

They saw Jesus.

Meet Jesus.HB.19

They worshipped him.

Meet Jesus.HB.19

Some friends doubted.

Meet Jesus.HB.19

Jesus said, 'I am God.'

Meet Jesus.HB.19

He said, 'Tell everyone to follow me.'

Meet Jesus.HB.19

He said, 'I will be with you forever.'



Fill in the missing words.

**Matthew 28:16–20**

1. Jesus' friends went to a \_\_\_\_\_.
2. They \_\_\_\_\_ Jesus.
3. They \_\_\_\_\_ him.
4. Some friends \_\_\_\_\_.
5. Jesus said, 'I \_\_\_\_\_ God.'
6. He said, 'Tell everyone to \_\_\_\_\_ me.'
7. He said, 'I will be with you \_\_\_\_\_.'