English for Life

Meet Jesus

Ten Bible-based English lessons

Volume 2 High Beginner

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PART 1 (APPROX 1 HOUR):

Talking about the future

PART 2 (APPROX 1/2 HOUR):

Jesus is taken to heaven Acts 1:6–11



Prepare lesson

Part 1. Talking about the future

Print resources

- RESOURCE 20.1 Weekend activities
 Print one copy per group and cut up.
- RESOURCE 20.2 Weekend words
 Print one copy (if necessary) and cut up. (Assess whether required for your class.)

Additional equipment

- Each group will need three sheets of A4 paper (each with a different heading written at the top); the three headings are to read:
 - O Tonight I will ...
 - O Next week I will ...
 - O Next year I will ...

Part 2. Jesus is taken to heaven

Read scripture

 Acts 1:6–11 in NIrV Bible (or another easy-to-read translation)

Print resources (on the next page)

Print resources

0	Heart language Bible text Print one text per student in relevant languages from <u>bible.com</u> or <u>biblegateway.com</u>
0	RESOURCE 20.3 – Large sketches Print one set of A4 sketches to display.
0	RESOURCE 20.4 - Large sentences Print one set of A4 sentences to display.
0	RESOURCE 20.5 – Small sketches Print one copy per pair and cut up.
0	RESOURCE 20.6 – Small sentence strips Print one copy per pair and cut up.
0	RESOURCE 20.7 – Gap-fill worksheet Print one copy per student.

Select Variations to activities (see pages 4-5)

Part 1. Talking about the future

Activate knowledge

Write the following on the board:

- O The sun _____ set (go down) tonight.
- O The sun _____ rise (come up) tomorrow.
- Next birthday, I _____ be [insert age] years old.

Say 'Today we are talking about the future.'

Invite a volunteer to write the missing words on the lines on the board.

Divide students into pairs.

Invite students to share the sentence about their next birthday with their partners.

Q Focus on language

Activity 1: Brainstorming plans

Divide students into small groups of 3–4.

Write Tonight I will ______ across the top of the board.

Invite a volunteer to complete the sentence.

Give each group one piece of A4 paper with *Tonight I will* ... written at the top.

Invite groups to discuss their plans for the evening – for example, 'cook dinner', 'brush my teeth', 'read a book'.

Invite students to complete the sentence with as many ideas as possible and write them on their piece of paper.

Write responses on the board, correcting errors as you go. (Note: If you have enough helpers, error correction can be done in small groups.) **Repeat** using the other two pieces of A4 paper which say Next week I will ... (e.g. 'go to the dentist', 'have a haircut') and Next year I will ... (e.g. 'visit Malaysia', 'be a grandmother').

Activity 2: Matching activity

Distribute one copy of **RESOURCE 20.1** – Weekend activities to each group.

Invite students to name each of the activities.

Practise saying the names together focusing on pronunciation as you go.

Distribute RESOURCE 20.2 – Weekend words to each group. (**Note:** this step may only be necessary if students are not able to name all of the activities in **RESOURCE 20.1** – **Weekend activities**. Assess whether your class needs to do this part of the activity.)

Invite students to match the words to the activities.

Check answers together focusing on pronunciation as you go.

Activity 3: Speaking practice

Write the following on the board:

On a perfect weekend, I will ______
 and ______.

Invite a volunteer to choose three preferred activities from **RESOURCE 20.1 – Weekend activities** and complete the sentence above.

Reallocate student groups.

Invite students to share the sentence with their group members. (Invite students to include activities not listed in RESOURCE 20.1 – Weekend activities if they wish.)

Invite volunteers to share their perfect weekend with the whole class.

Write sentences on the board, correcting errors as you go.

RESOURCE 20.1 – Weekend activities

Print one copy per group and cut up.

RESOURCE 20.2 – Weekend words

Print one copy (if necessary) and cut up. (Assess whether required for your class.)

Part 2 – Jesus is taken to heaven Acts 1:6–11

Read for gist

Hold up a hard copy of the Bible.

Say 'In the Bible story, Jesus talks about the future.'

Distribute copies of Acts 1:6–11 in your students' heart languages and allow time for students to read silently for context, then ask them to put the text away for the rest of the lesson.

🔹 Read for detail

Display RESOURCE 20.3 - Large sketches in order.

Read the sentences below slowly, pointing to the corresponding sketches as you read.

Sentences:

- 1. Jesus talked to his friends.
- 2. He said, 'Don't worry about the future.'
- 3. He said, 'God's Spirit will come.'
- 4. Jesus was taken to heaven.
- 5. Jesus' friends looked up.
- 6. Two men appeared.
- 7. They said, 'Jesus will return.'

Re-read the sentences, placing the correct sentence from **RESOURCE 20.4 – Large sentences** near each sketch as you go.

Read the sentences again and invite students to point to the corresponding sketches as you read.

RESOURCE 20.3 – Large sketches Print one set of A4 sketches to display.

RESOURCE 20.4 – Large sentences

Print one set of A4 sentences to display.

Reinforce the language

Divide students into pairs.

Distribute RESOURCE 20.5 - Small sketches to pairs.

Invite pairs to sequence the sketches in the correct order.

Distribute RESOURCE 20.6 – Small sentence strips to pairs.

Invite pairs to match the sentence strips to the corresponding sketches. (More advanced students can sequence the sentence strips without looking at the sketches.)

Invite students to retell the story to their partners.

Invite confident students to retell the story to the whole class using only the sketches.

Reinforce the text using some of the six **Variations to** activities on pages 4–5.

Distribute RESOURCE 20.7 – Gap-fill worksheet to each student.

Encourage students to work together to complete the worksheet.

Check answers together by reading slowly through the worksheet and writing the missing words on the board.

RESOURCE 20.5 – Small sketches

Print one copy per pair and **cut up**.

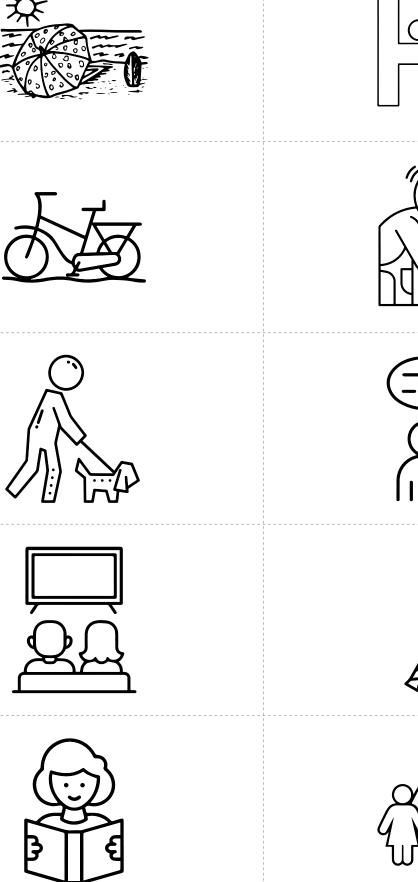
RESOURCE 20.6 – Small sentence strips

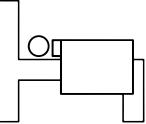
Print one copy per pair and **cut up**.

RESOURCE 20.7 – Gap-fill worksheet

Print one copy per student.

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Lesson 20: Part 1. Talking about the future Print one copy (if necessary) and cut up. (Assess whether required for your class.)

Cook

Walk the dog

Talk to friends

Watch TV

Play tennis

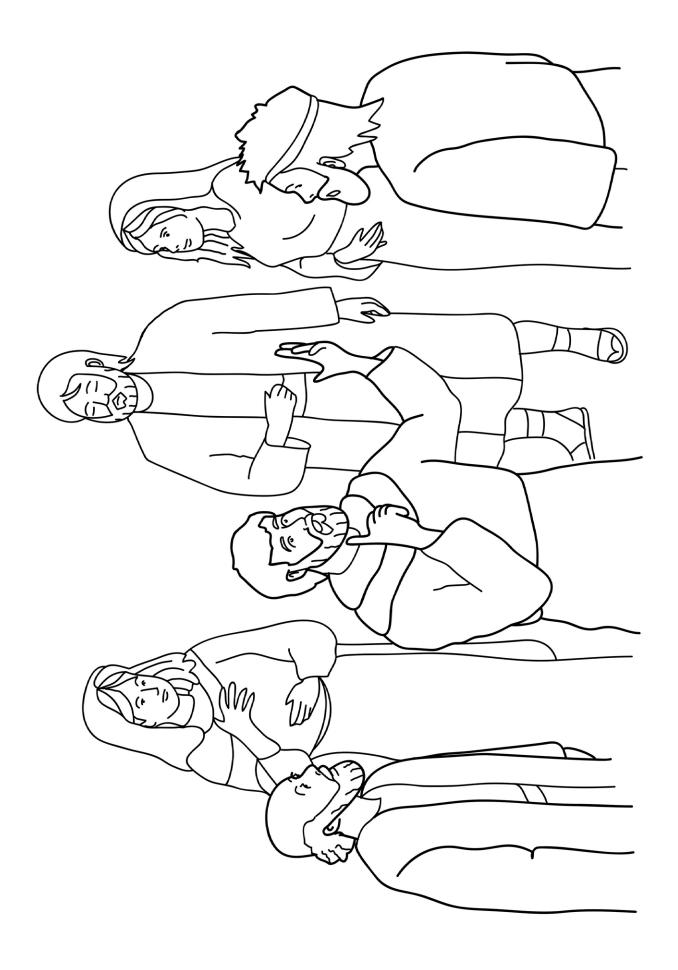
Go to the beach

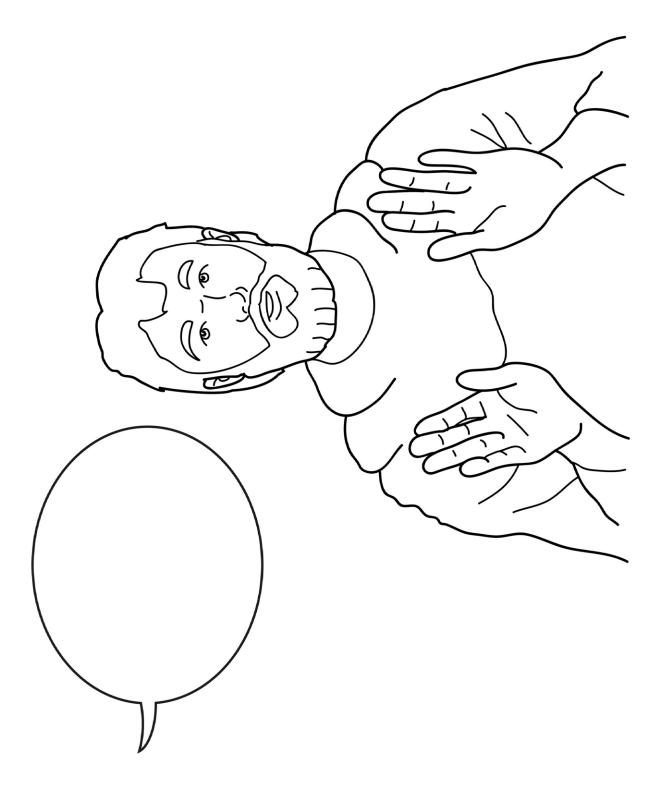
Sleep

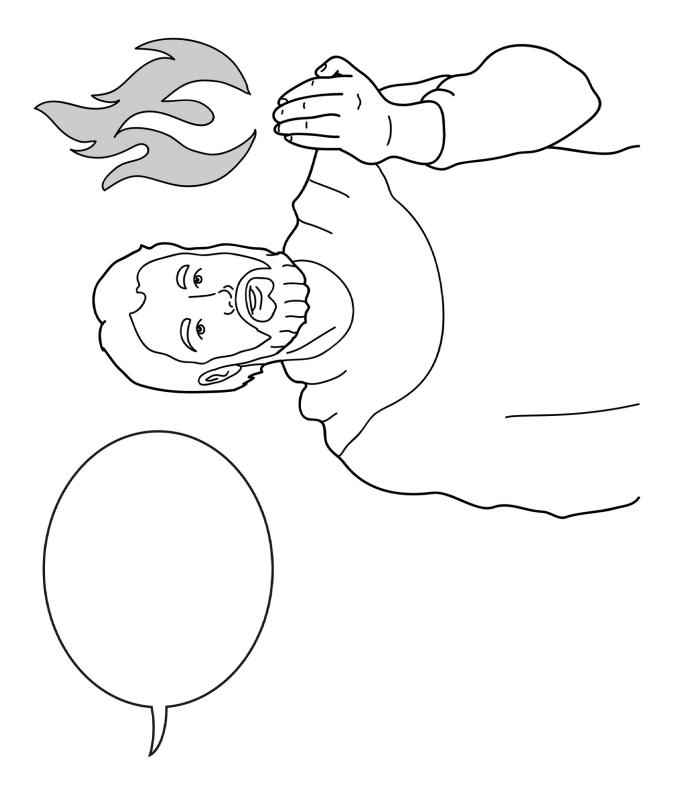
Go for a bike ride

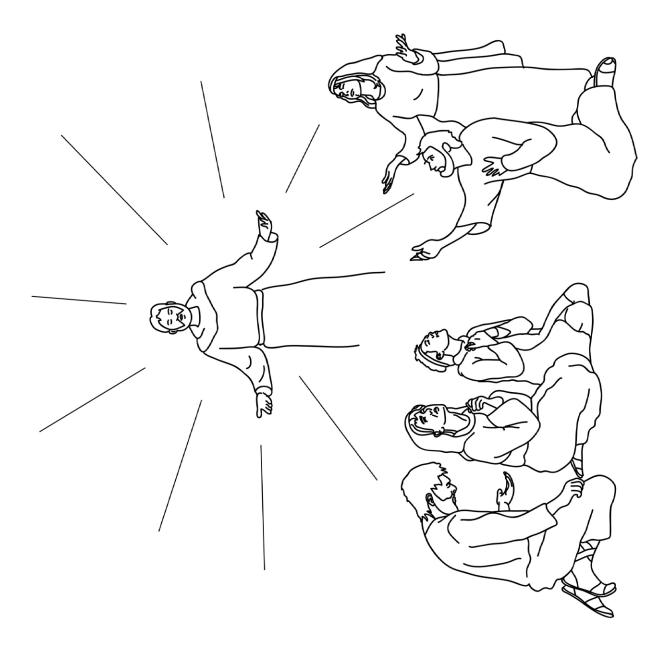
Read a book

Spend time with family

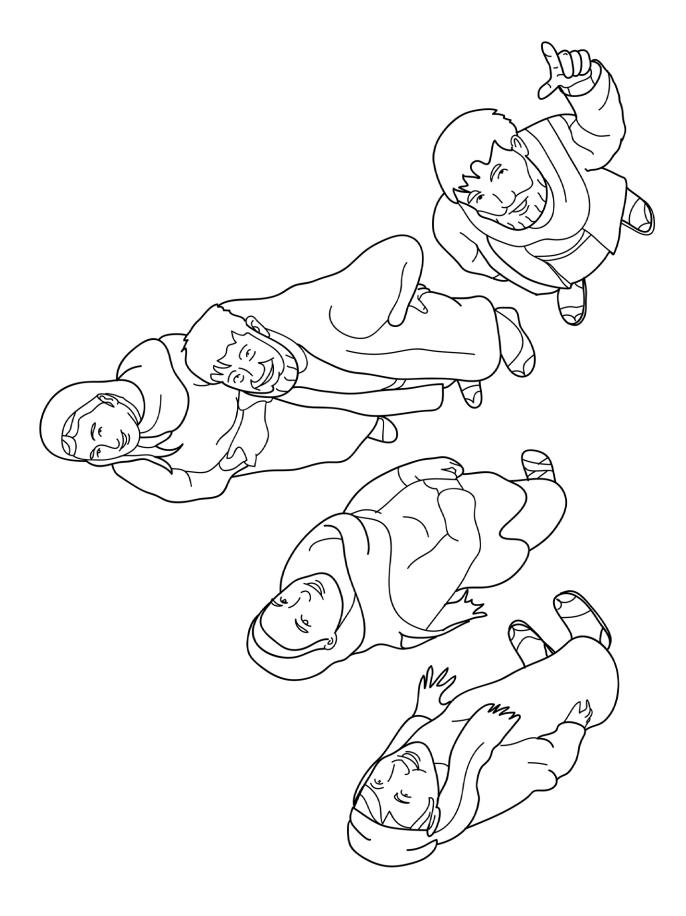


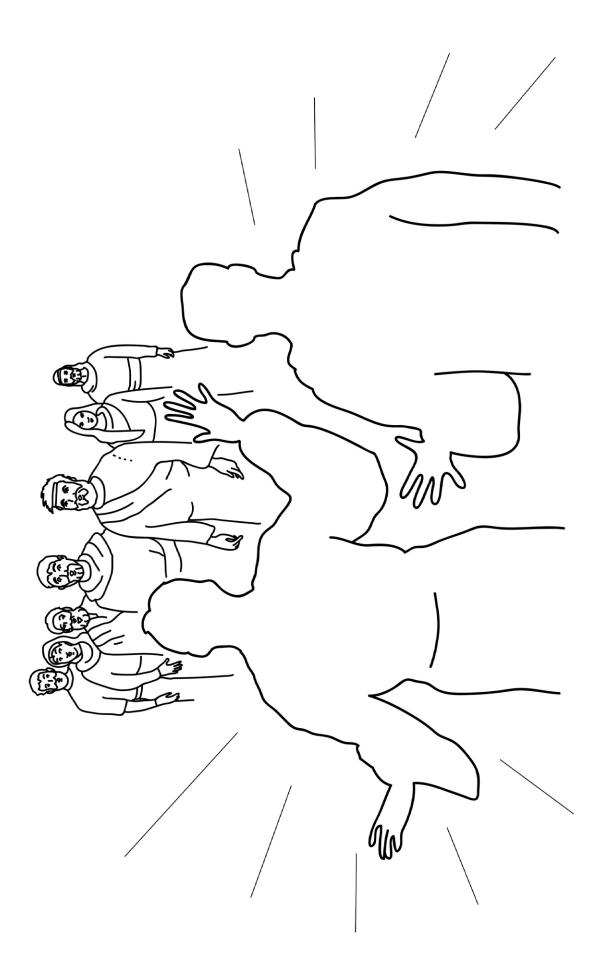






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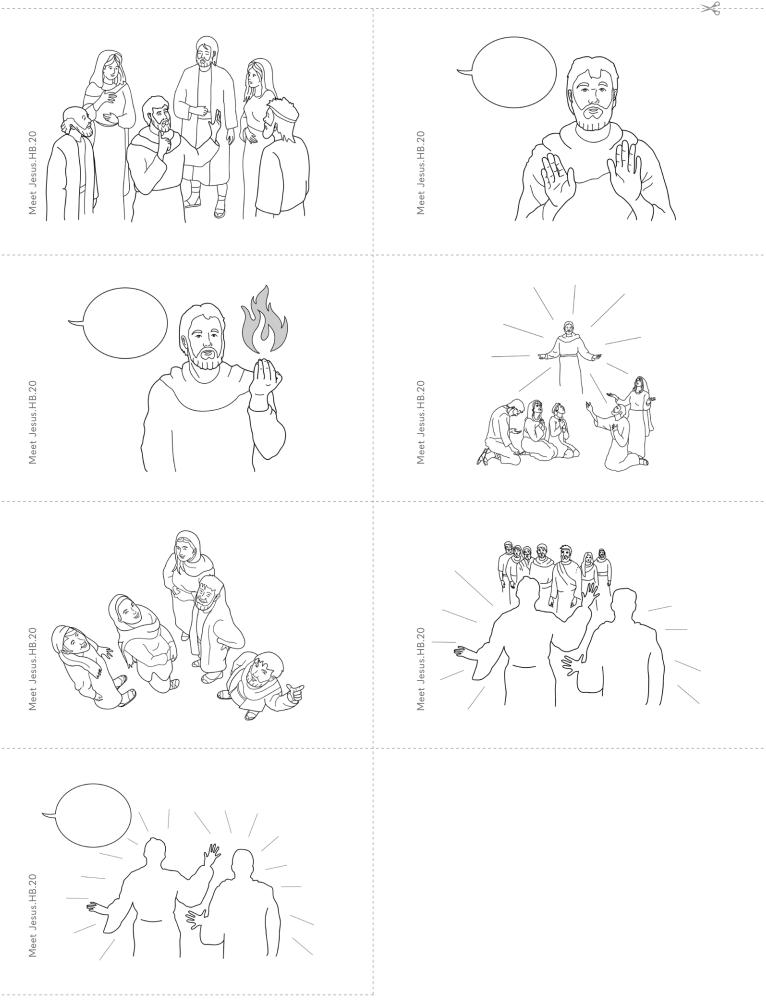
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Meet Jesus.HB.20	Jesus talked to his friends.	,
Meet Jesus.HB.20	He said, 'Don't worry about the future.'	
Meet Jesus.HB.20	He said, 'God's Spirit will come.'	
Meet Jesus.HB.20	Jesus was taken to heaven.	
Meet Jesus.HB.20	Jesus' friends looked up.	
Meet Jesus.HB.20	Two men appeared.	
Meet Jesus.HB.20	They said, 'Jesus will return.'	

Fill in the missing words.

Acts 1:6-11

1. Jesus ______ to his friends.

2. He said, 'Don't worry about the _____.'

3. He said, 'God's Spirit _____ come.'

4. _____ was taken to heaven.

5. Jesus' _____ looked up.

6. Two men _____.

7. They said, 'Jesus _____ return.'