

English for Life

Meet Jesus

Ten Bible-based English lessons

High Beginner

Written by Sarah Brown
Illustrations by Ivan Smith

Lesson 3

PART 1 (APPROX 1 HOUR):

Washing

PART 2 (APPROX 1/2 HOUR):

The baptism of Jesus
Luke 3:16–22

 **Prepare lesson**

Part 1. Washing

Print resources

- RESOURCE 3.1 – Six photos**
Print one copy of each photo to display (or remove these pages from this book).
- RESOURCE 3.2 – Washing worksheet**
Print one copy per student.
- RESOURCE 3.3 – Washing our hands sentences**
Print one copy (or, if using **Extension activity**, one copy per pair) and cut up.
- RESOURCE 3.4 – Washing our hands matching worksheet**
Print one copy per student.

Additional equipment

- A selection of some of the following items from home: laundry powder/detergent, liquid soap dispenser, cake of soap, dishwashing detergent, sponge, bucket, cloth, rubber gloves, bottle of shampoo, paper towel/hand towel

Part 2. The baptism of Jesus

Read scripture

- Luke 3:16–22 in NIV Bible (or another easy-to-read translation)

Print resources (on the next page)

Print resources

- Heart language Bible text**
Print one text per student in relevant languages from bible.com or biblegateway.com
- RESOURCE 3.5 – Large sketches**
Print one set of A4 sketches to display.
- RESOURCE 3.6 – Large sentences**
Print one set of A4 sentences to display.
- RESOURCE 3.7 – Small sketches**
Print one copy per pair and cut up.
- RESOURCE 3.8 – Small sentence strips**
Print one copy per pair and cut up.
- RESOURCE 3.9 – Gap-fill worksheet**
Print one copy per student.

Select Variations to activities

(see pages 4–5)

Part 1. Washing

Activate knowledge

Display laundry powder/detergent brought from home.

Brainstorm words and simple sentences about the displayed item.

Write sentences on the board, correcting errors as you go.

Repeat for remaining items (e.g. liquid soap, cake of soap, dishwashing detergent, sponge, bucket, cloth, rubber gloves, shampoo, paper towel/hand towel).

Focus on language

Activity 1: Washing

Display photos from **RESOURCE 3.1 – Six photos**.

Write the following on the board:

I wash _____ with _____.

Ask ‘What do you wash your hands with?’

Point to the corresponding photo from **RESOURCE 3.1 – Six photos** as you do this.

Invite students to respond with complete sentences focusing on correct pronunciation.

Write the correct words on the lines on the board.

Erase the words from the lines on the board.

Repeat for the remaining 5 photos: your hair, the car, the dishes, clothes, fruit.

Distribute **RESOURCE 3.2 – Washing worksheet** to each student.

Invite students to work together to complete the worksheet.

RESOURCE 3.1 – Six photos

Print one copy of each photo to display (or remove these pages from this book).

RESOURCE 3.2 – Washing worksheet

Print one copy per student.

Check answers together.

Activity 2: Speaking about washing

Write the following on the board:

- What do you wash _____ with? (Student A)
- I wash _____ with _____. (Student B)

Divide students into pairs.

Nominate Student A and Student B in each pair.

Invite students to use the prompts on the board and speak with each other about the displayed photos from [RESOURCE 3.1 – Six photos](#).

Encourage students to use complete sentences focusing on correct pronunciation.

Ensure that both students in each pair have an opportunity to ask and respond.

Swap student roles and repeat.

Activity 3: Washing our hands

Invite a volunteer to demonstrate the following activity in a kitchen/bathroom.

Display the commands from [RESOURCE 3.3 – Washing our hands sentences](#) on a table/bench nearby.

Say 'Turn on the tap.'

Pause to allow time for the volunteer to demonstrate.

Invite a different volunteer to point to the corresponding command from [RESOURCE 3.3 – Washing our hands sentences](#).

RESOURCE 3.3 – Washing our hands sentences

Print one copy
(or, if using **Extension
activity**, one copy per
pair) and cut up.

**RESOURCE 3.4 –
Washing our hands
matching worksheet**
Print one copy per
student.

Repeat* for the remaining six commands:

- 'Wet your hands.'
- 'Use soap.'
- 'Lather and rub.'
- 'Rinse your hands.'
- 'Turn off the tap.'
- 'Dry your hands.'

* Depending on the level of your students, you may want to repeat this whole activity several times.

Distribute **RESOURCE 3.4 – Washing our hands matching worksheet** to each student.

Invite students to work together to complete the worksheet.

Check answers together.

Extension activity

Divide students into pairs.

Distribute a cut-up and shuffled set of the 7 commands from **RESOURCE 3.3 – Washing our hands sentences** to each pair.

Invite pairs to order them correctly.

Part 2 – The baptism of Jesus

Luke 3:16–22

Read for gist

Hold up a hard copy of the Bible.

Say ‘In the Bible story, people are washed.’

Distribute copies of Luke 3:16–22 in your students’ heart languages and allow time for students to read silently for context, then ask them to put the text away for the rest of the lesson.

Read for detail

Display **RESOURCE 3.5 – Large sketches** in order.

Read the sentences below slowly, pointing to the corresponding sketches as you read.

Sentences:

1. John was a prophet.
2. John lived in the desert.
3. John told people about God.
4. John washed people.
5. John washed Jesus.
6. God said, ‘You are my Son. I love you.’

Re-read the sentences, placing the correct sentence from **RESOURCE 3.6 – Large sentences** near each sketch as you go.

Read the sentences again and invite students to point to the corresponding sketches as you read.

**RESOURCE 3.5 –
Large sketches**

Print one set of A4
sketches to display.

**RESOURCE 3.6 –
Large sentences**

Print one set of A4
sentences to display.

 **Reinforce the language**

Divide students into pairs.

Distribute **RESOURCE 3.7 – Small sketches** to pairs.

Invite pairs to sequence the sketches in the correct order.

Distribute **RESOURCE 3.8 – Small sentence strips** to pairs.

Invite pairs to match the sentence strips to the corresponding sketches. (More advanced students can sequence the sentence strips without looking at the sketches.)

Invite students to retell the story to their partners.

Invite confident students to retell the story to the whole class using only the sketches.

Reinforce the text using some of the 6 **Variations to activities** on pages 4–5.

Distribute **RESOURCE 3.9 – Gap-fill worksheet** to each student.

Encourage students to work together to complete the worksheet.

Check answers together by reading slowly through the worksheet and writing the missing words on the board.

**RESOURCE 3.7 –
Small sketches**

Print one copy per pair
and cut up.

**RESOURCE 3.8 –
Small sentence strips**

Print one copy per pair
and cut up.

**RESOURCE 3.9 –
Gap-fill worksheet**

Print one copy per
student.

3.1 RESOURCE – Six photos

Lesson 3: Part 1. Washing
Print one copy of each photo to display
(or remove these pages from this book).



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3.2 RESOURCE – Washing worksheet

Lesson 3: Part 1. Washing
Print one copy per student.

Write the correct words from the box on the lines below.

dishwashing detergent	shampoo
laundry powder/detergent	soap
a sponge	water

1. I wash my hands with _____.

2. I wash my hair with _____.

3. I wash fruit with _____.

4. I wash the car with _____.

5. I wash the dishes with _____.

6. I wash clothes with _____.



Turn on the tap.

Wet your hands.

Use soap.

Lather and rub.

Rinse your hands.

Turn off the tap.

Dry your hands.

3.4 RESOURCE – Washing our hands matching worksheet

Lesson 3: Part 1. Washing
Print one copy per student.

Write the correct sentences from the box on the lines under the pictures.

Rinse your hands.	Dry your hands.	Turn off the tap.
Use soap.	Lather and rub.	Wet your hands.
Turn on the tap.		



_____.



_____.



_____.



_____.



_____.



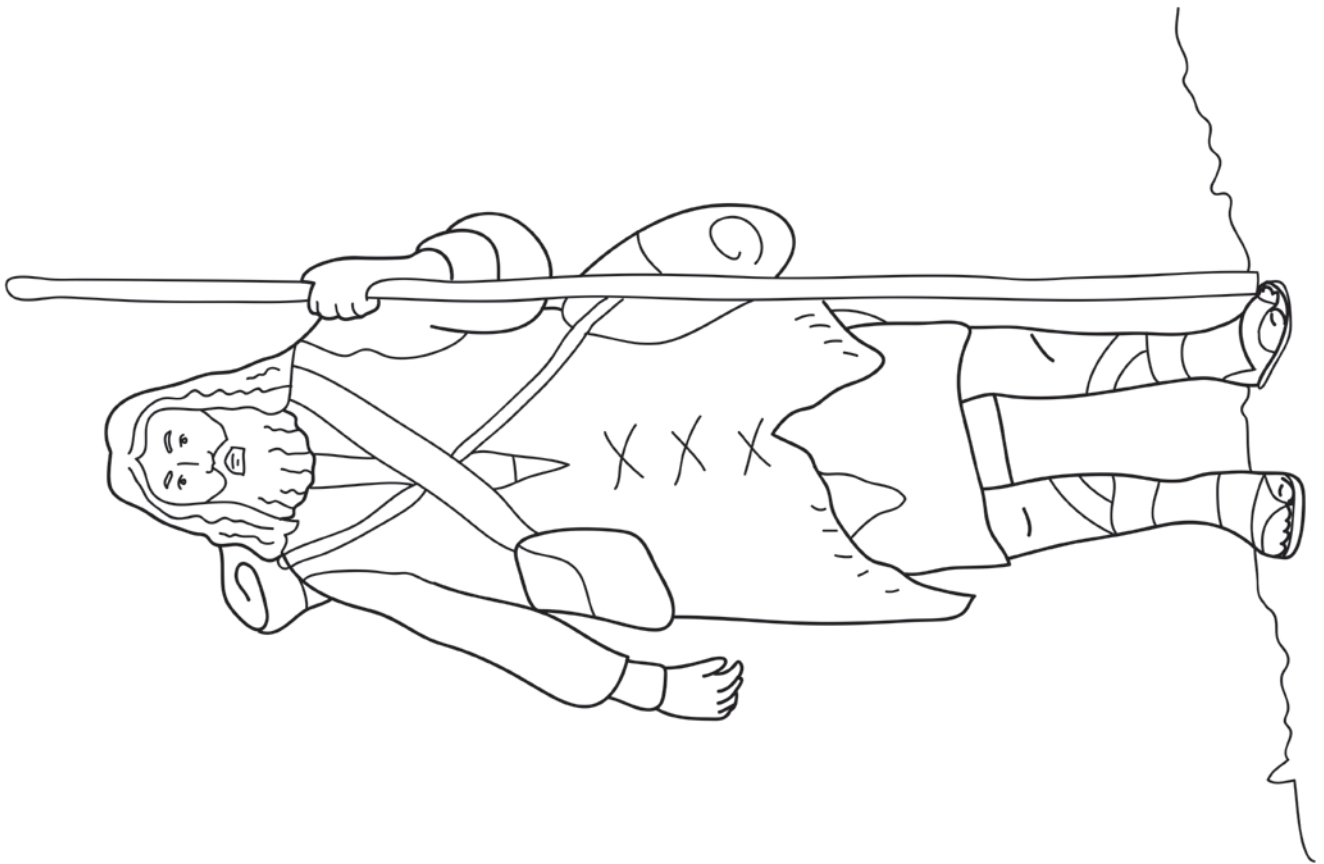
_____.



_____.

3.5 RESOURCE – Large sketches

Lesson 3: Part 2. The baptism of Jesus – Luke 3:16–22
Print one set of A4 sketches to display.



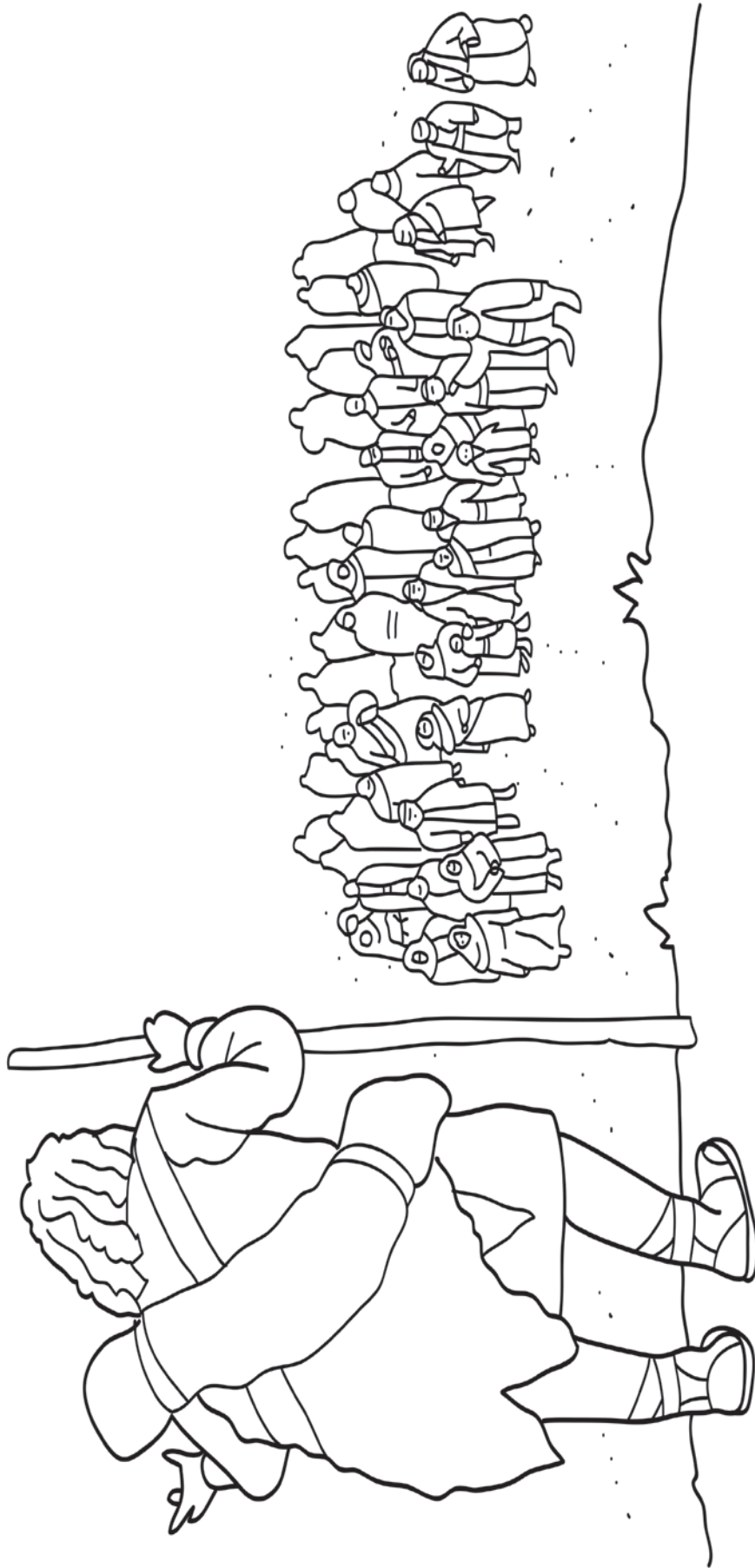
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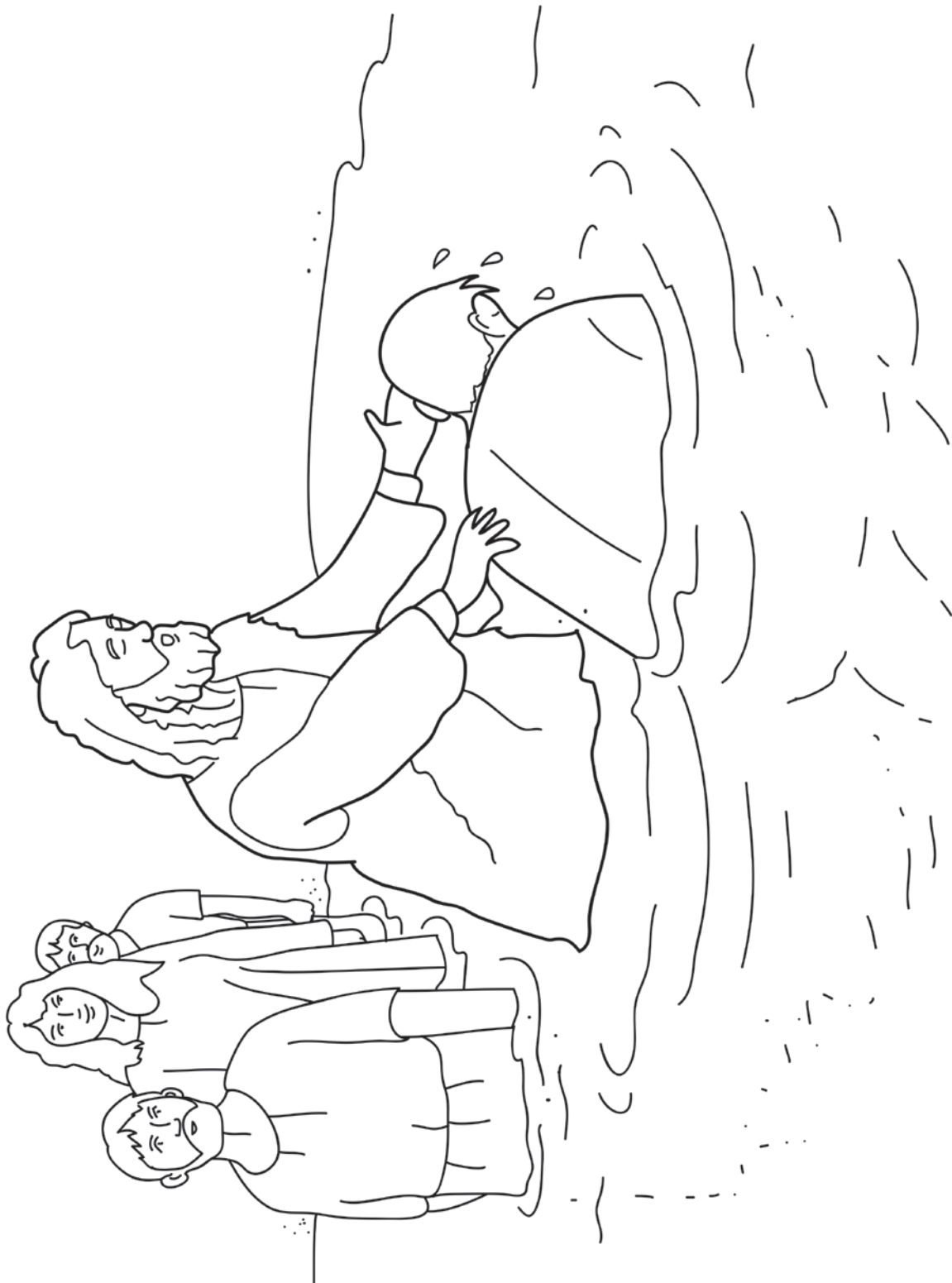
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**John was a
prophet.**

**John lived in
the desert.**

**John told
people about
God.**

**John washed
people.**

**John washed
Jesus.**

**God said,
'You are my son.
I love you.'**

3.7 RESOURCE – Small sketches

Lesson 3: Part 2. The baptism of Jesus – Luke 3:16–22
Print one copy per pair and cut up.

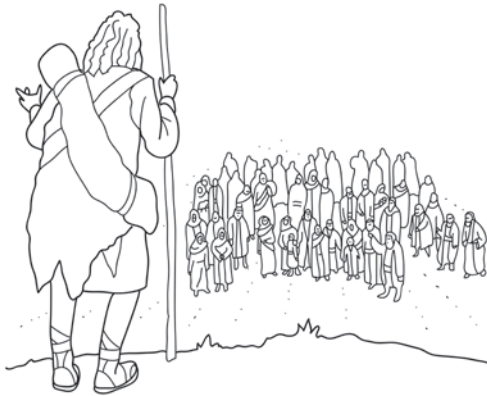
Meet Jesus.HB.3



Meet Jesus.HB.3



Meet Jesus.HB.3



Meet Jesus.HB.3



Meet Jesus.HB.3



Meet Jesus.HB.3



3.8 RESOURCE – Small sentence strips

Lesson 3: Part 2. The baptism of Jesus – Luke 3:16–22
Print one copy per pair and cut up.



Meet Jesus.HB.3

John was a prophet.

Meet Jesus.HB.3

John lived in the desert.

Meet Jesus.HB.3

John told people about God.

Meet Jesus.HB.3

John washed people.

Meet Jesus.HB.3

John washed Jesus.

Meet Jesus.HB.3

God said, 'You are my Son. I love you.'

3.9 RESOURCE – Gap-fill worksheet

Lesson 3: Part 2. The baptism of Jesus – Luke 3:16–22
Print one copy per student.

Fill in the missing words.

Luke 3:16–22

1. John was a _____.
2. John lived in the _____.
3. John told people about _____.
4. John _____ people.
5. John washed _____.
6. God said, 'You are my Son. I _____ you.'