

English for Life

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# Meet Jesus

Ten Bible-based English lessons

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## High Beginner

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Illustrations by Ivan Smith

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# Lesson 4

## **PART 1** (APPROX 1 HOUR):

### **Directions**

## **PART 2** (APPROX 1/2 HOUR):

### **Jesus begins his work Matthew 4:12–17**

 **Prepare lesson****Part 1. Directions****Print resources**

- RESOURCE 4.1 – Directions worksheet**  
Print one copy per student.

**Additional equipment**

- Downloaded compass app on smartphone (or bring a physical compass such as a plastic bushwalker's compass if you have one)
- Red whiteboard marker (in addition to the colour you usually use)

**Part 2. Jesus begins his work****Read scripture**

- Matthew 4:12–17 in NIV Bible (or another easy-to-read translation)

**Print resources** (on the next page)

## Print resources

- Heart language Bible text**  
Print one text per student in relevant languages from [bible.com](http://bible.com) or [biblegateway.com](http://biblegateway.com)
- RESOURCE 4.2 – Large sketches**  
Print one set of A4 sketches to display.
- RESOURCE 4.3 – Large sentences**  
Print one set of A4 sentences to display.
- RESOURCE 4.4 – Small sketches**  
Print one copy per pair and cut up.
- RESOURCE 4.5 – Small sentence strips**  
Print one copy per pair and cut up.
- RESOURCE 4.6 – Gap-fill worksheet**  
Print one copy per student.

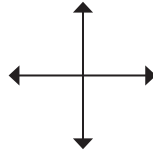
## Select Variations to activities

(see pages 4–5)

## Part 1. Directions

### Activate knowledge

Draw the following symbol on the board:



Ask 'Where is north?'

Invite a student to write *north* near the corresponding arrow on the board.

Repeat for south, east and west.

Write *compass* on the board.

Ask 'What is a compass?'

Invite responses.

Say 'A compass gives direction.'

Invite students to open the compass app on their smartphones. (You may need to allow time for them to download a compass app if they don't have one. If this is not possible, they can look on with someone else or look at the plastic bushwalker's compass that you've brought from home.)

Ask 'Where is north?'

Invite students to stand and turn to face towards the north.

Repeat for south, east and west.

Erase the diagram from the board.

## Focus on language

### Activity 1: Turn

**Invite** all students to stand up.

**Say** 'Turn to your right.'

**Ensure** that all students respond correctly before moving on to the next instruction.

**Say** 'Turn to your right' again (which should result in all students facing the back of the room).

**Say** 'Turn to me' (which should result in all students facing the front of the room).

**Say** 'Turn to your left', wait, then say 'Turn to your left' again (which should result in all students facing the back of the room).

**Say** 'Turn to me' (which should result in all students facing the front of the room).

**Repeat** until all students can follow instructions.

### Activity 2: Near

**Write** \_\_\_\_\_ *is near* \_\_\_\_\_ on the board.

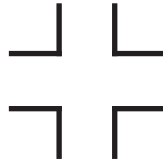
**Point** to items/people in the room, writing the words on the lines on the board as you go (e.g. *The bathroom is near the cleaning cupboard; Ahmed is near Hassan*).

**Divide** students into pairs.

**Invite** pairs to create sentences together using the prompt from the board.

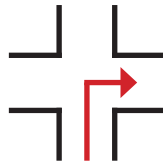
### Activity 3: Following directions

Draw a simple crossroad diagram on the board as follows:



Say 'Turn right.'

Draw the red arrow on the road as you say this:



Erase the red arrow.

Say 'Turn right' again.

Invite a student to draw the red arrow turning right.

Erase the red arrow.

Say 'Turn left.'

Invite a different student to draw the red arrow turning left.

### Activity 4: Following more directions

Distribute [RESOURCE 4.1 – Directions worksheet](#) to each student.

Invite students to work together to complete the worksheet.

Check answers together.

**RESOURCE 4.1 –  
Directions worksheet**

Print one copy per  
student.

## Part 2 – Jesus begins his work

### Matthew 4:12–17

#### Read for gist

Hold up a hard copy of the Bible.

Say 'In the Bible story, Jesus gives directions to people.'

Distribute copies of Matthew 4:12–17 in your students' heart languages and allow time for students to read silently for context, then ask them to put the text away for the rest of the lesson.

#### Read for detail

Display **RESOURCE 4.2 – Large sketches** in order.

Read the sentences below slowly, pointing to the corresponding sketches as you read.

#### Sentences:

1. Jesus went to north Israel.
2. The people did not love God.
3. Jesus spoke God's words.
4. Jesus said, 'Turn to me.'
5. Jesus said, 'My kingdom is near.'

Re-read the sentences, placing the correct sentence from **RESOURCE 4.3 – Large sentences** near each sketch as you go.

Read the sentences again and invite students to point to the corresponding sketches as you read.

**RESOURCE 4.2 –  
Large sketches**

Print one set of A4  
sketches to display.

**RESOURCE 4.3 –  
Large sentences**

Print one set of A4  
sentences to display.



 **Reinforce the language**

**Divide** students into pairs.

**Distribute** **RESOURCE 4.4 – Small sketches** to pairs.

**Invite** pairs to sequence the sketches in the correct order.

**Distribute** **RESOURCE 4.5 – Small sentence strips** to pairs.

**Invite** pairs to match the sentence strips to the corresponding sketches. (More advanced students can sequence the sentence strips without looking at the sketches.)

**Invite** students to retell the story to their partners.

**Invite** confident students to retell the story to the whole class using only the sketches.

**Reinforce** the text using some of the 6 **Variations to activities** on pages 4–5.

**Distribute** **RESOURCE 4.6 – Gap-fill worksheet** to each student.

**Encourage** students to work together to complete the worksheet.

**Check** answers together by reading slowly through the worksheet and writing the missing words on the board.

**RESOURCE 4.4 –  
Small sketches**

Print one copy per pair  
and cut up.

**RESOURCE 4.5 –  
Small sentence strips**

Print one copy per pair  
and cut up.

**RESOURCE 4.6 –  
Gap-fill worksheet**

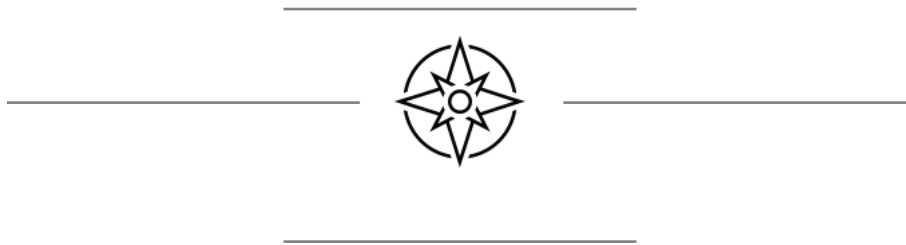
Print one copy per  
student.

# 4.1 RESOURCE – Directions worksheet

Lesson 4: Part 1. Directions  
Print one copy per student.

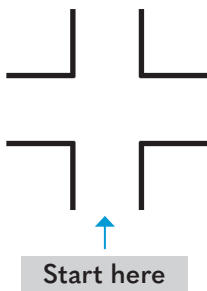
1. Write the words in the box on the correct lines below.

North	South	East	West
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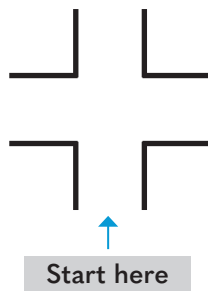


2. Draw arrows on the pictures below to match the given directions.

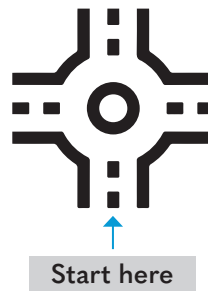
Turn right.



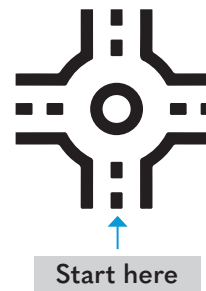
Turn left.



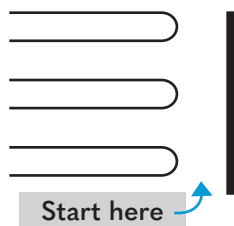
Turn left at the roundabout.



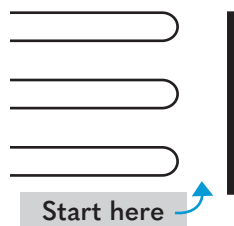
Turn right at the roundabout.



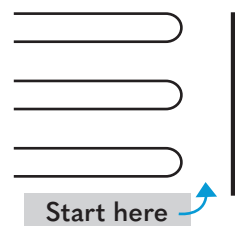
Take the first turn on the left.



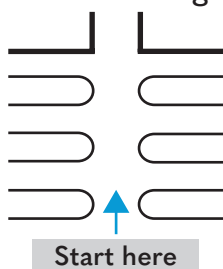
Take the second turn on the left.



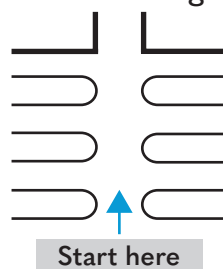
Take the third turn on the left.



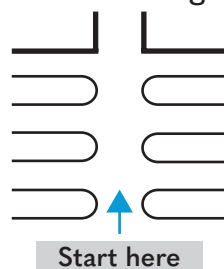
Take the first turn on the right.



Take the second turn on the right.

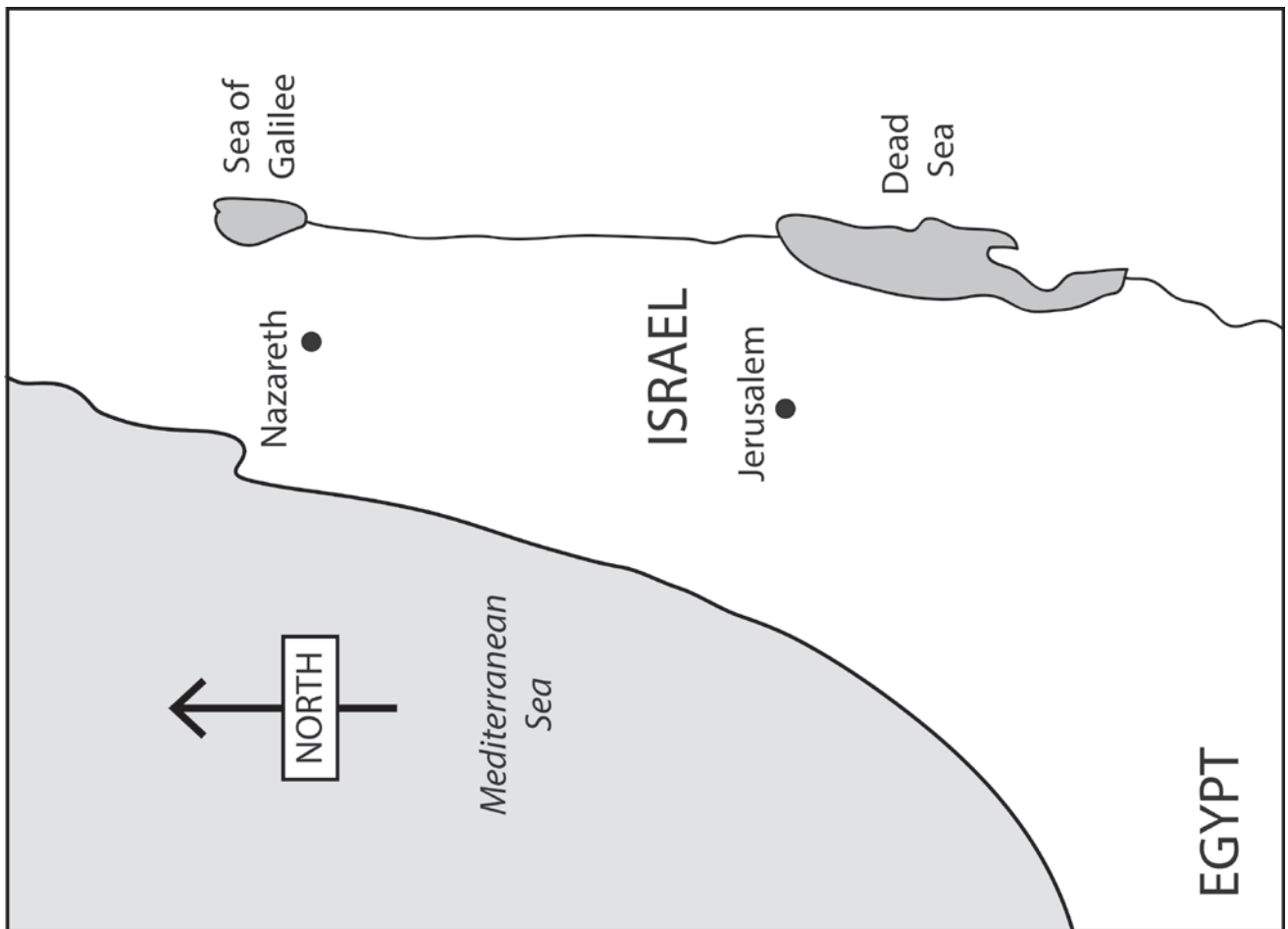


Take the third turn on the right.



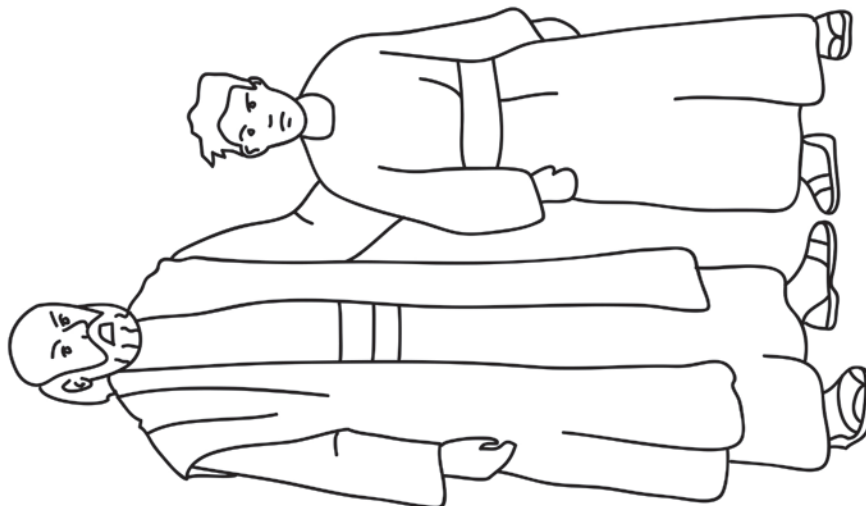
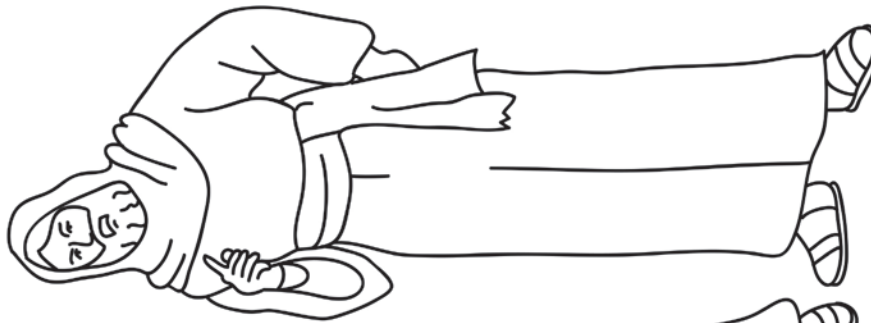
## 4.2 RESOURCE – Large sketches

Lesson 4: Part 2. Jesus begins his work – Matthew 4:12-17  
Print one set of A4 sketches to display.



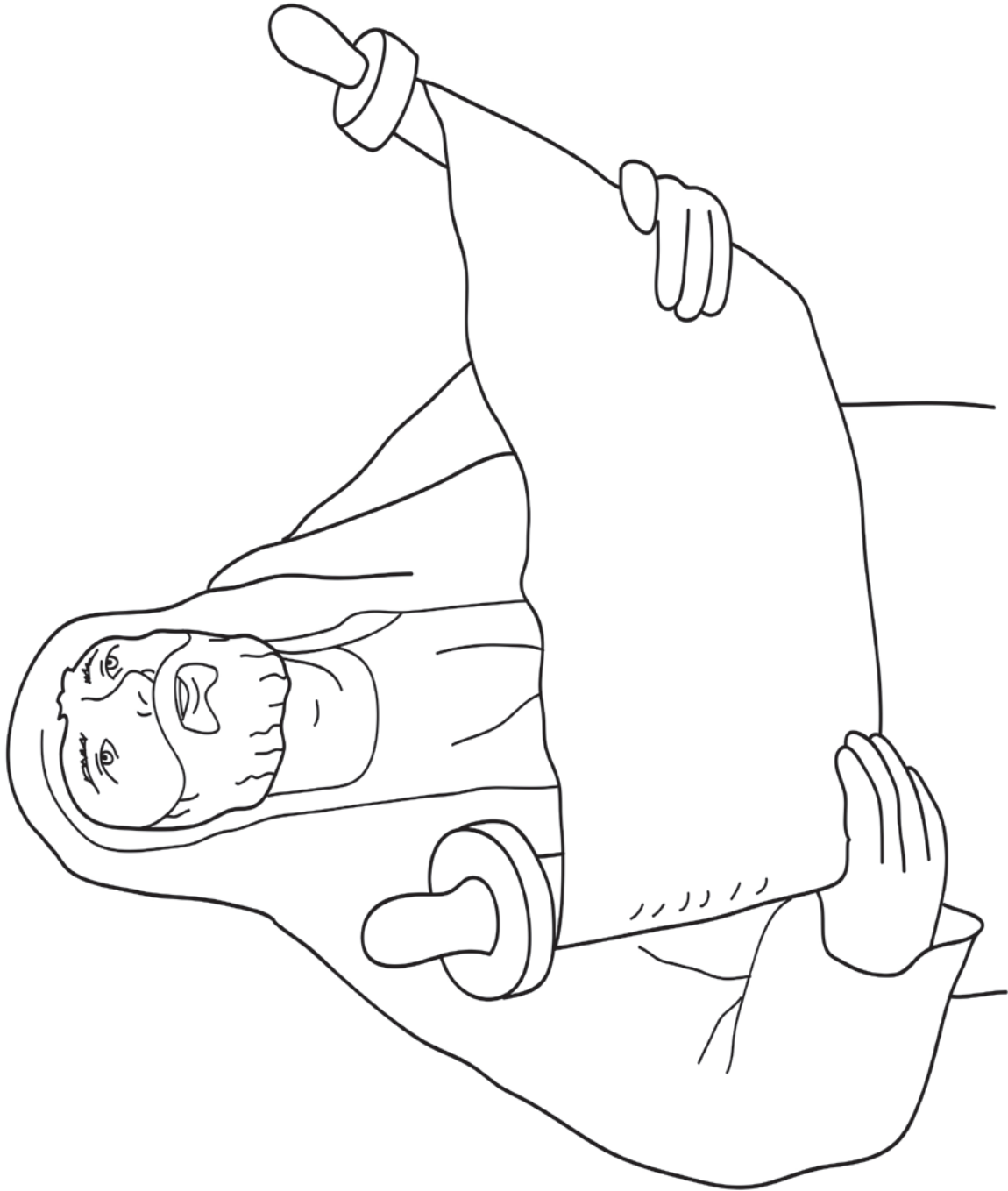
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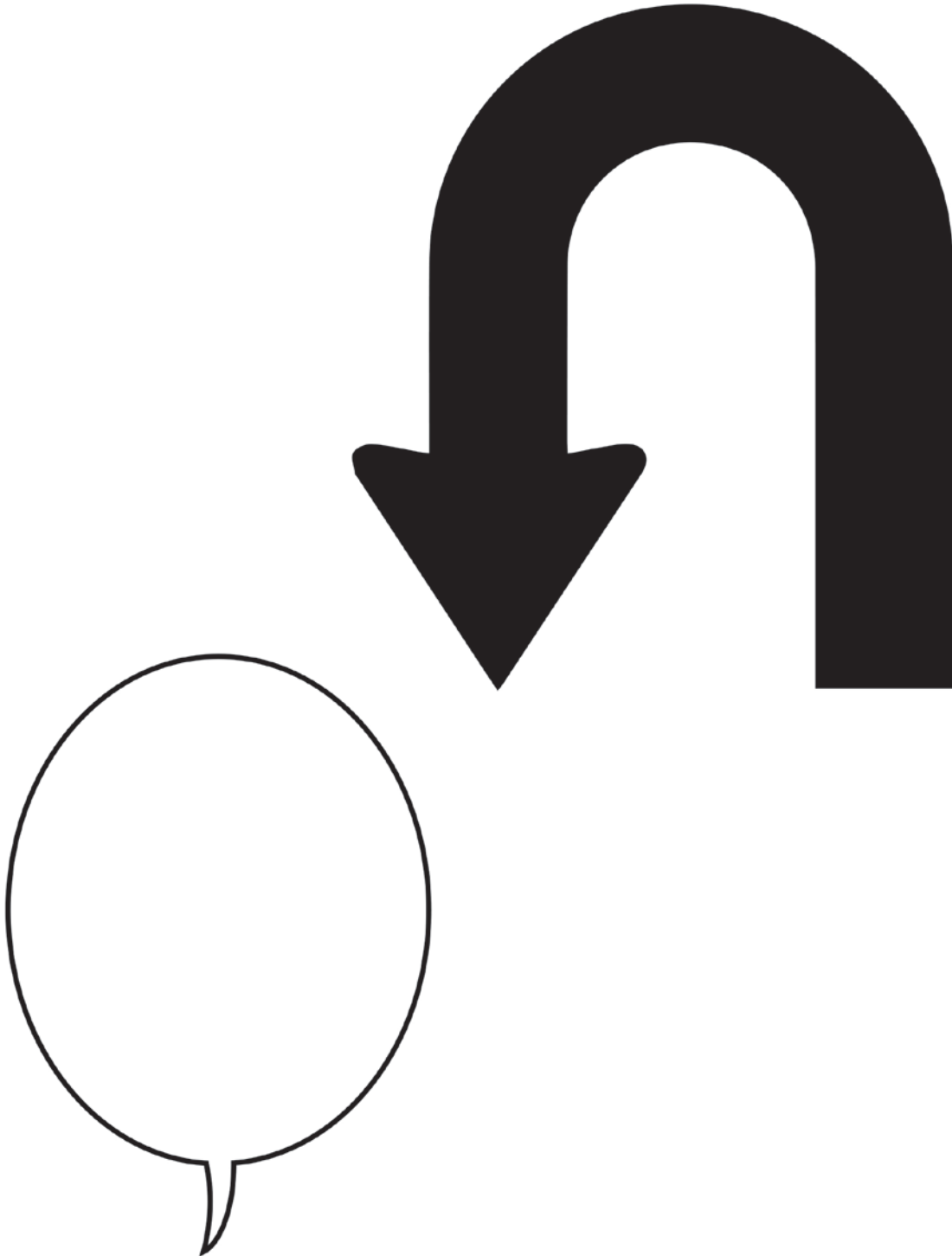
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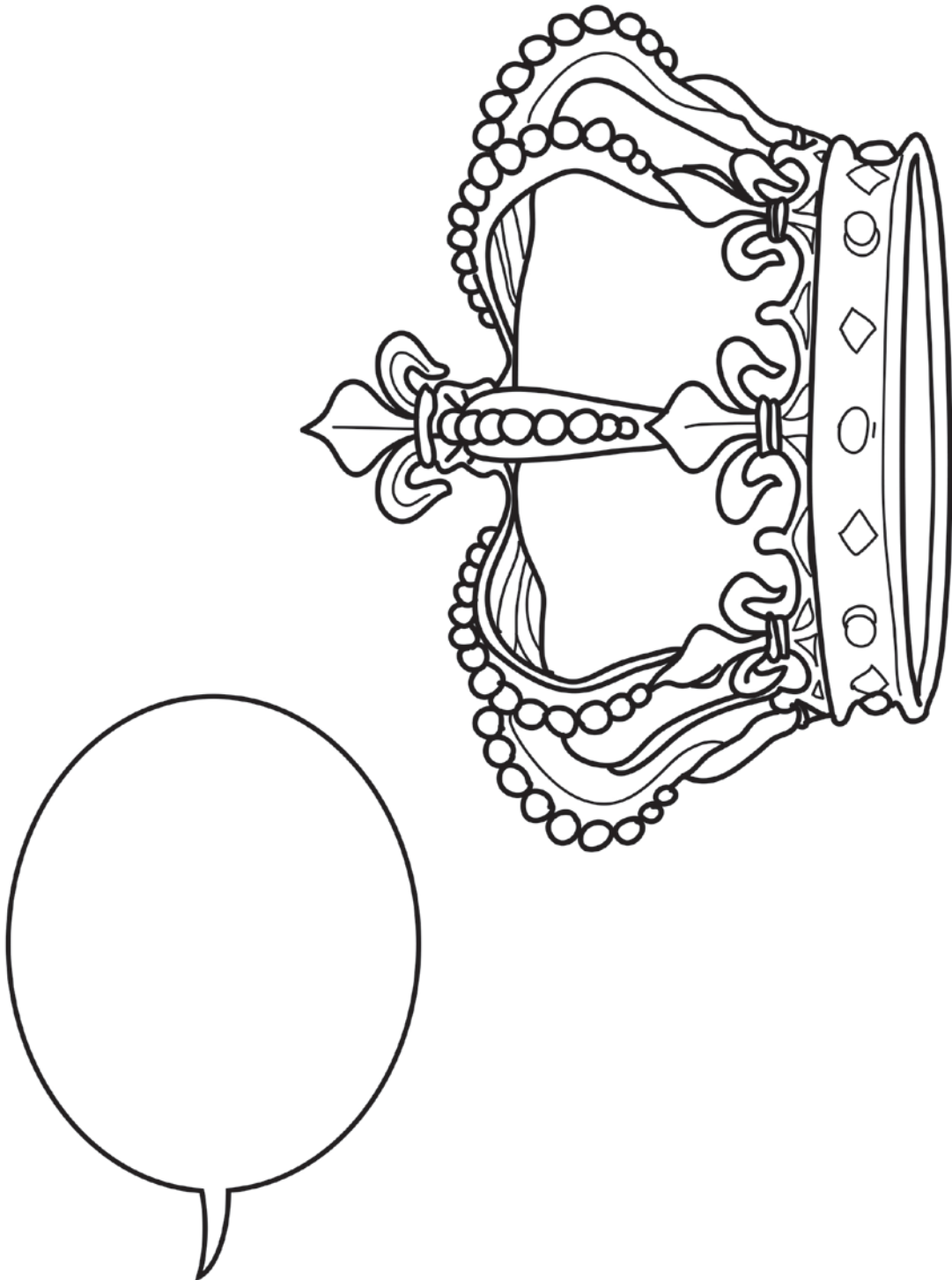
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**Jesus went to  
north Israel.**



**The people did  
not love God.**

**Jesus spoke  
God's words.**

**Jesus said,  
'Turn to me.'**

**Jesus said,  
'My kingdom  
is near!'**

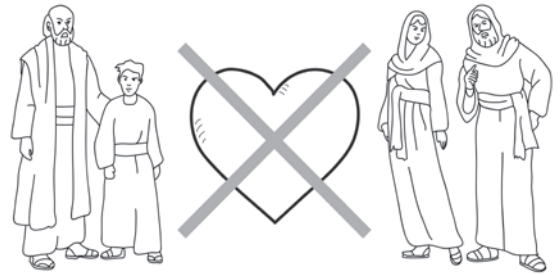
# 4.4 RESOURCE – Small sketches

Lesson 4: Part 2. Jesus begins his work – Matthew 4:12-17  
Print one copy per pair and cut up.

Meet Jesus.HB.4



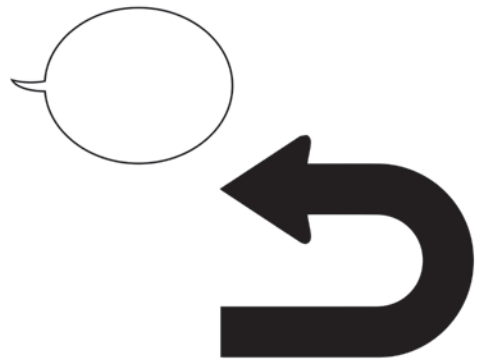
Meet Jesus.HB.4



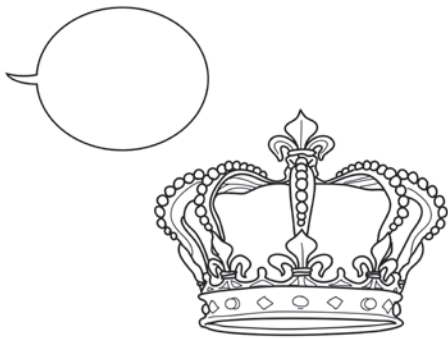
Meet Jesus.HB.4



Meet Jesus.HB.4



Meet Jesus.HB.4



## 4.5 RESOURCE – Small sentence strips

Lesson 4: Part 2. Jesus begins his work – Matthew 4:12–17  
Print one copy per pair and cut up.



Meet Jesus.HB.4

Jesus went to north Israel.

Meet Jesus.HB.4

The people did not love God.

Meet Jesus.HB.4

Jesus spoke God's words.

Meet Jesus.HB.4

Jesus said, 'Turn to me.'

Meet Jesus.HB.4

Jesus said, 'My kingdom is near.'

Fill in the missing words.

**Matthew 4:12–17**

1. Jesus went to \_\_\_\_\_ Israel.
2. The people did not love \_\_\_\_\_.
3. Jesus \_\_\_\_\_ God's words.
4. Jesus said, '\_\_\_\_\_ to me.'
5. Jesus said, 'My kingdom is \_\_\_\_\_.'