
Lesson 2

PART 1 (APPROX 1 HOUR):

Opposites

PART 2 (APPROX 1/2 HOUR):

Eve disobeys

Genesis 2:25–3:13

 **Prepare lesson****Part 1. Opposites****Print resources**

- RESOURCE 2.1 – Two photos**
Print one copy or bookmark these pages.
- RESOURCE 2.2.1 – Opposite images**
Print one copy and cut up.
- RESOURCE 2.2.2 – Opposite labels**
Print one copy and cut up.
- RESOURCE 2.3 – Opposites worksheet**
Print one copy per student.
- RESOURCE 2.4 – Definitions**
Print one copy and cut up.

Additional equipment

- A jar with a lid that can be easily opened

Part 2. Eve disobeys**Read scripture**

- Genesis 2:25–3:13 in NIV Bible
(or another easy-to-read translation)

Print resources (on the next page)

Print resources

- Heart language Bible text**
Print one text per student in relevant languages from bible.com or biblegateway.com
- RESOURCE 2.5 – Large sketches**
Print one set of A4 sketches to display.
- RESOURCE 2.6 – Large sentences**
Print one set of A4 sentences to display.
- RESOURCE 2.7 – Small sketches**
Print one copy per pair and cut up.
- RESOURCE 2.8 – Small sentence strips**
Print one copy per pair and cut up.
- RESOURCE 2.9 – Gap-fill worksheet**
Print one copy per student.

Select Variations to activities

(see pages 4–5)

Part 1. Opposites

Activate knowledge

Write _ _ _ _ _ on the board.

Play a game of hangman to elicit the word *opposite*.

Display a jar with a lid.

Say 'The lid is on.'

Ask 'What's the opposite?'

Invite a volunteer to demonstrate.

Write *on – off* on the board.

Move to a window or a door in the room.

Say 'I open the window' or 'I open the door' as you perform this action.

Ask 'What's the opposite?'

Invite a volunteer to demonstrate.

Write *open – close* on the board.

Display the photos from [RESOURCE 2.1 – Two photos](#).

Ask 'What's happening here?'

Invite responses.

Write the following on the board, if necessary:

The child is _____ing his/her mother/father.

Say 'The boy is obeying his father' and 'The girl is disobeying her mother'.

Invite students to point to the correct image for each sentence.

RESOURCE 2.1 – Two photos

Print one copy or bookmark these pages.

**RESOURCE 2.2.1 –
Opposite images**

Print one copy and cut up.

**RESOURCE 2.2.2 –
Opposite labels**

Print one copy and cut up.

Focus on language

Activity 1: Finding the opposites

Note that these opposites are all verbs.

Display the images from **RESOURCE 2.2.1 – Opposite images** on a table.

Hold up the image of the aeroplane arriving.

Ask ‘What’s the opposite?’

Invite a volunteer to pick up and hold on to the image of the aeroplane departing.

Repeat for the remaining images with different volunteers until all images have been picked up.

Display the labels from **RESOURCE 2.2.2 – Opposite labels** on a table.

Invite students, one by one, to find the verb that describes the image/s they are holding.

Activity 2: Creating sentences

Divide students into pairs.

Distribute one verb from **RESOURCE 2.2.2 – Opposite labels** to each pair.

Invite pairs to create two different sentences together using the verb correctly within a sentence.

Invite students to share their sentences with the whole class.

Write the sentences on the board, correcting errors as you go.

Invite students to create more sentences containing some or all of the remaining verbs from **RESOURCE 2.2.2 – Opposite labels** (depending on student level and the time available).

**RESOURCE 2.3 –
Opposites worksheet**

Print one copy per
student.

**RESOURCE 2.4 –
Definitions**

Print one copy and cut
up.

Activity 3: Labelling opposites

Distribute a copy of **RESOURCE 2.3 – Opposites worksheet** to each student.

Invite students to work together to complete the worksheet.

Check answers together.

Activity 4: Finding definitions

Display the verbs from **RESOURCE 2.4 – Definitions** on a table.

Distribute the definitions from **RESOURCE 2.4 – Definitions** to individuals or pairs, depending on the number of students.

Invite students to find the word that matches the definition they have.

Activity 5: Memory game

Depending on the level of your students, use the images and/or labels from the previous activities to play a game of memory. Lower-level students could use the images and upper-level students could use the labels.

Part 2 – Eve disobeys

Genesis 2:25–3:13

Read for gist

Hold up a hard copy of the Bible.

Say ‘In the Bible story, a man and woman do the opposite of what God tells them.’

Distribute copies of Genesis 2:25–3:13 in your students’ heart languages and allow time for students to read silently for context, then ask them to put the text away for the rest of the lesson.

Read for detail

Display [RESOURCE 2.5 – Large sketches](#) in order.

Read the sentences below slowly, pointing to the corresponding sketches as you read.

Sentences:

1. The man and his wife were naked.
2. They didn’t feel shame.
3. The snake spoke to the woman.
4. The snake questioned God’s goodness.
5. The woman disobeyed God and so did her husband.
6. They hid from God.
7. They felt shame.

Re-read the sentences, placing the correct sentence from [RESOURCE 2.6 – Large sentences](#) near each sketch as you go.

Read the sentences again and invite students to point to the corresponding sketches as you read.

**RESOURCE 2.5 –
Large sketches**

Print one set of A4
sketches to display.

**RESOURCE 2.6 –
Large sentences**

Print one set of A4
sentences to display.

**RESOURCE 2.7 –
Small sketches**

Print one copy per pair
and cut up.

**RESOURCE 2.8 –
Small sentence strips**

Print one copy per pair
and cut up.

**RESOURCE 2.9 –
Gap-fill worksheet**

Print one copy per
student.

 **Reinforce the language**

Divide students into pairs.

Distribute **RESOURCE 2.7 – Small sketches** to pairs.

Invite pairs to sequence the sketches in the correct order.

Distribute **RESOURCE 2.8 – Small sentence strips** to pairs.

Invite pairs to match the sentence strips to the corresponding sketches. (More advanced students can sequence the sentence strips without looking at the sketches.)

Invite students to retell the story to their partners.

Invite confident students to retell the story to the whole class using only the sketches.

Reinforce the text using some of the six **Variations to activities** on pages 4–5.

Distribute **RESOURCE 2.9 – Gap-fill worksheet** to each student.

Encourage students to work together to complete the worksheet.

Check answers together by reading slowly through the worksheet and writing the missing words on the board.

2.1 RESOURCE – Two photos

Lesson 2: Part 1. Opposites
Print one copy or bookmark these pages.



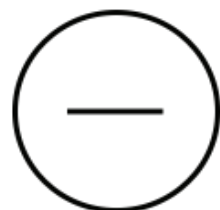
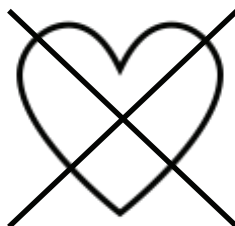
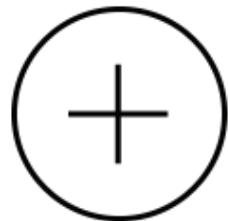
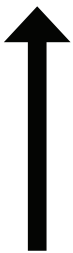
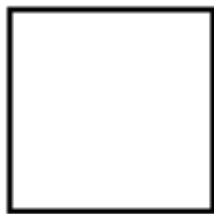
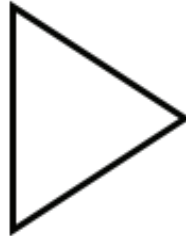
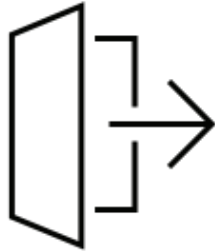
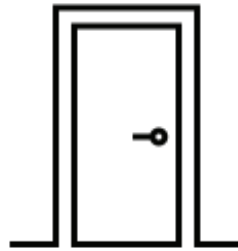
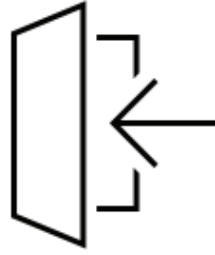
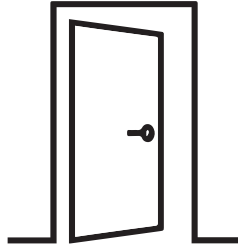
2.1 RESOURCE – Two photos

Lesson 2: Part 1. Opposites
Print one copy or bookmark these pages.



2.2.1 RESOURCE – Opposite images

Lesson 2: Part 1. Opposites
Print one copy and cut up.





sit

open

enter

stand

close

exit

arrive

start

laugh

depart

stop

cry

increase

love

add

decrease

hate

subtract

2.3 RESOURCE – Opposites worksheet

Lesson 2: Part 1. Opposites
Print one copy per student.

Write the words from the box on the lines below the pictures.

add subtract

enter exit

open close

arrive depart

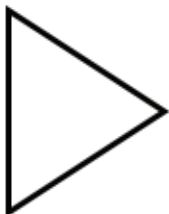
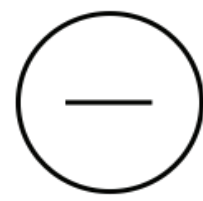
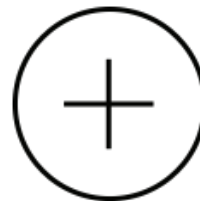
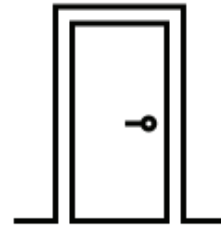
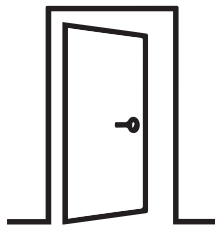
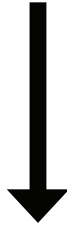
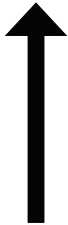
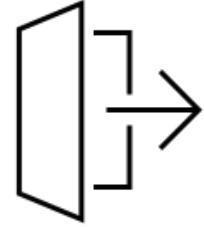
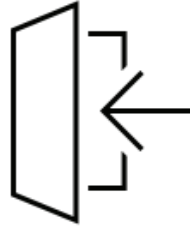
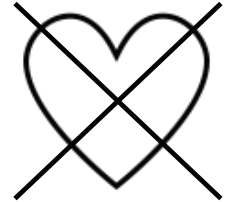
increase decrease

sit stand

laugh cry

love hate

start stop



2.4 RESOURCE – Definitions

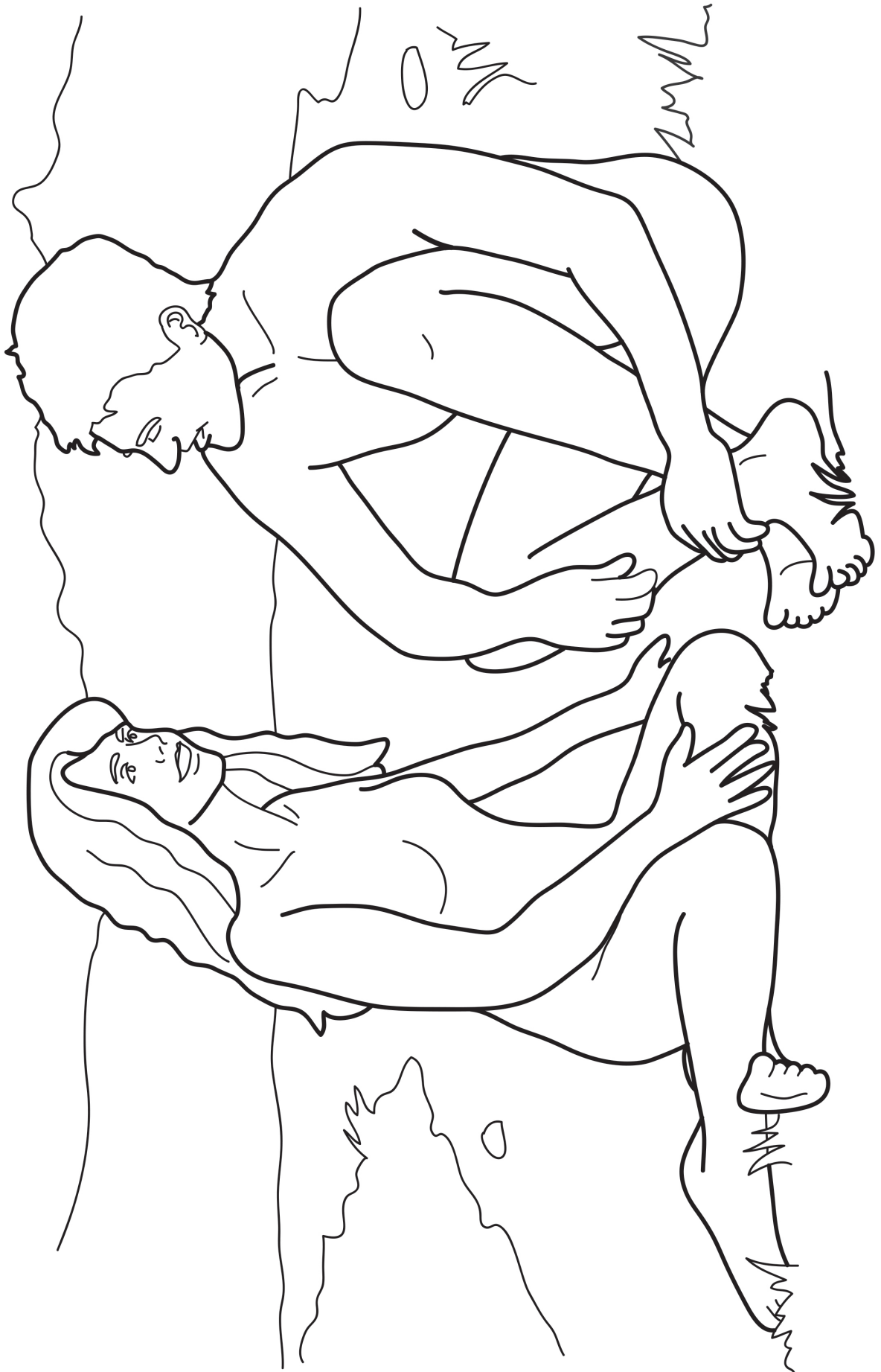
Lesson 2: Part 1. Opposites
Print one copy and cut up.

love	to have strong affection for someone or something
hate	to have a strong dislike of someone or something
start	to begin something
stop	to end something
win	to achieve victory in a competition
lose	to fail to achieve victory in a competition
buy	to get something by paying money for it
sell	to give something to someone else in exchange for money
shout	to speak with a loud voice
whisper	to speak with a very quiet voice
increase	to make something bigger
decrease	to make something smaller



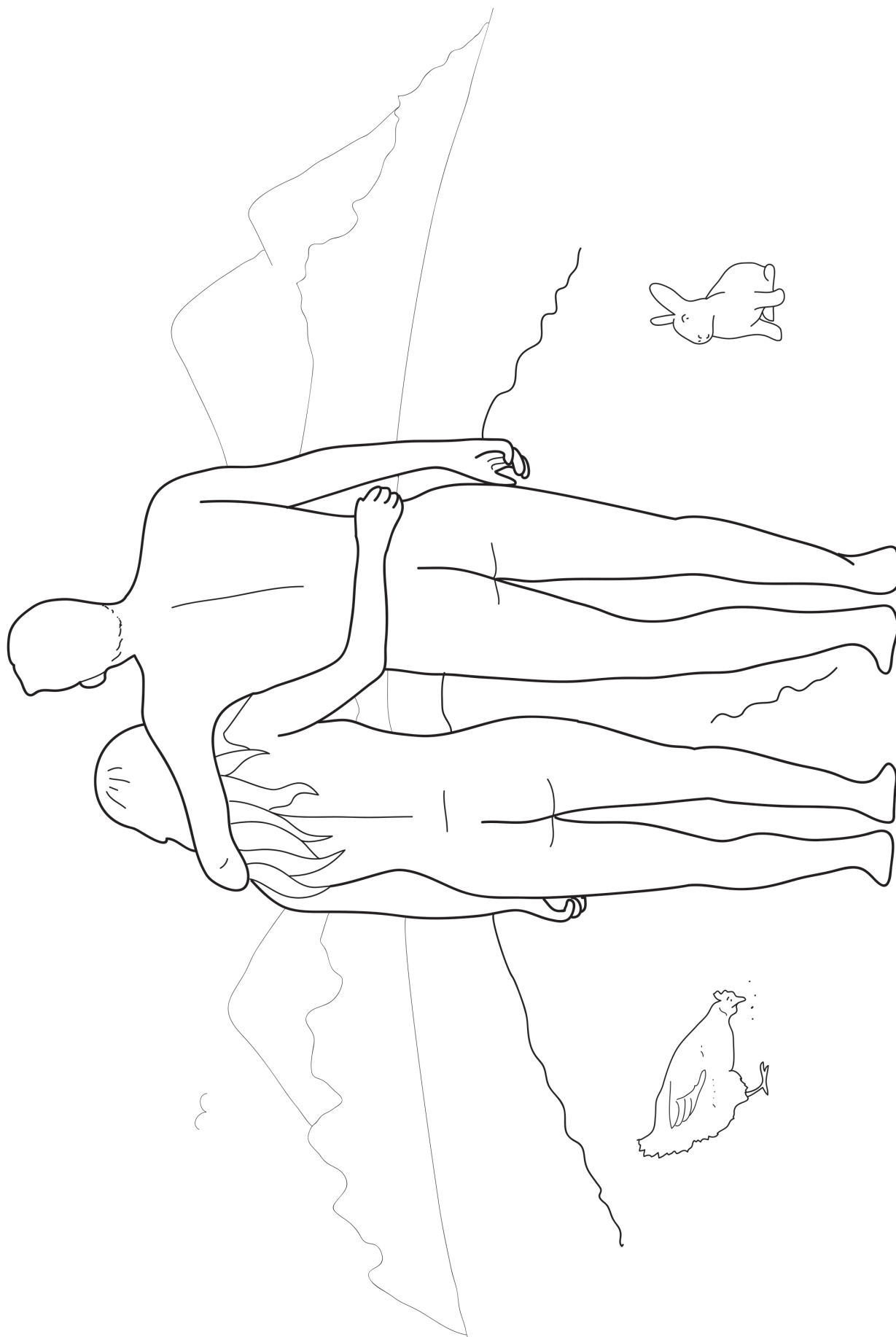
2.5 RESOURCE – Large sketches

Lesson 2: Part 2. Eve disobeys – Genesis 2:25–3:13
Print one set of A4 sketches to display.



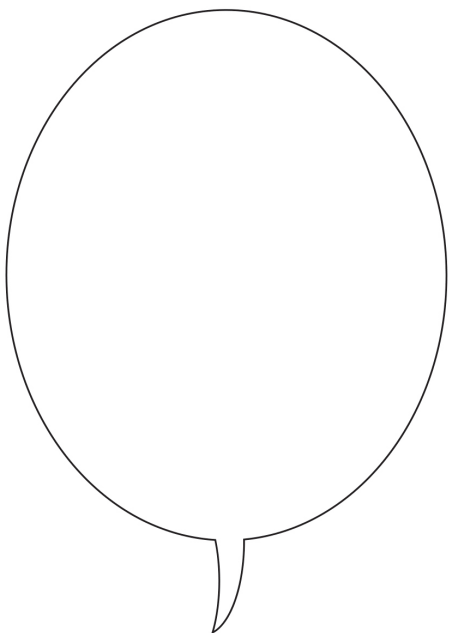
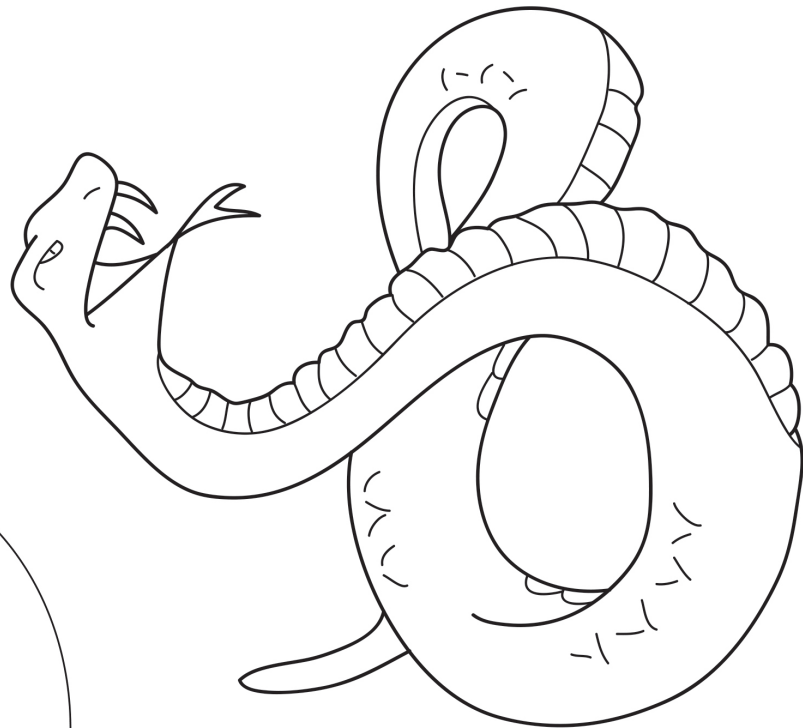
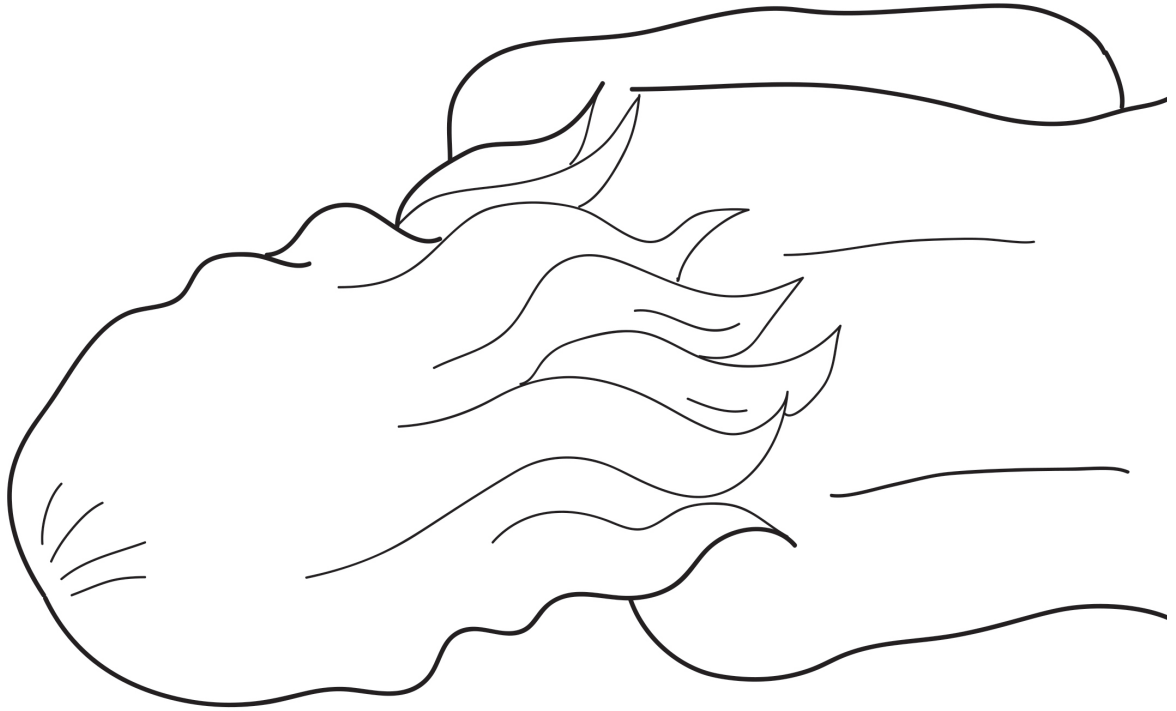
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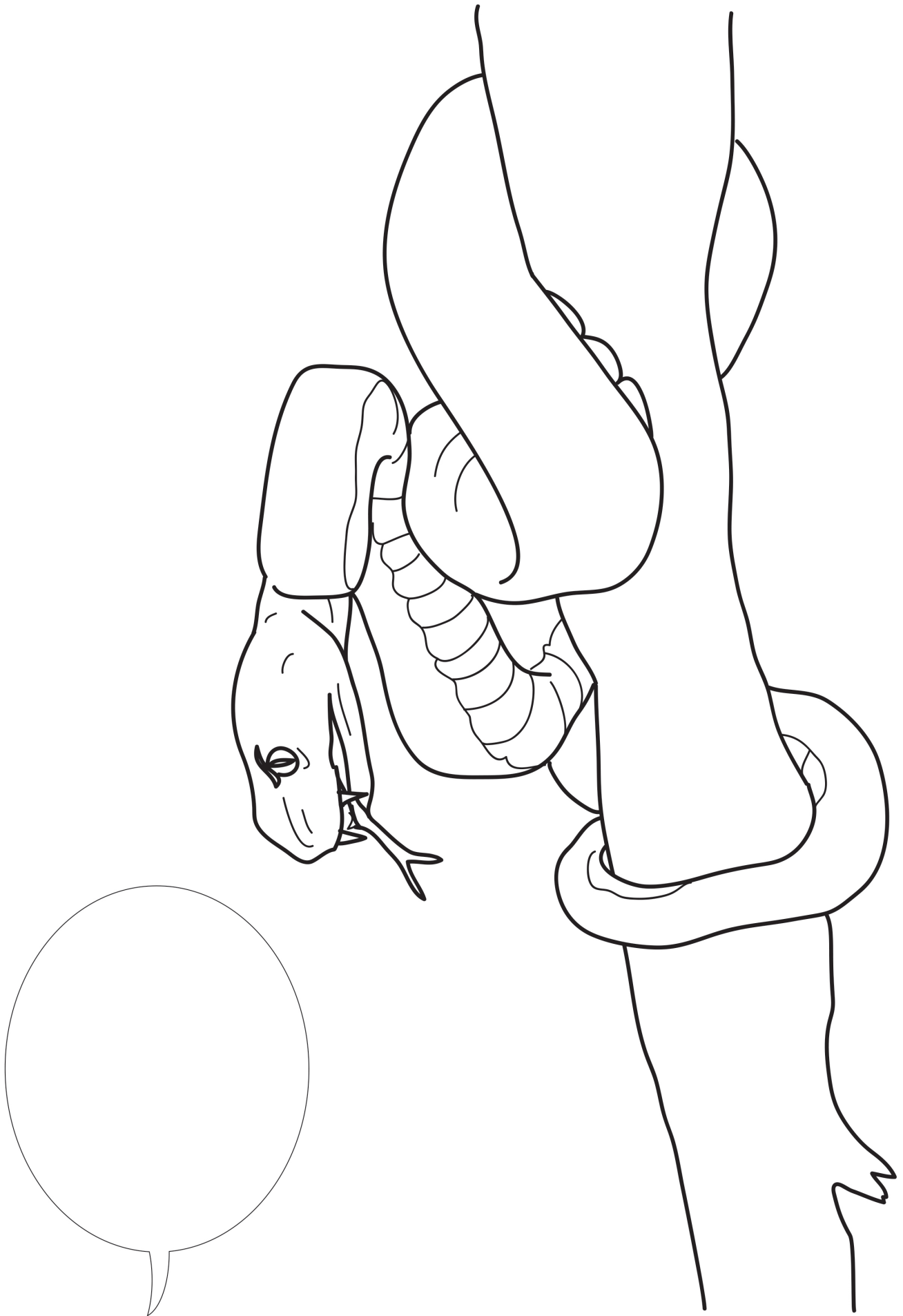
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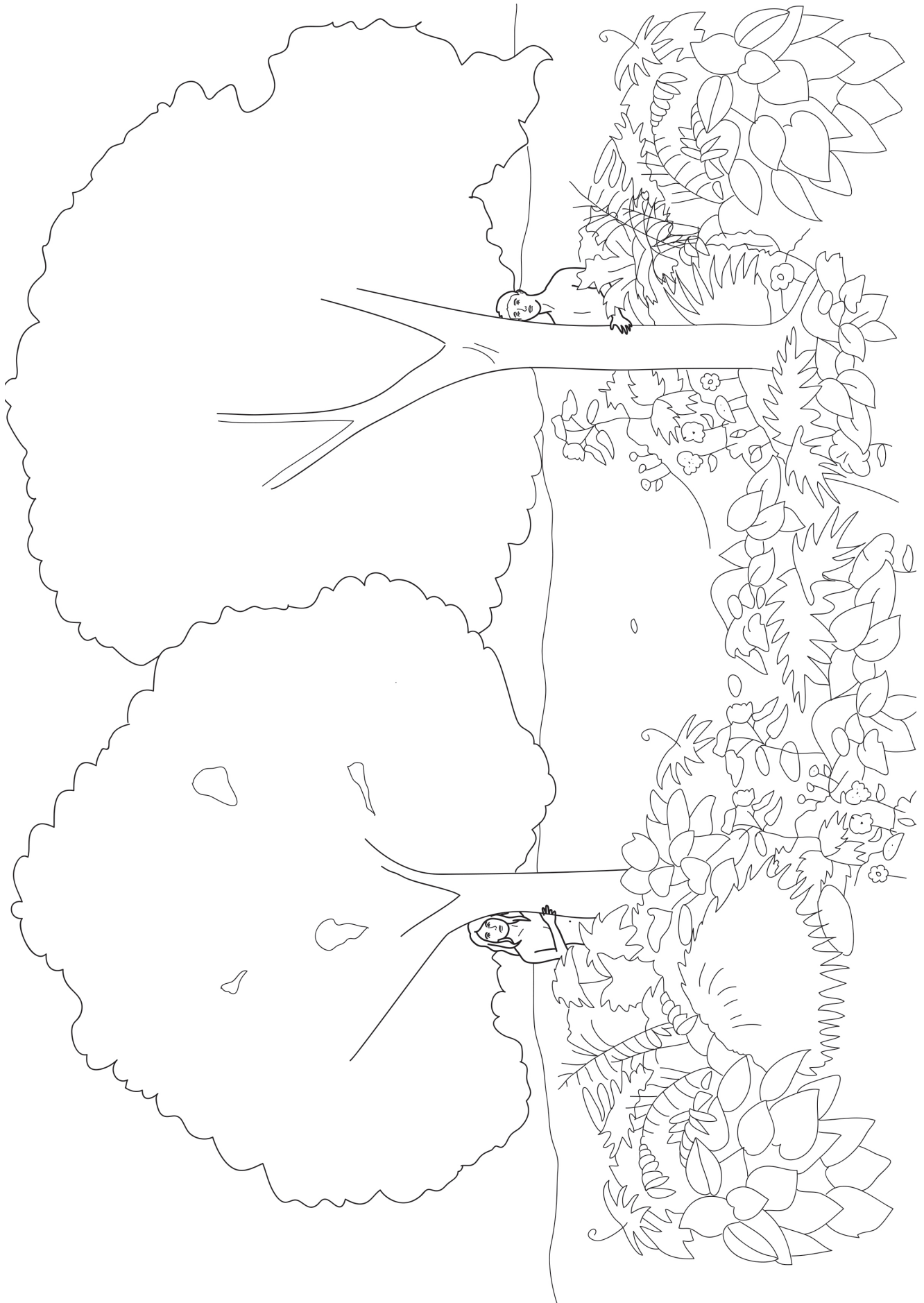
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**The man and
his wife were
naked.**

**They didn't
feel shame.**

**The snake
spoke to the
woman.**

**The snake
questioned
God's
goodness.**

**The woman
disobeyed God
and so did her
husband.**

**They hid from
God.**

**They felt
shame.**

2.7 RESOURCE – Small sketches

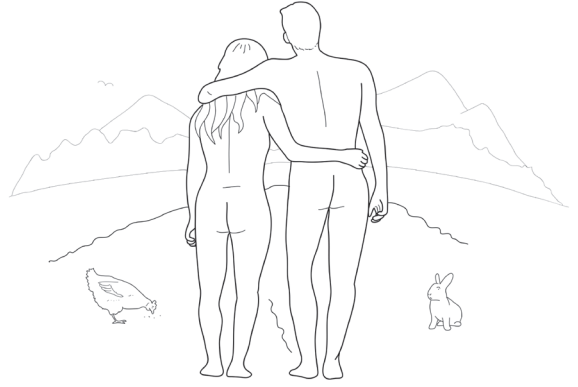
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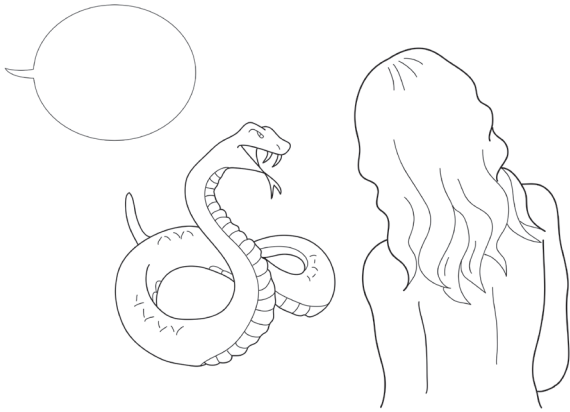
Women Matter to God.HB.2



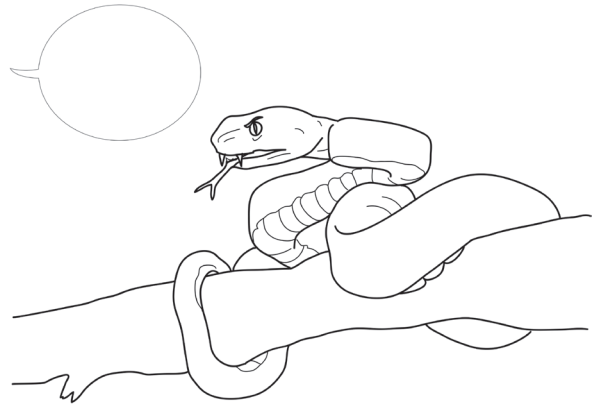
Women Matter to God.HB.2



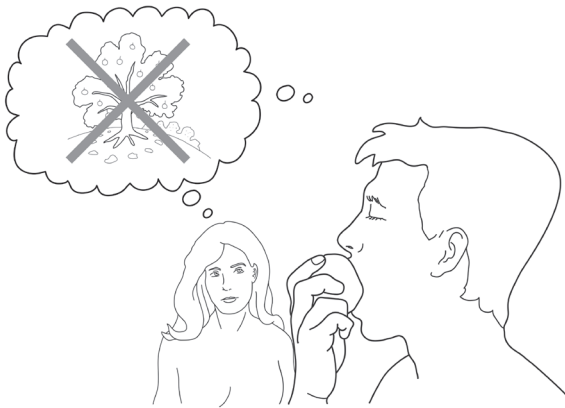
Women Matter to God.HB.2



Women Matter to God.HB.2



Women Matter to God.HB.2



Women Matter to God.HB.2



Women Matter to God.HB.2



2.8 RESOURCE – Small sentence strips

Lesson 2: Part 2. Eve disobeys – Genesis 2:25–3:13
Print one copy per pair and cut up.



Women Matter
to God.HB.2

The man and his wife were naked.

Women Matter
to God.HB.2

They didn't feel shame.

Women Matter
to God.HB.2

The snake spoke to the woman.

Women Matter
to God.HB.2

The snake questioned God's goodness.

Women Matter
to God.HB.2

The woman disobeyed God and so did her husband.

Women Matter
to God.HB.2

They hid from God.

Women Matter
to God.HB.2

They felt shame.

Fill in the missing words.

Genesis 2:25–3:13

1. The man and his wife were _____.
2. They didn't feel _____.
3. The snake _____ to the woman.
4. The snake _____ God's goodness.
5. The woman _____ God and so did her husband.
6. They _____ from God.
7. They felt _____.

