

PART 1 (APPROX 1 HOUR): Clothing

PART 2 (APPROX 1/2 HOUR): Eve is punished

Genesis 3:16–24





Part 1. Clothing

Print resources

RESOURCE 3.1 – Clothes worksheet
Print one copy per student.

Additional equipment

O Two of each of the following items of clothing: dresses or skirts, shirts, socks, shoes, scarves, coats, hats, shawls or wraps, other clothing items (see activity below – if you will have more than two groups, you will need more than two of each item of clothing)

Part 2. Eve is punished

Read scripture

 Genesis 3:16–24 in NIrV Bible (or another easy-to-read translation)

Print resources (on the next page)

Print resources

0	Heart language Bible text Print one text per student in relevant languages from <u>bible.com</u> or <u>biblegateway.com</u>
0	RESOURCE 3.2 - Large sketches Print one set of A4 sketches to display.
0	RESOURCE 3.3 - Large sentences Print one set of A4 sentences to display.
0	RESOURCE 3.4 – Small sketches Print one copy per pair and cut up.
0	RESOURCE 3.5 – Small sentence strips Print one copy per pair and cut up.
0	RESOURCE 3.6 – Gap-fill worksheet Print one copy per student.
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Select Variations to activities (see pages 4–5)

Part 1. Clothing

Activate knowledge

Display clothes brought from home on a table at the front of the room.

Hold up each item one by one.

Ask 'What is it? What colour is it? Where do I wear it? (e.g. It's a scarf. It's red and black. I wear it around my neck.)

Invite volunteers to name each clothing item and/or identify its colour or other distinguishing features.

Write responses on the board.

Q Focus on language

Activity 1: Getting dressed

Invite volunteers to put the clothes on. Modify your requests according to the level of your students' abilities (e.g. 'Put on the dress' or 'Put on the yellow hat and the pink socks').

Extend this activity by dividing students into small groups and inviting students to give instructions to each other. (You will need more than two of each item of clothing if you have more than two groups.)

Activity 2: Writing about clothes

Distribute a copy of **RESOURCE 3.1** – **Clothes worksheet** to each student.

Invite students to work together to complete the worksheet.

Check answers together.

RESOURCE 3.1 – Clothes worksheet

Print one copy per student.

Activity 3: Hurrying to get dressed

Place all the clothes in a pile at the front of the room.

Divide students into two groups.

Say 'Put on a dress.'

Invite a volunteer from each group to find a dress and put it on correctly.

Repeat for each of the clothing items until the members of one team are correctly dressed in all the items of clothing.

Part 2 – Eve is punished Genesis 3:16–24

Read for gist

Hold up a hard copy of the Bible.

Say 'In the Bible story, people wear clothes for the first time.'

Distribute copies of Genesis 3:16–24 in your students' heart languages and allow time for students to read silently for context, then ask them to put the text away for the rest of the lesson.

🔹 Read for detail

Display RESOURCE 3.2 - Large sketches in order.

Read the sentences below slowly, pointing to the corresponding sketches as you read.

Sentences:

- 1. God punished the man and the woman.
- 2. The woman became the mother of all living people.
- 3. God covered their naked bodies with animal skins.
- 4. God sent them away from him.
- 5. Life was hard.

Re-read the sentences, placing the correct sentence from **RESOURCE 3.3 – Large sentences** near each sketch as you go.

Read the sentences again and invite students to point to the corresponding sketches as you read.

RESOURCE 3.2 – Large sketches

Print one set of A4 sketches to display.

RESOURCE 3.3 – Large sentences

Print one set of A4 sentences to display.

L Reinforce the language

Divide students into pairs.

Distribute RESOURCE 3.4 - Small sketches to pairs.

Invite pairs to sequence the sketches in the correct order.

Distribute RESOURCE 3.5 – Small sentence strips to pairs.

Invite pairs to match the sentence strips to the corresponding sketches. (More advanced students can sequence the sentence strips without looking at the sketches.)

Invite students to retell the story to their partners.

Invite confident students to retell the story to the whole class using only the sketches.

Reinforce the text using some of the six **Variations to** activities on pages 4–5.

Distribute RESOURCE 3.6 – Gap-fill worksheet to each student.

Encourage students to work together to complete the worksheet.

Check answers together by reading slowly through the worksheet and writing the missing words on the board.

RESOURCE 3.4 – Small sketches

Print one copy per pair and cut up.

RESOURCE 3.5 – Small sentence strips

Print one copy per pair and **cut up**.

RESOURCE 3.6 – Gap-fill worksheet

Print one copy per student.

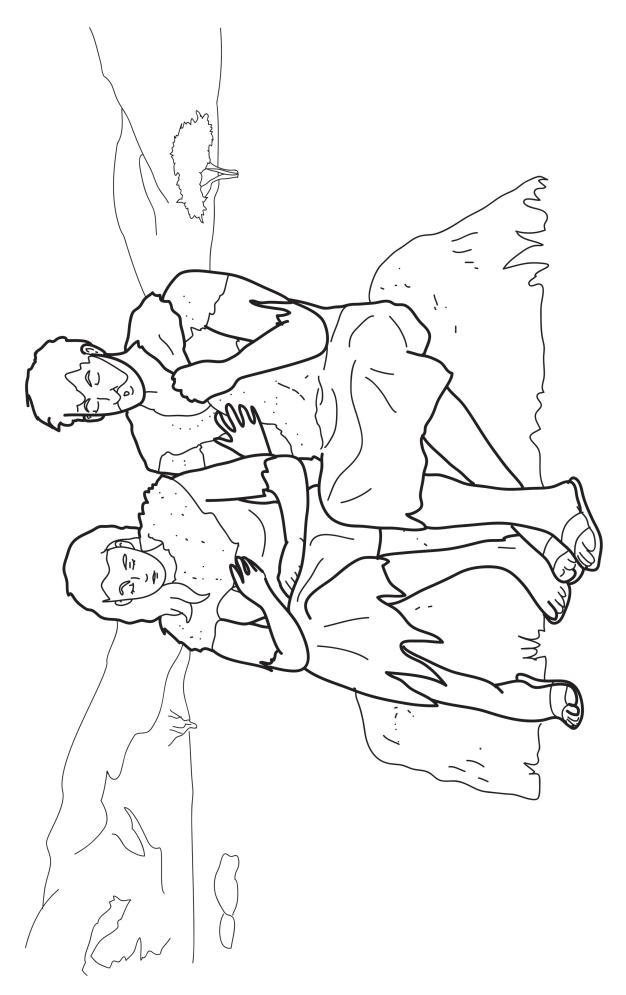
Write the words from the box on the correct lines below.

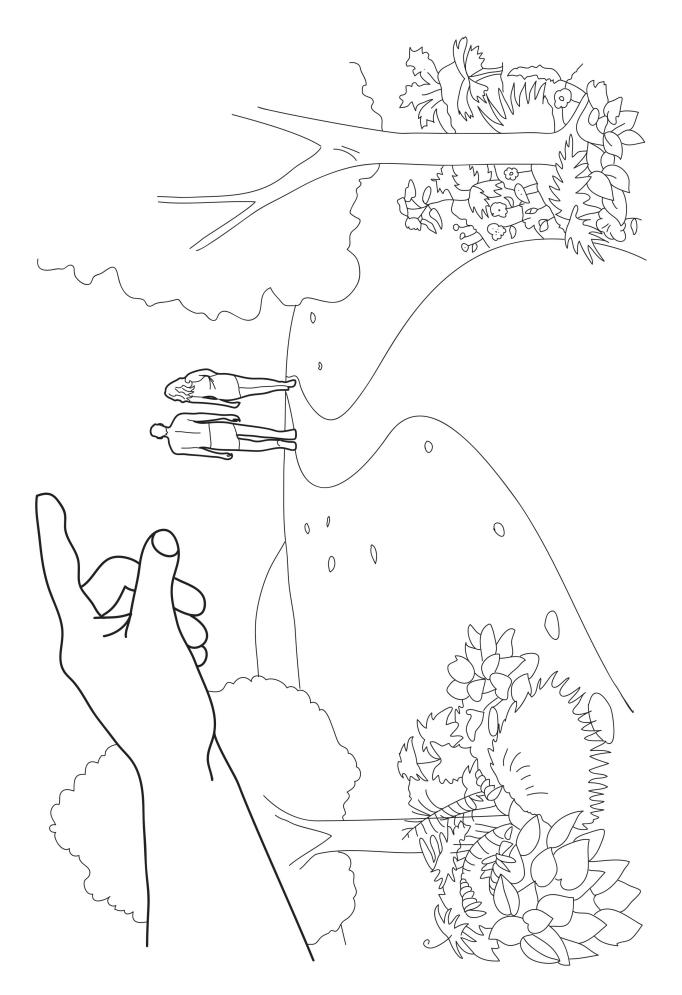
	scarf neck scarf head shoes feet	dress body coat body shawl/wrap shoulders
1. I wear a	on my	
2. I wear a	on my	·
3. I wear a	on my	·
4. I wear a	on my	
5. I wear a	on my	
6. I wear	on my	·
7. I wear	on my	
8. I wear a	around my	
9. I wear a	around my	

3.2 **RESOURCE** – Large sketches











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Women Matter to God.HB.3	God punished the man and the woman.
Women Matter to God.HB.3	The woman became the mother of all living people.
Women Matter to God.HB.3	God covered their naked bodies with animal skins.
Women Matter to God.HB.3	God sent them away from him.
Women Matter to God.HB.3	Life was hard.

Fill in the missing words.

Genesis 3:16-24

1. _____ punished the man and the woman.

- 2. The ______ became the mother of all living people.
- 3. God covered their naked ______ with animal skins.

4. God ______ them away from him.

5. Life was _____.