
Lesson 4

PART 1 (APPROX 1 HOUR):

What can you see?

PART 2 (APPROX 1/2 HOUR):

God sees Hagar
Genesis 16:1–15

 **Prepare lesson**

Part 1. What can you see?

Print resources

- RESOURCE 4.1 – What’s the first thing you see?**
Print one copy to display (or remove these pages from this book).
- RESOURCE 4.2 – Four photos**
Print one copy to display (or remove these pages from this book).
- RESOURCE 4.3 – I can see ... worksheet**
Print one copy per student.

Part 2. God sees Hagar

Read scripture

- Genesis 16:1–15 in NIV Bible
(or another easy-to-read translation)

Print resources (on the next page)

Print resources

- Heart language Bible text**
Print one text per student in relevant languages from bible.com or biblegateway.com
- RESOURCE 4.4 – Large sketches**
Print one set of A4 sketches to display.
- RESOURCE 4.5 – Large sentences**
Print one set of A4 sentences to display.
- RESOURCE 4.6 – Small sketches**
Print one copy per pair and cut up.
- RESOURCE 4.7 – Small sentence strips**
Print one copy per pair and cut up.
- RESOURCE 4.8 – Gap-fill worksheet**
Print one copy per student.

Select Variations to activities

(see pages 4–5)

**RESOURCE 4.1 –
What's the first thing
you see?**

Print one copy to
display (or remove
these pages from this
book).

Part 1. What can you see?

Activate knowledge

Display the first image from **RESOURCE 4.1 – What's the first thing you see?**

Ask 'What's the first thing you see?'

Ask 'Who saw a duck first?'

Tally responses.

Ask 'Who saw a rabbit first?'

Tally responses.

Display the second image from **RESOURCE 4.1 – What's the first thing you see?**

Ask 'Who saw a vase first?'

Tally responses.

Ask 'Who saw two faces first?'

Tally responses.

Focus on language

Activity 1: What can you see in the room?

Divide students into pairs or small groups.

Say 'You have five minutes. Write a list of things you can see in the room and through the window.'

Set the timer for five minutes.

Invite pairs/groups to count how many items are on their list.

Invite pairs/groups to read out their items.

Write a complete class list on the board.

**RESOURCE 4.2 –
Four photos**

Print one copy to display (or remove these pages from this book).

Activity 2: What can you see in the photo?

Write *I can see ...* on the board.

Display **RESOURCE 4.2 – Four photos** at the front of the room.

Say 'I can see thousands of people praying.'

Ask 'Which photo?'

Invite students to tell you the number of the photo you are describing.

Repeat for the following sentence endings, saying 'I can see ...':

- a crowded street
- pink flowers on a blossom tree
- three domes
- a large mountain in the distance
- a long table
- an enormous mosque
- cars and bikes on the road
- colourful rugs
- a reflection in the water
- a white car
- a white tablecloth
- delicious food
- many archways
- two buses

Activity 3: Listening and writing

Distribute a copy of **RESOURCE 4.3 – I can see ... worksheet** to each student.

Say 'I can see a crowded street.'

**RESOURCE 4.3 –
I can see ... worksheet**

Print one copy per student.

Invite students to write *a crowded street* on the first blank line provided under photo 4.

Repeat for the remaining sentence endings.

Check answers and spelling together.

Extension: **Invite** students to create different sentences to describe the photos.

Activity 4: Backs to the board

Invite a volunteer to sit at the front of the room with their back to the board.

Say 'You aren't allowed to look at the board.'

Write a new word from the lesson today on the board (e.g. tree, cars, bikes, food, mountain, duck, rabbit, see, or any others you have used that could be mimed/described).

Invite the remaining students to mime or describe the word that is written without saying the word or using their first language.

Invite the volunteer to try and guess the word that is written on the board behind them.

Repeat with different volunteers and words from the lesson or other new words your students have learned in recent weeks.

Part 2 – God sees Hagar Genesis 16:1–15

Read for gist

Hold up a hard copy of the Bible.

Say 'In the Bible story, God sees a woman who is sad.'

Distribute copies of Genesis 16:1–15 in your students' heart languages and allow time for students to read silently for context, then ask them to put the text away for the rest of the lesson.

Read for detail

Display **RESOURCE 4.4 – Large sketches** in order.

Read the sentences below slowly, pointing to the corresponding sketches as you read.

Sentences:

1. Sarai and Abram had no children.
2. Hagar was Sarai's Egyptian slave.
3. Sarai gave Hagar to Abram as a second wife.
4. Hagar became pregnant.
5. Hagar ran away because Sarai was cruel.
6. An angel said, 'God will give you many children.'
7. Hagar said, 'God sees me.'
8. Hagar had a son named Ishmael.

Re-read the sentences, placing the correct sentence from **RESOURCE 4.5 – Large sentences** near each sketch as you go.

Read the sentences again and invite students to point to the corresponding sketches as you read.

**RESOURCE 4.4 –
Large sketches**
Print one set of A4
sketches to display.

**RESOURCE 4.5 –
Large sentences**
Print one set of A4
sentences to display.

**RESOURCE 4.6 –
Small sketches**

Print one copy per pair
and cut up.

**RESOURCE 4.7 –
Small sentence strips**

Print one copy per pair
and cut up.

**RESOURCE 4.8 –
Gap-fill worksheet**

Print one copy per
student.

 **Reinforce the language**

Divide students into pairs.

Distribute **RESOURCE 4.6 – Small sketches** to pairs.

Invite pairs to sequence the sketches in the correct order.

Distribute **RESOURCE 4.7 – Small sentence strips** to pairs.

Invite pairs to match the sentence strips to the corresponding sketches. (More advanced students can sequence the sentence strips without looking at the sketches.)

Invite students to retell the story to their partners.

Invite confident students to retell the story to the whole class using only the sketches.

Reinforce the text using some of the six **Variations to activities** on pages 4–5.

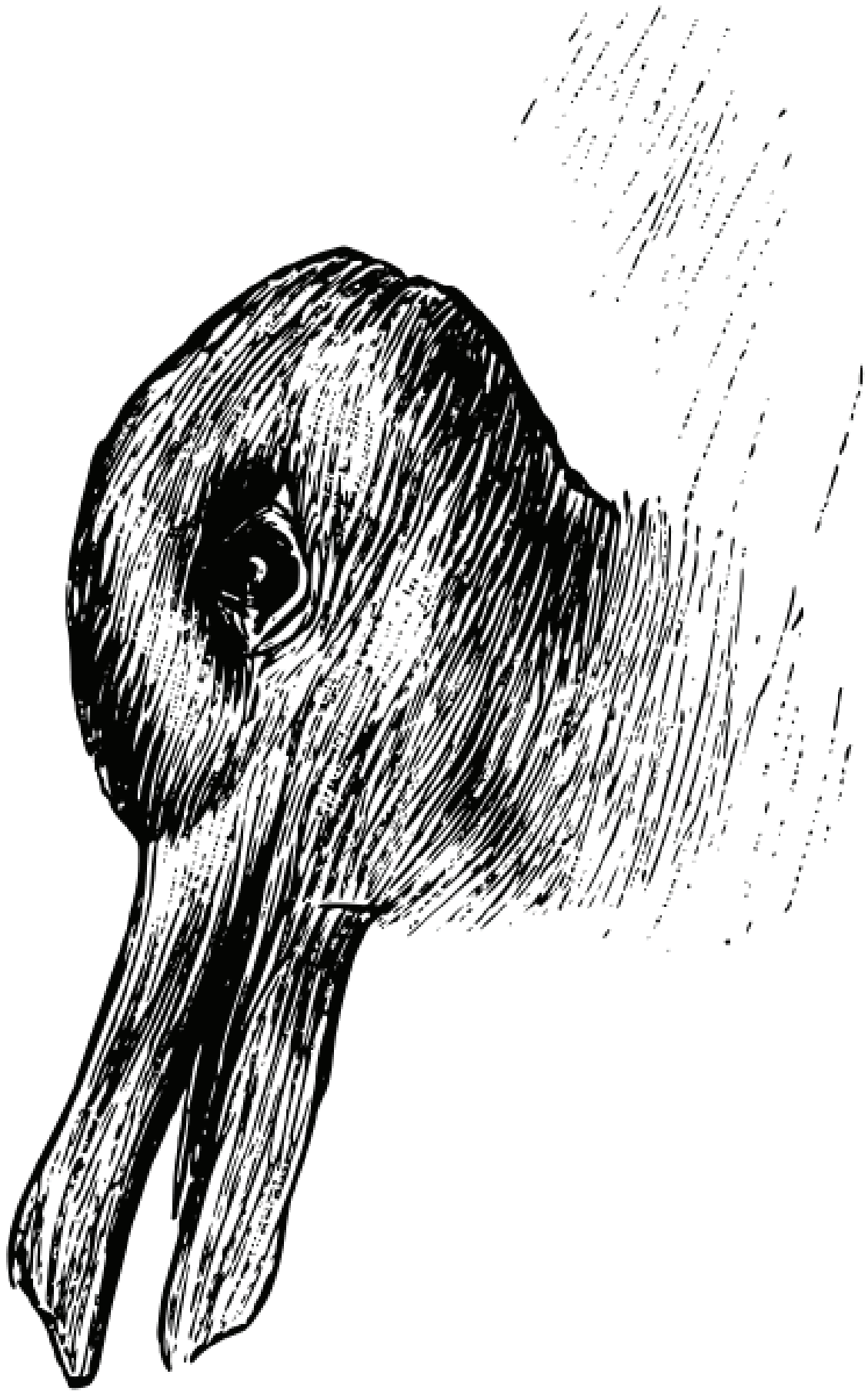
Distribute **RESOURCE 4.8 – Gap-fill worksheet** to each student.

Encourage students to work together to complete the worksheet.

Check answers together by reading slowly through the worksheet and writing the missing words on the board.

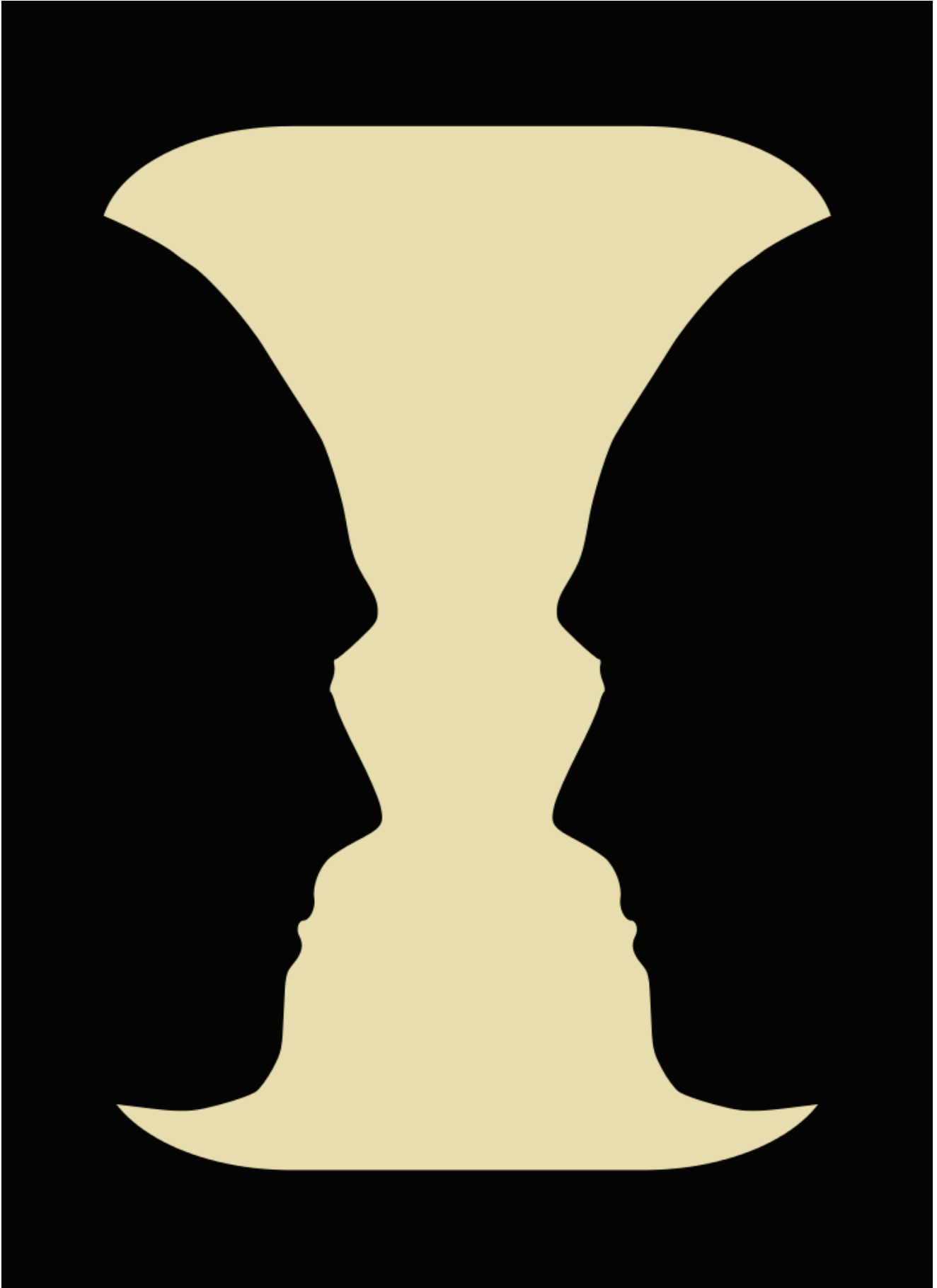
4.1 RESOURCE – What's the first thing you see?

Lesson 4: Part 1. What can you see?
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4.2 RESOURCE – Four photos

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4.3 RESOURCE – I can see... worksheet

Lesson 4: Part 1. What can you see?
Print one copy per student.

Write the correct sentence endings from the box on the lines below.

a crowded street	colourful rugs
a large mountain in the distance	delicious food
a long table	many archways
a reflection in the water	pink flowers on a blossom tree
a white car	thousands of people praying
a white tablecloth	three domes
an enormous mosque	two buses
cars and bikes on the road	

Photo 1

I can see ... _____

Photo 2

I can see ... _____

Photo 3

I can see ... _____

Photo 4

I can see ... _____

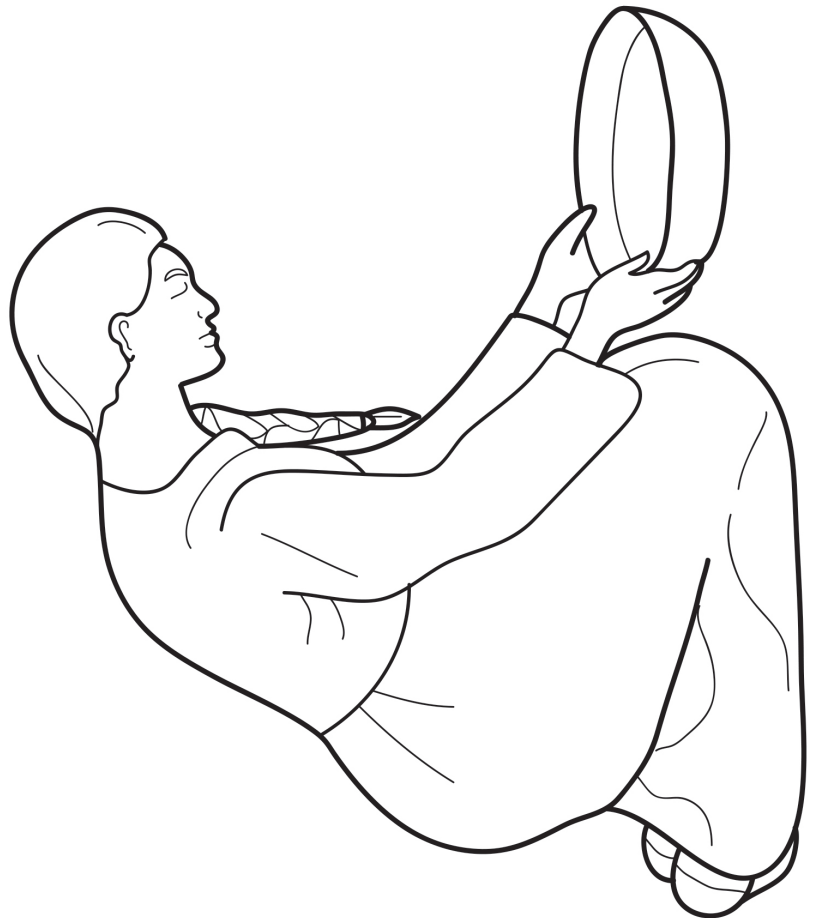
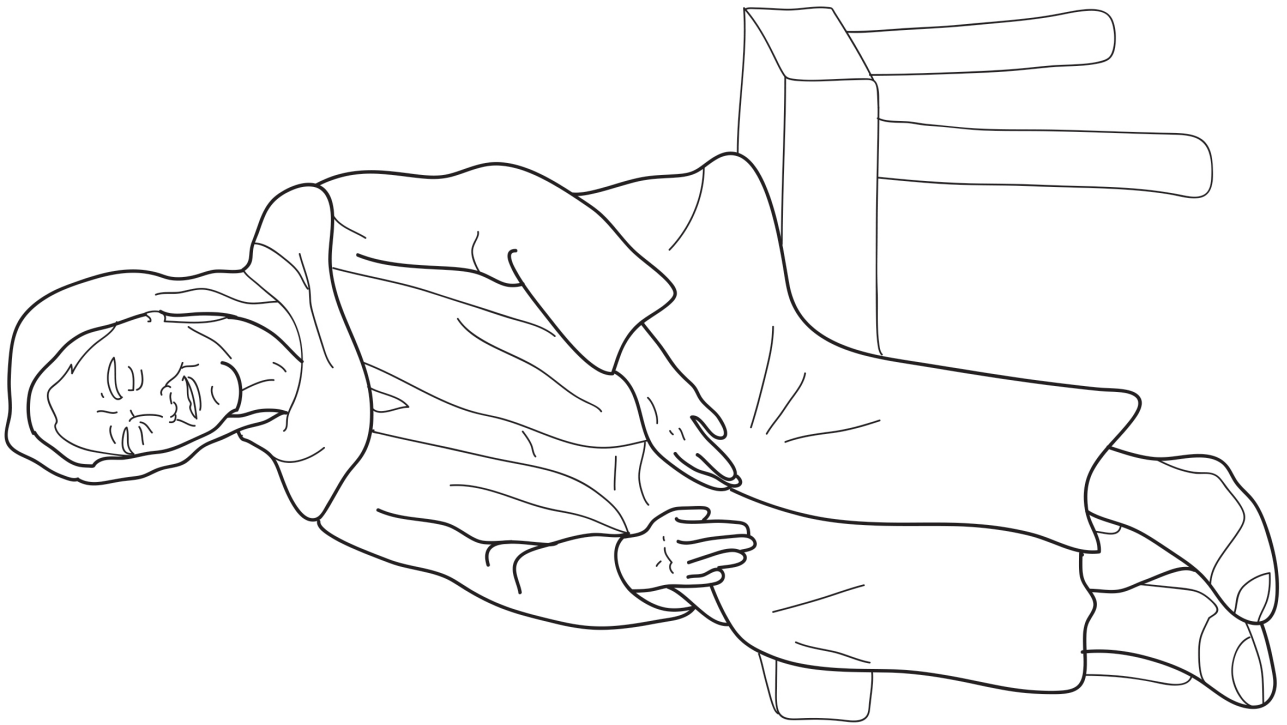
4.4 RESOURCE – Large sketches

Lesson 4: Part 2. God sees Hagar – Genesis 16:1-15
Print one set of A4 sketches to display.



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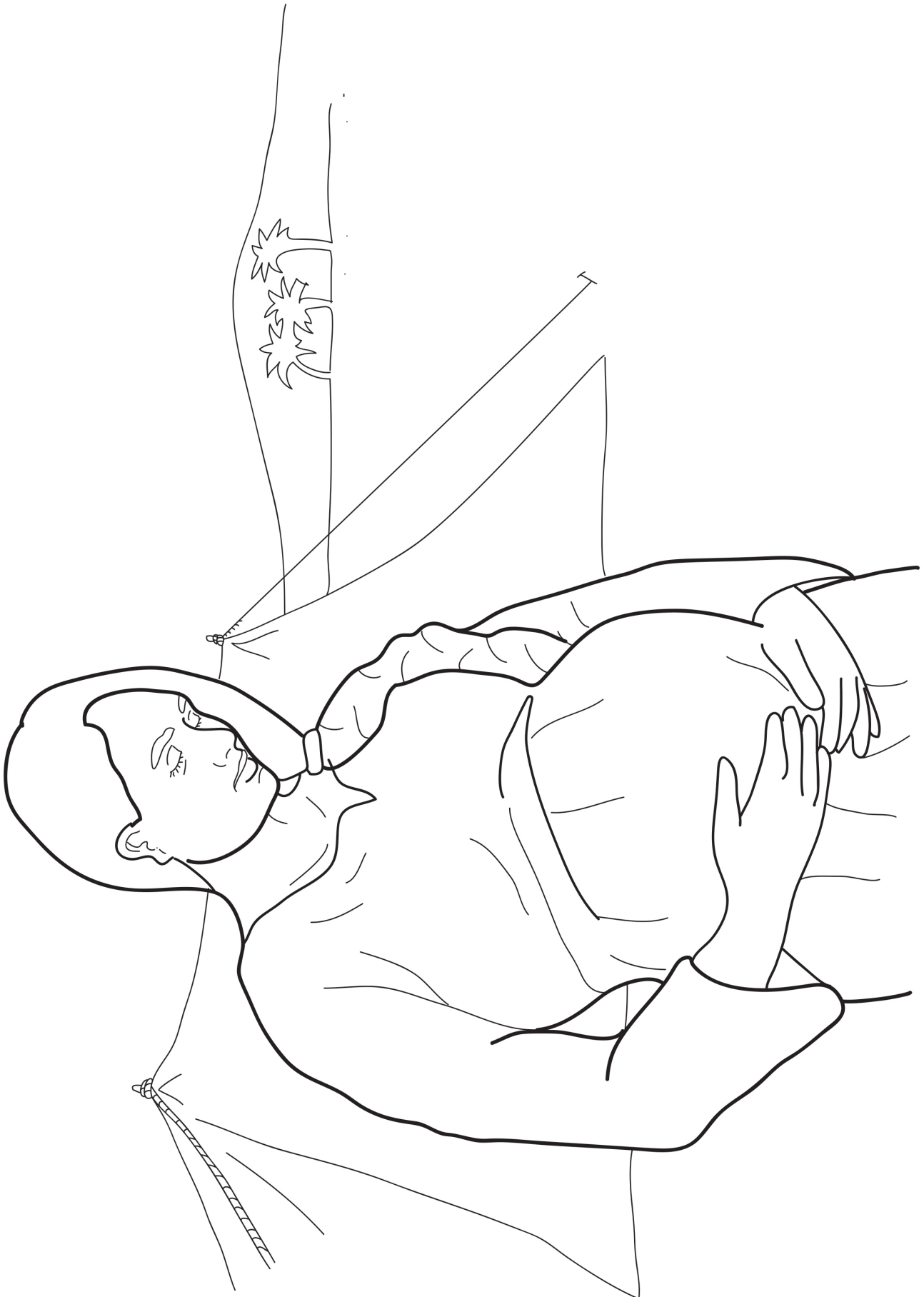
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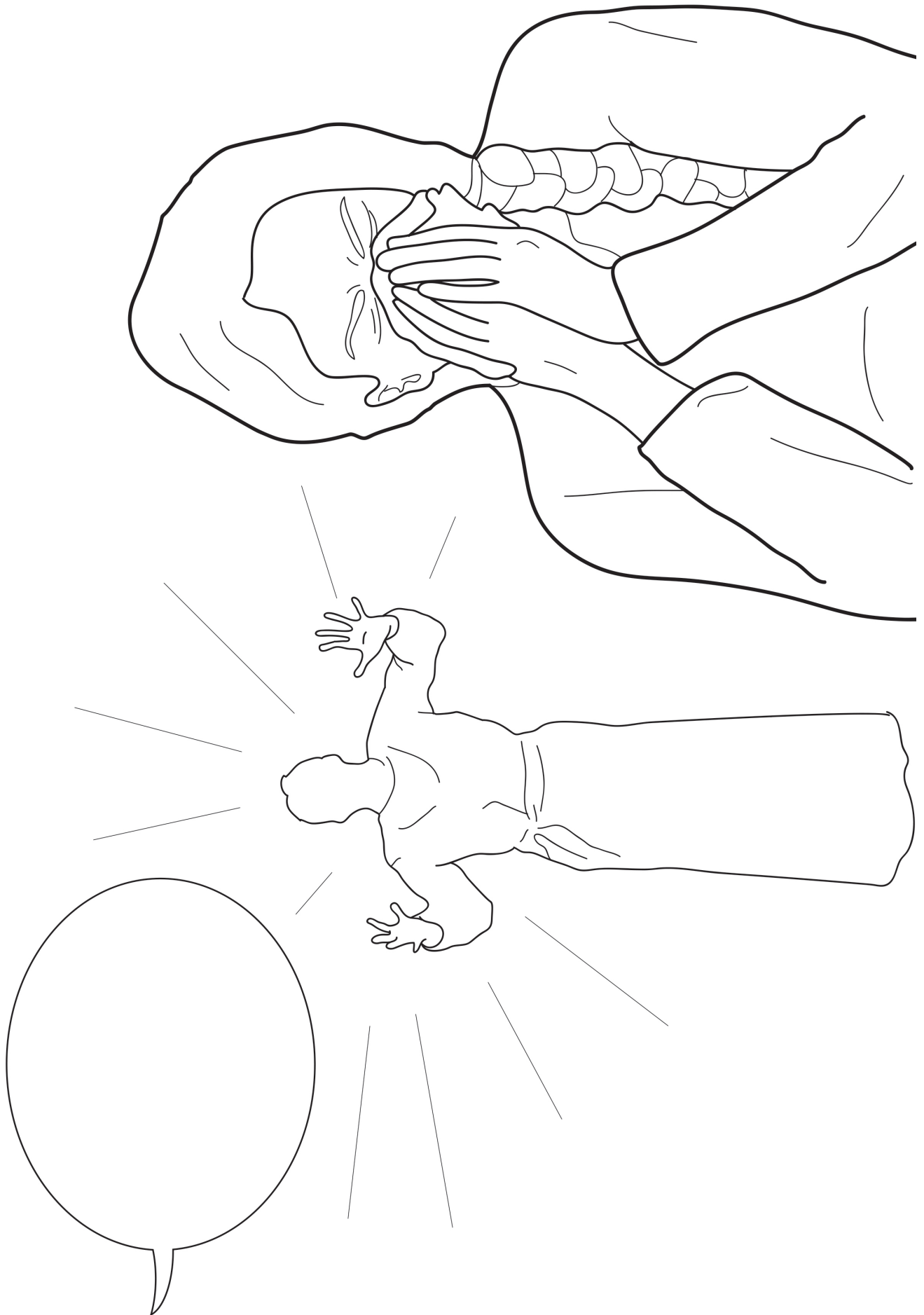
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**Sarai and
Abram had no
children.**

**Hagar was
Sarai's Egyptian
slave.**

**Sarai gave
Hagar to
Abram as a
second wife.**

**Hagar became
pregnant.**

**Hagar ran away
because Sarai
was cruel.**

**An angel said,
'God will give
you many
children.'**

**Hagar said,
'God sees me!'**

**Hagar had a
son named
Ishmael.**

4.6 RESOURCE – Small sketches

Lesson 4: Part 2. God sees Hagar – Genesis 16:1-15
Print one copy per pair and cut up.



Women Matter to God.HB.4



Women Matter to God.HB.4



Women Matter to God.HB.4



Women Matter to God.HB.4



Women Matter to God.HB.4



Women Matter to God.HB.4



Women Matter to God.HB.4



Women Matter to God.HB.4



4.7 RESOURCE – Small sentence strips

Lesson 4: Part 2. God sees Hagar – Genesis 16:1–15
Print one copy per pair and cut up.



Women Matter
to God.HB.4

Sarai and Abram had no children.

Women Matter
to God.HB.4

Hagar was Sarai's Egyptian slave.

Women Matter
to God.HB.4

Sarai gave Hagar to Abram as a second wife.

Women Matter
to God.HB.4

Hagar became pregnant.

Women Matter
to God.HB.4

Hagar ran away because Sarai was cruel.

Women Matter
to God.HB.4

An angel said, 'God will give you many children.'

Women Matter
to God.HB.4

Hagar said, 'God sees me.'

Women Matter
to God.HB.4

Hagar had a son named Ishmael.

Fill in the missing words.

Genesis 16:1–15

1. Sarai and Abram had no _____.
2. Hagar was Sarai's Egyptian _____.
3. Sarai _____ Hagar to Abram as a second wife.
4. Hagar became _____.
5. Hagar ran away because Sarai was _____.
6. An angel said, 'God will give you _____ children.'
7. Hagar said, 'God _____ me.'
8. Hagar had a _____ named Ishmael.