
Lesson 5

PART 1 (APPROX 1 HOUR):

Life stages

PART 2 (APPROX 1/2 HOUR):

Sarah is old
Genesis 18:1-14

 **Prepare lesson****Part 1. Life stages****Print resources**

- RESOURCE 5.1 – Eight people**
Print one copy of each photo to display (or remove these pages from this book).
- RESOURCE 5.2 – Life stages labels**
Print one copy per student and cut up.
- RESOURCE 5.3 – Life stages worksheet**
Print one copy per student, and fold each worksheet in half so that only the first two columns are visible at first.

Part 2. Sarah is old**Read scripture**

- Genesis 18:1–14 in Nlrv Bible
(or another easy-to-read translation)

Print resources (on the next page)

Print resources

- Heart language Bible text**
Print one text per student in relevant languages from bible.com or biblegateway.com
- RESOURCE 5.4 – Large sketches**
Print one set of A4 sketches to display.
- RESOURCE 5.5 – Large sentences**
Print one set of A4 sentences to display.
- RESOURCE 5.6 – Small sketches**
Print one copy per pair and cut up.
- RESOURCE 5.7 – Small sentence strips**
Print one copy per pair and cut up.
- RESOURCE 5.8 – Gap-fill worksheet**
Print one copy per student.

Select Variations to activities

(see pages 4–5)

Preparation for next week (optional)

At the end of today's lesson, say 'Next week we will be talking about families. If you would like to, please bring in a photo of yourself with some members of your extended family.'

Part 1. Life stages

Activate knowledge

Display photos from **RESOURCE 5.1 – Eight people** in random order.

Invite a volunteer to place them in the correct order from youngest to oldest.

Invite a different volunteer to place the labels from **RESOURCE 5.2 – Life stages labels** next to the correct photos.

RESOURCE 5.1 – Eight people

Print one copy of each photo to display (or remove these pages from this book).

RESOURCE 5.2 – Life stages labels

Print one copy per student and cut up.

Focus on language

Activity 1: How old?

Display the photo of the newborn baby from **RESOURCE 5.1 – Eight people**.

Ask ‘How old is a newborn?’

Invite responses.

Divide students into pairs.

Distribute a copy of **RESOURCE 5.3 – Life stages worksheet** (folded in half with only the first two columns visible) to each student.

Invite pairs to work together to complete the column titled ‘How old am I?’

Share answers together as a whole class.

(**Note:** answers for this activity will be subjective. Assure students that age ranges are acceptable – e.g. a newborn can be considered under 28 days or 2–3 months old.)

RESOURCE 5.3 – Life stages worksheet

Print one copy per student, and fold each worksheet in half so that only the first two columns are visible at first.

Activity 2: What can they do?

Ask 'What skills does a newborn baby have? What can they do?' (If necessary, prompt with questions like 'Can a newborn baby walk/sleep/cry?')

Invite responses.

Invite pairs to unfold their worksheets and work together to complete the column titled 'Skills: What can I do?'

Share answers together as a whole class.

Activity 3: What do they like to do?

Ask 'What interests does a newborn baby have?' (If necessary, prompt with questions like 'Is a newborn interested in soccer/its mother/sleeping?')

Invite responses.

Invite pairs to work together to complete the column titled 'Interests/hobbies: What do I like doing?'

Share answers together as a whole class.

Extension activity: Creating sentences

Create sentences about the people in **RESOURCE 5.1 – Eight people** using vocabulary introduced in the previous activities. For example:

- The teenager is a girl. She is 15 years old. She can read and she likes spending time on her phone.
- The old man is 80 years old. He is wearing a grey, striped shirt. He is a grandfather.

Part 2 – Sarah is old

Genesis 18:1–14

Read for gist

Hold up a hard copy of the Bible.

Say ‘Abram and Sarai from the last lesson are now called Abraham and Sarah because God gave them new names.’

Say ‘In the Bible story, Sarah is an old woman.’

Distribute copies of Genesis 18:1–14 in your students’ heart languages and allow time for students to read silently for context, then ask them to put the text away for the rest of the lesson.

Read for detail

Display [RESOURCE 5.4 – Large sketches](#) in order.

Read the sentences below slowly, pointing to the corresponding sketches as you read.

Sentences:

1. Three men visited Abraham.
2. They said, ‘In one year your wife will have a son.’
3. Sarah was listening in the tent.
4. She laughed.
5. She thought, ‘I’m too old to have a baby.’
6. God asked Abraham, ‘Why did Sarah laugh?’
7. God asked him, ‘Is anything too hard for me?’

Re-read the sentences, placing the correct sentence from [RESOURCE 5.5 – Large sentences](#) near each sketch as you go.

**RESOURCE 5.4 –
Large sketches**

Print one set of A4
sketches to display.

**RESOURCE 5.5 –
Large sentences**

Print one set of A4
sentences to display.

**RESOURCE 5.6 –
Small sketches**

Print one copy per pair
and cut up.

**RESOURCE 5.7 –
Small sentence strips**

Print one copy per pair
and cut up.

**RESOURCE 5.8 –
Gap-fill worksheet**

Print one copy per
student.

Read the sentences again and invite students to point to the corresponding sketches as you read.

Reinforce the language

Divide students into pairs.

Distribute **RESOURCE 5.6 – Small sketches** to pairs.

Invite pairs to sequence the sketches in the correct order.

Distribute **RESOURCE 5.7 – Small sentence strips** to pairs.

Invite pairs to match the sentence strips to the corresponding sketches. (More advanced students can sequence the sentence strips without looking at the sketches.)

Invite students to retell the story to their partners.

Invite confident students to retell the story to the whole class using only the sketches.

Reinforce the text using some of the six **Variations to activities** on pages 4–5.

Distribute **RESOURCE 5.8 – Gap-fill worksheet** to each student.

Encourage students to work together to complete the worksheet.

Check answers together by reading slowly through the worksheet and writing the missing words on the board.

Preparation for next week (optional)

Say ‘Next week we will be talking about families. If you would like to, please bring in a photo of yourself with some members of your extended family.’

5.1 RESOURCE – Eight people

Lesson 5: Part 1. Life stages
Print one copy of each photo to display
(or remove these pages from this book).



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5.1 RESOURCE – Eight people



newborn

teenager

baby

adult

toddler

middle-aged

child

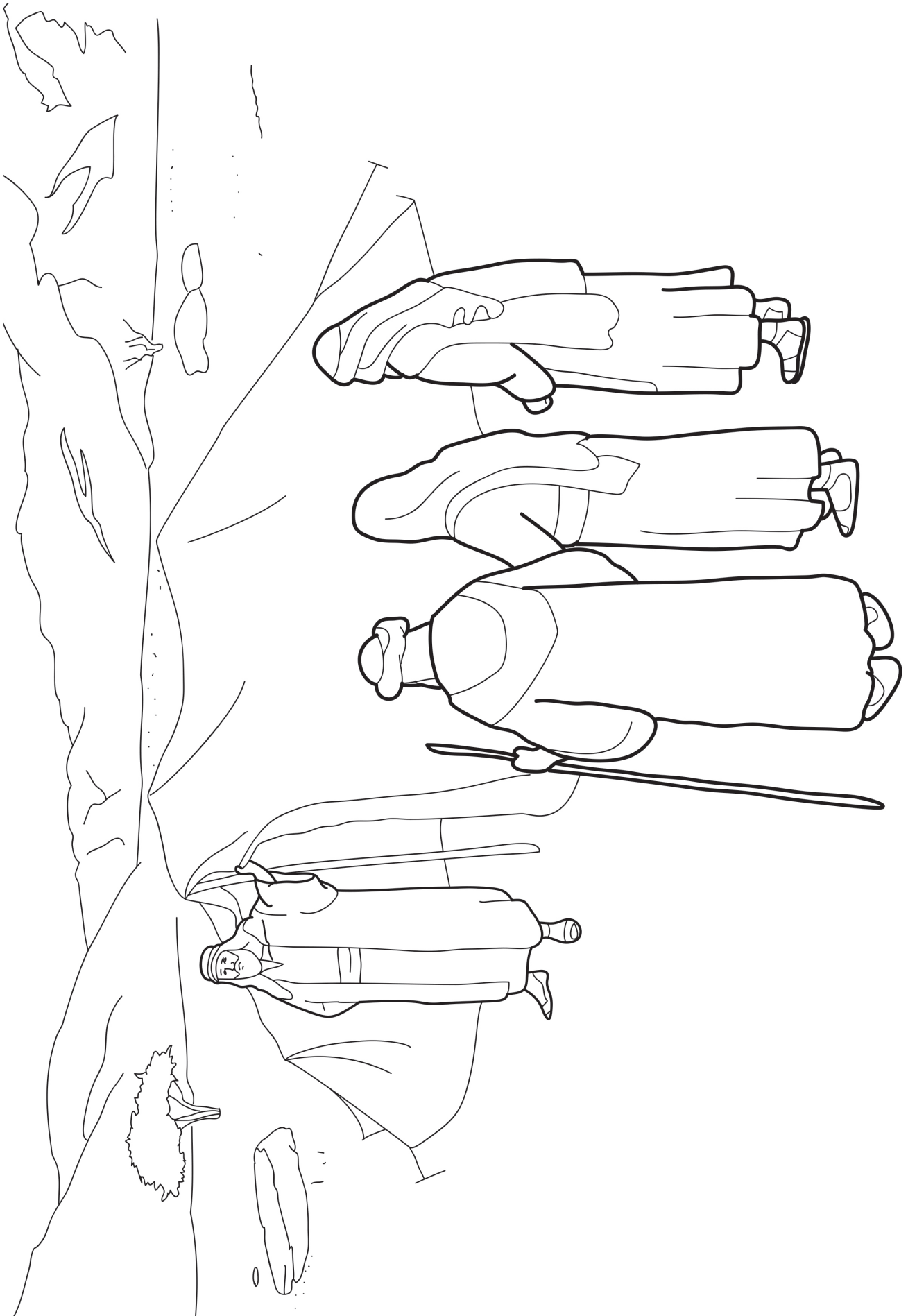
old

5.3 RESOURCE – Life stages worksheet

Life stage	How old am I? (Age range in months/years)	Skills: What can I do?	Interests/hobbies: What do I like doing?
newborn			
baby			
toddler			
child			
teenager			
adult			
middle-aged			
old			

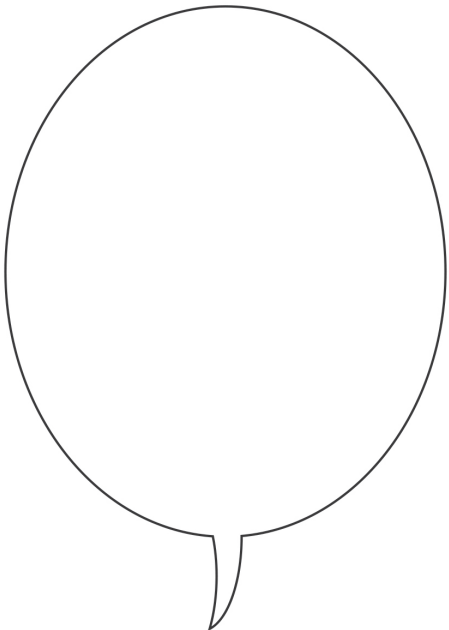
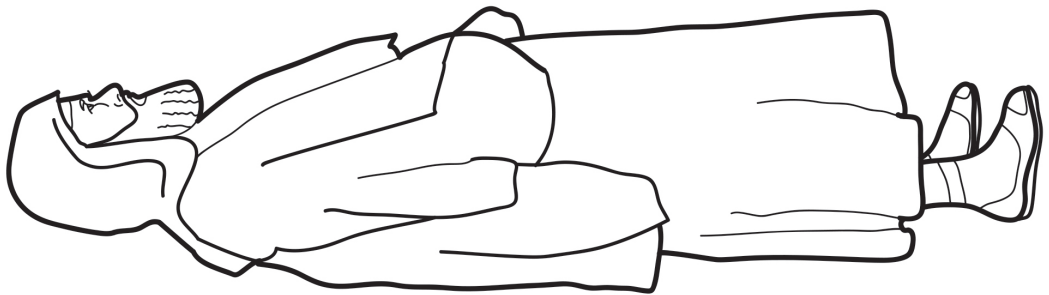
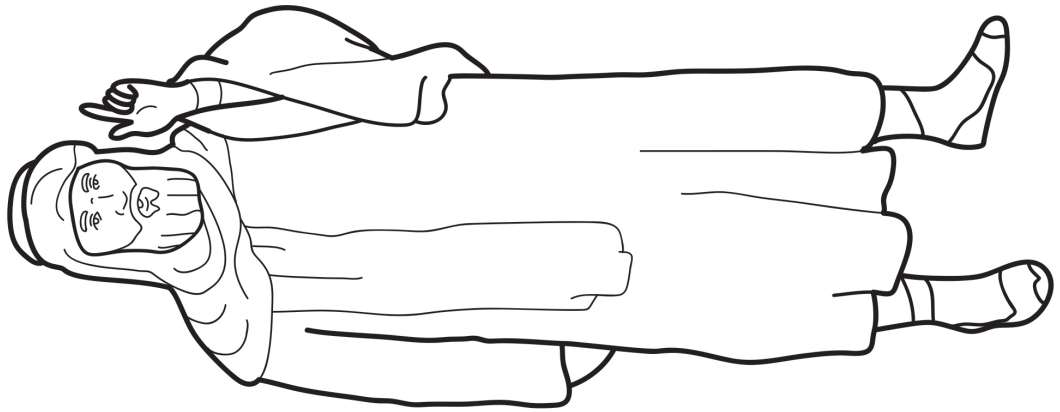
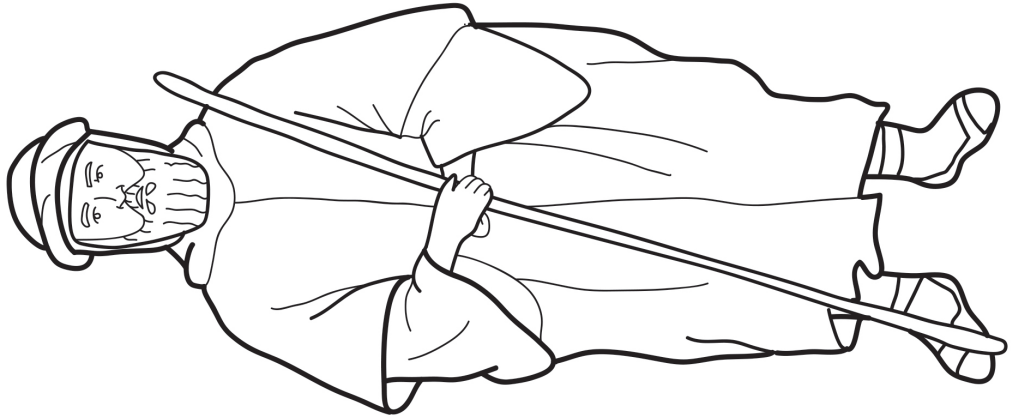
5.4 RESOURCE – Large sketches

Lesson 5: Part 2. Sarah is old – Genesis 18:1-14
Print one set of A4 sketches to display.



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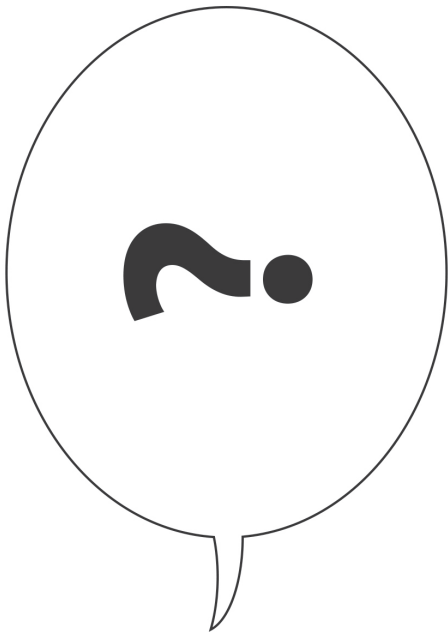
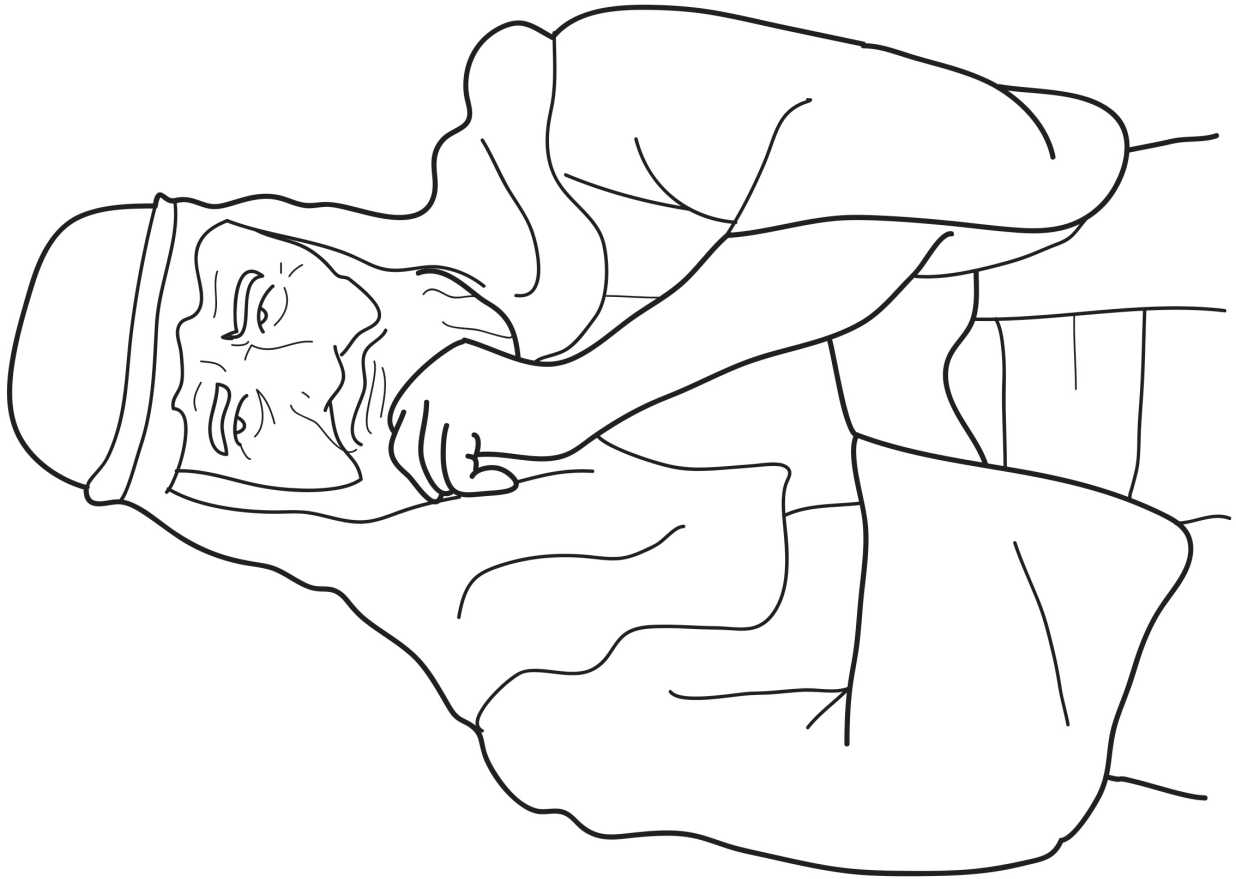
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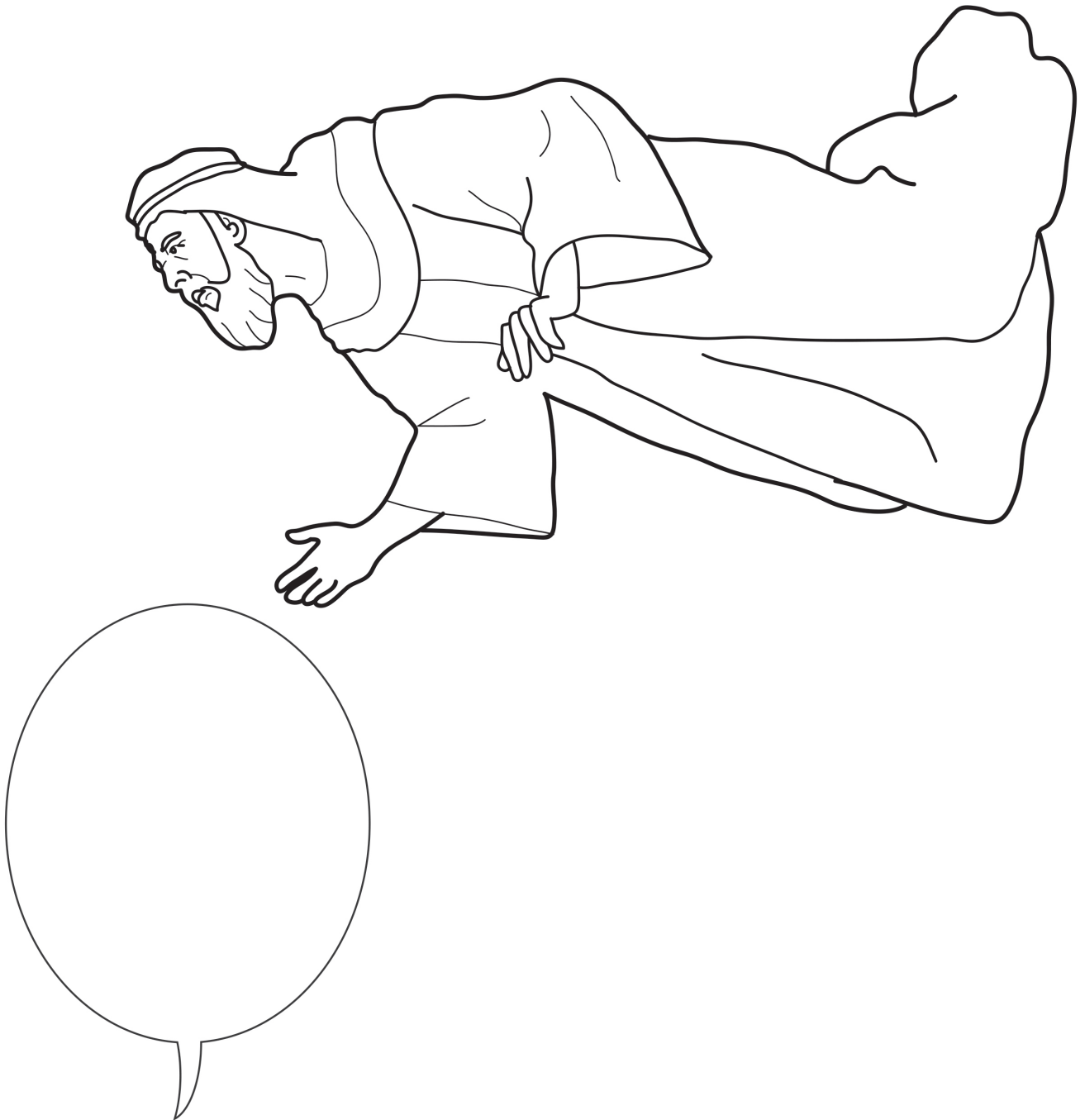
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**Three men
visited
Abraham.**

**They said,
'In one year
your wife will
have a son!'**

**Sarah was
listening in
the tent.**

She laughed.

**She thought,
'I'm too old to
have a baby!'**

**God asked
Abraham,
'Why did Sarah
laugh?'**

**God asked him,
'Is anything too
hard for me?'**

5.6 RESOURCE – Small sketches

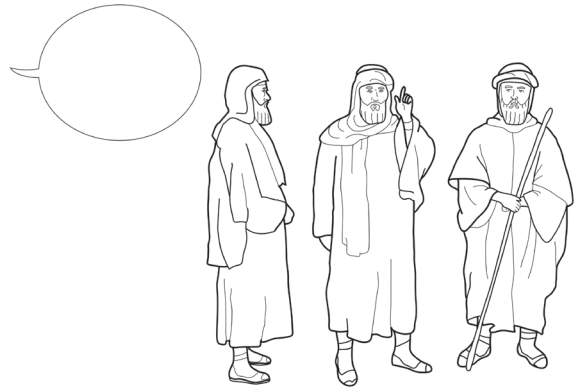
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Women Matter to God.HB.5



Women Matter to God.HB.5



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Women Matter to God.HB.5



Women Matter to God.HB.5



Women Matter to God.HB.5



Women Matter to God.HB.5



5.7 RESOURCE – Small sentence strips

Lesson 5: Part 2. Sarah is old – Genesis 18:1-14
Print one copy per pair and cut up.



Women Matter
to God.HB.5

Three men visited Abraham.

Women Matter
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They said, 'In one year your wife will have a son.'

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Sarah was listening in the tent.

Women Matter
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She laughed.

Women Matter
to God.HB.5

She thought, 'I'm too old to have a baby.'

Women Matter
to God.HB.5

God asked Abraham, 'Why did Sarah laugh?'

Women Matter
to God.HB.5

God asked him, 'Is anything too hard for me?'

Fill in the missing words.

Genesis 18:1–14

1. Three men visited _____.
2. They said, 'In one year your _____ will have a son.'
3. Sarah was _____ in the tent.
4. She _____.
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6. _____ asked Abraham, 'Why did Sarah laugh?'
7. God _____ him, 'Is anything too hard for me?'

