
Lesson 6

PART 1 (APPROX 1 HOUR):

Relatives

PART 2 (APPROX 1/2 HOUR):

God provides Rebekah Genesis 24:1–27, 67

 **Prepare lesson**

Part 1. Relatives

Print resources

- RESOURCE 6.1 – Family questions**
Print one copy per student. Select the questions that are the correct level for your students, and draw a line through any that are too difficult.
- RESOURCE 6.2.1 – Family tree worksheet**
Print one copy per student.
- RESOURCE 6.2.2 – Family tree teacher copy**
Print one copy or bookmark this page.

Additional equipment

- A photo of you with your extended family
- (Optional) Students to bring a photo of themselves with some members of their extended family

Part 2. God provides Rebekah

Read scripture

- Genesis 24:1–27, 67 in NIV Bible
(or another easy-to-read translation)

Print resources (on the next page)

Print resources

- Heart language Bible text**
Print one text per student in relevant languages from bible.com or biblegateway.com
- RESOURCE 6.3 – Large sketches**
Print one set of A4 sketches to display.
- RESOURCE 6.4 – Large sentences**
Print one set of A4 sentences to display.
- RESOURCE 6.5 – Small sketches**
Print one copy per pair and cut up.
- RESOURCE 6.6 – Small sentence strips**
Print one copy per pair and cut up.
- RESOURCE 6.7 – Gap-fill worksheet**
Print one copy per student.

Select Variations to activities

(see pages 4–5)

Part 1. Relatives

Activate knowledge

Draw a simple family tree on the board. Include yourself and two other generations. Use squares (and a blue marker if possible) for males and circles (and a red marker if possible) for females.

Write your name in the square or circle that represents you.

Say 'These are my relatives.'

Invite a volunteer to point out each relative as you identify them.

Say 'Point to my mother/brother/nephew/sister-in-law' etc.

Focus on language

Activity 1: Drawing your family tree

Divide students into pairs.

Invite students to draw simple family trees to represent some of their relatives. If they have brought photos from home, they can include the people from the photos.

Invite students to create simple sentences about their relatives (e.g. I have three sisters. I have two sons and two daughters. My husband is Ahmed.).

Activity 2: Talking about your relatives

Distribute **RESOURCE 6.1 – Family questions** to each student.

Ask 'Are there any new words?'

Discuss any words that are new to the students.

Model the questions and answers with a helper/volunteer.

RESOURCE 6.1 – Family questions

Print one copy per student. Select the questions that are the correct level for your students, and draw a line through any that are too difficult.

Invite students to stand in two concentric circles with the inner circle facing outwards and the outer circle facing inwards.

Invite students to speak with each other using the questions from [RESOURCE 6.1 – Family questions](#).

After 2–3 minutes, **invite** students in the outer circle to move one position to the right so they have a new partner.

Invite students to speak with each other using the questions again.

Repeat for as many turns as time permits.

Activity 3: Naming relatives

Distribute a copy of [RESOURCE 6.2.1 – Family tree worksheet](#) to each student.

Invite students to work together to complete the worksheet.

Check answers together using [RESOURCE 6.2.2 – Family tree teacher copy](#) as your reference.

**RESOURCE 6.2.1 –
Family tree worksheet**

Print one copy per
student.

**RESOURCE 6.2.2 –
Family tree teacher
copy**

Print one copy or
bookmark this page.

Part 2 – God provides Rebekah Genesis 24:1–27, 67

Read for gist

Hold up a hard copy of the Bible.

Say ‘In the Bible story, a servant travels to meet Abraham’s relatives.’

Distribute copies of Genesis 24:1–27, 67 in your students’ heart languages and allow time for students to read silently for context, then ask them to put the text away for the rest of the lesson.

Read for detail

Display [RESOURCE 6.3 – Large sketches](#) in order.

Read the sentences below slowly, pointing to the corresponding sketches as you read.

Sentences:

1. Abraham said, ‘Go to my relatives and find a wife for Isaac.’
2. Abraham’s servant obeyed his master.
3. The servant travelled to find a wife for Isaac.
4. He asked God to show him the right woman.
5. He saw a beautiful virgin called Rebekah.
6. Rebekah was the daughter of Abraham’s brother.
7. God provided Rebekah for Isaac.
8. Isaac married her.

Re-read the sentences, placing the correct sentence from [RESOURCE 6.4 – Large sentences](#) near each sketch as you go.

**RESOURCE 6.3 –
Large sketches**
Print one set of A4
sketches to display.

**RESOURCE 6.4 –
Large sentences**
Print one set of A4
sentences to display.

Read the sentences again and invite students to point to the corresponding sketches as you read.

Reinforce the language

Divide students into pairs.

Distribute **RESOURCE 6.5 – Small sketches** to pairs.

Invite pairs to sequence the sketches in the correct order.

Distribute **RESOURCE 6.6 – Small sentence strips** to pairs.

Invite pairs to match the sentence strips to the corresponding sketches. (More advanced students can sequence the sentence strips without looking at the sketches.)

Invite students to retell the story to their partners.

Invite confident students to retell the story to the whole class using only the sketches.

Reinforce the text using some of the six **Variations to activities** on pages 4–5.

Distribute **RESOURCE 6.7 – Gap-fill worksheet** to each student.

Encourage students to work together to complete the worksheet.

Check answers together by reading slowly through the worksheet and writing the missing words on the board.

RESOURCE 6.5 – Small sketches

Print one copy per pair
and cut up.

RESOURCE 6.6 – Small sentence strips

Print one copy per pair
and cut up.

RESOURCE 6.7 – Gap-fill worksheet

Print one copy per
student.



1. What are your
parents' names?

2. Do you look more
like your mother or
your father?



**3. How many siblings
do you have?**

**4. Who is your favourite
grandparent? Why?**

5. How many people
are in your immediate
family?

6. How did you get
your name?



7. Do you get along
well with your family?

8. How often do you
see your cousins?



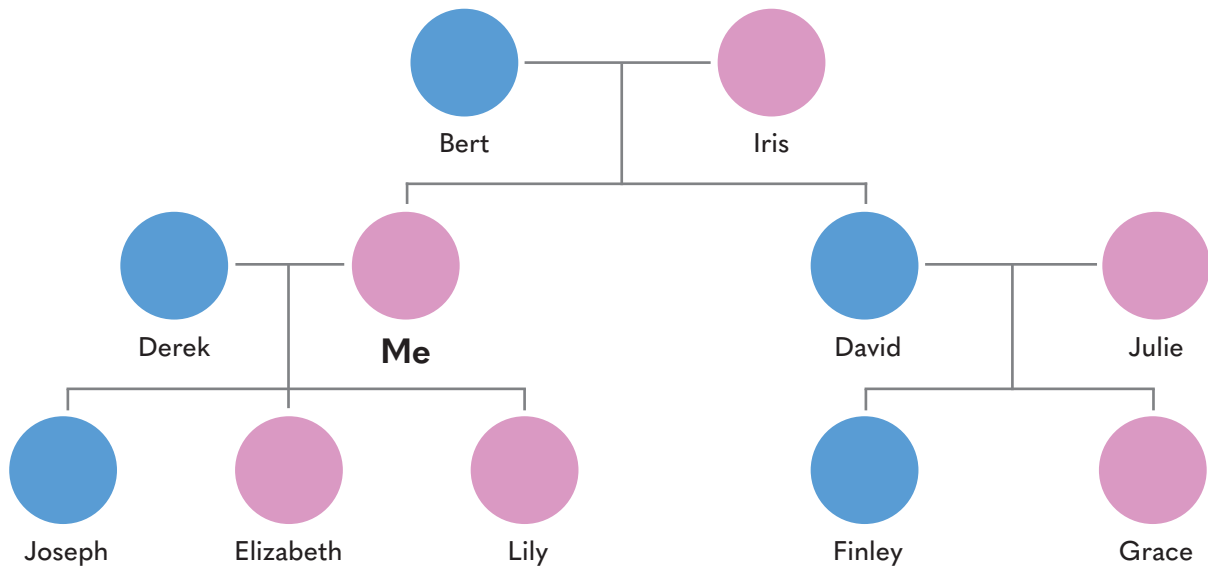
**9. Are you married?
If so, do you get along
with your in-laws?**

**10. Do you have children?
If so, how old are they?**



6.2.1 RESOURCE – Family tree worksheet

Lesson 6: Part 1. Relatives
Print one copy per student.



Write the answers to the questions on the lines below.

1. What is my mother's name? _____
2. What is my father's name? _____
3. What is my husband's name? _____
4. What are my daughters' names? _____ and _____
5. What is my son's name? _____
6. What is my brother's name? _____

Extension questions:

7. How many children do I have? _____
8. What is my nephew's name? _____
9. What is my niece's name? _____
10. What is my sister-in-law's name? _____
11. Who is David's wife? _____
12. How many nieces does David have? _____
13. How many cousins does Lily have? _____
14. How many siblings does Lily have? _____
15. Who is Finley's aunt? _____

6.2.2 RESOURCE – Family tree teacher copy

Write the answers to the questions on the lines below.

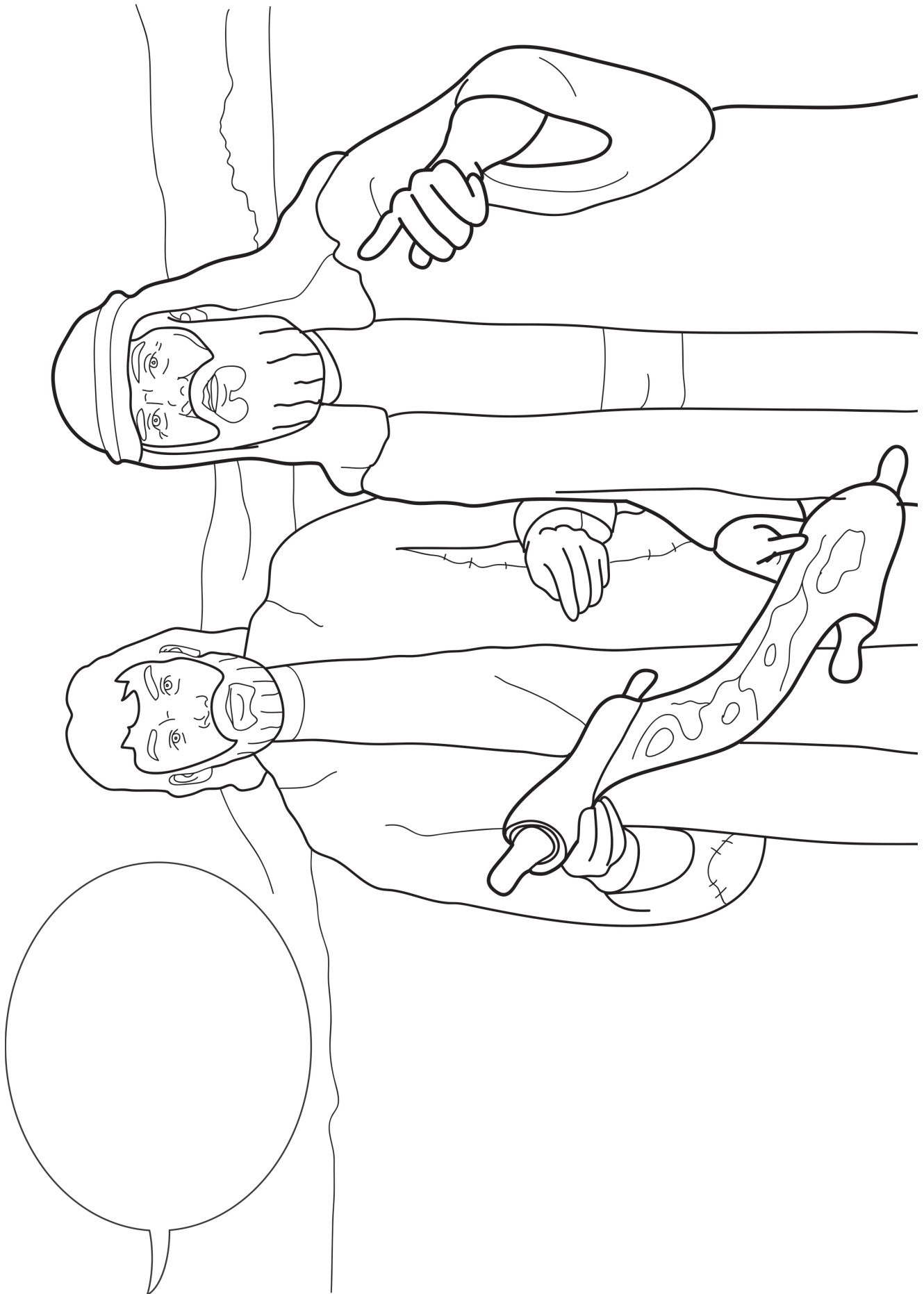
1. What is my mother's name? Iris
2. What is my father's name? Bert
3. What is my husband's name? Derek
4. What are my daughters' names? Lily and Elizabeth
5. What is my son's name? Joseph
6. What is my brother's name? David

Extension questions:

7. How many children do I have? Three
8. What is my nephew's name? Finley
9. What is my niece's name? Grace
10. What is my sister-in-law's name? Julie
11. Who is David's wife? Julie
12. How many nieces does David have? Two
13. How many cousins does Lily have? Two
14. How many siblings does Lily have? Two
15. Who is Finley's aunt? Me

6.3 RESOURCE – Large sketches

Lesson 6: Part 2. God provides Rebekah –
Genesis 24:1-27, 67
Print one set of A4 sketches to display.



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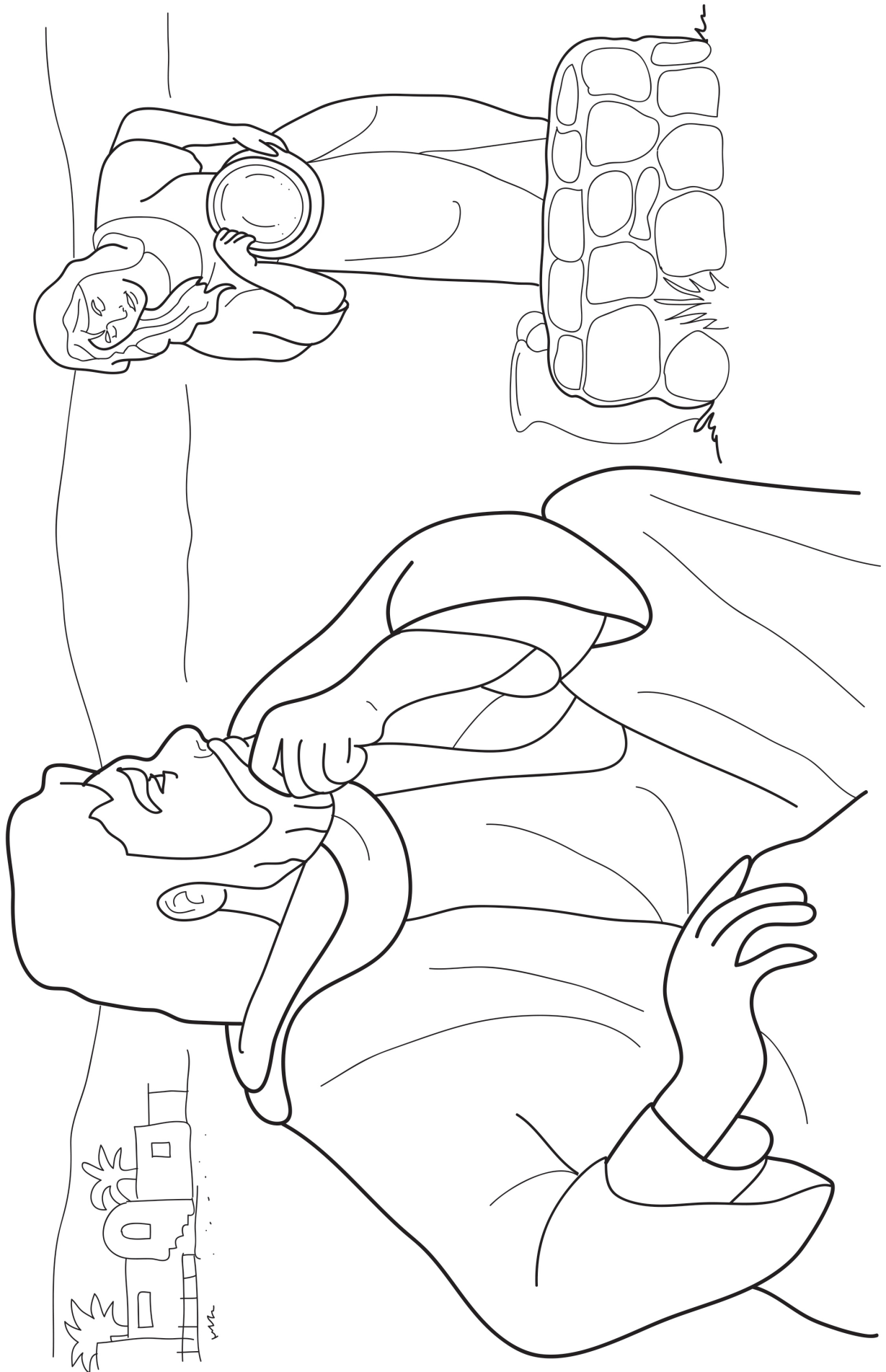
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Print one set of A4 sketches to display.



**Abraham said,
'Go to my
relatives and
find a wife for
Isaac.'**

**Abraham's
servant obeyed
his master.**

**The servant
travelled to
find a wife for
Isaac.**

**He asked
God to show
him the right
woman.**

**He saw a
beautiful
virgin called
Rebekah.**

**Rebekah was
the daughter
of Abraham's
brother.**

**God provided
Rebekah for
Isaac.**

**Isaac
married her.**

6.5 RESOURCE – Small sketches

Lesson 6: Part 2. God provides Rebekah –
Genesis 24:1-27, 67
Print one copy per pair and cut up.

Women Matter to God.HB.6



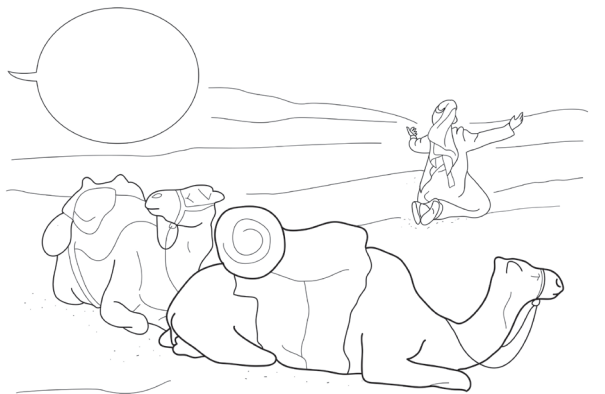
Women Matter to God.HB.6



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Women Matter to God.HB.6



6.6 RESOURCE – Small sentence strips

Lesson 6: Part 2. God provides Rebekah –
Genesis 24:1–27, 67
Print one copy per pair and cut up.



Women Matter
to God.HB.6

Abraham said, 'Go to my relatives and find a wife for Isaac.'

Women Matter
to God.HB.6

Abraham's servant obeyed his master.

Women Matter
to God.HB.6

The servant travelled to find a wife for Isaac.

Women Matter
to God.HB.6

He asked God to show him the right woman.

Women Matter
to God.HB.6

He saw a beautiful virgin called Rebekah.

Women Matter
to God.HB.6

Rebekah was the daughter of Abraham's brother.

Women Matter
to God.HB.6

God provided Rebekah for Isaac.

Women Matter
to God.HB.6

Isaac married her.

6.7 RESOURCE – Gap-fill worksheet

Lesson 6: Part 2. God provides Rebekah –
Genesis 24:1–27, 67
Print one copy per student.

Fill in the missing words.

Genesis 24:1–27, 67

1. Abraham said, 'Go to my _____ and find a wife for Isaac.'
2. Abraham's servant _____ his master.
3. The servant travelled to find a _____ for Isaac.
4. He asked _____ to show him the right woman.
5. He saw a beautiful virgin called _____.
6. Rebekah was the _____ of Abraham's brother.
7. God _____ Rebekah for Isaac.
8. Isaac _____ her.