

English for Life

Bible Overview

Ten Bible-based English lessons

Beginner

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Illustrations by Ivan Smith



Lesson 10

PART 1 (APPROX 1 HOUR):

Opposites

PART 2 (APPROX 1/2 HOUR):

Creation restored Revelation 21:1, 3–5a

BIG IDEA:

Everyone who follows Jesus will live as friends with God, under his perfect rule in his new creation.



Prepare lesson

Part 1. Opposites

Print resources

- ☐ **RESOURCE 10.1.1 – Opposites worksheet 1**
Print one copy for each student.
- ☐ **RESOURCE 10.1.2 – Opposites worksheet 2**
Print one copy for each student.
- ☐ **RESOURCE 10.2 – Sentences about opposites**
Print one copy for each student.

Part 2. Creation restored

Read scripture

- ☐ Revelation 21:1, 3–5a in NIV Bible
(or another easy-to-read translation)
- ☐ (Teacher to read all of Revelation 21:1–5)

Print resources (on the next page)

Print resources

- **Heart language Bible text**
Print one text per student in relevant languages from bible.com or biblegateway.com
- **RESOURCE 10.3 – Big idea sketch**
Print one copy to display OR bookmark this page ready to hold up image in book.
- **RESOURCE 10.4 – Large sketches**
Print one set of 8 A4 sketches to display.
- **RESOURCE 10.5 – Large sentences**
Print one set of 8 A4 sentences to display.
- **RESOURCE 10.6 – Small sketches**
Print one copy per pair and cut up.
- **RESOURCE 10.7 – Small sentence strips**
Print one copy per pair and cut up.
- **RESOURCE 10.8 – Gap-fill worksheet**
Print one copy per student.

Select Variations to activities

(see pages 4–5)

Part 1. Opposites

Activate knowledge

Write *opposite* on the board.

Ask 'What's the opposite of left?'

Invite responses.

Ask 'What's the opposite of hot?'

Invite responses.

Invite students to brainstorm other opposites.

Write responses on the board.

Focus on language

Activity 1: Finding opposites

Distribute **RESOURCE 10.1.1 – Opposites worksheet 1** to each student.

Ask 'What can you see?'

Encourage students to work together to complete the worksheet.

Check answers together.

Distribute **RESOURCE 10.1.2 – Opposites worksheet 2** to each student.

Encourage students to work together to complete the worksheet.

Check answers together.

**RESOURCE 10.1.1 –
Opposites worksheet 1**

Print one copy for each
student.

**RESOURCE 10.1.2 –
Opposites worksheet 2**

Print one copy for each
student.

Activity 2: Opposites questions and answers

Model the following activity with a helper or competent student first.

Divide students into pairs.

Nominate Student A and Student B in each pair.

Invite Student A only to look at [RESOURCE 10.1.1 – Opposites worksheet 1](#). Student B cannot look at either worksheet.

Invite Student A to question Student B by asking ‘What is the opposite of short?’ and so on.

Encourage Student B to answer saying complete sentences (e.g. The opposite of short is long).

Swap roles.

Invite Student B to question Student A by asking ‘What is the opposite of long?’

Reallocate pairs and repeat the activity if time allows.

Activity 3: Creating sentences

Divide students into small groups.

Invite groups to create simple sentences about the images from the worksheets (e.g. The cheetah is fast. The girl feels pain.).

Write sentences on the board, correcting errors as you go.

Activity 4: Sentences about opposites

Distribute one copy of [RESOURCE 10.2 – Sentences about opposites](#) to each student.

Invite students to complete the worksheet.

Check answers together.

**RESOURCE 10.2 –
Sentences about
opposites**

Print one copy for each
student.

**RESOURCE 10.3 –
Big idea sketch**

Print one copy to display OR bookmark this page ready to hold up image in book.

**RESOURCE 10.4 –
Large sketches**

Print one set of 8 A4 sketches to display.

Part 2 – Creation restored

Revelation 21:1, 3–5a

Activate knowledge

Display **RESOURCE 10.3 – Big idea sketch**.

Ask ‘What can you see?’

Write responses on the board.

Read for gist

Hold up a hard copy of the Bible.

Say ‘In the Bible story, God makes everything new.’

Distribute copies of Revelation 21:1, 3–5a in your students’ heart languages and allow time for students to read silently for context, then ask them to put the text away for the rest of the lesson.

Read for detail

Display **RESOURCE 10.4 – Large sketches** in order.

Read the 8 sentences below slowly, pointing to the corresponding sketches as you read.

1. John wrote about his vision.
2. John saw a new heaven and earth.
3. A loud voice from a throne said:
4. ‘God lives with his people.’
5. ‘God will wipe away their tears.’
6. ‘There will be no more death or pain.’

**RESOURCE 10.5 –
Large sentences**

Print one set of 8 A4 sentences to display.

**RESOURCE 10.6 –
Small sketches**

Print one copy per pair and cut up.

**RESOURCE 10.7 –
Small sentence strips**

Print one copy per pair and cut up.

**RESOURCE 10.8 –
Gap-fill worksheet**

Print one copy per student.

7. 'Everything will be new.'

8. 'These words are true.'

Re-read the 8 sentences, placing the correct sentence from **RESOURCE 10.5 – Large sentences** near each sketch as you go.

Read the 8 sentences again and invite students to point to the corresponding sketches as you read.

Reinforce the language

Divide students into pairs.

Distribute **RESOURCE 10.6 – Small sketches** to pairs.

Invite pairs to sequence the sketches in the correct order.

Distribute **RESOURCE 10.7 – Small sentence strips** to pairs.

Invite pairs to match the sentence strips to the corresponding sketches. (More advanced students can sequence the sentence strips without looking at the sketches.)

Invite students to retell the story to their partners.

Invite confident students to retell the story to the whole class using only the sketches.

Reinforce the text using some of the 6 **Variations to activities** on pages 4–5.

Distribute **RESOURCE 10.8 – Gap-fill worksheet** to each student.








Encourage students to work together to complete the worksheet.

Check answers together by reading slowly through the worksheet and writing the missing words on the board.

10.1.1 RESOURCE – Opposites worksheet 1

Lesson 10: Part 1. Opposites
Print one copy for each student.

Write the correct word from the box on the line under each picture.

<p>short</p> <p>pain</p>	<p>difficult</p> <p>tears</p> <p>slow</p> <p>false</p> <p>dirty</p> <p>old</p>
<p>1</p>  <p>_____</p>	<p>2</p>  <p>_____</p>
<p>3</p>  <p>_____</p>	<p>4</p>  <p>_____</p>
<p>5</p>  <p>_____</p>	<p>6</p>  <p>_____</p>
<p>7</p>  <p>_____</p>	<p>8</p>  <p>_____</p>

10.1.2 RESOURCE – Opposites worksheet 2

Lesson 10: Part 1. Opposites
Print one copy for each student.

- Write the correct word from the box on the line under each picture.
- In the box next to each image, write the number of the opposite picture from Opposites worksheet 1.

easy	laughter	comfort	new
fast	true	long	clean

















10.2 RESOURCE – Sentences about opposites

Lesson 10: Part 1. Opposites
Print one copy for each student.

true	pain	laughter	dirty
tears	old	fast	difficult
slow	new	false	comfort
short	long	easy	clean

Write the correct words from the box above in the spaces provided.

1. University maths is d _ _ _ _ _ but primary school maths is e _ _ _ .
2. The patient was in p _ _ _ , so the nurse brought c _ _ _ _ _ .
3. My shoes were d _ _ _ _ , but now they are c _ _ _ _ .
4. The snail is s _ _ _ , but the cheetah is f _ _ _ .
5. Our o _ _ car broke down, so we need a n _ _ one.
6. I don't believe that is t _ _ _ .
7. He has a f _ _ _ _ passport.
8. His hair is l _ _ _ , but his legs are s _ _ _ _ .
9. She cried many t _ _ _ _ .
10. The girl's l _ _ _ _ _ was loud.

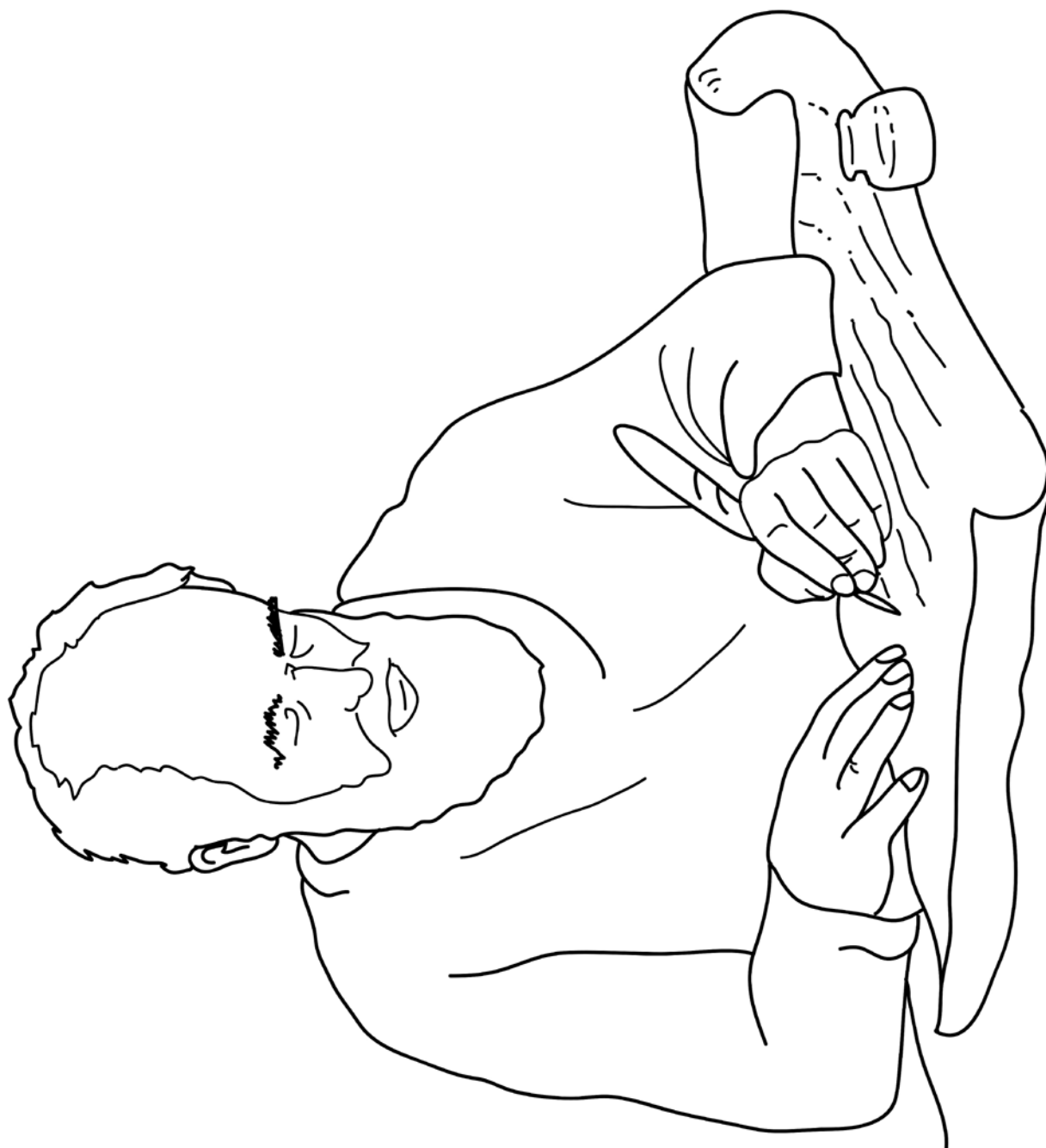
10.3 RESOURCE – Big idea sketch

Lesson 10: Part 2. Creation restored – Revelation 21:1, 3–5a
Print one copy to display OR bookmark
this page ready to hold up image in book.



10.4 RESOURCE – Large sketches

Lesson 10: Part 2. Creation restored – Revelation 21:1, 3–5a
Print one set of 8 A4 sketches to display.



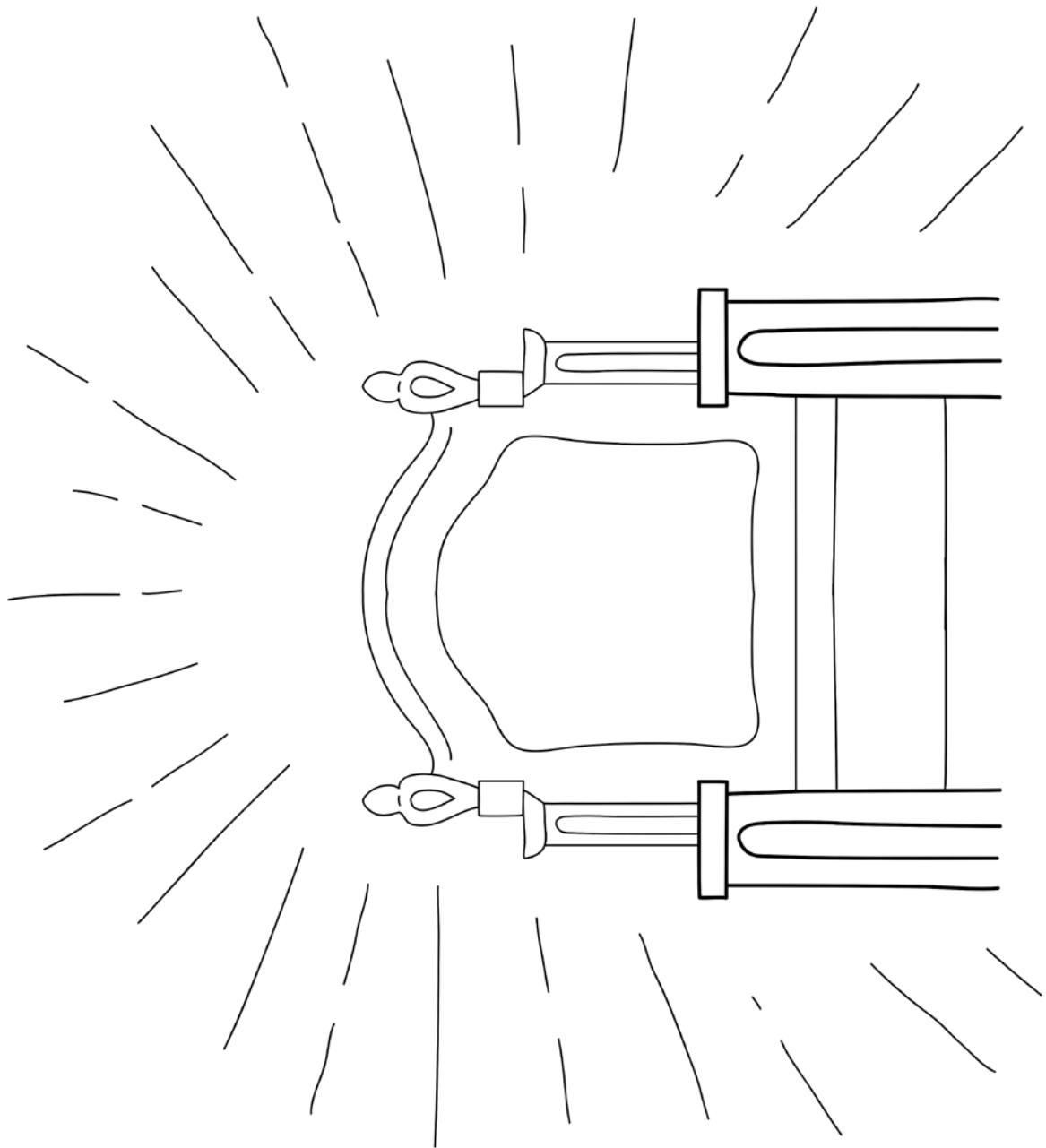
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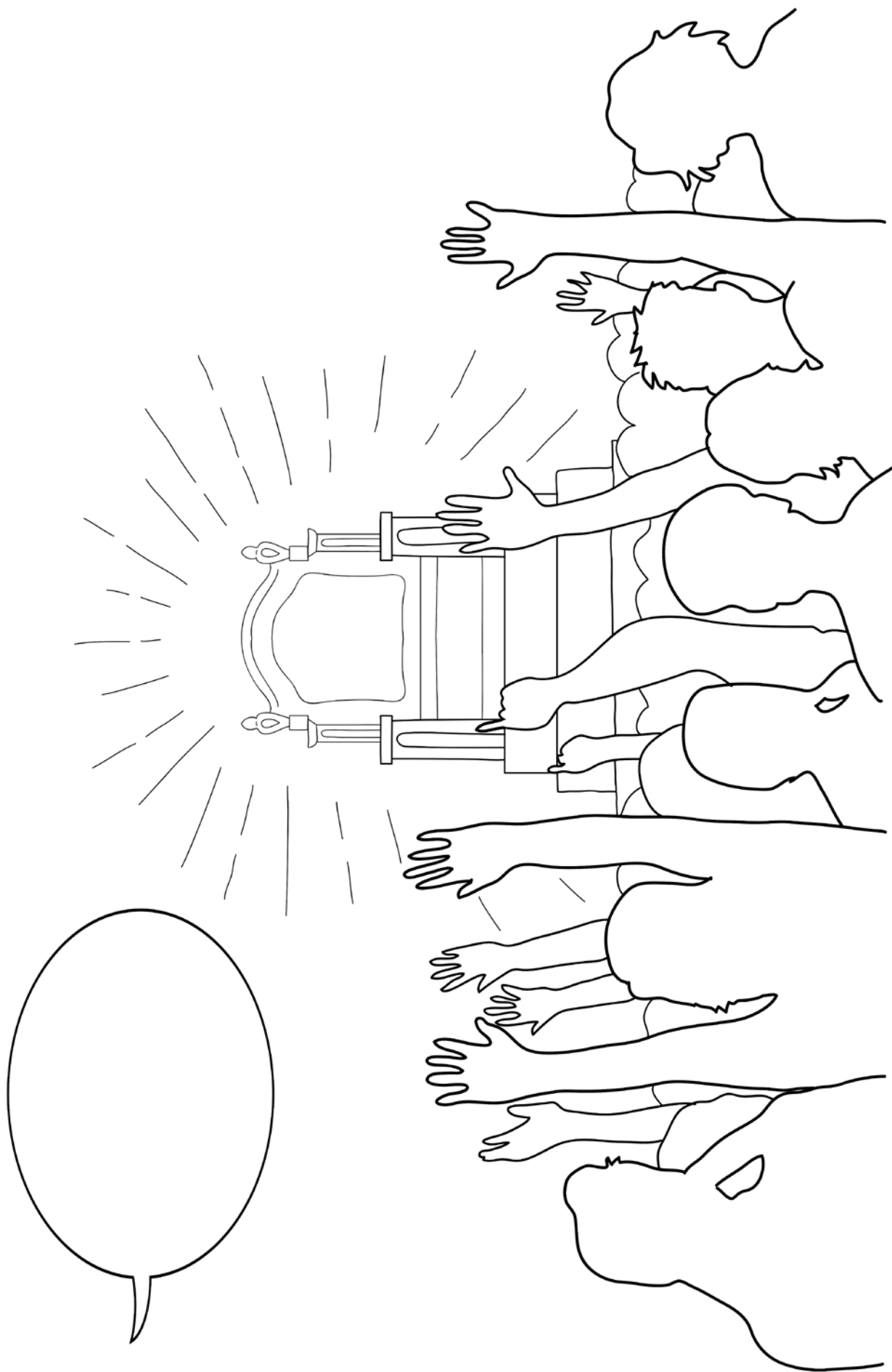
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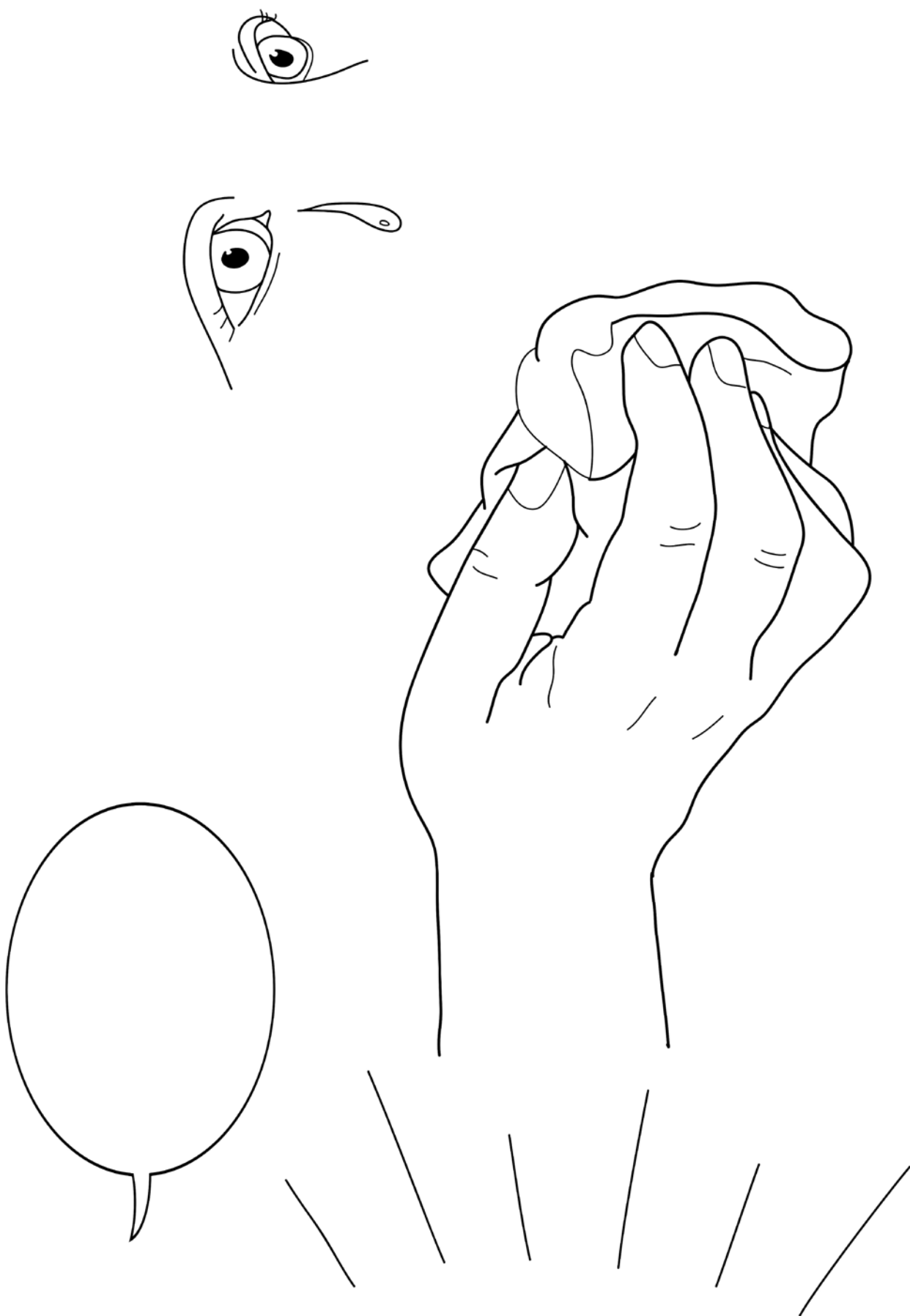
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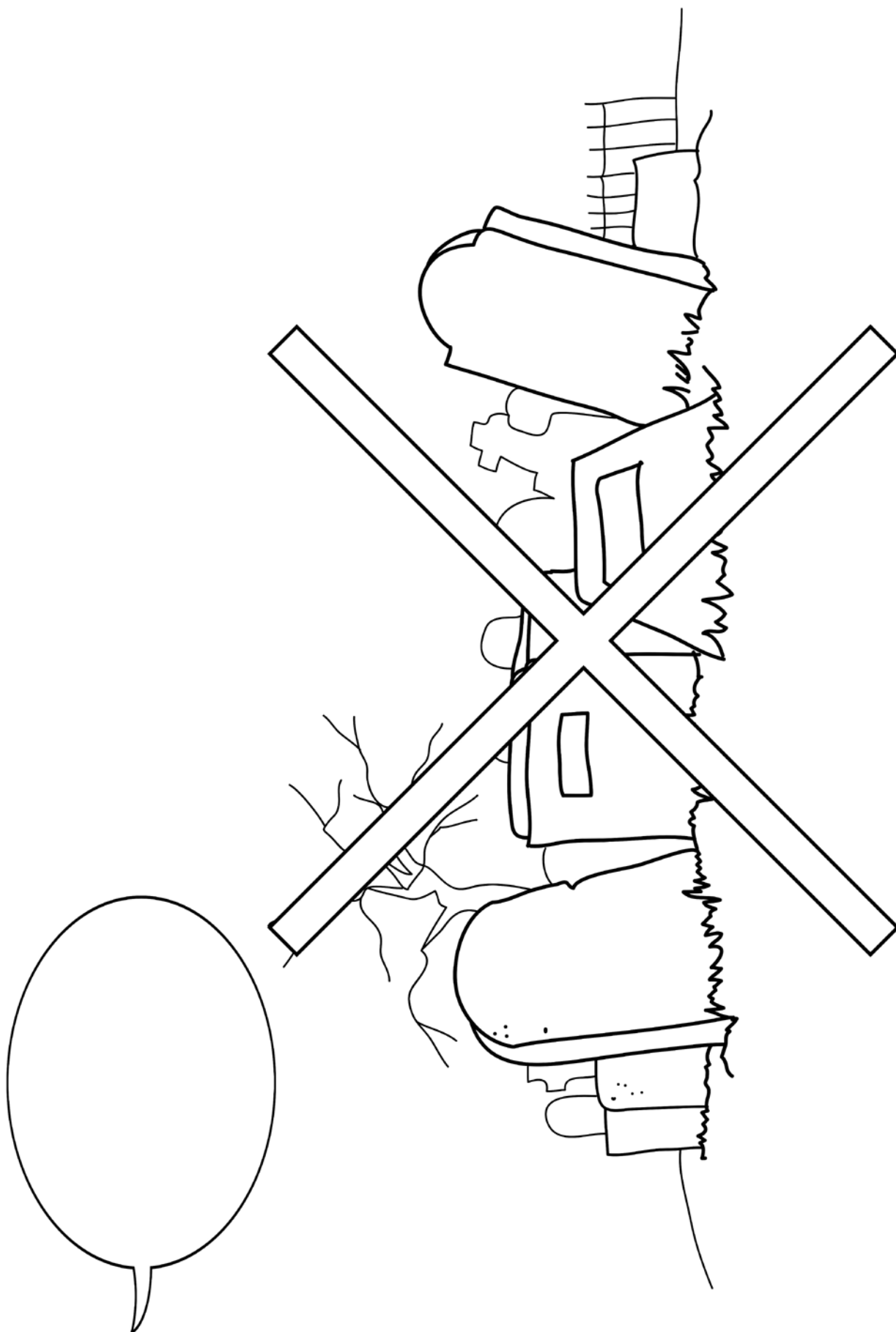
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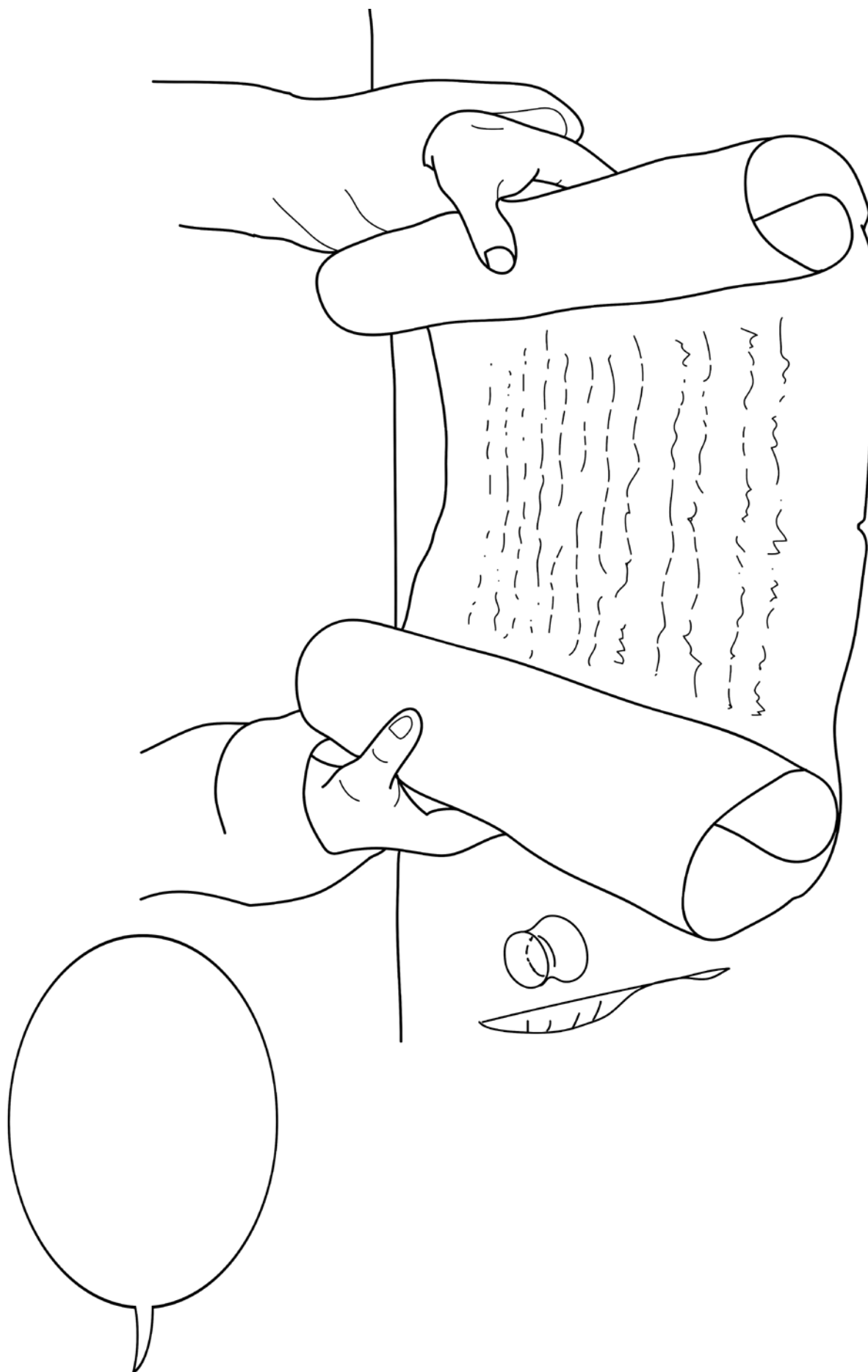
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about his
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**John saw a
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**A loud voice
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**'God lives with
his people!'**

**'God will wipe
away their
tears.'**

**'There will be
no more death
or pain!'**

**'Everything will
be new.'**

**'These words
are true!'**

10.6 RESOURCE – Small sketches

Lesson 10: Part 2. Creation restored – Revelation 21:1, 3–5a
Print one copy per pair and cut up.

Bible Overview.B.10



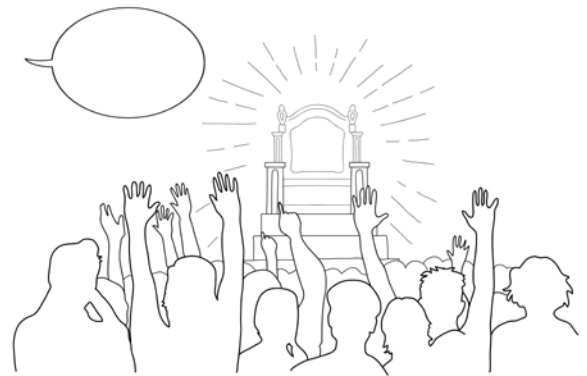
Bible Overview.B.10



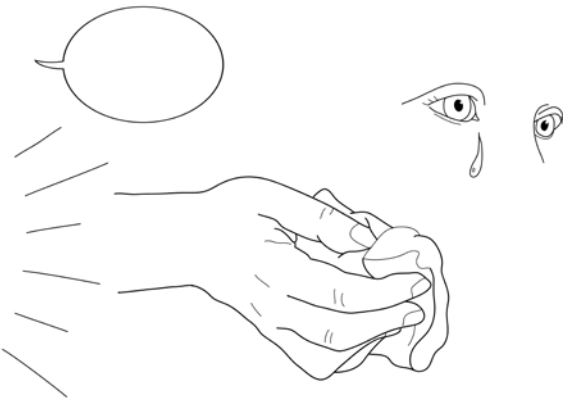
Bible Overview.B.10



Bible Overview.B.10



Bible Overview.B.10



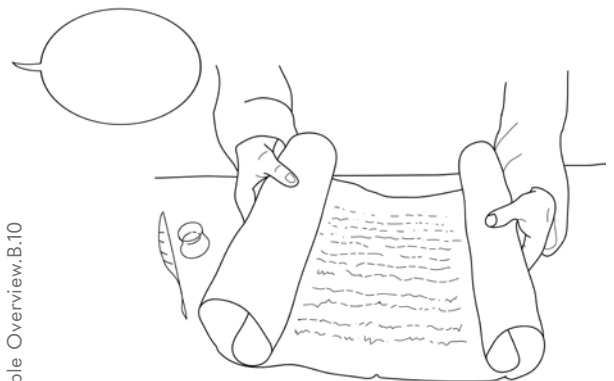
Bible Overview.B.10



Bible Overview.B.10



Bible Overview.B.10



10.7 RESOURCE – Small sentence strips

Lesson 10: Part 2. Creation restored – Revelation 21:1, 3–5a
Print one copy per pair and cut up.



Bible Overview.B.10

John wrote about his vision.

Bible Overview.B.10

John saw a new heaven and earth.

Bible Overview.B.10

A loud voice from a throne said:

Bible Overview.B.10

‘God lives with his people.’

Bible Overview.B.10

‘God will wipe away their tears.’

Bible Overview.B.10

‘There will be no more death or pain.’

Bible Overview.B.10

‘Everything will be new.’

Bible Overview.B.10

‘These words are true.’

Fill in the missing words.

Revelation 21:1, 3–5a

1. John _____ about his vision.
2. John saw a new _____ and earth.
3. A loud voice from a _____ said:
4. 'God lives with his _____.'
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