

English for Life

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# Bible Overview

Ten Bible-based English lessons

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## Beginner

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Illustrations by Ivan Smith

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# Lesson 8

## **PART 1** (APPROX 1 HOUR):

### **Sending something**

## **PART 2** (APPROX 1/2 HOUR):

### **Death of the king Romans 5:6–9**

#### **BIG IDEA:**

When Jesus died, he took our punishment for rejecting God so that we can be God's friends instead of his enemies.

## Prepare lesson

### Part 1. Sending something

#### Print resources

- RESOURCE 8.1 – Photo**  
Print one copy for display OR bookmark  
this page ready to hold up image in book.
- RESOURCE 8.2 – Survey**  
Print one copy per student.
- RESOURCE 8.3.1 – Sample email**  
Print one copy per student.
- RESOURCE 8.3.2 – Email worksheet**  
Print one copy per student.

#### Additional equipment

- An envelope ready to send with an address and stamp
- A birthday card
- A parcel (if available – otherwise use **RESOURCE 8.1 – Photo**)

### Part 2. Death of the king

#### Read scripture

- Romans 5:6–9 in NlrV Bible  
(or another easy-to-read translation)

**Print resources** (on the next page)

## Print resources

- **Heart language Bible text**  
Print one text per student in relevant languages from [bible.com](http://bible.com) or [biblegateway.com](http://biblegateway.com)
- **RESOURCE 8.4 – Big idea sketch**  
Print one copy to display OR bookmark this page ready to hold up image in book.
- **RESOURCE 8.5 – Large sketches**  
Print one set of 8 A4 sketches to display.
- **RESOURCE 8.6 – Large sentences**  
Print one set of 8 A4 sentences to display.
- **RESOURCE 8.7 – Small sketches**  
Print one copy per pair and cut up.
- **RESOURCE 8.8 – Small sentence strips**  
Print one copy per pair and cut up.
- **RESOURCE 8.9 – Gap-fill worksheet**  
Print one copy per student.

## Select Variations to activities

(see pages 4–5)

## Part 1. Sending something

### Activate knowledge

**Display** an envelope ready to send with an address and stamp.

**Say** 'I sent a letter.'

**Display** a birthday card.

**Ask** 'What did I send?'

**Invite** responses.

**Say** 'I sent a card.'

**Display** a parcel or **RESOURCE 8.1 – Photo**.

**Ask** 'What did I send?'

**Invite** responses.

**Say** 'I sent a parcel.'

**Ask** 'What else can I send?'

**Write** responses on the board.

**Write** *send = present* and *sent = past* on the board

**Say** 'Send is present. I send', pointing down at the floor as you do this.

**Say** 'Sent is past. I sent', pointing over your shoulder as you do this.

**Write** *I sent* \_\_\_\_\_ *to* \_\_\_\_\_  
on the board.

**Model** a sentence (e.g. I sent flowers to my daughter. I sent a present to my grandson.).

**Invite** students to complete the sentence with different words.

**Write** responses on board, correcting errors as you go.

#### RESOURCE 8.1 – Photo

Print one copy for display OR bookmark this page ready to hold up image in book.

## Focus on language

### Activity 1: Sending an email

Ask 'Do you send emails?'

Write *I send emails to* \_\_\_\_\_ on the board.

Ask 'Who do you send emails to?'

Write responses on the board (e.g. I send emails to my sister.).

Invite students to practise the question and answer with another student.

### Activity 2: Speaking activity

Model the following questions and answers with a helper or competent student.

1. What's your name?  
My name is / name's \_\_\_\_\_
2. What's your email address?  
My email address is \_\_\_\_\_
3. Have you sent an email?  
Yes I have / No I haven't sent an email.
4. Did you send an email yesterday?  
Yes / No I did/didn't send an email yesterday.

Distribute **RESOURCE 8.2 – Survey** to each student.

Invite students to ask each other the questions in the survey and write the answers in the table.

**Note:** Exercise discretion if your students are likely to have any privacy issues regarding this activity.

**RESOURCE 8.2 –  
Survey**

Print one copy per  
student.

**RESOURCE 8.3.1 –  
Sample email**

Print one copy per  
student.

**RESOURCE 8.3.2 –  
Email worksheet**

Print one copy per  
student.

### Activity 3: Understanding email

Distribute **RESOURCE 8.3.1 – Sample email** to each student.

**Invite** students to follow the instructions, pausing to ensure that they are responding correctly before moving on to each new instruction:

- 'Point to Email 1.'
- 'Point to the email address.'
- 'Point to the subject of the email.'
- 'Point to the Send button.'

**Ask** 'Who sent the email?'

**Invite** responses, encouraging students to answer in complete sentences.

**Say** 'Sarah sent the email.'

**Repeat** for Email 2.

Distribute **RESOURCE 8.3.2 – Email worksheet** to each student.

**Invite** students to complete.

**Check** answers together.

## Part 2 – Death of the king

### Romans 5:6–9

#### Activate knowledge

Display **RESOURCE 8.4 – Big idea sketch**.

Ask ‘What can you see?’

Write responses on the board.

**RESOURCE 8.4 –  
Big idea sketch**

Print one copy to display OR bookmark this page ready to hold up image in book.

#### Read for gist

Hold up a hard copy of the Bible.

Say ‘In the Bible story, God sends his son king Jesus.’

Distribute copies of Romans 5:6–9 in your students’ heart languages and allow time for students to read silently for context, then ask them to put the text away for the rest of the lesson.

#### Read for detail

Display **RESOURCE 8.5 – Large sketches** in order.

Read the 8 sentences below slowly, pointing to the corresponding sketches as you read.

1. We were helpless and disobedient.
2. But God loved us.
3. God sent King Jesus.
4. King Jesus died for us.
5. Now God accepts us.
6. God is not angry with us.

**RESOURCE 8.5 –  
Large sketches**

Print one set of 8 A4 sketches to display.



**RESOURCE 8.6 –  
Large sentences**

Print one set of 8 A4 sentences to display.

**RESOURCE 8.7 –  
Small sketches**

Print one copy per pair and cut up.

**RESOURCE 8.8 –  
Small sentence strips**

Print one copy per pair and cut up.

**RESOURCE 8.9 –  
Gap-fill worksheet**

Print one copy per student.

7. God will not punish us.

8. We can be friends with God.

**Re-read** the 8 sentences, placing the correct sentence from **RESOURCE 8.6 – Large sentences** near each sketch as you go.

**Read** the 8 sentences again and invite students to point to the corresponding sketches as you read.

## Reinforce the language

**Divide** students into pairs.

**Distribute** **RESOURCE 8.7 – Small sketches** to pairs.

**Invite** pairs to sequence the sketches in the correct order.

**Distribute** **RESOURCE 8.8 – Small sentence strips** to pairs.

**Invite** pairs to match the sentence strips to the corresponding sketches. (More advanced students can sequence the sentence strips without looking at the sketches.)

**Invite** students to retell the story to their partners.

**Invite** confident students to retell the story to the whole class using only the sketches.

**Reinforce** the text using some of the 6 **Variations to activities** on pages 4–5.

**Distribute** **RESOURCE 8.9 – Gap-fill worksheet** to each student.

**Encourage** students to work together to complete the worksheet.

**Check** answers together by reading slowly through the worksheet and writing the missing words on the board.

## 8.1 RESOURCE – Photo

Lesson 8: Part 1. Sending something  
Print one copy for display OR bookmark  
this page ready to hold up image in book.



## 8.2 RESOURCE – Survey

Lesson 8: Part 1. Sending something  
Print one copy per student.



Talk to the other students and complete the table below.

What's your name?	What's your email address?	Have you sent an email?	Did you send an email yesterday?



### 8.3.1 RESOURCE – Sample email

Lesson 8: Part 1. Sending something  
Print one copy per student.

#### Email 1

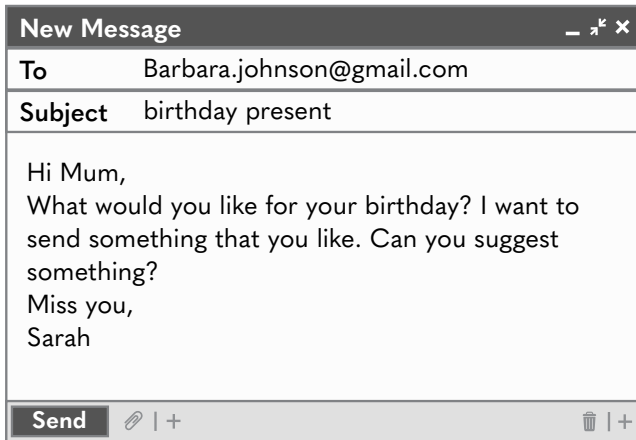
New Message		— ↗ ✕
<b>To</b>	Barbara.johnson@gmail.com	
<b>Subject</b>	birthday present	
<p>Hi Mum,</p> <p>What would you like for your birthday? I want to send something that you like. Can you suggest something?</p> <p>Miss you,</p> <p>Sarah</p>		
<b>Send</b>	   +	   +

#### Email 2

New Message		— ↗ ✕
<b>To</b>	d.jones@education.nsw.gov.au	
<b>Subject</b>	Amy Phong	
<p>Dear Mrs Jones,</p> <p>I won't send Amy to school today. She is sick.</p> <p>Kind regards,</p> <p>Viet Phong</p>		
<b>Send</b>	   +	   +

Answer the 7 questions about both emails.

Email 1



1. Draw a circle around the Send button.

2. Who sent the email?

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3. Who was the email sent to?

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4. What is their email address?

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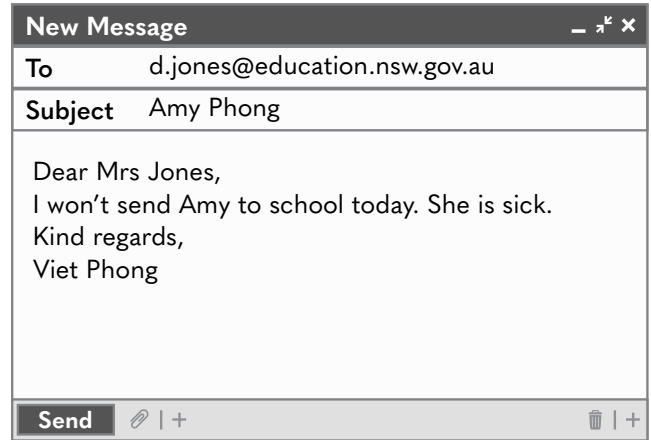
5. What is the subject of the email?

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6. Underline the words for hello.

7. Underline the words for goodbye.

Email 2



1. Draw a circle around the Send button.

2. Who sent the email?

---

3. Who was the email sent to?

---

4. What is their email address?

---

5. What is the subject of the email?

---

6. Underline the words for hello.

7. Underline the words for goodbye.

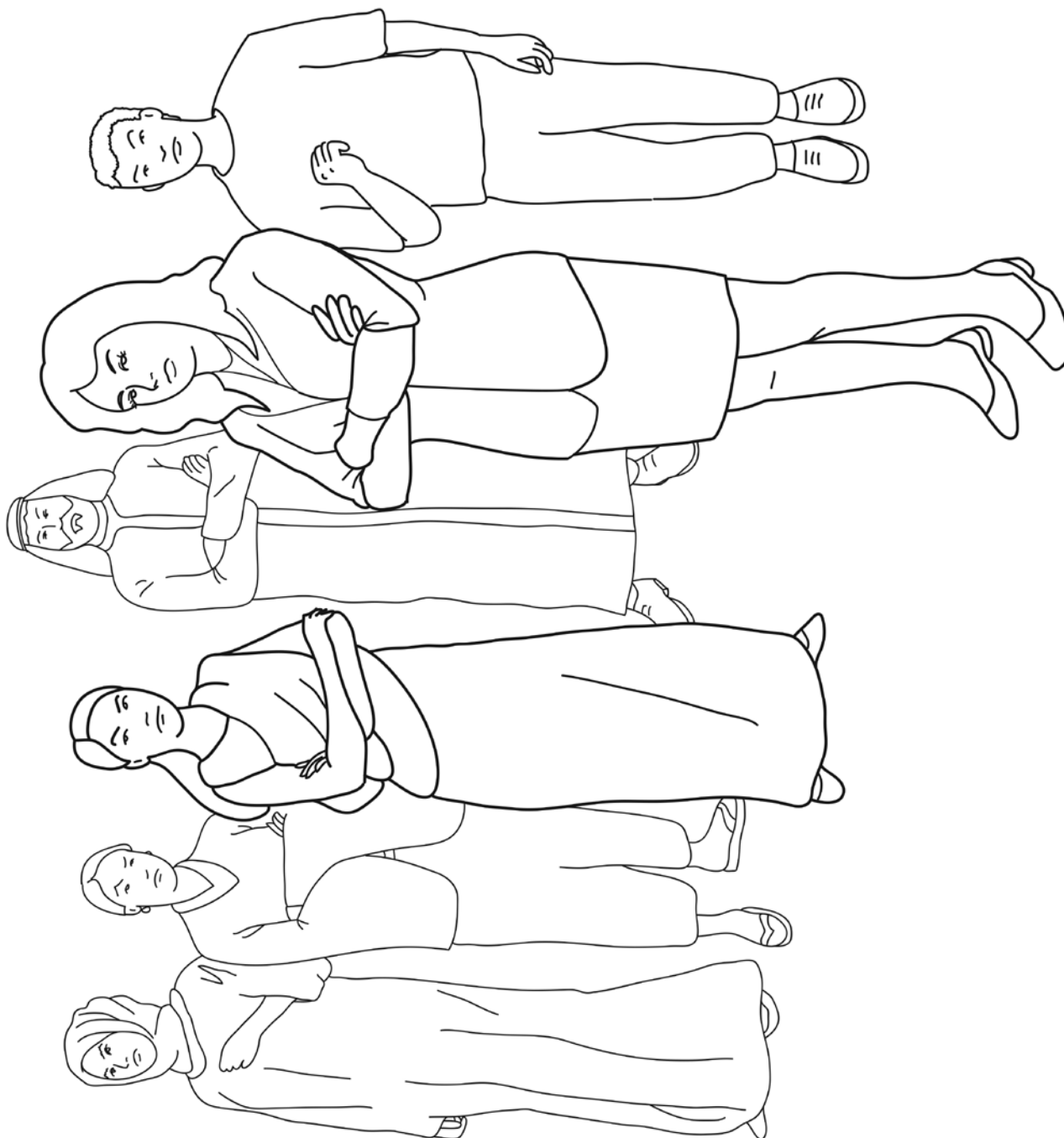
# 8.4 RESOURCE – Big idea sketch

Lesson 8: Part 2. Death of the king – Romans 5:6–9  
Print one copy to display OR bookmark  
this page ready to hold up image in book.



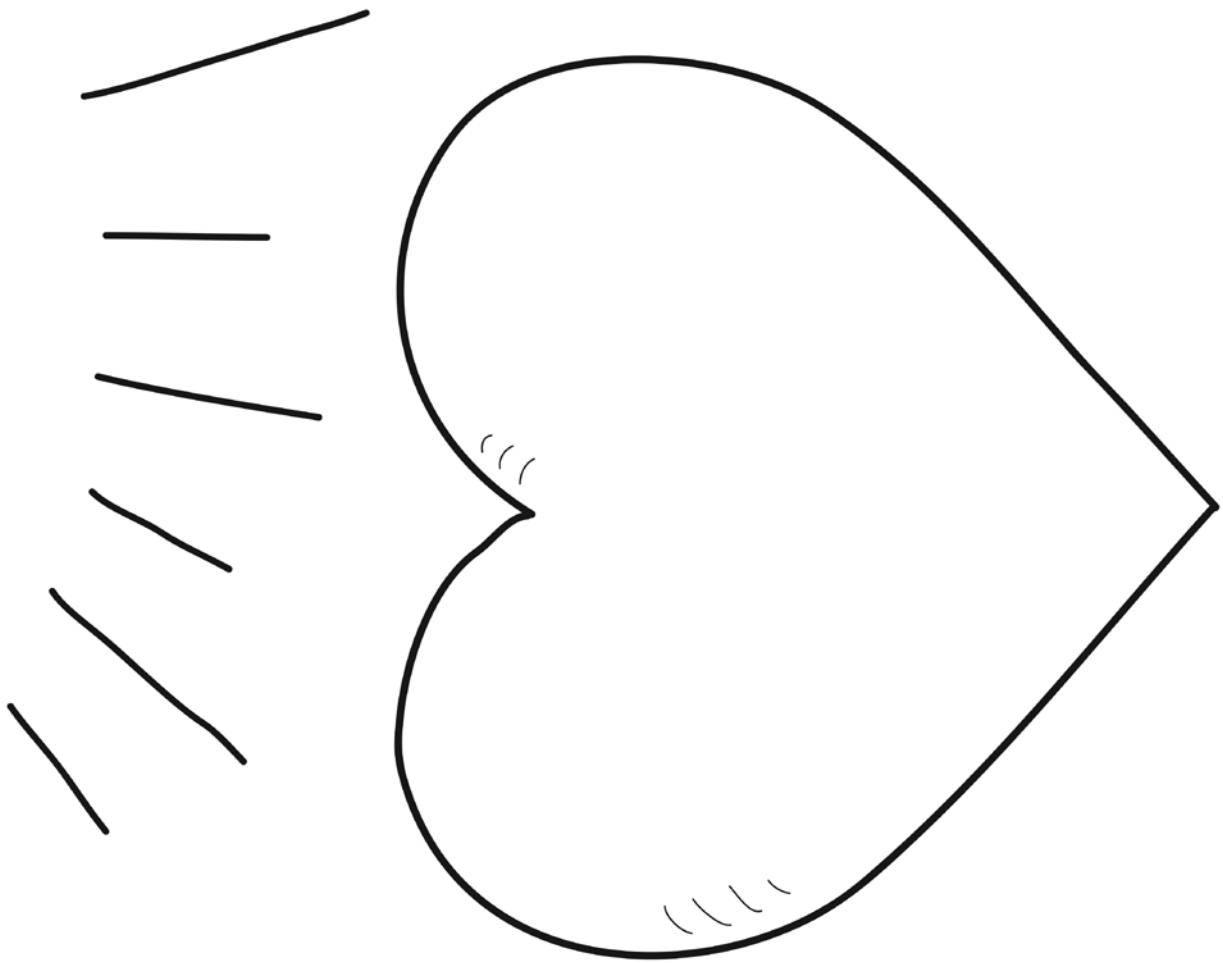
## 8.5 RESOURCE – Large sketches

Lesson 8: Part 2. Death of the king – Romans 5:6–9  
Print one set of 8 A4 sketches to display.



## 8.5 RESOURCE – Large sketches

Lesson 8: Part 2. Death of the king – Romans 5:6–9  
Print one set of 8 A4 sketches to display.





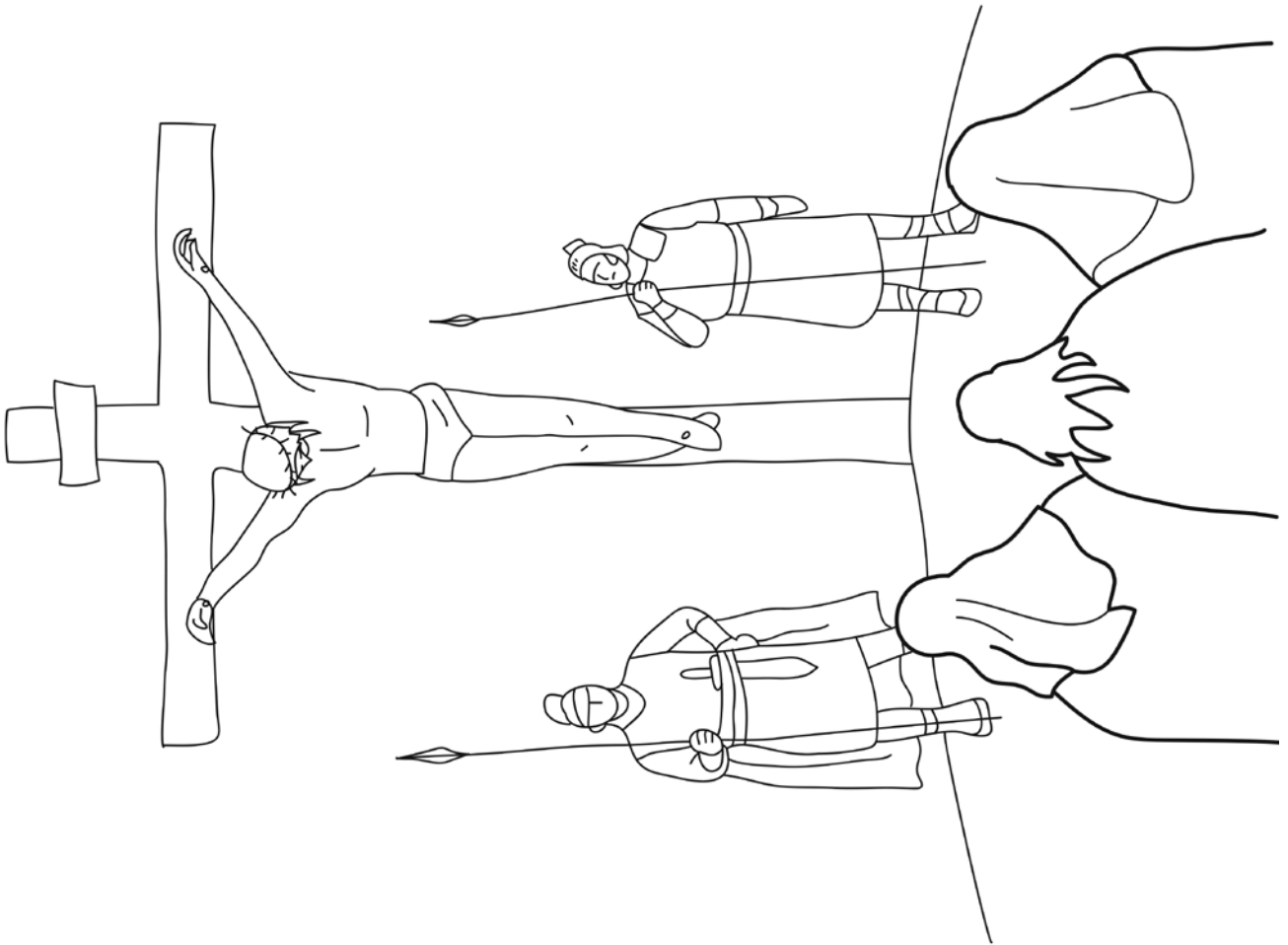
8.5 RESOURCE – Large sketches

Lesson 8: Part 2. Death of the king – Romans 5:6–9  
Print one set of 8 A4 sketches to display.



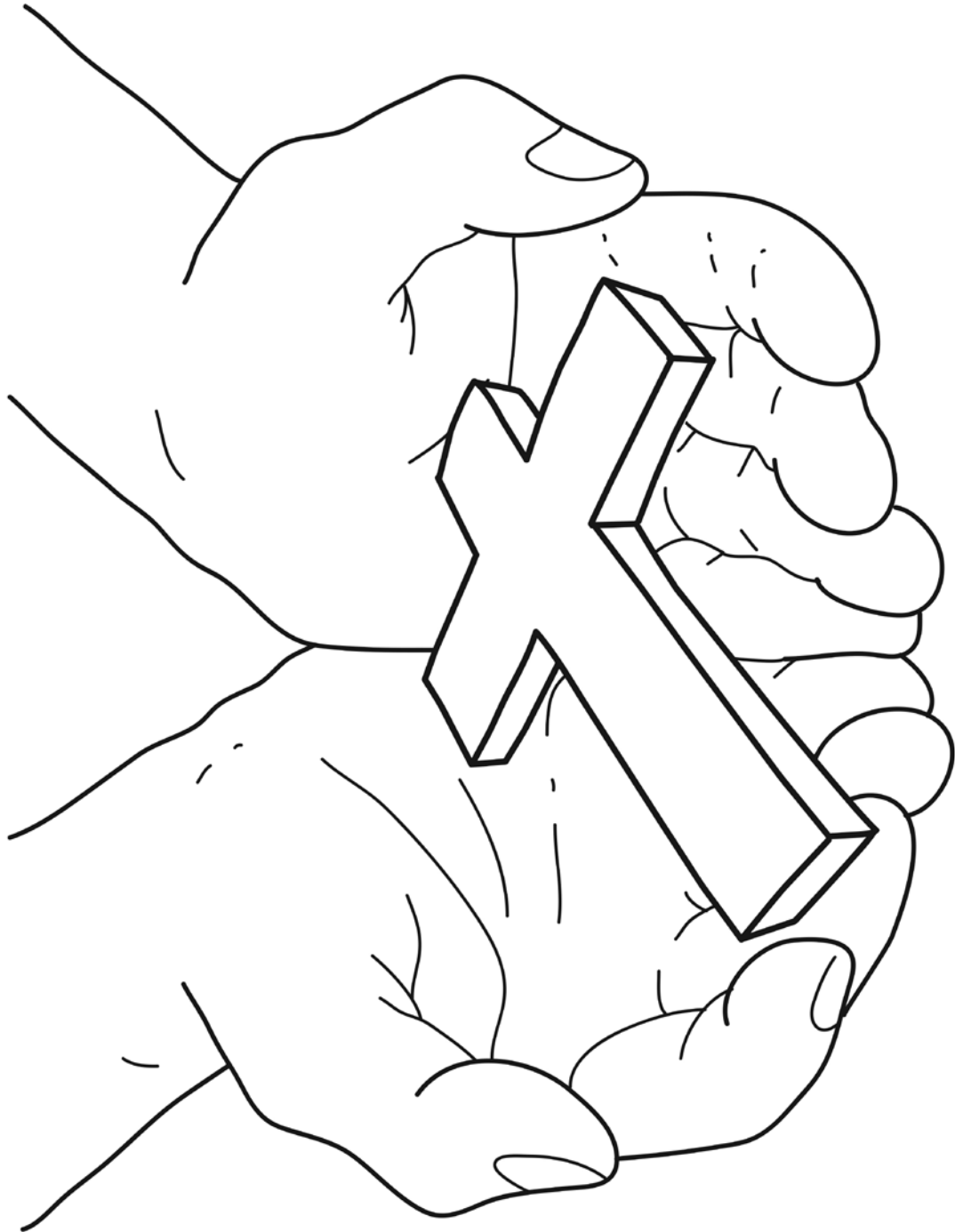
## 8.5 RESOURCE – Large sketches

Lesson 8: Part 2. Death of the king – Romans 5:6–9  
Print one set of 8 A4 sketches to display.



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Lesson 8: Part 2. Death of the king – Romans 5:6–9  
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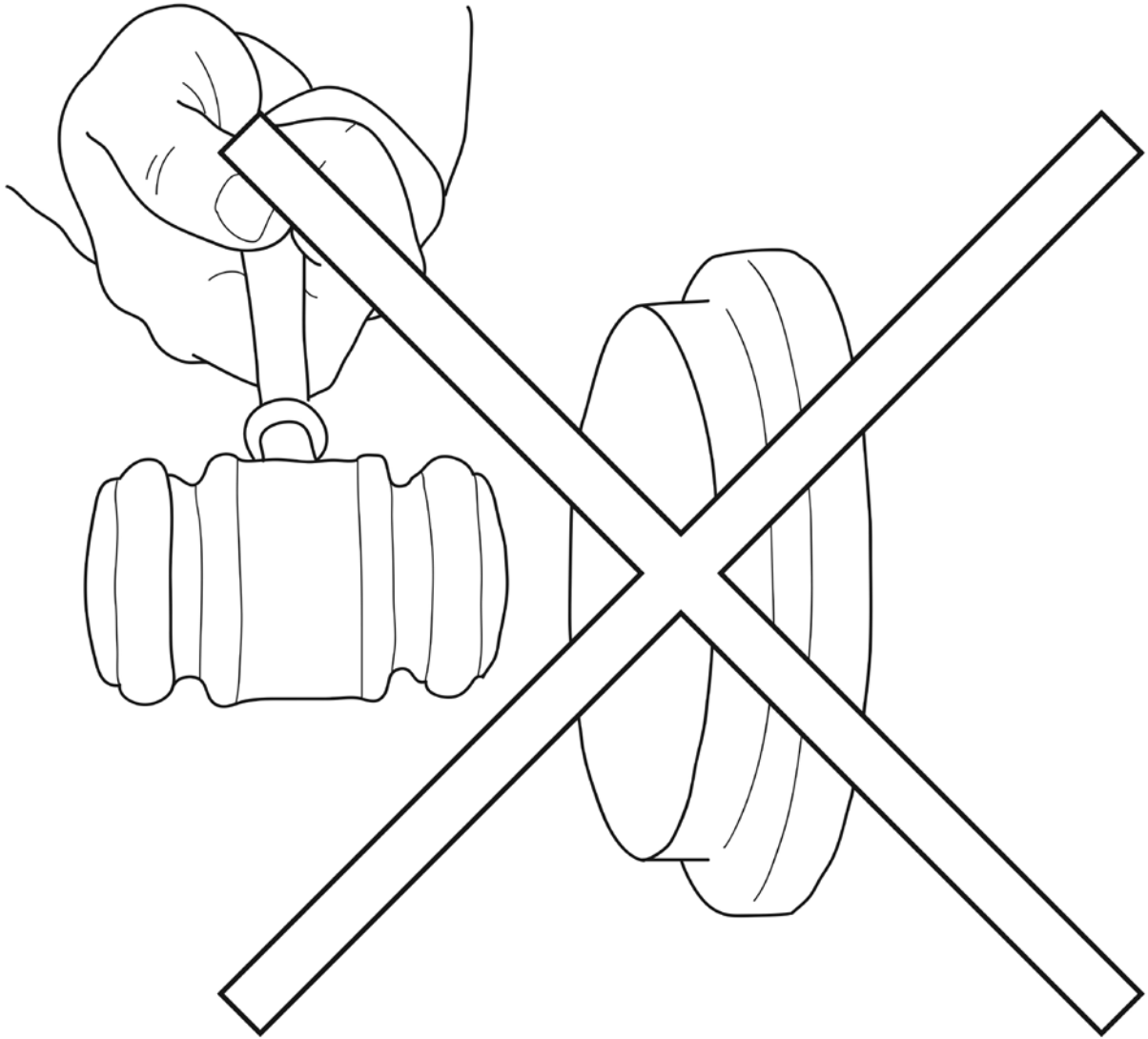
## 8.5 RESOURCE – Large sketches

Lesson 8: Part 2. Death of the king – Romans 5:6–9  
Print one set of 8 A4 sketches to display.



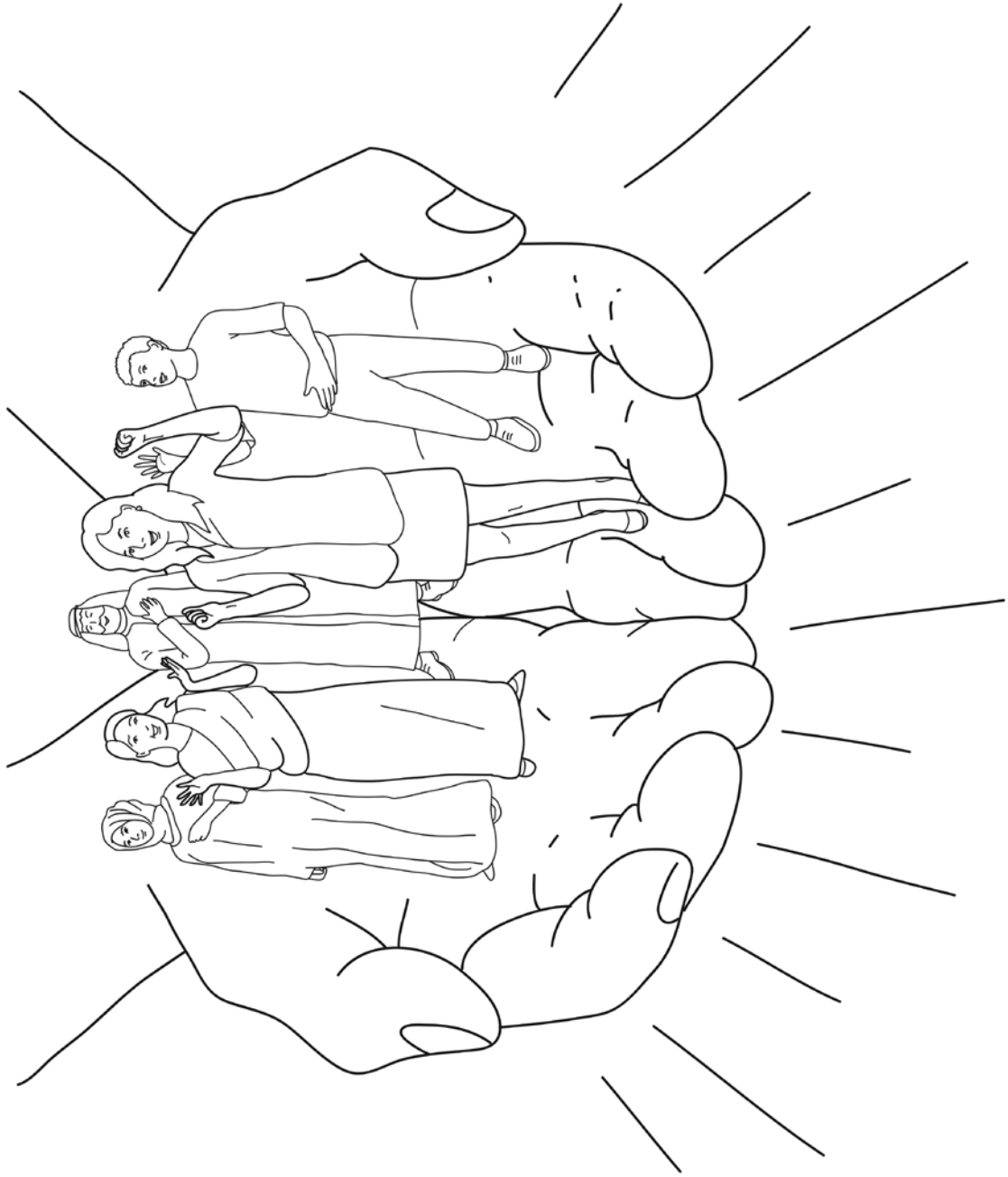
## 8.5 RESOURCE – Large sketches

Lesson 8: Part 2. Death of the king – Romans 5:6–9  
Print one set of 8 A4 sketches to display.



## 8.5 RESOURCE – Large sketches

Lesson 8: Part 2. Death of the king – Romans 5:6–9  
Print one set of 8 A4 sketches to display.



**We were  
helpless and  
disobedient.**

**But God  
loved us.**



**God sent  
King Jesus.**

**King Jesus  
died for us.**

**Now God  
accepts us.**

**God is not  
angry with us.**

**God will not  
punish us.**

**We can be  
friends with  
God.**

# 8.7 RESOURCE – Small sketches

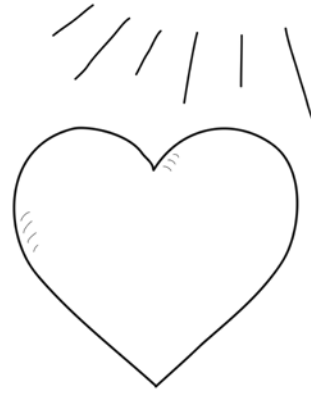
Lesson 8: Part 2. Death of the king – Romans 5:6–9  
Print one copy per pair and cut up.



Bible Overview.B.8



Bible Overview.B.8



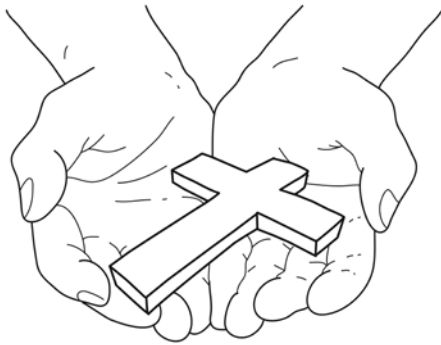
Bible Overview.B.8



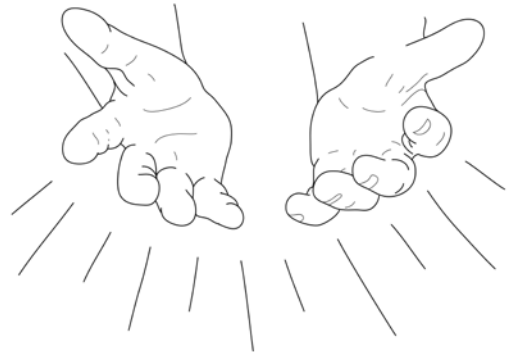
Bible Overview.B.8



Bible Overview.B.8



Bible Overview.B.8



Bible Overview.B.8



Bible Overview.B.8



**8.8 RESOURCE –**  
**Small sentence strips**

Lesson 8: Part 2. Death of the king – Romans 5:6–9  
Print one copy per pair and cut up.



Bible Overview.B.8

We were helpless and disobedient.

Bible Overview.B.8

But God loved us.

Bible Overview.B.8

God sent King Jesus.

Bible Overview.B.8

King Jesus died for us.

Bible Overview.B.8

Now God accepts us.

Bible Overview.B.8

God is not angry with us.

Bible Overview.B.8

God will not punish us.

Bible Overview.B.8

We can be friends with God.



Fill in the missing words.

**Romans 5:6–9**

1. We were \_\_\_\_\_ and disobedient.

2. But God \_\_\_\_\_ us.

3. God \_\_\_\_\_ King Jesus.

4. King Jesus \_\_\_\_\_ for us.

5. Now God \_\_\_\_\_ us.

6. God is not \_\_\_\_\_ with us.

7. God will not \_\_\_\_\_ us.

8. We can be \_\_\_\_\_ with God.