

English for Life

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# Bible Overview

Ten Bible-based English lessons

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## Beginner

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# Lesson 3

## **PART 1** (APPROX 1 HOUR):

**Leaving for a new country**

## **PART 2** (APPROX 1/2 HOUR):

**God makes promises to Abram**  
**Genesis 12:1–5**

### **BIG IDEA:**

God chose a man and promised to bless his descendants with their own land under his rule. God promised to bless all people through them.

## Prepare lesson

### Part 1. Leaving for a new country

#### Print resources

- RESOURCE 3.1 – World map**  
Print one copy for display OR bookmark this page ready to hold up image in book (OR display a globe).
- RESOURCE 3.2 – Survey**  
Print one copy per student.
- RESOURCE 3.3 – Photo of suitcase**  
Print one copy for display OR bookmark this page ready to hold up image in book.
- RESOURCE 3.4 – Sentence unscramble worksheet**  
Print one copy per student.

#### Additional equipment

- A globe or large map brought from home
- A suitcase containing items you take on a journey (e.g. socks, water bottle, medicine, passport, phone charger, toothbrush), with each item hidden inside a separate cloth bag/pillowcase before the class commences

### Part 2. God makes promises to Abram

#### Read scripture

- Genesis 12:1–5 in NIV Bible  
(or another easy-to-read translation)

**Print resources** (on the next page)

## Print resources

- **Heart language Bible text**  
Print one text per student in relevant languages from [bible.com](http://bible.com) or [biblegateway.com](http://biblegateway.com)
- **RESOURCE 3.5 – Big idea sketch**  
Print one copy to display OR bookmark this page ready to hold up image in book.
- **RESOURCE 3.6 – Large sketches**  
Print one set of 8 A4 sketches to display.
- **RESOURCE 3.7 – Large sentences**  
Print one set of 8 A4 sentences to display.
- **RESOURCE 3.8 – Small sketches**  
Print one copy per pair and cut up.
- **RESOURCE 3.9 – Small sentence strips**  
Print one copy per pair and cut up.
- **RESOURCE 3.10 – Gap-fill worksheet**  
Print one copy per student.

## Select Variations to activities

(see pages 4–5)

## Part 1. Leaving for a new country

### Activate knowledge

#### RESOURCE 3.1 – World map

Print one copy for display OR bookmark this page ready to hold up image in book (OR display a globe).

**Display** RESOURCE 3.1 – World map (or globe brought from home).

**Invite** one student to look closely at the map and point to their country of origin.

**Write** *I left* \_\_\_\_\_. *I came to Sydney in* \_\_\_\_\_ on the board.

**Write** *leave = present* and *left = past* on the board.

**Say** 'Leave is present', pointing down at the floor as you do this.

**Say** 'Left is past', pointing over your shoulder as you do this.

**Choose** a competent student to demonstrate first or model on behalf of a less confident student.

**Invite** responses using the format of the sentences on the board (e.g. 'I left Iraq. I came to Sydney in 2018.').

**Repeat** until all students have shared with each other, focusing on correct pronunciation as you do this.

### Focus on language

#### Activity 1: Speaking task

**Model** the following questions and answers with a competent student or helper:

- 'What is your name?'
- 'Where do you come from?'
- 'When did you leave \_\_\_\_\_?'

**RESOURCE 3.2 – Survey**

Print one copy per student.

**Invite** students to respond saying complete sentences as follows:

My name is \_\_\_\_\_. I come from \_\_\_\_\_.  
I left \_\_\_\_\_ in \_\_\_\_\_.

**Distribute** one copy of **RESOURCE 3.2 – Survey** to each student.

**Invite** students to ask a number of other students the questions on the worksheet and write the information in the table.

**Activity 2: In my suitcase**

**Hold up** the first hidden item you have brought from home, concealed in its bag/pillowcase.

**Create** interest by passing the bag from student to student.

**Invite** students to feel the contents of the bag without speaking.

**Invite** students to describe the item (e.g. it is soft; it is round).

**Write** suggestions on the board, correcting errors as you do this.

**Invite** students to guess what the hidden item is.

**Repeat** for each hidden item until all items have been guessed correctly.

**Activity 3: Restructuring sentences**

Display **RESOURCE 3.3 – Photo of suitcase**.

Ask 'What can you see?'

**Write** responses on the board.

**Write** *sneakers. / white / There / are* on the board.

**RESOURCE 3.3 – Photo of suitcase**

Print one copy for display OR bookmark this page ready to hold up image in book.

**RESOURCE 3.4 –  
Sentence unscramble  
worksheet**

Print one copy per  
student.

**Invite** students to help you reconstruct the sentence so that the words are in the correct order.

**Distribute** **RESOURCE 3.4 – Sentence unscramble worksheet** to each student.

**Invite** students to work together to complete the worksheet.

**Check** answers together.

## Part 2 – God makes promises to Abram

### Genesis 12:1–5

#### RESOURCE 3.5 – Big idea sketch

Print one copy to display OR bookmark this page ready to hold up image in book.

#### Activate knowledge

Display **RESOURCE 3.5 – Big idea sketch**.

Ask ‘What can you see?’

Write responses on the board.

#### Read for gist

Hold up a hard copy of the Bible.

Say ‘In the Bible story, a husband and wife leave their home.’

Distribute copies of Genesis 12:1–5 in your students’ heart languages and allow time for students to read silently for context, then ask them to put the text away for the rest of the lesson.

#### Read for detail

Display **RESOURCE 3.6 – Large sketches** in order.

Read the 8 sentences below slowly, pointing to the corresponding sketches as you read.

#### Sentences:

1. God spoke to Abram.
2. God said, ‘Leave your country.’
3. God said, ‘I will show you where to go.’
4. God said, ‘I will give you many descendants.’

#### RESOURCE 3.6 – Large sketches

Print one set of 8 A4 sketches to display.



**RESOURCE 3.7 –  
Large sentences**

Print one set of 8 A4 sentences to display.

**RESOURCE 3.8 –  
Small sketches**

Print one copy per pair and cut up.

**RESOURCE 3.9 –  
Small sentence strips**

Print one copy per pair and cut up.

**RESOURCE 3.10 –  
Gap-fill worksheet**

Print one copy per student.

5. God said, 'I will make your name great.'
6. God said, 'I will bless you.'
7. God said, 'Everyone will be blessed because of you.'
8. Abram and his wife Sarai obeyed God.

**Re-read** the 8 sentences, placing the correct sentence from **RESOURCE 3.7 – Large sentences** near each sketch as you go.

**Read** the 8 sentences again and invite students to point to the corresponding sketches as you read.

## Reinforce the language

**Divide** students into pairs.

**Distribute** **RESOURCE 3.8 – Small sketches** to pairs.

**Invite** pairs to sequence the sketches in the correct order.

**Distribute** **RESOURCE 3.9 – Small sentence strips** to pairs.

**Invite** pairs to match the sentence strips to the corresponding sketches. (More advanced students can sequence the sentence strips without looking at the sketches.)

**Invite** students to retell the story to their partners.

**Invite** confident students to retell the story to the whole class using only the sketches.

**Reinforce** the text using some of the 6 **Variations to activities** on pages 4–5.

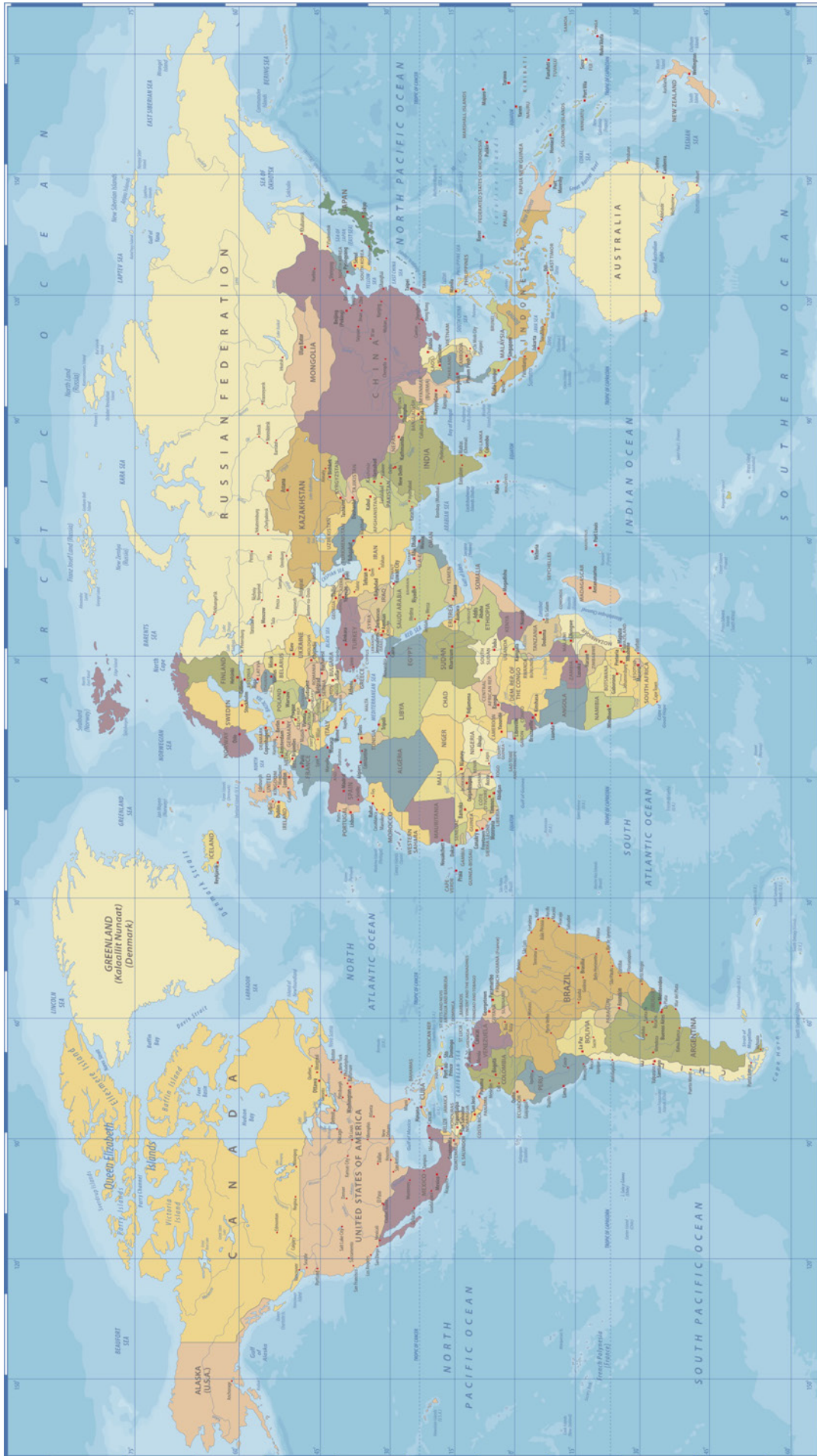
**Distribute** **RESOURCE 3.10 – Gap-fill worksheet** to each student.

**Encourage** students to work together to complete the worksheet.

**Check** answers together by reading slowly through the worksheet and writing the missing words on the board.

### 3.1 RESOURCE – World map

Lesson 3: Part 1. Leaving for a new country  
Print one copy for display OR bookmark  
this page ready to hold up image in book.



### 3.2 RESOURCE – Survey

Ask other students:

'What is your name?'

'Where do you come from?'

'When did you leave \_\_\_\_\_?'

Fill in the answers in the table.

Name	Country	Year

### 3.3 RESOURCE – Photo of suitcase

Lesson 3: Part 1. Leaving for a new country  
Print one copy for display OR bookmark  
this page ready to hold up image in book.



**3.4 RESOURCE – Sentence  
unscramble worksheet**

Write the words on the lines below to make correct sentences.

sneakers. / white / There are

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belt. / a black / There is

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a checked / There is / shirt.

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headphones / a camera. / There are / and

---

a phone / a diary. / and / There is

---

a hat. / sunglasses / and / There are

---

full. / is / suitcase / The

---

the floor. / The / on / is / suitcase

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3.5 RESOURCE –  
Big idea sketch

Lesson 3: Part 2. God makes promises to Abram – Genesis 12:1-5  
Print one copy to display OR bookmark  
this page ready to hold up image in book.



**3.6 RESOURCE –  
Large sketches**

Lesson 3: Part 2. God makes promises to Abram – Genesis 12:1-5  
Print one set of 8 A4 sketches to display.



3.6 RESOURCE –  
Large sketches

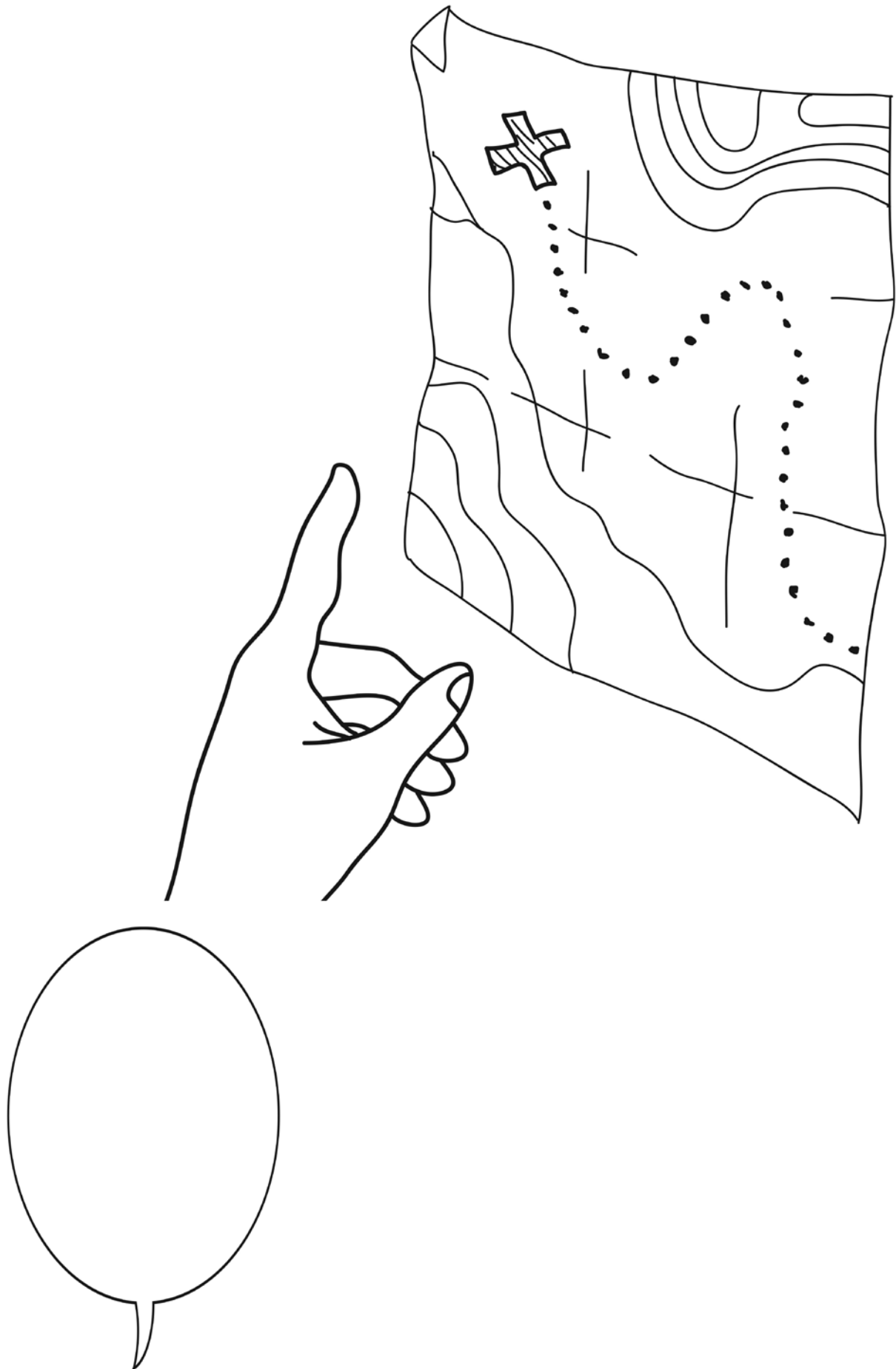
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Print one set of 8 A4 sketches to display.





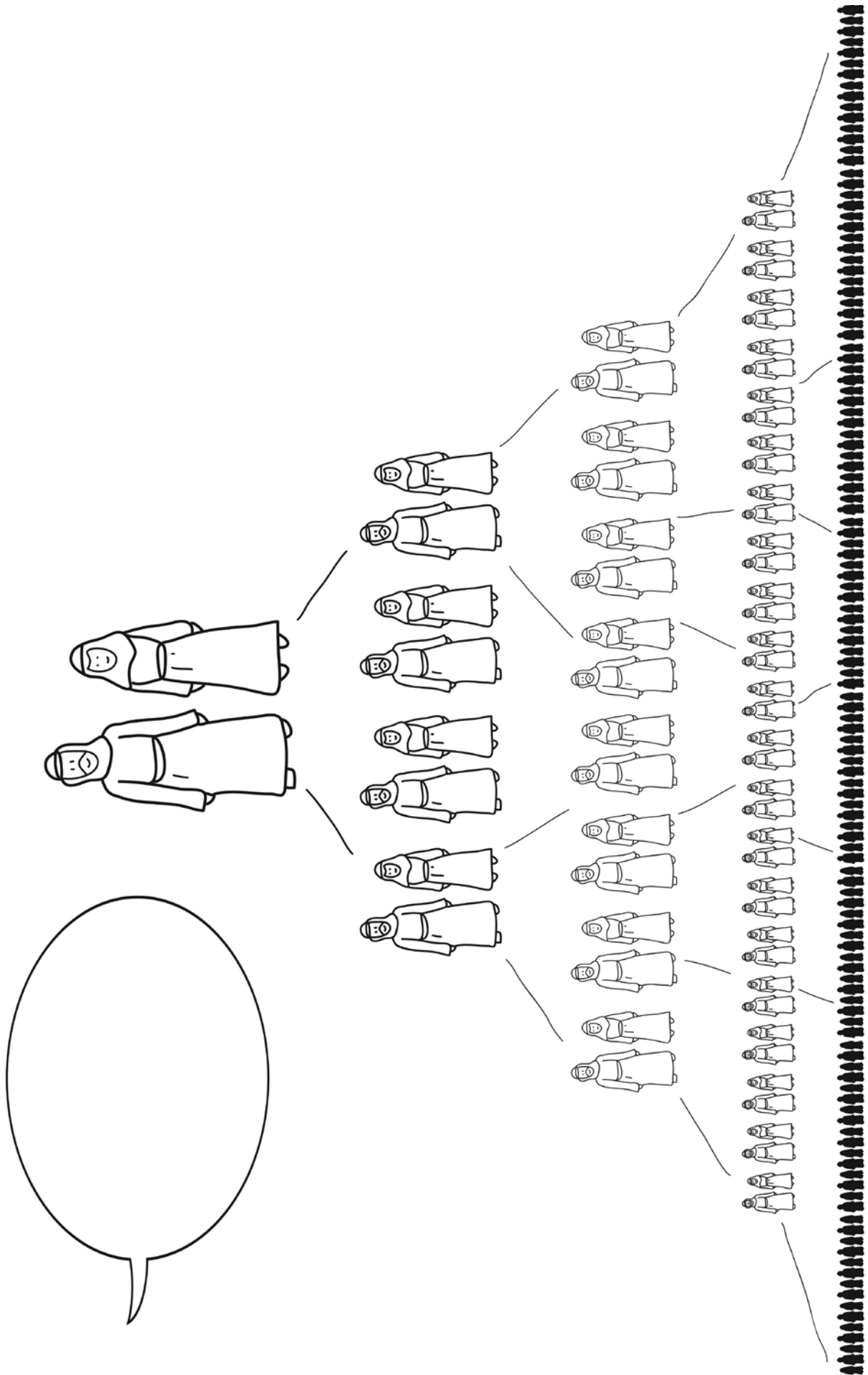
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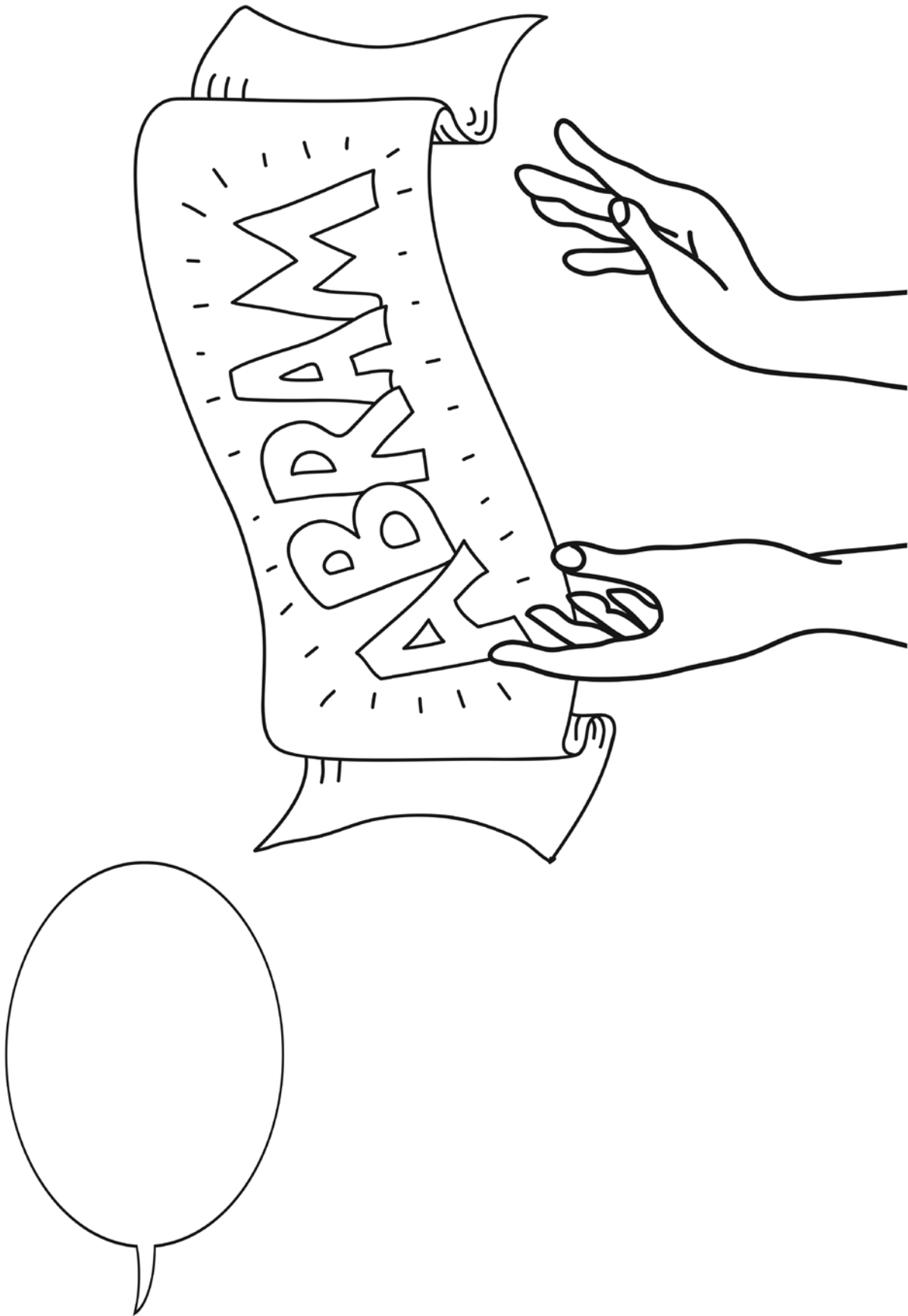
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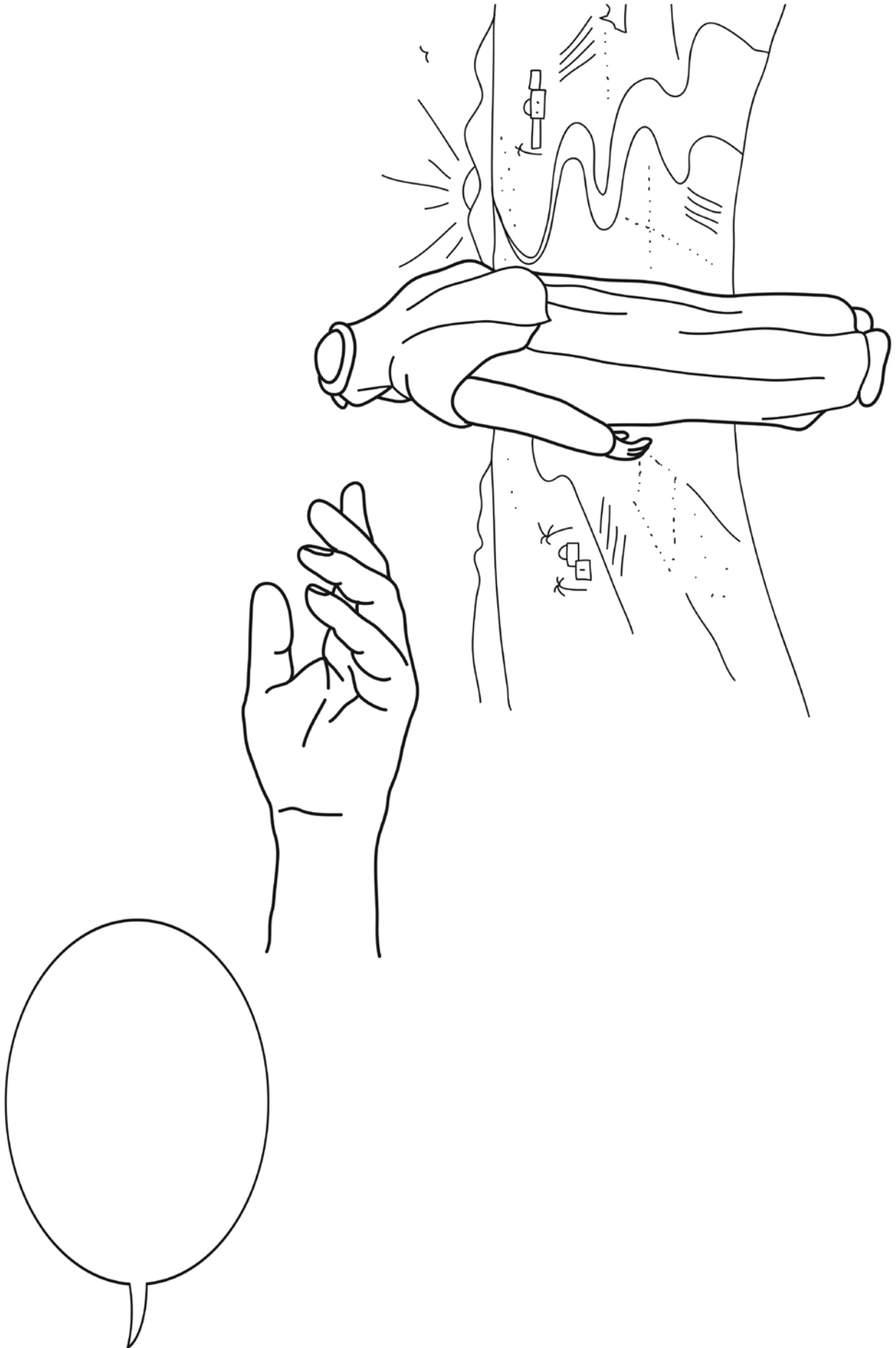
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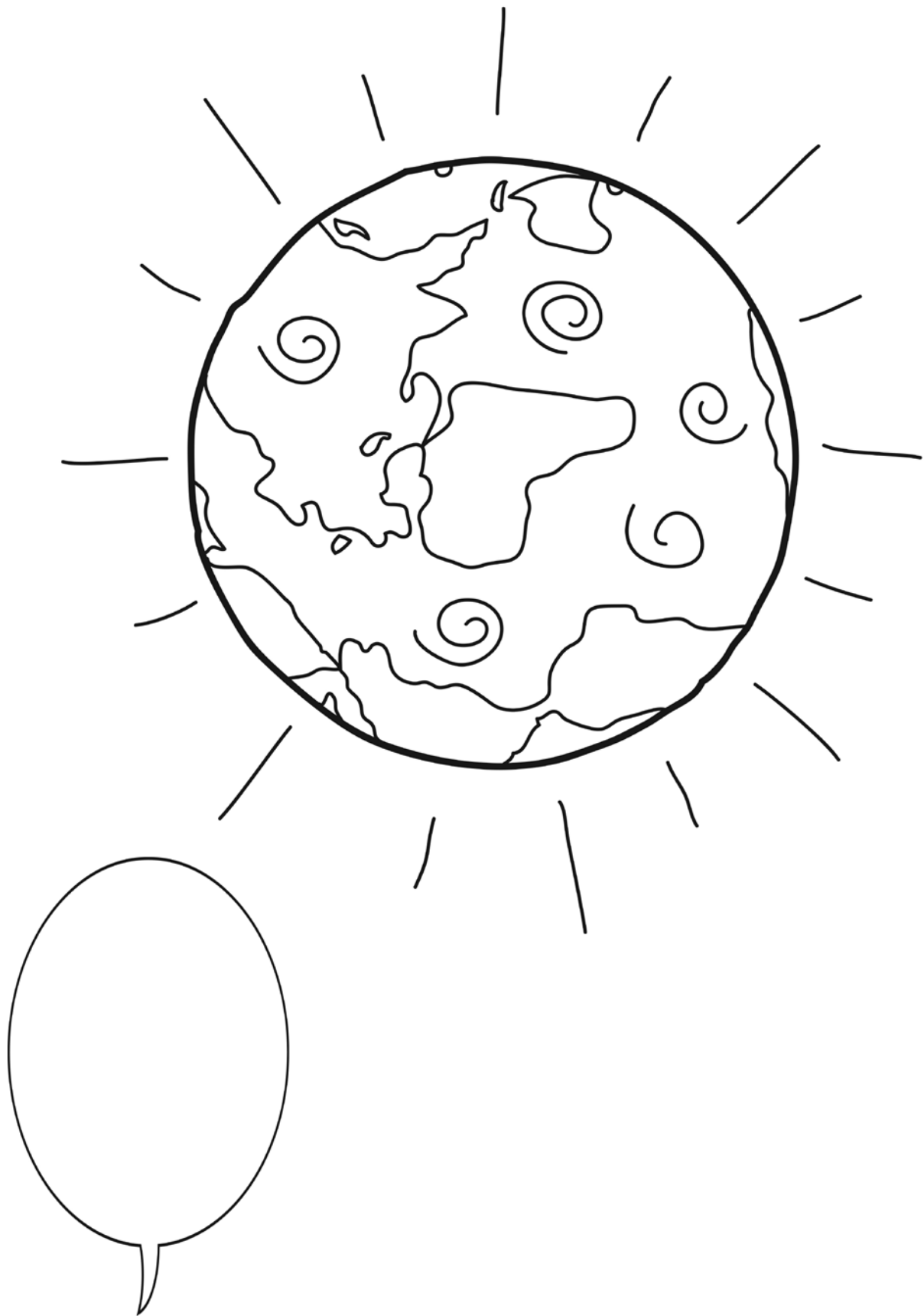
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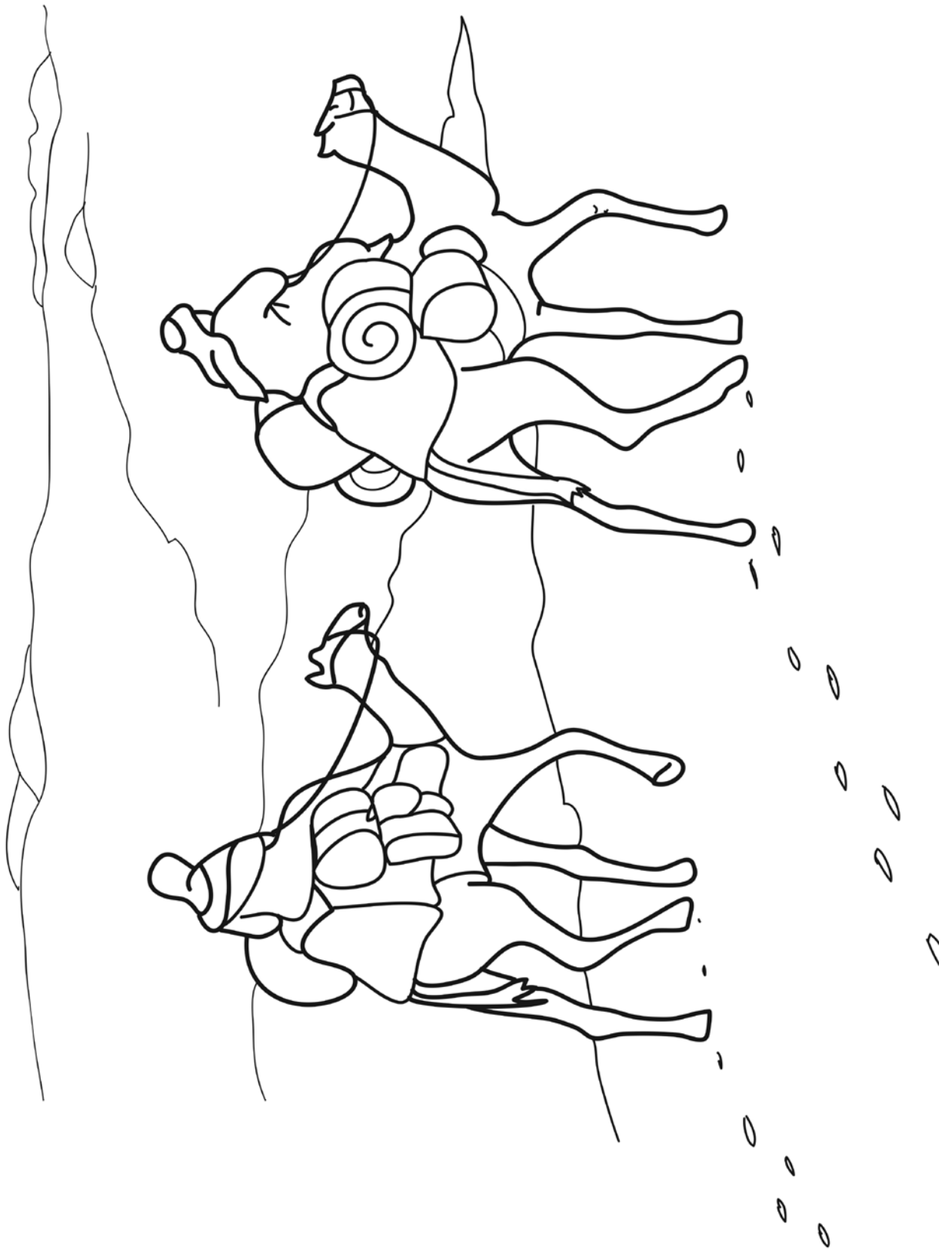
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Print one set of 8 A4 sketches to display.



3.6 RESOURCE –  
Large sketches

Lesson 3: Part 2. God makes promises to Abram – Genesis 12:1–5  
Print one set of 8 A4 sketches to display.



**God spoke to  
Abram.**

**God said,  
'Leave your  
country.'**



**God said, 'I  
will show you  
where to go.'**

**God said, 'I will  
give you many  
descendants.'**

**God said, 'I  
will make your  
name great.'**

**God said, 'I will  
bless you.'**

**God said,  
'Everyone will  
be blessed  
because of you!'**

**Abram and  
his wife Sarai  
obeyed God.**

# 3.8 RESOURCE – Small sketches

Lesson 3: Part 2. God makes promises to Abram – Genesis 12:1-5  
Print one copy per pair and cut up.



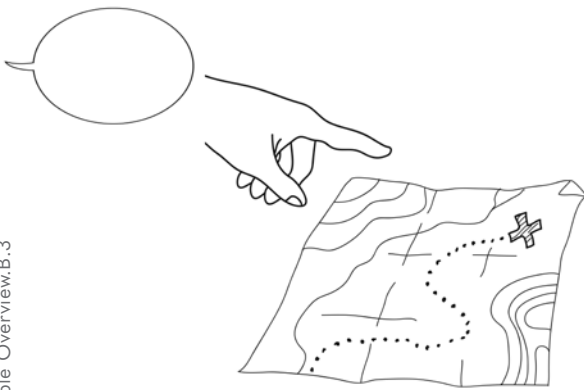
Bible Overview.B.3



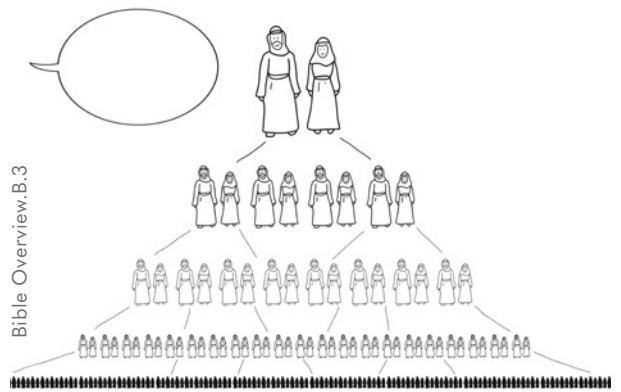
Bible Overview.B.3



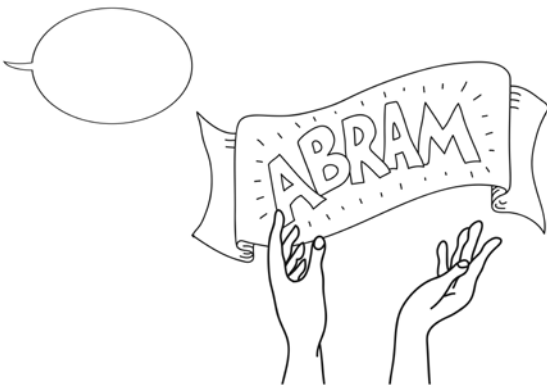
Bible Overview.B.3



Bible Overview.B.3



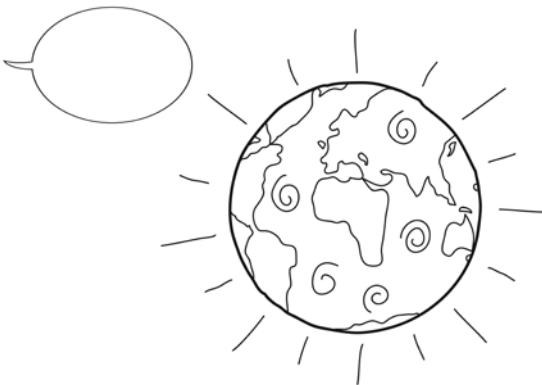
Bible Overview.B.3



Bible Overview.B.3



Bible Overview.B.3



Bible Overview.B.3



**3.9 RESOURCE – Small sentence strips**

Lesson 3: Part 2. God makes promises to Abram – Genesis 12:1–5  
Print one copy per pair and cut up.



Bible Overview.B.3

God spoke to Abram.

Bible Overview.B.3

God said, 'Leave your country.'

Bible Overview.B.3

God said, 'I will show you where to go.'

Bible Overview.B.3

God said, 'I will give you many descendants.'

Bible Overview.B.3

God said, 'I will make your name great.'

Bible Overview.B.3

God said, 'I will bless you.'

Bible Overview.B.3

God said, 'Everyone will be blessed because of you.'

Bible Overview.B.3

Abram and his wife Sarai obeyed God.



Fill in the missing words.

**Genesis 12:1–5**

1. God \_\_\_\_\_ to Abram.
2. God said, ' \_\_\_\_\_ your country.'
3. God said, 'I will \_\_\_\_\_ you where to go.'
4. God said, 'I will \_\_\_\_\_ you many descendants.'
5. God said, 'I will \_\_\_\_\_ your name great.'
6. God said, 'I will \_\_\_\_\_ you.'
7. \_\_\_\_\_ said, 'Everyone will be blessed because of you.'
8. Abram and his wife Sarai \_\_\_\_\_ God.