

English for Life

Bible Overview

Ten Bible-based English lessons

Beginner

Written by Sarah Brown
Illustrations by Ivan Smith

Lesson 4

PART 1 (APPROX 1 HOUR):

People who rescue

PART 2 (APPROX 1/2 HOUR):

God rescues and restores his people
Exodus 3:4, 7–8a (before leaving Egypt);
Exodus 19:4–8 (after leaving Egypt)

BIG IDEA:

God used Moses to rescue his people from slavery in Egypt and promised to give them their own land.

 **Prepare lesson**

Part 1. People who rescue

Note: This lesson needs to be treated with sensitivity. Be mindful of students who may have a history of trauma. Some of the photos may not be suitable for your group; choose accordingly.

Print resources

- RESOURCE 4.1 – Four scenes**
Print one copy for display OR bookmark these pages ready to hold up images in book.
- RESOURCE 4.2 – Rescue sentences**
Print one copy per pair.
- RESOURCE 4.3 – Five photos**
Print one copy for display OR bookmark these pages ready to hold up images in book.

Additional equipment

- Pieces of A4 paper folded into quarters

Part 2. God rescues and restores his people

Read scripture

- Exodus 3:4, 7–8a (before leaving Egypt) and 9:4–8 (after leaving Egypt) in NIV Bible (or another easy-to-read translation)
- (Teacher to read all of Exodus 3:1–8 and Exodus 19:4–8)

Print resources (on the next page)

Print resources

- **Heart language Bible text**
Print one text per student in relevant languages from bible.com or biblegateway.com
- **RESOURCE 4.4 – Big idea sketch**
Print one copy to display OR bookmark this page ready to hold up image in book.
- **RESOURCE 4.5 – Large sketches**
Print one set of 8 A4 sketches to display.
- **RESOURCE 4.6 – Large sentences**
Print one set of 8 A4 sentences to display.
- **RESOURCE 4.7 – Small sketches**
Print one copy per pair and cut up.
- **RESOURCE 4.8 – Small sentence strips**
Print one copy per pair and cut up.
- **RESOURCE 4.9 – Gap-fill worksheet**
Print one copy per student.

Select Variations to activities

(see pages 4–5)

Part 1. People who rescue

Activate knowledge

Divide students into 4 groups.

Distribute one photo from **RESOURCE 4.1 – Four scenes** and one piece of A4 paper folded into quarters to each group.

Ask ‘What can you see? Make a list on one quarter of the page.’

Mime writing on one quarter of the paper.

Invite students to write their lists.

Reallocate photos.

Repeat until each group has written about all 4 photos, each on one quarter of their A4 paper.

Display the photos one at a time.

Invite students to tell you what they wrote for each photo.

Write a complete class list on the board.

Focus on language

Activity 1: Matching sentences to photos

Divide students into pairs.

Distribute one full set of cut-up sentences from **RESOURCE 4.2 – Rescue sentences** to each pair.

Display the first photo from **RESOURCE 4.3 – Five photos**.

Invite pairs to find the dark/purple sentence that matches the photo.

Repeat for the other 4 photos.

RESOURCE 4.1 – Four scenes

Print one copy for display OR bookmark this page ready to hold up image in book.

RESOURCE 4.2 – Rescue sentences

Print one copy per pair.

RESOURCE 4.3 – Five photos

Print one copy for display OR bookmark this page ready to hold up image in book.

Display the first photo from **RESOURCE 4.3 – Five photos** again.

Say 'The fisherman was in danger. What happened?'

Invite pairs to find the light/green sentence that correctly answers the question.

Repeat for the other 4 photos.

Activity 2: Pronunciation practice

Model the questions and answers from the previous activity with a helper or competent student.

Point to one of the photos.

Ask 'What happened?'

Accept responses and prompt if necessary to obtain the correct response (e.g. the koala was in danger, so the fire officer rescued it).

Repeat for the remaining photos.

Divide students into pairs.

Invite students to ask the questions to their partners, practising correct expression and pronunciation.

Repeat several times.

Part 2 – God rescues and restores his people

Exodus 3:4, 7–8a; 19:4–8

Note: This reading is composed of 2 separate sections: before leaving Egypt, and after leaving Egypt.

Activate knowledge

Display **RESOURCE 4.4 – Big idea sketch**.

Ask ‘What can you see?’

Write responses on the board.

Read for gist

Hold up a hard copy of the Bible.

Say ‘In the Bible story, God rescues his people.’

Distribute copies of Exodus 3:4, 7–8a; 19:4–8 in your students’ heart languages and allow time for students to read silently for context, then ask them to put the text away for the rest of the lesson.

Read for detail

Display **RESOURCE 4.5 – Large sketches** in order.

Read the 8 sentences below slowly, pointing to the corresponding sketches as you read.

**RESOURCE 4.4 –
Big idea sketch**

Print one copy to display OR bookmark this page ready to hold up image in book.

**RESOURCE 4.5 –
Large sketches**

Print one set of 8 A4 sketches to display.

Sentences:

1. God saw people suffering in Egypt.
2. God spoke to Moses.
3. God said, 'Lead my people out of Egypt to a good land.'
4. God said, 'I will be with you.'
5. Moses was scared.
6. Moses obeyed God.
7. God said to the people, 'You are special. Obey me.'
8. The people obeyed God.

Re-read the 8 sentences, placing the correct sentence from **RESOURCE 4.6 – Large sentences** near each sketch as you go.

Read the 8 sentences again and invite students to point to the corresponding sketches as you read.

RESOURCE 4.6 – Large sentences

Print one set of 8 A4 sentences to display.

RESOURCE 4.7 – Small sketches

Print one copy per pair and cut up.

RESOURCE 4.8 – Small sentence strips

Print one copy per pair and cut up.

Reinforce the language

Divide students into pairs.

Distribute **RESOURCE 4.7 – Small sketches** to pairs.

Invite pairs to sequence the sketches in the correct order.

Distribute **RESOURCE 4.8 – Small sentence strips** to pairs.

Invite pairs to match the sentence strips to the corresponding sketches. (More advanced students can sequence the sentence strips without looking at the sketches.)

Invite students to retell the story to their partners.

Invite confident students to retell the story to the whole class using only the sketches.

**RESOURCE 4.9 –
Gap-fill worksheet**

Print one copy per
student.

Reinforce the text using some of the 6 **Variations to activities** on pages 4-5.

Distribute **RESOURCE 4.9 – Gap-fill worksheet** to each student.

Encourage students to work together to complete the worksheet.

Check answers together by reading slowly through the worksheet and writing the missing words on the board.

4.1 RESOURCE – Four scenes

Lesson 4: Part 1. People who rescue
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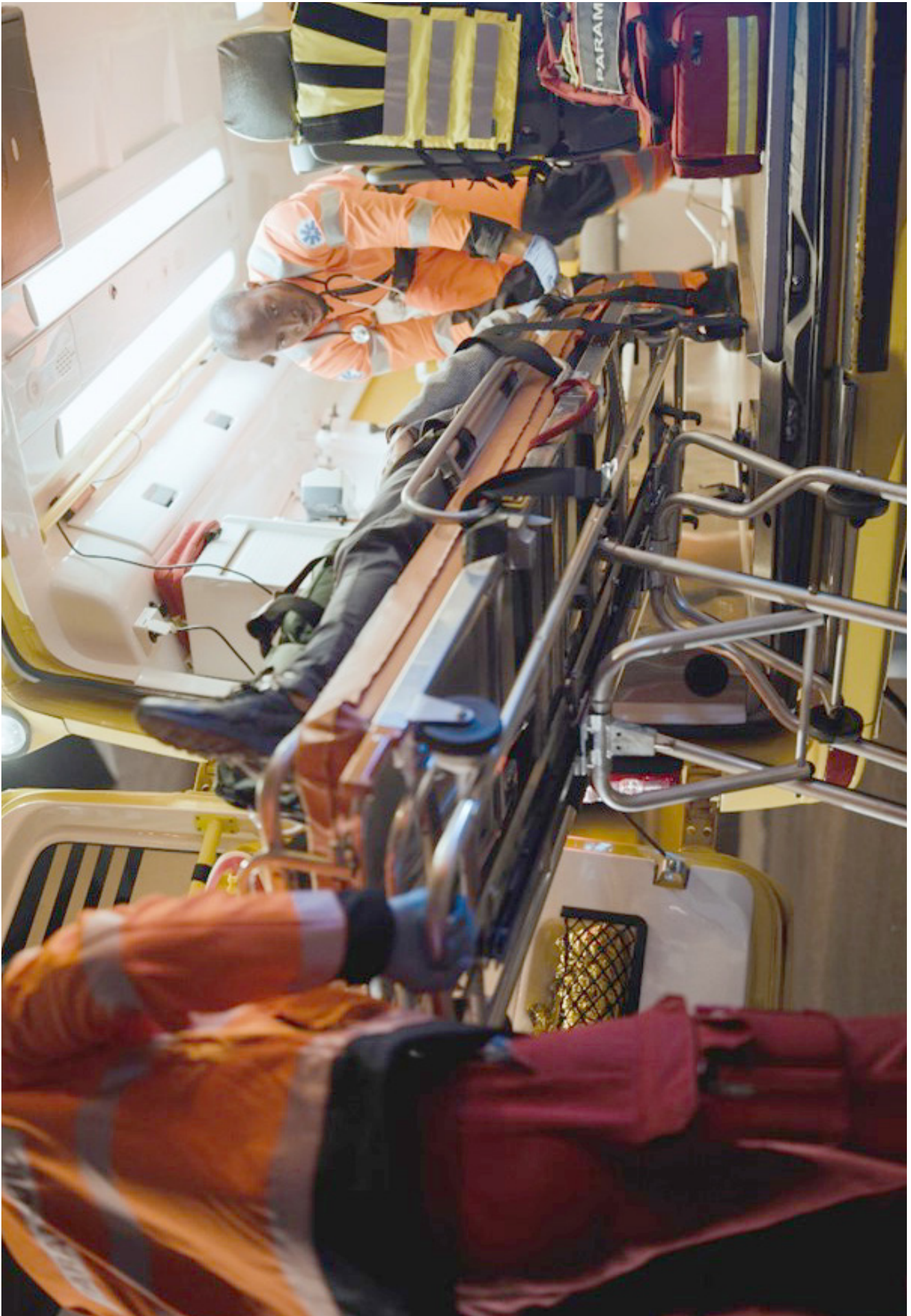
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The cat was in danger.

The helicopter rescued him.

The fisherman was in danger.

The fire officer rescued it.

The swimmer was in danger.

The ambulance officer rescued him.

The sick person was in danger.

The lifesaver rescued her.

The koala was in danger.

The police officer rescued it.

4.3 RESOURCE – Five photos

Lesson 4: Part 1. People who rescue
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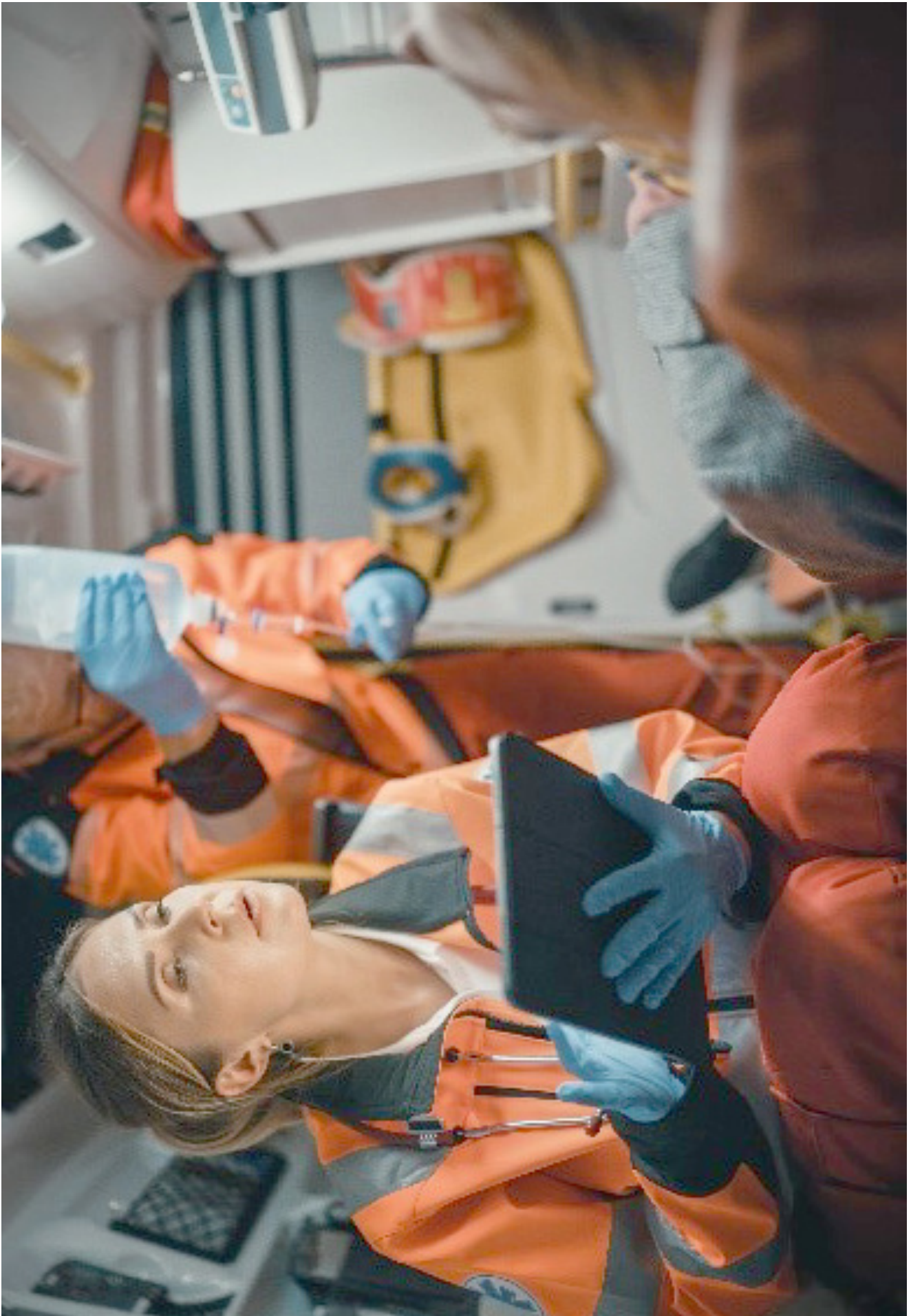
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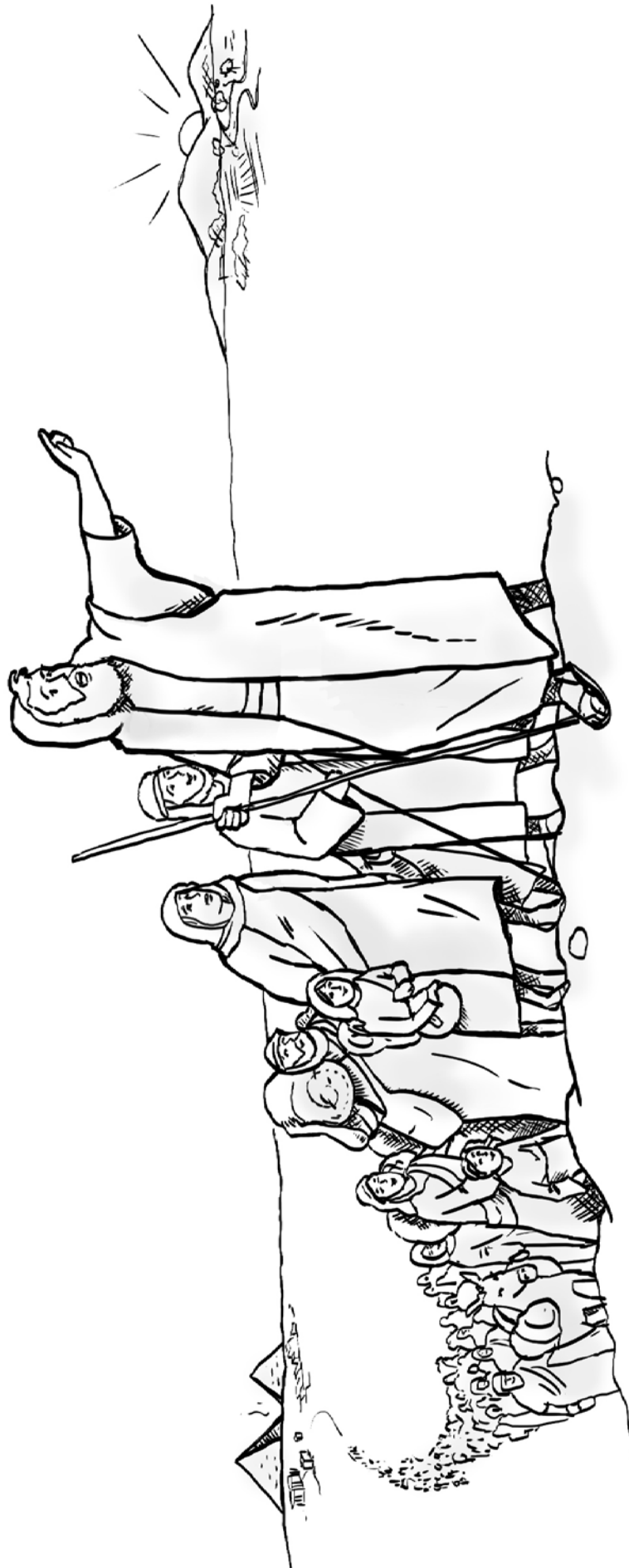


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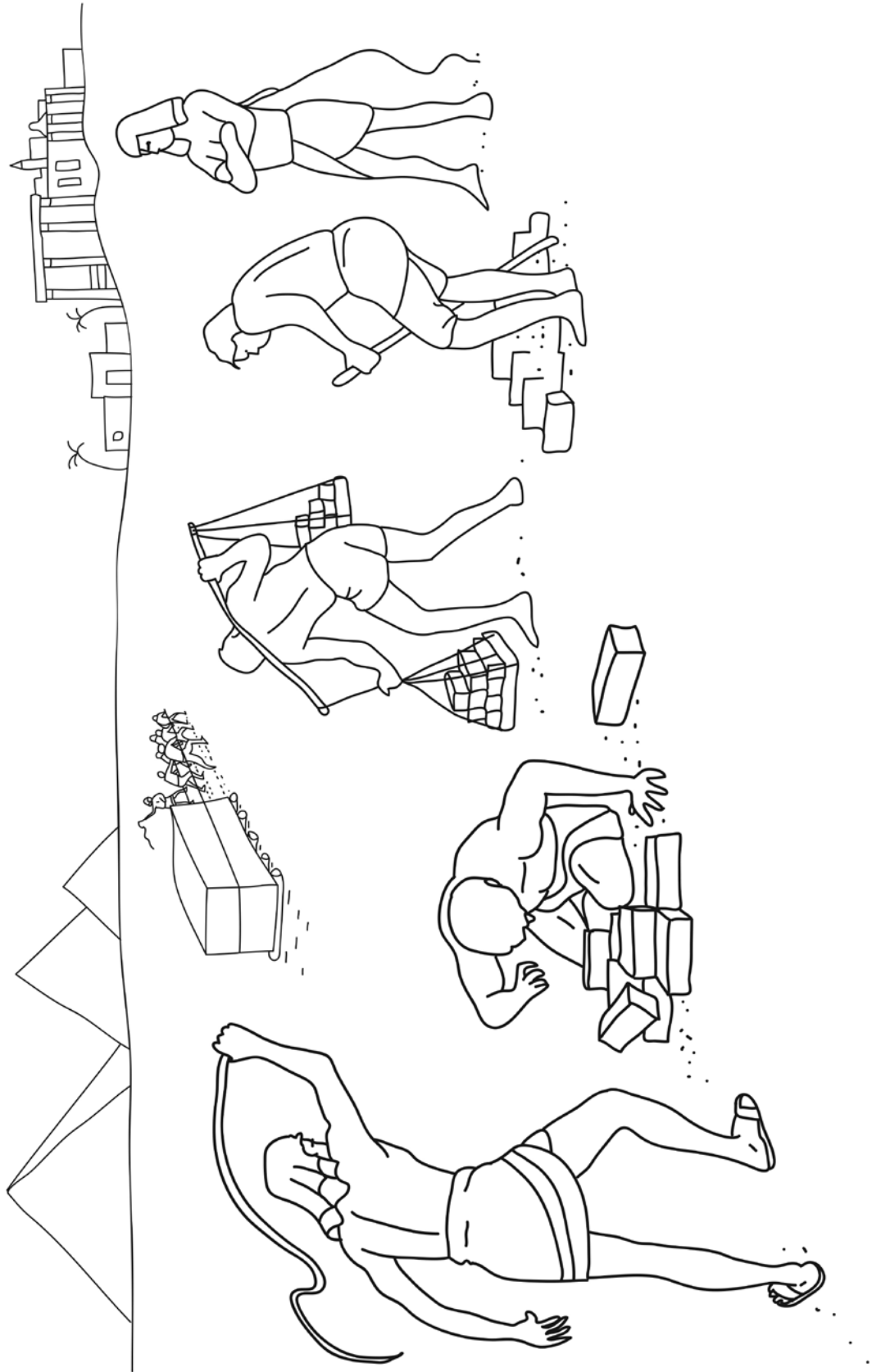


4.4 RESOURCE – Big idea sketch



4.5 RESOURCE – Large sketches

Lesson 4: Part 2. God rescues and restores his people
Exodus 3:4, 7-8a; 19:4-8
Print one set of 8 A4 sketches to display.



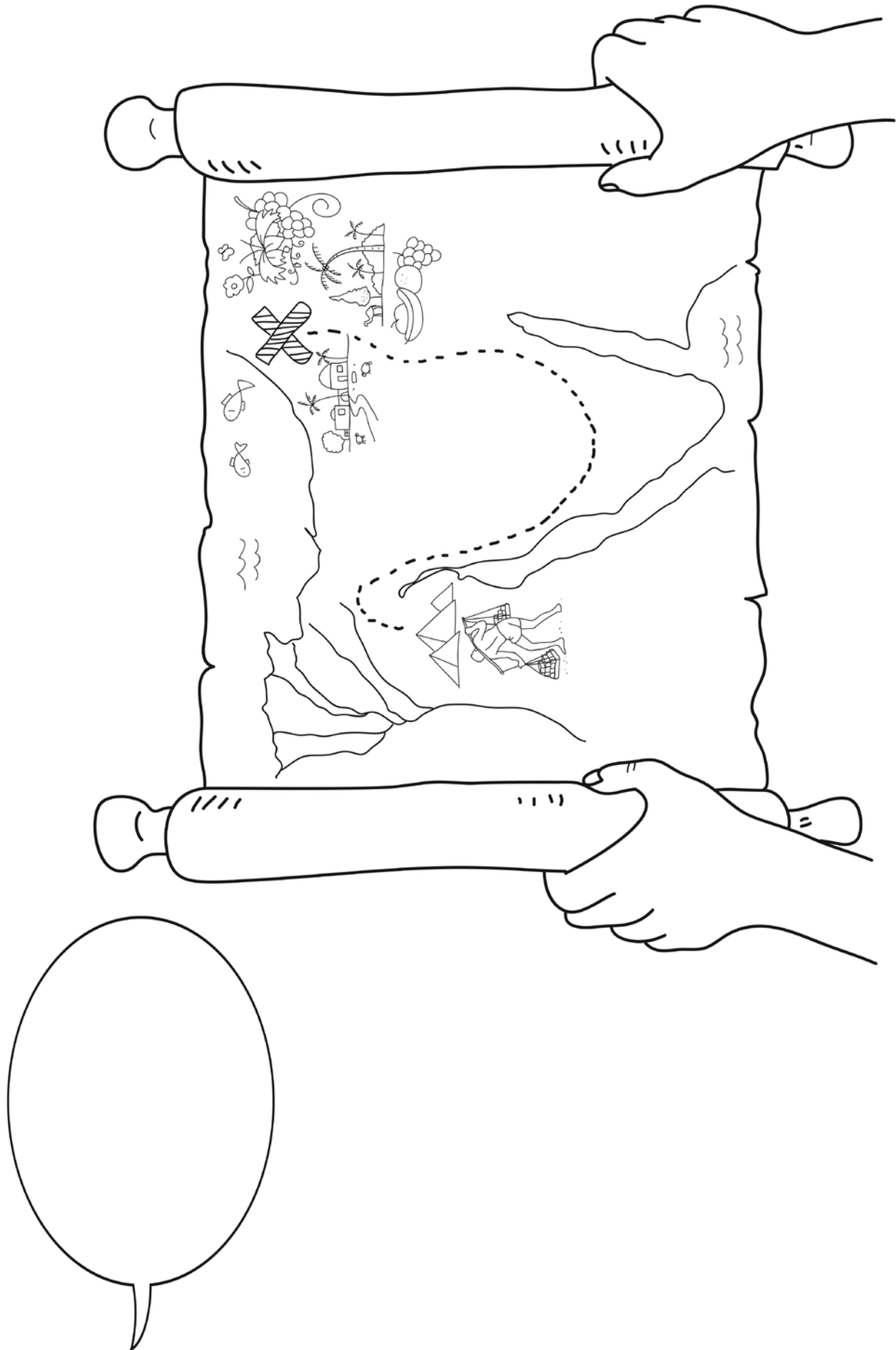
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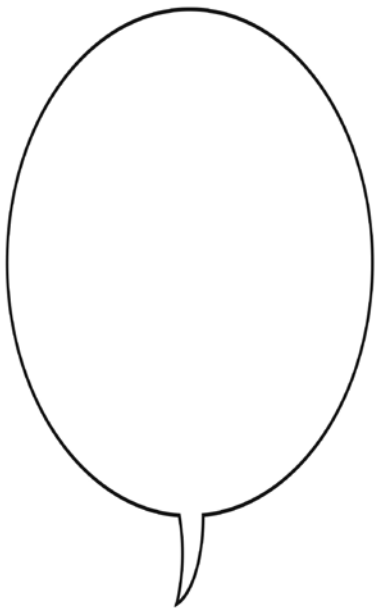
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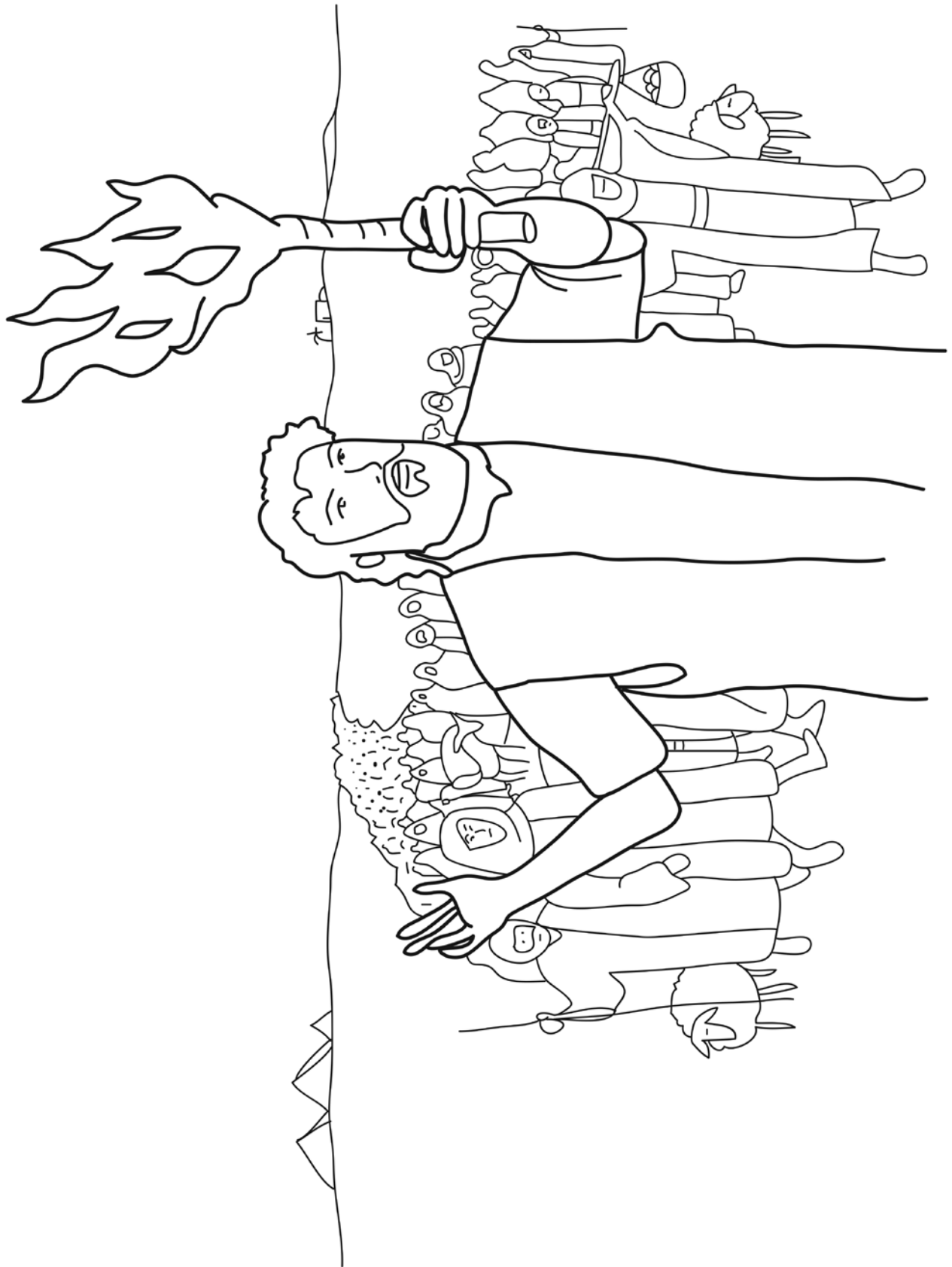
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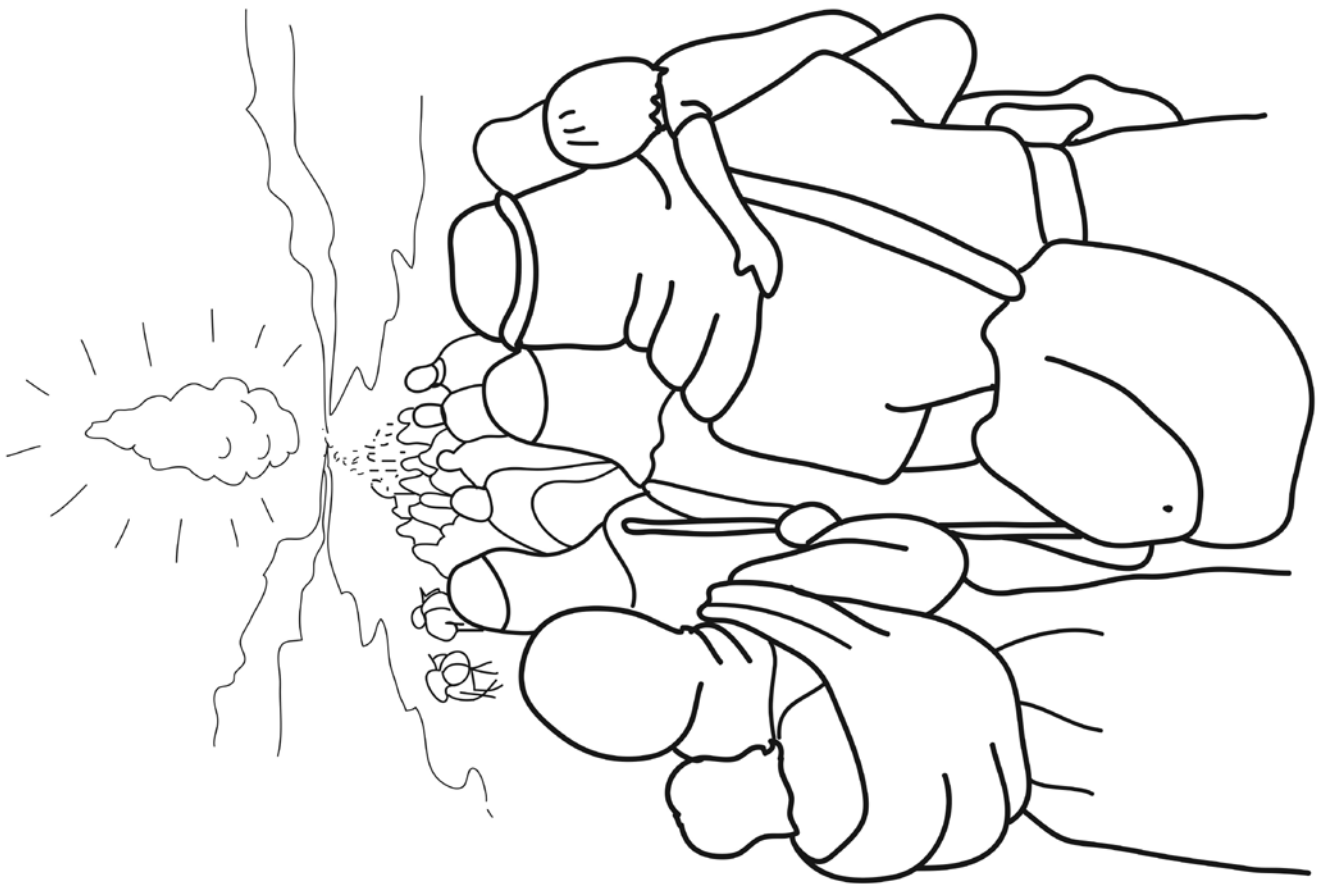
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Exodus 3:4, 7-8a; 19:4-8
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**God saw
people
suffering in
Egypt.**

**God spoke to
Moses.**

**God said, 'Lead
my people out
of Egypt to a
good land!'**

**God said,
'I will be with
you.'**

**Moses was
scared.**

**Moses obeyed
God.**

**God said to the
people, 'You
are special.
Obey me.'**

**The people
obeyed God.**

4.7 RESOURCE – Small sketches

Lesson 4: Part 2. God rescues and restores his people
Exodus 3:4, 7-8a; 19:4-8
Print one copy per pair and cut up.



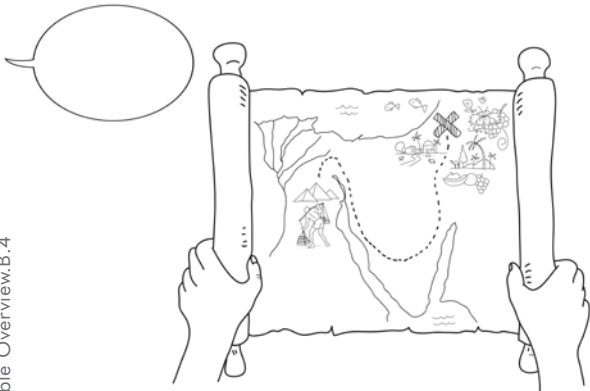
Bible Overview.B.4



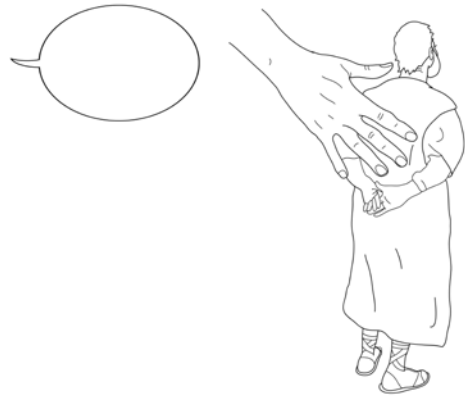
Bible Overview.B.4



Bible Overview.B.4



Bible Overview.B.4



Bible Overview.B.4



Bible Overview.B.4



Bible Overview.B.4



Bible Overview.B.4



4.8 RESOURCE – Small sentence strips

Lesson 4: Part 2. God rescues and restores his people
Exodus 3:4, 7–8a; 19:4–8
Print one copy per pair and cut up.



Bible Overview.B.4

God saw people suffering in Egypt.

Bible Overview.B.4

God spoke to Moses.

Bible Overview.B.4

God said, 'Lead my people out of Egypt to a good land.'

Bible Overview.B.4

God said, 'I will be with you.'

Bible Overview.B.4

Moses was scared.

Bible Overview.B.4

Moses obeyed God.

Bible Overview.B.4

God said to the people, 'You are special. Obey me.'

Bible Overview.B.4

The people obeyed God.

4.9 RESOURCE – Gap-fill worksheet

Fill in the missing words.

Exodus 3:4, 7–8a; 19:4–8

1. God _____ people suffering in Egypt.
2. God _____ to Moses.
3. God _____, 'Lead my people out of Egypt to a good land.'
4. God said, 'I will be _____ you.'
5. Moses was _____.
6. Moses _____ God.
7. God said to the people, 'You are _____. Obey me.'
8. The people obeyed _____.