

English for Life

Bible Overview

Ten Bible-based English lessons

Beginner

Written by Sarah Brown
Illustrations by Ivan Smith

Lesson 9

PART 1 (APPROX 1 HOUR):

Change

PART 2 (APPROX 1/2 HOUR):

The king is raised

Acts 2:32–33a, 36–39a

BIG IDEA:

God raised Jesus from the dead and he rules forever. We can belong to Jesus' kingdom by trusting and obeying him.

 **Prepare lesson**

Part 1. Change

Print resources

- RESOURCE 9.1 – Photos**
Print one copy of each photo for display.
- RESOURCE 9.2 – Sentences**
Print one copy and cut up.

Additional equipment

- Old photo of yourself from long enough ago that changes are evident (it would be good if you are still recognisable in some way if possible).
- Pictures or objects from home to use in Activity 4 (e.g. 2 different items of clothing, 2 different books or movies, dark chocolate instead of milk chocolate).

Part 2. The king is raised

Read scripture

- Acts 2:32–33a, 36–39a in NIV Bible (or another easy-to-read translation)

Print resources (on the next page)

Print resources

- **Heart language Bible text**
Print one text per student in relevant languages from bible.com or biblegateway.com
- **RESOURCE 9.3 – Big idea sketch**
Print one copy to display OR bookmark this page ready to hold up image in book.
- **RESOURCE 9.4 – Large sketches**
Print one set of 8 A4 sketches to display.
- **RESOURCE 9.5 – Large sentences**
Print one set of 8 A4 sentences to display.
- **RESOURCE 9.6 – Small sketches**
Print one copy per pair and cut up.
- **RESOURCE 9.7 – Small sentence strips**
Print one copy per pair and cut up.
- **RESOURCE 9.8 – Gap-fill worksheet**
Print one copy per student.

Select Variations to activities

(see pages 4–5)

Part 1. Change

Activate knowledge

Display a photo of yourself from twenty years ago.

Ask 'What has changed?'

Write responses on the board, correcting errors as you go.

Create simple sentences with your students (e.g. 'My hair is shorter. I am older.').

Focus on language

Activity 1: Photos of change

Display all of the photos from [RESOURCE 9.1 – Photos](#) in random order at the front of the room.

Say 'Bikes have changed.'

Invite a student to choose the 2 photos that demonstrate this change.

Repeat for each of the following statements:

- 'Fashion has changed.'
- 'Telephones have changed.'
- 'Washing machines have changed.'
- 'Transport has changed.'
- 'Paying for things has changed.'

Activity 2: Brainstorming

Display the photo of the old bike from [RESOURCE 9.1 – Photos](#).

Invite students to brainstorm words about the image.

Write responses on the board.

**RESOURCE 9.1 –
Photos**

Print one copy of each
photo for display.

Display the photo of the new bike from **RESOURCE 9.1 – Photos**.

Invite students to brainstorm words about the image.

Write responses on the board.

Divide students into small groups.

Give each group a pair of photos from **RESOURCE 9.1 – Photos** (excluding the bikes). (The remaining paired photos are of washing machines, families wearing old-fashioned/modern clothing, telephones, transport and paying for things.)

Invite groups to brainstorm 2 lists of words about the 2 photos.

Reallocate photos.

Repeat until all groups have created lists for all 5 sets of photos.

Write a complete list of sentences on the board, correcting errors as you do this.

Activity 3: Matching sentences to photos

Read aloud one sentence from **RESOURCE 9.2 – Sentences** (listed below) to the group.

Invite students to point to the photo that the sentence describes.

Distribute one sentence from the remaining list to each student.

Read aloud in random order each sentence from **RESOURCE 9.2 – Sentences** (listed below) to the group.

Invite the student with the same sentence to place the sentence next to the photo it describes.

Note: This activity can be adjusted according to the number of students in the class (e.g. if 8 students, distribute 8 sentences). Give more difficult sentences to more competent students. It is possible to repeat the activity multiple times if a small group.

RESOURCE 9.2 – Sentences

Print one copy and cut up.

Here are the sentences, in random order:

- There is a wooden handle.
- There are many buttons.
- The boy is sitting on a chair.
- There is a wooden barrel.
- The woman is in the kitchen.
- There is a receipt.
- The wheels are wooden.
- There is a horse and carriage.
- The man is wearing black clothes.
- There is a black phone.
- There are many cars.
- The man is wearing a suit.
- There are cash and coins.
- The phone is yellow.
- There is an EFTPOS machine.
- The man is wearing white socks.
- There is a black cord.
- The phone is fragile.
- The man is wearing a backpack.
- The machine is white.
- There is a traffic jam.
- The family is smiling.
- The man is wearing a hat.
- The family is sitting on the floor.

Activity 4: Changing your mind

Say 'Things change, and people change.'

Point to **RESOURCE 9.1 – Photos** and the photo of yourself brought from home as you do this.

Point to your head as you say, 'Sometimes people change their minds.'

Say 'I used to like McDonald's but now I like salad.'

Say 'I changed my mind.'

Point to your head as you do this.

Write *I used to like _____ but now I like _____ on the board.*

Write *I changed my mind* on the board.

Repeat the sentence, inserting things that you have changed your mind about (e.g. walking instead of running, 2 different items of clothing, 2 different books or movies, dark chocolate instead of milk chocolate. (Try to use examples that you can illustrate with pictures or objects from home if possible.)

Invite students to share examples with the class.

Practise pronunciation and expression as they do this.

Part 2 – The king is raised

Acts 2:32–33a, 36–39a

Activate knowledge

Display **RESOURCE 9.3 – Big idea sketch**.

Ask ‘What can you see?’

Write responses on the board.

**RESOURCE 9.3 –
Big idea sketch**

Print one copy to
display OR bookmark
this page ready to hold
up image in book.

Read for gist

Hold up a hard copy of the Bible.

Say ‘In the Bible story, a man tells people to change their minds.’

Distribute copies of Acts 2:32–33a, 36–39a in your students’ heart languages and allow time for students to read silently for context, then ask them to put the text away for the rest of the lesson.

Read for detail

Display **RESOURCE 9.4 – Large sketches** in order.

Read the 8 sentences below slowly, pointing to the corresponding sketches as you read.

1. Peter spoke to the people.
2. Peter said, ‘You nailed Jesus to the cross.’
3. Peter said, ‘God made Jesus alive again.’
4. Peter said, ‘Jesus rules with God.’
5. The people were upset.
6. The people said, ‘What should we do?’

**RESOURCE 9.4 –
Large sketches**

Print one set of 8 A4
sketches to display.

**RESOURCE 9.5 –
Large sentences**

Print one set of 8 A4 sentences to display.

**RESOURCE 9.6 –
Small sketches**

Print one copy per pair and cut up.

**RESOURCE 9.7 –
Small sentence strips**

Print one copy per pair and cut up.

**RESOURCE 9.8 –
Gap-fill worksheet**

Print one copy per student.

7. Peter said, 'Change your mind and Jesus will forgive you.'

8. Peter said, 'The promise is for everyone.'

Re-read the 8 sentences, placing the correct sentence from **RESOURCE 9.5 – Large sentences** near each sketch as you go.

Read the 8 sentences again and invite students to point to the corresponding sketches as you read.

Reinforce the language

Divide students into pairs.

Distribute **RESOURCE 9.6 – Small sketches** to pairs.

Invite pairs to sequence the sketches in the correct order.

Distribute **RESOURCE 9.7 – Small sentence strips** to pairs.

Invite pairs to match the sentence strips to the corresponding sketches. (More advanced students can sequence the sentence strips without looking at the sketches.)

Invite students to retell the story to their partners.

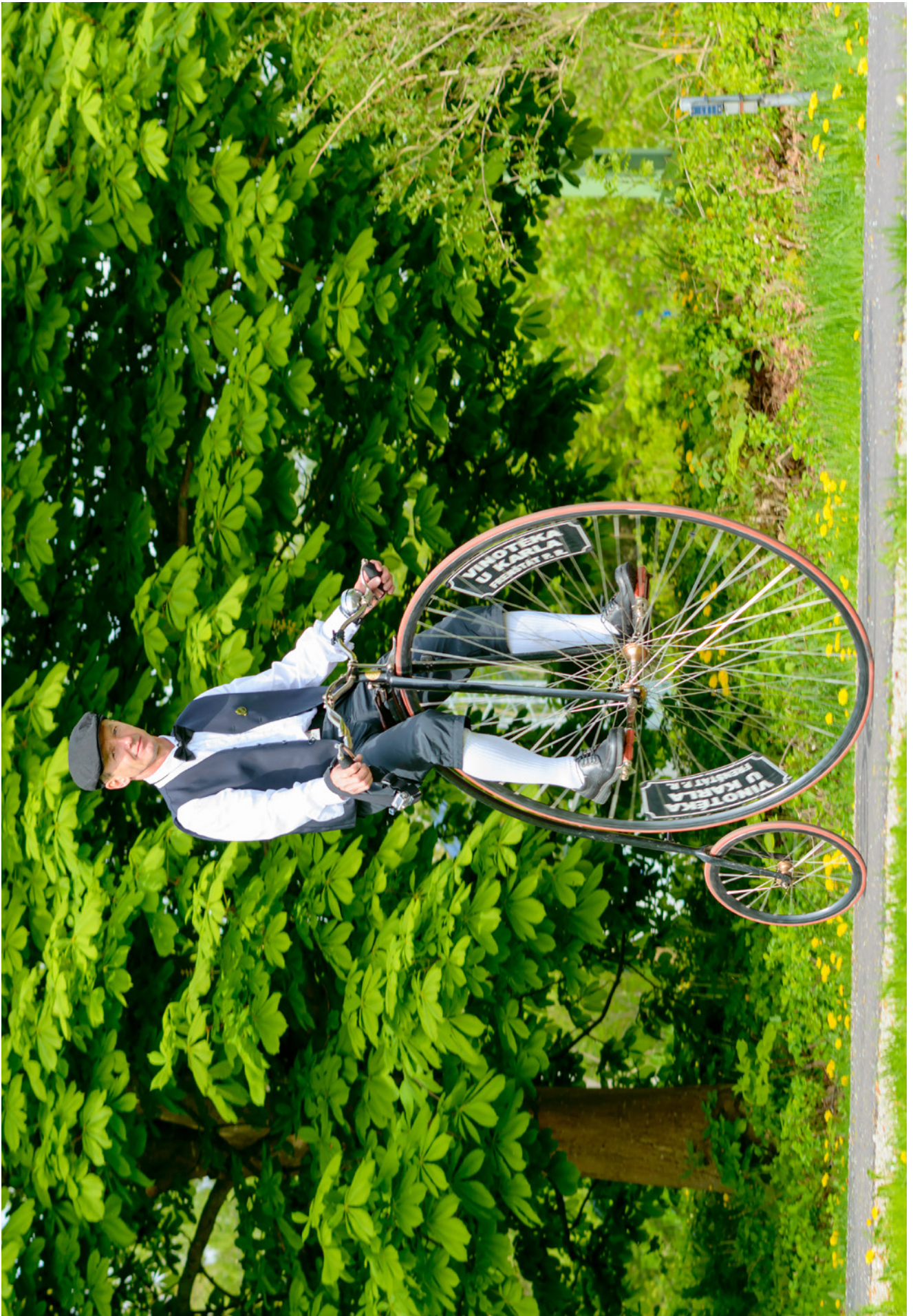
Invite confident students to retell the story to the whole class using only the sketches.

Reinforce the text using some of the 6 **Variations to activities** on pages 4–5.

Distribute **RESOURCE 9.8 – Gap-fill worksheet** to each student.

Encourage students to work together to complete the worksheet.

Check answers together by reading slowly through the worksheet and writing the missing words on the board.







9.1 RESOURCE – Photos

Lesson 9: Part 1. Change
Print one copy of each photo for display.









9.1 RESOURCE – Photos

Lesson 9: Part 1. Change
Print one copy of each photo for display.



9.1 RESOURCE – Photos

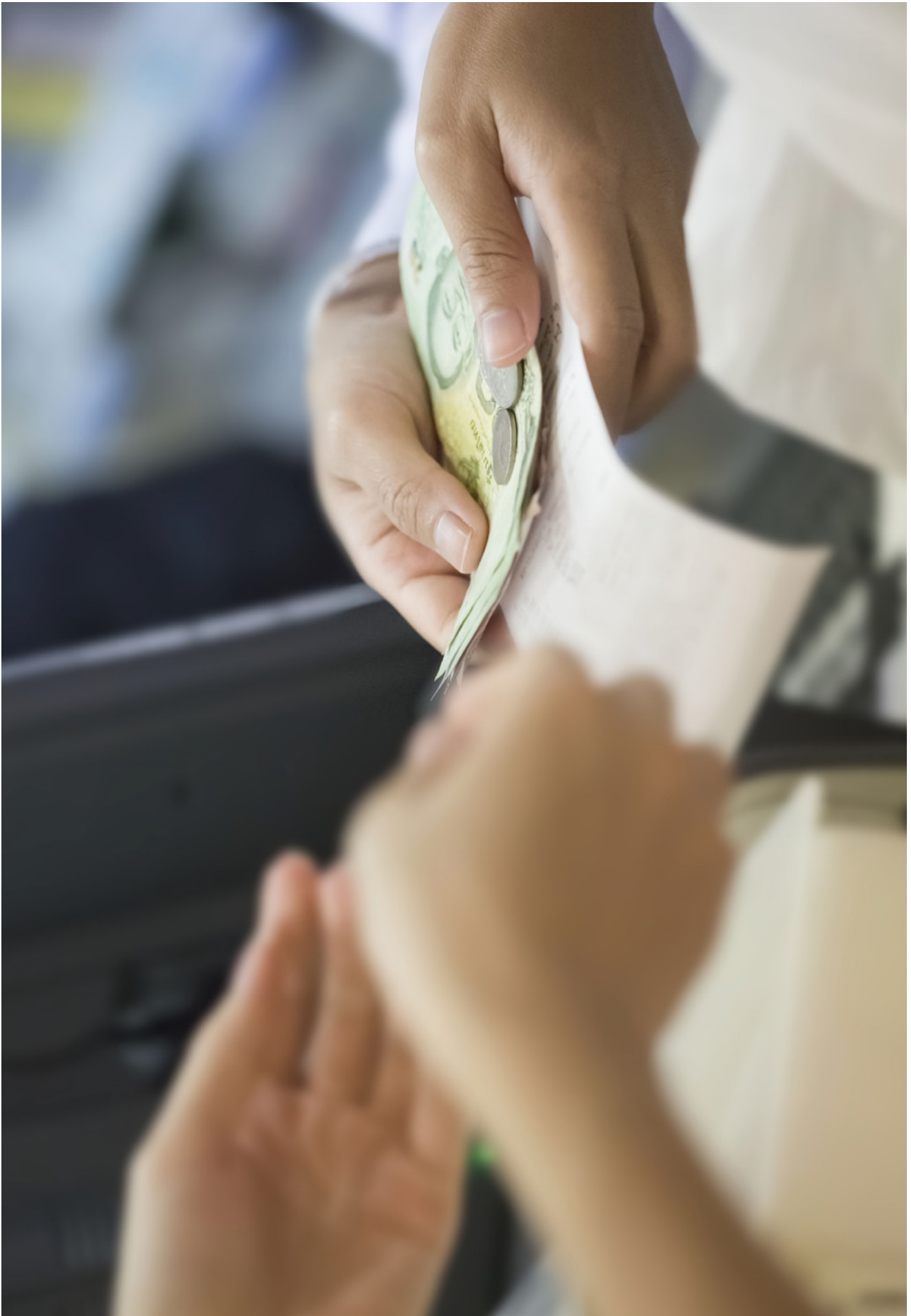
Lesson 9: Part 1. Change
Print one copy of each photo for display.



9.1 RESOURCE – Photos

Lesson 9: Part 1. Change
Print one copy of each photo for display.





9.1 RESOURCE – Photos

Lesson 9: Part 1. Change
Print one copy of each photo for display.



9.2 RESOURCE – Sentences

Lesson 9: Part 1. Change
Print one copy and cut up.



The man is wearing a hat.

The man is wearing white socks.

The man is wearing black clothes.

The man is wearing a backpack.

There is a wooden handle.

There is a wooden barrel.

The machine is white.

There are many buttons.

The boy is sitting on a chair.

The man is wearing a suit.

The family is sitting on the floor.

The family is smiling.

The phone is yellow.

There is a black cord.

The woman is in the kitchen.

The phone is fragile.

There is a horse and carriage.

The wheels are wooden.

There are many cars.

There is a traffic jam.

There are cash and coins.

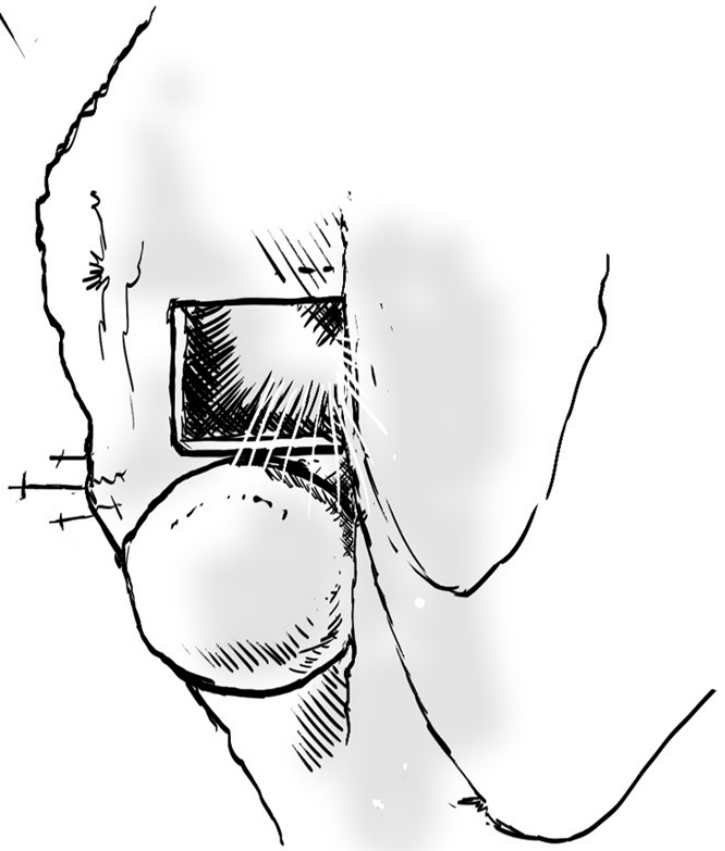
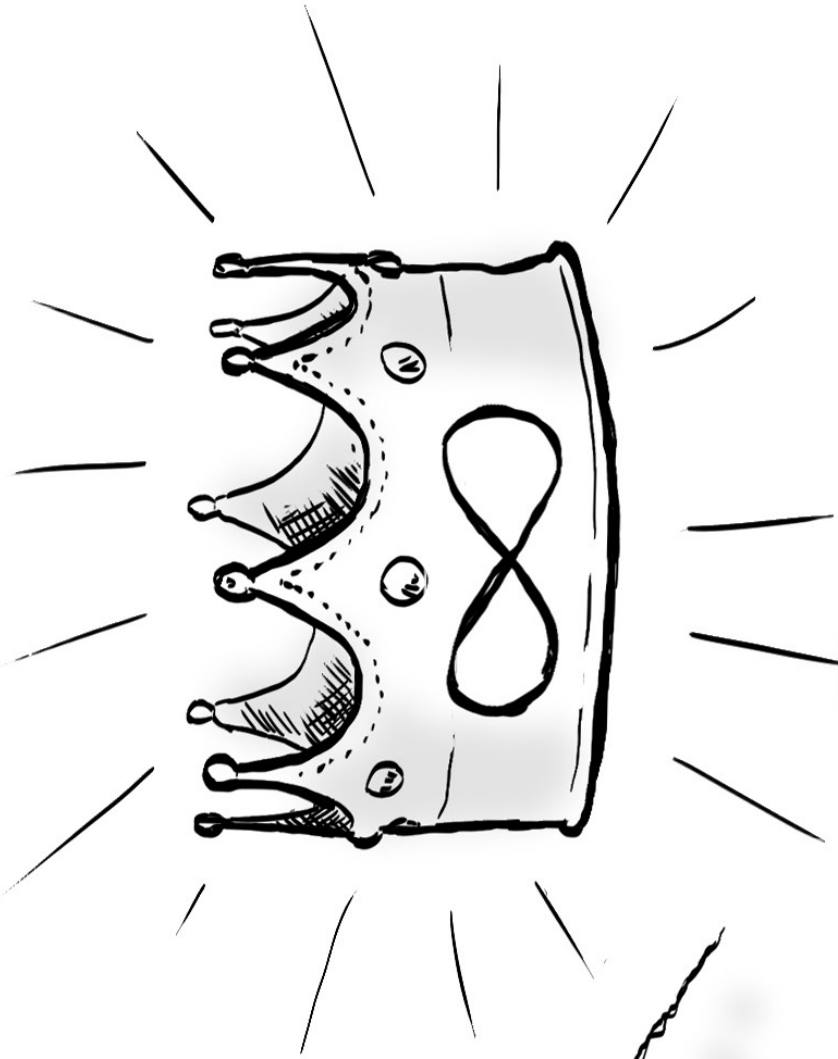
There is a receipt.

There is an EFTPOS machine.

There is a black phone.

9.3 RESOURCE – Big idea sketch

Lesson 9: Part 2. The king is raised – Acts 2:32-33a, 36-39a
Print one copy to display OR bookmark
this page ready to hold up image in book.



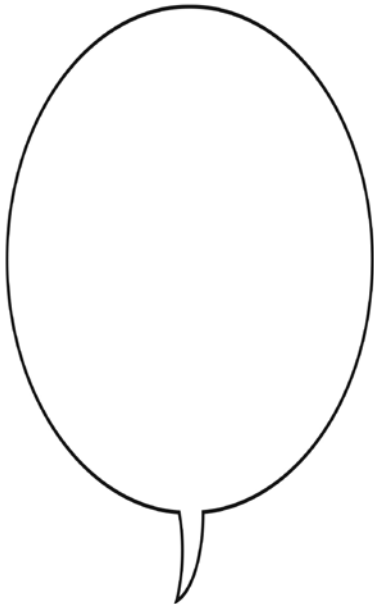
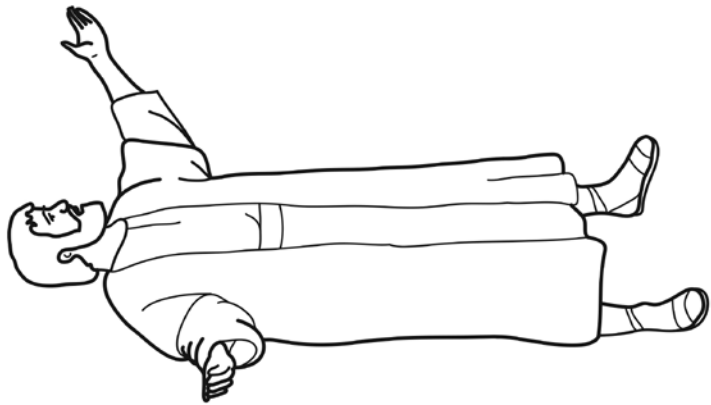
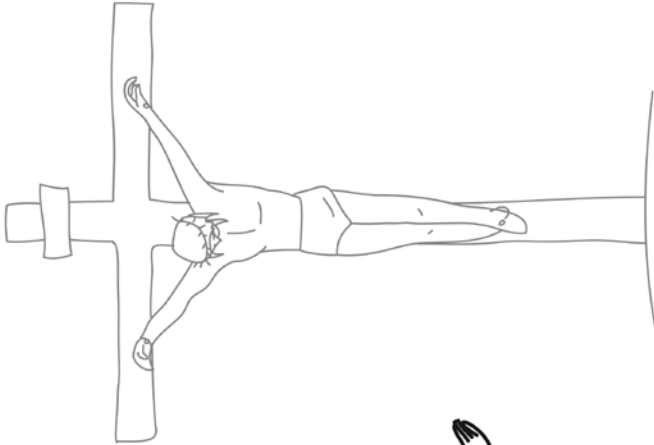
9.4 RESOURCE – Large sketches

Lesson 9: Part 2. The king is raised – Acts 2:32-33a, 36-39a
Print one set of 8 A4 sketches to display.



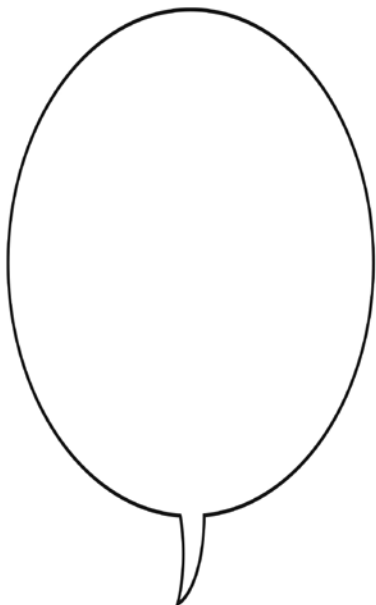
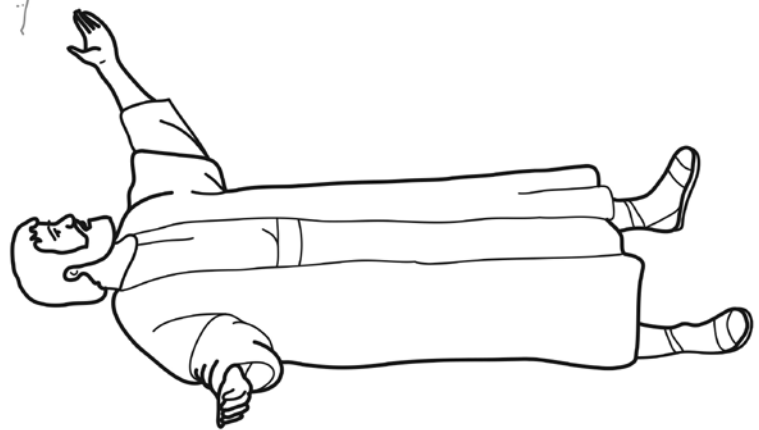
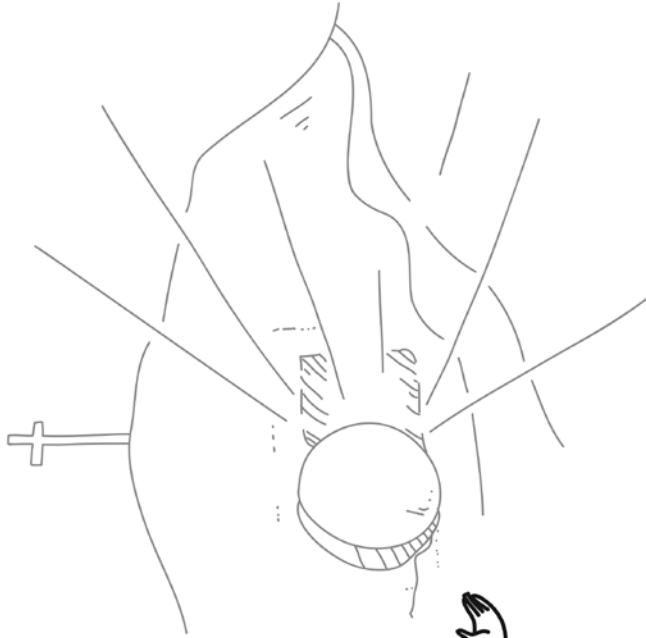
9.4 RESOURCE – Large sketches

Lesson 9: Part 2. The king is raised – Acts 2:32-33a, 36-39a
Print one set of 8 A4 sketches to display.



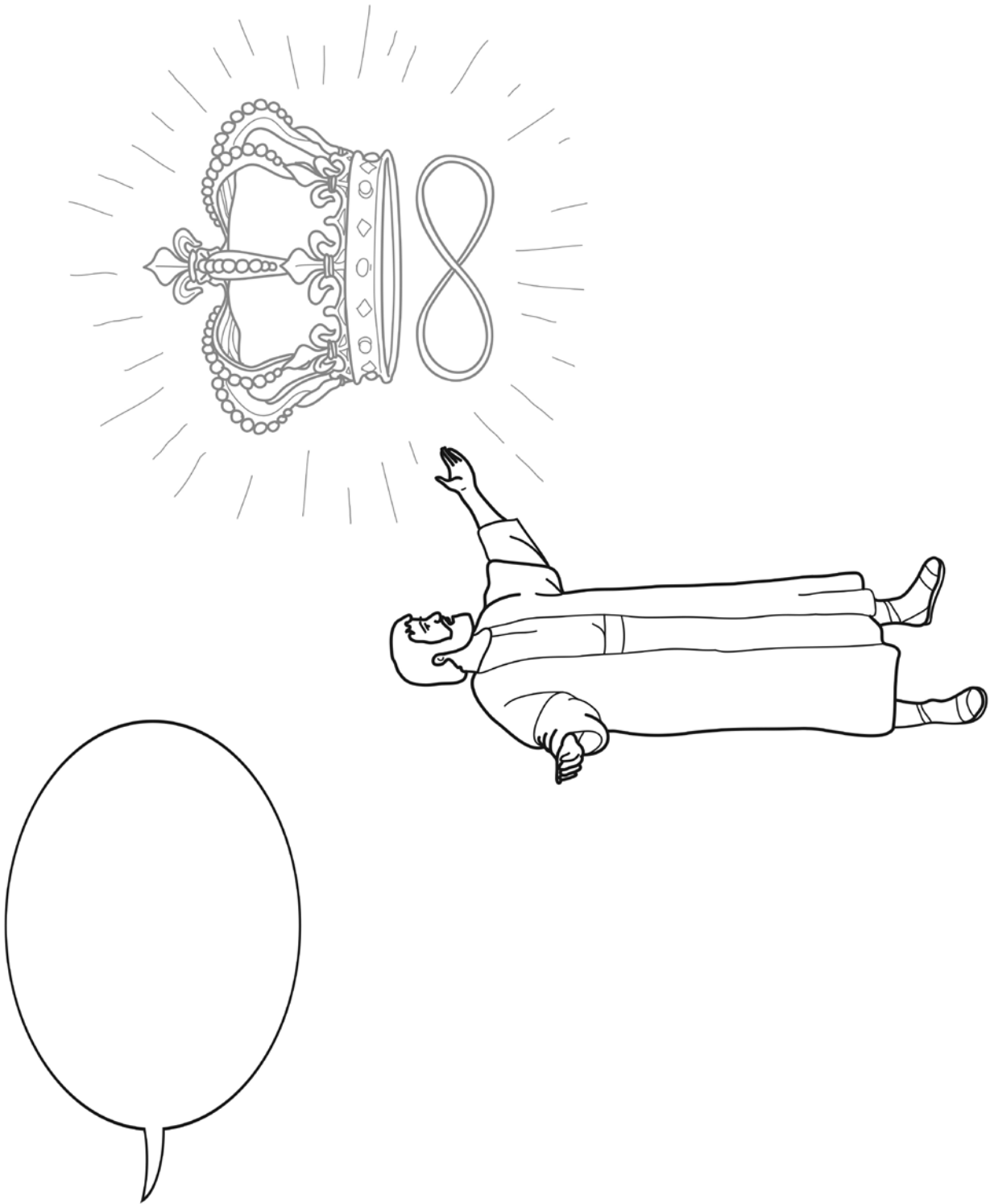
9.4 RESOURCE – Large sketches

Lesson 9: Part 2. The king is raised – Acts 2:32-33a, 36-39a
Print one set of 8 A4 sketches to display.



9.4 RESOURCE – Large sketches

Lesson 9: Part 2. The king is raised – Acts 2:32-33a, 36-39a
Print one set of 8 A4 sketches to display.



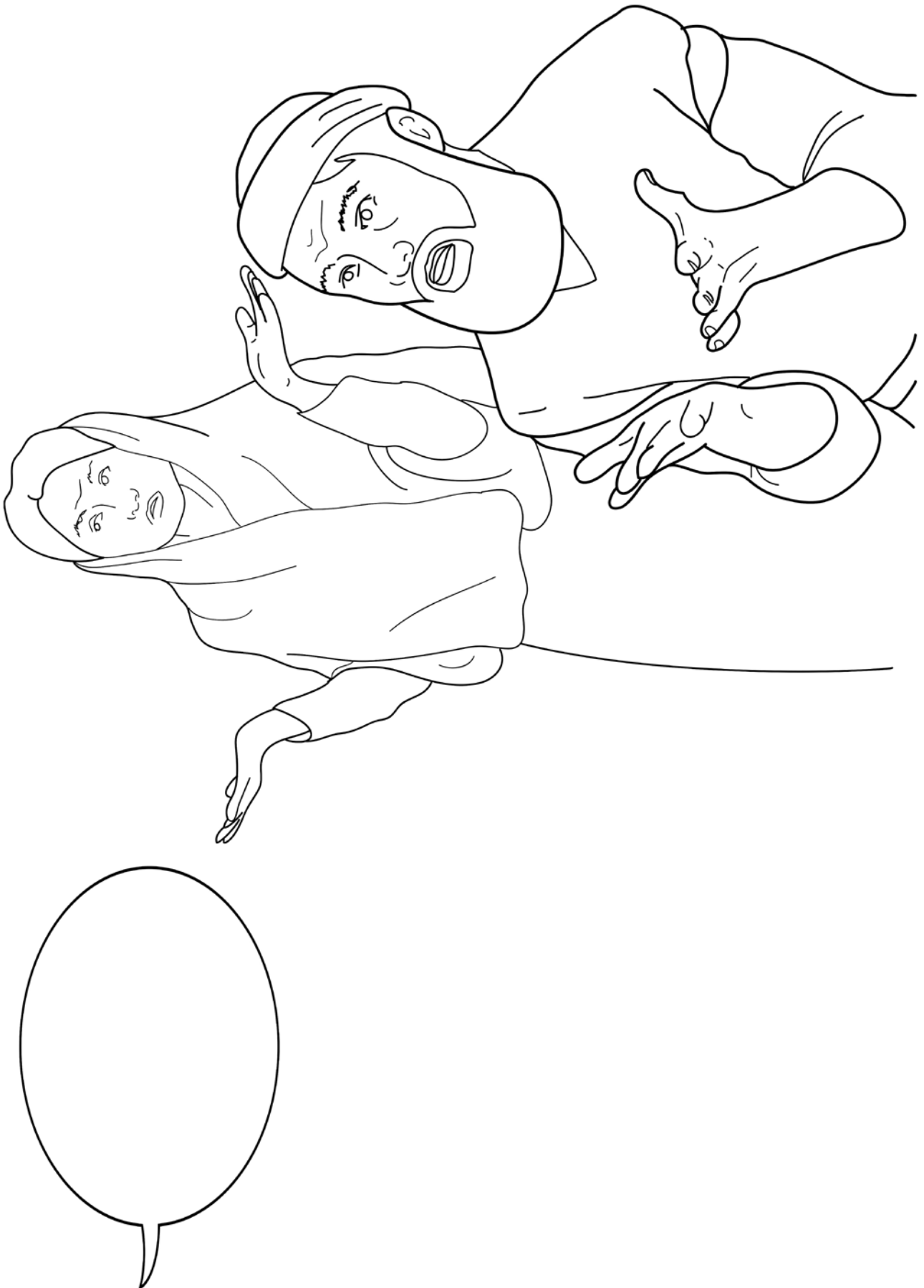
9.4 RESOURCE – Large sketches

Lesson 9: Part 2. The king is raised – Acts 2:32-33a, 36-39a
Print one set of 8 A4 sketches to display.



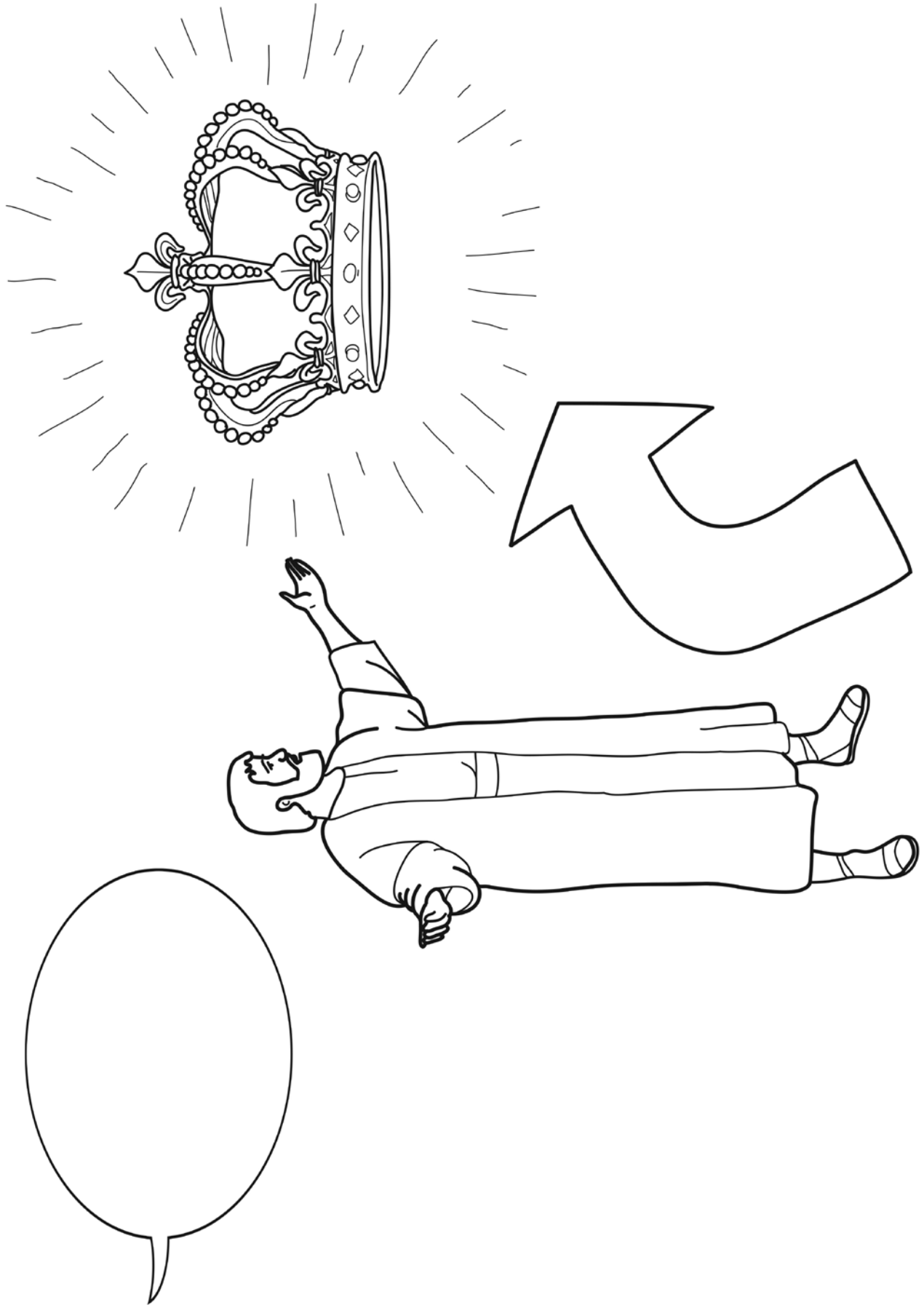
9.4 RESOURCE – Large sketches

Lesson 9: Part 2. The king is raised – Acts 2:32-33a, 36-39a
Print one set of 8 A4 sketches to display.



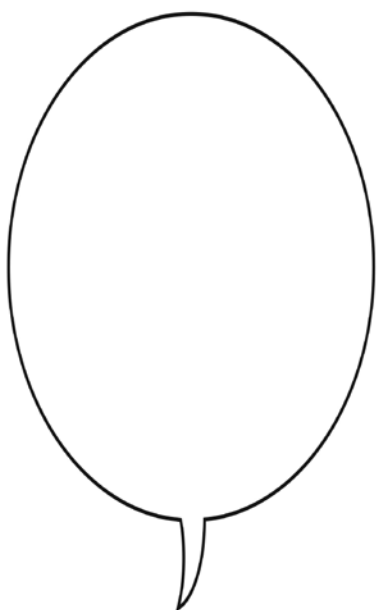
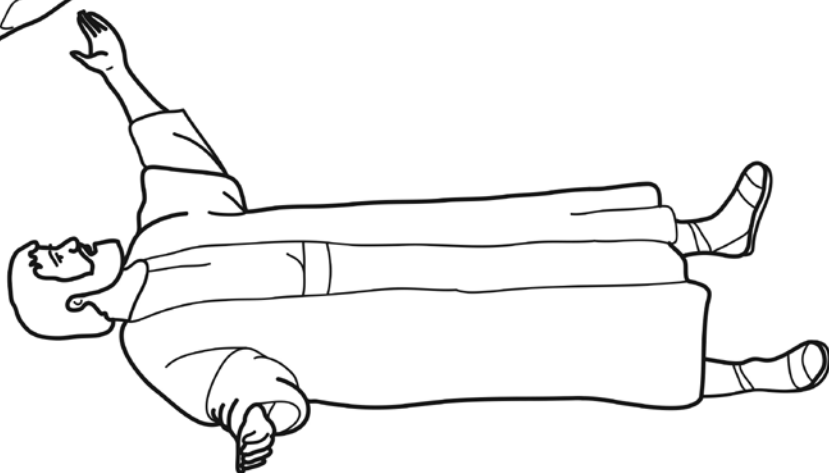
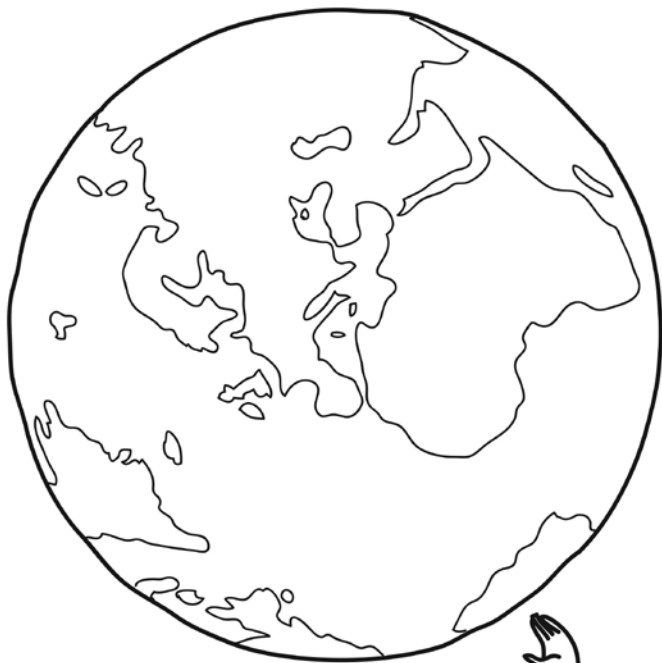
9.4 RESOURCE – Large sketches

Lesson 9: Part 2. The king is raised – Acts 2:32-33a, 36-39a
Print one set of 8 A4 sketches to display.



9.4 RESOURCE – Large sketches

Lesson 9: Part 2. The king is raised – Acts 2:32–33a, 36–39a
Print one set of 8 A4 sketches to display.



**Peter spoke to
the people.**

**Peter said,
'You nailed
Jesus to the
cross!'**

**Peter said,
'God made
Jesus alive
again!'**

**Peter said,
'Jesus rules
with God!'**

**The people
were upset.**

**The people
said, 'What
should we do?'**

**Peter said,
'Change your
mind and Jesus
will forgive you!'**

**Peter said,
'The promise is
for everyone.'**

9.6 RESOURCE – Small sketches

Lesson 9: Part 2. The king is raised – Acts 2:32-33a, 36-39a
Print one copy per pair and cut up.



Bible Overview.B.9



Bible Overview.B.9



Bible Overview.B.9



Bible Overview.B.9



Bible Overview.B.9



Bible Overview.B.9



Bible Overview.B.9



Bible Overview.B.9



**9.7 RESOURCE –
Small sentence strips**

Lesson 9: Part 2. The king is raised – Acts 2:32–33a, 36–39a
Print one copy per pair and cut up.



Bible Overview.B.9

Peter spoke to the people.

Bible Overview.B.9

Peter said, 'You nailed Jesus to the cross.'

Bible Overview.B.9

Peter said, 'God made Jesus alive again.'

Bible Overview.B.9

Peter said, 'Jesus rules with God.'

Bible Overview.B.9

The people were upset.

Bible Overview.B.9

The people said, 'What should we do?'

Bible Overview.B.9

Peter said, 'Change your mind and Jesus will forgive you.'

Bible Overview.B.9

Peter said, 'The promise is for everyone.'

Fill in the missing words.

Acts 2:32–33a, 36–39a

1. Peter spoke to the _____.
2. Peter said, 'You nailed Jesus to the _____.'
3. Peter said, 'God made Jesus _____ again.'
4. Peter said, 'Jesus rules with _____.'
5. The people were _____.
6. The _____ said, 'What should we do?'
7. Peter said, 'Change your _____ and Jesus will forgive you.'
8. Peter said, 'The promise is for _____.'