

English for Life

Bible Overview

Ten Bible-based English lessons

Beginner

Written by Sarah Brown
Illustrations by Ivan Smith

Lesson 7

PART 1 (APPROX 1 HOUR):

Names

PART 2 (APPROX 1/2 HOUR):

The coming of God's king Luke 1:26–33

BIG IDEA:

God's promise to bless the whole world was fulfilled in King Jesus, a descendant of King David.

 **Prepare lesson**

Part 1. Names

Print resources

- [RESOURCE 7.1.1 – Person A, B, C](#)
Print one copy per student.
- [RESOURCE 7.1.2 – Names worksheet](#)
Print one copy per student.
- [RESOURCE 7.2 – Questions and answers](#)
Print one copy per student.
- [RESOURCE 7.3.1 – Faces](#)
Print one copy in colour and cut up.
- [RESOURCE 7.3.2 – Sentences](#)
Print one copy and cut up.
- [RESOURCE 7.3.3 – Teacher answer key](#)
Bookmark this page ready to use the answer key.

Part 2. The coming of God's king

Read scripture

- Luke 1:26–33 in NIV Bible
(or another easy-to-read translation)

Print resources (on the next page)

Print resources

- **Heart language Bible text**
Print one text per student in relevant languages from bible.com or biblegateway.com
- **RESOURCE 7.4 – Big idea sketch**
Print one copy to display OR bookmark this page ready to hold up image in book.
- **RESOURCE 7.5 – Large sketches**
Print one set of 8 A4 sketches to display.
- **RESOURCE 7.6 – Large sentences**
Print one set of 8 A4 sentences to display.
- **RESOURCE 7.7 – Small sketches**
Print one copy per pair and cut up.
- **RESOURCE 7.8 – Small sentence strips**
Print one copy per pair and cut up.
- **RESOURCE 7.9 – Gap-fill worksheet**
Print one copy per student.

Select Variations to activities

(see pages 4–5)

Part 1. Names

Activate knowledge

Write your full name on the board: e.g. *Elizabeth Maria Johnson*.

Draw a circle above each syllable in the words, representing the stress in the word with a larger circle. For example:

o-O-o-o
Elizabeth

o-O-o
Maria

O-o
Johnson

Say 'My full name is _____.'

Invite students to repeat your name.

Invite each student to write their full name on the board.

Note: Students may have a different name in their country or origin. If possible, allow the opportunity for them to share this.

Invite all students to practise correct pronunciation of the other students' names.

Leave all names written on the board for the next activity.

Focus on language

Activity 1: Understanding names

Ask 'What's my surname?'

Invite a student to underline your surname on the board.

Ask 'What's my first name?'

Invite a student to draw a circle around your first name.

Repeat with the students' names on the board, inviting each student to ask the other students 'What's my surname?' and 'What's my first name?'

**RESOURCE 7.1.1 –
Person A, B, C**

Print one copy per student.

**RESOURCE 7.1.2 –
Names worksheet**

Print one copy per student.

**RESOURCE 7.2 –
Questions and answers**

Print one copy per student.

Distribute **RESOURCE 7.1.1 – Person A, B, C** to each student.

Give the following instructions, pausing to check that your students respond correctly each time:

- 'Point to Person A.'
- 'Point to the first name.'
- 'Point to the middle name.'
- 'Underline the surname.'
- 'Draw a circle around the first name.'
- 'Point to the person's suburb.'
- 'Point to the person's street name.'

Repeat for Person B and Person C.

Distribute **RESOURCE 7.1.2 – Names worksheet** to each student.

Invite students to work together to complete the worksheet about Person A, B and C.

Note: Students may need support with the questions marked with asterisks. Another way to say 'surname' is 'family name'. Another way to say 'first name' is 'given name'.

Activity 2: Speaking activity

Divide students into pairs.

Tell students that they will need to use the information from **RESOURCE 7.1.1 – Person A, B, C** and **RESOURCE 7.1.2 – Names worksheet** to complete this activity.

Distribute **RESOURCE 7.2 – Questions and answers** to each student.

Model with a competent student or helper some of the questions and answers on **RESOURCE 7.2 – Questions and answers**.

Nominate one student in each pair to be Person A.

Say 'Person A, your name is Jordan Dickson.' (Remind students if necessary that this is Person A from the worksheet they just completed.)

Invite the other student in each pair to ask the questions on [RESOURCE 7.2 – Questions and answers](#).

Invite Person A to answer the questions using the answer format on the worksheet.

Invite confident pairs to model the questions and answers in front of the class once all the students have finished.

Invite students to swap roles (the other student will now become Person B).

Say 'Person B, your name is Merrill Smith.'

Invite the other student in the pair to ask the questions.

Invite confident pairs to practise the questions and answers in front of the class once all the students have finished.

Reallocate pairs and repeat steps above for Person C if enough time.

Activity 3: Matching sentences

Display [RESOURCE 7.3.1 – Faces](#) around the room.

Give each student one sentence from [RESOURCE 7.3.2 – Sentences](#) and tell them the name of the person they are looking for from [RESOURCE 7.3.3 – Teacher answer key](#) (e.g. 'You are looking for Brian').

Invite students to find the face of the person their sentence describes, placing the sentence next to it when they have done so.

Note: This activity can be adjusted according to the number of students in the class (e.g. if 8 students, distribute the sentences numbered 1–8).

**RESOURCE 7.3.1 –
Faces**

Print one copy in
colour and cut up.

**RESOURCE 7.3.2 –
Sentences**

Print one copy and
cut up.

**RESOURCE 7.3.3 –
Teacher answer key**

Bookmark this page
ready to use the answer
key.

Part 2 – The coming of God's king

Luke 1:26–33

Activate knowledge

Display **RESOURCE 7.4 – Big idea sketch**.

Ask 'What can you see?'

Write responses on the board.

**RESOURCE 7.4 –
Big idea sketch**

Print one copy to display OR bookmark this page ready to hold up image in book.

Read for gist

Hold up a hard copy of the Bible.

Say 'In the Bible story, we hear an important name.'

Distribute copies of Luke 1:26–33 in your students' heart languages and allow time for students to read silently for context, then ask them to put the text away for the rest of the lesson.

Read for detail

Display **RESOURCE 7.5 – Large sketches** in order.

Read the 8 sentences below slowly, pointing to the corresponding sketches as you read.

1. God sent an angel to Mary.
2. The angel said, 'You are blessed.'
3. Mary was confused.
4. The angel said, 'Do not be scared.'
5. The angel said, 'You will have a son.
Name him Jesus.'
6. The angel said, 'He will be the Son of God.'

**RESOURCE 7.5 –
Large sketches**

Print one set of 8 A4 sketches to display.

**RESOURCE 7.6 –
Large sentences**

Print one set of 8 A4 sentences to display.

**RESOURCE 7.7 –
Small sketches**

Print one copy per pair and cut up.

**RESOURCE 7.8 –
Small sentence strips**

Print one copy per pair and cut up.

**RESOURCE 7.9 –
Gap-fill worksheet**

Print one copy per student.

7. The angel said, 'He will be a descendant of King David.'
8. The angel said, 'He will rule forever.'

Re-read the 8 sentences, placing the correct sentence from **RESOURCE 7.6 – Large sentences** near each sketch as you go.

Read the 8 sentences again and invite students to point to the corresponding sketches as you read.

Reinforce the language

Divide students into pairs.

Distribute **RESOURCE 7.7 – Small sketches** to pairs.

Invite pairs to sequence the sketches in the correct order.

Distribute **RESOURCE 7.8 – Small sentence strips** to pairs.

Invite pairs to match the sentence strips to the corresponding sketches. (More advanced students can sequence the sentence strips without looking at the sketches.)

Invite students to retell the story to their partners.

Invite confident students to retell the story to the whole class using only the sketches.

Reinforce the text using some of the 6 **Variations to activities** on pages 4–5.

Distribute **RESOURCE 7.9 – Gap-fill worksheet** to each student.

Encourage students to work together to complete the worksheet.

Check answers together by reading slowly through the worksheet and writing the missing words on the board.

Person A

Mr Jordan Peter Dickson

13 Stringybark Court

Forest Lake 2211

Person B

Mrs Merrill Worthington Smith

2/217 Village Crescent

New Gully 4209

Person C

Ms Charley Dale Bartlett

6A Chester Avenue

Lynwood 3165

Write the answers to the questions on the lines at the end of the sentences.

Person A

1. What is the person's first name? _____
2. What is their surname? _____
3. What is their middle name? _____
4. What is the name of the street where they live? _____
5. What is the name of their suburb? _____
6. Is the person a man or woman? _____

(Underline the word that gives you the answer to question 6.)

Person B

1. What is the person's first name? _____
2. What is their surname? _____
3. What is their middle name? _____
4. What is the name of the street where they live? _____
5. What is the name of their suburb? _____
6. Is the person a man or woman? _____

(Underline the word that gives you the answer to question 6.)

Person C

1. What is the person's first name? _____
2. What is their surname? _____
3. What is their middle name? _____
4. What is the name of the street where they live? _____
5. What is the name of their suburb? _____
6. Is the person a man or woman? _____

(Underline the word that gives you the answer to question 6.)

* 'surname' = _____

* 'first name' = _____

Questions

Ask your partner the following questions:

1. Are you a man or a woman?
2. What is your first name? _____
3. What is your surname? _____
4. What is your middle name? _____
5. What is the name of your street? _____
6. What is the name of your suburb? _____

Answers

Answer the questions, saying complete sentences:

1. I am a man/woman.
2. My first name is _____
3. My surname is _____
4. My middle name is _____
5. The name of my street is _____
6. The name of my suburb is _____

7.3.1 RESOURCE – Faces

Lesson 7: Part 1. Names
Print one copy in colour and cut up.





Brian has a beard.

Mary is wearing a black dress.

Adele has brown skin.

Clara is wearing a white shirt.

Farouk is wearing glasses.

Lisa has short brown hair.

David has a moustache.

Neville has white hair.

Josie is wearing glasses.

Miriam is wearing a blue shirt.

Rick has spiky hair.

Emma is wearing a striped top.

7.3.3 RESOURCE – Teacher answer key

Lesson 7: Part 1. Names
Bookmark this page ready to use the answer key.



Brian



Mary



Adele



Clara



Farouk



Lisa



David



Neville



Josie



Miriam



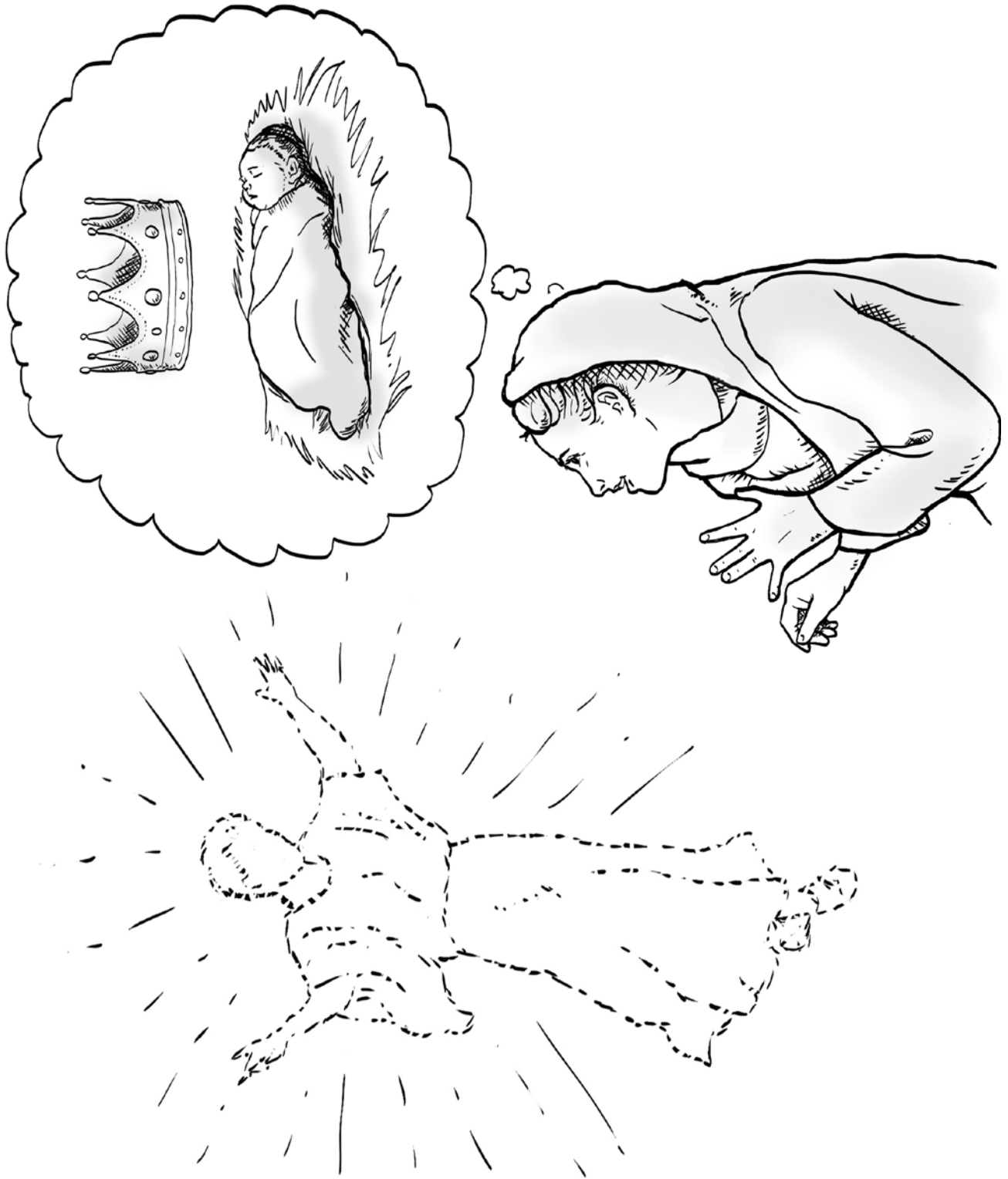
Rick



Emma

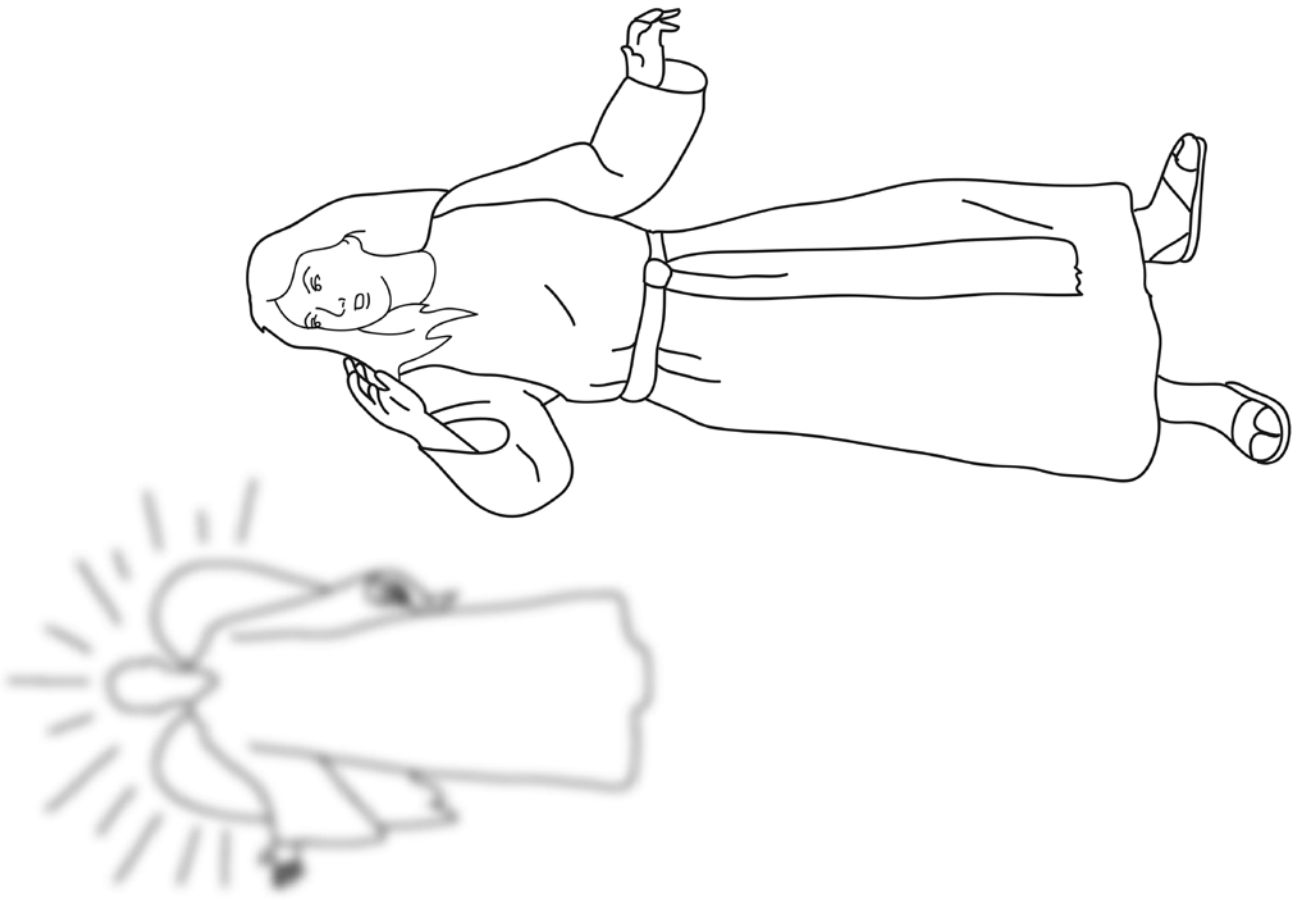
7.4 RESOURCE – Big idea sketch

Lesson 7: Part 2. The coming of God's king – Luke 1:26–33
Print one copy to display OR bookmark
this page ready to hold up image in book.



7.5 RESOURCE – Large sketches

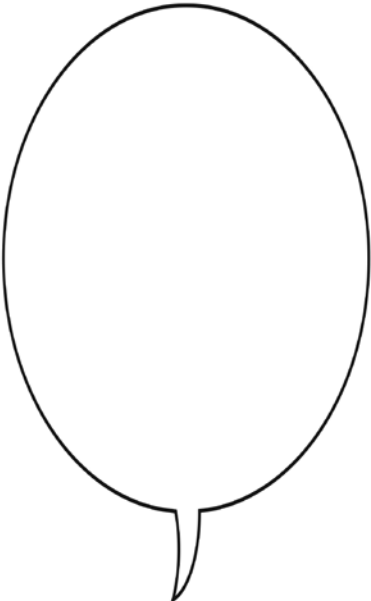
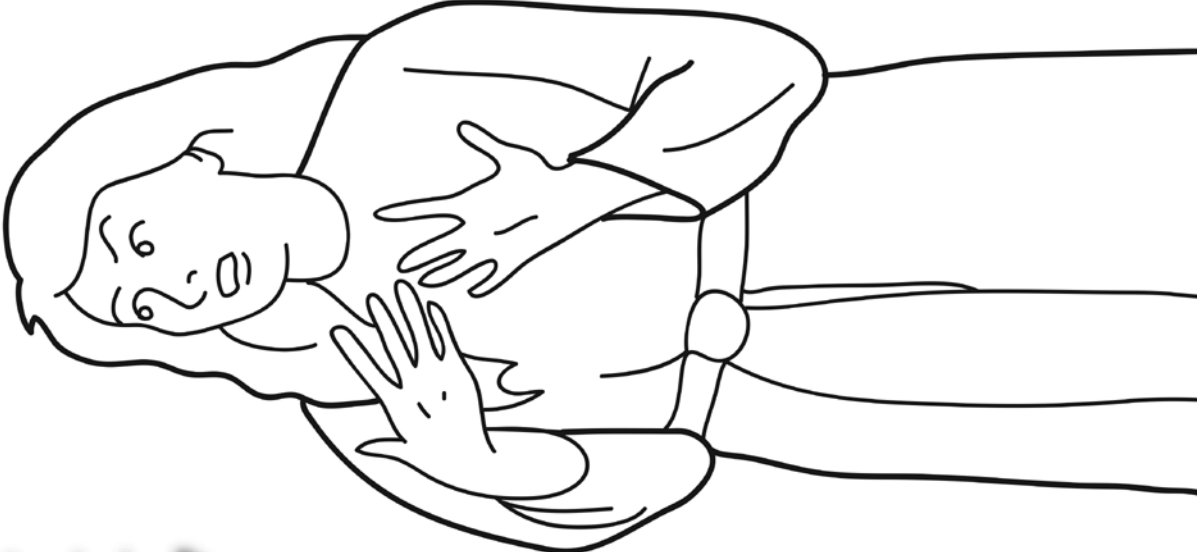
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Print one set of 8 A4 sketches to display.



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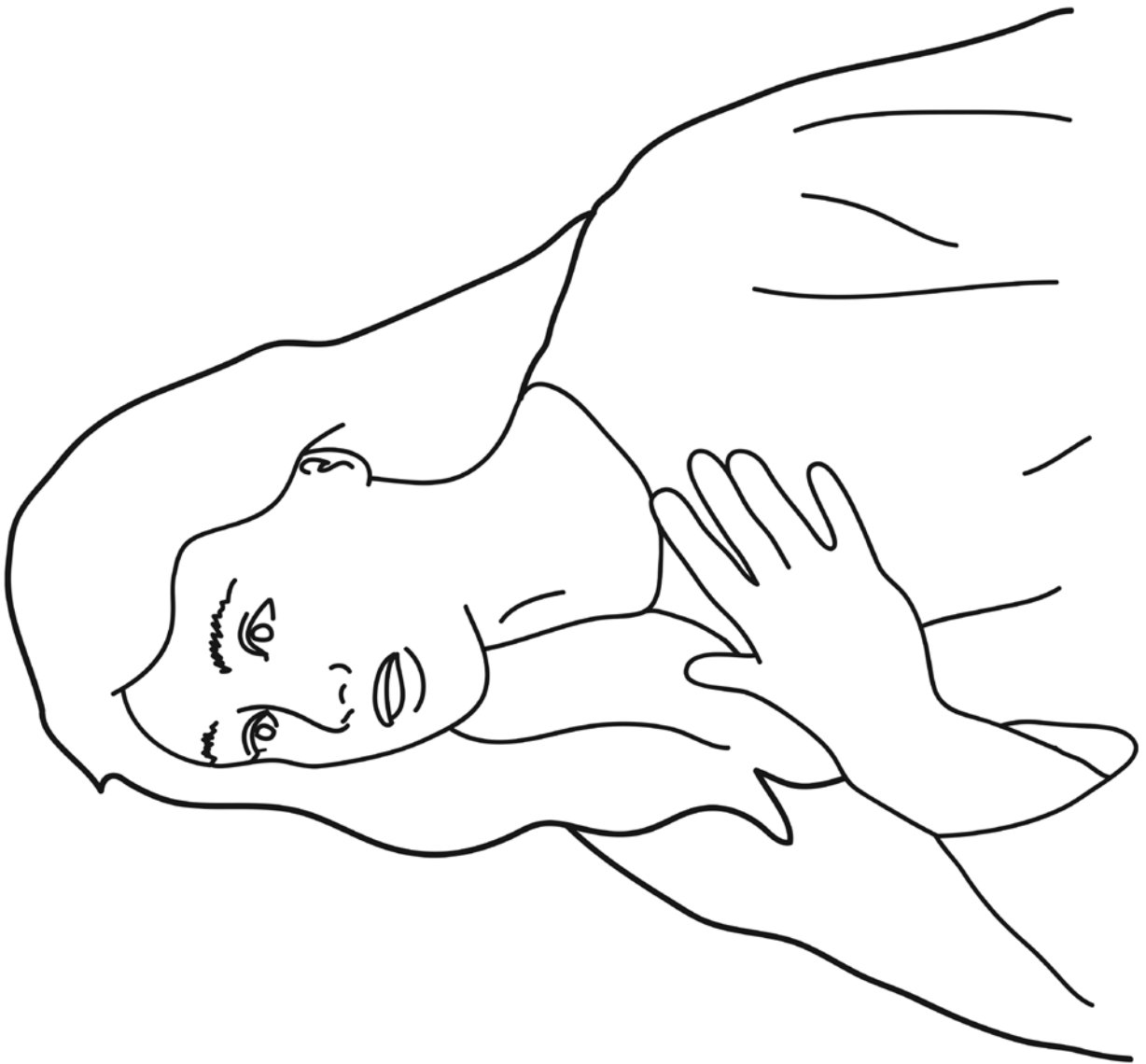
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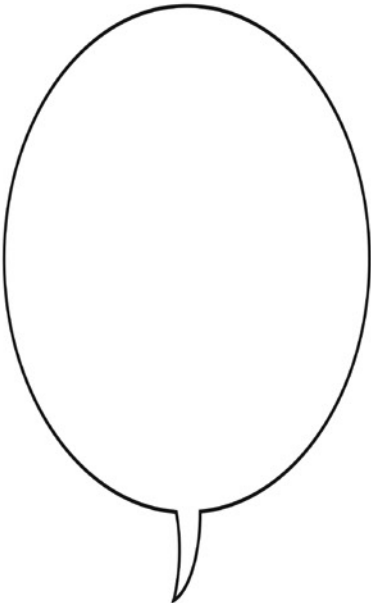
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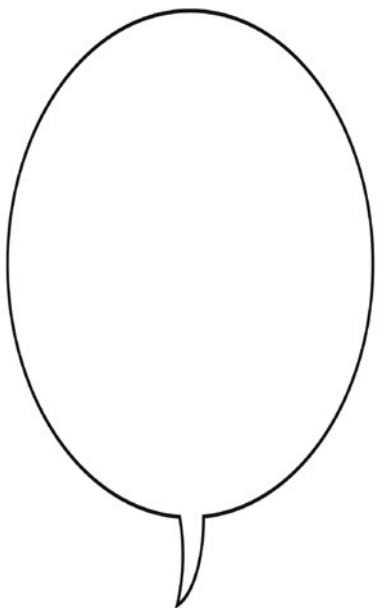
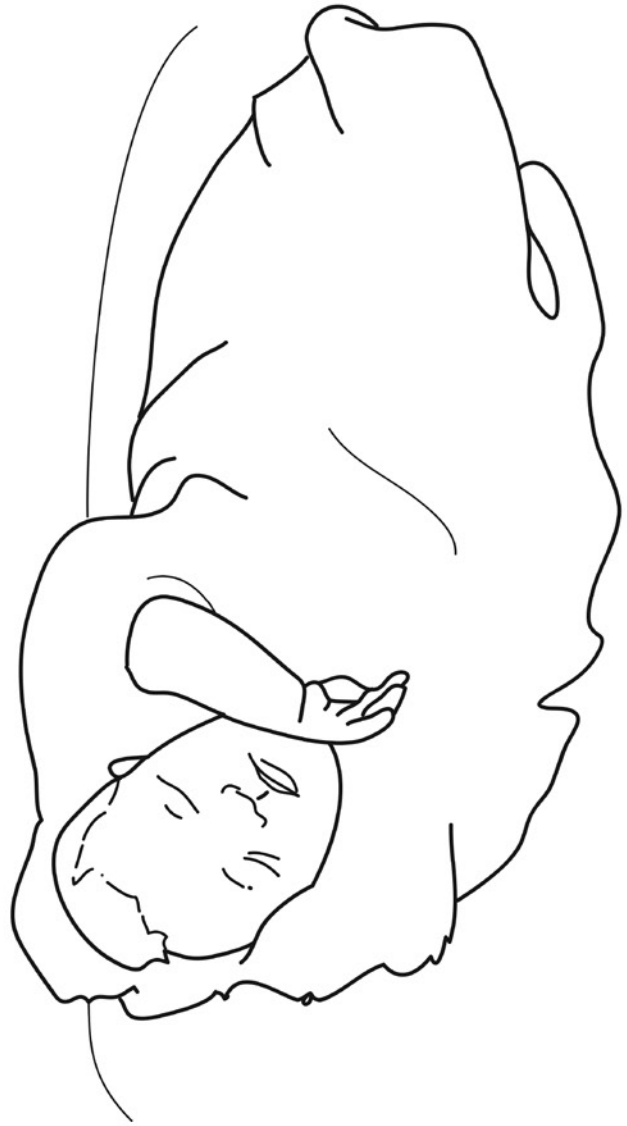
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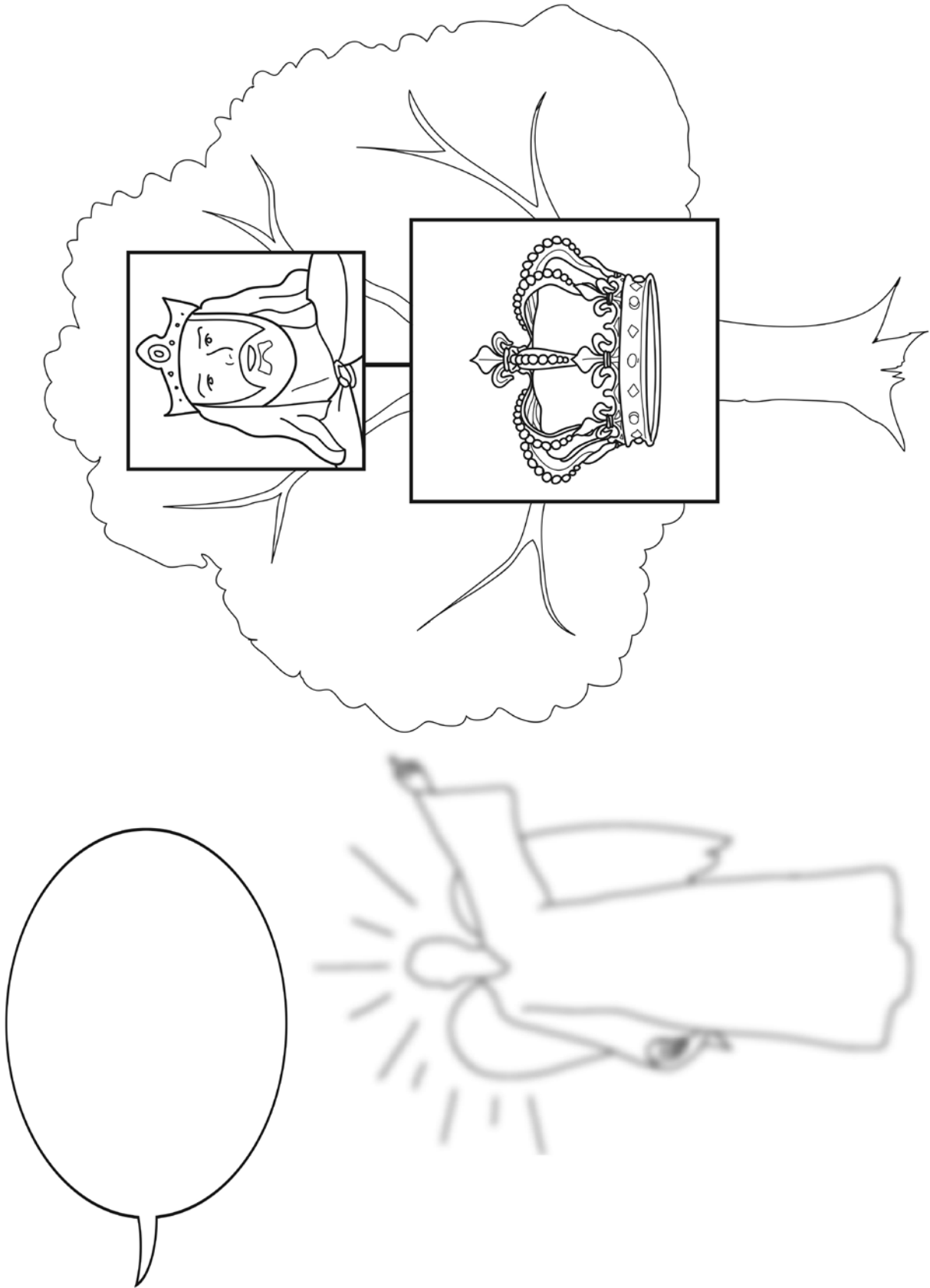
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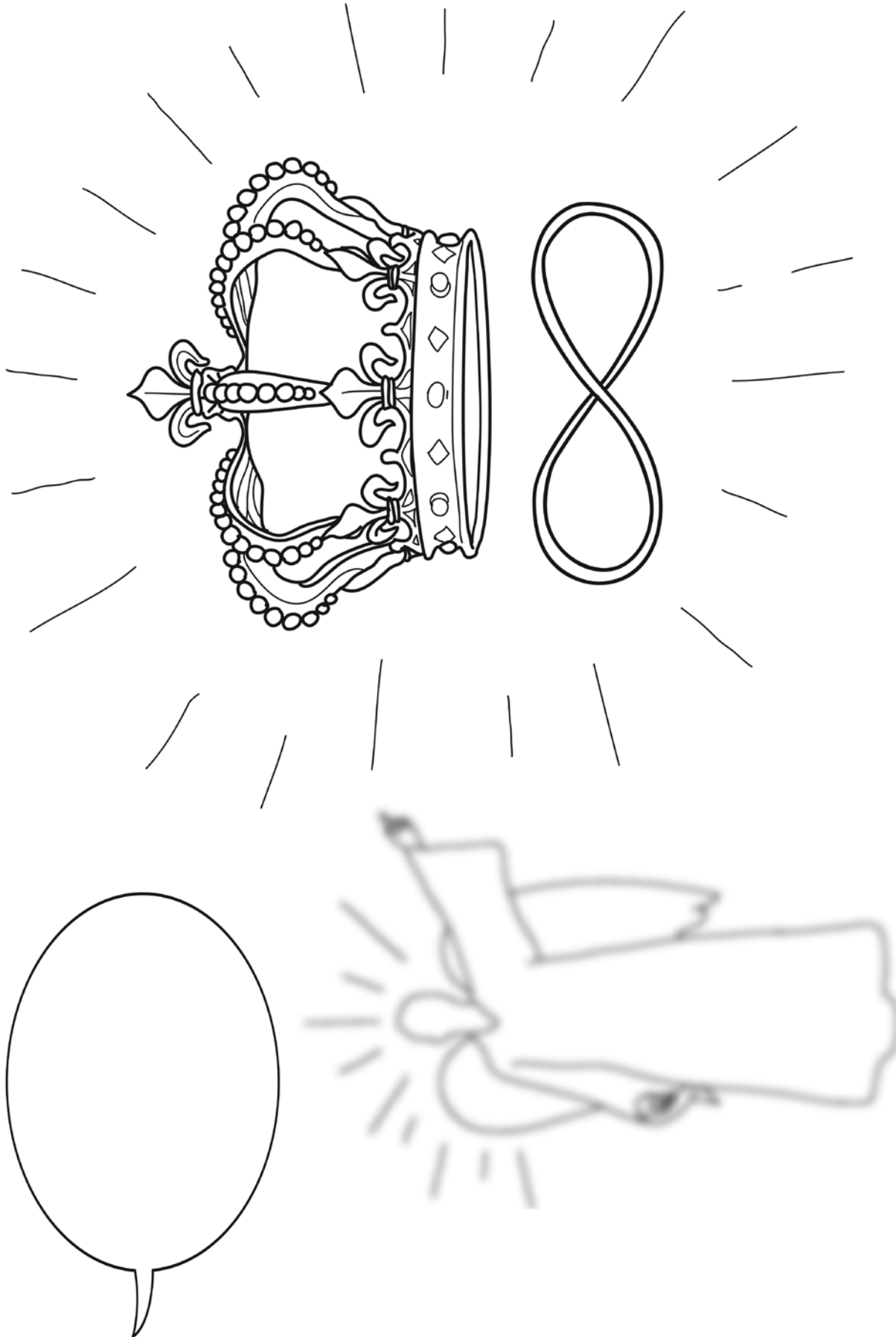
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7.5 RESOURCE – Large sketches

Lesson 7: Part 2. The coming of God's king – Luke 1:26-33
Print one set of 8 A4 sketches to display.



**God sent an
angel to Mary.**

**The angel
said, 'You are
blessed!'**

**Mary was
confused.**

**The angel said,
'Do not be
scared!'**

**The angel said,
'You will have
a son. Name
him Jesus.'**

**The angel said,
'He will be the
Son of God!'**

**The angel said,
'He will be a
descendant of
King David!'**

**The angel said,
'He will rule
forever!'**

7.7 RESOURCE – Small sketches

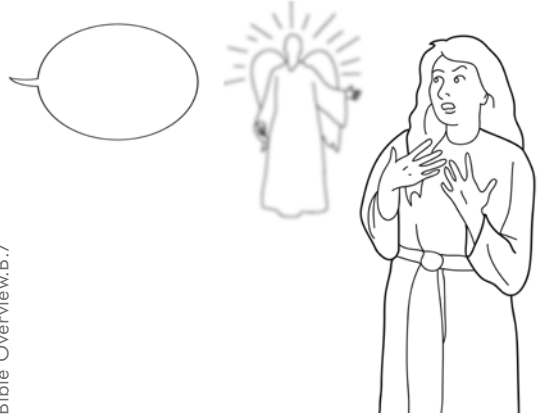
Lesson 7: Part 2. The coming of God's king – Luke 1:26–33
Print one copy per pair and cut up.



Bible Overview.B.7



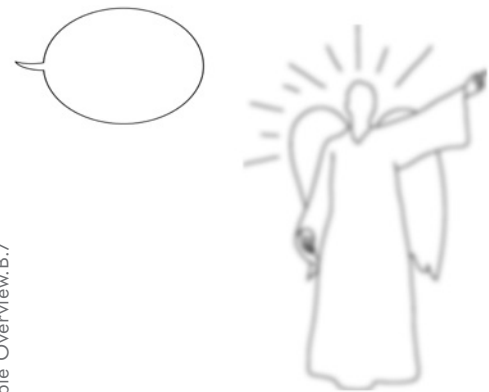
Bible Overview.B.7



Bible Overview.B.7



Bible Overview.B.7



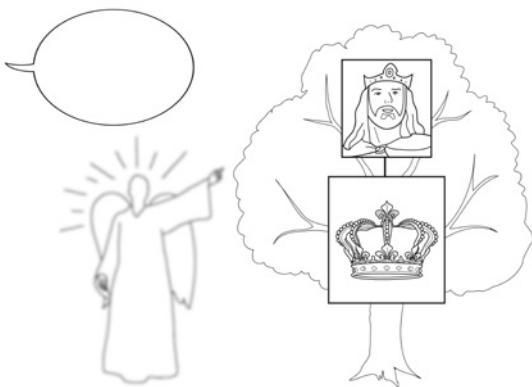
Bible Overview.B.7



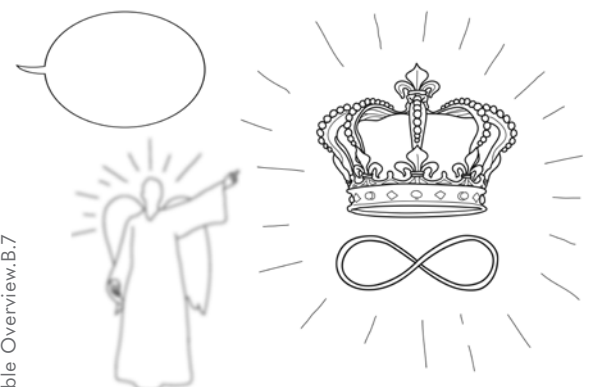
Bible Overview.B.7



Bible Overview.B.7



Bible Overview.B.7





Bible Overview.B.7

God sent an angel to Mary.

Bible Overview.B.7

The angel said, 'You are blessed.'

Bible Overview.B.7

Mary was confused.

Bible Overview.B.7

The angel said, 'Do not be scared.'

Bible Overview.B.7

The angel said, 'You will have a son. Name him Jesus.'

Bible Overview.B.7

The angel said, 'He will be the Son of God.'

Bible Overview.B.7

The angel said, 'He will be a descendant of King David.'

Bible Overview.B.7

The angel said, 'He will rule forever.'

Fill in the missing words.

Luke 1:26–33

1. God sent an angel to _____.
2. The angel said, 'You are _____.'
3. Mary was _____.
4. The angel said, 'Do not be _____.'
5. The angel said, 'You will have a son. Name him _____.'
6. The angel said, 'He will be the Son of _____.'
7. The angel said, 'He will be a descendant of _____ David.'
8. The angel said, 'He will rule _____.'