

English for Life

Bible Overview

Ten Bible-based English lessons

Beginner

Written by Sarah Brown
Illustrations by Ivan Smith

Lesson 5

PART 1 (APPROX 1 HOUR):

Royalty

PART 2 (APPROX 1/2 HOUR):

A king for God's people **2 Samuel 7:8–13**

BIG IDEA:

God gave the people a good king to rule them in their land. God promised that a descendant of King David would one day rule forever.

 **Prepare lesson**

Part 1. Royalty

Print resources

- RESOURCE 5.1 – Royal photo**
Print one copy for display OR bookmark this page ready to show to individual students.
- RESOURCE 5.2 – Royal items**
Print one copy for display OR bookmark this page ready to show to individual students.
- RESOURCE 5.3 – Labelling worksheet**
Print one copy per student.
- RESOURCE 5.4 – Royal pictures**
Print one copy for display.
- RESOURCE 5.5 – Fill in the missing words**
Print one copy per student.

Part 2. A king for God's people

Read scripture

- 2 Samuel 7:8–13 in NIV Bible
(or another easy-to-read translation)

Print resources (on the next page)

Print resources

- **Heart language Bible text**
Print one text per student in relevant languages from bible.com or biblegateway.com
- **RESOURCE 5.6 – Big idea sketch**
Print one copy to display OR bookmark this page ready to hold up image in book.
- **RESOURCE 5.7 – Large sketches**
Print one set of 8 A4 sketches to display.
- **RESOURCE 5.8 – Large sentences**
Print one set of 8 A4 sentences to display.
- **RESOURCE 5.9 – Small sketches**
Print one copy per pair and cut up.
- **RESOURCE 5.10 – Small sentence strips**
Print one copy per pair and cut up.
- **RESOURCE 5.11 – Gap-fill worksheet**
Print one copy per student.

Select Variations to activities

(see pages 4–5)

**RESOURCE 5.1 –
Royal photo**

Print one copy for
display OR bookmark
this page ready to hold
up image in book.

Part 1. Royalty

Activate knowledge

Display **RESOURCE 5.1 – Royal photo**.

Say 'Elizabeth II is the Queen of England. She is also the Queen of Australia.'

Ask 'Does your home country have a king or queen?'

Invite responses: yes or no.

Write _____ *has a* _____. on the board.

Invite responses (if 'yes' to question above) – e.g. Thailand has a king.

Write _____ *does not have a king or queen.* on the board.

Invite responses (if no to question above) – for example, China does not have a king or queen.

Focus on language

Activity 1: Drawing and guessing

Invite a confident student or helper to be a volunteer.

Show the volunteer the first picture from **RESOURCE 5.2 – Royal items**, ensuring that the other students do not see it.

Invite the volunteer to sketch an image of a crown on the board, ensuring that they remain silent.

Invite the remainder of the class to guess what the student is drawing.

Write c_ _ _ _ on the board once the word has been guessed or if students need additional support to guess correctly.

**RESOURCE 5.2 –
Royal items**

Print one copy for
display OR bookmark
this page ready to hold
up image in book.

**RESOURCE 5.3 –
Labelling worksheet**

Print one copy per
student.

**RESOURCE 5.4 –
Royal pictures**

Print one copy for
display.

Invite students to say the letters needed to correctly spell the item.

Repeat for the remaining images from **RESOURCE 5.2 – Royal items**: robe, throne, fireworks, stool, red carpet, flag, guard, carriage.

Activity 2: Labelling worksheet

Distribute **RESOURCE 5.3 – Labelling worksheet**.

Invite students to write the labels in the spaces.

Check answers by reading slowly through the worksheet together and writing the missing words on the board.

Activity 3: Matching sentences to images

Display the images from **RESOURCE 5.1 – Royal photo** and **RESOURCE 5.4 – Royal pictures** (3 pictures in total, in this order: Queen Elizabeth, then castle, then room inside castle) at the front of the room.

Say 'The queen is wearing a pink hat.'

Invite students to raise 1, 2 or 3 fingers depending on which image they think the sentence describes.

Repeat for all sentences listed below, reading them aloud to the class in random order (answers are provided in bold):

- The sky is blue. **(2)**
- There is a pink door. **(2)**
- The guard is wearing a white glove. **(1)**
- There are three flags. **(2)**
- The crowns are yellow. **(3)**
- The guard is waving. **(1)**
- There are two stools. **(3)**
- The queen is smiling. **(1)**
- There is red carpet. **(3)**

- The king is wearing a yellow robe. (3)
- The guard is wearing a black hat. (1)
- There are fireworks. (2)
- The queen is wearing a green dress. (3)

Activity 4: Fill in the missing words

Distribute **RESOURCE 5.5 – Fill in the missing words.**

Invite students to fill in the missing words.

Check answers together.

**RESOURCE 5.5 –
Fill in the missing
words**

Print one copy per
student.

Part 2 – A king for God's people

2 Samuel 7:8–13

Activate knowledge

Display **RESOURCE 5.6 – Big idea sketch**.

Ask 'What can you see?'

Write responses on the board.

**RESOURCE 5.6 –
Big idea sketch**

Print one copy to display OR bookmark this page ready to hold up image in book.

Read for gist

Hold up a hard copy of the Bible.

Say 'In the Bible story, there is a special king.'

Distribute copies of 2 Samuel 7:8–13 in your students' heart languages and allow time for students to read silently for context, then ask them to put the text away for the rest of the lesson.

Read for detail

Display **RESOURCE 5.7 – Large sketches** in order.

Read the 8 sentences below slowly, pointing to the corresponding sketches as you read.

1. God sent a message to King David:
2. 'I made you king of Israel.'
3. 'I am always with you.'
4. 'I have destroyed your enemies.'
5. 'I will make your name great.'
6. 'Your people will live in safety.'

**RESOURCE 5.7 –
Large sketches**

Print one set of 8 A4 sketches to display.

**RESOURCE 5.8 –
Large sentences**

Print one set of 8 A4 sentences to display.

**RESOURCE 5.9 –
Small sketches**

Print one copy per pair and cut up.

**RESOURCE 5.10 –
Small sentence strips**

Print one copy per pair and cut up.

**RESOURCE 5.11 –
Gap-fill worksheet**

Print one copy per student.

7. 'Your descendant will be king.'

8. 'His kingdom will rule forever.'

Re-read the 8 sentences, placing the correct sentence from **RESOURCE 5.8 – Large sentences** near each sketch as you go.

Read the 8 sentences again and invite students to point to the corresponding sketches as you read.

Reinforce the language

Divide students into pairs.

Distribute **RESOURCE 5.9 – Small sketches** to pairs.

Invite pairs to sequence the sketches in the correct order.

Distribute **RESOURCE 5.10 – Small sentence strips** to pairs.

Invite pairs to match the sentence strips to the corresponding sketches. (More advanced students can sequence the sentence strips without looking at the sketches.)

Invite students to retell the story to their partners.

Invite confident students to retell the story to the whole class using only the sketches.

Reinforce the text using some of the 6 **Variations to activities** on pages 4–5.

Distribute **RESOURCE 5.11 – Gap-fill worksheet** to each student.

Encourage students to work together to complete the worksheet.

Check answers together by reading slowly through the worksheet and writing the missing words on the board.

Extend this activity by inviting students to create sentences about the clothes their classmates are wearing.

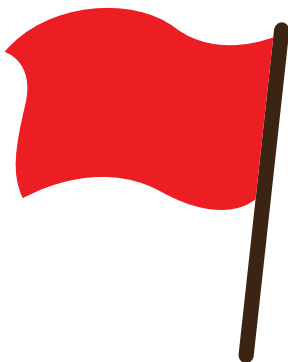
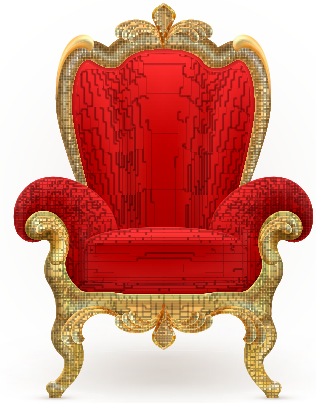
5.1 RESOURCE – Royal photo

Lesson 5: Part 1. Royalty
Print one copy for display OR bookmark
this page ready to hold up image in book.



5.2 RESOURCE – Royal items

Lesson 5: Part 1. Royalty
Print one copy for display OR bookmark
this page ready to hold up image in book.



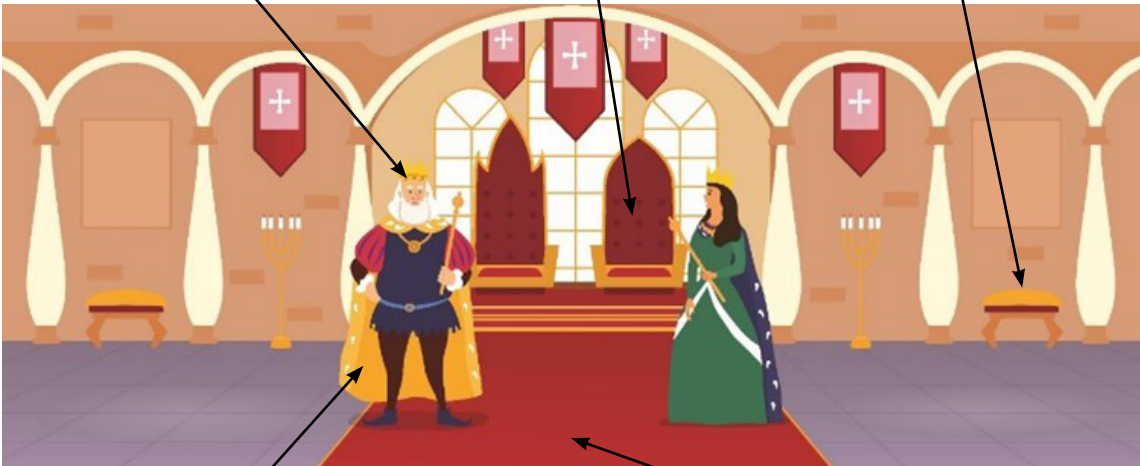
5.3 RESOURCE – Labelling worksheet

Lesson 5: Part 1. Royalty
Print one copy per student.

Write the names of the images on the lines.

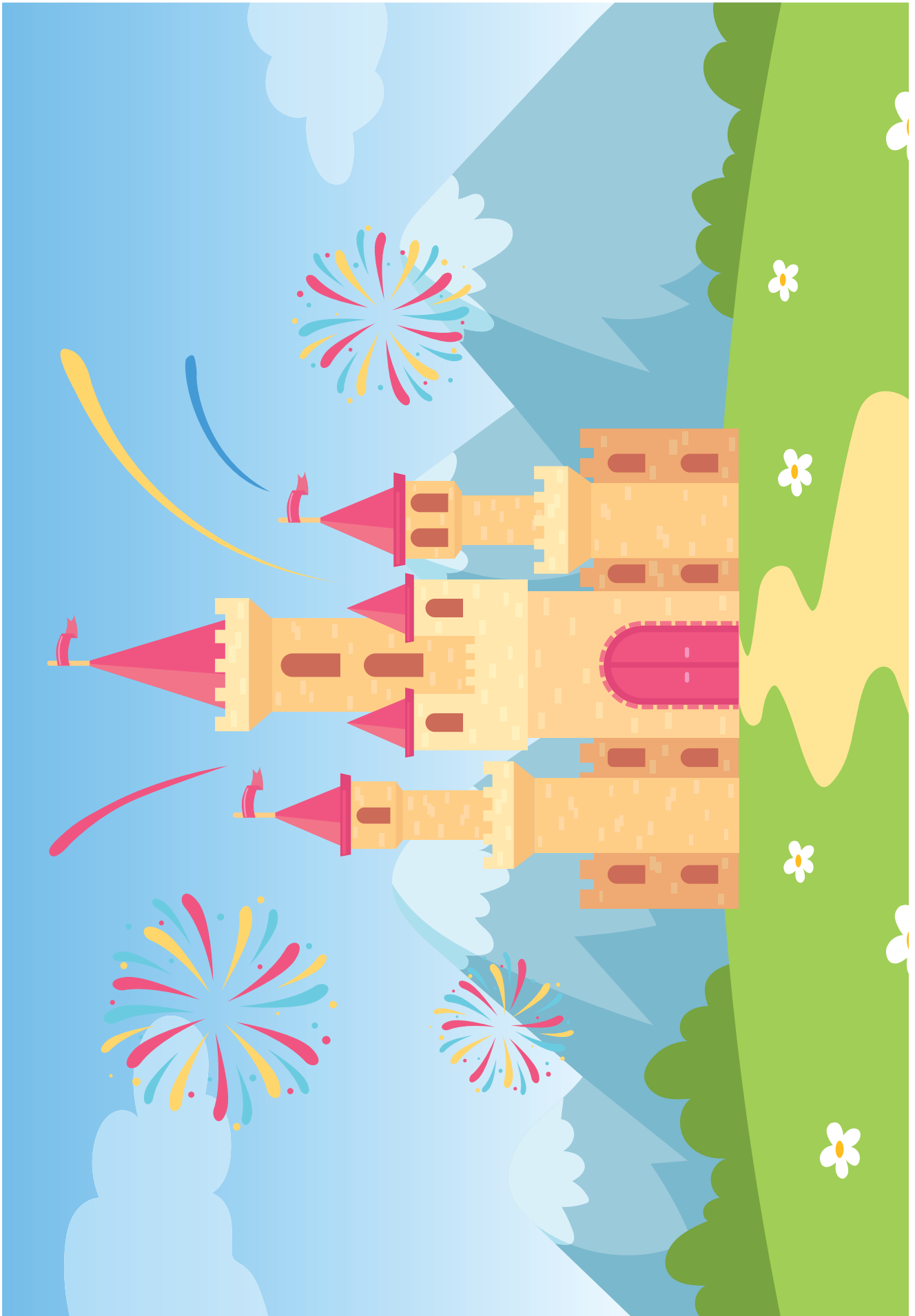


fireworks



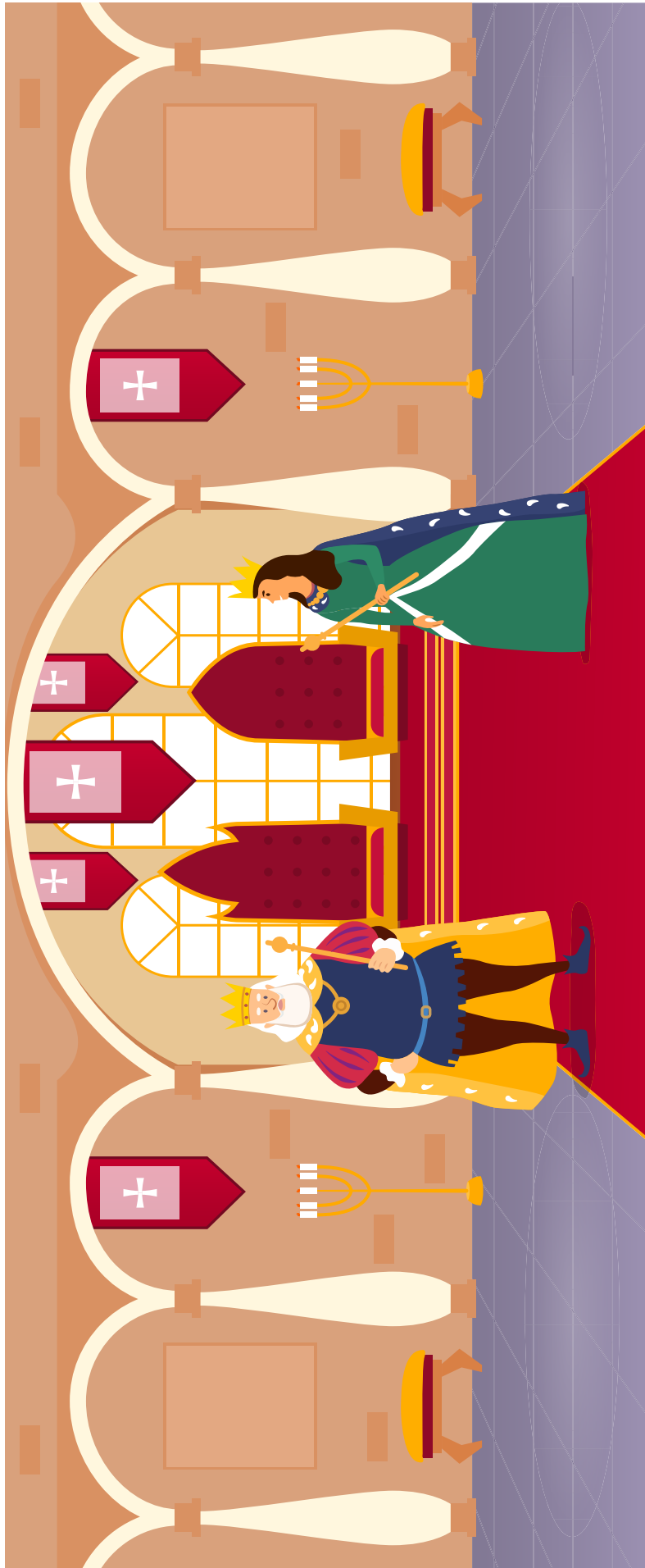
5.4 RESOURCE – Royal pictures

Lesson 5: Part 1. Royalty
Print one copy for display.



5.4 RESOURCE – Royal pictures

Lesson 5: Part 1. Royalty
Print one copy for display.



5.5 RESOURCE – Fill in the missing words

Lesson 5: Part 1. Royalty
Print one copy per student.

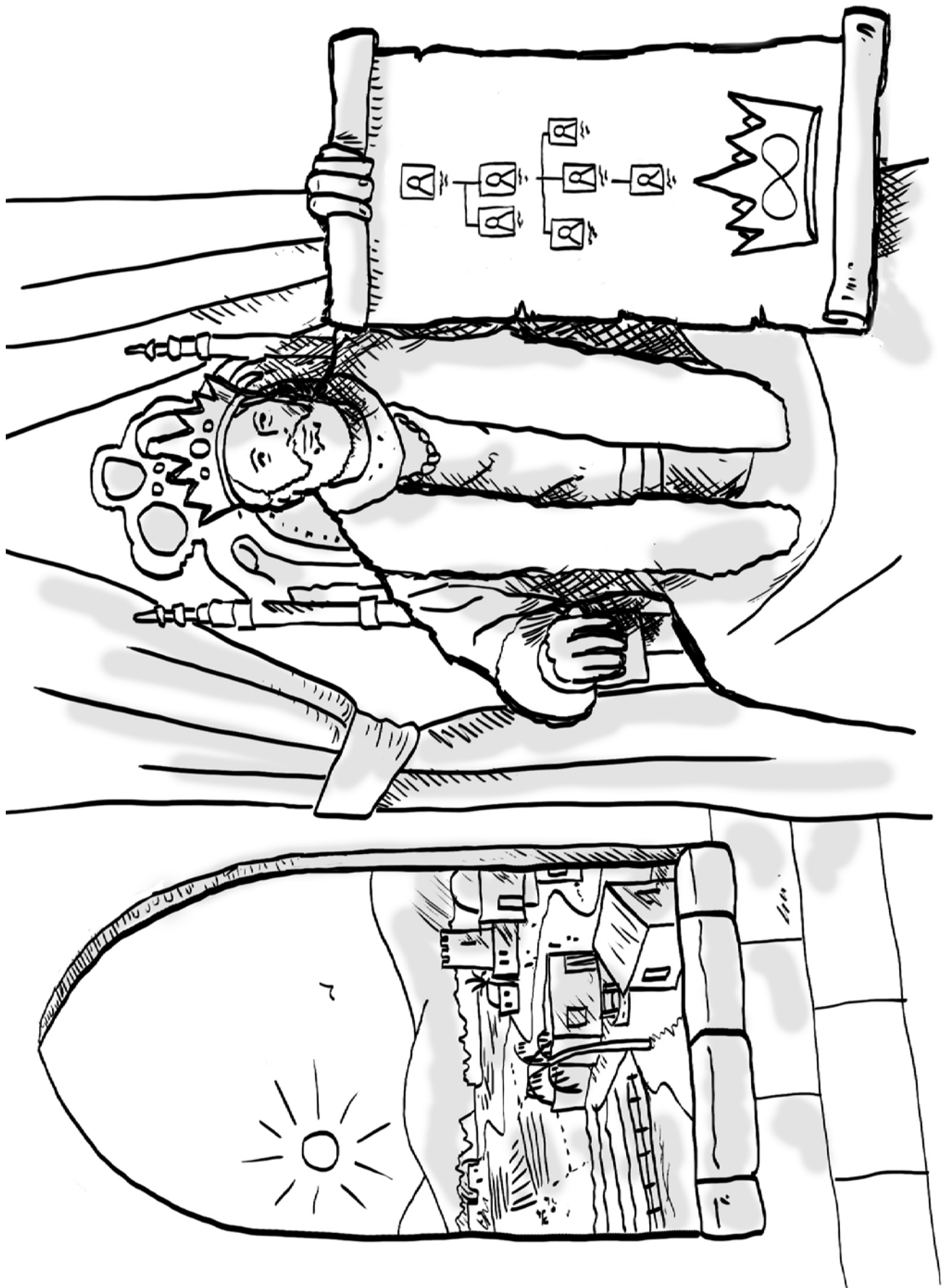
Insert the missing words from the box in the spaces below:

is	are	is wearing
----	-----	------------

1. There _____ a pink door.
2. There _____ many windows.
3. There _____ fireworks.
4. The sky _____ blue.
5. There _____ three flags.
6. The crowns _____ yellow.
7. There _____ two stools.
8. There _____ red carpet.
9. The queen _____ a pink hat.
10. The guard _____ a black hat.
11. The guard _____ a white glove.
12. The king _____ a yellow robe.
13. The queen _____ a green dress.

5.6 RESOURCE – Big idea sketch

Lesson 5: Part 2. A king for God's people – 2 Samuel 7:8-13
Print one copy to display OR bookmark
this page ready to hold up image in book.



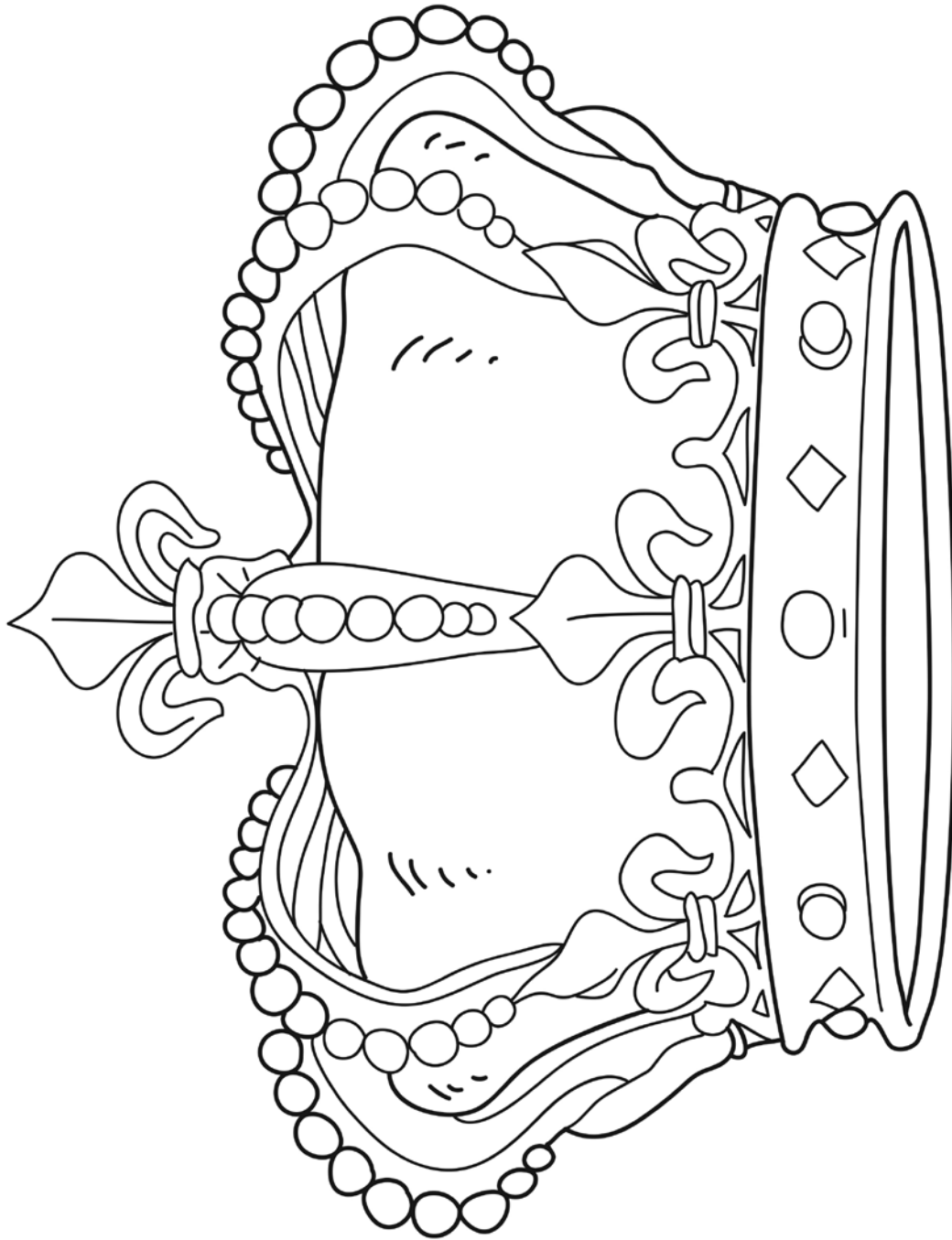
5.7 RESOURCE – Large sketches

Lesson 5: Part 2. A king for God's people – 2 Samuel 7:8-13
Print one set of 8 A4 sketches to display.



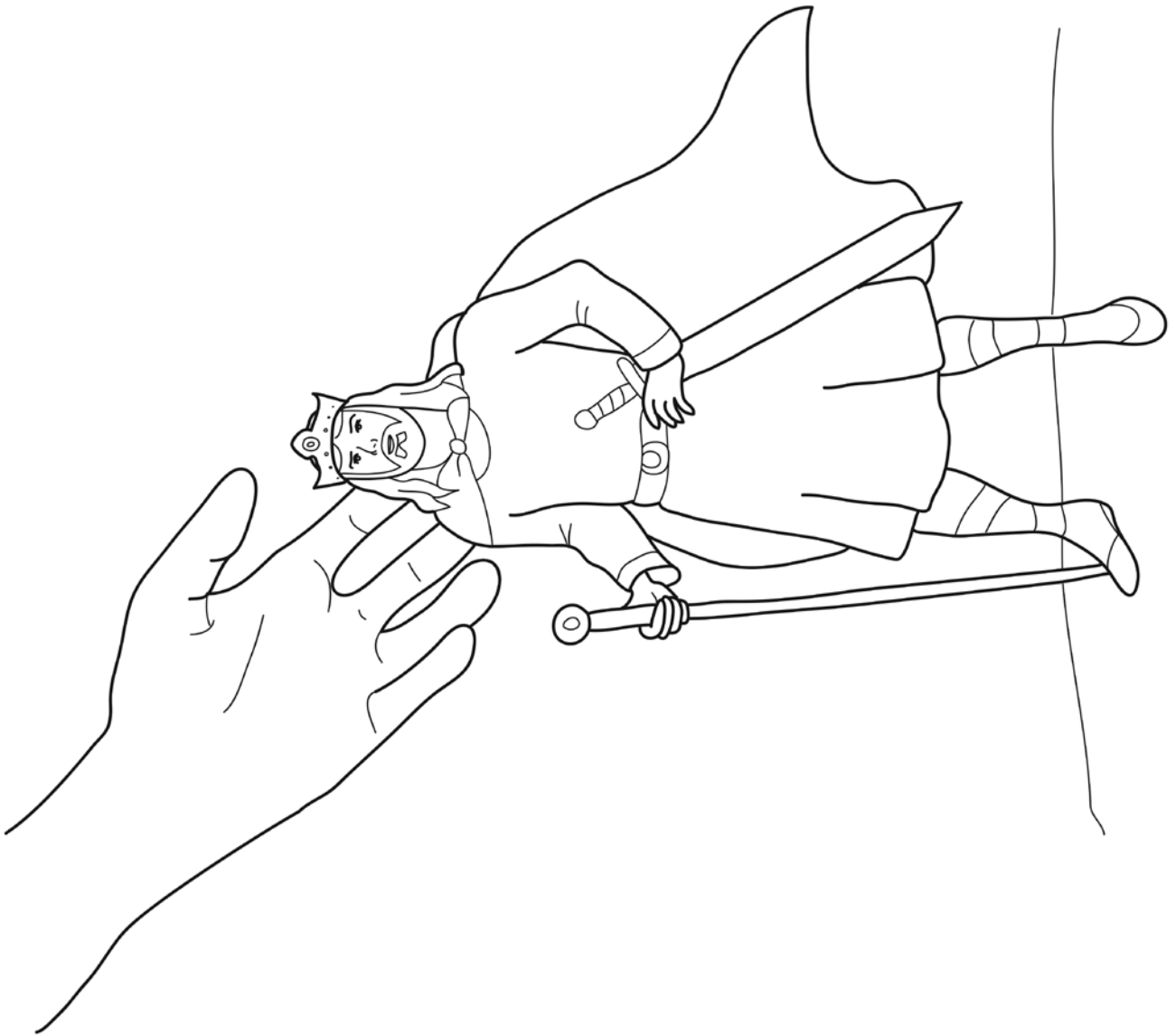
5.7 RESOURCE – Large sketches

Lesson 5: Part 2. A king for God's people – 2 Samuel 7:8-13
Print one set of 8 A4 sketches to display.



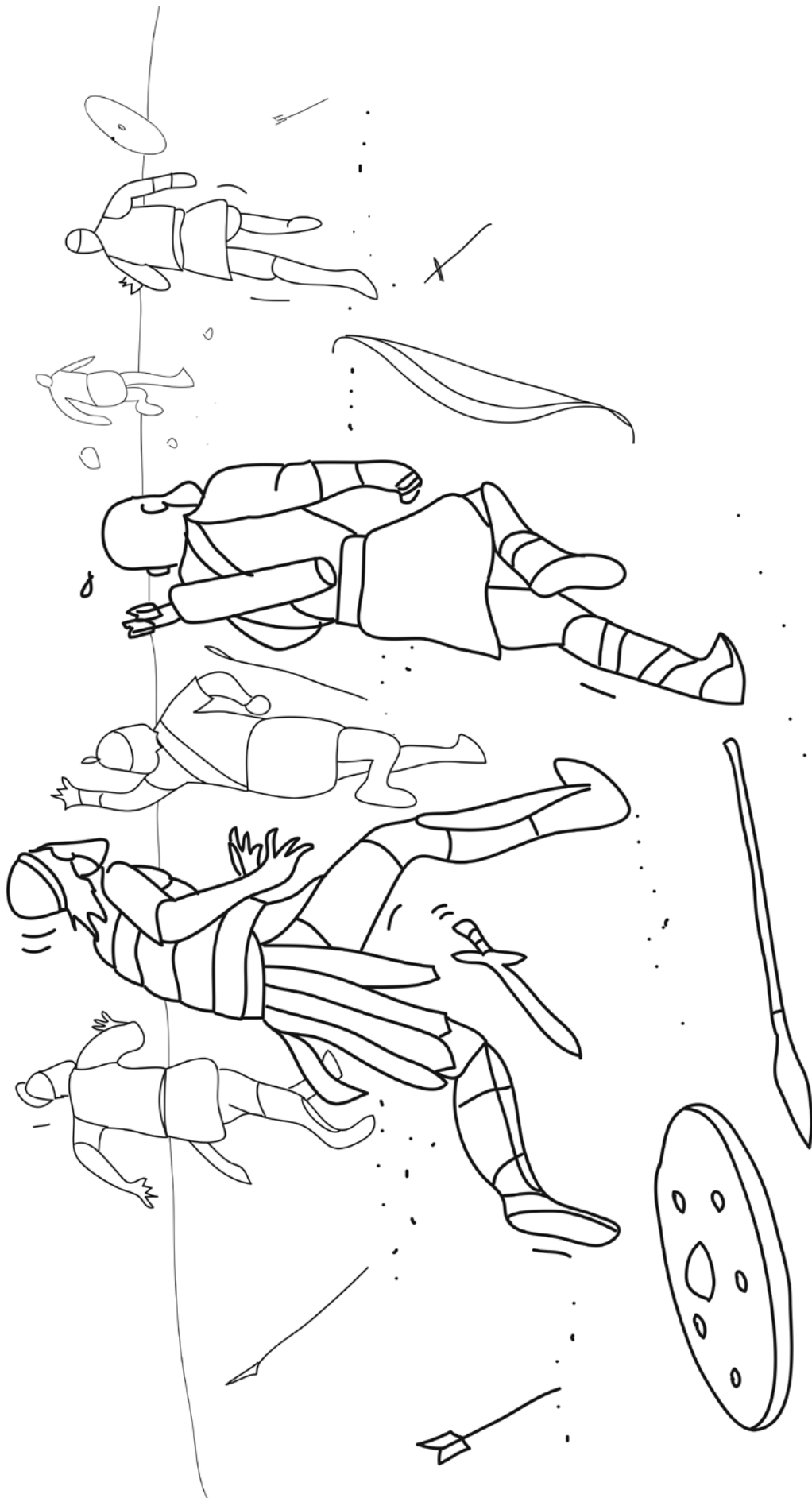
5.7 RESOURCE – Large sketches

Lesson 5: Part 2. A king for God's people – 2 Samuel 7:8-13
Print one set of 8 A4 sketches to display.



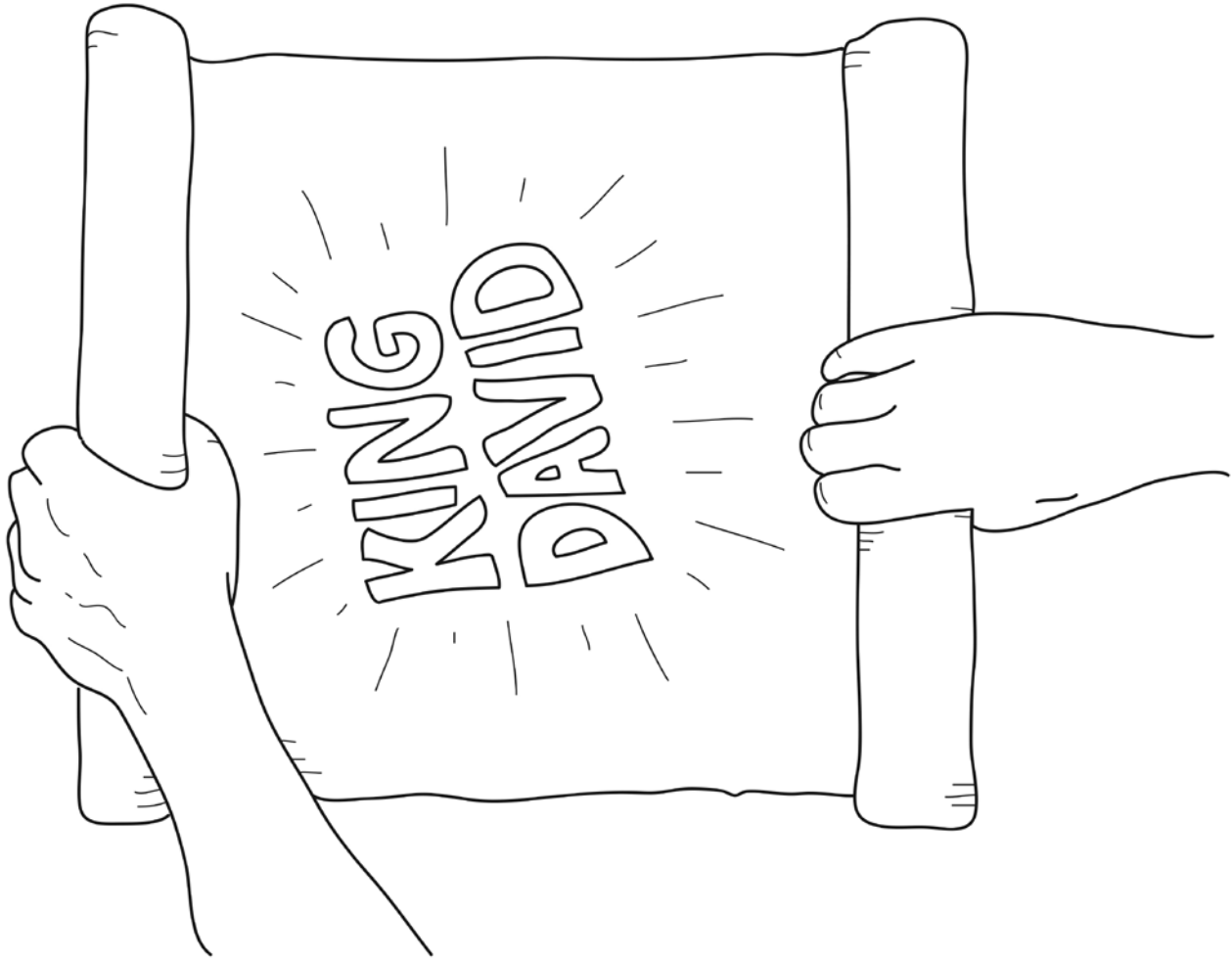
5.7 RESOURCE – Large sketches

Lesson 5: Part 2. A king for God's people – 2 Samuel 7:8-13
Print one set of 8 A4 sketches to display.



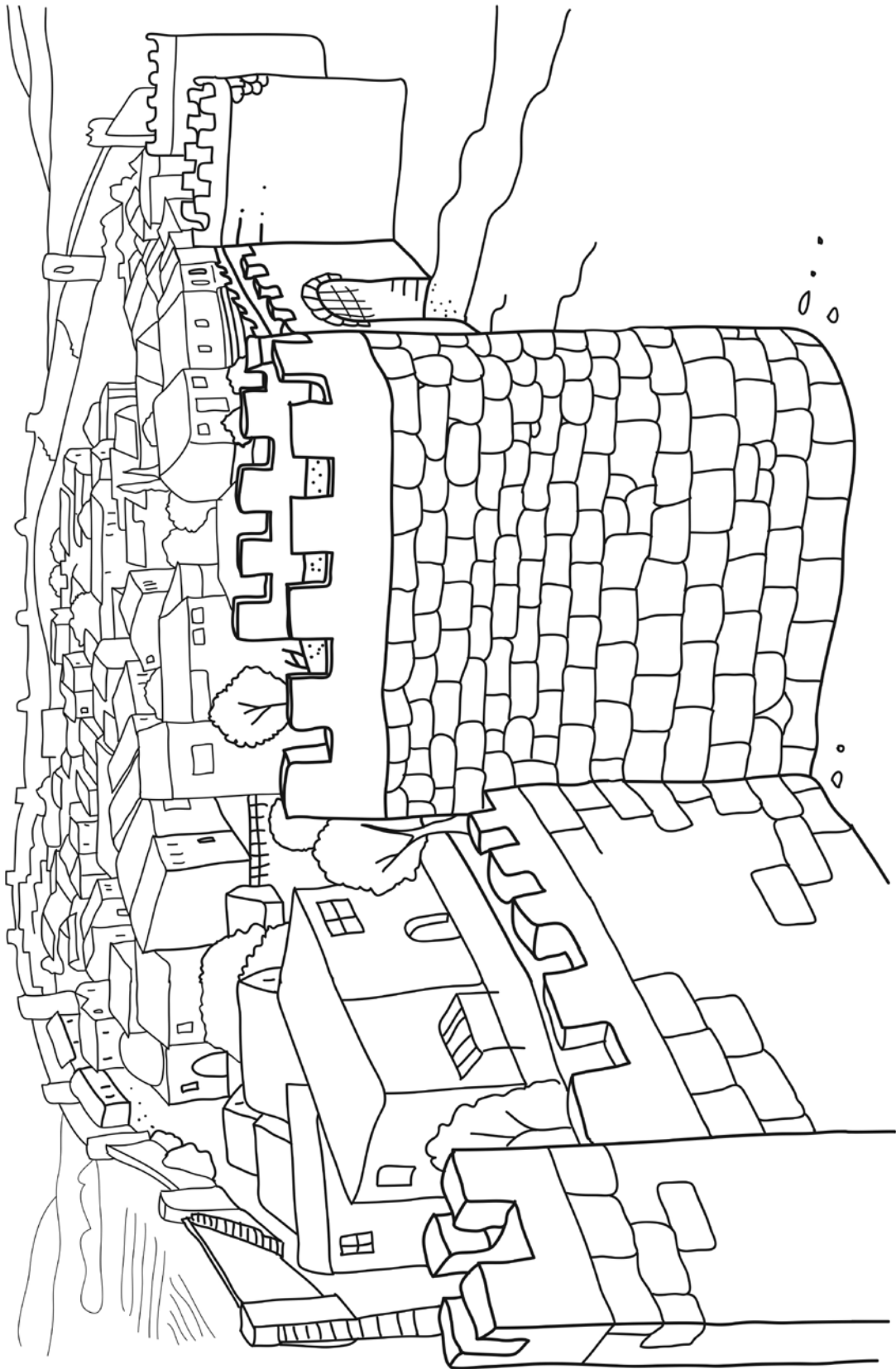
5.7 RESOURCE – Large sketches

Lesson 5: Part 2. A king for God's people – 2 Samuel 7:8-13
Print one set of 8 A4 sketches to display.



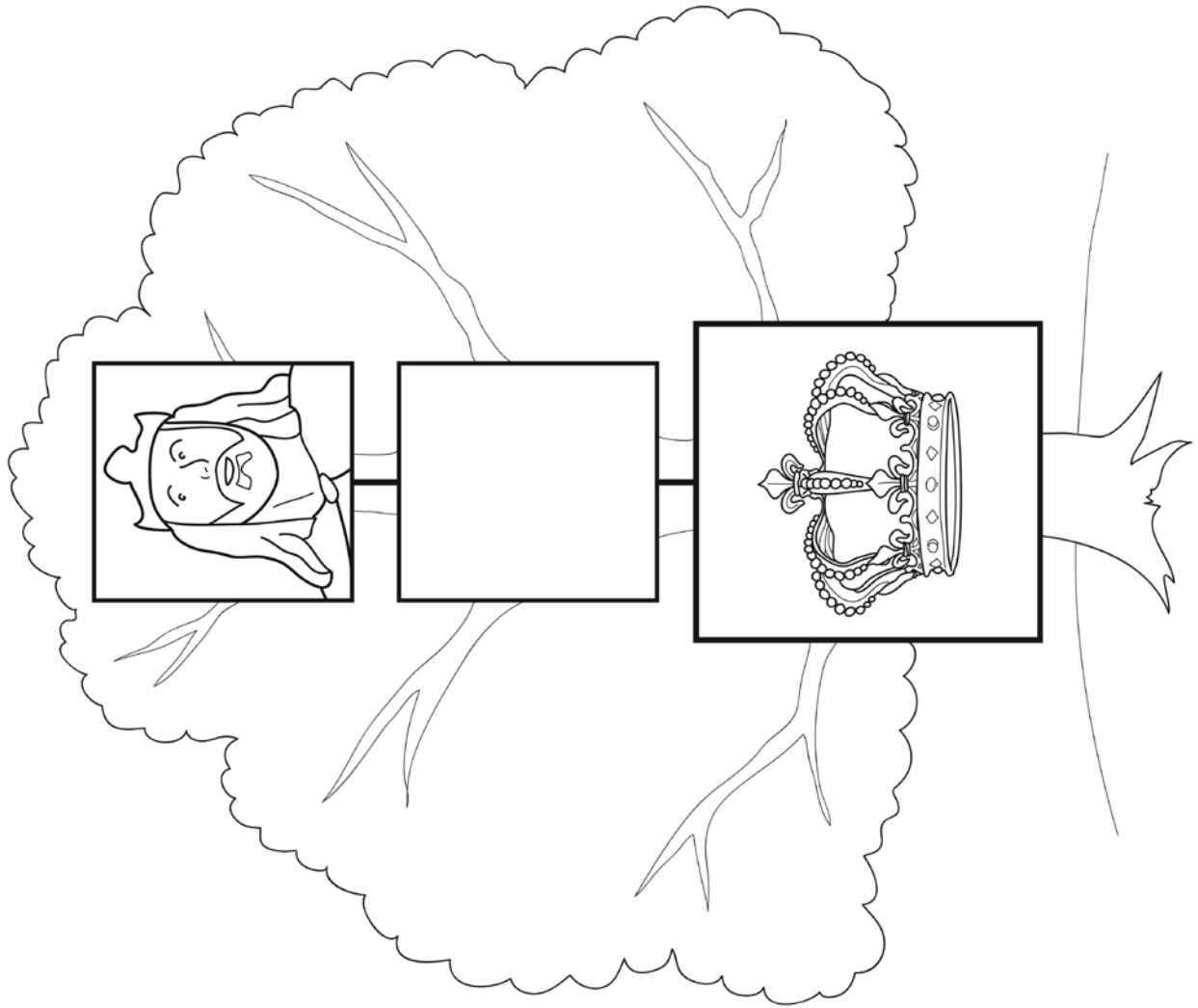
5.7 RESOURCE – Large sketches

Lesson 5: Part 2. A king for God's people – 2 Samuel 7:8-13
Print one set of 8 A4 sketches to display.



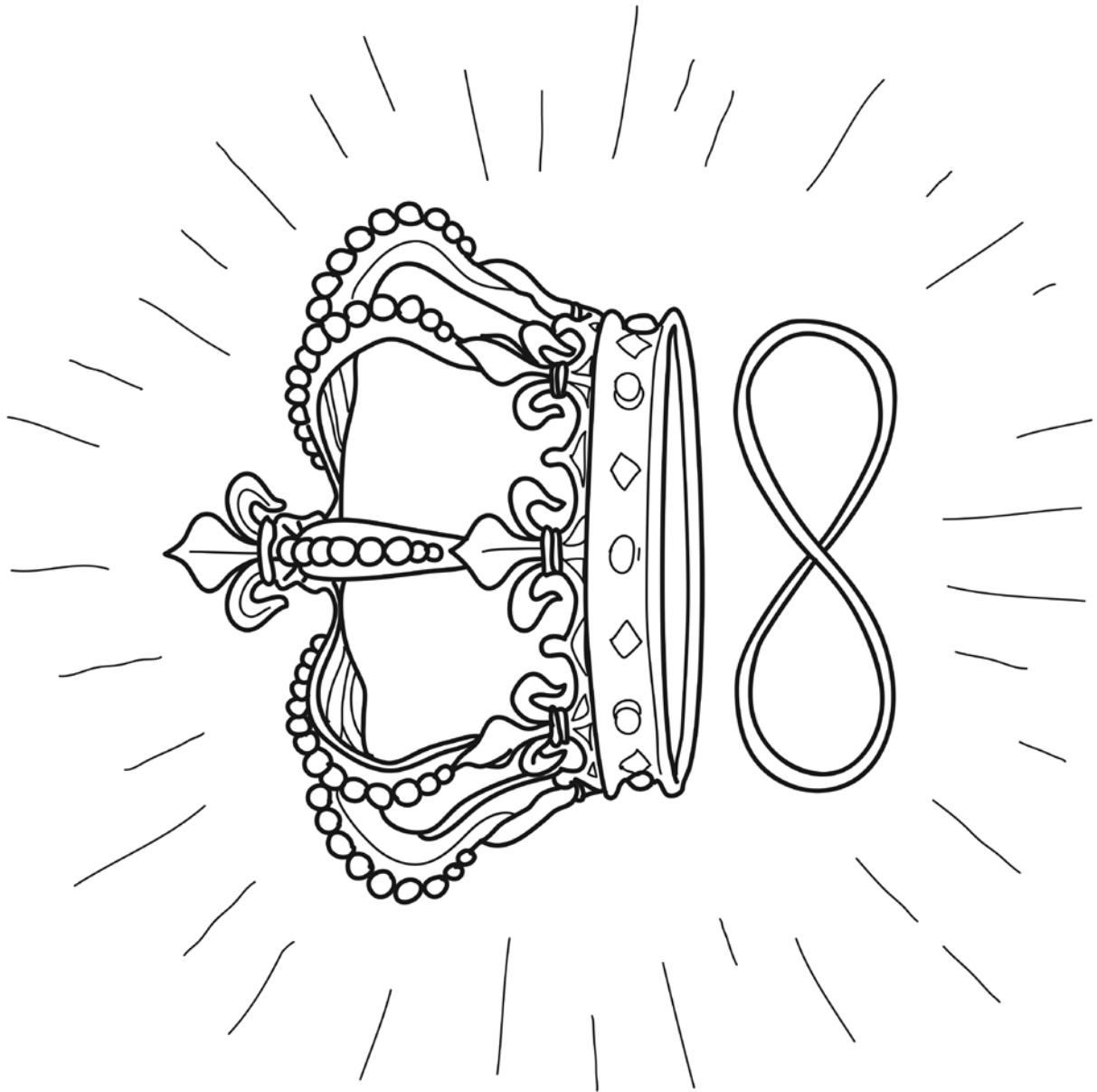
5.7 RESOURCE – Large sketches

Lesson 5: Part 2. A king for God's people – 2 Samuel 7:8-13
Print one set of 8 A4 sketches to display.



5.7 RESOURCE – Large sketches

Lesson 5: Part 2. A king for God's people – 2 Samuel 7:8–13
Print one set of 8 A4 sketches to display.



**God sent a
message to
King David:**

**'I made you
king of Israel!'**

**I am always
with you!**

**'I have
destroyed your
enemies!'**

**'I will make
your name
great.'**

**'Your people
will live in
safety!'**

**'Your
descendant
will be king!'**

**'His kingdom
will rule
forever!'**

5.9 RESOURCE – Small sketches

Lesson 5: Part 2. A king for God's people – 2 Samuel 7:8-13
Print one copy per pair and cut up.



Bible Overview.B.5



Bible Overview.B.5



Bible Overview.B.5



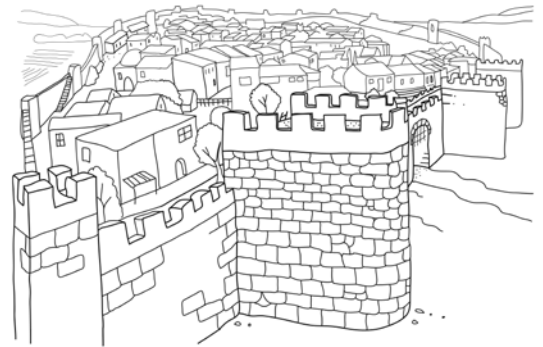
Bible Overview.B.5



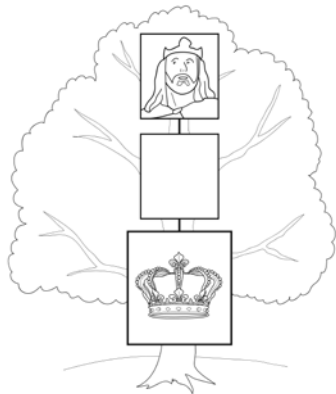
Bible Overview.B.5



Bible Overview.B.5



Bible Overview.B.5



Bible Overview.B.5





Bible Overview, B.5

God sent a message to King David:

Bible Overview, B.5

'I made you king of Israel.'

Bible Overview, B.5

'I am always with you.'

Bible Overview, B.5

'I have destroyed your enemies.'

Bible Overview, B.5

'I will make your name great.'

Bible Overview, B.5

'Your people will live in safety.'

Bible Overview, B.5

'Your descendant will be king.'

Bible Overview, B.5

'His kingdom will rule forever.'

Fill in the missing words.

2 Samuel 7:8–13

1. God sent a _____ to King David:
2. 'I made you _____ of Israel.'
3. 'I am always _____ you.'
4. 'I have destroyed your _____.'
5. 'I will make your name _____.'
6. 'Your people will live in _____.'
7. 'Your _____ will be king.'
8. 'His kingdom will rule _____.'