

English for Life

Bible Overview

Ten Bible-based English lessons

Intermediate

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Lesson 5

PART 1 (APPROXIMATELY 1 HOUR):

Royalty

PART 2 (APPROXIMATELY 1/2 HOUR):

A king for God's people 2 Samuel 7:8–13

BIG IDEA:

God gave the people a good king to rule them in their land. God promised that a descendant of King David would one day rule forever.

Prepare lesson

Part 1. Royalty

Print resources

- RESOURCE 5.1 – Student questionnaire**
Print one per person.
- RESOURCE 5.2 – Royal family tree**
Print one per person.
- RESOURCE 5.3.1 – Royalty facts: answers**
Print one A4 or A3 copy for display.
- RESOURCE 5.3.2 – Royalty facts: question strips**
Print one copy and cut out strips.

Part 2. A king for God's people

Read scripture

- 2 Samuel 7:8–13 in your Bible
- 2 Samuel 7:8–13 paraphrase on page 107

Print resources

- RESOURCE 5.4 – Paraphrased Bible text**
Print one per person.
- RESOURCE 5.5 – Summary sketch**
Print one A4 or A3 copy to display.
- RESOURCE 5.6 – Lesson 5 icon**
Print one A4 or A3 version to match your timeline size.

Additional equipment

- RESOURCE 1.6 – Timeline** with icon from the previous lesson attached
- Blu-Tack

HEART LANGUAGE

Optional: Print the passage in the students' heart languages for them to read or take home.

Visit bible.com or biblegateway.com to find a number of international translations.

RESOURCE 5.1 –
Student questionnaire
Print one per person.

RESOURCE 5.2 –
Royal family tree
Print one per person.

Part 1. Royalty

Activate knowledge

Distribute **RESOURCE 5.1 – Student questionnaire** to each student.

Invite students to walk around the room asking each other about the leaders of their countries and filling in the questionnaire.

Invite students to share one thing with the class that they learnt from the questionnaire.

Focus on language

Write *ruler, ancestors, descendants, kingdom* in a list on the left side of the board.

Invite the class to work together to define the words.

Write definitions on the board, correcting errors as you go.

Distribute **RESOURCE 5.2 – Royal family tree** to each student.

Ask the following questions and allow time for students to respond:

- 'Where is Queen Elizabeth II? (*point*)
- 'When was Queen Elizabeth II born?' (*1926*)
- 'Name one of Queen Elizabeth's ancestors.'
(*accept multiple responses*)
- 'Name one of Queen Elizabeth's descendants.'
(*accept multiple responses*)
- 'Who was king before Queen Elizabeth?'
(*King George VI*)
- 'When did he die?' (*1952*)
- 'Who are Queen Elizabeth's children?'
(*Prince Charles, Princess Anne, Prince Andrew, Prince Edward*)

Undertake speaking tasks

Choose one or more tasks to suit your context.

Speaking task 1: See, think, wonder

Demonstrate 3 sentences about the family tree.
For example:

- (observation)
I see that Queen Elizabeth was born in 1926.
- (opinion)
I think that Queen Victoria had a lot of children.
- (question)
I wonder how old Prince Charles will be if he becomes king.

Invite students to look again at the family tree, and talk with the people around them about what they see, think and wonder (i.e. one observation/fact, one opinion and one question).

Speaking task 2: Asking questions in pairs

Divide students into pairs.

Invite students to think of their own questions about the family tree and ask each other.

Speaking task 3: Discussion about different rulers and their roles

Display [RESOURCE 5.3.1 – Royalty facts: answers](#).

Shuffle [RESOURCE 5.3.2 – Royalty facts: question strips](#) and lay them face up on a table.

Invite students to read the answers and find the question that matches each of them.

Define words and concepts as you go.

**RESOURCE 5.3.1 –
Royalty facts: answers**

Print one A4 or A3
copy for display.

**RESOURCE 5.3.2 –
Royalty facts: question
strips**

Print one copy and cut
out strips.

 **Lead into Bible**

Say 'Our Bible time is about a king and his descendant.'

Part 2. A king for God's people

2 Samuel 7:8–13 (paraphrase)

This Bible paraphrase will be referred to later in this lesson.

Tell my servant David, 'The Lord says, I made you ruler over Israel. I have been with you everywhere. I have destroyed your enemies. Now I will make your name great. I will give my people a place to live. I will put them in the land. They will have a home of their own. Their enemies will not persecute them anymore. One day your life will end, and you will join your ancestors who have died. Then I will make one of your descendants king after you. I will establish his kingdom forever.'

Review previous lessons

Display the timeline with the icons from the previous lessons attached.

Invite a volunteer to summarise the previous lessons as you point to the icons on the timeline.

Prompt if necessary.

TIMELINE AND ICON SUMMARY	
<i>(The lines in italics fill in the crucial history between the lessons.)</i>	
Point to icons on the timeline	Summary statements
1 	God made a good world, and he rules over it. God made people to be his friends and rule the world under him.
2 	People rejected God's rule and broke their friendship with him. God sent them out of the garden.
3 	God chose a man and promised to bless his descendants with their own land under his rule. God promised to bless all people through them.
4a 	<i>Abram lived with his descendants in the land but during a famine they went to Egypt. After a long time, they became slaves in Egypt.</i>
4b 	God used Moses to rescue his people from slavery in Egypt and promised to give them their own land.

Predict content

Say 'Today we learn about the king God gave his people.'

Write *The Lord said, 'I made you ruler over Israel.'* on the board.

Ask 'Who do you think God was talking to?'

Accept responses, prompting if necessary (*David*).

Write 'I will give my people _ _ _ _ _ .
I will put them in the _ _ _ _ _ .'

Play hangman to reveal the missing words (*a place to live; land*).

Write 'One day you will join your _ _ _ _ _ who
have _ _ _ _ _ .'

Play hangman to reveal the missing words (*ancestors; died*).

Write 'I will make one of your _ _ _ _ _ king
after you. I will establish his kingdom _ _ _ _ _ .'

Play hangman to reveal the missing words (*descendants; forever*).

Read and comprehend

Activity 1: Read and circle words

Distribute **RESOURCE 5.4 – Paraphrased Bible text** to each student.

Read the text aloud, inviting students to read along and circle the word 'will' every time they hear it.

Invite students to read aloud the sentences in the text containing the word 'will'.

Say 'We use the word "will" in promises. God is making promises to David.'

Discuss the meaning of these promises as a class.

**RESOURCE 5.4 –
Paraphrased Bible text**
Print one per person.

HEART LANGUAGE

Optional: Invite students to read 2 Samuel 7:8–13 in their heart language.

Visit bible.com or biblegateway.com to find a number of international translations.

Activity 2: Remembering God's promises

Say 'Remember the promises God made to Abram. He promised to:

- bless Abram's descendants
- give Abram's descendants their own land
- bless all people through them.'

Ask 'How many of these promises are in this passage?'

Accept responses.

Ask 'How can a kingdom last forever?'

Accept responses.

Activity 3: Pictionary

Invite students to play Pictionary as a class or in small groups. (Choose from the following words to give different students to draw for the group: King David, land, enemies, ancestors, descendants, king, kingdom, forever.)

Invite curiosity

Ask 'Do you have any questions or comments about the text?'

Accept responses and discuss.

Timeline and summary statement

Display [RESOURCE 5.5 – Summary sketch](#) and invite a volunteer to summarise the text in their own words.


**RESOURCE 5.5 –
Summary sketch**

Print one A4 or A3
copy to display.

**RESOURCE 5.6 –
Lesson 5 icon**

Print A4 or A3 version
to match your timeline
size.

Attach **RESOURCE 5.6 – Lesson 5 icon** to the timeline as you summarise the Bible text (use **Completed timeline** on page 6 as a guide):

Place this icon in next position on timeline	Say
	<p>'God gave the people a good king to rule them in their land. God promised that a descendant of King David would one day rule forever.'</p>

An important question

Ask 'Who will this descendant be?'

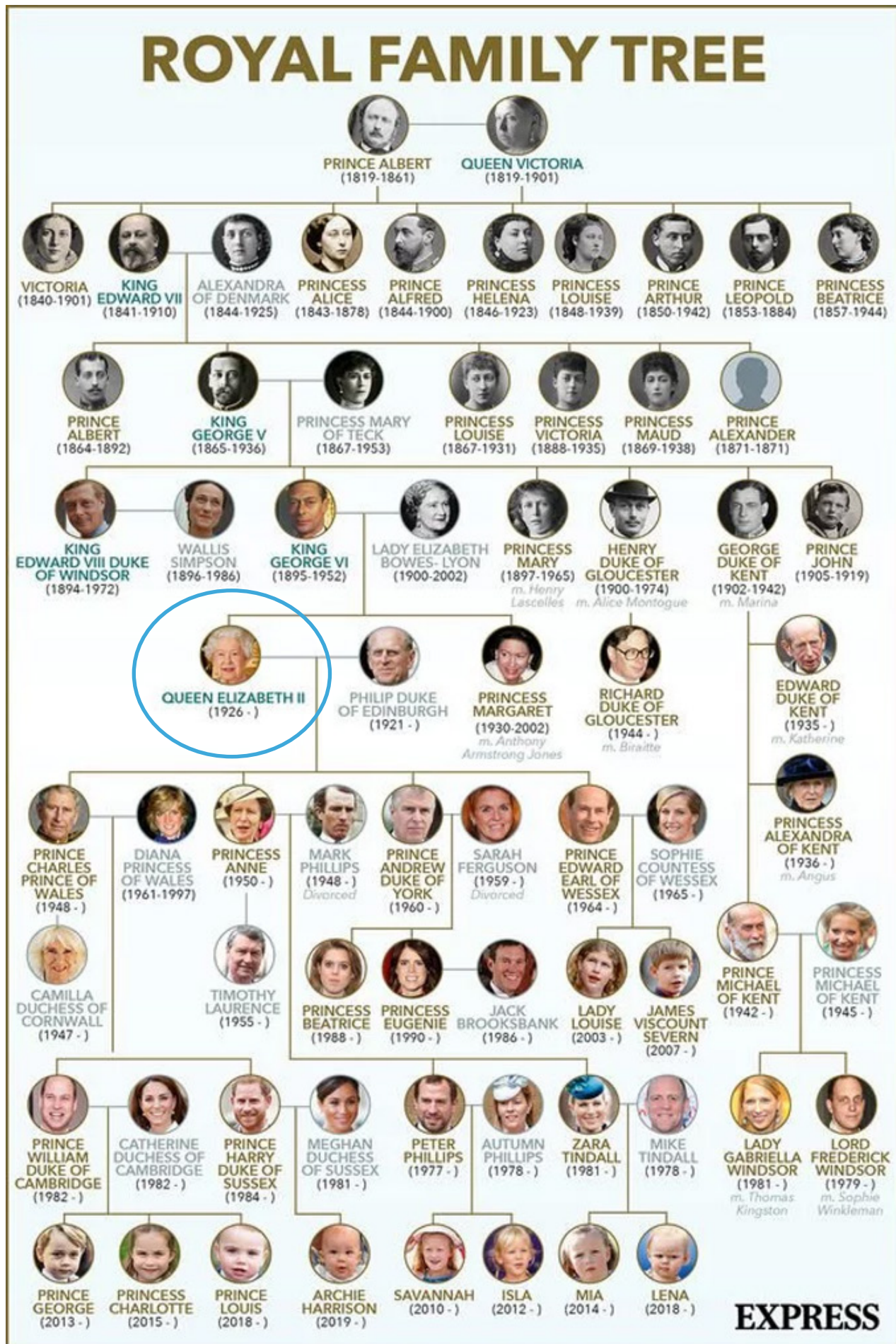
5.1 RESOURCE – Student questionnaire

Lesson 5: Part 1. Royalty
Print one per person.

Student name	Who is the leader of your home country?	What are 3 words to describe the leader of your country?	Does your home country have a king or a queen?

5.2 RESOURCE – Royal family tree

Lesson 5: Part 1. Royalty
Print one per person.



Source: [express.co.uk/news/royal/1137720/queen-family-tree-queen-elizabeth-huge-family-back-to-queen-victoria-relatives](https://www.express.co.uk/news/royal/1137720/queen-family-tree-queen-elizabeth-huge-family-back-to-queen-victoria-relatives)

<p>twice</p>	<p>her passport</p>	<p>Greek and Danish</p>
<p>Duke of Edinburgh</p>	<p>Cambridge University</p>	<p>'Your Majesty' or 'Ma'am'</p>
<p>vote</p>	<p>French</p>	<p>a truck driver and mechanic</p>

**5.3.2 RESOURCE – Royalty facts:
question strips**

Lesson 5: Part 1. Royalty
Print one copy and cut out strips.



Bible Overview
In.5

When she was 18, what was Elizabeth trained as in the Armed Services?

Bible Overview
In.5

Where did Prince Charles study history?

Bible Overview
In.5

What was the title of Queen Elizabeth's husband?

Bible Overview
In.5

The royal family are not allowed to do this.

Bible Overview
In.5

What was Prince Philip's ethnic background?

Bible Overview
In.5

How many times a year does Queen Elizabeth celebrate her birthday?

Bible Overview
In.5

How must the Queen be addressed?

Bible Overview
In.5

The Queen of England never has to show this when she travels.

Bible Overview
In.5

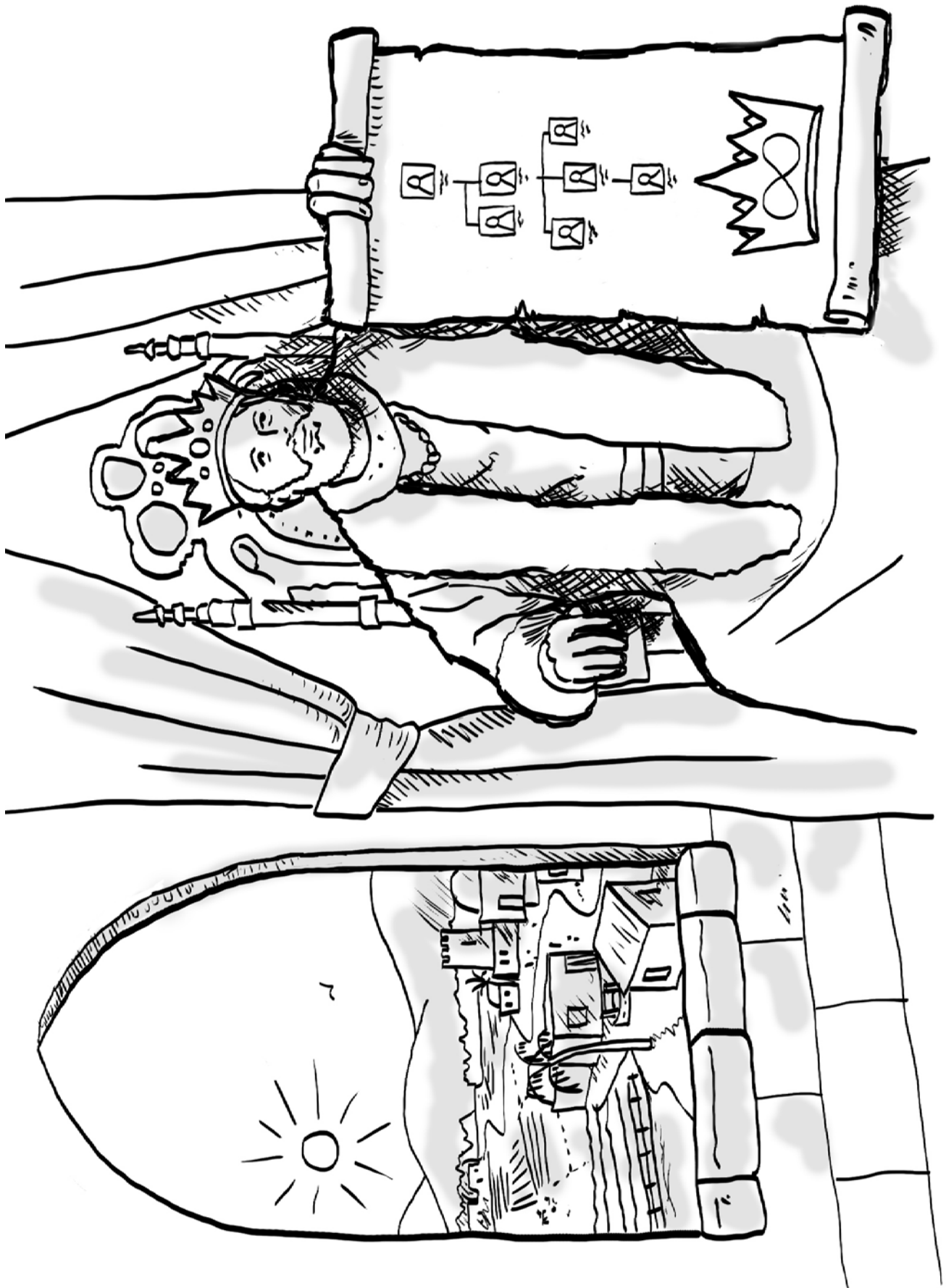
What language apart from English can Queen Elizabeth speak?

2 Samuel 7:8-13

Tell my servant David, 'The Lord says, I made you ruler over Israel. I have been with you everywhere. I have destroyed your enemies. Now I will make your name great. I will give my people a place to live. I will put them in the land. They will have a home of their own. Their enemies will not persecute them anymore. One day your life will end, and you will join your ancestors who have died. Then I will make one of your descendants king after you. I will establish his kingdom forever.'

5.5 RESOURCE – Summary sketch

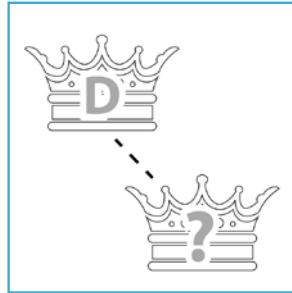
Lesson 5: Part 2. A king for God's people
2 Samuel 7:8-13
Print one A4 or A3 copy to display.



5.6 RESOURCE – Lesson 5 icon

Lesson 5: Part 2. A king for God's people
2 Samuel 7:8-13
Print one A4 or A3 version to match your timeline size.

A4 version



A3 version

