

English for Life

Bible Overview

Ten Bible-based English lessons

Intermediate

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Lesson 3

PART 1 (APPROXIMATELY 1 HOUR):

Journey to a new land

PART 2 (APPROXIMATELY 1/2 HOUR):

God makes promises to Abram Genesis 12:1–5

BIG IDEA:

God chose a man and promised to bless his descendants with their own land under his rule. God promised to bless all people through them.

 **Prepare lesson**

Part 1. Journey to a new land

Print resources

- RESOURCE 3.1 – Text: moving to a new country**
Print one per person.
- RESOURCE 3.2 – Three travellers information gap activity**
Print enough of Part A for half of the class and enough of Part B for the other half of the class.

Part 2. God makes promises to Abram

Read scripture

- Genesis 12:1–5 in your Bible
- Genesis 12:1–5 paraphrase on page 63

Print resources

- RESOURCE 3.3 – Summary sketch**
Print one A4 or A3 copy to display.
- RESOURCE 3.4 – Picture sheet**
Print one sheet per pair.
- RESOURCE 3.5 – Paraphrased Bible text**
Print one per person.
- RESOURCE 3.6 – Lesson 3 icon**
Print one A4 or A3 version to match your timeline size.

Additional equipment

- RESOURCE 1.6 – Timeline** with icon from the previous lesson attached
- Blu-Tack

HEART LANGUAGE

Optional: Print the passage in the students' heart languages for them to read or take home.

Visit bible.com or biblegateway.com to find a number of international translations.

Part 1. Journey to a new land

Activate knowledge

Invite volunteers to share about their decision to move from their home country.

(**Note:** Don't name specific students. Not everyone will be ready to share about this.)

Ask 'What did you know about Australia before you came?'

Focus on language

Say 'I am going to read a story about someone who is moving to a new country. I will read it twice.'

Invite students to listen the first time and take notes as they listen again.

Read the following text aloud twice:

One night Sing and his father were outside looking at the stars. Sing's father told him that tomorrow their family would leave their home and travel to a new place. They would say goodbye to friends and family because they would be going to a new land in a new country.

Sing felt uncertain, but his father told him to be brave. He said, 'I will be with you, and I will show you where to go. We will travel together. One day this new land will be a blessing to our family, and we will also be a blessing to it.'

So that night, Sing and his family packed their most important possessions ready to travel from their home to a new land. Sing was nervous, but he loved and trusted his father, so he tried to be brave.

Divide students into small groups.

Invite groups to work together to write a summary of the story.

RESOURCE 3.1 –
Text: moving to a
new country
Print one per person.

Invite one group to read their summary aloud.

Invite others to add details and correct any content.

Distribute **Resource 3.1 – Text: moving to a new country** to each student.

Invite students to read the text and circle any new words.

Define new words as a class.

Brainstorm synonyms for the following words together as a class:

- goodbye
- possessions
- blessings.

Write responses on the board.

Undertake speaking tasks

Choose one or more tasks to suit your context.

Speaking task 1: Brainstorming in groups

Divide students into 3 groups.

Ask 'What questions do you think Sing had about his new country?'

Invite Group 1 to brainstorm some questions.

Say 'Sing felt uncertain and nervous. What are some other emotions he might have felt?'

Invite Group 2 to brainstorm the emotions people feel when they are moving to a new country.

Say 'Sing's father told him to be brave. What helps people to be brave when they are planning to move to a new country?'

Invite Group 3 to brainstorm things that help them to be brave.

Allow time for groups to brainstorm and make notes.

Invite each group to share their answers with the class.

Write their answers on the board, correcting the English as you go.

Invite the other groups to add to the lists.

Speaking task 2: Information gap activity

Divide students into pairs.

Distribute Part A of **RESOURCE 3.2 – Three travellers information gap activity** to one student in each pair and Part B to the other student.

Indicate that they should not show their sheets to their partners.

Invite students to ask each other questions and write the answers in their tables.

(**Note:** You may choose to give students the resource with or without the suggested questions, depending on their language support needs. Cover when copying if necessary.)

Check the answers as a class.

Speaking task 3: Sharing stories

Ask the questions below, allowing time after each question for students to share their answers with their partners:

- 'What did you notice when you first came to Australia?'
- 'How did you feel when you first came to Australia?'
- 'What have you learnt about Australia?'

**RESOURCE 3.2 –
Three travellers
information gap
activity**

Print enough of Part A
for half of the class and
enough of Part B for the
other half of the class.

 **Lead into Bible**

Say 'Our Bible time is about a man who is told to leave his country and take his family to a new land.'

Part 2. God makes promises to Abram

Genesis 12:1–5 (paraphrase)

This Bible paraphrase will be referred to later in this lesson.

The Lord said to Abram, 'Leave your country, your people and your family. Go to the land I will show you.

'I will make you into a great nation.
I will bless you.
I will make your name great.
You will be a blessing to others.
I will bless people who bless you.
I will curse people who curse you.
All nations will be blessed because of you.'

So Abram did what the Lord told him. He took his wife Sarai and his nephew Lot. He took the people and all their possessions and travelled to Canaan.

HEART LANGUAGE

Optional: Invite students to read Genesis 12:1–5 in their heart language.



Visit bible.com or biblegateway.com to find a number of international translations.

Review previous lessons

Display the timeline with the icons from the previous lessons attached.

Invite a volunteer to summarise the previous lessons as you point to the icons on the timeline.

Prompt if necessary.

TIMELINE AND ICON SUMMARY	
Point to icons on the timeline	Summary statements
<p>1</p> 	<p>God made a good world, and he rules over it. God made people to be his friends and rule the world under him.</p>
<p>2</p> 	<p>People rejected God's rule and broke their friendship with him. God sent them out of the garden.</p>

RESOURCE 3.3 – Summary sketch

Print one A4 or A3 copy to display.

Predict content

Display **RESOURCE 3.3 – Summary sketch**.

Say 'This sketch illustrates today's Bible story.'

Ask 'What do you think will happen in this Bible story?'

Read and comprehend

Activity 1: Captioning

Distribute **RESOURCE 3.4 – Picture sheet** to pairs.

Invite pairs to compose a story by writing a simple caption under each picture.

RESOURCE 3.4 – Picture sheet

Print one sheet per pair.

RESOURCE 3.5 –
Paraphrased Bible text
Print one per person.

Invite pairs to share their stories.

Write new vocabulary on the board.

Activity 2: Read the text

Distribute **RESOURCE 3.5 – Paraphrased Bible text** to each student.

Invite students to read it twice in pairs, each taking a turn to read.

Invite student to circle new words.

Define new words as a class.

Activity 3: Finding God's promises in the text

Write *I will* 5 times down the left side of the board.

Invite students to find and say the 5 promises in the text starting with *I will*.

Complete the *I will* phrases on the board.

Discuss the meaning of each promise.

Write *All nations will ...* on the board.

Invite students to complete the sentence from the text.

Invite curiosity

Ask 'Do you have any questions or comments about the text?'

Accept responses and discuss.


**RESOURCE 3.6 –
Lesson 3 icon**

Print A4 or A3 version
to match your timeline
size.

! Timeline and summary statement

Display **RESOURCE 3.3 – Summary sketch** and invite a volunteer to summarise the text in their own words.

Attach **RESOURCE 3.6 – Lesson 3 icon** to the timeline as you summarise the Bible text (use **Completed timeline** on page 6 as a guide):

Place this icon in next position on timeline	Say
	<p>'God chose a man and promised to bless his descendants with their own land under his rule. God promised to bless all people through them.'</p>

💬 An important question

Ask 'Will God keep his promises to Abraham of land, descendants and blessing?'

3.1 RESOURCE – Text: moving to a new country

One night Sing and his father were outside looking at the stars. Sing's father told him that tomorrow their family would leave their home and travel to a new place. They would say goodbye to friends and family because they would be going to a new land in a new country.

Sing felt uncertain, but his father told him to be brave. He said, 'I will be with you, and I will show you where to go. We will travel together. One day this new land will be a blessing to our family, and we will also be a blessing to it.'

So that night, Sing and his family packed their most important possessions ready to travel from their home to a new land. Sing was nervous, but he loved and trusted his father, so he tried to be brave.



One night Sing and his father were outside looking at the stars. Sing's father told him that tomorrow their family would leave their home and travel to a new place. They would say goodbye to friends and family because they would be going to a new land in a new country.

Sing felt uncertain, but his father told him to be brave. He said, 'I will be with you, and I will show you where to go. We will travel together. One day this new land will be a blessing to our family, and we will also be a blessing to it.'

So that night, Sing and his family packed their most important possessions ready to travel from their home to a new land. Sing was nervous, but he loved and trusted his father, so he tried to be brave.

3.2 RESOURCE – Three travellers information gap activity

Lesson 3: Part 1. Journey to a new land
Print enough of Part A for half of the class and
enough of Part B for the other half of the class.

Part A

Name	Ping	Mahnaz	Lily
Age	23		42
Lives with			Her husband and 2 children
Comes from		Iran	
Came to Australia in	February 2020		September 2010
Experience in		sales	
Speaks	Mandarin and Cantonese		Vietnamese and French

Suggested questions

How old is Ping/Mahnaz/Lily?

Who does s/he live with?

Where's s/he from?

When did s/he come to Australia?

What experience does s/he have?

What language does s/he speak?

3.2 RESOURCE – Three travellers information gap activity

Lesson 3: Part 1. Journey to a new land
Print enough of Part A for half of the class and
enough of Part B for the other half of the class.

Part B

Name	Ping	Mahnaz	Lily
Age		63	
Lives with	His 2 brothers	Her 2 daughters	
Comes from	China		Vietnam
Came to Australia in		July 2003	
Experience in	hospitality		administration
Speaks		Farsi	

Suggested questions

How old is Ping/Mahnaz/Lily?

Who does s/he live with?

Where's s/he from?

When did s/he come to Australia?

What experience does s/he have?

What language does s/he speak?

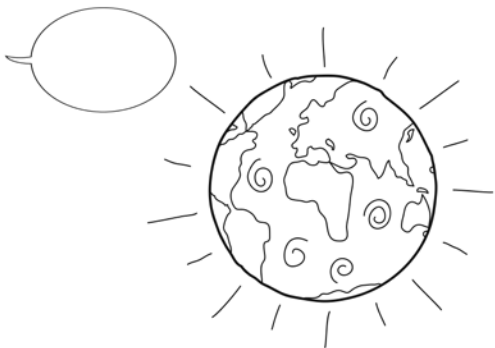
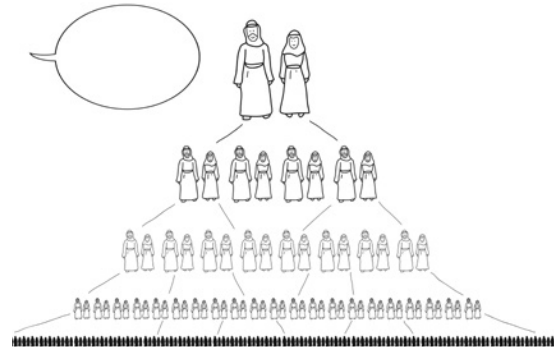
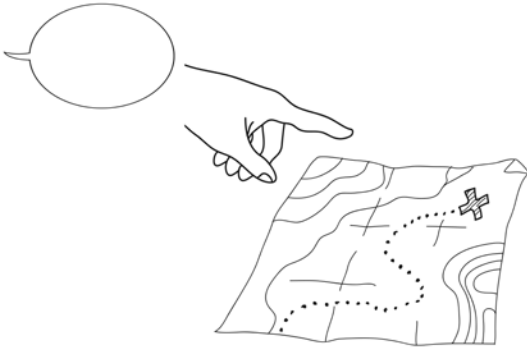
3.3 RESOURCE – Summary sketch

Lesson 3: Part 2. God makes promises to Abram
Genesis 12:1-5
Print one A4 or A3 copy to display.



3.4 RESOURCE – Picture sheet

Lesson 3: Part 2. God makes promises to Abram
Genesis 12:1-5
Print one sheet per pair.



Genesis 12:1–5

The Lord said to Abram, 'Leave your country, your people and your family. Go to the land I will show you.

'I will make you into a great nation.

I will bless you.

I will make your name great.

You will be a blessing to others.

I will bless people who bless you.

I will curse people who curse you.

All nations will be blessed because of you.'

So Abram did what the Lord told him. He took his wife Sarai and his nephew Lot. He took the people and all their possessions and travelled to Canaan.

3.6 RESOURCE – Lesson 3 icon

Lesson 3: Part 2. God makes promises to Abram
Genesis 12:1–5
Print one A4 or A3 version to match your timeline size.

A4 version



A3 version

