

English for Life

Bible Overview

Ten Bible-based English lessons

Intermediate

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Lesson 4

PART 1 (APPROXIMATELY 1 HOUR):

A beach rescue

PART 2 (APPROXIMATELY 1/2 HOUR):

**God rescues and restores his people
Exodus 3:4, 7–8a (before leaving Egypt);
Exodus 19:4–8 (after leaving Egypt)**

BIG IDEA:

God used Moses to rescue his people from slavery in Egypt and promised to give them their own land.

 **Prepare lesson**

Part 1. A beach rescue

Print resources

- RESOURCE 4.1 – Beach rescue pictures**
Print one set of pictures.
- RESOURCE 4.2 – Life in Australia text**
Print one per person.
- RESOURCE 4.3 – Beach instructions and reasons**
Print and cut one copy each of Parts A and B, keeping the parts separate.
- RESOURCE 4.4 – Gap-fill activity**
Print one per person.

Part 2. God rescues and restores his people

Read scripture

- Exodus 3:4–8 and 19:4–8 in your Bible
- Exodus 3:4, 7–8a;19:4–8 paraphrase on page 83.

Print resources (on the next page)

HEART LANGUAGE

Optional: Print the passage in the students' heart languages for them to read or take home.

Visit bible.com or biblegateway.com to find a number of international translations.

Print resources

- RESOURCE 4.5 – Paraphrased Bible text**
Print one per person.
- RESOURCE 4.6 – Summary sketch**
Print one A4 or A3 copy to display.
- RESOURCE 4.7 – Lesson 4 icon**
Print one A4 or A3 version to match your timeline size.

Additional equipment

- RESOURCE 1.6 – Timeline** with icon from the previous lesson attached
- Blu-Tack

Part 1. A beach rescue

Activate knowledge

Write *the beach* on the board.

Invite students to each say one thing they know about the beach.

Write the words and phrases on the board. (**Note:** You may go around the class a few times to generate more phrases and words.)

Divide students into 4 groups and give a different picture from **RESOURCE 4.1 – Beach rescue pictures** to each group, indicating that they should not show the other groups.

(**Note:** If you have a small class, create fewer groups and give more than one picture to each group.)

Invite each group to discuss what they think is happening in their picture(s).

Redistribute the pictures around the groups and invite more discussion.

Display all 4 pictures for the whole class.

Invite volunteers to describe one of the pictures for the other students to guess which one they are describing.

Focus on language

Distribute **RESOURCE 4.2 – Life in Australia text** to each student and invite them to read it quietly, circling words that are new to them.

Write the following words on the board:

settled, understand, culture, spacious, peaceful, treasure, bush, beach, concerned, safe

Invite students to say the words together as you point to them.

**RESOURCE 4.1 –
Beach rescue pictures**

Print one set of
pictures.

**RESOURCE 4.2 –
Life in Australia text**

Print one per person.

Define the meaning of the words using mime, synonyms and simple pictures on the board.

Tell students to turn their text over so that they can't read it.

Read the text below slowly, inviting students to put their hands up when they hear each of the words on the board.

Sing and his family settled in Australia. Over time, they began to understand Australian culture better. They thought Australia was spacious and peaceful, but they would always remember and treasure their home country.

In Australia, they lived near the bush and the beach. They enjoyed the beach, but Sing's dad was concerned because Sing was not a strong swimmer. One day in summer they learnt some very important lessons about being safe at the beach ...

Undertake speaking tasks

Choose one or more tasks to suit your context.

Speaking task 1: Pair discussion

Divide students into pairs.

Invite students to brainstorm and list important instructions for staying safe at the beach.

Invite pairs to take turns sharing their instructions.

Speaking task 2: Matching instructions with reasons

Shuffle and **distribute** strips from Part A of **RESOURCE 4.3 – Beach instructions and reasons** to students. (It's okay if some students have more than one strip.)

Shuffle the strips from Part B of **RESOURCE 4.3 – Beach instructions and reasons** and spread them out on a table.

RESOURCE 4.3 – Beach instructions and reasons

Print and cut one copy each of Parts A and B, keeping the parts separate.

**RESOURCE 4.4 –
Gap-fill activity**
Print one per person.

Invite student to read their instructions aloud one at a time.

Ask 'Why is this important?'

Accept responses.

Invite students to read the strips on the table and point to the reason that best matches each instruction.

Speaking task 3: Gap-fill

Distribute **RESOURCE 4.4 – Gap-fill activity** to each student.

Divide students into pairs.

Invite students to read the sentences aloud and help each other find the correct word from the box on the worksheet to complete each one.

Lead into Bible

Say 'Our Bible time is about an important rescue.'

Part 2. God rescues and restores his people

Exodus 3:4, 7–8a; 19:4–8 (paraphrase)

This Bible paraphrase will be referred to later in this lesson.

Note: This paraphrase is composed of 2 separate sections: before leaving Egypt, and after leaving Egypt.

Before (Exodus 3:4, 7–8a)

God spoke to Moses from inside a burning bush. God said to Moses, 'I have seen my people suffering in Egypt. I have heard them cry out from their slavery. I am concerned about their suffering. So I have come to save them from the Egyptians. I will bring them out of that land. I will bring them into a good land. It is a spacious land flowing with milk and honey.'

After (Exodus 19:4–8)

God said, 'You saw how I carried you out of Egypt and brought you to myself. Now obey me. If you do, you will be my special treasure.'




The people said, 'We will do everything the Lord has said.'

Review previous lessons

Display the timeline with the icons from the previous lessons attached.


Invite a volunteer to summarise the previous lessons as you point to the icons on the timeline.

Prompt if necessary.

TIMELINE AND ICON SUMMARY	
Point to icons on the timeline	Summary statements
1 	God made a good world, and he rules over it. God made people to be his friends and rule the world under him.
2 	People rejected God's rule and broke their friendship with him. God sent them out of the garden.
3 	God chose a man and promised to bless his descendants with their own land under his rule. God promised to bless all people through them.

Predict content

Say 'In the text we will read today, Abram's descendants are no longer in their land.'

Place this icon in next position on timeline	Say
<div style="display: flex; align-items: center; justify-content: center;"> <div style="background-color: #0070C0; color: white; padding: 5px; margin-right: 10px;">4a</div>  </div>	<p>'Abram lived with his descendants in the land but during a famine they went to Egypt. After a long time, they became slaves in Egypt.'</p>

Write *God rescues his people from Egypt* across the top of the board.

Write *Who? Why? How? Where to?* in a list on the left side of the board as prompts.

Invite students to tell you what they know about the story. If necessary, prompt by asking 'who, why, how, where' questions, but don't give answers at this stage.

Write students' suggestions on the board, building language and correcting the English as you go.

HEART LANGUAGE

Optional: Invite students to read Exodus 3:4, 7–8a; 19:4–8 in their heart language.

Visit bible.com or biblegateway.com to find a number of international translations.

Read and comprehend

Activity 1: Listen to the text

Read the paraphrased text aloud twice.

Invite students to correct and add to the predictions about the story on the board.

Add new information next to *Who? Why? How? Where to?* on the board.

Activity 2: Read and notice details

Distribute **RESOURCE 4.5 – Paraphrased Bible text** to each student.

RESOURCE 4.5 –
Paraphrased Bible text
Print one per person.

Invite students to read Part A quietly to themselves and circle:

- a. what God says he has done (I have ...)
- b. what God promises to do (I will ...).

Invite students to share what they have circled with the class.

Invite students to read Part B and circle:

- a. what God expects from his people
- b. what God promises the people will be
- c. what the people promise to do.

Invite students to share what they have circled with the class.

Activity 3: Pictionary

Say 'I am going to draw a picture. Can you guess what it is?'

Invite students to guess what you are drawing on the board:

- burning bush
- treasure
- spacious land flowing with milk and honey
- land flowing with milk and honey

(**Note:** You could draw the first image and invite a volunteer to draw the next one.)

Discuss the meaning of the word-picture 'flowing with milk and honey' (*abundant land*).

? Invite curiosity

Ask 'Do you have any questions or comments about the text?'

Accept responses and discuss.

! Timeline and summary statement

Display **RESOURCE 4.6 – Summary sketch** and invite a volunteer to summarise the text in their own words.


Attach **RESOURCE 4.7 – Lesson 4 icon** to the timeline as you summarise the Bible text (use **Completed timeline** on page 6 as a guide):

**RESOURCE 4.6 –
Summary sketch**

Print one A4 or A3
copy to display.

**RESOURCE 4.7 –
Lesson 4 icon**

Print one A4 or A3
version to match your
timeline size.

Place this icon in next position on timeline	Say
	'God used Moses to rescue his people from slavery in Egypt and promised to give them their own land.'

💬 An important question

Ask 'Will God continue to rule his people?'

4.1 RESOURCE – Beach rescue pictures

Lesson 4: Part 1. A beach rescue
Print one set of pictures.



4.1 RESOURCE – Beach rescue pictures

Lesson 4: Part 1. A beach rescue
Print one set of pictures.



4.1 RESOURCE – Beach rescue pictures

Lesson 4: Part 1. A beach rescue
Print one set of pictures.



4.1 RESOURCE – Beach rescue pictures

Lesson 4: Part 1. A beach rescue
Print one set of pictures.



4.2 RESOURCE – Life in Australia text



Bible Overview.In.4

Sing and his family settled in Australia. Over time, they began to understand Australian culture better. They thought Australia was spacious and peaceful, but they would always remember and treasure their home country.

In Australia they lived near the bush and the beach. They enjoyed the beach, but Sing's dad was concerned because Sing was not a strong swimmer. One day in summer they learnt some very important lessons about being safe at the beach ...

Bible Overview.In.4

Sing and his family settled in Australia. Over time, they began to understand Australian culture better. They thought Australia was spacious and peaceful, but they would always remember and treasure their home country.

In Australia they lived near the bush and the beach. They enjoyed the beach, but Sing's dad was concerned because Sing was not a strong swimmer. One day in summer they learnt some very important lessons about being safe at the beach ...

Bible Overview.In.4

Sing and his family settled in Australia. Over time, they began to understand Australian culture better. They thought Australia was spacious and peaceful, but they would always remember and treasure their home country.

In Australia they lived near the bush and the beach. They enjoyed the beach, but Sing's dad was concerned because Sing was not a strong swimmer. One day in summer they learnt some very important lessons about being safe at the beach ...

4.3 RESOURCE – Beach instructions and reasons

Lesson 4: Part 1. A beach rescue
Print and cut one copy each of Parts A
and B, keeping the parts separate.



Bible Overview.In.4
PART A

Wear a rash shirt and a hat

Bible Overview.In.4
PART A

Apply sunscreen every 2 hours

Bible Overview.In.4
PART A

Drink a lot of water

Bible Overview.In.4
PART A

Obey the signs

Bible Overview.In.4
PART A

Swim between the flags

Bible Overview.In.4
PART A

Only swim at beaches patrolled by lifesavers

Bible Overview.In.4
PART A

Raise your arm if you need help in the water

Bible Overview.In.4
PART A

Never swim alone

4.3 RESOURCE – Beach instructions and reasons

Lesson 4: Part 1. A beach rescue
Print and cut one copy each of Parts A
and B, keeping the parts separate.



Bible Overview.In.4
PART B

to protect you from the sun.

Bible Overview.In.4
PART B

because it only protects your skin for 2 hours.

Bible Overview.In.4
PART B

to avoid dehydration.

Bible Overview.In.4
PART B

because they contain important safety information.

Bible Overview.In.4
PART B

because this is where the lifesavers can see you.

Bible Overview.In.4
PART B

because they rescue swimmers in trouble.

Bible Overview.In.4
PART B

because this shows people you need help.

Bible Overview.In.4
PART B

because there will be no-one to help you.

4.4 RESOURCE – Gap-fill activity

Lesson 4: Part 1. A beach rescue
Print one per person.

Use the words in the box to fill in the gaps.

trouble	save	concerned
beach	cry out	everything
flags	obey	

Sing's dad said to Sing:

1. I am _____ about you.
2. Be careful at the _____.
3. I have seen many people in _____ at the beach.
4. I have heard them _____ for help.
5. Always swim between the _____.
6. Always _____ the safety signs.
7. If you need help in the water, raise your arm so that the lifeguard
will see you and _____ you.

Sing said to his father:

I will do _____ that you have said.

Exodus 3:4, 7–8a; 19:4–8

Part A: Before leaving Egypt (Exodus 3:4, 7–8a)

God spoke to Moses from inside a burning bush. God said to Moses, 'I have seen my people suffering in Egypt. I have heard them cry out from their slavery. I am concerned about their suffering. So I have come to save them from the Egyptians. I will bring them out of that land. I will bring them into a good land. It is a spacious land flowing with milk and honey.'

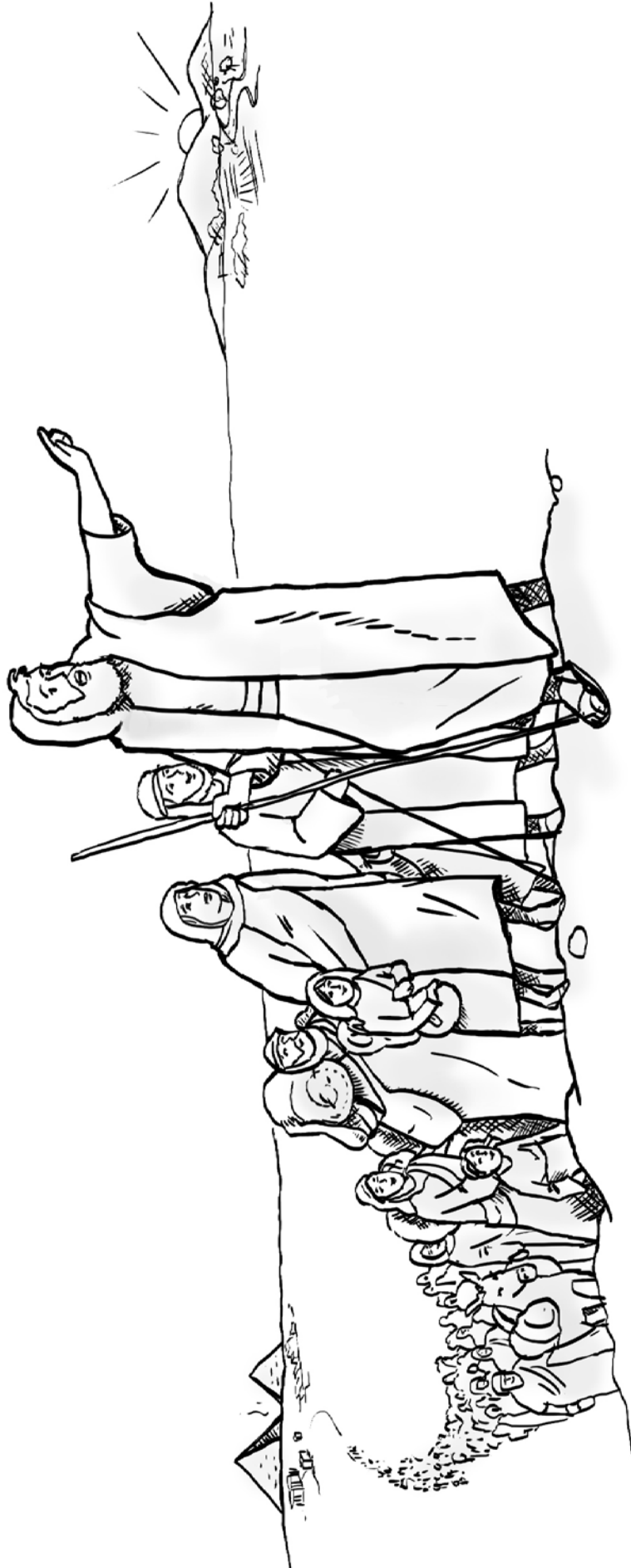
Part B: After leaving Egypt (Exodus 19:4–8)

God said, 'You saw how I carried you out of Egypt and brought you to myself. Now obey me. If you do, you will be my special treasure.'

The people said, 'We will do everything the Lord has said.'

4.6 RESOURCE – Summary sketch

Lesson 4: Part 2. God rescues and restores his people
Exodus 3:4, 7-8a; 19:4-8
Print one A4 or A3 copy to display.



4.7 RESOURCE – Lesson 4 icon

Lesson 4: Part 2. God rescues and restores his people
Exodus 3:4, 7-8a; 19:4-8
Print one A4 or A3 version to match your timeline size.

A4 version

4a

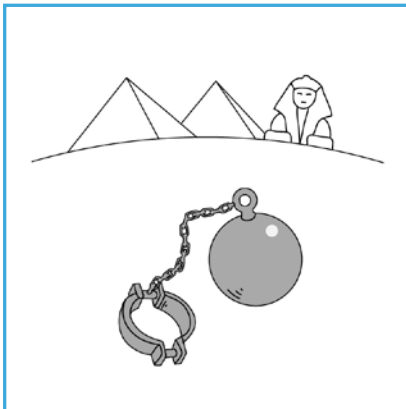


4b



A3 version

4a



4b

