

English for Life

Meet Jesus

Ten Bible-based English lessons

High Beginner

Written by Sarah Brown
Illustrations by Ivan Smith

Lesson 1

PART 1 (APPROX 1 HOUR):

Babies

PART 2 (APPROX 1/2 HOUR):

The birth of Jesus

Luke 2:1-12

 **Prepare lesson**

Part 1. Babies

Print resources

- RESOURCE 1.1.1 – Photo of pregnant woman**
Print one copy of each photo to display (or remove these pages from this book).
- RESOURCE 1.1.2 – Photo of hospital ward**
Print one copy of each photo to display (or remove these pages from this book).
- RESOURCE 1.1.3 – Photo of cot**
Print one copy of each photo to display (or remove these pages from this book).
- RESOURCE 1.2 – Birth story worksheet**
Print one copy per student.

Additional equipment

- Baby items (e.g. dummy, rattle, bib) brought from home
- One sheet of A4 paper per group of 3–4 students

Part 2. The birth of Jesus

Read scripture

- Luke 2:1–12 in NIV Bible
(or another easy-to-read translation)

Print resources (on the next page)

Print resources

- Heart language Bible text**
Print one text per student in relevant languages from bible.com or biblegateway.com
- RESOURCE 1.3 – Large sketches**
Print one set of A4 sketches to display.
- RESOURCE 1.4 – Large sentences**
Print one set of A4 sentences to display.
- RESOURCE 1.5 – Small sketches**
Print one copy per pair and cut up.
- RESOURCE 1.6 – Small sentence strips**
Print one copy per pair and cut up.
- RESOURCE 1.7 – Gap-fill worksheet**
Print one copy per student.

Select Variations to activities

(see pages 4–5)

Part 1. Babies

Activate knowledge

Display one or two baby items brought from home.

Invite students to feel the items and pass them to each other.

Invite students to tell you what they can see and feel.

Write suggestions on the board, correcting errors as you do this (e.g. *It's pink. It's for a baby. It's for the baby's mouth. It's soft.*).

Focus on language

Activity 1: Brainstorm

Divide students into groups of 3–4.

Give each group one A4 sheet of paper.

Invite one student to act as the writer for the group.

Invite students to write as many words as they know that are related to babies.

List all of the groups' words on the board.

Activity 2: Telling a birth story

Display **RESOURCE 1.1.1 – Photo of pregnant woman**.

Ask 'What can you see?'

Invite responses.

Say 'She's pregnant.'

**RESOURCE 1.1.1 –
Photo of pregnant
woman**

Print one copy of each
photo to display (or
remove these pages
from this book).

**RESOURCE 1.1.2 –
Photo of hospital ward**

Print one copy of each photo to display (or remove these pages from this book).

**RESOURCE 1.1.3 –
Photo of cot**

Print one copy of each photo to display (or remove these pages from this book).

Display **RESOURCE 1.1.2 – Photo of hospital ward.**

Ask 'What can you see?'

Invite responses.

Say 'It's in a hospital.'

Display **RESOURCE 1.1.3 – Photo of cot.**

Ask 'What can you see?'

Invite responses.

Say 'It's a cot.'

Write on the board (replace underlined words with your own details or a helper's details):

- Sarah was pregnant.
- Sarah went to hospital.
- Sarah had a baby.
- The baby's name was Hamish.
- Sarah put Hamish in a cot.

Model the following story using gestures/mime:

- _____ was pregnant.
(Gesture.)
- _____ went to hospital.
(Point to **RESOURCE 1.1.2 – Photo of hospital ward.**)
- _____ had a baby.
(Rock your arms pretending to hold a baby.)
- The baby's name was _____.
(Point to the baby in your arms saying the name as you do this.)
- _____ put _____ in a cot.
(Point to **RESOURCE 1.2.2 – Photo of cot.**)

Repeat the story, inserting details relevant to a helper/student.

**RESOURCE 1.2 –
Birth story worksheet**
Print one copy per
student.

Activity 3: Writing a birth story

Distribute **RESOURCE 1.2 – Birth story worksheet** to each student.

Invite students to fill in the blanks for themselves or someone they know.

Divide students into groups of 3–4.

Invite students to share their stories with each other.

Part 2 – The birth of Jesus

Luke 2:1–12

Read for gist

Hold up a hard copy of the Bible.

Say 'In the Bible story, the baby's name is Jesus.'

Distribute copies of Luke 2:1–12 in your students' heart languages and allow time for students to read silently for context, then ask them to put the text away for the rest of the lesson.

Read for detail

Display **RESOURCE 1.3 – Large sketches** in order.

Read the sentences below slowly, pointing to the corresponding sketches as you read.

Sentences:

1. Mary and Joseph went to Bethlehem.
2. Mary was pregnant.
3. Bethlehem was crowded.
4. Mary had a baby.
5. The baby's name was Jesus.
6. Mary put Jesus in a feeding box for animals.

Re-read the sentences, placing the correct sentence from **RESOURCE 1.4 – Large sentences** near each sketch as you go.

Read the sentences again and invite students to point to the corresponding sketches as you read.

**RESOURCE 1.3 –
Large sketches**
Print one set of A4
sketches to display.

**RESOURCE 1.4 –
Large sentences**
Print one set of A4
sentences to display.

 **Reinforce the language**

Divide students into pairs.

Distribute **RESOURCE 1.5 – Small sketches** to pairs.

Invite pairs to sequence the sketches in the correct order.

Distribute **RESOURCE 1.6 – Small sentence strips** to pairs.

Invite pairs to match the sentence strips to the corresponding sketches. (More advanced students can sequence the sentence strips without looking at the sketches.)

Invite students to retell the story to their partners.

Invite confident students to retell the story to the whole class using only the sketches.

Reinforce the text using some of the 6 **Variations to activities** on pages 4–5.

Distribute **RESOURCE 1.7 – Gap-fill worksheet** to each student.

Encourage students to work together to complete the worksheet.

Check answers together by reading slowly through the worksheet and writing the missing words on the board.

**RESOURCE 1.5 –
Small sketches**

Print one copy per pair
and cut up.

**RESOURCE 1.6 –
Small sentence strips**

Print one copy per pair
and cut up.

**RESOURCE 1.7 –
Gap-fill worksheet**

Print one copy per
student.

1.1.1 RESOURCE – Photo of pregnant woman



1.1.2 RESOURCE – Photo of hospital ward



1.1.3 RESOURCE – Photo of cot

Lesson 1: Part 1. Babies
Print one copy of each photo to display
(or remove these pages from this book).



1.2 RESOURCE – Birth story worksheet

Lesson 1: Part 1. Babies
Print one copy per student.

Fill in the blanks below to tell a birth story about you or someone you know.

_____ was pregnant.

_____ went to _____.

_____ had a baby.

The baby's name was _____.

_____ put _____ in a _____.



Fill in the blanks below to tell a birth story about you or someone you know.

_____ was pregnant.

_____ went to _____.

_____ had a baby.

The baby's name was _____.

_____ put _____ in a _____.



Fill in the blanks below to tell a birth story about you or someone you know.

_____ was pregnant.

_____ went to _____.

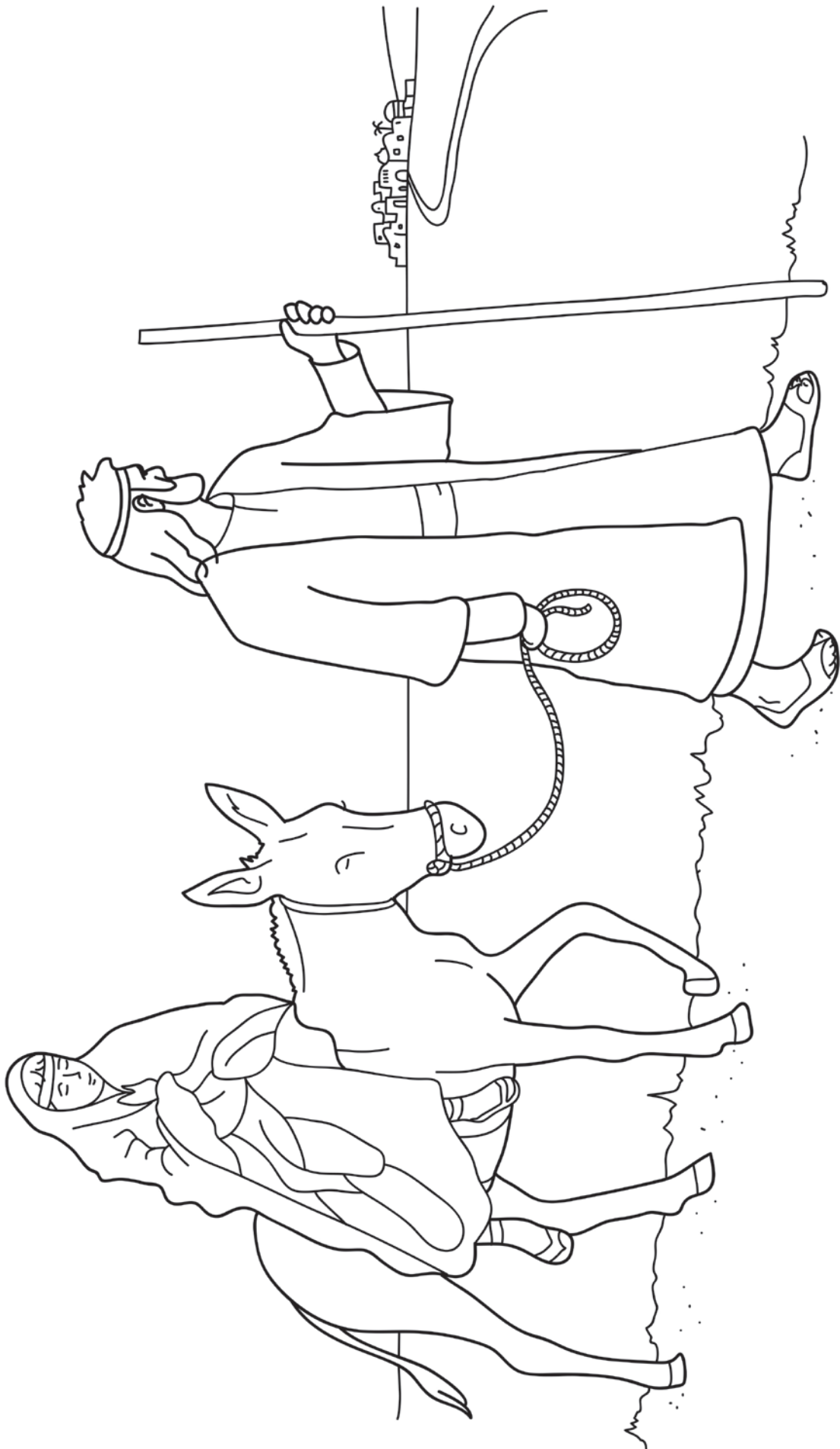
_____ had a baby.

The baby's name was _____.

_____ put _____ in a _____.

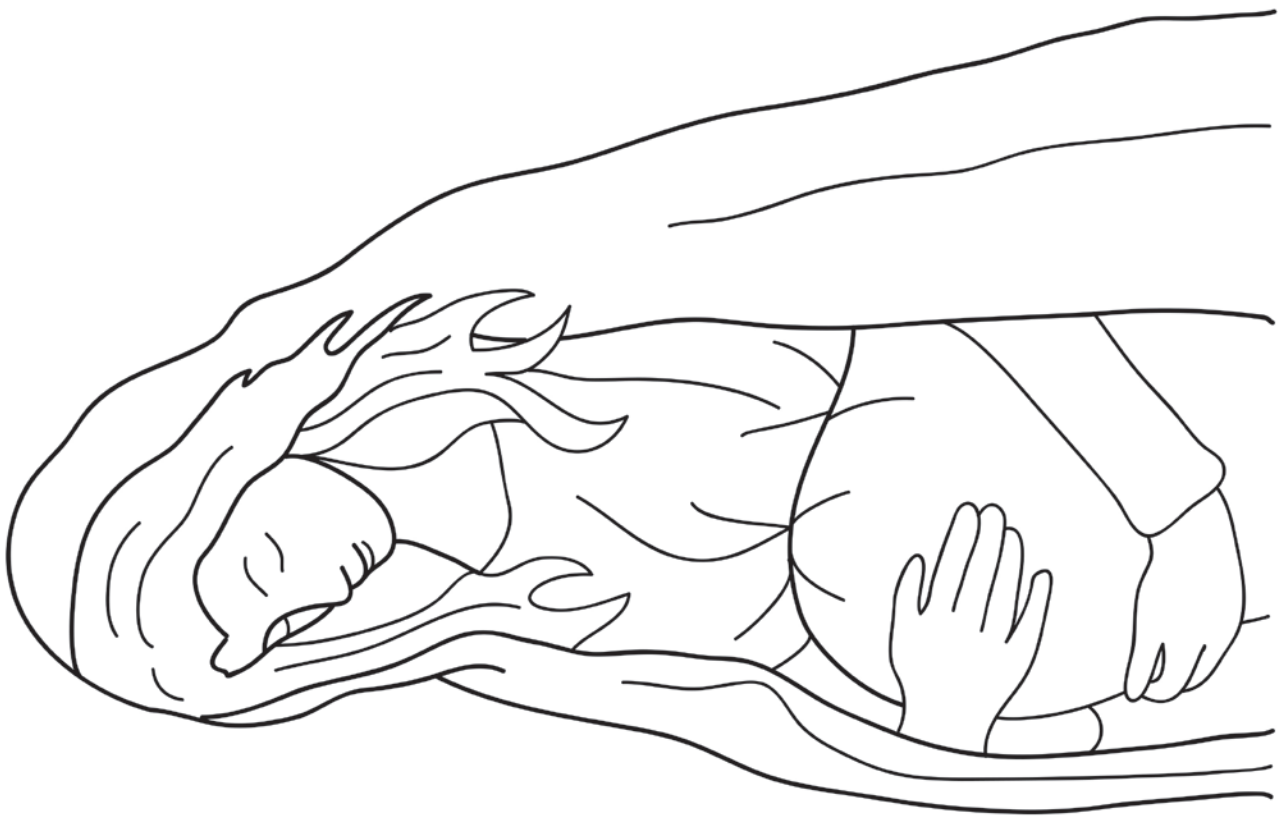
1.3 RESOURCE – Large sketches

Lesson 1: Part 2. The birth of Jesus – Luke 2:1-12
Print one set of A4 sketches to display.



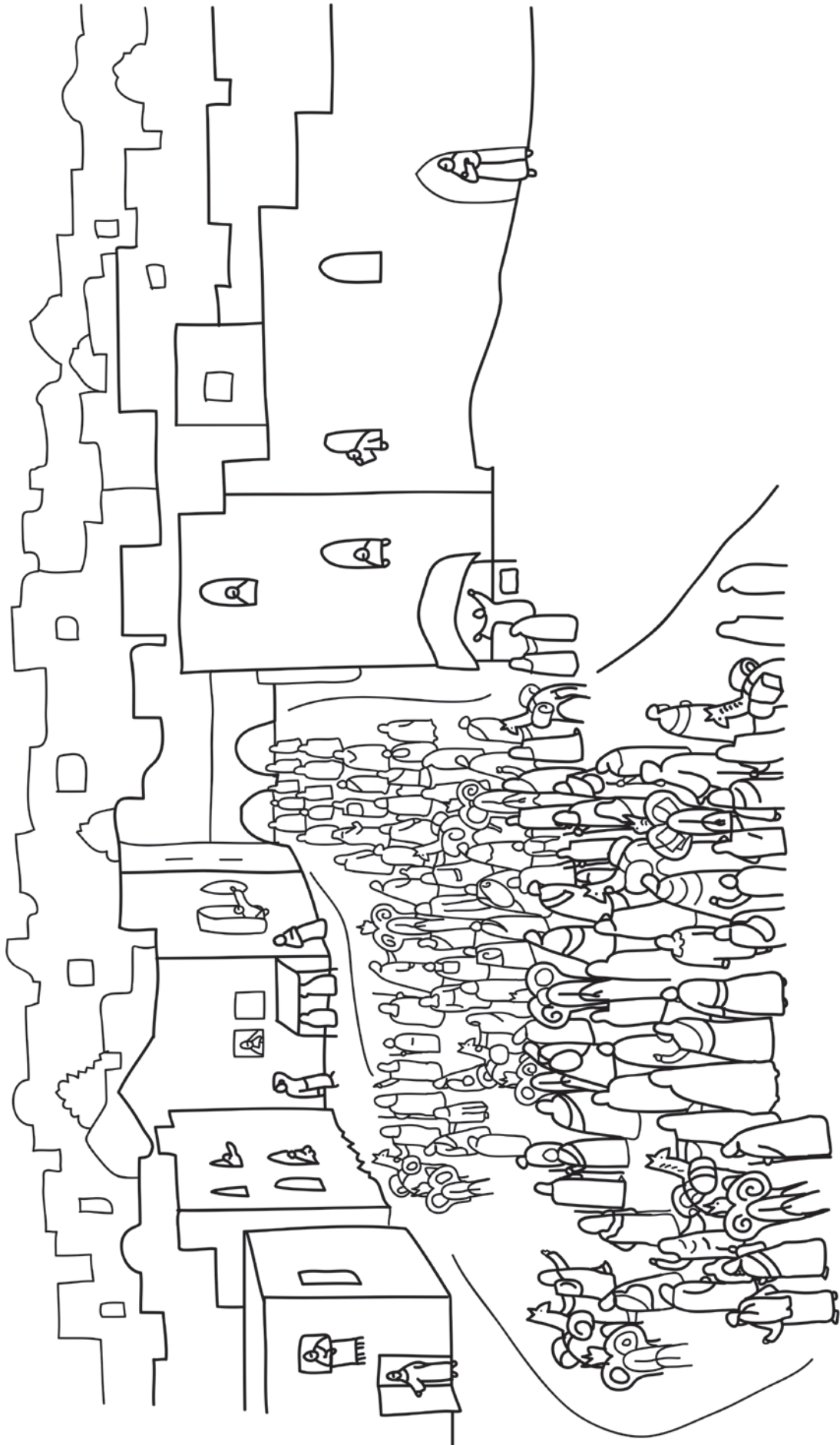
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Lesson 1: Part 2. The birth of Jesus – Luke 2:1-12
Print one set of A4 sketches to display.



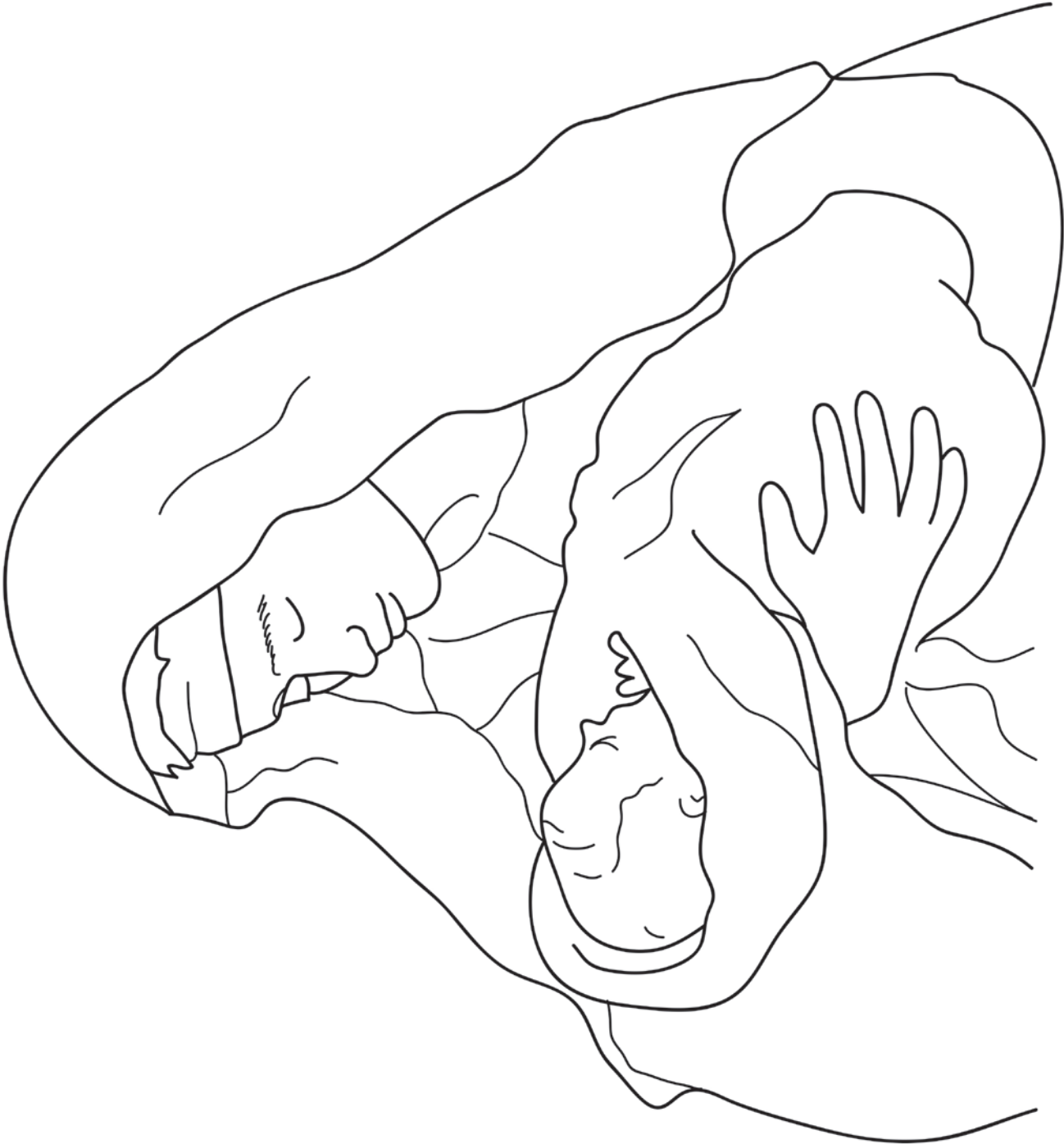
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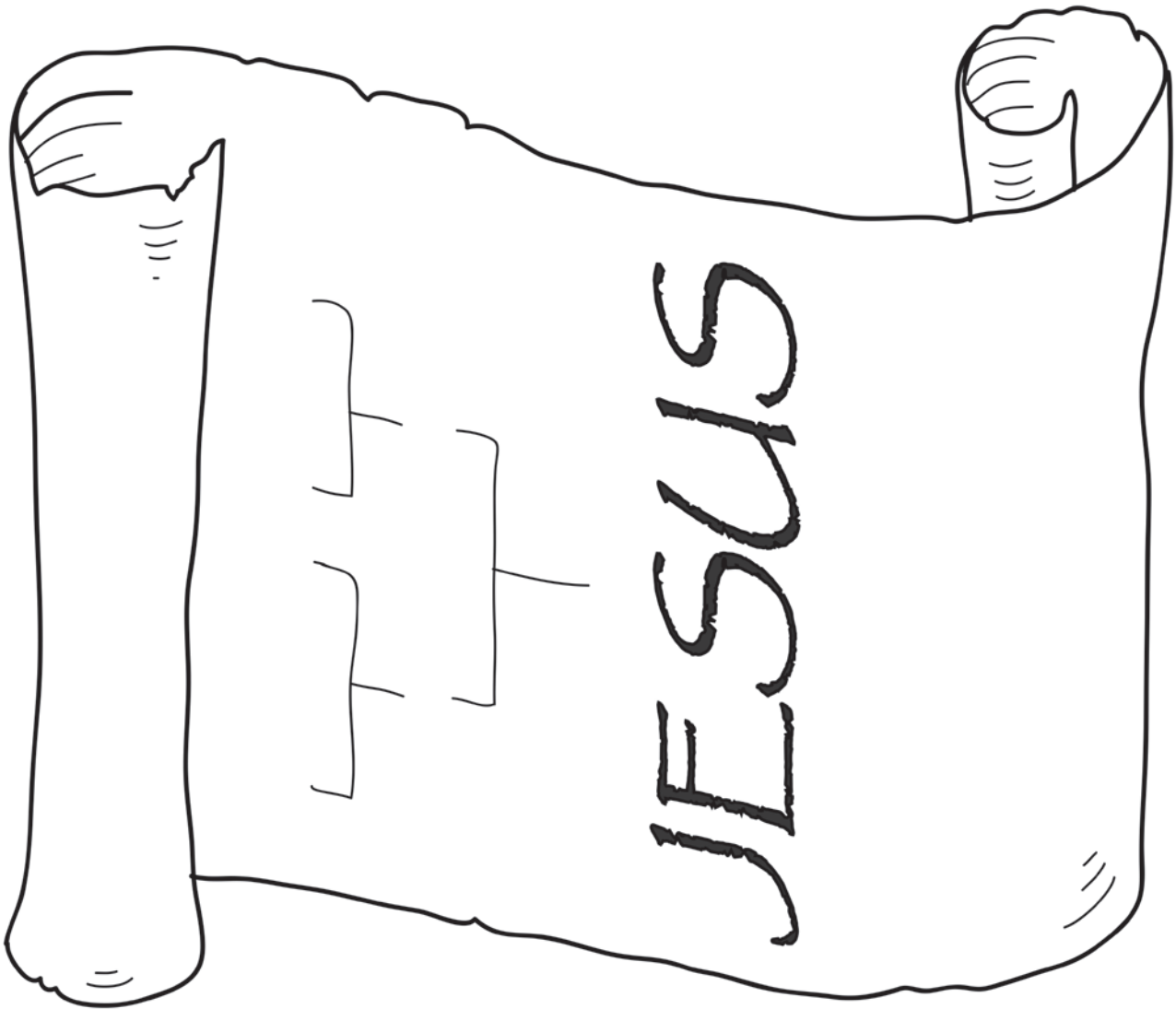
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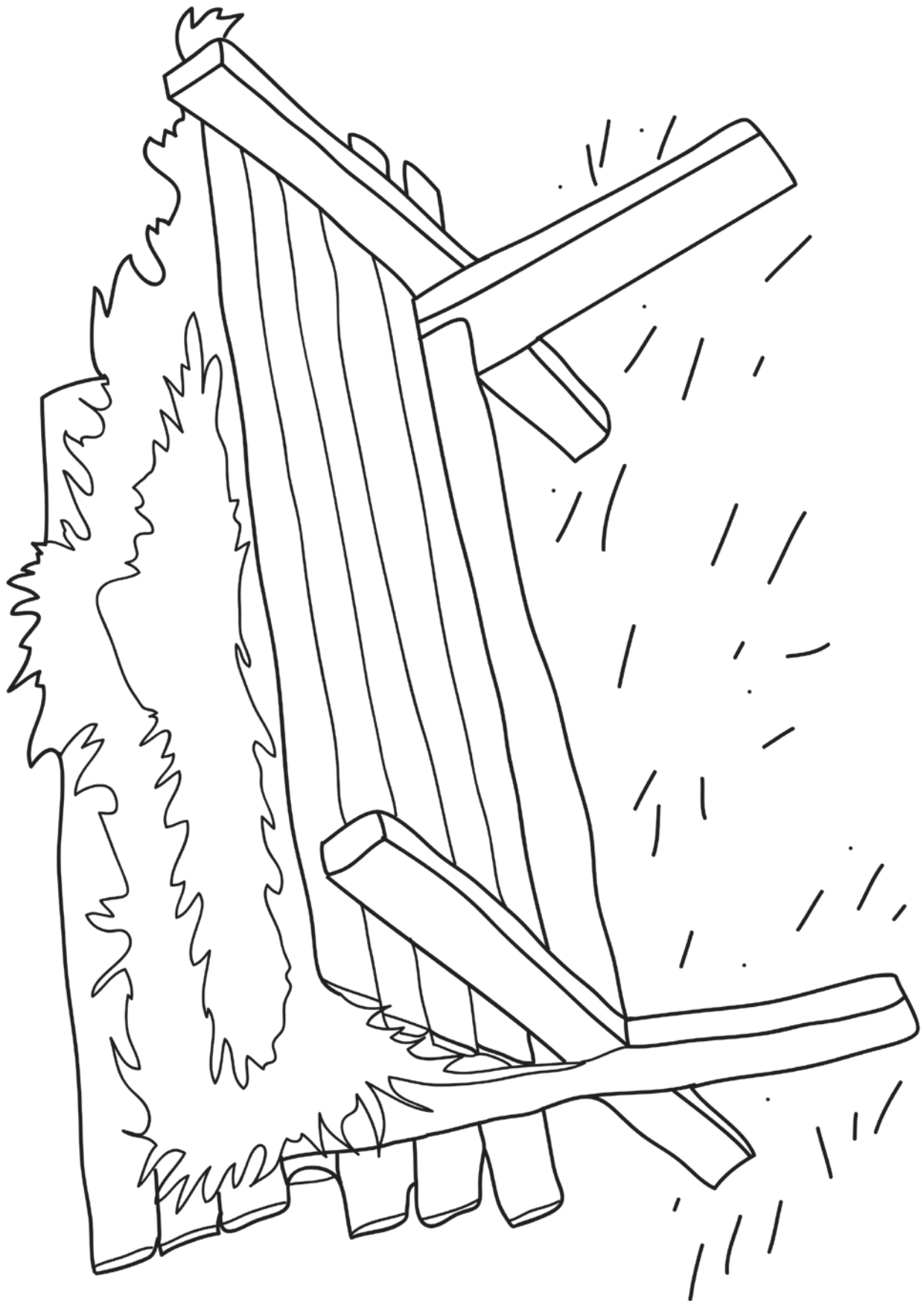
1.3 RESOURCE – Large sketches

Lesson 1: Part 2. The birth of Jesus – Luke 2:1-12
Print one set of A4 sketches to display.



1.3 RESOURCE – Large sketches

Lesson 1: Part 2. The birth of Jesus – Luke 2:1-12
Print one set of A4 sketches to display.



**Mary and
Joseph went to
Bethlehem.**

**Mary was
pregnant.**

**Bethlehem was
crowded.**

**Mary had a
baby.**

**The baby's
name was
Jesus.**

**Mary put Jesus
in a feeding box
for animals.**

1.5 RESOURCE – Small sketches

Lesson 1: Part 2. The birth of Jesus – Luke 2:1-12
Print one copy per pair and cut up.



Meet Jesus.HB.1



Meet Jesus.HB.1



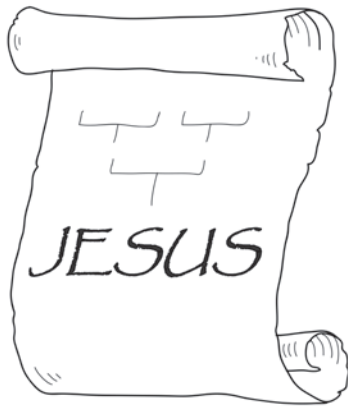
Meet Jesus.HB.1



Meet Jesus.HB.1



Meet Jesus.HB.1



Meet Jesus.HB.1



1.6 RESOURCE – Small sentence strips

Lesson 1: Part 2. The birth of Jesus – Luke 2:1–12
Print one copy per pair and cut up.



Meet Jesus.HB.1

Mary and Joseph went to Bethlehem.

Meet Jesus.HB.1

Mary was pregnant.

Meet Jesus.HB.1

Bethlehem was crowded.

Meet Jesus.HB.1

Mary had a baby.

Meet Jesus.HB.1

The baby's name was Jesus.

Meet Jesus.HB.1

Mary put Jesus in a feeding box for animals.

Fill in the missing words.

Luke 2:1-12

1. _____ and Joseph went to Bethlehem.
2. Mary was _____.
3. Bethlehem was _____.
4. Mary had a _____.
5. The baby's _____ was Jesus.
6. Mary put _____ in a feeding box for animals.