

English for Life

Meet Jesus

Ten Bible-based English lessons

High Beginner

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Illustrations by Ivan Smith

Lesson 10

PART 1 (APPROX 1 HOUR):

Using our voices

PART 2 (APPROX 1/2 HOUR):

Jesus tells a bad spirit to leave a man
Mark 1:21–28

 **Prepare lesson****Part 1. Using our voices****Print resources**

- RESOURCE 10.1.1 – Tenses worksheet**
Print one copy per student.
- RESOURCE 10.1.2 – Questions and answers worksheet**
Print one copy per student.
- RESOURCE 10.2 – Nine photos**
Print one copy of each photo to display (or remove these pages from this book).
- RESOURCE 10.3 – Shout or be quiet worksheet**
Print one copy per student.

Part 2. Jesus tells a bad spirit to leave a man**Read scripture**

- Mark 1:21–28 in NIV Bible
(or another easy-to-read translation)

Print resources (on the next page)

Print resources

- Heart language Bible text**
Print one text per student in relevant languages from bible.com or biblegateway.com
- RESOURCE 10.4 – Large sketches**
Print one set of A4 sketches to display.
- RESOURCE 10.5 – Large sentences**
Print one set of A4 sentences to display.
- RESOURCE 10.6 – Small sketches**
Print one copy per pair and cut up.
- RESOURCE 10.7 – Small sentence strips**
Print one copy per pair and cut up.
- RESOURCE 10.8 – Gap-fill worksheet**
Print one copy per student.

Select Variations to activities

(see pages 4–5)

Part 1. Using our voices

Activate knowledge

Play a game of hangman.

Write _ _ _ _ on the board.

Invite students to suggest letters to complete the word t a l k.

Ask 'What is the past tense of talk?'

Invite responses.

Write *talked* on the board.

Repeat for the following words: obey, teach, say, leave, have, shout.

Erase the words from the board before the next activity.

Focus on language

Activity 1: Past tense words

Distribute **RESOURCE 10.1.1 – Tenses worksheet** to each student.

Encourage students to work together to complete the worksheet.

Check answers together.

Write the list of extra verbs that the students have compiled on the board.

Activity 2: Speaking activity

Write *The past tense of _____ is _____* on the board.

Ask 'What's the past tense of talk?'

**RESOURCE 10.1.1 –
Tenses worksheet**

Print one copy per
student.

**RESOURCE 10.1.2 –
Questions and answers
worksheet**

Print one copy per
student.

Invite responses.

Say 'The past tense of talk is talked', focusing on pronunciation as you do this.

Divide students into pairs.

Nominate Student A and Student B in each pair.

Distribute **RESOURCE 10.1.2 – Question and answers** to each student.

Invite Student A to use a present tense verb from **RESOURCE 10.1.1 – Tenses worksheet** to ask Student B the question on **RESOURCE 10.1.2 – Question and answers**. (Ensure that Student B does not look at **RESOURCE 10.1.1 – Tenses worksheet** during the activity.)

Invite Student B to use a past tense verb from **RESOURCE 10.1.1 – Tenses worksheet** to ask Student A the question on **RESOURCE 10.1.2 – Question and answers**. (Ensure that Student A does not look at **RESOURCE 10.1.1 – Tenses worksheet** during the activity.)

Ensure that both students in each pair have an opportunity to ask and respond.

Encourage students to respond with complete sentences, focusing on correct pronunciation.

Swap student roles and repeat using different verbs.

Activity 3: Is shouting okay?

Write the following on the board:

- Is it okay to shout in/at a _____?*
- Yes, it's okay to shout at a _____.*
- No, I should be quiet in a _____.*

Display Photo 1 from **RESOURCE 10.2 – Nine photos**.

Ask 'Is it okay to shout at a beach?'

Say 'Yes. It's okay to shout at a beach.'

**RESOURCE 10.2 –
Nine photos**

Print one copy of each
photo to display (or
remove these pages
from this book).

**RESOURCE 10.3 –
Shout or be quiet
worksheet**
Print one copy per
student.

Underline *at*.

Display Photo 2 from **RESOURCE 10.2 – Nine photos**.

Ask 'Is it okay to shout in a church?'

Say 'No. I should be quiet in a church.'

Underline *in*.

Repeat for the remaining 7 photos, changing the prepositions as required.

Invite students to respond using complete sentences, focusing on correct pronunciation.

Distribute **RESOURCE 10.3 – Shout or be quiet worksheet**.

Invite students to work together to complete the worksheet.

Check answers together.

Leave question and answer prompts on the board for the next activity.

Activity 4: Speaking activity

Display **RESOURCE 10.2 – Nine photos** at the front of the room.

Write *Student A* next to the question on the board from the previous activity:

*Is it okay to shout in/at _____
_____? Student A*

Write *Student B* next to the responses on the board from the previous activity:

*Yes, it's okay to shout at a _____
_____. Student B*

*No, I should be quiet in a
_____. Student B*

Divide students into pairs.

Nominate Student A and Student B in each pair.

Encourage students to speak with each other about the photos using the prompts on the board.

Ensure that both students in each pair practise asking and responding.

Swap student roles and repeat.

Part 2 – Jesus tells a bad spirit to leave a man

Mark 1:21–28

Read for gist

Hold up a hard copy of the Bible.

Say 'In the Bible story, an evil spirit shouts at Jesus.'

Distribute copies of Mark 1:21–28 in your students' heart languages and allow time for students to read silently for context, then ask them to put the text away for the rest of the lesson.

Read for detail

Display **RESOURCE 10.4 – Large sketches** in order.

Read the sentences below slowly, pointing to the corresponding sketches as you read.

Sentences:

1. Jesus taught people in the synagogue.
2. A man had an evil spirit.
3. The spirit shouted at Jesus.
4. Jesus said, 'Be quiet and come out!'
5. The spirit obeyed Jesus and left the man.
6. The people were amazed.
7. Many people talked about Jesus.

Re-read the sentences, placing the correct sentence from **RESOURCE 10.5 – Large sentences** near each sketch as you go.

**RESOURCE 10.4 –
Large sketches**

Print one set of A4
sketches to display.

**RESOURCE 10.5 –
Large sentences**

Print one set of A4
sentences to display.

Read the sentences again and invite students to point to the corresponding sketches as you read.

Reinforce the language

Divide students into pairs.

Distribute **RESOURCE 10.6 – Small sketches** to pairs.

Invite pairs to sequence the sketches in the correct order.

Distribute **RESOURCE 10.7 – Small sentence strips** to pairs.

Invite pairs to match the sentence strips to the corresponding sketches. (More advanced students can sequence the sentence strips without looking at the sketches.)

Invite students to retell the story to their partners.

Invite confident students to retell the story to the whole class using only the sketches.

Reinforce the text using some of the 6 **Variations to activities** on pages 4–5.

Distribute **RESOURCE 10.8 – Gap-fill worksheet** to each student.

Encourage students to work together to complete the worksheet.

Check answers together by reading slowly through the worksheet and writing the missing words on the board.

**RESOURCE 10.6 –
Small sketches**

Print one copy per pair
and cut up.

**RESOURCE 10.7 –
Small sentence strips**

Print one copy per pair
and cut up.

**RESOURCE 10.8 –
Gap-fill worksheet**

Print one copy per
student.

10.1.1 RESOURCE – Tenses worksheet

Lesson 10: Part 1. Using our voices
Print one copy per student.

Write the correct form of the verb in the spaces below.

Write other verbs that you know in the empty spaces at the bottom.

| Present tense | Past tense |
|---------------|------------|
| talk | |
| | obeyed |
| shout | |
| | taught |
| have | |
| say | |
| leave | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

Student A

Use one of the **present tense** verbs from [RESOURCE 10.1.1 – Tenses worksheet](#) to ask your partner:

What's the past tense of _____?

Student B

The past tense of _____ is _____.

Student B

Use one of the **past tense** verbs from [RESOURCE 10.1.1 – Tenses worksheet](#) to ask your partner:

What's the present tense of _____?

Student A

The present tense of _____ is _____.

10.2 RESOURCE – Nine photos

Lesson 10: Part 1. Using our voices
Print one copy of each photo to display
(or remove these pages from this book).



10.2 RESOURCE – Nine photos

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Print one copy of each photo to display
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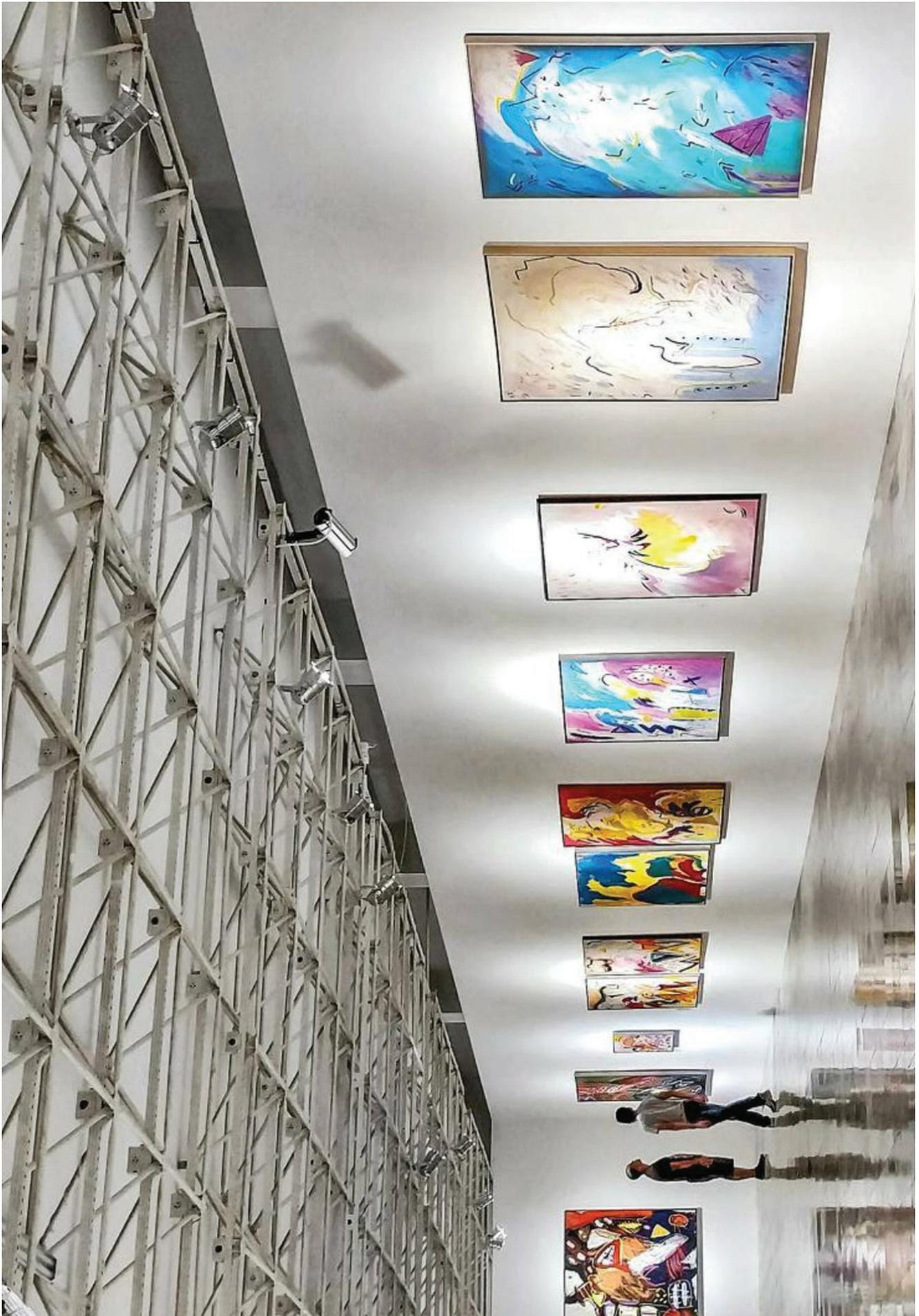
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10.3 RESOURCE – Shout or be quiet worksheet

Lesson 10: Part 1. Using our voices
Print one copy per student.

Write the words from the box on the lines below.

| | | |
|----------------|------------|---------------|
| sports stadium | church | gallery |
| library | beach | mosque |
| park | playground | swimming pool |

It's okay to shout at a _____.

I should be quiet in a _____.

10.4 RESOURCE – Large sketches

Lesson 10: Part 2. Jesus tells a bad spirit to leave a man – Mark 1:21–28
Print one set of A4 sketches to display.



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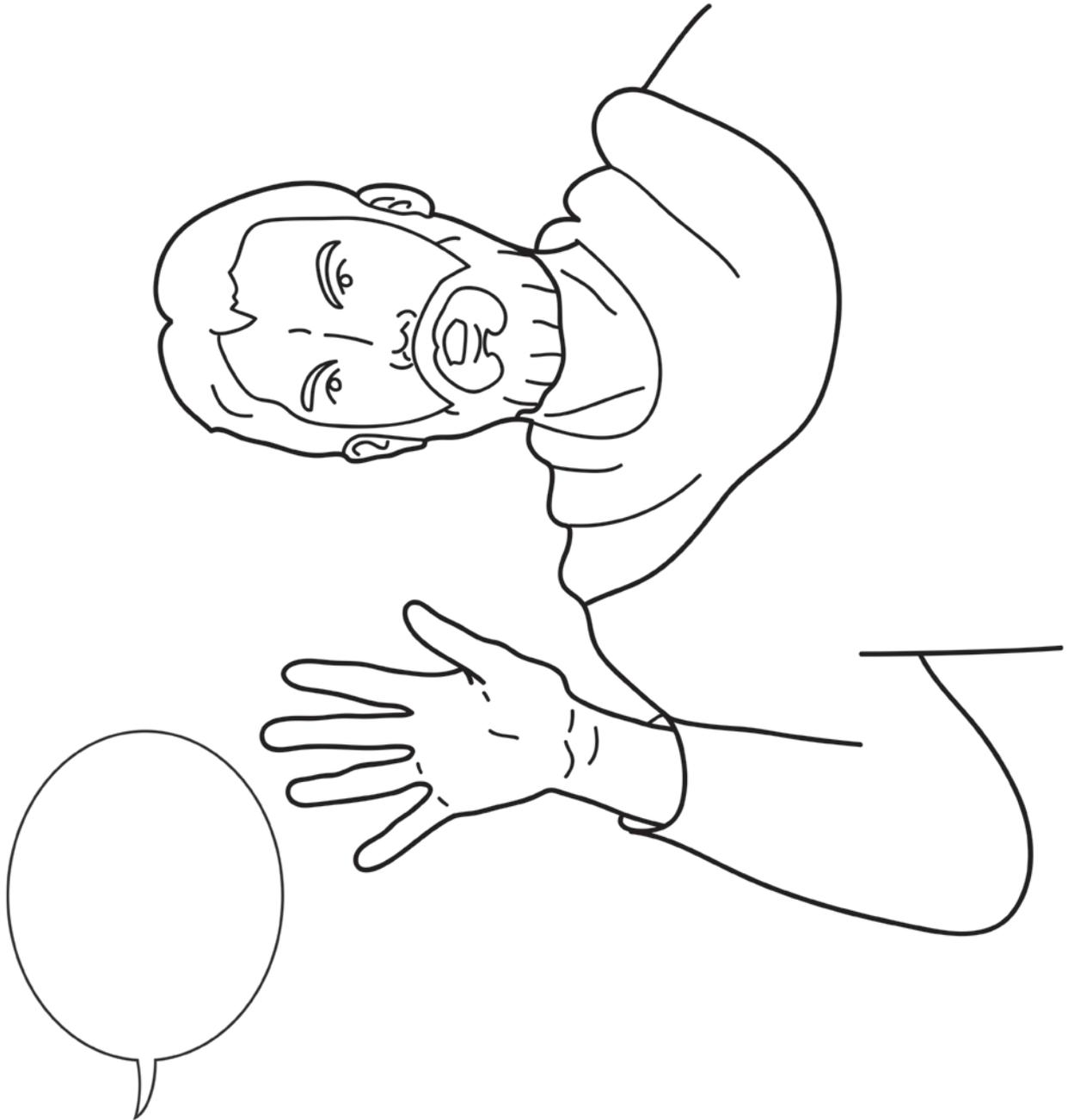
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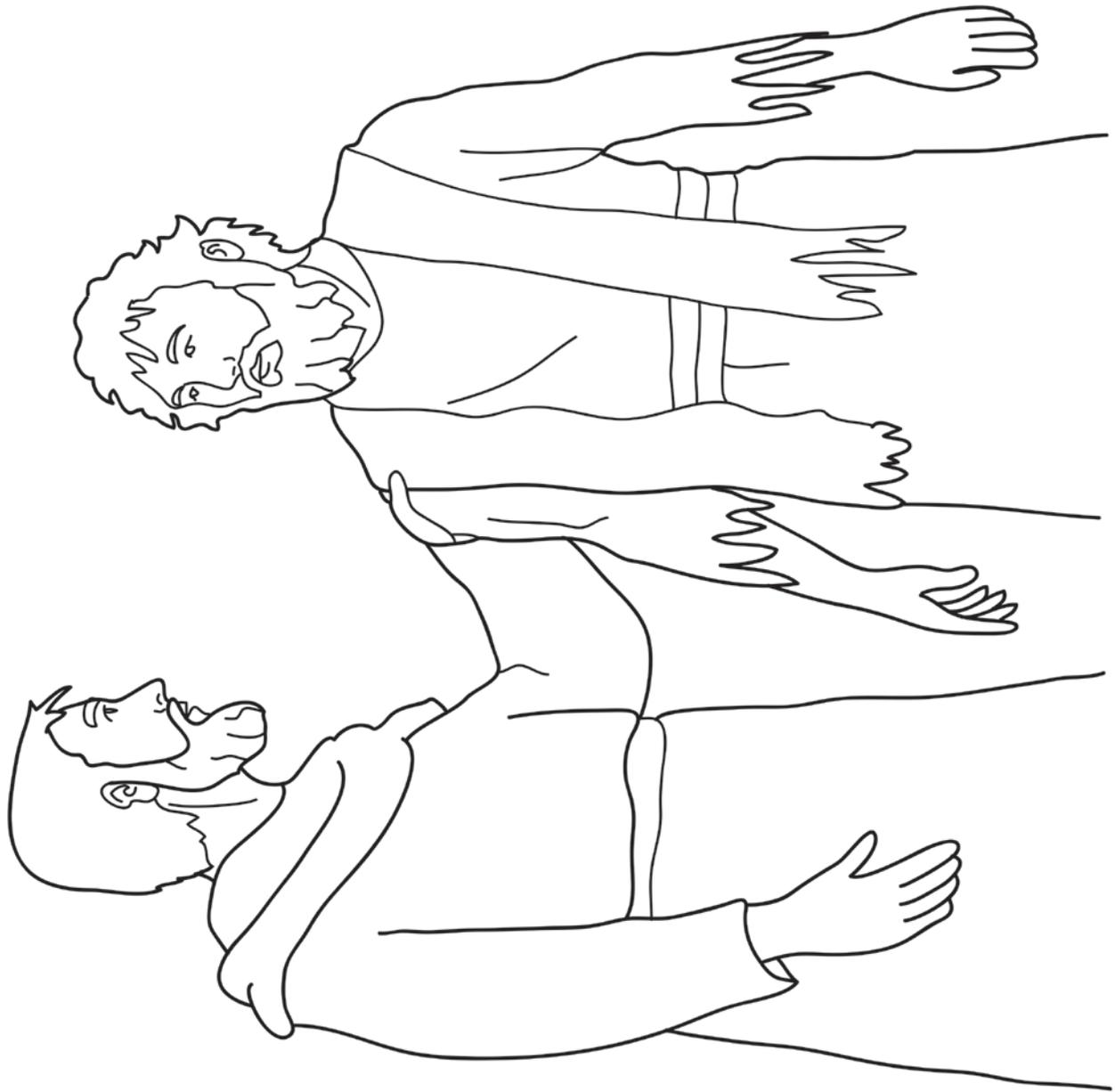
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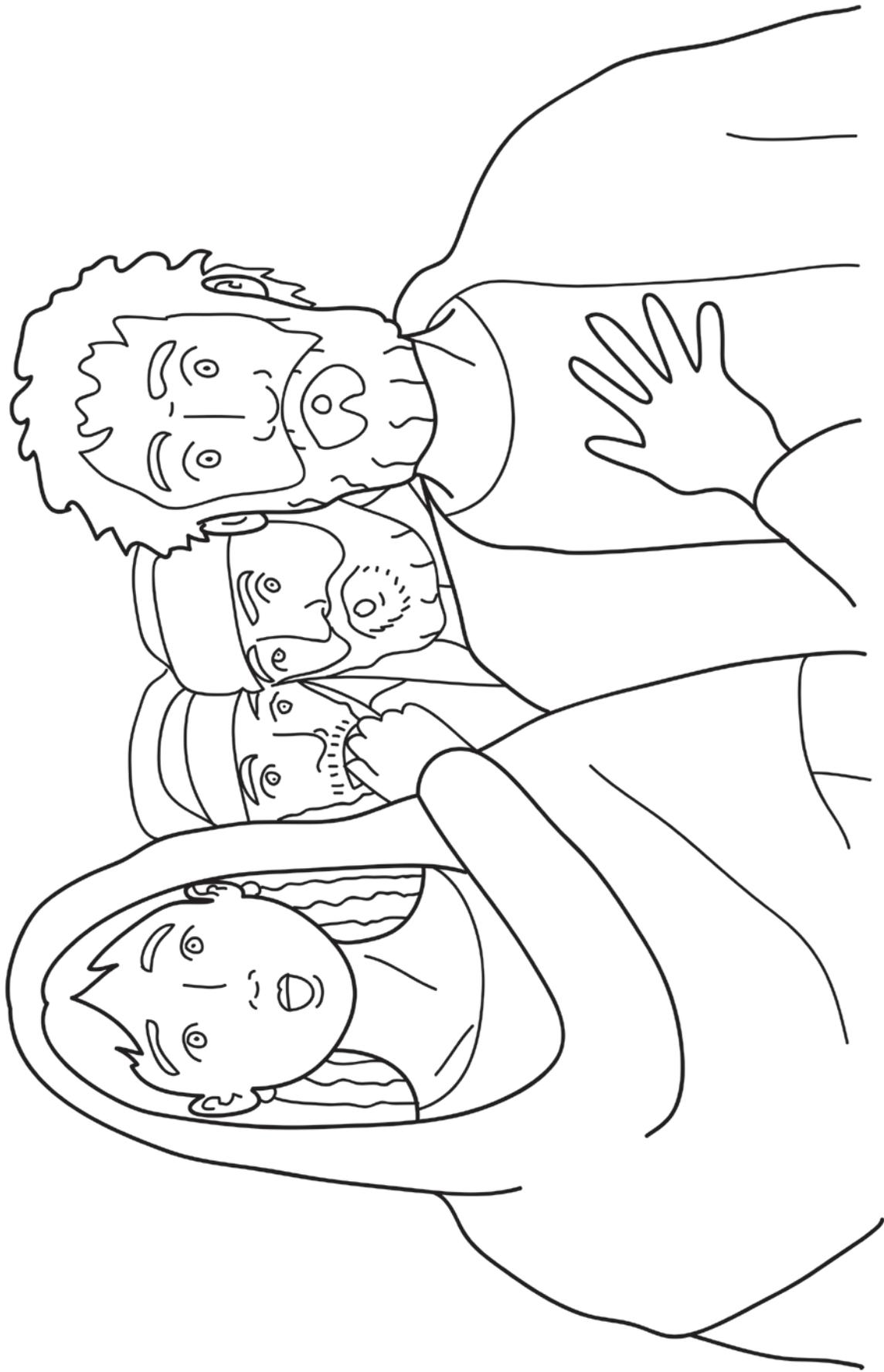
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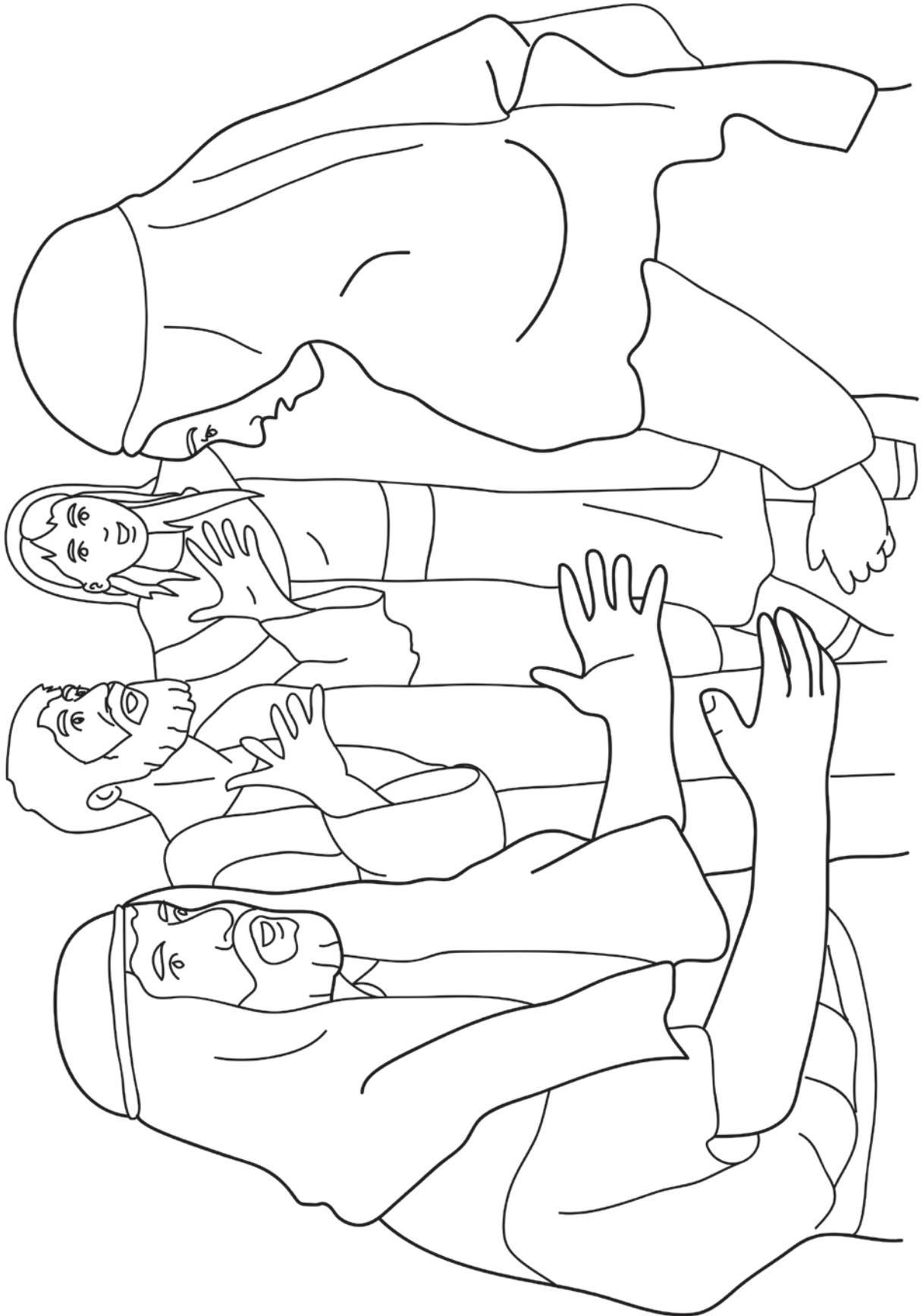
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**Jesus taught
people in the
synagogue.**

**A man had an
evil spirit.**

**The spirit
shouted at
Jesus.**

**Jesus said,
'Be quiet and
come out!'**

**The spirit
obeyed Jesus
and left the
man.**

**The people
were amazed.**

**Many people
talked about
Jesus.**

10.6 RESOURCE – Small sketches

Lesson 10: Part 2. Jesus tells a bad spirit to leave a man – Mark 1:21–28
Print one copy per pair and cut up.



Meet Jesus.HB.10



Meet Jesus.HB.10



Meet Jesus.HB.10



Meet Jesus.HB.10



Meet Jesus.HB.10



Meet Jesus.HB.10



Meet Jesus.HB.10



10.7 RESOURCE – Small sentence strips

Lesson 10: Part 2. Jesus tells a bad spirit to leave a man – Mark 1:21–28
Print one copy per pair and cut up.



Meet Jesus.HB.10

Jesus taught people in the synagogue.

Meet Jesus.HB.10

A man had an evil spirit.

Meet Jesus.HB.10

The spirit shouted at Jesus.

Meet Jesus.HB.10

Jesus said, 'Be quiet and come out!'

Meet Jesus.HB.10

The spirit obeyed Jesus and left the man.

Meet Jesus.HB.10

The people were amazed.

Meet Jesus.HB.10

Many people talked about Jesus.

10.8 RESOURCE – Gap-fill worksheet

Lesson 10: Part 2. Jesus tells a bad spirit to leave a man – Mark 1:21–28
Print one copy per student.

Fill in the missing words.

Mark 1:21–28

1. Jesus _____ people in the synagogue.
2. A man _____ an evil spirit.
3. The spirit _____ at Jesus.
4. Jesus said, 'Be _____ and come out!'
5. The spirit _____ Jesus and left the man.
6. People were _____.
7. Many people _____ about Jesus.