

English for Life

Meet Jesus

Ten Bible-based English lessons

High Beginner

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Lesson 2

PART 1 (APPROX 1 HOUR):

Pointing

PART 2 (APPROX 1/2 HOUR):

**The visit of the wise men
Matthew 2:1-12**

 **Prepare lesson**

Part 1. Pointing

Print resources

- RESOURCE 2.1 – Eight photos**
Print one copy of each photo to display (or remove these pages from this book).
- RESOURCE 2.2 – Sentence unscramble worksheet**
Print one copy per student.
- RESOURCE 2.3 – Stars**
Print one copy and cut up.
- RESOURCE 2.4 – Describing worksheet**
Print one copy per student.

Additional equipment

- A star (Christmas decoration) concealed in a cloth bag/pillowcase.

Part 2. The visit of the wise men

Read scripture

- Matthew 2:1–12 in NIV Bible (or another easy-to-read translation)

Print resources (on the next page)

Print resources

- Heart language Bible text**
Print one text per student in relevant languages from bible.com or biblegateway.com
- RESOURCE 2.5 – Large sketches**
Print one set of A4 sketches to display.
- RESOURCE 2.6 – Large sentences**
Print one set of A4 sentences to display.
- RESOURCE 2.7 – Small sketches**
Print one copy per pair and cut up.
- RESOURCE 2.8 – Small sentence strips**
Print one copy per pair and cut up.
- RESOURCE 2.9 – Gap-fill worksheet**
Print one copy per student.

Select Variations to activities

(see pages 4–5)

Part 1. Pointing

Activate knowledge

Write *Point to* _____ on the board.

Say 'Point to the table.'

Invite students to respond to the command by pointing.

Repeat for several items such as body parts, people in the room, objects and features of the room (e.g. your head, the teacher, the window, the bathroom).

Ensure that all students point correctly before giving the next command.

Focus on language

Activity 1: Completing the sentence

Write _____ *is/are pointing to the* _____ on the board.

Display Photo 1 from **RESOURCE 2.1 – Eight photos**.

Invite students to guess the words that belong on the blank lines on the board.

Write *The teacher and the whiteboard* on the blank lines on the board.

Invite students to say the sentence as you point to the words, ensuring correct pronunciation as you do this.

Erase the words you have written on the lines.

Repeat for the remaining 7 photos.

Invite confident students to write the correct words on the lines on the board.

Distribute **RESOURCE 2.2 – Sentence unscramble worksheet** to each student.

RESOURCE 2.1 – Eight photos

Print one copy of each photo to display (or remove these pages from this book).

RESOURCE 2.2 – Sentence unscramble worksheet

Print one copy per student.

Invite students to work together to complete the worksheet.

Check answers together.

Activity 2: Speaking practice

Write the following on the board:

- What is/are the _____ pointing to?
- The _____ is/are pointing to the _____.

Display Photo 1 from **RESOURCE 2.1 – Eight photos** again.

Ask 'What is the teacher pointing to?'

Invite responses.

Say 'The teacher is pointing to the whiteboard.'

Write the missing words on the lines on the board.

Erase the words you have written on the lines.

Write *Student A* and *Student B* beside the lines on the board, as follows:

- Student A:* What is/are the _____ pointing to?
- Student B:* The _____ is/are pointing to the _____.

Divide students into pairs.

Nominate Student A and Student B in each pair.

Display all photos from **RESOURCE 2.1 – Eight photos**.

Invite students to practise the dialogue on the board using several different photos from **RESOURCE 2.1 – Eight photos**.

Swap student roles and repeat.

Activity 3: What's in the bag?

Hold up the cloth bag/pillowcase from home with the star concealed in it.

Create interest by passing the bag from student to student.

Invite students to feel the contents of the bag without speaking.

Invite students to describe what the item feels like.

Invite students to guess what the hidden item is.

Write suggestions on the board.

Activity 4: Comparing stars

Display the three stars from [RESOURCE 2.3 – Stars](#).

Point to the first star (the smallest one) in [RESOURCE 2.3 – Stars](#).

Say 'It's a big star.'

Invite students to repeat after you.

Point to the second star (the middle-sized one) in [RESOURCE 2.3 – Stars](#).

Say 'It's a bigger star.'

Invite students to repeat after you.

Point to the third star (the biggest one) in [RESOURCE 2.3 – Stars](#).

Say 'It's the biggest star.'

Invite students to repeat after you.

Invite a student to place each of the three words from [RESOURCE 2.3 – Stars](#) next to the corresponding star.

Point to each of the three stars, prompting students to describe the stars again using the 'big, bigger, biggest' descriptions that you demonstrated earlier.

RESOURCE 2.3 – Stars
Print one copy and cut up.

**RESOURCE 2.4 –
Describing worksheet**

Print one copy per
student.

Distribute **RESOURCE 2.4 – Describing worksheet** to each student.

Invite students to work together to complete the worksheet. (Note: students may need your help with the words marked with asterisks.) Extra spaces are provided so more advanced students can add their own words.

Check answers together as a class.

Part 2 – The visit of the wise men

Matthew 2:1–12

Read for gist

Hold up a hard copy of the Bible.

Say 'In the Bible story, a star points to Jesus.'

Distribute copies of Matthew 2:1–12 in your students' heart languages and allow time for students to read silently for context, then ask them to put the text away for the rest of the lesson.

Read for detail

Display **RESOURCE 2.5 – Large sketches** in order.

Read the sentences below slowly, pointing to the corresponding sketches as you read.

Sentences:

1. Jesus was born.
2. God created a special star.
3. The star pointed to Jesus.
4. Wise men followed the star.
5. Wise men gave Jesus gifts.
6. Wise men worshipped Jesus.

Re-read the sentences, placing the correct sentence from **RESOURCE 2.6 – Large sentences** near each sketch as you go.

Read the sentences again and invite students to point to the corresponding sketches as you read.

**RESOURCE 2.5 –
Large sketches**

Print one set of A4
sketches to display.

**RESOURCE 2.6 –
Large sentences**

Print one set of A4
sentences to display.

 **Reinforce the language**

Divide students into pairs.

Distribute **RESOURCE 2.7 – Small sketches** to pairs.

Invite pairs to sequence the sketches in the correct order.

Distribute **RESOURCE 2.8 – Small sentence strips** to pairs.

Invite pairs to match the sentence strips to the corresponding sketches. (More advanced students can sequence the sentence strips without looking at the sketches.)

Invite students to retell the story to their partners.

Invite confident students to retell the story to the whole class using only the sketches.

Reinforce the text using some of the 6 **Variations to activities** on pages 4–5.

Distribute **RESOURCE 2.9 – Gap-fill worksheet** to each student.

Encourage students to work together to complete the worksheet.

Check answers together by reading slowly through the worksheet and writing the missing words on the board.

**RESOURCE 2.7 –
Small sketches**

Print one copy per pair
and cut up.

**RESOURCE 2.8 –
Small sentence strips**

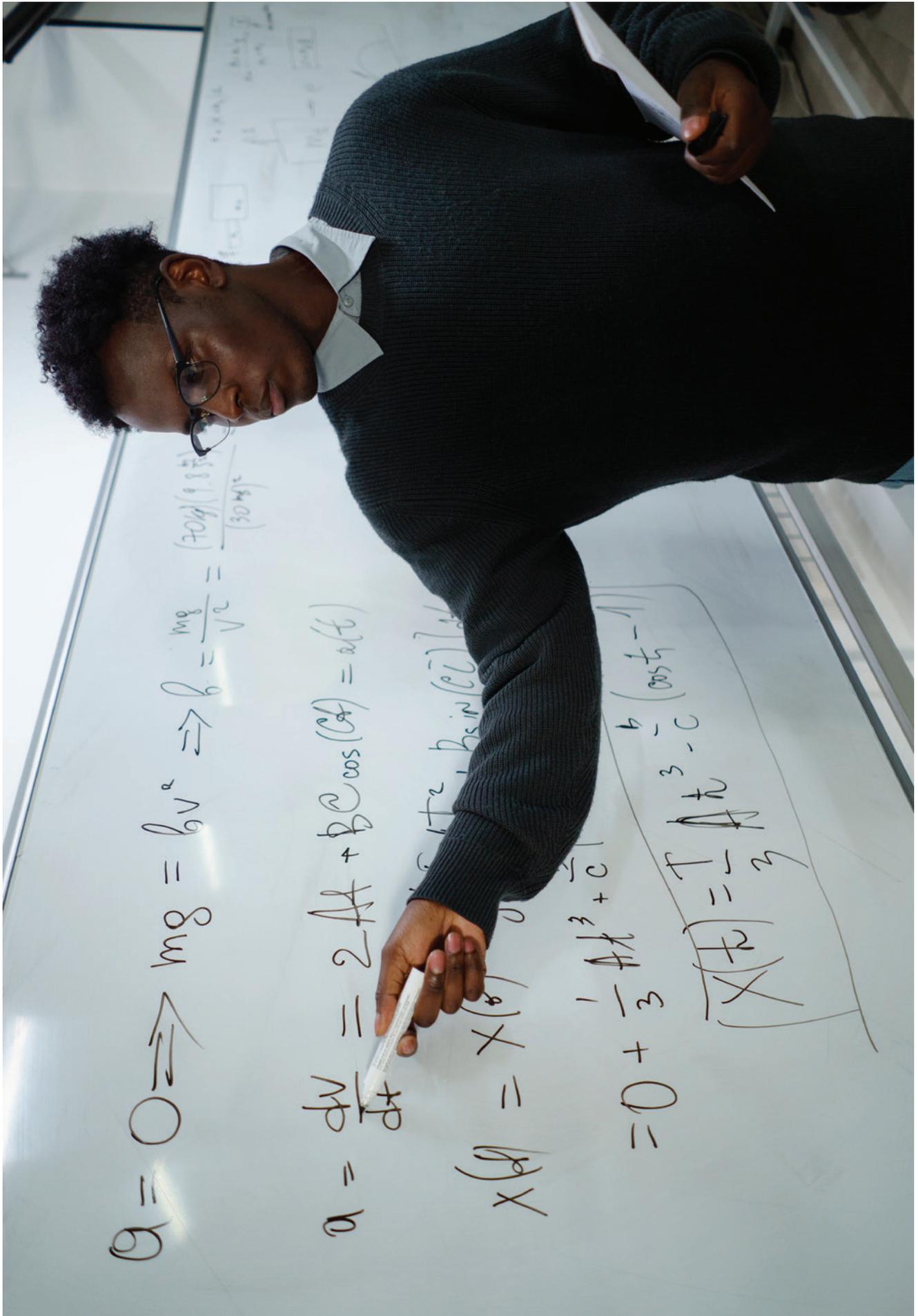
Print one copy per pair
and cut up.

**RESOURCE 2.9 –
Gap-fill worksheet**

Print one copy per
student.

2.1 RESOURCE – Eight photos

Lesson 2: Part 1. Pointing
 Print one copy of each photo to display
 (or remove these pages from this book).



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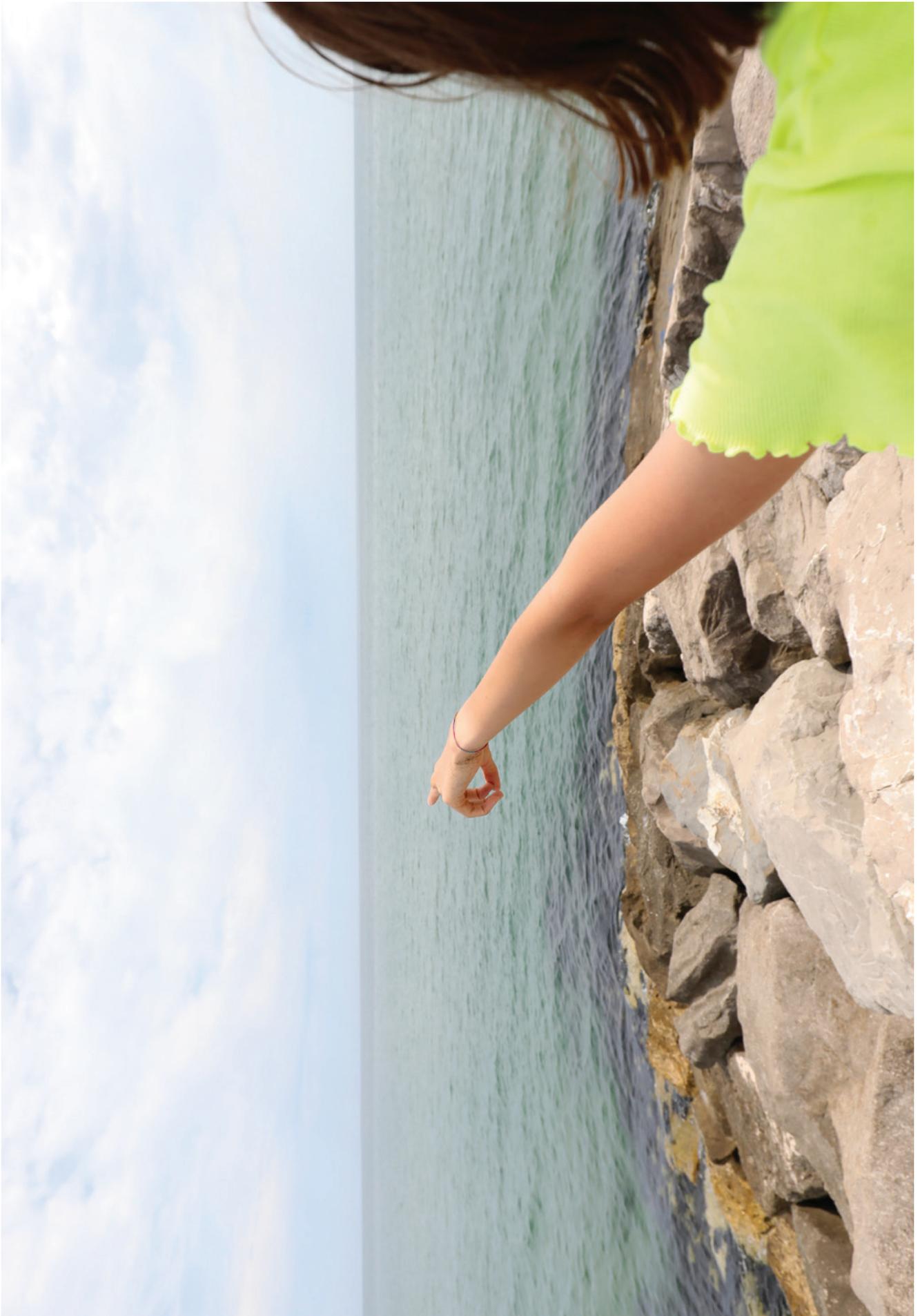
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2.2 RESOURCE – Sentence unscramble worksheet

Lesson 2: Part 1. Pointing
Print one copy per student.

Write the words in the correct order on the lines provided.

The teacher / the / pointing to / whiteboard. / is

the book. / The women / are / pointing to

pointing to / is / the watch. / The man

boys / The / to the / mountains. / are pointing

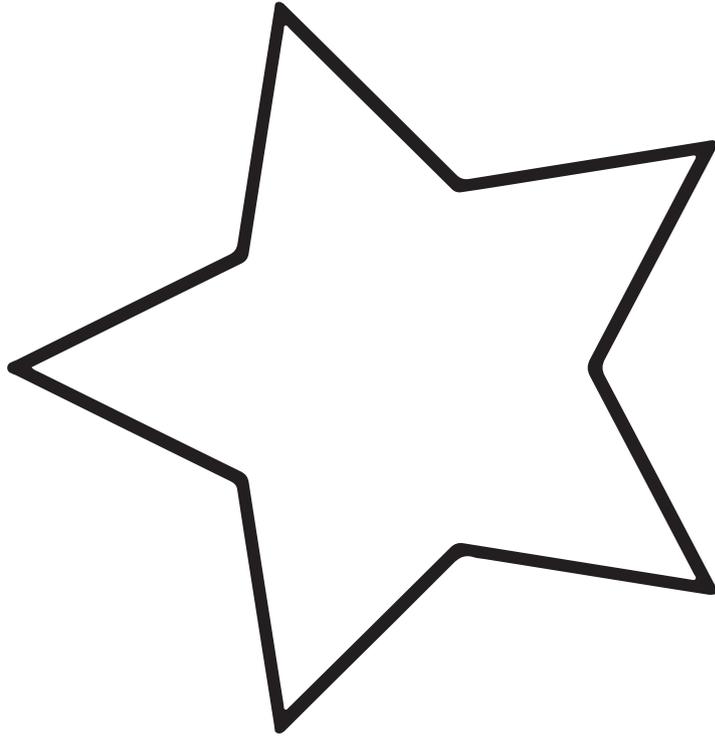
pen is / the computer. / pointing to / The

to / The girl / pointing / is / the water.

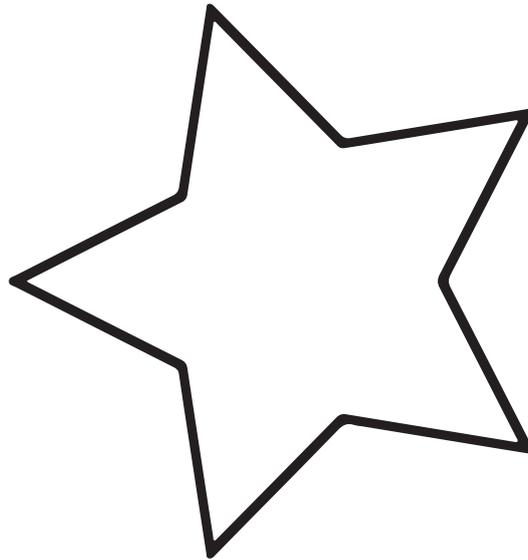
pointing to / the clock. / The hand is

is pointing / light. / to the / The father

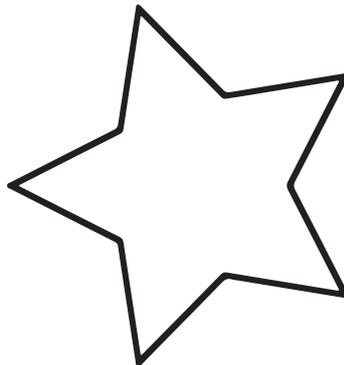
biggest



bigger



big



2.4 RESOURCE – Describing worksheet

Lesson 2: Part 1. Pointing
Print one copy per student.

Write the missing words in the table.

big	bigger	biggest
long		
small		
loud		
old		
short		
tall		
new		
*good	better	best
*bad		

2.5 RESOURCE – Large sketches

Lesson 2: Part 2. The visit of the wise men – Matthew 2:1-12
Print one set of A4 sketches to display.



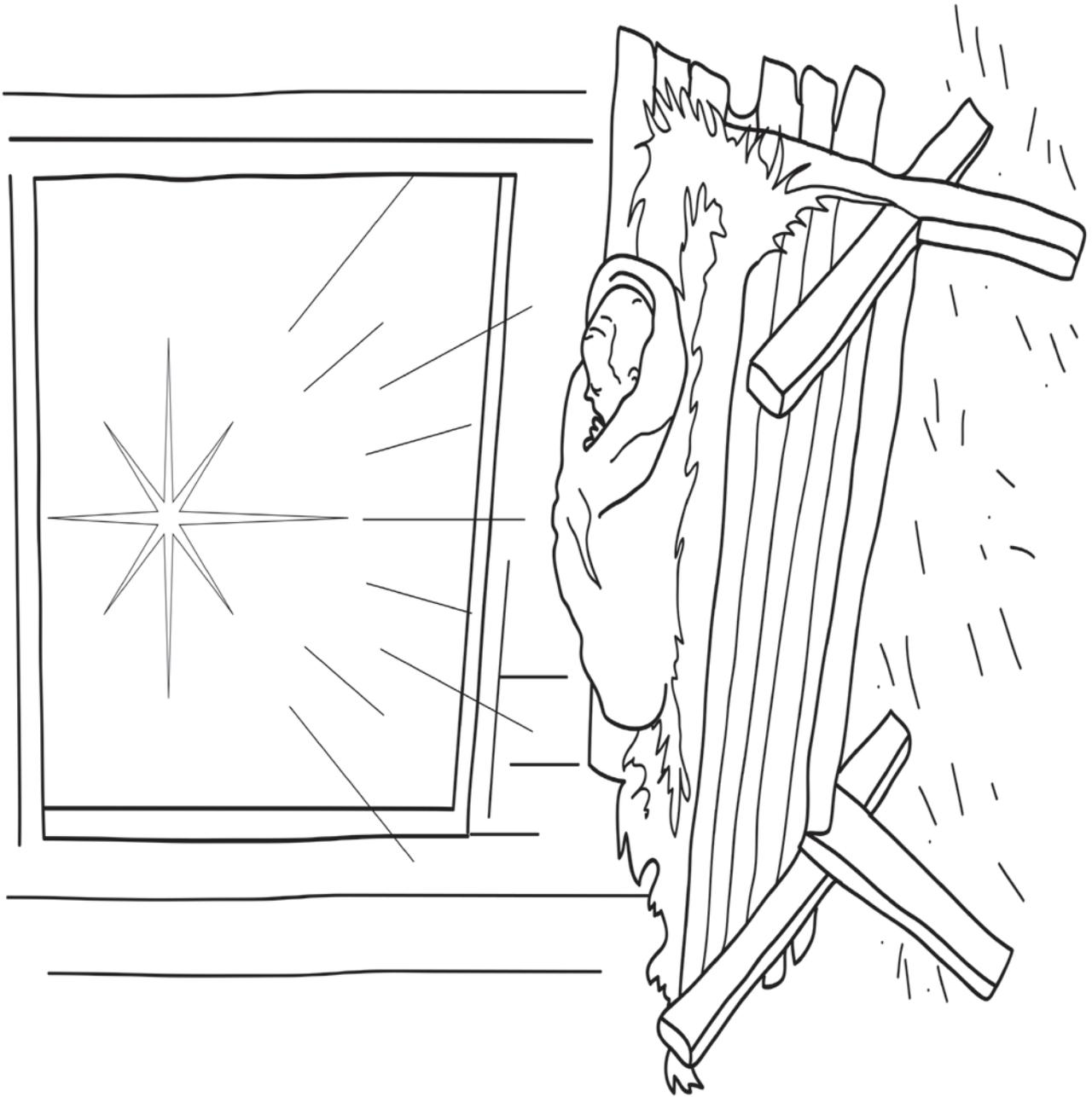
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**Jesus was
born.**

**God created a
special star.**

**The star
pointed to
Jesus.**

**Wise men
followed the
star.**

**Wise men gave
Jesus gifts.**

**Wise men
worshipped
Jesus.**

2.7 RESOURCE – Small sketches

Lesson 2: Part 2. The visit of the wise men – Matthew 2:1-12
Print one copy per pair and cut up.

Meet Jesus.HB.2



Meet Jesus.HB.2



Meet Jesus.HB.2



Meet Jesus.HB.2



Meet Jesus.HB.2



Meet Jesus.HB.2



**2.8 RESOURCE –
Small sentence strips**

Lesson 2: Part 2. The visit of the wise men – Matthew 2:1–12
Print one copy per pair and cut up.



Meet Jesus.HB.2

Jesus was born.

Meet Jesus.HB.2

God created a special star.

Meet Jesus.HB.2

The star pointed to Jesus.

Meet Jesus.HB.2

Wise men followed the star.

Meet Jesus.HB.2

Wise men gave Jesus gifts.

Meet Jesus.HB.2

Wise men worshipped Jesus.

Fill in the missing words.

Matthew 2:1-12

1. _____ was born.
2. God created a special _____.
3. The star _____ to Jesus.
4. Wise men _____ the star.
5. Wise men gave Jesus _____.
6. Wise men _____ Jesus.